



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

### PROGRAMME OUTCOMES

#### ARTS

##### Undergraduates will be able to

- Discuss the fundamentals of facts and concepts of languages, literature, history, business education, managerial skills and economics and an interdisciplinary cohesion of these subjects in providing a knowledge base.
- Develop communicative skills, exchange of ideas through oral and written mode, also interpersonal and intrapersonal communication, a thirst for learning through experiential learning and inquiry based learning, and advancement to higher education.
- Apply analytical skills, critical thinking, problem solving skills, decision making skills, in solving real life problems and meeting the needs of the society.
- Demonstrate an integrated personality in facing interviews competitive exams, new challenges and entrepreneurship.
- Recognize the social, political and cultural aspects of the society and exhibit societal and ethical concerns and global awareness.

##### Postgraduates will be able to

- Explain the advanced concepts, ideas of the concerned discipline such as languages, literature, history, business education, managerial skills and economics and appreciate the interrelatedness among the subjects.
- Identify a problem, search literature, frame hypothesis, analyze it with relevant statistical tools, draw conclusions and interpret the results in written and oral form.
- Exhibit respect to the world around them on ethical consideration and understand the creativity, diversity, contemporary issues in shaping the future of them and the society.
- Integrate the learned skills and knowledge leading them to noticeable changes in their vision, goals, attitudes and skills.
- Apply employability skills in viewing real world requirements, self-development and sustained living.



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#### Scholars will be able to

- Develop intellectual creativity, passionate reading and innovative thinking.
- Demonstrate a quest for lifelong independent learning and pedagogical skills.
- Manage information in application of research methodology to the identified problems, library skills for literature search, and technical skills for statistical analyses, organize the ideas into a meaningful scientific report and present it in oral and written means of communication.
- Apply advanced research techniques and demonstrate their understanding of the disciplinary concepts.
- Exhibit commitment towards research and the society following the codes of ethics, practice and moral values.

### PROGRAMME OUTCOMES

#### SCIENCE

##### Undergraduates will be able to

- Discuss current scientific facts, concepts, fundamental principles and scientific theories in solving societal problems and make informed decisions in scientific contexts.
- Transcribe scientific ideas, arguments and practical experiences and demonstrate laboratory skills in handling new scientific techniques and equipments safely and ethically.
- Understand both the advantages and limitations of science and its application in technological advancements.
- Pursue higher education as an independent learner and become entrepreneurs in the relevant disciplines.
- Formulate strategies to meet community requirements and serve as responsible citizens.

##### Postgraduates will be able to

- Explain advanced and contemporary concepts, principles and theories within their respective fields to solve real world challenges.
- Utilize observational skills in scientific experiments, derive logical conclusions and present findings in the form of reports.



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- Apply intellectual, personal, interpersonal and societal skills to advance their professional careers.
- Equip themselves as capable administrators, educators and researchers while also pursuing higher education as lifelong learner.
- Develop a scientific attitude not only within scientific subjects but also across various life aspects, integrating ethical, moral and social values in personal and social contexts.

#### Scholars will be able to

- Critically evaluate information and ideas from multiple perspectives and synthesize newer thrusts of knowledge making a contribution to the field.
- Develop communication skills in publicizing the findings of scientific study in oral and written mode.
- Analyze creatively to propose novel ideas in explaining facts and providing new solution to real problems and understand the influence of science in other disciplines.
- Demonstrate a pursuit of knowledge as a lifelong activity combining untiring efforts taking social moral and ethical values into consideration.
- Adopt the results of the research to enhance their scientific integrity, acquire jobs, personal endeavors and live a life of a civilized society.

### PROGRAMME OUTCOMES

#### B.Voc.

At the end of the programme the students will be able to

- The course opens diverse job scopes in various industries like food, fashion, interior designing, hotels, and tourism-based industries.
- Incorporates the requirements of various industries in a flexible manner which develops holistic and well – groomed graduates thus meeting the emerging needs of the economy.
- Aiming at generating a critical mass of industry-employable-skilled-persons to meet the skill gap in different areas of work
- Recognize the benefits and limitations of science and its application in technological developments.
- Ensure that the persons trained and skilled in accordance with the norms laid down are assured of employment at decent wages.



