TIRUCHIRAPPALLI - 620 020

CURRICULUM DEVELOPMENT CELL

EMPLOYER'S FEEDBACK ON CURRICULUM

Name of the Employer Designation		MV. MOLTAMED ASIE Programm		me	B. Com 2005-20			2	
		PROPERIDOR	Academ	ic Year	2	00 1	6	20	
ompa Addr	ny Name Tess	MV. MOLTAMED ASIF PROPERIDOR MN. PURE ACAROLId.						-	
indly g rogram	give your va mme. Pleas	T F/AMAM PATT J aluable feedback on the curriculum for review of s se rate the following attributes using the five-poin	syllabi in order t t scale: 1– Not Satisfacto		rove th	e qual	ity of	the	
S.No		Attributes		Encircle the appropriate score					
1	Opportun	ities for developing skills in the curriculum	O	4	3	2	1		
2	Competer		5	4	3	2	1		
3	Sufficience	y of the syllabi content in matching with industry	5		3	2	1		
4	Relevance	e of the programme for providing employability	5	1	3	2	1		
5	Role of the curriculum in enhancing practical competencies				4	3	2	1	
6	Balance between theory and laboratory courses				4	3	2	1	
7	Provision solving ca	5	4	3	2	1			
8	Relevanc	e of the programme to the emerging national and	global trends	5	(4)	3	2	1	
9	Student's	ability in contributing to the achievement of goal s of the organization	ls and	5	0	3	2	1	
10	Student's	s ability to work in a group and leadership skills	N. S. S.	5	4	3	2	1	
Sugge	estions for i	mprovement:							
	10.					1			
			1.1.1.1.4	1		ND			
							R		

Signature of the Employer

TIRUCHIRAPPALLI - 620 020

CURRICULUM DEVELOPMENT CELL

EMPLOYER'S FEEDBACK ON CURRICULUM

mploy	of the	C A8	HRAFF ALI	Program		-	2+	Con	2		
Design	atia	1.10		Academ	nic Yea	e B-com lear 2005-2					
		MANAC	GING DIRECTOR					-	-00		
Compa & Addi	ny Name		ANA HAJ SERVIC		_						
Kindly		CHE	A A I ack on the curriculum for revie	ii hi in order	to imp	orove t	he qua	lity of	the		
orogra	give your v	aluable feedb	ack on the curriculum for revie lowing attributes using the five	w of sylladi in or							
-Exc	ellent 4	se rate the fol – Very Good	3 – Good 2 – Satisfactor	e-point scale. v 1– Not Satisfact	ory	circle	the an				
S.No		- very dood	Attributes	Ŷ	En	Encircle the appropriate score					
1					5	4	3	2	1		
1	Opportur	ities for devel	loping skills in the curriculum		5	1	3		-		
2	Competencies / outcomes in relation to the course content					-	-	2	1		
3	Sufficiency of the syllabi content in matching with industry standards				O	4	3	2	1		
4	Relevance of the programme for providing employability					Ø	3	2	1		
5	Role of the curriculum in enhancing practical competencies					4	3	2	1		
6	Balance between theory and laboratory courses					B	3	2	1		
7	Provision of inculcating student's creativity, critical thinking and problem solving capabilities in the curriculum					0	3	2	1		
8			amme to the emerging nationa	l and global trends	5	4	3	2	:		
9	Student's ability in contributing to the achievement of goals and objectives of the organization					4	3	2			
10			k in a group and leadership ski	lls	5	4	3	2			
Sugges	stions for i	mprovement:									
8					10						
1	71-71-11-		775			0					
1					10,23						
						10.5%					
						1.1		7			

A. Alur Signature of the Employer

TIRUCHIRAPPALLI – 620 020

CURRICULUM DEVELOPMENT CELL

EMPLOYER'S FEEDBACK ON CURRICULUM

ame o mploy	er	M. Zakir Hussain	Program		B.Com 2005				
esigna	ition	Accountant	Academ	ic Year 2005					
ompa Addr	ny Name ess	M. Zakir Hussain Accountant F3 corporates No: 30, Goodsheed Roal,	Trich	. 1				-	
indly g	give your v mme. Plea	valuable feedback on the curriculum for review of s		ory	28.5				
S.No		Attributes	Enc	ircle the appropriate score					
1	Opportu	nities for developing skills in the curriculum	5	4	3	2	1		
2		encies / outcomes in relation to the course content	G	4	3	2	1		
3		cy of the syllabi content in matching with industry s	5	4	3	2	1		
4		ce of the programme for providing employability	5	Q	3	2	1		
5		he curriculum in enhancing practical competencies	5	4	3	2	1		
6	Balance	between theory and laboratory courses	5	4	3	2	1		
7	Provisio	n of inculcating student's creativity, critical thinking capabilities in the curriculum	5	4	3	2	1		
8	Relevan	ce of the programme to the emerging national and		5	4	3	2	1	
9		's ability in contributing to the achievement of goals res of the organization	and	5	0	3	2	1	
10	Student	's ability to work in a group and leadership skills		5	4	3	2	1	
Sugge		improvement:		Nº.			11		
	Exce	ellant	Sector Ma		8				
					-				
					R.				

