

M.A. HISTORY

SEM	COURSE CODE	COURSE	COURSE TITLE	HRS/ WEEK	CREDIT	CIA MARKS	SE MARKS	TOTAL MARKS
I	14PHS1C1	CORE -I	Cultural History of India upto 1206 C.E.	6	5	40	60	100
	14PHS1C2	CORE -II	History of Europe from C.E.1453 to 1815 C.E.	6	5	40	60	100
	14PHS1C3	CORE -III	Islamic History and Culture upto 1258 C.E.	6	5	40	60	100
	14PHS1C4	CORE -IV	History of USA from 1865 .C.E to 1992 C.E.	6	5	40	60	100
	14PHS1CE1	CORE BASED ELECTIVE –I#		6	5	40	60	100
	TOTAL				30	25	200	300
II	14PHS2C5	CORE -V	Medieval Indian Culture From 1206 C.E to 1757 C.E.	6	5	40	60	100
	14PHS2C6	CORE -VI	Social and Cultural History of Tamil Nadu upto 1336 C.E.	6	5	40	60	100
	14PHS2C7	CORE -VII	History of Europe from 1815 C.E. to 1945 C.E.	6	5	40	60	100
	14PHS2C8	CORE -VIII	Foreign Policy of India	6	5	40	60	100
	14PHS2CE2	CORE BASED ELECTIVE –II#		6	5	40	60	100
	TOTAL				30	25	200	300
III	14PHS3C9	CORE–IX	History of Modern India from 1757 C.E. to 1947C.E.	6	5	40	60	100
	14PHS3C10	CORE –X	Social and Cultural History of Tamil Nadu from 1336 C.E. to 1987 C.E.	6	5	40	60	100
	14PHS3C11	CORE -XI	Indian Administration	6	5	40	60	100
	14PHS3C12	CORE–XII	History of World Civilization (Excluding India)	6	5	40	60	100
	14PHS3CE3	CORE BASED ELECTIVE- III#		6	5	40	60	100
	14PHS3EC1	EXTRA CREDIT-I	Historical Monuments in Tiruchirappalli	-	5*	-	100*	100*
	TOTAL				30	25	200	300
IV	14PHS4C13	CORE –XIII	Historiography	6	5	40	60	100
	14PHS4C14	CORE -XIV	India after Independence	6	5	40	60	100
	14PHS4EC2	EXTRA CREDIT-II	Reasoning and Mental Ability	-	5*	-	100*	100*
	14PHS4PW	PROJECT WORK		18	5	40	60	100
	TOTAL				30	15	120	180
GRAND TOTAL				120	90	720	1080	1800

Core Based Electives

SEMESTER	CORE BASED ELECTIVE
I	Intellectual History of India
	History of Science and Technology
II	Indian Constitution
	Modern Political Thoughts
III	Human Rights
	Intellectuals of Tamil Nadu

*Not Considered for Grant Total and CGPA

SEMESTER-I: CORE I
CULTURAL HISTORY OF INDIA UPTO 1206 C.E.

Course Code : 14PHS1C1
Hours/ Week : 6
Credit : 5

Max. Marks : 100
Internal Marks: 40
External Marks: 60

Objectives:

- To focus a complete picture of cultural history of Ancient India.
- To analyse the rise of religious movements.
- To enable the students to learn about cultural development of the ancient period.

UNIT-I **18 hours**

Geographical features of India-Its Impact- Sources in Indian History- Pre-historic Culture Stone Age-Copper Age - Bronze Age-Indus Valley Civilization- Indus scripts -Socio-Religious Life-Vedic and Later Vedic Age- Political and Socio-Religious life-Position of Women-Caste System

UNIT-II **18 hours**

Rise of Religious Movements: Buddhism–Jainism-Mahajanapadas:Rise of Magadha and Nandas-Macedonian Invasions -Mauryan Empire: Asoka and his Contribution to Buddhism-Edicts of Asoka-Mauryan Administration-Kautilya`s Arthasastra-Mauryan Art, Architecture and Sculpture

UNIT-III **18 hours**

India in the Post Mauryan period-Indo-Greeks-Sungas-Kanvas-Karavela of Kalinga-Kushanas-Kanishka-Hinayana and Mahayana form of Buddhism-Gandhara and Mathura School of Arts#-Satavahanas and their Contribution to Art and Culture

UNIT-IV **18 hours**

The Classical Age: Samudra Gupta- Chandragupta II- PoliticalOrganisation- Society- Literature, Science, Mathematics, Astronomy, Astrology and Medicines- Universities: Nalanda, Vikramashila and Vallabhi-Harshavardhana-Hiuen Tsang- Chalukyas and Rashtrakutas-Contribution to Art and Architecture.

UNIT-V **18 hours**

Rajput: Origin of Rajputs-Society-Culture- Position of Women-Feudalism in ancient India- Religious Philosophies- Social and cultural condition of India on the Eve of Arab invasion- Arab Invasion and its impact.

#.....# Self Study**Textbooks:-**

Sharma, R.S., *Aspects of Political Ideas and Institution in Ancient India*, Banaras,1991.

Sharma, L.P., *History of Ancient India*,Konark puplication,2000.

Luniya, B.N., *Evolution of Indian Culture*,Konark puplication,1997

REFERENCES:-

Basham.A.L., *The Wonder that was India*, Grover Press, Newyork, 1954.

Basham. A.L., *Aspects of Ancient Indian Culture*,Asia publishing, London,1970.

Basham, A.L., *Studies in Indian History and Culture*, Oxford,London,1997.

Jain, P.C., *Socio, Economic Exploration of Medieval India*, B.R. Publishing Corportion, Delhi,1976.

Kosambhi, D.D., *The Culture and Civilization of ancient India*,Vikash,London,1997.

Majumdar, R.C., *History and Culture of Indian People*,Macmillion, 1978.

Thapar, Romila, *Ancient Indian Social History*, Orient Longman, New Delhi, 2004.

SEMESTER-I: CORE II
HISTORY OF EUROPE FROM 1453 C.E. TO 1815 C.E.

Course Code : 14PHS1C2

Max. Marks : 100

Hours/ Week : 6

Internal Marks: 40

Credit : 5

External Marks: 60

Objectives:

To understand the rise of National Monarchies in Europe.

To focus the rise of Russia.

To assess the role of Napoleon Bonaparte in French revolution.