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### PROGRAMME SPECIFIC OUTCOMES

#### PG & RESEARCH DEPARTMENT OF ARABIC

##### B.A Arabic

##### Students will be able to

- PSO1. Appreciate classical and modern literature and poetry.
- PSO2. Articulate knowledge of major literary, artistic and cultural works and figures associated with Arabic Language.
- PSO3. Describe the nature, functions, evolution, linguistic concepts of Arabic Language pertaining to Listening, Speaking, Reading and Writing Skills.
- PSO4. Translate and transcribe basic language structures from Arabic to English and Vice Versa.
- PSO5. Integrate Arabic language proficiencies, technological skills to effectively perform tasks typical of today's globalised work environment and environmental issues.

##### M.A Arabic

##### Students will be able to

- PSO1. Recognize the role of Islamic legislation and Philosophy in Classical Arabic literature.
- PSO2. Demonstrate the ability of communicating in Arabic language both in oral and written form.
- PSO3. Translate and interpret Arabic literature into English language.
- PSO4. Compare and contrast the classical literature with modern literature and Indo Arabic literature.
- PSO5. Consolidate the Arabic Literature for competitive exams to acquire jobs in Arabic career.

##### M.Phil Arabic

##### Scholars will be able to

- PSO1. Summarize the history of Arabic literature.
- PSO2. Outline the research methods, investigation procedures, use of statistical analyses to carry out research projects and publish papers in journals.



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- PSO3. Adapt and apply teaching learning skills in Arabic language.
- PSO4. Investigate a research problem and formulate possible solutions pertaining to Arabic language and literature ethically.
- PSO5. Evaluate the societal issues, problems prevalent in language learning for shaping a better learned society.

### COURSE OUTCOMES B.A. ARABIC

| Course Code | Course Title                | Course Learning Outcomes   |
|-------------|-----------------------------|--|
| 23U1LA1     | Basic Arabic                | CO1: Observe the fundamental of Arabic language<br>CO2 : Indicate the types of Nouns based on Gender, Number<br>CO3 : Determine the cases of Arabic Nouns and verbs<br>CO4 : Distinguish all the types of words of Arabic language<br>CO5 : Express the ideas and skills in practising the language                  |
| 23UAR1CC1   | Grammar I                   | CO1 : Observe the fundamental of Arabic language<br>CO2 : Indicate the types of Nouns based on Gender, Number<br>CO3 : Discover the cases of Arabic Nouns and verbs<br>CO4 : Distinguish all the types of words of Arabic language<br>CO5 : Express the ideas and skills in practising the language                  |
| 23UAR1CC2P  | Tajweed- Practical          | CO1 : Describe the rules of Idgamm during the recitation of Holy Quran<br>CO2 : Compare the Rules between Noon Sakeen and Tanween<br>CO3 : Examine the Rules of Meem Sakin and Rules of Madd<br>CO4: Correlate between Tarkheem and Tarqeeq<br>CO5:Distinguish between the rules of Waqf and Rules of Noon Al Qutni. |
| 23UAR1AC1   | Arabic Morphology I         | CO1: Analyse the significance of Arabic morphology<br>CO2 :Understand the conjugation of verbs<br>CO3 :Applying grammar in the writing of Arabic sentences<br>CO4: Compare between the different kinds of Arabic Verbs<br>CO5: Manage the perfection in reading the Arabic texts                                     |
| 23UAR1AC2   | Seerathul Anbiyaa I         | CO1: Memorize the knowledge of basic structure of verbs in Arabic<br>CO2: Convert the various forms of verbs.<br>CO3 :Determine the various incidents happened in the prophets Yousuf and Ibrahim<br>CO4: Categorize the Arabic Vocabularies according to its types<br>CO5: Compare the Arabic Translations          |
| 23U2LA2     | Grammar & Translation       | CO1: Examine the Arabic writing skills<br>CO2: Explain the Arabic numerals with its specific rules<br>CO3: Relate the nouns derived from the verbs with other verbs<br>CO4: Compare the Translations from English to Arabic and vice versa<br>CO5: Evaluate the translation skills in Arabic                         |
| 23UAR2CC3   | Grammar II                  | CO1: Examine the different forms of the imperfect tenses.<br>CO2: Describe the rules of derived nouns and adjective nouns.<br>CO3: Judge between transitive and intransitive verbs<br>CO4: Explain the categories other than the trilateral verbs.<br>CO5: Summarize the methods of conjugation different verbs.     |
| 23UAR2CC4P  | Arabic Communication Skills | CO1:Describe about the feelings in Arabic  |



