

B.A. HISTORY

SEM	COURSE CODE	PART	COURSE	COURSE TITLE	HRS/ WEEK	CREDIT	CIA MARKS	SE MARKS	TOTAL MARKS
I	14U1LT1/LA1/LF1/LH1/LU1	I	Language-I		6	3	40	60	100
	14UCN1E1	II	English-I		6	3	40	60	100
	14UHS1A1	III	Allied -I	Modern Governments (Excluding India)	6	4	40	60	100
	14UHS1C1	III	Core -I	History of India upto 1206 A.D.	6	4	40	60	100
	14UHS1M1	III	Major Based Elective I	The Constitutional History of India	3	3	40	60	100
	14UCN1VE	IV	Value Education	Value Education	3	3	40	60	100
TOTAL					30	20	240	360	600
II	14U2LT2/LA2/LF2/LH2/LU2	I	Language-II		6	3	40	60	100
	14UCN2E2	II	English-II		6	3	40	60	100
	14UHS2A2	III	Allied -II	Public Administration	5	4	40	60	100
	14UHS2C2	III	Core -II	History of Tamil Nadu upto 1800 A.D.	6	4	40	60	100
	14UHS2M2	III	Major Based Elective -II	Journalism	3	3	40	60	100
	14UHS2N1	IV	Non Major Elective I#		2	2	40	60	100
	14UCN2ES	IV	Environmental Studies	Environmental Studies	2	2	40	60	100
TOTAL					30	21	280	420	700
III	14U3LT3/LA3/LF3/LH3/LU3	I	Language-III		6	3	40	60	100
	14UCN3E3	II	English-III		6	3	40	60	100
	14UHS3A3	III	Allied -III	An Introduction to Human Rights	6	4	40	60	100
	14UHS3C3	III	Core -III	History of India from 1206 A.D to 1757 A.D	5	4	40	60	100
	14UHS3M3	III	Major Based Elective-III	Economic History of India	3	3	40	60	100
	14UHS3N2	IV	Non Major Elective II#		2	2	40	60	100
		14UCN3S1	IV	Skill Based Elective I	Soft Skills	2	2	40	60
TOTAL					30	21	280	420	700
IV	14U4LT4/LA4/LF4/LH4/LU4	I	Language-IV		6	3	40	60	100
	14UCN4E4	II	English-IV		6	3	40	60	100
	14UHS4A4	III	Allied -IV	Archaeology	6	4	40	60	100
	14UHS4C4	III	Core-IV	History of India from 1757 to1947 A.D.	5	4	40	60	100
	14UHS4C5	III	Core -V	History of Tamil Nadu from 1801 to 1987A.D.	5	4	40	60	100
	14UHS4S2	IV	Skill Based Elective II	Indian Epigraphy	2	2	40	60	100
	14UCN4EA	V	Extension Activities	NCC, NSS, etc.	-	2	-	-	-
	14UHS4EC1		Extra Credit-I	Art & Iconography in India	-	4*	-	100*	100*
	14UHS4EC2		Extra Credit-II	Cultural and Heritage Centres in Tiruchirappalli	-	4*	-	100*	100*
TOTAL					30	22	240	360	600
V	14UHS5C6	III	Core -VI	Contemporary India	5	4	40	60	100
	14UHS5C7	III	Core-VII	History of the Arabs upto 1258 A.D.	4	4	40	60	100
	14UHS5C8	III	Core -VIII	History of Europe from 1453 to 1789 A.D.	4	4	40	60	100
	14UHS5C9	III	Core -IX	History of the U.S.A from 1865 to 1964 A.D.	4	4	40	60	100
	14UHS5C10	III	Core -X	History of England from 1688 to 1945 A.D.	4	4	40	60	100
	14UHS5C11	III	Core -XI	Modern Asia (Excluding China and Japan)	4	4	40	60	100
	14UHS5M4	III	Major Based Elective-IV	Methods of Teaching History	3	3	40	60	100
	14UHS5S3	IV	Skill Based Elective III	Archives Keeping	2	2	40	60	100
	14UHS5EC3		Extra Credit-III	Computer Application in History		4*	-	100*	100*
TOTAL					30	29	320	480	800
VI	14UHS6C12	III	Core -XII	Makers of Modern India	5	4	40	60	100
	14UHS6C13	III	Core -XIII	Modern History of China and Japan	5	4	40	60	100
	14UHS6C14	III	Core-XIV	History of Science and Technology	5	4	40	60	100
	14UHS6C15	III	Core-XV	History of World Religions	4	4	40	60	100
	14UHS6C16	III	Core-XVI	History of Ancient Civilizations	4	4	40	60	100
	14UHS6C17	III	Core-XVII	History of Europe from 1789 to 1945 A.D.	4	4	40	60	100
	14UHS6S4	IV	Skill Based Elective IV	Panchayat Raj	2	2	40	60	100
	14UCN6GS	V	Gender Studies	Gender Studies	1	1	40	60	100
	14UHS6EC4		Extra Credit-IV	Introduction to Museology		4*	-	100*	100*
TOTAL					30	27	320	480	800
GRAND TOTAL					180	140	1680	2520	4200

Non Major Elective Courses offered to the other Departments:

SEM	COURSE TITLE
II	General Knowledge for Competitive Examinations
III	An Introduction to Sociology

* Not considered for Grand Total and CGPA

SEMESTER-I: ALLIED -I
MODERN GOVERNMENTS (EXCLUDING INDIA)

Course Code : 14UHS1A1

Hours/ Week : 6

Credit : 4

Max. Marks : 100

Internal Marks : 40

External Marks : 60

Objectives:

To understand the Governments and constitutions of Excluding India.

To focus the complete Picture of World Constitutions and its functions.

To develop the skill from the Constitutional development in World wide.

UNIT –I

18 hours

Definition of Constitution –Classification of Constitutions: Written – Unwritten –Flexible – Rigid
– Types of Governments: Unitary – Federal –Presidential and Parliamentary form of Government.

UNIT-II

18 hours

Salient features of British Constitution – The Crown – Powers and functions –Parliament: Prime Minister - Cabinet – House of Lords – House of Commons – Judiciary – Party System – Rule of Law

UNIT-III

18 hours

Constitution of USA – President: Election – Powers and functions – Congress:Senate– House of Representatives – #Law making process# – Judiciary system - Party System

UNIT-IV

18 hours

France: Constitution of IV Republic –Salient features of V Republic – Executive: President - Premier – Legislature – Judiciary – Administrative Law – Party system

UNIT-V

18 hours

Switzerland: Special features of Swiss Constitution –Plural executive – legislature – Directive Democratic Devices: Referendum – Recall – Initiative

Self Study portion

Text Books:

1. Vishnoo Bhagwan & Vidya Bhushan, World Constitutions, Sterling Publishers Pvt Ltd, New Delhi, 2008
2. Maheshwari, S.R., Comparative Government and Politics, Lakshmi Narin Agarwal, Agra, 2004

REFERENCES:

1. Kapoor, A.C. Select Constitutions, S.Chand & Company, New Delhi, 2008
2. Agarwal, A.C. Political Theory, S.Chand & Company, New Delhi, 2009
3. Beck James: Constitution of Unites States
4. Huges, Christopher: The Federal Constitution of Switzerland
5. Where, K.C. Modern Constitution
6. Strong, C.F. Modern Governments

**SEMESTER-I: CORE-I
HISTORY OF INDIA UPTO 1206 A.D.**

Course Code : 14UHS1C1

Hours/ Week : 6

Credit : 4

Max. Marks : 100

Internal Marks : 40

External Marks : 60

Objectives:

To focus a complete Picture of Socio-economic and Political condition of Ancient India.

To analyse the administration of the early rulers.

To enable the students to learn about Cultural development of the ancient period.

UNIT-I

18 hours

Sources-Impact of Geography on Indian History-Pre-history and Proto-history - Indus Civilization- Town Planning- Society- Trade - Contacts-Causes for its Decline- Vedic Culture-Early and Later Vedic Society -Literature-Position of Women-Caste system

UNIT-II

18 hours

Rise of Religious Movements .- Buddhism-Jainism- Buddha and Mahavira -Rise of Magadha-Ajata Satru – Bimbisara -Nandas- Alexander's Invasion - Mauryas- Chandra Gupta Maurya -Asoka-Contribution to Buddhism-Edicts of Asoka-#Mauryan Administration #-Kaudilya's Arthashastra

UNIT-III

18 hours

Post Mauryan India-Indo-Greeks-Sungas-Kanvas-Karavela of Kalinga - Kushanas-Kanishka-Hinayana and Mahayana sects-Satavahanas-Contribution to Art and Architecture

UNIT-IV

18 hours

The Guptas- Samudra Gupta- Chandragupta II-Invasion of Huns- Economy and Society-Literature – Nine Gems: Kalidasa- Science and Arts-Golden Age- Harshavardhana-Travel Accounts of Hiuen Tsang- Chalukyas -Rashtrakutas

UNIT-V

18 hours

Rajputs-Origin-Society - Position of Women-Condition of India on the eve of Arab invasion- Arab Invasion and its impact - Mohamed Bin Qasim- Mahmud of Gazni-Mahmud of Ghor.