UNIT-I

18 hours

Fall of Constantinople and its impact- The Rise of National Monarchies-concept-Spain: England-Portugal-France- consequence - Renaissance in Europe -Geographical Discoveries of 15th and 16th centuries- -Colonization

UNIT-II

18 hours

Reformation -King Henry VIII - Martin Luther Ulrich Zwingli- John Calvin -The Counter Reformation-Society of Jesus - Spanish Succession war

UNIT-III

18 hours

Emergence of Nation states: concept- Spain-France -Growth of Royal absolutism-Cardinal Richelieu Cardinal Mazarin-Louis-XIII- The Thirty Years War- Treaty of Westphalia-Louis XIV- Foreign Policy-Religious Policy-Colbertism

UNIT-IV

18 hours

Rise of Russia-Peter the Great-Catherine II-Russia's war with Turkey-Rise of Prussia-The Great Elector-Frederick the Great-Maria Theresa –War of Austrian Succession-The Seven Years War-Joseph II of Austria

UNIT-V

18 hours

The Anglo-French Rivalry for overseas Colony- #French Revolution#- Causes-Results- Napoleon Bonaparte-Continental System-Battle of Waterloo-Fall of Napoleon-Vienna Congress-Concert of Europe- The Baroque Style- Science and Technology in 17th and 18th Centuries

#.....# Self Study

Textbooks:-

Khurana, A.L., *Modern Europe* (1453-1815)

Rukmani, K., *History of Europe 1453 to 1789*.

Rao, B.V., *History of Europe*, *StrelingPublication, Penguin*.

REFERENCES:

South Gate, G.W., *A Text of Modern European History* (1453-1661), .M. Dent and Sons Ltd, London, 1972

South Gate, G.W., *A Text of Modern European History* (1643-1848), .M. Dent and Sons Ltd, London, 1972

Scheville: *A History of Europe*

David Thomson: *Europe since Napoleon*

SEMESTER-I: CORE III
ISLAMIC HISTORY AND CULTURE UPTO 1258 C.E.

Course Code : 14PHS1C3

Max. Marks : 100

Hours/ Week : 6

Internal Marks: 40

Credit : 5

External Marks: 60

Objectives:

To enable the students to understand the message of Islam.

To make the students aware of Islamic heritage.

To enlighten the students on the significance of the Islamic role across the globe.

UNIT-I

18 hours

The Arabian Peninsula-Jahilia Period-Prophet Mohamed- Life in Mecca -Meditation-Revelation-Hijra -Medenese Life- Wars-Conquest of Mecca-Farewell Pilgrimage-Demise-Administration under Prophet

UNIT-II

18 hours

Philosophy of Islam-#Dogmas and Faith#-five Pillars of Islam-Kalima- Quranic Double Formula, Kalima, Prayer-Significance-Fasting –Zakath- Haj- Quran Sayings of Prophet

UNIT-III

18 hours

The Orthodox Caliphate: Abu Bakr-The Battle of Yamama-Suppression of the False Prophets-Canonization of Quran – Umar the Great: Conquest of Syria, Iraq, Persia, Egypt, Palestine and Alexandria- Uthman:Quran Controversy- Caliph Ali: Battle of Camel-Ayisha-The Struggle between Ali and Muawiyah – Administration under the Orthodox Caliphate

UNIT IV

18 hours

Umayyad Caliphate:Muawiyah-Yazid and Tragedy of Karbala-Murder of Al-Hussain-Zenith of the Umayyad Power-Abdul Malik-Besiege of Mecca-Abdulla-Ibn-Zubair-Fall of Umayyads-Political Administration-Their Contribution to Culture-

UNIT-V

18 hours

Abbasid Caliphate-Foundation:Al-Saffa-Al-Mansur-Burmakids-Zenith of the Abbasid Caliphate- Harun-al-Rashid and Al-Mamum- Political Administration under Abbasids-Their Contribution to Culture-Disintegration of Abbasids Caliphate.

#.....# Self Study

Textbooks:-

Ameer Ali Sye ., “*A Short History of the Saracens*”, KitabBhavan , New Delhi, 1926.

REFERENCES:

Allama Yusuf Ali., “*The Holy Quran*” Text, Translation and Commentary, A., Ripon Printing Press, Bull Road, Lahore by Mirza Muhammad Sadiq

Allama A.K., “*Tharjumathulquran*” Tamil Translation of the Holy Quran with Arabic Text.

AllAllama A.K., (Ed), *Abdul HameedhBaqavi*, Baqavi Publishers, MaraikayarLabbai Street, Chennai-I, IV Edition , 1978.

Phillip K. Hitti., “*History of the Arabs*”, The Macmillan Press Ltd, 1970.

John BagotGlub ., “*The Empire of the Arabs*” ,Hodder and Stroughton1963.

P.M. Holf, Ann K.S. LamptonandBernad Lewis .,(Ed),*The Cambridge History of Islam*, Vol. I, Cambridge University Press, 1977.

SEMESTER-I: CORE IV
HISTORY OF USA FROM 1865 C.E. TO 1992 C.E.

Course Code : 14PHS1C4

Max. Marks : 100

Hours/ Week : 6

Internal Marks: 40

Credit : 5

External Marks: 60

Objectives:

To enrich the students with the important landmarks in American history and expose to understand the process of nation building.

To make the students aware of the abolition of slavery from the American perspective.

To highlight the rise of USA as a super power.

UNIT- I

18 hours

Reconstruction: Presidential Reconstruction: Lincoln – Johnson -Congressional Reconstruction and Southern States Reconstruction Industrialisation and communication system – Rise of Big Business – Trust and Corporation– Anti Trust Legislations

UNIT-II

18 hours

Agrarian Unrest – Granger Movement – Populist Movement – Organization of Labour Movement: National Labour Union – Knights of Labour – The American Federation of Labour – Growth of American Imperialism: Spanish American war

UNIT- III

18 hours

Progressive Era: Theodore Roosevelt: Domestic Policy and Foreign Policy – William.H.Taft: Dollar Diplomacy – Woodrow Wilson: USA and First World – Fourteen Points- League of Nations

UNIT-IV

18 hours

USA between two world wars: Coolidge – Hoover: Great Depression – F.D. Roosevelt and New Deal Policy – USA and World War II – USA and the#U NO# – Cold war -- Foreign Policy of USA(1945-1992)

UNIT-V

18 hours

Civil Rights Movement : Martin Luther King Jr- John.F.Kennedy –Lyndon B Johnson – Nixon – Regan – George Bush Senior – Technological Progress in USA: Military and Space Programme.

#.....# Self Study

Textbooks:-

K NambiArooran– *A History of USA*

REFERENCES:

C.P. Hill – *A History of USA* Hodder Publisher, 1974.

Joy Hakim – *A History of USA* , Oxford University Press New York,2005

Charles Peter Hill– *Oxford History of American People*, Oxford publication.