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| Course Code | Course Title                  | Course Learning Outcomes  |
|-------------|-------------------------------|---|
|             | in Arabic                     | CO2: Compare between the dialects of Arab people<br>CO3: Examine the Conversations of the Arabs<br>CO4: Correlate between the Spoken Arabic and Written Arabic<br>CO5: Distinguish between the Simple sentences and Complex sentences in Arabic   |
| 23UAR2AC3   | Arabic Morphology II          | CO1: Observe mahmooz, muhtallu, lafeef Mafrooq and Makroon verbs in Arabic<br>CO2: Compare the various forms of verbs, subjects and objects<br>CO3: Choose the verbs, subjects and objects to form sentences<br>CO4: Differentiate between the trilateral verbs<br>CO5: Order the different types of verbs according to its qualities                         |
| 23UAR2AC4   | Seerathul Anbiyaa II          | CO1: Identify the Creation of Mankind with other creations<br>CO2: Explain the Period were Nuh (alai) and other prophets lived<br>CO3: Apply the Characteristics of prophets in day-to-day life<br>CO4: Analyze the causes for the destruction of previous prophets' nations<br>CO5: Summarize the incidents that happened in the period of previous prophets |
| 20U3LA3     | Prose & Poetry                | CO1: Appraise the authority and power of Allah.<br>CO2: Evaluate the blessings of Allah on the mankind.<br>CO3: Analyze the solutions to the problems in the light of Hadeeth.<br>CO4: Estimate the characters of the believers.<br>CO5: Assess the aspects of creation of Allah.   |
| 20UAR3CC5   | Grammar III                   | CO1: Identify the various types of verbs.<br>CO2: Explain the ending changes in verbs in a simple manner.<br>CO3: Construct the other forms of verbs.<br>CO4: Organize the various paradigms of the Nouns.<br>CO5: Formulate the derivative nouns from the verbs.   |
| 20UAR3CC6P  | Applied Arabic - Practical    | CO1: Recognize and understand the terminologies used in Arabic Cartoons.<br>CO2: Illustrate the conversations happen in hotel, railway station etc.<br>CO3: Prepare and deliver simple lectures in Arabic.<br>CO4: Design and create an Arabic – English Glossary.<br>CO5: Construct simple sentences in Arabic.  |
| 20UAR3AC5   | Seerathul Anbiyaa III         | CO1: Explain the settlement of Banu Israeel in Egypt.<br>CO2: Discuss the birth of Musa (Pbuh) and childhood.<br>CO3: Interpret the special characters of Musa (Pbuh).<br>CO4: Assess the events held between Musa (Pbuh) and Firawn.<br>CO5: Review the life and history of Prophet Musa (Pbuh).   |
| 20UAR3AC6   | History of Arabs II           | CO1: Analyze the establishment of Umayyad Dynasty and reign of Mu'awiya.<br>CO2: Evaluate the rule of Umayyads and causes for its decline.<br>CO3: Appraise the foundation of Abbasids empire.<br>CO4: Criticize the rivalry between Al – Amin and Al - Mamun.<br>CO5: Revise the administration of Abbasids and the reasons for their fall.                  |
| 20UAR3GE1   | Foundation Course in Arabic I | CO1: Recognize and understand Arabic Alphabets<br>CO2: Demonstrate the correct pronunciation of the Arabic letters.<br>CO3: Describe the basic Arabic Grammar.<br>CO4: Develop the demonstrative pronouns and verbal sentences.   |