Self Study portion

MAP STUDY

1. Indus Valley Sites 2. Ashoka's Empire 3. Kanishka's Empire 4. Gupta Empire

Text Books:

1. Mahjan, V.D., Ancient India, S.Chand & Company, New Delhi, 2005.

REFERENCES:-

1. Basham. A.L., The Wonder that was India, Surjeet Publications, New Delhi, 2007
2. Thoper, Romila, Ancient Indian Social History, Orient Longman, New Delhi, 2004
3. Mahjan, V.D., Ancient India, S.Chand & Company, New Delhi,2005
4. Kosambhi, D.D., The Culture and Civilization of ancient India: In Historical Outline
5. Jain, P.C., Socio, Economic Exploration of Medieval India, B.R. Publishing,Delhi,1976

**SEMESTER-I: - MAJOR BASED ELECTIVE-I
THE CONSTITUTIONAL HISTORY OF INDIA**

Course Code : 14UHS1M1

Hours/ Week : 3

Credit : 3

Max. Marks : 100

Internal Marks : 40

External Marks : 60

Objectives:

To understand the evolution of Indian Constitution.

To make the learners aware of their rights and duties as citizen.

To highlight the fundamental rights and duties of a citizen.

UNIT I 9 hours

Evolution of Indian Constitution-The Regulating Act of 1773: Features and Provisions – Pitt’s India Act of 1784- Charter Acts: The Charter of 1793- The Charter of 1813 and its Significance - The Charter Acts of 1833 and 1853

UNIT II 9 hours

The Queen’s Proclamation – The Government of India Act of 1858- The Council Act of 1861 and its significance- The Council Act of 1892-The Minto-Morley Reforms of 1909-The Communal Representation

UNIT III 9 hours

The Montague Chelmsford Act of 1919: Provisions -Diarchy in Provinces- The Simon Commission –#The Government of India Act of 1935:# Salient Features- Federation – Abolition of Diarchy in provinces - The Cripps Mission –The Cabinet Mission –The Indian Independence Act.

UNIT IV 9 hours

Making of Indian Constitution -Constituent Assembly-Drafting Committee-Dr.Ambedkar -Salient features of the Constitution-The Preamble-Fundamental Rights- Directive Principles of State Policy-Fundamental Duties

UNIT V 9 hours

The Executive-The President and Vice-President-Method of Election-Powers and Functions-Prime Minister and The Cabinet- Powers-Governor-Chief Minister-Powers and Functions-Legislature-Lok Sabha and Rajya Sabha- State Legislature-Judiciary in India-Supreme Court and High Courts.

Self Study portion

Text Books:

1. Pylee, P.V., The Constitutional Government in India, S.Chand & Company, New Delhi, 2006
2. Pylee, P.V., India’s Constitution, S.Chand & Company, New Delhi, 2009
3. Kapur, A.C., Select Constitution, S.Chand & Company, New Delhi, 2008
4. Pylee, P.V., The Constitutional History of India

REFERENCES

1. Basu, D.D., Introduction of the Indian Constitution
2. Subash Kashyap, Our Parliament
3. Pandey, A.K., Indian Constitution

**SEMESTER-II: ALLIED II
PUBLIC ADMINISTRATION**

Course Code : 14UHS2A2
Hours/ Week : 5
Credit : 4

Max. Marks : 100
Internal Marks : 40
External Marks : 60

Objectives:

- To examine the evolution of Public Administration.
- To understand the importance of Planning.
- To develop skills in participating Panchayat Raj institution.

UNIT- I **15 hours**

Introduction: Meaning, Nature and Scope of Public Administration-Importance of Public Administration – New Dimension of Public administration

UNIT-II **15 hours**

Organization: Definitions and Principles of Organization- Types of Management - Executives - Taylor's Concept of Scientific Management – Public enterprises

UNIT- III **15 hours**

Leadership: Policy formation, decision making, Planning, Co-ordination and Public relationship - Concept of Motivation

UNIT-IV **15 hours**

Financial Administration: #The Budget# - Preparation, enactment and execution of Budget - Parliamentary control over finances - The Roll of C.A.G. –Public accounts and Estimate Committee

UNIT-V **15 hours**

Personnel Administration: Civil Servants and their role – Types of recruitments – Training – Promotion, Advancement and Transfer -Role of District Collectors - Corruption in Public Services - Lokpal and Lok Ayuktha-Way of eradication.

Self Study portion**Text Books:**

1. Vishnoo Bhagwan and Vidya Bhushan - Public Administration, S.Chand & Company,
2. Avasti A. and Maheswari - Public Administration.

REFERENCES:

1. L.D. White, Public Administration
2. Herbert A, Simon, Donald W.Smith burg and A.Thomson - Public Administration
3. Ashok Chandra - Indian Administration New Delhi, 2005
4. Rumki Basu, Public Administration Concepts and Theories, Sterling Publishers Pvt Ltd, New Delhi, 2004
5. Sharma, M, Indian Administration, Anmol Publication Pvt Ltd, New Delhi, 2003
6. Naseem Ahmad, Indian Public Administration, Anmol Publication Pvt Ltd, New Delhi,2005

**SEMESTER-II: CORE- II
HISTORY OF TAMILNADU UPTO 1800 A.D.**

Course Code : 14UHS2C2
Hours/ Week : 6
Credit : 4

Max. Marks : 100
Internal Marks : 40
External Marks : 60

Objectives:

To analyse the Socio-economic and Political condition of Tamilnadu.

To study the skills of Administration of Tamil kings.

This paper exclusively deals with the contributions of the Tamils in the field of literature, Art and Architecture.

UNIT-I **18 hours**

Sources-Sangam Age-Political, Social and Economic Conditions-Kalabhras-Pallavas-Mahendravarman-Narasimhavarman-Administration-Art and Architecture-Bhakti Movement

UNIT-II **18 hours**

The Cholas: Vijayalaya and his successors Adithyan-Pararantagan- Rajaraja I -Rajendra I, -Chola Relationship with Chalukyas -Kulothunga I-Administration-Local Self Government-Socio Economic Condition-Art and Architecture-Literature

UNIT-III **18 hours**

Early Pandyas- Kadungon -Later Pandyas-Political History-Administration-Socio economic and religious condition-Art and Architecture- Invasion of Malik Kafur-Madurai Sultanate - Tamil Country under Vijayanagar

UNIT-IV **18 hours**

Rise and Fall of Nayaks: Madurai Nayaks: Vishwanatha Nayak – Thirumalai Nayak -Rani Mangammal - Gingee Nayaks - Tanjore Nayaks – #Contribution of Nayaks to Art and Architecture# - Marathas of Tanjore: Administration – Socio-Economic and Religious condition - Art and Architecture

UNIT-V **18 hours**

Advent of Europeans: Carnatic wars and Establishment of British Supremacy -Tanjore, Carnatic and Kongu Region - Revolt of Katta Bomman –End of Poligar System.

Self Study portion

Text Books:

1. Chellam, V.T., History of Tamil Nadu.
2. Balasubramanian, A Political and Cultural History of Tamil Nadu.
3. K.Rajayyan - History of Tamil Nadu.

REFERENCES

1. Nilakanta Sastri, K.A., The Cholas, The Pandyas
2. Pillai K.K., Social History of Tamils
3. Arockiasamy, M., A History of Tamil Nadu
4. Pillai, K.K., Tamilaga Varalarum Panpadum (Tamil)
5. Sastri, K.A.N., - History of South India
6. V.Krishnamorthi - History of Tamil Nadu Vol I & II
7. Srinivasa Aiyangar, M., Tamil Studies, Asian Educational Services, New Delhi, 1982
8. Krishnaswami Aiyangar, S., South India and Her Muhammadan Invaders, Asian Educational Services, New Delhi, 1991

**SEMESTER-II: - MAJOR BASED ELECTIVE-II
JOURNALISM**

Course Code : 14UHS2M2

Hours/ Week : 3

Credit : 3

Max. Marks : 100

Internal Marks : 40

External Marks : 60

Objectives:

To understand the dynamic nature of Journalism.

To identify Journalism as an effective field for Mass communication.

To help students to explore the features of Journalism in a democratic society.

UNIT I

9 hours

Historical Background of Journalism- Definition- James Augustus Hickey-Indian Journalism- From 1885 to 1947- History of Tamil Journals- Journalism since Independence-Media Society -Mass Communication- Medias -Global Village- Development of Printing technology

UNIT II

9 hours

Definition of News -Functions of a Newspaper —News Value sources of News -News Agencies

UNIT III

9 hours

Reporting –Reporter- Quality and Responsibility- Elements of News - Inverted Pyramid Style of writing-Investigative Journalism

UNIT IV

9 hours

Editing - Sub Editors -Page Makeup -Headlines -Lead –Editorial – Features of Editing -Letters to Editor- Advertisement –Recent Techniques.

UNIT V

9 hours

Structure of a News paper office- Press Laws- Circulation of News Papers-Contempt of Court - Official's Secret Act -Press Council - Prachar Bharathi.

Self Study portion

Text Books:

1. Natarajan, J., History of Indian Journalism.
2. Ahuja, Introduction to Journalism.

REFERENCES:-

1. Dr. K. Mohan Ram, Tamil Press and The Colonial Rule, Prism Books
2. Ramachandra Iyer, quest for News, Macmillan.
3. George Hongenberg, The Professional Journalist, Oxford IBH.
4. Kamath, M., Professional Journalism
5. George. A. Hough, News Writings
6. Swati Chauhan and Navin Chandra, Journalism Today: Principal Challenges.

**SEMESTER-II: NON MAJOR ELECTIVE-I
GENERAL KNOWLEDGE FOR COMPETITIVE EXAMINATIONS**

Course Code : 14UHS2N1

Hours/ Week : 2

Credit : 2

Max. Marks : 100

Internal Marks : 40

External Marks : 60

Objectives:

To focus an orientation for competitive examinations.

To make the students to develop critical ability.

To assess the effects of globalization.