R Aklen, Alice Magenis– *A History of the United States*

Miller W – *A History of USA*

**SEMESTER-I: CORE BASED ELECTIVE -I
INTELLECTUAL HISTORY OF INDIA**

Course Code : 14PHS1CE1

Max. Marks : 100

Hours/ Week : 6

Internal Marks: 40

Credit : 5

External Marks: 60

Objectives:

- To create awareness among the students about their role in the nation building.
- To focus the role models to the student and to instill value based leadership.
- To help the students understand the struggle and sacrifice involved in building up India.

UNIT-I

18 hours

Political Leaders and freedom fighters: Dadhabai Nauroji- Gopala Krishna Gokhale-B.G. Tilak- V.O.C-Subramania Siva-Annie Besant-Gandhiji- Jawaharlal Nehru-Netaji-AbulKalam Azad- Bhagat Singh-Dr. Zakir Hussain

UNIT-II

18 hours

Social Reformers: Raja Ram Mohan Roy-Swamy Dayanandha Saraswathi- Ramakrishna Paramahansa-Vivekananda-Sir Syed Ahmed Khan-Jothibai Pule-Vinobava- Dr. Ambedkar-Narayana Guru- Vaikundasamy

UNIT-III

18 hours

Poets and Writers: Rabindranath Tagore and Shanti Nikethan- Allama Iqbal-Saroji Naidu- Bharathi-T.V. Kalyana Sundara Mudaliar-Maraimalai Adigal-Kalki

UNIT-IV

18 hours

Scientists: Ramanujam-Sir.C.V. Raman-Jagadish Chandra Bose-Homi Jahangir Baba-M.S. Swaminathan-Dr. A.P.J. Abdul Kalam

UNIT-V

18 hours

#Intellectuals of Tamilnadu#: St. Ramalinga- Rajaji- E.V.Ramasamyaiker-Qaid-I-Milleth- Muthulakshmi Reddy- N.S.Krishnan-C. Annadurai.

#.....# Self Study

Textbooks:-

REFERENCES:

AbulKalam Azad, *India Wins Freedom*, Orient Longman, New Delhi, 2003

Abdul Kalam, A.P.J., *Wings of Fire*, Universities Press, Hyderabad, 2003

Noorani, A.G., Dr. *Jakir Hussain*

Ram Chandra Gupta, *Great Political Thinkers (East and West)*

Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Rulers, Vol.I, Shubhi Publications, New Delhi, 1999

Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Leaders and Statesmen, Vol. II, Shubhi Publications, New Delhi, 1999

Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Reformers and Saints, Vol. III., Shubhi Publications, New Delhi, 1999

**SEMESTER-II: CORE BASED ELECTIVE -I
HISTORY OF SCIENCE AND TECHNOLOGY**

Course Code : 14PHS2CE2

Max. Marks : 100

Hours/ Week : 6

Internal Marks: 40

Credit : 5

External Marks: 60

Objectives:

- To study the scientific and technical inventions of ancient civilizations.
- To enlighten the technological growth in 19th century.
- To assess the service of Scientists in developing India.

UNIT-I

18 hours

Science and Technology in Ancient Greece-Pythagoras, Hippocrates, Socrates and Archimedes- Science and Technology in Ancient Rome-Calendar system, Number system-Science and Technology in ancient Arabia- Astronomy, Medicine-Avicenna- Science and Technology in Ancient India- Aryabhata, Varahamhira, Charaha and Sushruata

UNIT-II

18 hours

Renaissance: Birth of Modern Science-Astronomy-Nicholas Copernicus, Johannes Kepler, Galileo-Galilee-Medical Science-Andreas Vesalius, Ambroise pare Technology-Johann Gutenberg-Leonardo-da-Vinci

UNIT-III

18 hours

Foundation of Scientific Academies-Royal Society in London-French Academy of Sciences- Issac Newton, Michael Faraday-Albert Nobel- William Harvey, Edward Jenner- Carl Linnaeus, Charles Darwin-Chemistry: Louis Pasteur, Joseph Lister

UNIT-IV

18 hours

Technological Revolution-Textile Industry, Railways, Navigation, Roadways, Aviation, Telegraphs, Radio, Television, Computer, Space Research, World ample Web-Alber Einstein, Sigmund Freud

UNIT-V

18 hours

Science and Technology in Modern India-J.C. Bose, Ramanujam, C.V.Raman-HomiBhaba, Dr. Hargobind Khorana, A. P.J. Abdul Kalam-Space Research – Missile Technology – Atomic Energy – #Information Technology#

#.....# **Self Study**

Textbooks:-

Jeyaraj, Varghees, History of Science and Technology, Uttamapalayam
Barnal, J.D., Science in History, Vol. I to IV, Chennai

REFERENCES

Rajaram, Kalpana, Science and Technology in India, New Delhi
Abdul Kalam, A.P.J., The Wings of Fire, Hyderabad
Bridges, T.C., The Book of Invention, London
Khanna, O.P., General Knowledge Refresher, Chandigarh
Ram Sharan Sharma, Ancient India, NCERT, New Delhi.

SEMESTER-II: CORE V

MEDIEVAL INDIAN CULTURE FROM 1206 C.E TO 1757 C.E.**Course Code : 14PHS2C5****Hours/ Week : 6****Credit : 5****Max. Marks : 100****Internal Marks: 40****External Marks: 60****Objectives:**

To understand the Medieval Indian culture.

To analyse the administration pattern of medieval rulers.

To make the students aware of the cultural developments in India during the period of Delhi sultanate.

UNIT-I**18 hours**

Sources - Delhi Sultanate -Slave Dynasty-Khalji Dynasty -Tughlaq Dynasty -Sayyid Dynasty -Lodhi Dynasty: Contribution of Delhi Sultanate for Architecture-Religious Policy-Administrative system - Sufism-Bhakti Movement and its impact

UNIT-II**18 hours**

The Vijaya Nagar Empire: Contribution to Art, Literature and Culture-Social and Economic Condition-System of Administration- BahminiKingdoms: Social and Economic Condition

UNIT-III**18 hours**

Mughal Rule in India: Babur: Conquests- Humayun- Sur Interregnum -Sher Shah sur- Akbar- Jahangir and Noorjahan -Shahjahan –Aurangazeb-Mughals relation with Marathas- Peshwas– Sikhs- #Mughals Contribution to Art and Architecture#

UNIT-IV**18 hours**

Mughals relation with Marathas- Peshwas– SikhsNature of the Mughal State: Society - Religious Policy- Administration: Land Revenue -Mansabdari and Jagirdary System- Agrarian Relations

UNIT-V**18 hours**

Status of Women: Women in Public Affairs–Women Administrators-Harem life- Burdha system-Writers-Poets.