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|-------------|------------------------------------|---|
|             |                                    | CO5: Distinguish between adjectives and genders in Arabic.  |
| 20U4LA4     | Language Skills & Literary History | CO1: Define the punctuations and the structure of the letters in Arabic.<br>CO2: Express the art of letter writing in Arabic.<br>CO3: Construct the official letters in Arabic.<br>CO4: Appraise life history of poets like Kaa'b ibn Zuhair, Hassan Ibn Thaabith etc.<br>CO5: Evaluate the collection and compilation of Holy Quran and Hadeeth.                     |
| 20UAR4CC7   | Grammar IV                         | CO1: Analyze the Nominal Sentences in Various aspects<br>CO2: Evaluate the different types of verbs with pronouns<br>CO3: Appraise the rules of Exceptional particles and Tameez<br>CO4: Identify the kinds of words which are prohibited to apply vowels<br>CO5: Illustrate the conjunctions particles and interrogative particles                                   |
| 20UAR4CC8   | Classical Prose I                  | CO1: Appraise the Manners discussed in the Surah Luqman.<br>CO2: Develop the Heritage of Islam<br>CO3: Discuss the Miracles of Quran<br>CO4: Analyze How the Quran influences the society<br>CO5: Discuss about the Islamic Traditions  |
| 20UAR4AC7   | Seerathul Anbiyaa IV               | CO1: Interpret the early life of Prophet (Pbuh) in Madeenah.<br>CO2: Illustrate the battle of Uhud and its consequences.<br>CO3: Evaluate the events happened in Madeenah.<br>CO4: Analyze the victory of Makkah.<br>CO5: Estimate the later life of Prophet (Pbuh) in Madeenah.  |
| 20UAR4AC8P  | Media Arabic - Practical           | CO1: Acquire the efficiency of listening to Modern Arabic News.<br>CO2: Discuss about the various issues in Arabic.<br>CO3: Practice debates in Arabic on different topics.<br>CO4: Compose articles and seminar papers in Arabic.<br>CO5: Organize and publish wall magazines in Arabic.   |
| 20UAR4GE2   | Foundation Course in Arabic II     | CO1: Recognize the alphabets in Arabic language<br>CO2: Differentiate between Arabic consonants and vowel sounds.<br>CO3: Express and communicate the things, views in Arabic language<br>CO4: Construct the expression for months, days and Numbers in Arabic language<br>CO5: Appraise the various sound producing places in Arabic language.                       |
| 20UAR5CC9   | Grammar V                          | CO1: Distinguish between Mazeed Al Thulathi, Mazeed Ar Rubayee and Mazeed Al Khumasi.<br>CO2: Define Al Fi'l Al Mu'thal and its rules.<br>CO3: Describe the places where the subject should be preferred over the predicate and vice versa.<br>CO4: Demonstrate the verbs of Raja'a, Shuroo' and Muqarabah.<br>CO5: Differentiate between the various types of Idafah |
| 20UAR5CC10  | Modern Prose                       | CO1: Examine the literary genres of the modern prose.<br>CO2: Analyze the modes of the modern prose.<br>CO3: Discuss the situations of Modern writers' period.<br>CO4: Differentiate between modern prose and classical prose.<br>CO5: Evaluate the writing style of Modern Writers.  |
| 20UAR5CC11  | Classical Poetry                   | CO1: Examine the logic poetry in Abbasid Period.  |



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|-------------|-----------------------------------|---|
|             |                                   | CO2: Explain the contributions of Imam Shafiyi to the Arabic Literature.<br>CO3: Investigate the structure, usages of words in poems of Imam Shafiyi.<br>CO4: Compare the style of writings of different poets with Imam Shafiyi.<br>CO5: Evaluate the legend Arabic poets of Abbasid Period.   |
| 20UAR5CC12  | Rhetoric I                        | CO1: Define Balaga (Rhetoric) in Arabic language.<br>CO2: Assess the classifications of Arabic Rhetoric and its impact in Arabic literature.<br>CO3: Describe the special features of Ilm Al Bayan.<br>CO4: Illustrate the various topics in Balaga with suitable examples.<br>CO5: Explain similies, metaphors and other topics in Arabic Rhetoric.                              |
| 20UAR5DE1P  | Type Writing in Arabic- Practical | CO1: Operate the Arabic Keyboards for their correspondence.<br>CO2: Practice typing the Arabic texts.<br>CO3: Prepare to work in the professions like Typists and Translators.<br>CO4: Drafting of letters to deal with international agencies.<br>CO5: Setup typing centres in and out of country to meet global needs.  |
| 20UAR5DE1B  | Translation Skills In Arabic I    | CO1: Create the Arabic Sentences of his/her own<br>CO2: Analyze the Arabic and English Translations<br>CO3: Compare the Previous Translations in Arabic and English<br>CO4: Apply the Translation Theories and Practices<br>CO5: Make new Translation with the former Translation Theories  |
| 20UAR5SE2A  | Essay Writing in Arabic           | CO1: Construct essays in Arabic on various topics.<br>CO2: Illustrate the different vocabularies in Arabic.<br>CO3: Apply the new terminologies in the Arabic essays.<br>CO4: Demonstrate the language skills and communication skills in Arabic.<br>CO5: Evaluate the essays written in Arabic on various aspects.   |
| 20UAR5SE2B  | Communication skills in Arabic    | CO1: Recognize the techniques and skills of communication.<br>CO2: Apply the conversational skills in important places.<br>CO3: Demonstrate the Arabic terminologies according to the situations.<br>CO4: Practice the important terms required during travel.<br>CO5: Dramatize the booking of an accommodation in a hotel.  |
| 20UAR5SE3   | Documents Preparation in Arabic   | CO1: Apply the knowledge of computer application in Arabic documentation.<br>CO2: Illustrate the value of documentation preparation in digital world.<br>CO3: Practice the different types of documents for their progressive career.<br>CO4: Analyze the types of documents with the development of documentation skills.<br>CO5: Demonstrate the capability of entrepreneurship |
| 20UAR5SE3B  | Computer Literacy With Arabic     | CO1: Discuss about the Computer terms in Arabic.<br>CO2: Distinguish between the various applications of Computer.<br>CO3: Construct the units of the computer.<br>CO4: Differentiate between Software and Hardware.  |