UNIT-I

6 hours

Geography: Solar System- The Earth – Dimensions of Earth – Earth Motions – Earth's Atmosphere – Types of Soils- Crops – Forests – Monsoons – Mountain Ranges – National Highways – Airports – Ports – Rivers – National Wild Life sanctuaries – Tribes in India

UNIT-II

6 hours

Indian Polity: #Making of Indian Constitution #- Constituent Assembly- Drafting Committee – Salient Features of Indian Constitution- Current Constitution issues

UNIT-III

6 hours

Indian Economy: Planning – Planning Commission – Objectives of Planning- Merits of Economic Planning – Role of National Development Council – New Economic Policy- Agricultural and Industrial India – Five year Plans

UNIT-IV

6 hours

Science and Technology: Every day Science – Biology – Basic chemistry and Physics- Nuclear Science – Space Research in India – Information Technology

UNIT-V

6 hours

Present day and World: Indian State- Census- Flag – Emblem – Indian Defence – River Valley Projects – Arts and Music – Railways – Awards in India and World – Sports – Major events in India and World.

Self Study portion

Text Books:

REFERENCES

1. India Year Books, Publication Division, Government of India
2. The Hindu
3. The New Indian Express
4. Manorama Year Book
5. Competition Success Review
6. Frontline
7. India Today
8. Down to Earth

SEMESTER-III: ALLIED-III
AN INTRODUCTION TO HUMAN RIGHTS

Course Code : 14UHS3A3

Hours/ Week : 6

Credit : 4

Max. Marks : 100

Internal Marks : 40

External Marks : 60

Objectives:

To study and understand various human rights violation in the present society.

To assess the human rights issues in the context of globalization.

To know the various International and National human rights documents.

UNIT-I

18 hours

Introduction-Definition-Concept of Human Rights-Human Rights Violations during Colonial Period-Violation of Human Rights during World Wars-Human Rights Charter and UNO

UNIT-II

18 hours

Kinds of Rights-First, Second and Third Generation Rights-Evolution of Human Rights-Theories of Human Rights-Magna Carta-Bill of Rights

UNIT-III

18 hours

Universal Declaration of Human Rights#- International Covenant on Economic, Social and Cultural Rights-International Covenant on Civil and Political Rights

UNIT-IV

18 hours

Human Rights in the Context of World Politics-Super Powers using Human Rights Violation as an excuse to invade smaller countries-National Sovereignty Vs Human Rights-N.G.Os- Amnesty International

UNIT-V

18 hours

Human Rights in the Indian Context-Indian Constitution and Human Rights- National Human Rights Commission (NHRC)-State Human Rights Commission (SHRC)-Bonded Labour, Human Rights Violation against Women- Human Rights Courts.

Self Study portion

Text Books:

1. Naseema, C, Human Rights Education, New Delhi
2. Nirmal, C.J., Human Rights in India

REFERENCES

1. Lean Levin, Human Rights, NBT, 1998
2. Upendra Baxi, The Rights to be Human, 1987
3. Desai, A.R., (ed), Violations of Democratic Rights in India, Bon
4. Parveen Vadkar, Concepts, Theories and Practice of Human Rights
5. Asima Sahu, Human Rights Violation and the Law, 1999

**SEMESTER-III: CORE-III
HISTORY OF INDIA FROM 1206 TO 1757 A.D.**

Course Code : 14UHS3C3

Hours/ Week : 5

Credit : 4

Max. Marks : 100

Internal Marks : 40

External Marks : 60

Objectives:

To understand the socio-economic and cultural history of India from 1206 to 1757 A.D.

To analyse the administrative pattern and the medieval rules.

To make the students aware of the Political development in India during the period of Delhi Sultanate.

UNIT-I

15 hours

Sources- Slave Dynasty-Qutbudin Iqbal-Ilutmish- Establishment of Strong Monarchy-Sultana Raziya- Balban-Theory of Kingship-The Forty- The Khiljis:Jalal-ud-din Khilji-Alaudin Khilji-Economic Policy – Marketing Regulations -Conquests-Malik Kafur's Invasion-

UNIT-II

15 hours

The Tughlaqs- Mohammad-bin-Tughluq- Nizamudin Aulia -Ibn Batuta -Sayyids and Lodis -Decline of Delhi Sultanate -Urbanisation -Trade and Commerce -Sufism – Bhakthi Movement - Art and Architecture

UNIT-III

15 hours

Emergence of Vijayanagar Empire: Krishnadevaraya -Administration - Trade and Commerce - Foreign Accounts - Art and Architecture

UNIT-IV

15 hours

Mughals - Babur and Humayun - Afghan Interlude –Shersha and his Administration - Akbar: Din Ilahi- conquests - Administration - Jahangir – Nur Jahan –Shajahan – Golden Period -Aurangzeb - Decline and Downfall of the Mughals

UNIT-V

15 hours

Mughal Administration – Mansabdari System - Economic and Social Conditions- Art and Architecture -Literature - Rise of Marathas - Shivaji

Self Study portion

MAP STUDY

1. Delhi Sultanate in 13th Century
2. Alaudin Khilji' s Empire
3. Muhammad-Bin-Tuglaq' s Empire
4. Vijayanagar Empire
5. Bhamani Kingdom.

Text Books:

Majumdar, R.C., The Delhi Sultanate

8. Srivastava, A.L., Medieval Indian Culture

REFERENCES:-

1. Iswari Prasad, History of Medieval India
2. Majumdar, R.C., An Advanced History of India, Macmillan India Ltd, Delhi, 2004
3. Smith, V.A., Oxford History of India
4. Haig, Sir Wolseley(Ed), Cambridge History of India Vol. III.
5. Aiyankar, S.K., Krishna Deva Raya of Vijayanagar
6. Tara Chand, Influence of Islam on Indian Culture
7. Metha, J.L., History of Medieval India Vol III, Sterling Publishing Pvt Ltd, New Delhi, 1983

**SEMESTER III: MAJOR BASED ELECTIVE III
ECONOMIC HISTORY OF INDIA**

Course Code : 14UHS3M3	Max. Marks : 100
Hours/ Week : 3	Internal Marks : 40
Credit : 3	External Marks : 60

Objectives:

- To study the economic changes Indian Subcontinent.
- To focus the students to get the knowledge of various sectors of Indian Economy.
- To emphasis to develop the objective mind on economic policies and trends.

UNIT I **9 hours**
Definition of Economic History – Economic Interpretation of History – Importance of Economic History

UNIT II **9 hours**
Economic conditions of Indus Valley Civilization – Urban Economy – Vedic Age – Rural Economy – Economic condition of Mauryan Age – Gupta Age-Foreign trade – Commerce- Pallavas, Cholas and Pandyas: Trade and Commerce.

UNIT III **9 hours**
Economic condition during Delhi Sultanate- Alauddin Khilji-Market Regulations – Development of commercial centres- Agricultural production – Trade and Commerce under Vijayanagar Ruler.

UNIT IV **9 hours**
Economic condition under Mughals –Land and Revenue administration –Reforms of Shersha and its Economic importance – Reforms of Akbar- Raja Thodarmal – Trade and commerce under the Mughals

UNIT V **9 hours**
Economic condition under the British – #Commercialization of agriculture# – Impact of British rule on Indian Economy –Economic Drain- Modernisation

Self Study portion

Text Books:

1. Srivastava, M.P., Society and Culture in Medieval India
2. Srivastava, A.L., Dr., Medieval Indian Culture

REFERENCES:

1. Tapan Raychaudri and Irfan Habib, The Cambridge Economic History of India-Vol., C.1200-1750 A.D. Hyderabad Orient Longman, 1984.
2. Chabiani, H.L., Economic condition of India during the 16th Century A.D., Delhi, 1929.
3. Datta, K.K., Survey of India's Social Life and Economic Conditions in 18th century 1707-1813, Calcutta, 1961.
4. Irfan Habib, The Agrarian System of the Mughal India (1566-1707), Asia Publishing House, New Delhi, 1963.
5. Iswari Prasad, History of Medieval India,

**SEMESTER-III: NON MAJOR ELECTIVE-II
AN INTRODUCTION TO SOCIOLOGY**

Course Code : 14UHS3N2	Max. Marks : 100
Hours/ Week : 2	Internal Marks : 40
Credit : 2	External Marks : 60

Objectives:

- To study the basic social concepts.
- To focus the types of communities and distinguish between culture and civilization.
- To analyse the social Institutions.

UNIT I **6 hours**

Definition - Nature and Scope of Sociology -Sociology as Science-Branches of Sociology: Industrial Sociology -Rural Sociology -Urban Sociology

UNIT II **6 hours**

Basic Social Concepts: Society -Community – Association-Institutions- Customs - Folkways and Mores.

UNIT III **6 hours**

Types of Communities: #Tribal Community# -Rural Community- Urban Community,

UNIT IV **6 hours**

Culture: Definition - Characteristics -Contents –Functions- Sub-Cultures-Civilizations- Distinguish between Culture and Civilization

UNIT V **6 hours**

Social Institutions: Marriage -Meanings and Types- Functions- Family: Meaning and characteristics -Functions -Types of Family.

Self Study portion**Text Books:**

1. Vidya Bhushan & Sachadeva, D.R., An Introduction to Sociology, Kitab Mahal, Allahabad, 2009

REFERENCES:

- 1) Alex Inkeless : What is Sociology
- 2) Chitambar: 'Rural Sociology'
- 3) Charles.B.Spaulding: 'An Introduction to Industrial Sociology'
- 4) Duncan Milchell: 'A Dictionary of Sociology'
- 5))Kingsley Davis: 'Human Society'
- 6) Ramnath Sharma: 'Principles of Sociology'
- 7) William J.Goode: 'The Family'

**SEMESTER-IV: ALLIED IV
ARCHAEOLOGY**

Course Code : 14UHS4A4
Hours/ Week : 6
Credit : 4

Max. Marks : 100
Internal Marks : 40
External Marks : 60

Objectives:

- To study the fundamentals of Archaeology.
- To assess the different scientific techniques associated with Archaeology.
- To create awareness and skills on the excavation procedures.