#.....# Self Study**Textbooks:-**

Iswari Prasad, History of Medieval India.

Srivastava M.P *Society and Culture in Medieval India*.Srivastava . A.L. *Medieval Indian Culture*Metha, J.L., *History of Medieval India* Vol III, Sterling Publishing Pvt Ltd, New Delhi, 1983**REFERENCES:**HabibIrfan(Ed),*Researches in the History of India 1200-1750*, Delhi, OUP, 1992.HabibIrfan, *Agrarian System of Mogul India*.Majumdar, R.C., (Ed),*History and Culture of Indian People*Bharatiya Vidya Bhavan, 1960, Bombay.Srivastava., A.L.*Sultanate of Delhi*, 711-1556 A.D., ShivaLalAgarwala&ComapanyTapanRayChander and IrfanHabib,*The Cambride Economic History of India*, Educational Publishers, Agra, 1984 .S.R. Sarma*TheCambride Economic History of India*, Vol. I., Mogul rule in India: S.R. Sarma.**SEMESTER-II: CORE VI****SOCIAL AND CULTURAL HISTORY OF TAMILNADU UPTO 1336 C.E.**

Course Code : 14PHS2C6
Hours/ Week : 6
Credit : 5

Max. Marks : 100
Internal Marks: 40
External Marks: 60

Objectives:

To study the social and cultural development of Sangam period.
 To enlighten the glory of the cultural past of the Tamils.
 To acquire knowledge about the social and cultural aspects of the Tamil society from the Sangam age to British period.

UNIT-I 18 hours

Sources- Geographical Features- Sangam Age: Sangam Polity-Social Life- Position of Women- Religious Life- Sangam Chieftains- Historical value of Tamil Literature- Kalabhras-Social and cultural development

UNIT-II 18 hours

Pallavas :Administration-Socio-Economic and political Conditions-Contribution to Art, Architecture and Literature -Bhakti Movement-position of Women

UNIT-III 18 hours

Cholas: Political condition-Administration under - #Local Self Government#-Socio-Economic condition-Religion-Art, Architecture and Literature –Devadasi system-Land system-Position of women

UNIT-IV 18 hours

Art and Architecture under the Cholas:

UNIT-V 18 hours

Pandyas- -Political condition- Administration -Socio economic and religious condition- Education and Literature –Foreign Trade-Art and Architecture- Madurai Sultanate-Impact of Muslim Rule.

#.....# Self Study

Textbooks:-

Pillai, K.K., *Historic heritage of Tamils*, Mjp publishers, 2008.
 KrishnasamyIyengar, *South Indian History*
 Rajayyan,*South Indian Rebellion*,Rathna publishers,1971.
 NampiArooam., *Tamil renaissance*, Koodal puplishing,1980.

REFERENCES

KrishnasamyIyengar, *Topics in South Indian History*. .
 NilakantaSastri, K.A., *A History of South India*,Oxford press New delhi,2009.
 NilakantaSastri, K.A., *The Pandyan Kingdom*, Oxford press New delhi,2002.

SEMESTER-II: CORE VII

HISTORY OF EUROPE FROM 1815 C.E TO 1945 C.E**Course Code : 14PHS2C7****Max. Marks : 100****Hours/ Week : 6****Internal Marks: 40****Credit : 5****External Marks: 60****Objectives:**

- To understand the condition of Modern Europe.
- To focus the various revolutions in Europe.
- To highlight the role of Europe in two world wars.

UNIT-I**18 hours**

Condition of Europe in 19th Century – Congress of Vienna-Metternich- Concert of Europe:
The Holy Alliance –The Treaty of Aix-la-Chapelle

UNIT-II**18 hours**

Revolution of 1830-Revolution of 1848- Napoleon-III-Domestic and Foreign Policy-The
Commune of Paris -Unification of Italy-Count de Cavour- Mazzini- Garibaldi -Unification of
Germany -Bismarck-Kulturkampf

UNIT-III**18 hours**

Eastern Question-The Greek War of Independence-The Treaty of London- The Crimean War -
The Congress of Berlin -Balkan Crisis

UNIT-IV**18 hours**

World War I-Causes and Results- Paris Peace Treaty- League of Nations- Russian
Revolution-Lenin- Industrial Revolution and Rise of Capitalism- the Rise and growth of Socialism-
Karl Marx and Communism

UNIT-V**18 hours**

Europe between the Two World wars – The Great Depression of 1929 -Fascist Italy-Mussolini
– Nazi Germany:Hitler- Turkey and Mustafa Kamal Basha -World War II-Causes and Results –
#Formation of UNO-Organs and Achievements.#

#.....# Self Study**Textbooks:-**Chawla, I.J., *History of Europe since 1789*Mukherjee.L ., *A study of European history,(1453-1815)*, Mondal publishing 1992.**REFERENCES:-**Grant, A J., *Europe: The story of the first five centuries*South Gate, G.W., *The Text book of Modern European History*Roberts, J.M., *Europe 1880-1945*Hayes, C.J.H., *Europe Modern*David Thomson, *Europe since Napoleon***SEMESTER-II: CORE VIII**

FOREIGN POLICY OF INDIA

Course Code : 14PHS2C8
Hours/ Week : 6
Credit : 5

Max. Marks : 100
Internal Marks: 40
External Marks: 60

Objectives:

- To understand the Foreign policy of India.
- To focus the India's relationship with neighbor countries.
- To assess the India's foreign policy with other nations.

UNIT –I**18 hours**

Determinates of Indian Foreign Policy – Geographical factors – Historical factors – Economic factors – World Peace – Anti –Colonization – Anti-Racism – #Panchasheel# – Non-Aligned Movement

UNIT II**18 hours**

India's Relation with Pakistan – The factors influencing Indo-Pak relation – the areas of conflict – Kashmir issue – Simla Conference – Crisis and Co-operation – Nuclear race in the Subcontinent – India and Bangladesh

UNIT III**18 hours**

India and China – Panchasheel Agreement – Chinese action in Tibet- Strains in Indo-China relations- Normalization process in Indo-China relations – Recent trends

UNIT IV**18 hours**

India and Srilanka - Ethnic problems and its impact – IPKF- Recent trends – India's relations with Nepal, Bhutan, Maldives and Myanmar – Political, Economic and Cultural Contactants