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|-------------|---|--|
|             |   | CO5: Assess General Software and its features.   |
| 20UAR5EC1   | General Intelligence for Competitive Examinations | CO1: Identify the different types of Masterpieces in the Arabic literature<br>CO2: Recognize the Important historical events in Arabic literature according to its period.<br>CO3: Analyze the Arab Writers according to their contributions for Arabic literature<br>CO4: Assemble the Arab poets according to their writing styles<br>CO5: Assess the Importance of the different subjects of Arabic literature  |
| 20UAR6CC13  | Grammar VI  | CO1: Assess the various rules related to Sharth and Jawaab.<br>CO2: Distinguish between the different types of Masdar.<br>CO3: Demonstrate the rules of numbers in Arabic.<br>CO4: Discuss about the Nasab and its rules.<br>CO5: Appraise the sentences which have I'raab and which don't have I'raab.  |
| 20UAR6CC14  | Classical Prose II                                | CO1: Demonstrate an ability to read and understand a variety of classical literary texts in the target language.<br>CO2: Express the Knowledge of inflections, grammatical constructions and vocabulary items found on the average page of a classical literary text.<br>CO3: Differentiate between the styles of authors in the major genres of prose and poetry.<br>CO4: Organize to conduct research on classical subjects by using different reference works and sources in book form and on the Internet.<br>CO5: Practice the skill of writing in the Arabic language. |
| 20UAR6CC15  | Modern Poetry                                     | CO1: Describe the early changes that occurred in modern poetry ranging from subject to style of presentation<br>CO2: Explain the influence of Madrasthu Baas al thuras, Madrasathu al Deewan and Jamaath Appolo in Modern Arabic Poetry.<br>CO3: Differentiate between the themes, language usage, and style of writing from the beginning of modern Arabic poetry to the current era.<br>CO4: Assess the socio-cultural dimensions, thoughts, and concepts in modern Arabic poetry<br>CO5: Appraise the performance of modern Arabic poets and poetry.                      |
| 20UAR6CC16  | Rhetoric II & Prosody                             | CO1: Demonstrate the objectives of Khabar and its various types.<br>CO2: Appraise the articles of Istifhaam and its different meanings.<br>CO3: Analyze the places of Fasl and Wasl in detail.<br>CO4: Assess the various aspects of Ilm Al Badee'.<br>CO5: Recognize the importance of Ilm Al Aroodh and types of Bahr.   |
| 20UAR6DE2   | History of Arabic Literature                      | CO1: Review the tribes and divisions of the Arabs.<br>CO2: Estimate the literature of the Pre-Islamic periods of Arabs.<br>CO3: Discuss about the Knowledge of Pre-Islamic Poets to develop their Language & Literature skills<br>CO4: Demonstrate the Knowledge of Islamic Period.<br>CO5: Appraise the concept of Wars happened in Prophet's life.   |



