DEPARTMENT OF MATHEMATICS VALUE ADDED COURSE <u>R-PROGRAMMING</u>

HOURS: 30

Course Outcomes:

- 1. To learn a new programming language, beginner in the field of data science.
- 2. To kindle the problem solving ability of the students in statistics.
- 3. To understand the concepts of vector and data types.
- 4. To get exposed with graphical representation of data.
- 5. To familiarize with R-syntax for solving different tests in statistics.

List of Practical

- i. Develop a R Programme to create vectors.
- ii. Develop a R Programme to create matrices.
- iii. Develop a R Programme using control statements.
- iv. Develop a R Programme to import spread sheet data into R.
- v. Develop a R Programme to calculate mean and median.
- vi. Develop a R Programme to calculate standard deviation.
- vii. Develop a R Programme to present the data in tabulation and graphical representation.
- viii. Develop a R Programme using chi-square test.
- ix. Develop a R Programme using student's t test.
- x. Develop a R Programme to calculate one way ANOVA.

Books for Reference:

- 1. Programming with R by S.R. Mani Sekhar, T.V. Suresh Kumar, Madhavi Kasa, Sunil Kumar S. Manvi, Cengage Learning India Pvt. Ltd, 2017
- 2. R for Statistics by Pierre-Andre Cornillon, Arnaud Guyader, Francois Husson, Nicolas Jegou, Julie Josse, Maela Kloareg, Eric Matzner-Lober, Laurent Rouvière, Chapman and Hall, 2012
- 3. Statistics with R Programming by Dr. Sandip Rakshit, McGraw Hill Education (India) Pvt. Ltd, 2018

MATHIMATICA

HOURS: 30

Course Outcomes:

- 1. To understand the different mathematical concepts through mathematica.
- 2. To familiarize with mathematica syntax
- 3. To apply the built-in functions for solving mathematical problems.

List of Practical

- 1. Solving higher degree equations.
- 2. Solving system of equations by matrix method and find the eigen values and eigen vectors of a matrix of order 4 by 4 or #higher order#.
- 3. Solving system of non-linear equations.
- 4. Finding the differentiation of different functions of second and third derivatives.
- 5. Finding the Integration of different functions with limits.
- 6. Evaluation of double integrals and #triple integrals#.
- 7. Solving ordinary differential equations with initial condition.
- 8. Solving system of ordinary differential equations.
- 9. Creating and plotting 2-D and 3-D graphs.
- 10. Solving Linear programming problems.

Text Books:

T.B-1 : Eugene Don, *Mathematica*, Scham's Outline Series, Mc Graw Hill Publisher, New York. (2009)

T.B-2: Pragathi Gautam and Swapnil Verma, *Practical Mathematica*, Ane Books Publisher (2019).

MAPLE

HOURS: 30

Course Outcomes:

- 1. To understand the different concepts in mathematics through maple software.
- 2. To apply the built-in functions for solving linear and non-linear equations.
- 3. To compute Eigen values and vectors using maple software.
- 4. To solve transforms and initial value problems using maple.
- 5. To focus different graphical representation like plane, surfaces through maple.

List of Practical

- 1. Simple Programs using Mathematical constant
- 2. Programs using complex functions
- 3. Numerical solutions of nonlinear equations and systems
- 4. Solving nonlinear equations using bisection method
- 5. Solving nonlinear equations using Newton's method
- 6. Solving nonlinear equations using fixed point method
- 7. Solving nonlinear equations using secant method
- 8. Solving system of linear equations using Jacobi method
- 9. Programs using Mathematical Expressions
- 10. Program using Trigonometric and Hyperbolic Expressions
- 11. Programs using Operations on Functions
- 12. Programs using Matrix operations
- 13. Finding Eigenvalues and Eigenvectors
- 14. Plotting Points in the Plane and Space
- 15. Finding Secant and Tangent Lines
- 16. Analyse data using Central Tendency and Measures of dispersion and distributions
- 17. Solving LPP by graphical method
- 18. Find the Laplace integral transforms for different functions.
- 19. Find the inverse Laplace transforms for different functions.
- 20. Obtain the solution of the initial value problem

Text Book

Maple and Mathematica, A Problem Solving Approach for Mathematics *Second Edition*, Dr. Inna Shingareva & Dr. Carlos Lizárraga-Celaya, Springer Wien New York

MATHEMATICS FOR COMPETITIVE EXAMINATIONS-I

HOURS: 30

Course Outcomes:

| At the end of the course, student will be able to |
|---|
| CO.1.To understand the basic mathematical arithmetic operations. |
| CO.2.To recall the different types of numbers. |
| CO.3.To Kindle the problem solving ability of the students. |
| CO.4.To develop the logical thinking of the students. |
| CO.5.To nurture the fundamental Mathematical skills for preparing and cracking competitive examination. |
| UNIT I 6 hrs |
| Numbers-H.C.Fand L.C.M of Numbers-Decimal Fractions. |

| UNIT II Simplification-Square Roots and Cube Roots-Average. | 6 hrs |
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| UNIT III | 6 hrs |
| Problems on Numbers-Problems on Ages-Surds and Indices. | |
| UNIT IV | 6 hrs |

Percentage-Profit and Loss - Ratio and Proportion- Partnership.

UNIT V 6 hrs

Chain Rule-Time and Work-Pipes and Cistern-Time and Distance-Problems on Trains

Books for Reference:

- 1. Quantitative Aptitude by R.S.Agarwal, Sultan Chand and Company Ltd, New Delhi,2012
- 2. Quantitative Aptitude for Competitive Examinations by Abhijit Guha, McGraw Hill Education, 2011.

Web Reference:

- 1. https://www.indiabix.com/aptitude/questions-and-answers/
- 2. http://placement.freshersworld.com/aptitude-questions-and-answers

MATHEMATICS FOR COMPETITIVE EXAMINATIONS-II

Hours: 30

Course Outcomes:

| At the end of the course, student will be able to |
|--|
| CO.1.To Kindle the problem solving ability of the students. |
| CO.2.To develop the logical thinking of the students. |
| CO.3.To understand the different types mathematical concepts. |
| CO.4.To utilize the aptitude problems in real life situations. |
| CO.5.To nurture the fundamental Mathematical skills for preparing and cracking |
| competitive examination. |
| |

| UNIT I | 6 hrs |
|---|------------|
| Boats and Streams-Mixture-Simple Interest-Compound Interest. | |
| UNIT II | 6 hrs |
| Logarithms-Area-Volume and Surface Areas. | |
| UNIT III | 6 hrs |
| Races and Games of Skill-Calendar-Clocks. | |
| UNIT IV | 6 hrs |
| Stocks and Shares - Permutations and Combinations-Probability. | |
| UNIT V | 6 hrs |
| True Discount-Banker's Discount - Heights and Distances - Odd Man Out | and Series |

Books for Reference:

- 1. Quantitative Aptitude by R.S.Agarwal, Sultan Chand and Company Ltd, New Delhi,2012
- 2. Quantitative Aptitude for Competitive Examinations by Abhijit Guha, McGraw Hill Education, 2011.

Web Reference:

- 1. https://www.indiabix.com/aptitude/questions-and-answers/
- 2. http://placement.freshersworld.com/aptitude-questions-and-answers