UNIT V**18 hours**

India's relation with USA, USSR – India and UNO, Comprehensive Test Ban Treaty (CTBT), Non Proliferation Treaty (NPT), Disarmament, Strategic Arms Limitation Treaty (SALT), Globalization, G-20, WTO – India's Economic Co-operation with IBSA (India , Brazil and South Africa) and BRIC (Brazil, Russia, India and China)

#.....# **Self Study**

Textbooks:-

Gupta, K.R., *India's International Relations*, Atlantic Publisher, New Delhi, 2009

REFERENCES

VatsalaShukla, *India's Foreign Policy in the New Millennium*, Atlantic Publishers, New Delhi, 2005

Dutt., V.P., *India's Foreign Policy*, Vikas Publishing Pvt Ltd, Delhi, 1993

David Weigall, *International Relations*

Panikkar, K.M., *The Theory and Practice of Diplomacy*

SEMESTER-II: CORE BASED ELECTIVE II
INDIAN CONSTITUTION

Course Code : 14PHS2CE2
Hours/ Week : 6
Credit : 5

Max. Marks : 100
Internal Marks: 40
External Marks: 60

Objectives:

- To make the students realize the significance of the constitution.
- To make them familiarize the salient features of the Indian constitution.
- To highlight the spirit of the constitution among the students.

UNIT-I **18 hours**
 Historical Background of Indian Constitution- The Making of the Constitution- Constituent Assembly-Drafting Committee-Sources of the Constitution

UNIT-II **18 hours**
 Salient features of the Constitution-The Preamble-The Federal System-Citizenship - Fundamental Rights and its significance-Directive Principles of State Policy-Fundamental Duties-Constitutional Amendments

UNIT-III **18 hours**
 The Union Executive-The President and Vice-President- Method of Election-Powers and Functions- The Union Legislature: Lok Sabha – Rajya Sabha -Prime Minister and Cabinet: Powers and Functions

UNIT-IV **18 hours**
 The State Executive: Governor- Chief Minister-Powers and functions– The State Legislature- Law Making Process -Method of Elections- Powers and Functions-Administration of Union Territories –Union and State relation: Administration and Finance

UNIT-V **18 hours**
 Judiciary in India-Independence of Judiciary- Judicial Activism-Supreme Court and High Courts – Attorney General -Comptroller and Auditor General of India-Powers-Finance Commission-Functions and Powers-#Election Commission-Powers and Functions#.

#.....# **Self Study**

Textbooks:-

Pylee, P.V., *The Constitutional Government in India*, S.Chand& Company, New Delhi, 2006.

Pylee, P.V., *India's Constitution*, S.Chand& Company, New Delhi, 2009.

Kapur, A.C., *Select Constitution*, S.Chand& Company, New Delhi, 2008

REFERENCES:

Basu, D.D., *Introduction of the Indian Constitution* Lexis Nexis, 2013.

SubashKashyap, *Our Parliament*, National Book Trust, New Delhi, 2011.

LaxmiKanth, K., *Indian Polity*, McGraw Hill Education, 2013.

SEMESTER-II: CORE BASED ELECTIVE II
MODERN POLITICAL THOUGHTS

Course Code : 14PHS2CE2
Hours/ Week : 6
Credit : 5

Max. Marks : 100
Internal Marks: 40
External Marks: 60

Objectives:

- To study the historical background of Political thought.
- To focus the problem of Absolutism and Utilitarianism.
- To assess the Indian political thought.

UNIT-I **18 hours**

Meaning and Definition- Antiquity-Historical background of Political Thought- The emergence of Modern Political Thought- Thomas Hobbes- the Problem of Pluralism- the State of nature as a State of war- The Social contract theory- Resistance, Rebellion and Political Obligation

UNIT-II **18 hours**

The Problem of Absolutism – John Locke – Second Treaties: Natural Law and Natural Rights – Contract and Consent – Concept of State and Governments- General Will

UNIT-III **18 hours**

Utilitarianism – Liberty – The Principle of Utility – J. S. Mill – The Tyranny of majority – The harm Principle – Freedom of speech – Individuality – The Conditions of a free society

UNIT-IV **18 hours**

Idealism – Ideal State – Communitarians- Ethical society and the State – Communism – Capitalism – Class Struggle and Revolution – The welfare state

UNIT-V **18 hours**

Indian Political Thought: Religion and State – Arthashastra – Ram Mohan Roy – Vivekananda – Spiritual Politics – #Gandhiji# and Sarvodaya concept – JothiPhule – Sir Syed Ahmed Khan.

#.....# Self Study

Textbooks:-

M.P. Singh, Indian Political Thought: Themes and Thinkers, Pearson, New Delhi
 R.K. Misra, An Introduction to Political Thought, Pearson, New Delhi

REFERENCES:

Padhy, K. S., *Indian Political Thought*, PHI Learning Pvt Ltd, New Delhi, 2011
 Mukherjee Subrata & Ramaswamy Sushila *A History of Political Thought: Plato To Marx*, PHI Learning Pvt Ltd, New Delhi, 2011
 Alan Ryan, *On Politics: A History of Political Thought from Herodotus to the Present*, Penguin Books Publication, England, 2012

SEMESTER-III: CORE IX
HISTORY OF MODERN INDIA FROM 1757 C.E TO 1947 C.E.

Course Code : 14PHS3C9
Hours/ Week : 6
Credit : 5

Max. Marks : 100
Internal Marks: 40
External Marks: 60

Objectives:

- To enable the students to perceive how traders of the west became the rulers of the east.
- To understand the policies and strategies of the EIC and the British empire.
- To evaluate the contribution of the freedom fighters.

UNIT-I

18 hours

European Penetration-Battle of Plassey-Battle of Buxar-British Relations with Native Powers-Anglo-Mysore Wars-Anglo-Maratha Wars-Anglo-Sikh Wars-Growth of Indology-Social and Cultural Policy of East India Company-Policy of Non-Interference-Christian Missionaries-Growth of Humanitarianism

UNIT-II-

18 hours

Educational Policy of British-Early efforts-Spread of Western System of Education-Impact on Indian Society-Journalistic Activity-Policy of Divide and Rule-Racial Antagonism of the British Rulers-Ruin of Artisans and Craftsmen-Poverty and Famines

UNIT-III

18 hours

Socio-Religious Reform Movement-BrahmoSamaj, AryaSamaj, The Ramakrishna Mission, The Theosophical Movement, The Aligarh Movement-The Muslim Reformist Movements-The Dar - Ul-Deoband-Ahamadiya Movement

UNIT-IV

18 hours

Emergence of Middle Class-Position of Women-Legislation concerning Women-Caste Movements with reference to Maharashtra, Kerala and Andhra-Peasant Revolts-Deccan Riots, Mopilla Uprising-Tribal Revolts in Central and Eastern India

UNIT-V

18 hours

The Freedom Struggle-Role of thinkers, Writers, Press, Literature, Women and Youth in National Movement- #Emergence of New Social Classes#-Communalism-Its Social and Cultural base.