UNIT-I **18 hours**

Archaeology: Its meaning and importance-Archaeology as a source of History- Kinds of Archaeology- Marine Archaeology-Classical, Historic and pseudo archaeology - Exploration and Excavation-Kinds of excavations-Various methods of excavation

UNIT-II **18 hours**

Stone Age Culture in India: Paleolithic-Megalithic and Mesolithic Culture- Neolithic Culture - Hand Axe Culture-Copper and Bronze Age -Human remains in India

UNIT-III **18 hours**

Excavation of Indus Valley-Harappan and Mohanjadaro-Iron Age Culture-Ancient cities of India, Pataliputra, Taxila- -Recent Archaeological findings in Tamilnadu- Arikamedu-Adichanallur-Poompuhar-#Archaeological survey of India#

UNIT-IV **18 hours**

Epigraphy: Its meaning and importance-Contents of Inscriptions-Inscription as Sources of History-Asokan and Post Asokan Inscriptions-South Indian Inscriptions-Chalukya, Pallavas, Cholas and Pandyan Inscription

UNIT-V **18 hours**

Numismatics: Numismatics as a source of History- Early Indian Coins -Punch Marked Coins-Coins of Maurya, Kushana, Guptas-South Indian Coins-Pandya, Chola, Pallava, Chalukya and Vijayanagar rulers-Foreign coins found in India.

Self Study portion**Text Books:**

1. Venkataraman, R., Indian Archaeology, Ennes Publication, Udumalpet, 1985
2. Venkataraman, R., & Subramanian, N., Tamil Epigraphy-A Survey

REFERENCES

1. Childe, G., Introduction to Archaeology
2. Sankalia, H.D., Indian Archaeology Today
3. Mortimer Wheeler, Early India and Pakistan
4. Sirear, D.C., Indian Epigraphy
5. Mahalingam, T.V., Early South Indian Epigraphy
6. Brown, C., Indian Coins

**SEMESTER-IV: CORE IV
HISTORY OF INDIA FROM 1757 TO 1947 A.D.**

Course Code : 14UHS4C4	Max. Marks : 100
Hours/ Week : 5	Internal Marks : 40
Credit : 4	External Marks : 60

Objectives:

- To enable the students to perceive how traders of the west became the rulers of the east.
- To understand the policies and strategies of the EIC and the British empire.
- To evaluate the contribution of the freedom fighters.

UNIT-I **15 hours**

Establishment of British Rule in India - Conquest of Bengal- Battle of Plassey-Buxar -Anglo-Mysore war - Anglo-Maratha wars -Warren Hastings: Reforms- Cornwallis: Permanent Land Revenue Settlement- Lord Wellesley-Subsidiary System.

UNIT-II **15 hours**

Lord Hastings-Lord William Bentinck-Administration and Social Reforms-Lord Dalhousie-Doctrine of Lapse- Reforms-The Great Revolt of 1857- Lord Canning-Lord Lytton-Lord Rippon-Local Self Government-Hunter Commission- Lord Curzon-Partition of Bengal

UNIT-III **15 hours**

#Socio-Religious Reform Movements in 19th Century#-Brahmo Samaj-Raja Ram Mohan Roy-Arya Samaj-Dayanada Saraswathi-Prarthana Samaj-Ramakrishna Mission-Swami Vivekananda-Theosophical Society-Aligarh Movement

UNIT-IV **15 hours**

Nationalism:Causes for the rise of Nationalism-Moderates- Extremists -Swadeshi Movement-Muslim League-Minto-Morley Reforms-Home Rule Movement-Annie Besant and Tilak

UNIT-V **15 hours**

Gandhian Era: -Jallianwala Bagh Tragedy-Montague Chelmsford Reforms 1919-Non-Co-operation Movement-Swarajist- Simon Commission-Civil Disobedience Movement-Round Table Conferences- Poona Pact-Government of India Act of 1935- -Quit India Movement-Cabinet Mission-C.R. Formula-Independence Act-Partition of India.

Self Study portion**Text Books:**

1. Majumdar, R.C., & Chopra, P.N., Main Currents of Indian History, Sterling Publishers Pvt Ltd, New Delhi, 1979
2. Desai, A.R., Social Background of Indian Nationalism
3. Grover, B.L., A New Look at Modern Indian History, S.Chand & Company Ltd, New Delhi, 2009,

REFERENCES:

1. Chhabra, G.S., Advanced Study in the History of Modern India 1707-1947.
2. Spear, Percival, The Oxford History of Modern India 1740-1975
3. Sumit Sarkar, Modern India 1885-1947
4. Thomas, P., Hardy, Muslims of British India
5. Frazer, R.W., British India, Ashish Publishing House, New Delhi, 1974

SEMESTER-IV: CORE V
-HISTORY OF TAMIL NADU FROM 1801 TO 1987 A.D.

Course Code : 14UHS4C5	Max. Marks : 100
Hours/ Week : 5	Internal Marks : 40
Credit : 4	External Marks : 60

Objectives:

- To study the social and political background for the emergence of nationalism in Tamilnadu.
- To analyse the relevance of socio-religious movements of the 19th & 20th centuries.
- To make the students aware of the work of the Congress and Dravidian parties in Tamilnadu.

UNIT-I **15 hours**

South Indian Rebellion and its impact- Characteristic of the Rebellion-Vellore Mutiny-Causes-Course-Results-Tamilnadu under the British Rule-Revenue, Police Administration and Judiciary

UNIT-II **15 hours**

Social Awakening in Tamilnadu in 19th and 20th Century-Social Reforms-Western System of Education- Temple entry Movement-St.Ramalinga- Vaikundaswami - Temple Entry Legislation

UNIT-III **15 hours**

National Movement in Tamilnadu: Regional Organisation: Madras Maha Jana Sabha -Swadeshi Movement -V.O.C.-Subramania Bharathiar- Subramania Siva-Home Rule Movement-Rajaji-Vedaranyam Satyagraha-Quit India Movement

UNIT-IV **15 hours**

Dravidian Movement-Justice Party-Sir Thiyagaraya Chettiyar- E.V.R. - Self Respect Movement-Dravida Kazhagam -Congress Ministry 1937-39- Tamilnadu after Independence: Chief Ministers- C. Rajaji- K.Kamaraj-Contribution to the Growth of Education-M. Bhakthavatchalam

UNIT-V **15 hours**

Tamilnadu after 1967: D.M.K.-Annadurai-. M.Karunanidhi- A.I.A.D.M.K.-. M.G.Ramachandran-Major Welfare Policies and Administration of Dravidian Parties

Self Study portion**Text Books:**

1. Subramaniam, N., Social and Cultural History of Tamil Nadu
2. V.Krishnamorthi - History of Tamilnadu Vol I & II

REFERENCES

1. Rajayyan, R., South Indian Rebellion
2. Rajaram, Justice Party
3. Chellam, V.T., A History of Tamilnadu
4. Pillai, K.K., Tamilaga Varalaru, International Institute of Tamil Studies, Chennai, 2002
5. Nilamani Mukerjee, The Ryotwari system in Madurai

**SEMESTER-IV: SKILL BASED ELECTIVE II
INDIAN EPIGRAPHY**

Course Code : 14UHS4S2

Hours/ Week : 2

Credit : 2

Max. Marks : 100

Internal Marks : 40

External Marks : 60

Objectives:

To understand the meaning and importance of Epigraphy.

To enlighten the Inscriptions in Ancient India.

To assess the Historical values of Tamil Epigraphy.

UNIT I

6 hours

Epigraphy: Meaning and importance - Types of Epigraphy –Monumental, Archival, Incidental - Inscription as a source of History - Epigraphy and Paleography- Contents of Inscription

UNIT II

6 hours

Inscription in Ancient India - Asoka's Inscriptions - Language and dialectical variations James Prinsep - Problems of Deciphering

UNIT III

6 hours

Post Asokan Inscriptions - Pillar and Rock Edicts – Hathigumpha inscription – Allahabad Pillar inscription – Aihole inscription- Methods of Composing -Its literary and Historical merits

UNIT IV

6 hours

Inscriptions of South India -Cave Inscriptions -Copper Plates of Pallavas, Cholas and Pandyas - Meikirthi

UNIT V

6 hours

Nature of Tamil Epigraphs - Problems of Deciphering- Identification- Chronology -Names etc, - Royal Grants and Royal Emblems - Historical values of Tamil Epigraphy.

Text Books:

1. Venkataraman, R., & Subramanian, N., Tamil Epigraphy-A Surve;
2. Mahalingam, T.V., Early South Indian Epigraphy

REFERENCES

- 1) Childe, G., Introduction to Archaeology
- 2) Sankalia, H.D., Indian Archaeology Today
- 3) Mortimer Wheeler, Early India and Pakistan
- 4) Sirear, D.C., Indian Epigraphy
- 5) Brown, C, Indian Coins

SEMESTER-IV: EXTRA CREDIT - I
ART & ICONOGRAPHY IN INDIA

Course Code : 14UHS4EC1

Hours/ Week : -

Credit : 4*

Max. Marks : 100

Internal Marks :

External Marks : 100*

Objectives:

- To understand about Art and Iconography in India.
- To enlighten the different Art centers in India.
- To assess the Buddhist Iconography and other types.