Talim Hussa

Signature of the Employer

ame	EMPLOYER'S FEEDBACK ON CURRICUL	amme	N	1.0			
() OIA	ation Taring Pro	gramme	ic Year 2005				
	19X and Management Co.	uenn			>	_	
indly	Bive your valuable feedback on the curriculum for review of syllabi in or mme. Please rate the following attributes using the five-point scale: cellent 4 - Very Good 3 - Good 2 - Satisfactory 1 - Not Satistication Attributes	factory	rove tl		propri		
1	Opportunities for developing skills in the curriculum	5	4	3	2	1	
2	Competencies / outcomes in relation to the course content	5	4)	3	2	1	
3	Sufficiency of the syllabi content in matching with industry standards	5	4	3	2	1	
4	Relevance of the programme for providing employability	(5)	4	3	2	1	
5	Role of the curriculum in enhancing practical competencies	(5)	4	3	2	1	
6	Balance between theory and laboratory courses	5	(4)	3	2	1	
7	Provision of inculcating student's creativity, critical thinking and proble	01		1			
8	solving capabilities in the curriculum	0	4	3	2	1	
	Relevance of the programme to the emerging national and global tren	ds 5	4	3	2	1	
9	Student's ability in contributing to the achievement of goals and objectives of the organization	5	4	3	2	1	
10	Student's ability to work in a group and leadership skills	5	(4)	3	2	1	
- C	estions for improvement: Vered more advancement to mee (oba) Competition	tout	the	2			

TIRUCHIRAPPALLI - 620 020

CURRICULUM DEVELOPMENT CELL

EMPLOYER'S FEEDBACK ON CURRICULUM

Name	e of the program									
Emplo		ELANDIO, B	Academic Yea	ear 2020 - 22						
Design	ation	ASSESTANT H.R	Acut	12 MATTED						
Compa & Add	any Name	35 bit	LIMITED							
Add	ress	CHENNAI	n order to imp	rove th	he qua	lity of	th			
	THILE, PIPAS	CHENNAT sluable feedback on the curriculum for review of syllabilities erate the following attributes using the five-point scale:	i fatori/							
5 – Ex	cellent 4	- Very Good 3 - Good 2 - Satisfactory 1- Not		circle t	he app	propria	at			
S.No	Attributes				score					
1	Opportun	ities for developing skills in the curriculum	5	4	3	2				
2	Competencies / outcomes in relation to the course content				3	2				
3	Sufficiency of the syllabi content in matching with industry standards				3	2				
4	Relevance	5	4	B	2					
5	Role of th	e curriculum in enhancing practical competencies	5	4	3	2				
6	Balance b	etween theory and laboratory courses	5	4	3	2	1			
7	Provision solving ca	of inculcating student's creativity, critical thinking and pr pabilities in the curriculum	oblem 5	4	3	X	and the second			
8	Relevance	rends 5	4	3⁄	2					
9	Student's ability in contributing to the achievement of goals and objectives of the organization				3	2				
10	Student's	ability to work in a group and leadership skills	5	4	3/	2				
Sugge	stions for in	nprovement:								
6	ov Q	giuing more r ludents.	ej erence		600	ks				
	1.1			3						

Signature of the Employer

JAMAL MOHAMED COLLEGE (AUTONOMOUS)