#.....# Self Study

Textbooks:-

- Desai, A.R., *Social Background to Indian Nationalism*
- SumitSarkar, *Modern India 1885-1947*
- Bipan Chandra, *History of Modern India, Orient blackswan,Hydrabad,2009.*
- Mujeeb, M., *The Indian Muslims, Munshi Ram publishing.Newdelhi, 2003.*

REFERENCES:-

- New Cambridge History of India*
- Anil Seal, *Emergence of Indian Nationalism*
- Srinivas, M.N., *Social Change in Modern India, Orient Black swan ,Hydrabad,2010.*
- Desai, A.R., *Social background of Indian nationalism,Popular pvt.Ndelhi 2009.*

SEMESTER-III: CORE X

SOCIAL AND CULTURAL HISTORY OF TAMIL NADU FROM 1336 C.E. TO 1987 C.E.

Course Code : 14PHS3C10
Hours/ Week : 6
Credit : 5

Max. Marks : 100
Internal Marks: 40
External Marks: 60

Objectives:

To study the social and political background for the emergence of nationalism in Tamilnadu.
 To analyse the relevance of socio-religious movements of the 19th&20th centuries.
 To make the students aware of the work of the Congress and Dravidian parties in Tamilnadu.

UNIT –I **18 hours**
 Sources: Foundation of Vijayanagar Rule: The Expedition of Kumarakampana– Vijayanagar Rule in Tamil Nadu – Nayaks of Madurai, Gingee and Tanjore –Social life- Art and Architecture– Administration

UNIT-II **18 hours**
 Advent of Europeans: Carnatic wars –Marathas of Tanjore– Sethupathy of Ramnad – Tondaimans of Pudukkottai – Poligar Revolt: Kattabomman– South Indian Rebellion: Maruthu Brother- Regional leagues – Vellore Mutiny and its impacts

UNIT –III **18 hours**
 British Administration in Tamil Nadu: Revenue Administration – Zamindari and Ryotwari system– Contribution of Christian Missionaries -Growth of Education – Evolution of Judiciary – Local Self Administration – Socio-Economic Changes — #Growth of Tamil Literature#

UNIT-IV **18 hours**
 Justice Party – Self Respect Movement – Tamil Nadu and Freedom Movement: V.O.C. – Bharathi – Subramaniya Siva – Thiru.V.Ka –Vedharanya March – Quit India Movement

UNIT-V **18 hours**
 Tamilagam after Independence: Linguistic Re-organisation of States – Rajaji – Kamaraj – C.N.Annadurai – M.Karunanithi – M.G.R.- Industrialization – Progress of Education– Position of Women –Growth of Tamil Language and Arts.

#.....# **Self Study**

Textbooks:-

K.Rajayyan – *South Indian Rebellion*
 N.K.MangalaMurugesan – *Self Respect Movement*
 K.K.Pillani – *TamilagaVaralarumPanpadum*
 V.T.Chellam– *History of Tamil Nadu*

REFERENCES:

K.A.N. Sastri– *History of South India*
 NambiArooran – *Tamil Renaissance*
 Ma.Po.Si – *ViduthalaiPorilTamilagamVol I & II*

SEMESTER-III: CORE XI
INDIAN ADMINISTRATION

Course Code : 14PHS3C11
Hours/ Week : 6
Credit : 5

Max. Marks : 100
Internal Marks: 40
External Marks: 60

Objectives:

- To focus the evolution of Indian Administration.
- To understand the importance of planning.
- To develop skills in participating Panchayat Raj Institutions.

UNIT-I **18 hours**

Meaning and scope of Public Administration- Principles of Public Administration – POSDCORB-Public and Private Administration –Span of Control – Coordination – Centralization – Decentralization

UNIT-II **18 hours**

Evolution of Indian Administration- Ancient Period – Mauryas – Guptas -Cholas – Mediaeval Period- Sultanates- Mughals- Sher Shah- Vijayanagar Period -British Legacy- Constitutional Development

UNIT-III **18 hours**

Parliamentary Democracy –Federalism -Union Government- Structure - Cabinet Ministers - The Secretariat – PMO- Planning Commission – NDC- Finance Commission- Constitutional Authorities: UPSC-Election Commission- Attorney General and CAG-

UNIT-IV **18 hours**

State Administration: Governor: Powers and Functions – Chief Minister - Council of Ministers: The Secretariat: Functions- The Chief Secretary – State Public Service Commission – TNSPC- Subordinate and Ministerial services

UNIT-V **18 hours**

District Administration- District and Local Administration – District Collector: Powers and functions– Panchayat Raj- Three- tier System- 72nd and 73rd Amendments -BalwantraMetha Committee- Ashok Metha Committee- G.V.K. Rao committee- L.M. Singhvi Committee – Recommendations.

#.....# Self Study

Textbooks:-

Faida, B.L., *Indian Administration*, SahityaBhawan Publications, Agra, 2008

AvastiMaheswari, *Indian Administration*, Orient Black Swan ,Hydrabad , 2001.

Sharma, *Indian Administration*, Animol Publication, 2004.

REFERENCES

AvastiMaheswari, *Public Administration*, Mac millan publications, Delhi, 2000.

Arora Ramesh, *Indian Public Administration*, New age publication, Rajasthan, 2012.

SEMESTER- III: CORE XII
HISTORY OF WORLD CIVILIZATION (EXCLUDING INDIA)

Course Code : 14PHS3C12
Hours/ Week : 6
Credit : 5

Max. Marks : 100
Internal Marks: 40
External Marks: 60

Objectives:

- To understand about the Growth of Civilization.
- To analyse the various Civilization of the world.
- To assess the Ancient civilization and compare with each and other.

UNIT-I 18 hours

Introduction: Culture and Civilization-Origin and Growth of Civilizations-Pre-historic cultures: Stone Age-Social, Economic and Religious life.

UNIT-II 18 hours

Egyptian Civilization: Political, Socio-economic and religious life-Art and Architecture-Intellectual achievements: Astronomy, Mathematics, Medicine and Philosophy

UNIT-III 18 hours

Mesopotamian Civilization:-Sumerian, Babylonian, Assyrian and Chaldean Civilization-Political system-Law and religion-Art and Literature-The Persian, Phoenician and Hebrew Civilization: Contribution to religion, art and politics

UNIT-IV 18 hours

Ancient Greece and Rome-#Hellenic thought and culture#-Society, Economy, Law, Science, Philosophy, Religion-Art and Literature

UNIT-V 18 hours

Byzantine and Saracen- Civilization: Christianity - Islam:-Contribution to Religion, Society, Science, Art and Literature-Medieval European Society.