UNIT I:

Art in prehistoric India -Art in proto historic India –Ancient Indian art : stone, terracotta, stucco, bone, ivory, metal,

UNIT II:

Different art centres / schools: Amaravati, Bharhut, Sanchi, Mathura, Gandhara, Sarnath, Mahabalipuram, Kanchipuram, Badami, Aihole, Ajanta, Ellora and Bhubaneswar

UNIT III:

Early and medieval mural paintings– Technique and styles; Ajanta , Bagh, Sittannavasal, Ellora, Thanjavur, Miniature paintings: Rajasthani, Deccani, Mughal and Pahari schools

UNIT IV:

Iconography: Antiquity and concept of Indian iconography- Brahmanical Iconography: Siva, Vishnu, Surya, Brahma, Ganesa, Karttikeya, Devi (Mahishamardini, Saptamatrīkas, Parvati, Lakshmi) Navagrahas and Ashta-dikpalas.

UNIT V:

Buddhist Iconography: origin of Buddha images, Dhyani Buddha, Bodhisattva -Jain Iconography: evolution of Jaina images, Adinatha, Neminatha, Parsvanatha, Mahavira, Bahubali.

Text Books:

References

- 1) A. K. Bhattacharyya, Indian And East Asian Art And Iconography, Bharatiya Kala Prakashan, 2007
- 2) S. P. Gupta, Shashi Prabha Asthana, Elements Of Indian Art: Including Temple Architecture Iconography & Iconometry, D.K. Printworld (P) Ltd.
- 3) G.Jouveau Dubreuil, Iconography of Southern India. Translated from French by A.D. Martin, Cosmo Publications, 2001
- 4) Bhattacharya, B. C, Indian Images. The Brahmanic Iconography. Based on Genetic, Comparative and Synthetic Principles. Cosmo Publications, 1976
- 5) Mira Seth, Indian Painting: The Great Mural Tradition, Harry N. Abrams, 2006

SEMESTER-IV: EXTRA CREDIT - II
CULTURAL AND HERITAGE CENTRES IN TIRUCHIRAPPALLI

Course Code : 14UHS4EC2

Hours/ Week : -

Credit : 4*

Max. Marks : 100

Internal Marks :

External Marks :100*

Objectives:

To study about the Ancient Heritage centers in Tiruchirappalli.

To enlighten the Religious monuments and secular monument in Tiruchirappalli.

To make aware the students about the Interesting places in Trichy.

UNIT I:

Ancient Heritage Centres: Rock cut caves- Sittannavasal- Kudimiyamalai- Uraiyur: Capital of Ancient Chola's

UNIT II:

Religious Monuments: Srirangam and Thiruvanaikovil- Rock fort Temple- Natthar Wali Dargha- St Lourd Church- Poondi Basilica

UNIT III:

Secular Monuments: Grant Anicut- Mukkombu- Fort of Tiruchirappalli- Rani Mangammal Palace

UNIT IV:

Interesting Places in Trichy: Bird sanctuary – Anna Planetarium- Government Museum- Puliancholai- Pachamalai

UNIT V:

Fairs and Festivals: Float festival- Car festival- Vaikunda Ekadasi- Jalli kattu- Samayapuram Mariyamman Festival- Urs

*Field Work observations

**SEMESTER-V: CORE VI
CONTEMPORARY INDIA**

Course Code : 14UHS5C6
Hours/ Week : 5
Credit : 4

Max. Marks : 100
Internal Marks : 40
External Marks : 60

Objectives:

- To study the Political development and achievements of Independent India.
- To know Integration of Union States.
- To understand the challenges faced by Indian on the eve of globalization.

UNIT-I **15 hours**

Partition of India and its effects- Making of Indian Constitution-Drafting Committee-Salient Features of Indian Constitution-Integration of Indian States-Junagadh-Hyderabad-Kashmir

UNIT-II **15 hours**

Nehru Era: Reorganisation of States-Planning Commission-Five Year Plans-Industrialization-Foreign Policy-Pancha Sheel- Non Alignment-Indo-China War

UNIT-III **15 hours**

Lai Bahadur Sastri-Indo-Pak war of 1965-Tashkent Agreement- Emergence of Regional Parties-Indira Gandhi-Split in Congress-Foreign Policy- Formation of Bangladesh-Simla agreement -Emergency-Jayaprakash Narayan

UNIT-IV **15 hours**

Janata Rule-Morarji Desai-Reforms-Second regime of Indira- Punjab Crisis and Operation Blue Star-Rajiv Gandhi-V.P. Singh-Mandal Commission- P.V.Narasimha Rao-Globalisation- United Front Government- A.B. Vajpayee

UNIT-V **15 hours**

Agriculture-Green Revolution- Education-Black Board Operation-Bhoomidan Movement-Chipko Movement-Social Legislations: Women and Children Welfare Acts -Growth of Science and Technology-Atomic and Space Research – ISRO

Text Books:

1. G.Venkatesan, Contemporary India
2. Deshmukh, CD., Economic Development of the India
3. Namita Bhandare, et, India the next Global super power

REFERENCES:

1. Appadurai, A., India: Studies in Social and Political Development
2. Drierberg and Sarla Jagmohan: Emergence in India, Delhi, 1975.
3. Kuldip Nayar, India after Nehru, New Delhi.
4. Bipan Chandra, et. al., India since Independence, New Delhi.
5. Dube, S.C., India since Independence, Vikas Publishing House Pvt Ltd, New Delhi, 1977

**SEMESTER-V: CORE VII
HISTORY OF THE ARABS UPTO 1258 A.D.**

Course Code : 14UHS5C7

Hours/ Week : 4

Credit : 4

Max. Marks : 100

Internal Marks : 40

External Marks : 60

Objectives:

To enable the students to understand the message of Islam.

To make the students aware of Islamic heritage.

To enlighten the students on the significance of the Islamic rule across the globe.

UNIT-I

12 hours

Pre-Islamic Arabia, Prophet Mohamed (570 A.D-632 A.D)- Early Life -Makkan Life- Kathija- Meditation-Revelation, Nocturnal Journey to the Paradise (Isra) – Hijjra- Medenese Life-Battles-Badr-Uhud-Ditch-Hudaibia Pact-Conquest- Makkan Pilgrimage- Farewell of Prophet

UNIT-II

12 hours

Philosophy of Islam-Dogmas and Faith-Five Pillars of Islam-Kalima- Quranic Double Formula, Kalima, Prayer-Significance-Fasting –Zakath- Haj- Quran Sayings of Prophet

UNIT-III

12 hours

The Orthodox Caliphate: Abubakr: False Prophets- Riddha Wars -Canonisation of Quran-Umar: Conquest and consolidation-Syria, Iraq, Persia, Egypt-Palestine-Alexandria- Administration –Uthman - Ali- Struggle between Ali and Muawiyah

UNIT-IV

12 hours

The Ummayyad Caliphate-Muawiyah-A Model Arab Sovereign- Tragedy of Karbala-Yazid and Al-Hussain-Zenith of the Umayyad Power-Abdul Malik and Al-Walid- Besiege of Makka-Abdulla-Ibn-Jubair-Administration under Umayyads-Contribution of Umayyads -Decline and Fall of Umayyad Dynasty

UNIT-V

12 hours

Abbasid Caliphate: Foundation of Abbasid Caliphate -Al-Saffa- Al -Mansur- Zenith of the Abbasid Power-Harun-Al-Rashid-Jubaida-Al-Mamun- Administration of Abbasids-Their Contribution to Culture-Dismemberment of Abbasid Caliphate-Last Champion of Islam: Hulagu 1258 A.D.

Text Books:

1. "A Short History of the Saracens" Ameer Ali Syed, 1926, Delhi
2. Phillip K. Hitti, "History of the Arabs", The Macmillan Publishers, 1970.

REFERENCE

1. "The Holy Quran" Text, Translation and Commentary, Allama Yusuf Ali, Yus Printing Press, Bull Road, Lahore by Mirza Muhammad Sadiq
2. "Tharjumathul quran" Tamil Translation of the Holy Quran w Allama A.K. Abdul Hameedh Baqavi, Edited and Published Abdussamad, M.A., Baqavi Publishers, 47, Maraikayar Labbai IV Edition, 1978.
3. "The Empire of the Arabs" John Bagot Glub, 1963.
4. The Cambridge History of Islam, Vol. I, Edited by P.M. Holf,. and Bernad Lewis, 1977, Cambridge University Press.

**SEMESTER-V: CORE VIII
HISTORY OF EUROPE FROM 1453 TO 1789 A.D.**

Course Code : 14UHS5C8

Hours/ Week : 4

Credit : 4

Max. Marks : 100

Internal Marks : 40

External Marks : 60

Objectives:

To focus the rise of National Monarchies.

To highlight the Reformation of Europe.

To assess the Emergence of European countries.

UNIT-I 12 hours

The Decline of Feudalism and Beginning of Modern Era- The Rise of National Monarchies: Spain-England-Portugal and France- Renaissance in Europe : Italy and spread of Renaissance – Impact of Renaissance -Geographical Discoveries of 15th and 16th centuries- -Colonization

UNIT-II 12 hours

Reformation- Martin Luther -King Henry VIII- Ulrich Zwingli- John Calvin -The Counter Reformation-Society of Jesus –Emergence of Spain –Charles V - Phillip II- Spanish war with France and England

UNIT-III 12 hours

France under Henry IV-Growth of Royal absolutism-Cardinal Richelieu Cardinal Mazarin-Louis-XIII- The Thirty Years War- Treaty of Westphalia-Louis XIV-Foreign Policy-Religious Policy-Colbertism

UNIT-IV 12 hours

Rise of Russia-Peter the Great-Catherine II-Russia's war with Turkey-Rise of Prussia-The Great Elector-Frederick the Great-Maria Theresa –War of Austrian Succession-The Seven Years War-Joseph II of Austria

UNIT-V 12 hours

Decline of France: Louis XV and Louis XVI- Beginning of French Revolution- Agrarian and Industrial Revolution: Causes and Effects- American War of Independence.