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|-------------|-------------------------------------|---|
| 20UAR6DE2B  | Commercial Arabic                   | CO1: Compose various types of letters for official purpose.<br>CO2: Construct letters to banks and insurance companies.<br>CO3: Formulate job applications and leave letters.<br>CO4: Evaluate the various kinds of advertisements.<br>CO5: Prepare tenders for auction and authorization letters.  |
| 20UAR6DE3BP | Data Entry in Arabic-Practical      | CO1: Draft documents of Official and Personal Letter in Arabic<br>CO2: Prepare a Resume and other commercial cards.<br>CO3: Create an Excel sheet for different documents<br>CO4: Chart an Invoice for sale and purchase<br>CO5: Present different study materials in Power Point.  |
| 20UAR6DE3B  | Translation Skills in Arabic II     | CO1: Express their opinions in Arabic Sentences<br>CO2: Translate the Arabic Sentences into English<br>CO3: List out and Conjugate Arabic Verbs Apply the Translation Theories and Practices<br>CO4: Apply the translation theories in written and verbal communication<br>CO5: Analyze the current translation methods with the previous methods   |
| 20UAR6EC2   | Arabic for Competitive Examinations | CO1: Identify the different types of Masterpieces in the Arabic literature<br>CO2: Recognize the Important historical events in Arabic literature according to its period.<br>CO3: Analyze the Arab Writers according to their contributions for Arabic literature<br>CO4: Assemble the Arab poets according to their writing styles<br>CO5: Assess the Importance of the different subjects of Arabic literature |

## COURSE OUTCOMES

### M.A. ARABIC

| Course Code | Course Title       | Course Learning Outcomes  |
|-------------|--------------------|---|
| 23PAR1CC1   | Grammar            | CO1: Summarize the Grammatical rules related to sentence formation<br>CO2: Apply the grammatical rules in sentence formation<br>CO3: Analyse the grammatical aspects of any Arabic text<br>CO4: Compare the grammatical rules of Arabic and other languages<br>CO5: Justify the Arabic sentences according to grammatical rules |
| 23PAR1CC2   | Tafseer Literature | CO1: Discover the style of Quran literature<br>CO2: Apply the different Classical styles of prose<br>CO3: Classify the various styles of Classic prose<br>CO4: Evaluate the styles between Classic & Modern prose<br>CO5: Compose articles according to classical style   |
| 23PAR1CC3   | Rhetoric & Prosody | CO1: Describe the objectives of Khabar and its various types.<br>CO2: Explain the articles of Istifhaam and its different meanings<br>CO3: Analyze the places of Fasl and Wasl in detail.<br>CO4: Assess the various aspects of Ilm Al Badee'.<br>CO5: Generalize the importance of Ilm Al Aroodh and types of Bahr.            |



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|-------------|--|--|
| 23PAR1CC4   | History of Classical Arabic Literature | CO1:Relate the Classical Arabic Literature with Modern Arabic Literature<br>CO2:Examine the different writings of Classical Arab Writers<br>CO3:Analyze the Historical background of Classical Period<br>CO4:Summarize the factors that helped in the development of Arabic Literature in Classical Period<br>CO5:Adapt the different writing styles of Classical Arab Writers |
| 23PAR1DE1A  | Arabic Translation and Communication   | CO1:Classify the basics of translations<br>CO2:Explain the different types of Arabic texts<br>CO3:Connect the Arabic Translation with other Languages<br>CO4:Evaluate the translated sentences.<br>CO5:Compose Arabic Essays   |
| 23PAR1DE1B  | Indian Islamic History                 | CO1:Describe the impact of Arabic language on the Indian Culture<br>CO2:Examine the different spiritual qualities of humanity in Islamic Culture<br>CO3:Compare the different groups and movements in the cause of Arabic Language<br>CO4:Assess the quality of journals and its publications<br>CO5:Develop solutions to the different newly arising societal problems        |
| 23PAR2CC5   | Hadeeth Literature                     | CO1:Observe the characters and deeds of Prophet Mohammed (Pbuh).<br>CO2:Illustrate the last Prophecy.<br>CO3:Analyze the traditions of Prophet Mohammed (Pbuh) on daily life.<br>CO4:Summarize the Abilities of Prophet Mohammed (Pbuh)<br>CO5:Compile the traditions of Prophet Mohammed's (Pbuh) attributes and dreams   |
| 23PAR2CC6   | Classical Poetry                       | CO1:Differentiate between the logic poetries in Jahiliyya period<br>CO2:Explain the style of "Shihru Naqail" in Abbasid Period<br>CO3:Distinguish the structure, usages of words in poems of Classical Arabic<br>CO4:Criticize and compare the style of writings of different poets<br>CO5:Write with different writing styles of Classical Arabic Literature                  |
| 23PAR2CC7   | Islamic Philosophy                     | CO1:Describe the terms and terminologies related to Islamic philosophy<br>CO2:Explain the relevance of philosophy and in its impact on humanity<br>CO3:Categorize the steps to control the stress and emotions<br>CO4:Distinguish between physical and spiritual skills<br>CO5:Devise a mutual respect towards other belief systems and religions                              |
| 23PAR2CC8   | History of Modern Arabic Literature    | CO1:Discuss the ethical personalities of Modern Prose Writers<br>CO2:Collect Knowledge about Modern Arabic writers in various fields<br>CO3:Analyze the qualities and skills of the Modern Poets<br>CO4:Compare between Writing styles in Modern Poems<br>CO5:Develop different Essays in Modern Arabic Style  |
| 23PAR2DE2A  | Translation Skills & Essays in Arabic  | CO1:Describe the basics of translations<br>CO2:Discover the types of Arabic texts  |