#.....# Self Study

Textbooks:-

Gokhale, B.K., *Introduction to Western Civilization*

REFERENCES:

- Swain, J.E., *A History of World Civilization*, Eurasia Publishing House Pvt Ltd, New Delhi, 1994
- Wall Bank Taylor, *History of World Civilization*
- ElisabathMann, *The Height Of Greek civilization*, Fire flyBooks, 2006.
- Wells, H.G., *A Short History of the World*, Penguin Publishers, 2006.
- Arnold J. Toynbee, *A Study of History*, Oxford University press, London, 1987

SEMESTER-III: CORE BASED ELECTIVE-III

HUMAN RIGHTS

Course Code : 14PHS3CE3
Hours/ Week : 6
Credit : 5

Max. Marks : 100
Internal Marks: 40
External Marks: 60

Objectives:

- To study the various human rights violation in the present society.
- To assess the various International and National human rights documents.
- To inculcate the spirit of human rights consciousness and awareness.

UNIT-I 18 hours

Definition and Nature of Human Rights-Evolution of the concept of Human Rights- Magna Carta (1215)-Bill of Rights(1689)-Social Contract Theory-The Declaration of the Rights of Man (1789)-Theories of rights-Principles of Human Rights

UNIT-II 18 hours

UNO and Human Rights -Universal Declaration of Human Rights-International Covenant on Civil and Political Rights-International Covenant on Economic, Social and Cultural Rights-U.N. Human Rights Commission-U.N. High Commission for Human Rights-U.N.Human Rights Committee-Role of N.G.O.s

UNIT-III 18 hours

Human Rights in Indian Context-Fundamental Rights- Directive Principles of State Policy-Fundamental Duties-The Role of Supreme Court-Judicial Activism-V.R. Krishna Iyer-Right to Information-Protection of Human rights Act 1993

UNIT-IV 18 hours

#National and State Human Rights Commissions#-Structure and Functions- -Minority Commission-National Commission of Women-National Commission of SC's and ST's-Human Rights Courts.

UNIT-V 18 hours

Contemporary Challenges-Child Labour-Women Rights-Bonded Labour-Depressed Classes-Rural and Urban Labourers-Problem of Refugees-Capital Punishment.

#.....# Self Study**Textbooks:-**

Praveen Vadkar, *Concepts Theories and Practices of Human Rights*, Rajat Publications, Delhi, 2000

Singh Sehgal, B.P., *Human Rights in India*, Deep & Deep Publication Pvt Ltd, New Delhi, 2004

Krishna Iyer, V.R., *Dialectics and dynamics of Human rights in India*

REFERENCE

Leah Levin, *Human Right*, NBHD, 1998

Nirmal, C.J., *Human Rights in India*

Saksena, K.P., *Human Rights Fifty Years of India's Independence*, Gyan Publishing House, New Delhi, 1999

SEMESTER-III: CORE BASED ELECTIVE-III

INTELLECTUALS OF TAMILNADU**Course Code : 14PHS3CE3****Max. Marks : 100****Hours/ Week : 6****Internal Marks: 40****Credit : 5****External Marks: 60****Objectives:**

To create awareness among the students about role of Tamil leaders in nation building.

To focus the role models to the student and to instill value based leadership.

To help the students understand the struggle and sacrifice involved in building up Tamilnadu.

UNIT-I**18 hours**

Freedom Fighters: V.O.Chidamparam Pillai-Subramaniya Siva-T S SRajan-Muhamed Ismail-Anjalai Ammal

UNIT-II**18 hours**

Political Leaders: Rajaji-P.Subbrayan-K.Kamaraj-Bhatavatchallam-C.N.Anna Durai-M.Karunanithi-M.G.Ramachandran-G.K.Moopanar-Jayalalitha-P.Chadamparam

UNIT-III**18 hours**

Social Reformers: Ramalinga Adigal-Vaikunda Swami-E.V.Ramasamy-Rettai Malai Srinivasan-Muthulakshmi Reddy-Anne Besant-Khajamian Rowthar-#Jamal Mohamed Sahib-#B.S.AbdurRahman-Sadhak Abdulla Hameed

UNIT-IV**18 hours**

Scientists: Ramanujam-Sir.C.V.Raman-C.Subramaniam-M.S.Swami Nathan-A.P.J.AbdulKalam-Mail Samy Annadurai-Venkat Rama Ramakrishnan

UNIT-V**18 hours**

Poets and Writers: Bharathiyar -U. V. Swaminatha Iyer -Bharathidasan-V.Kalayana Sundram-Kalyani Krishna Murthi- Kannadhasan-Peer Mohamed-Kaviko AbdurRahman-Mu.Metha

#.....# Self Study**Textbooks:-**Ram Chandra Gupta, *Great Political Thinkers (East and West)***REFERENCES:**AbulKalam Azad, *India Wins Freedom*, Orient Longman, New Delhi, 2003Abdul Kalam, A.P.J., *Wings of Fire*, Universities Press, Hyderabad, 2003Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Rulers, Vol.I, Shubhi Publications, New Delhi, 1999Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Leaders and Statesmen, Vol. II, Shubhi Publications, New Delhi, 1999Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Reformers and Saints, Vol. III., Shubhi Publications, New Delhi, 1999**SEMESTER-III: EXTRA CREDIT - I**

HISTORICAL MONUMENTS IN TIRUCHIRAPALLI**Course Code : 14PHS3EC1****Max. Marks : 100*****Hours/ Week :****Internal Marks: --****Credit : 5*****External Marks: 100*****Objectives:**

To make the students understand the history of Tiruchirappalli.

To enlighten the students to classify the monuments of Tiruchirappalli.

To equip the students to develop a comparative look on present day.