Text Books:

1. Khurana, A.L., Modern Europe (1453-1815)
2. Rukmani, K., History of Europe 1453 to 1789.
- 3.. Rao, B.V., History of Europe

REFERENCES:

1. South Gate, G.W., A Text of Modern European History (1453-1661), .M. Dent and Sons Ltd, London, 1972
2. South Gate, G.W., A Text of Modern European History (1643-1848), .M. Dent and Sons Ltd, London, 1972
3. Scheville: A History of Europe
4. David Thomson: Europe Since Napoleon

**SEMESTER-V: CORE IX
HISTORY OF THE U.S.A FROM 1865 TO 1964 A.D.**

Course Code : 14UHS5C9	Max. Marks : 100
Hours/ Week : 4	Internal Marks: 40
Credit : 4	External Marks: 60

Objectives:

To enrich the students with the important landmarks in American History and expose to understand the process of nation building.

To focus the role of the abolitionists in eradicating slavery in USA.

To assess the part played by the US in the world affairs.

UNIT I **12 hours**

Conditions of USA before Civil war -Post Civil War -Reconstruction -Andrew Johnson- Grant - Industrial Growth - Emergence of Labour Movement - Growth of Imperialism – Spanish American war.

UNIT II **12 hours**

Progressive Era -Theodore Roosevelt: Big Stick Policy –Taft: Dollar Diplomacy -Woodrow Wilson – The USA at war 1914-1918 - Fourteen points of Wilson- Paris Peace Conference and Wilson

UNIT III **12 hours**

Period of Normalcy -Great Depression of 1929 -Hoover Administration- Franklin D.Roosevelt - New Deal Reforms-His foreign policy

UNIT IV **12 hours**

USA and World War II -American Neutrality -The US at war –Atom Bam Attack on Japan- American occupation in Japan – USA and UNO

UNIT V **12 hours**

Emergence of cold war -Harry S Truman -Eishenhower –The Civil Rights Movement -Martin Luther King Jr -John F.Kannedy –Johnson: Domestic and Foreign Policy

Text Books:

1. Nambi Arooran, K., A History of the USA
2. Subrahmanian, N., A History of USA, Ennes Publication, Udumalpet, 2006

REFERENCES

1. Hill, C.P., A History of USA
2. Rudolph L., Bieself, Reading in American History, Houghton Mifflin Company, Boston, 1956
3. Robert, E., Rigel & David F., Long, The American Story, McGraw Hill Book Company, New York, 1955
4. Parkes,H.B.,AHistoryofUSA
5. Krishnamurti, V.M., History of America, Vijayalakshmi Publications, Neyyor, 1983
6. Aklen, R., Alice Magenis, A History of United States
7. Miller, W., A History of USA

**SEMESTER-V: CORE X
HISTORY OF ENGLAND FROM 1688 TO 1945 A.D.**

Course Code : 14UHS5C10

Hours/ Week : 4

Credit : 4

Max. Marks : 100

Internal Marks : 40

External Marks : 60

Objectives:

To study about the Development of constitutional monarchy.

To focus the Parliament of England.

To assess the Revolution and Movements.

UNIT-I

12 hours

The Glorious Revolution-William III and Mary-Act of Settlement 1701-Queen Anne-Union of England and Scotland-Hanoverian Succession-George I- George II- Parliament under two Georges- Whig Oligarchy-Walpole-Pitt the Elder

UNIT-II

12 hours

George-III-Personal Rule-Pitt the Younger-Act of Union 1800- England and Napoleon Bonaparte- The Reforms of Parliament (1827-1832)

UNIT-III

12 hours

Agrarian and Industrial Revolutions-Impact-Labour Movement-George IV - Canning-Labour Legislations

UNIT-IV

12 hours

William IV-Queen Victoria- Prime Ministers of Victoria: Melbourne- Sir Robert Peel-Palmerston- Disraeli and Gladstone- Chartist Movement-The Oxford movement

UNIT-V

12 hours

Britain and First World War – Economic Crisis - Rise of Labour Party- Britain and Second World War.

Text Books:

1. Krishnamurthi, V.M., Political and Constitutional History of England (Tamil)
2. Rukmani, K., Constitutional History of England, Vignesh Publication, Madurai, 1990
3. Thailambal, P., Social History of England, Ennes Publication, Udumalpet, 2009
4. Ramachandran, T.R., Constitutional History of England (Tamil)

REFERENCES:

1. Woodward, F.L., A History of England
2. John Thron, A History of England, A.I.T.B.S. Publishers, New Delhi, 2000
3. Sir George Clark, English History -A Survey
4. 5. Adams, G.B., Constitutional History of England
5. Sharma, R.K., History of England, Sonali Publications, New Dehi, 2005
6. Ramsay Muir, British History
7. Southgate, G.W., A Textbook of Modern English History, Vol. 1 and 2
8. Mahajan, V.D., England Since 1688

**SEMESTER-V: CORE XI
MODERN ASIA (EXCLUDING CHINA AND JAPAN)**

Course Code : 14UHS5C11

Hours/ Week : 4

Credit : 4

Max. Marks : 100

Internal Marks : 40

External Marks : 60

Objectives:

To focus the Colonialism and Nationalism in Asia.

To highlight the Israel-Palestine Problem.

To assess the Regional Organization of Asia.

UNIT-I

12 hours

Colonialism and Nationalism in South East Asia- Burma: Burma under British Rule – Annexation of Lower and Upper Burma – Constitution of 1935- Burma After Independence -Indo-China-French Indo-China -Nationalism – Second World War -Vietnam-Ho-Chi-Minh- Democratic Republic of Vietnam (DRV)- Geneva Conference - American Interference-Vietnam War and its impact

UNIT II

12 hours

Indonesia: Rise of Nationalism - Sarekat Islam-Sukarno- Post war Indonesia — Malaya: Impact of British Rule – Federation of Malaya –Tunku Abdul Rahman -Singapore-LeeYuanYu – Parliamentary Act of 1986- Economic Affairs

UNIT III

12 hours

West Asia: Turkey-Formation of Republic- Kamal Pasha-Egyptian Nationalism-Zionism and Creation of Israel-Israel-Palestinian problem-Arab Israel Wars -PLO-Yazer Arafat

UNIT IV

12 hours

South Asia: Tibet: Chinese Aggression – Dalai Lama- Nepal: Ranas- Nepali Congress Party- Pakistan-Jinnah -Ayub Khan-Zulfiqar Ali Bhutto- Birth of Bagaladesh - Sheikh Mujeebur Rahman- Sri Lanka-TULF-Tamil Leaders-Ethnic problem-LTTE- IPKF

UNIT-V

12 hours

Regional Organization of Asia- SEATO -ASEAN-SAARC- WARSAW Pact-Non-Aligned Movement- Bandung Conference – The peace of co-existence and co-operation of States.

Text Books:

1. Majumdar, R.K., & Srivastava, A.N., History of Far East, Surjeet Book Depot, New Delhi, 2005
2. Ahmed, L.L., A Comprehensive History of Far East, S.Chand & Company, New Delhi, 1981
3. Sardesai, D.R., South East Asia, Vikas Publication House, New Delhi, 1983
4. Velayutham., R., History of South East Asia 1800-1966.

REFERENCES:

1. Cady, F., John, South East Asia, Surjeet Publications, New Delhi,2006
2. Clyde, D.H., and Bears, The Far East
3. Roy, S.L., A Short History of the Far East in Modern Times
4. Harrison, D., South East- A History
5. Urmila padmis, History of Nationalist Movements in Srilanka.
6. SarDesai, D.R., Southeast Asia Past and Present.
7. Hall, D.G.E., A History of South East Asia
8. Venkata Ramanappa, M.N., Modern Asia

SEMESTER-V: MAJOR BASED ELECTIVE IV**METHODS OF TEACHING HISTORY**

Course Code : 14UHS5M4
Hours/ Week : 3
Credit : 3

Max. Marks : 100
Internal Marks : 40
External Marks : 60

Objectives:

- To understand the Methods of Teaching History.
- To highlight the Importance of Map study.
- To assess the Chronology and Time sense in History.

UNIT I 9 hours

Methods of Teaching History – Lecture Method – Dramatic Method – Discussion Method – Project Method – Source Method – Questioning

UNIT II 9 hours

Seminars and Conferences – Field Visits to Historical sites and its importance

UNIT III 9 hours

Map Study – Importance of Map Study – Historical Pictures – Charts – Paintings – History Museum

UNIT IV 9 hours

Current affairs in History – History teaching and National Integration – International understanding and History teaching

UNIT V 9 hours

Chronology and Time sense in History-Media in History – Distortion of History- Reconstruction.

Text Books:

1. J.C.Agarwal, Teaching of History
2. R.K.Sharma, Teaching of Social Studies

REFERENCE:

- 1) K.P. Choudry, The effective Teaching in History
- 2) John, C.B. Webster, Studying History
- 3) W.H. Burston, Principles of History Teaching

SEMESTER-V: SKILL BASED ELECTIVE III**ARCHIVES KEEPING****Course Code : 14UHS5S3****Hours/ Week : 2****Credit : 2****Max. Marks : 100****Internal Marks : 40****External Marks : 60****Objectives:**

To know about the organization and functions of the archives.