TIRUCHIRAPPALLI-620020

CURRICULUM DEVELOPMENT CELL

INDUSTRIAL EXPERTS FEEDBACK ON CURRICULUM

ARTMENT BIOTECHNOLONY PROGRAMME REOFTHE RETRIAL J. Mohaned STUDIED Nammdan				se				
NATION	YEAR OF		8	20				
& ADDRESS OF					د سیدی			
give your valuable ality of the progra	amme. Please rate the	following attributes using t	ne five	poin facto	ry	urre.		
and the straight and a straight and	ap	Encircle the appropriate score						
Adequateness o	٢	4	3	2	1			
the same state of the same state of the same state	5	1	3	2	1			
Curriculum in t	3	4	3	2	1			
	5	1	3	2	1			
Adequate availa	5	4	3	2	1			
Offering of electives in relation to the technology advancements					3	2	1	
	5	٩	3	2	1			
Role of the curr	iculum in enhancing	practical competencies	5	Ø	3	2	1	
Relevance of the curriculum to local, regional, national and					3	2	1	
Contraction of the second s	3	4	3	2	1			
STIONS FOR IN	APROVEMENT:							
honce st	on of well fudents de	equiped Firseau better:	for	•	10.00	L		
	TRIAL TS NATION A ADDRESS OF ADUSTRIES give your valuab- ality of the progra Excellent 4 - Adequateness of Sufficiency of s standards Curriculum in t Skills acquired challenges/ reg Adequate avails for practical exp Offering of elect Scope for skill o provided in the Role of the curri Relevance of the global needs Competence and	TRIAL TS NATION ADDRESS OF ADDRESS OF ADUSTRIES give your valuable feedback on the cur ality of the programme. Please rate the Excellent 4 - Very Good 3-Good ATTRIEUTE Adequateness of the courses offered Sufficiency of syllabus content in mat standards Curriculum in relation to your current Skills acquired from the curriculum to challenges/ requirement Adequate availability of laboratory a for practical exposure Offering of electives in relation to the Scope for skill orientation/ employat provided in the syllabi Role of the curriculum in enhancing Relevance of the curriculum to local, global needs Competence and support offered by STIONS FOR IMPROVEMENT:	TRIAL J. Mohamid STUDIED TS MATION Q.C. PASSING & ADDRESS OF Accenture for UK, Chennai Possing DUSTRIES Accenture for UK, Chennai Provided in the curriculum for review of syllability of the programme. Please rate the following attributes using to Excellent 4 - Very Good 3-Good 2 - Satisfactory 1 - No Attributes Sufficiency of syllabus content in matching with industrial standards Sufficiency of syllabus content in matching with industrial standards Skills acquired from the curriculum to face the industrial challenges/ requirement Adequate availability of laboratory and equipment in the college for practical exposure Offering of electives in relation to the technology advancements Scope for skill orientation/ employability/ entrepreneurship provided in the syllabi Role of the curriculum to local, regional, national and global needs Competence and support offered by the teachers Stilosal needs Competence and support offered by the teachers Stilosal needs	TELAL J. Mohaneed STODIED TS NATYON Q.C. PASSING A ADDRESS OF Accenture & & UK, Channei Passing give your valuable feedback on the curriculum for review of syllabi in ord ality of the programme. Please rate the following attributes using the five Excellent 4. Very Good 3-Good 2. Satisfactory 1. Not Satistic Adequateness of the courses offered in the programme So So So Sufficiency of syllabus content in matching with industrial standards So So Curriculum in relation to your current professional standards So Skills acquired from the curriculum to face the industrial standards So Offering of electives in relation to the technology advancements So Adequate availability of laboratory and equipment in the college for practical exposure So Offering of electives in relation to the technology advancements So Scope for skill orientation/ employability/ entrepreneurship provided in the syllabi So Role of the curriculum in enhancing practical competencies So Role of the curriculum to local, regional, national and global needs So Competence and support offered by the teachers So Stitions FOR IMPROVEMENT: So <td>TELAL J Mohanization STODED TS NATION Q.C. PASSING Zo A ATION Q.C. PASSING Zo A ADDRESS OF Accentore & Art LM , Chennel * Stodenel * Solution * SUDISTRIES Internation for review of syllabi in order to ality of the programme. Please rate the following attributes using the five point: Excellent 4 - Very Good 3-Good 2 - Satisfactory 1 - Not Satisfactor Excellent 4 - Very Good 3-Good 2 - Satisfactory 1 - Not Satisfactor Adequateness of the courses offered in the programme Image: Align of the syllabus content in matching with industrial standards Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the</td> <td>THEAL J. Mohamid STODIED Head TS NATION Q.C. PASSING Zo A ADDRESS OF MUSTRIES Accentore for UK, Chennel - Supustrates Accentore for UK, Chennel - Supustrates Solution order to imp ality of the programme. Please rate the following attributes using the five points sec Excellent 4 - Very Good 3-Good 2 - Satisfactory 1 - Not Satisfactory Adequateness of the courses offered in the programme Sol 4 3 Sufficiency of syllabus content in matching with industrial standards Sol 4 3 Curriculum in relation to your current professional standards Sol 