UNIT I

Definition of Heritage: Types of Heritage: Monuments- Interpretation Monuments

UNIT II

Temples: Cholas Period: Vijayanagar Period: Pandias Period: Nayak Period- Srirangam – Uriyur Thiruvanaikovil Rock fort Mandabas- 1000 Pillers- Forts- Darbars

UNIT III

#Churches: Masjids: Temples#:

UNIT IV

Public Buildings: Court-collector office- Railway Buildings- Anicuts

UNIT V

Tradition and Beliefs: District Museum: Archeological Survey of India Regional Branch: Kalai Kaveri

#.....# Self Study**Textbooks:-**Dr. T. Sundararaj, *History of Tiruchirappalli*, 2003K. V. Krishnamoorthy, *The Cauvery- A Living Museum*, Tiruchirappalli**References:**V. R. Rama Chandran Dikshitar, *Pre-Historic South India*, University of Madras, 1907Lewis Moore, *Trichnopoly District Gazetteers*

Nilakanda Sastri, K.A.,

SEMESTER-IV: CORE XIII

HISTORIOGRAPHY

Course Code : 14PHS4C13
Hours/ Week : 6
Credit : 5

Max. Marks : 100
Internal Marks: 40
External Marks: 60

Objectives:

- To understand the meaning of History and Historiography.
- To compare and contrast the different trends in historical writing.
- To develop proper skills in research methodology.

UNIT-I**18 hours**

Definition, Nature and Scope of History-Kinds of History-Uses and abuses of History-History and allied disciplines -Historical Objectivity-Historicism and historical relativism-The Philosophy of History-Progress and time

UNIT-II**18 hours**

History of Historical Writing-Greco-Roman Historiography-Church Historiography-Medieval Historiography

UNIT-III**18 hours**

Modern Historiography: The Romantic Age-Age of Enlightenment-The German and English Historians-Marxist interpretation of History-Subaltern Studies-Post Modernism

UNIT-IV**18 hours**

Indian Historical Tradition: Ancient, Medieval and Modern Historiography-Kalhana-Amir Khusrau,IbnBatuta, Barani, AbulFazal,-V.A. Smith-J.N. Sarkar, K.A.N. Sastri, D.D. Kosambi, K.Rajayyan

UNIT-V**18 hours**

Methodology:Selection of topic-Sources-# Collection of data#-Types of Research:Historical-Descriptive-analytical-Analyticaloperation: Synthesis: Preparation of Thesis: Documentation.

#.....# Self Study**Textbooks:-**

- Subramanian, N., *Historiography & Research Methodology*
 HasanMohibbul (Ed), *Historians of Medieval India*, Meerut, 1968.
 Luniya, B.N., *Some Historians of Medieval India*, Agra, 1969.
 Majumdar, R.C., *Historiography in Modern India*, Bombay, 1970.
 Sreedharan, E., *A Text book of Historiography 500 B.C. to 2000 A.D.*
 Rajayyan, K., *Historiography*

REFERENCES:

- Sheik Ali, B., *History: Its Theory and Method*, Macmillan India Ltd, Delhi, 2008 .
 Carr, E.H., *What is History*, London, 1969.
 Bajaj, K., Satish, *Research Methodology in History*, Anmol Publications Pvt Ltd, New Delhi, 2000

SEMESTER-IV: CORE XIV

INDIA AFTER INDEPENDENCE**Course Code : 14PHS4C14****Hours/ Week : 6****Credit : 5****Max. Marks : 100****Internal Marks: 40****External Marks: 60****Objectives:**

To understand the achievements of Partition of India and Reorganization of states.

To create awareness about the role of Makers of Modern India.

To enlighten the knowledge on the challenges faced by India before and after globalization and response to it.

UNIT I**18 hours**Partition of India: Consolidation of India as a Nation: Integration of Princely States :
Annexation of Hyderabad, Jnanagadh and Kashmir – Role of Sardar Vallabai Patel**UNIT II****18 hours**

Nehru Era: Reorganization of States – Planning Commission – Five Years Plan- National Development Council -Social and Economic Reforms- Development of Science and Technology – Foreign Policy: NAM – Panchasheel – Indo-China war- Rise of Political parties

UNIT III**18 hours**

LalBahdurSastri: Indo-Pak war of 1965- Tashkant Agreement – Indira Gandhi : Split in The Congress-Indo-Pak war - Birth of Bagaladesh-Simla Conference- Janatha Interregnum: Constitutional Amendments- Emergency- 20 Point Programme Punjab Criss-Operation Blue Star-Moraji Desai

UNIT IV**18 hours**

The Rajiv years: The New Educational and Economic Policy –Open Door Policy – SAARC – IPKF – Bofars and Aftermath – Janatha Dal: V.P.Singh – Mandal Commission – P.V. NarasimhRao: Globalisation – Babur Majid issue – DevGowda – I.K.Gujral – Emergence of BJP – A.B.Vajpayee – Pokhran II – Karkil war

UNIT V**18 hours**

New Millennium – Growth in Technical Education – Atomic Energy Commission – ISRO- Missile Technology –Information Technology - Issues and Challenges: Communalism- Terrorism – Corruption – Black Money – Criminalization in the Politics –#RTI:LokPal:Right to Education :Right to Food:SocialLegislations#- Women Empowerment.

#.....# Self Study**Textbooks:-**Appadurai, A., *India: Studies in Social and Political Development*Deshmukh, CD., *Economic Development of the India*NamitaBhandare,et, *India the next Global super power*Venkatesan, G., *History of Contemporary India, J.J. Publications, Maduari,2001***REFERENCES**Drierberg and SarlaJagmohan: *Emergence in India, Delhi, 1975.*KuldipNayar, *India After Nehru, New Delhi.*Bipan Chandra, et. al., *India since Independence, New Delhi.*The Hindu, India, *Souvenir issued during the 50th year of Independence***SEMESTER-IV: EXTRA CREDIT - II**

REASONING AND MENTAL ABILITY**Course Code : 14PHS4EC2****Max. Marks : 100*****Hours/ Week : -****Internal Marks:****Credit : 5*****External Marks:100*****Objectives:**

To enable the students to understand the mental ability.

To focus the Analytical and Reasoning.

To make the students knowledge in Reasoning and Mental Ability.

UNIT I:

Meaning – Contents of Mental Ability- Application of Mental Ability – Comprehension- Retention –Reasoning – Evaluation

UNIT II:

Analytical Reasoning- Logical Reasoning- Logical Diagrams

UNIT III:

Coding and Decoding- Classifications- Missing Letters- Behavioural Ability

UNIT IV:

Numerical Ability – Reasoning and Analysis with numbers

UNIT V:

Statistic and Data Analysis

Textbooks:-

Aggarwal., R.S., A Modern Approach to Verbal and Non Verbal Reasoning, New Delhi, 2000

Aggarwal, R.S., Arithmetic, New Delhi, 2002

References:

Dr. PremSahajpal, TATA Mc GRAW Hills, We Serious, General Studies Manual, New Delhi, 2013

VikasAggarwal, A Modern Approach to Logical Reasoning, New Delhi, 2005

Aggarwal, R.S., Quantitative Aptitude, New Delhi, 2005