To focus the students utilize the Archives in the best possible way.

To enlighten the students seek employment in the Archives and libraries.

UNIT – I **6 hours**

Definition of Archives – Creation of Archives – History – Various types of Archives – Materials used for creation – Birth of a document

UNIT –II **6 hours**

Preservation techniques – Enemies of Records – Rehabilitation of Records – Functions of Archivist – Uses of Archives

UNIT –III **6 hours**

Rules relating to accession of records in Archives – Appraisal of Records- Retention Schedule – Compilation and Publication

UNIT –IV **6 hours**

Various aspects of records management such as Documentation practices and filing system, life cycle of a file and nature of modern records – Classification of records and methods of control on mass production

UNIT –V **6 hours**

National Archives of India and Tamil Nadu State Archives – Requirement of Record Room – Administration of Tamil Nadu Archives – Saraswati Mahal Library-Field Work.

Text Books:**Reference Books**

1. Cook, Michael, *Archives Administration*, Dawson UKI Ltd.
2. Hodson, John, VK, *An Introduction to use of Public Records*, Oxford Clarendon Press, 1934.
3. Jenkinson Hilary, *An Introduction to use of Public records*, Oxford Clarendon Press, 1934.
4. Kahn, Gilbert, *Filing System and Record Management*, New York, 1971.
5. Mac Millan, David (ed), *Archives, Techniques and Functions in a Modern Society*, Sydney, 1957.
6. Muller, Samuel, Feith, JA, Frunin, R, *Manual for the arrangement and description of Archives*, Train from the Dutch, New York

SEMESTER-V: EXTRA CREDIT - III
COMPUTER APPLICATION IN HISTORY

Course Code : 14UHS5EC3
Hours/ Week :
Credit : 2

Max. Marks : 100
Internal Marks : -
External Marks : 100*

Objectives:

- To focus the Introduction to computers.
- To highlight the Benefits of Internet.
- To estimate the Application of computer in research.

UNIT I:

Introduction to Computer – Types of Computers – components of Computers -Input and Output devices

UNIT II:

Uses of computers – Storages- Maintaining of records – Uses of CDs and Floppy Disk – Pen Drive

UNIT III :

Internet – Benefits of Internet –Websites – Registration- Worldwide data collections – Browsing methods

UNIT IV:

Application of computer in Research– Data collections – Data entry – Data processing-Preparation of thesis – Short cut keys for data entry – Corrections– Uses of computer in Library and Archives.

UNIT V :

Computer and Visual Education – Map study through computers- Historical Graphs-E-Mail.

Text Books:

N.Kannan, Exploring your PC with BASIC

REFERENCES:

- 1) Computer Literacy
- 2) V.P.Jaggi, Introductory Computer Science
- 3) R.K.Taxali, DOS manual& Wordstar Professional 4.0

**SEMESTER-VI: CORE XII
MAKERS OF MODERN INDIA**

Course Code : 14UHS6C12
Hours/ Week : 5
Credit : 4

Max. Marks : 100
Internal Marks : 40
External Marks : 60

Objectives:

- To create awareness among the student about this role in nation building.
- To focus role models to the student and to instill value based leadership.
- To enlighten the student understand the struggles and sacrifices involved in building up India.

UNIT-I**6 hours**

Nationalists: Dadhabai Nauroji -Gopala Krishna Gokhale-B.G. Tilak- V.O.C-Subramania Siva- Annie Besant-Gandhiji- Netaji- Jawaharlal Nehru

UNIT-II**6 hours**

Social Reformers: Raja Ram Mohan Roy- Ramakrishna Paramahansa-Vivekananda-Sir Syed Ahmed Khan-Jothibai Pule-Vinobava- Dr. Ambedkar-Narayana Guru- Vaikundasamy- St. Ramalinga

UNIT-III**6 hours**

National Poets: Rabindranath Tagore -Sarojini Naidu-Bharathi-T.V. Kalyana Sundaram - Maraimalai Adigal

UNIT-IV**6 hours**

Scientists: Ramanujam-Sir.C.V. Raman-Jagadish Chandra Bose-Homi Jahangir Baba-Vikram Sarabhai- M.S. Swaminathan-Dr. Visvesvaraya- Dr. A.P.J. Abdul Kalam

UNIT-V**6 hours**

Leader of Tamil Nadu: Periyar E.V.R- Rajaji- Kamaraj - Qaid-I-Milleth-Muthulakshmi Reddy- C. Annadurai-M.Karunanidhi – M.G.Ramachandran.

Text Books:

1. Ram Chandra Gupta, Great Political Thinkers (East and West)

REFERENCES:

1. Abul Kalam Azad, India Wins Freedom, Orient Longman, New Delhi, 2003
2. Abdul Kalam, A.P.J., Wings of Fire, Universities Press, Hyderabad, 2003
3. Noorani, A.G., Dr. Jakir Hussain
4. Rushbrook Williams, L.F., Encyclopedia of Great men of India, The Great Rulers, Vol.I, Shubhi Publications, New Delhi, 1999
5. Rushbrook Williams, L.F., Encyclopedia of Great men of India, The Great Leaders and Statesmen, Vol. II, Shubhi Publications, New Delhi, 1999
6. Rushbrook Williams, L.F., Encyclopaedia of Great men of India, The Great Reformers and Saints, Vol. III., Shubhi Publications, New Delhi, 1999
7. Kandaswamy, P, The Political Career of K.Kamaraj, Concept Publishing Company, New Delhi, 2001

**SEMESTER-VI: CORE XIII
MODERN HISTORY OF CHINA AND JAPAN**

Course Code : 14UHS6C13	Max. Marks : 100
Hours/ Week : 5	Internal Marks : 40
Credit : 4	External Marks : 60

Objectives:

- To understand about the political condition of China and Japan.
- To highlight the Reform Movement in China.
- To assess the Communist rule in china.

UNIT I	15 hours
Political condition of China in the 19th century -Opium wars —Spheres of Influence -Sino-Japanese Relations-The First Sino Japanese war (1894-95)	
UNIT II	15 hours
The opening of Japan to the west - Meiji Restoration - Modernization of Japan - Constitution of 1889 -Anglo -Japanese Alliance of 1902 -Russo-Japanese war 1904-05	
UNIT III	15 hours
Reform Movement in China -Open Door Policy -Boxer's uprising-The Chinese Revolution of 1911 -Towards Republic- The Washington Conference 1921-22	
UNIT IV	15 hours
Expansionist Policy of Japan from 1905-1921 -The Rise and fall of Militarism in Japan-Manchurian Crisis- Japan and Second World War -Post war Japan	
UNIT V	15 hours
Dr.Sunyat Sen and KMT party - Rise and fall of KMT party –Chiang Kai Shek Rise of Mao Tse Tung – Mao and Civil war - Establishment of Communist Rule in China- Communist Reforms.	

Text Books:

1. Immanuel C.Y. Hsu, The Rise of Modern China
2. Velayutham., R., History of South East Asia 1800-1966.
3. Urmila padmis, History of Nationalist Movements in Srilanka.
4. SarDesai, D.R., Southeast Asia Past and Present.
5. Gupte, R.S., History of Modern China, Sterling Publication, New Delhi, 1981
6. Venkata Ramanappa, M.N., Modern Asia

REFERENCES:

1. Clyde, D.H., and Bears, The Far East
2. Roy, S.L., A Short History of the Far East in Modern Times
3. K.M. Panniker, Asia and Western Dominance
4. A Short History of the Middle East in Modern Times
5. Fisher, S.N., The Middle East-A History
6. Harrison, D., South East- A History

**SEMESTER-VI: CORE XIV
HISTORY OF SCIENCE AND TECHNOLOGY**

Course Code : 14UHS6C14

Hours/ Week : 5

Credit : 4

Max. Marks : 100

Internal Marks : 40

External Marks : 60

Objectives:

To study the scientific and technical inventions of ancient Civilizations.

To enlighten the technological growth in 19th century.

To assess the services of scientists in developing India.

UNIT-I

15 hours

Science and Technology in Ancient Greece-Pythagoras, Hippocrates, Socrates, Plato, Aristotle and Archimedes-Science and Technology in Ancient Rome-Calendar system, Number system-Galen, Ptolemy-Science and Technology in ancient Arabia-Mathematics, Astronomy, alchemy, Optics, Medicine-Avicenna

UNIT-II

15 hours

Renaissance: Birth of Modern Science-Astronomy-Nicholas Copernicus, Johannes Kepler, Galileo-Galilee-Medical Science-Andreas vesalius, Ambroise pare Technology-Johann Gutenberg-Leonardo-da-Vinci

UNIT-III

15 hours

Foundation of Scientific Academies-Royal Society in London-French Academy of Sciences-Physics-Issac Newton, Michael Faraday-Albert Nobel-Medicine:-William Harvey, Edward Jenner-Natural Science:-Carl Linnaeus, Charles Darwin-Chemistry:Louis Pasteur, Joseph Lister

UNIT-IV

15 hours

Technological Revolution-Textile Industry, Railways, Navigation, Roadways, Aviation, Telegraphs, Radio, Television, Computer, Space Research, World ample Web-Alber Einstein, Sigmund Freud

UNIT-V

15 hours

Science and Technology in Ancient India-Aryabhata, Varahamhira, Charaha and Sushruata-Science and Technology in Modern India-J.C. Bose, Ramanujam, C.V.Raman-Homi Bhaba, Dr. Hargobind Khorana, A. P.J. Abdul Kalam-Space Research – Missile Technology – Atomic Energy – Information Technology.