4 3 Skills acquired from the curriculum to face the industrial challenges/ requirement Sol 3 3 Adequate availability of laboratory and equipment in the college for practical exposure Sol 4 3 Offering of electives in relation to the technology advancements Sol 4 3 Role of the curriculum in enhancing practical competencies Sol 3 3 Role of the curriculum in olocal, regional, national and global needs Sol 4 3 Competence and support offered by the teachers Sol 4 3<td>THEAL J. Mohanud STUDIED NATION R3 Q.C. PASSING Zo A ADDRESS OF Accenture R4-Ud, Channai Source Source BUUSTRIES and the programme. Please rate the following attributes using the five points scale: Excellent Build of the programme. Please rate the following attributes using the five points scale: Excellent 4. Very Good Adequateness of the courses offered in the programme Southciency of syllabus content in matching with industrial standards Southciency of syllabus content in matching with industrial standards Southciency of syllabus content in matching with industrial standards Southciency of syllabus content in matching with industrial standards Southciency of syllabus content in matching with industrial southcience and support of the curriculum to face the industrial southcience in the college southcience in relation to the technology advancements Southcience and support of the curriculum to face the industrial southcience in the syllabi Southcience in relation to the technology advancements South is a curriculum in enhancing practical competencies is a lage southcience in the syllabi Southcience is a lage southcience in the syllabi Relevance of the curriculum in enhancing practical competencies South is a lage southcience in the curriculum in enhancing practical competencies South is a lage southcience in the curriculum in enhancing practical competencies South is a lage southcience in the curriculum in enhanci</td></td>	TELAL J Mohanization STODED TS NATION Q.C. PASSING Zo A ATION Q.C. PASSING Zo A ADDRESS OF Accentore & Art LM , Chennel * Stodenel * Solution * SUDISTRIES Internation for review of syllabi in order to ality of the programme. Please rate the following attributes using the five point: Excellent 4 - Very Good 3-Good 2 - Satisfactory 1 - Not Satisfactor Excellent 4 - Very Good 3-Good 2 - Satisfactory 1 - Not Satisfactor Adequateness of the courses offered in the programme Image: Align of the syllabus content in matching with industrial standards Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the courses of the courses offered in the programme Image: Align of the courses offered in the programme Image: Align of the	THEAL J. Mohamid STODIED Head TS NATION Q.C. PASSING Zo A ADDRESS OF MUSTRIES Accentore for UK, Chennel - Supustrates Accentore for UK, Chennel - Supustrates Solution order to imp ality of the programme. Please rate the following attributes using the five points sec Excellent 4 - Very Good 3-Good 2 - Satisfactory 1 - Not Satisfactory Adequateness of the courses offered in the programme Sol 4 3 Sufficiency of syllabus content in matching with industrial standards Sol 4 3 Curriculum in relation to your current professional standards Sol 4 3 Skills acquired from the curriculum to face the industrial challenges/ requirement Sol 3 3 Adequate availability of laboratory and equipment in the college for practical exposure Sol 4 3 Offering of electives in relation to the technology advancements Sol 4 3 Role of the curriculum in enhancing practical competencies Sol 3 3 Role of the curriculum in olocal, regional, national and global needs Sol 4 3 Competence and support offered by the teachers Sol 4 3 <td>THEAL J. Mohanud STUDIED NATION R3 Q.C. PASSING Zo A ADDRESS OF Accenture R4-Ud, Channai Source Source BUUSTRIES and the programme. Please rate the following attributes using the five points scale: Excellent Build of the programme. Please rate the following attributes using the five points scale: Excellent 4. Very Good Adequateness of the courses offered in the programme Southciency of syllabus content in matching with industrial standards Southciency of syllabus content in matching with industrial standards Southciency of syllabus content in matching with industrial standards Southciency of syllabus content in matching with industrial standards Southciency of syllabus content in matching with industrial southcience and support of the curriculum to face the industrial southcience in the college southcience in relation to the technology advancements Southcience and support of the curriculum to face the industrial southcience in the syllabi Southcience in relation to the technology advancements South is a curriculum in enhancing practical competencies is a lage southcience in the syllabi Southcience is a lage southcience in the syllabi Relevance of the curriculum in enhancing practical competencies South is a lage southcience in the curriculum in enhancing practical competencies South is a lage southcience in the curriculum in enhancing practical competencies South is a lage southcience in the curriculum in enhanci</td>	THEAL J. 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SIGNATURE OF THE INDUSTRIAL EXPERTS

Date: 25/2/2023