Text Books:

1. Jeyaraj, Varghees, History of Science and Technology, Uttamapalayam.
2. Rajaram, Kalpana, Science and Technology in India, New Delhi

REFERENCES

1. Barnal, J.D., Science in History, Vol. I to IV, Chennai
2. Abdul Kalam, A.P.J., The Wings of Fire, Hyderabad
3. Bridges, T.C., The Book of Invention, London
4. Khanna, O.P., General Knowledge Refresher, Chandigarh
5. Ram Sharan Sharma, Ancient India, NCERT, New Delhi.

**SEMESTER-VI: CORE XV
HISTORY OF WORLD RELIGIONS**

Course Code : 14UHS6C15

Hours/ Week : 4

Credit : 4

Max. Marks : 100

Internal Marks : 40

External Marks : 60

Objectives:

- To understand about the World's religions.
- To focus the Teachings of Major Religions.
- To assess the World's Religion and compare with each and other.

UNIT-I 12 hours

Hinduism: Natural Worship-Village Deities-Herostone Worship- Brahmanism-Religious dogmas - Vedas-Contents - Upanishads -Values -Epics - Bhagawat Gita-Varnashrama-Saivism-Vaisnavism

UNIT-II 12 hours

Jainism: Tirthankaras-Vardhamana Mahavir- Doctrine of Jainism -Digambaras and Swetambaras- Buddhism: Lord Buddha- Ahimsa -Eight Fold Path-Dharmachakra Parivardhana- Hinayana and Mahayana form of Buddhism

UNIT-III 12 hours

Judaism-Moses-Ten Commandments-Confucianism-Philosophy of Confucius -Zoroastrianism and its Doctrine - Zen Avesta

UNIT-IV 12 hours

Christianity: Teachings of Jesus Christ- Spread of Christianity-Service to Humanity-Catholic and Protestantism

UNIT-V 12 hours

Islam: Muhammad, the Prophet of Allah-Al-Quran-Five Pillars of Islam- Hijrath-Hadees- Sayings of Prophet-The Concept of Universal Brotherhood-Sunni and Shites.

Text Books:

The Story of Civilizations: Tata McGraw Hill Publications.

REFERENCES:

1. Barnes, The History of Western Civilization
2. Dewey, J and others, Living Philosophies (Simon and S. Chuster, 1931)
3. Mumford, L., Techniques and Civilizations a General Survey
4. Swain, J.E., A History of World Civilizations
5. Christopher Partridge, The World's Religions.

**SEMESTER-VI: CORE XVI
HISTORY OF ANCIENT CIVILIZATIONS**

Course Code : 14UHS6C16

Hours/ Week : 4

Credit : 4

Max. Marks : 100

Internal Marks: 40

External Marks: 60

Objectives:

To understand about the Growth of Civilization.

To analyse the various Civilization of the world.

To assess the Ancient civilization and compare with each and other.

UNIT I

12 hours

Origin and Growth of Civilization-Definition of Culture and Civilization- Pre historic culture- excavation of antiquities

UNIT II

12 hours

Egyptian civilization: Society and Economic life- Religion: Temples and Deities – Art and Intellectual achievements- contributions to world civilization

UNIT III

12 hours

Mesopotamian Civilization: Sumerian, Babylonian, Assyrian and Chaldean Civilization- Law- Religion- Science – Art and Literature- Mesopotamian Legacy

UNIT IV

12 hours

Ancient Greece: Hellenic Civilization- Difference between Hellenic and Hellenistic Culture- Cultural contribution: Philosophy- Literature-Religion- Art and Science

UNIT V

12 hours

Ancient Rome: Political Background-Society- Economy- Law- Science-Religion- Art and Literature- Roman contribution to the world civilization.

Text Books:

1. Gokhale, B.K., Introduction to Western Civilization

REFERENCES:

1. Swain, J.E., A History of World Civilization, Eurasia Publishing House Pvt Ltd, New Delhi, 1994
2. Wall Bank Taylor, History of World Civilization
3. Allen Gardinal, Egypt of Pharaoh
4. Wells, H.G., A Short History of the World
5. Arnold J. Toynbee, A Study of History

**SEMESTER-VI: CORE XVII
HISTORY OF EUROPE FROM 1789 TO 1945 A.D.**

Course Code : 14UHS6C17

Hours/ Week : 4

Credit : 4

Max. Marks : 100

Internal Marks : 40

External Marks : 60

Objectives:

To emphasize on the various significant events this dramatically changed the political events.

To focus on the significant role of the Second World War this drastically ended totalitarian types of Governments.

UNIT-I

12 hours

Condition of Europe on the eve of French Revolution –French Revolution of 1789-Causes -Course and Results-Napoleon Bonaparte – Domestic and Foreign policy of Napoleon-Congress of Vienna-Metternich-Concert of Europe

UNIT-II

12 hours

Revolution of 1830-Revolution of 1848- Napoleon-III-Domestic and Foreign Policy-The Commune of Paris -Unification of Italy-Count de Cavour- Mazzini- Garibaldi -Unification of Germany - Bismarck-Kulturkampf

UNIT-III

12 hours

Eastern Question-The Greek War of Independence-The Treaty of London- The Crimean War -The Congress of Berlin -Balkan Crisis

UNIT-IV

12 hours

The Emergence and Rise of Socialism-Karl Marx-Communist Manifesto Russian Revolution-Lenin- World War I-Causes and Results- Paris Peace conference- League of Nations

UNIT-V

12 hours

Europe between the Two World wars -Fascist Italy-Mussolini – Nazi Germany-Hitler- Turkey and Mustafa Kamal Basha -World War II-Causes and Results – Formation of UNO-Organs – Achievements of UNO.

Text Books:

1. Chawla, I.J., History of Europe since 1789

REFERENCES:-

1. Grant, A J., Europe: The story of the first five centuries
2. South Gate, G.W., The Text book of Modern European History, J.M. Dent and Sons Ltd, London, 1972
3. Roberts, J.M., Europe 1880-1945
4. Hayes, C.J.H., Modern Europe
5. David Thomson, Europe since Napoleon

**SEMESTER-VI: SKILL BASED ELECTIVE IV
PANCHAYAT RAJ**

Course Code : 14UHS6S4
Hours/ Week : 2
Credit : 2

Max. Marks : 100
Internal Marks : 40
External Marks : 60

Objectives:

- To study the origin and evolution of Panjayat Raj In India.
- To focus the organization of Panchayat.
- To enlighten the Panchayat and Rural Development.

UNIT I **6 hours**

The Concept and objectives of Panchayat Raj System – The view of Gandhiji and Sarvodhaya leaders- origin and evolution of Panchayat Raj in India and Tamil Nadu

UNIT II **6 hours**

Balwant Rai Metha committee- Ashok Metha Committee –Significance and implementation-73rd Amendment and its significance

UNIT III **6 hours**

Panchayat Raj Acts in India and Tamil Nadu – Village and Panchayat Act of 1950- Tamil Nadu Panchayat Act of 1994

UNIT IV **6 hours**

Organization of Panchayat – Two tier and three tier system- Village, Union and District Panchayat

UNIT V **6 hours**

Panchayat and Rural Development- Source of Income- election and Local Leadership- Community Development Programmes.

Text Books:

1. Sudhakar , V., New Panchayati Raj System: Local Self-Government Community Development - Jaipur: Mangal Deep Publications, 2002.
2. Baluchamy, S. Panchayati Raj Institutions-New Delhi: Mittal Publications, 2004
3. Palanithurai, G., New Panchayati Raj in Tamil Nadu (with the Act in original)
4. New Delhi: Concept Pub., 2003.
5. Rajasekara Thangamani,M., Panchayat Raj (Tamil), Kongu Publication, Karur, 2009

References:

1. Mathias, Edward, Panchayati Raj Institutions and Role of NGOs -New Delhi: Indian Social Institute, 2000.
2. Venkatesan , V. , Institutionalising Panchayati Raj in India, Delhi: Concept Publishing, 2002.

SEMESTER-VI: EXTRA CREDIT - IV**INTRODUCTION TO MUSEOLOGY****Course Code : 14UHS6EC4****Max. Marks : 100*****Hours/ Week : -****Internal Mark : --****Credit : 4*****External Marks : 100*****Objectives:**

To highlight the historical development of Museum in India.

To focus the functions of Museum.

To assess the Museum Management and administration.

UNIT I:

Definition of Museology - Historical development of museums in India -Types of museums

UNIT II:

functions of Museum –Collection: field exploration, excavation, purchase

Documentation: accessioning, indexing, cataloguing, digital documentation

Preservation: curatorial care, preventive conservation, chemical preservation and restoration

UNIT III:

Museum Presentation / Exhibition Types of exhibits and exhibitions- Principles of display for permanent exhibition and reserve collection -gallery development

UNIT IV:

Museum Education and Communication: Educational activities: lectures, seminars, workshops, museum camps, special celebrations

UNIT V:

Museum management: Museum management and administration: security, public safety, insurance, budgeting and human resources

References:

1. Timothy Ambrose, *Museum Basics*, Crispin Paine, Psychology Press, 1993
2. George Ellis Burcaw, *Introduction to Museum Work*, Rowman Altamira, 01-Jan-1997 - Business & Economics
3. Dilip Kumar Roy, *Museology: Some Cute Points*, kalpaz publications, 2006
4. Anupama Bhatnagar, *Museum, Museology and New Museology*, Sandeep Prakashan, 2002