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| Course Code | Course Title                 | Course Learning Outcomes   |
|-------------|------------------------------|--|
|             |                              | CO3: Evaluate the Translation terminologies<br>CO4: Compare between the translated sentences<br>CO5: Compose Arabic Essays   |
| 23PAR2DE2B  | Shiru's Sahaba               | CO1: Explain the unique style of The Companions of The Prophet Mohamed (Pbuh)<br>CO2: Develop ideal qualities through the poetry of Sahabaa<br>CO3: Connect the structure, usages of words from the poems of shiru's sahaba<br>CO4: Compare among the Modern Poets and Classical Poets.<br>CO5: Express ideas of the Arabic poets from the Companions of the Prophet (Pbuh)                                  |
| 20PAR3CC9   | Modern Prose                 | CO1: Identify the style of modern prose.<br>CO2: Classify the different styles of modern prose.<br>CO3: Apply the motivating factors mentioned by the author in life.<br>CO4: Differentiate between modern prose and classical prose.<br>CO5: Evaluate the writing style of Mustafa Al Manfulooti.   |
| 20PAR3CC10  | Drama & Short Stories        | CO1: Dramatize the early life of Prophet Muhammad (Pbuh).<br>CO2: Illustrate the enmity of Quraish towards Prophet Muhammad (Pbuh).<br>CO3: Analyze the events that led to Hijrah.<br>CO4: Estimate the writing style of Gibran.<br>CO5: Appraise the methodology followed by Najeeb Mahfooz.  |
| 20PAR3CC11  | Indo Arab Literature         | CO1: Estimate the History of Indian Arabic Writers.<br>CO2: Illustrate the relation between India and Arab World.<br>CO3: Analyze the Arabic Journalistic Writings in India.<br>CO4: Compose the processes for the development of Arabic in India.<br>CO5: Evaluate the personalities of Arabic Writers in India.  |
| 20PAR3CC12  | Autobiography                | CO1: Appraise the Autobiography of Taha Husain.<br>CO2: Illustrate the life events of Taha Husain in a literary way.<br>CO3: Analyze the skills possessed by Taha Husain in a detailed manner.<br>CO4: Evaluate the talents and skills excelled in the fields of language and literature.<br>CO5: Estimate the Modern Arabic Literature and its significance by the autobiography                            |
| 20PAR3DE3A  | Competitive Skills in Arabic | CO1: Recognize the Modern and Classical Arabic Literary works in competitions<br>CO2: Analyze the different themes of Modern Arabic literature to excel in exams<br>CO3: Evaluate the Indo Arab Literature and Modern sciences to scope high<br>CO4: Simplify different types of references and quotations for talented skills<br>CO5: Contrast Arabic journals and organizations in world for better career |
| 20PAR3DE3B  | Cultural History of Islam    | CO1: Create aspiration to know about civilization<br>CO2: Analyze various kinds of civilizations<br>CO3: Evaluate the Islamic Civilization<br>CO4: Trace the sources of Islamic civilization<br>CO5: Compare the works on Islamic civilization   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                         | Course Learning Outcomes   |
|-------------|--------------------------------------|--|
| 20PAR4CC13  | Modern Poetry                        | CO1: Define various dimensions of modern Arabic poetry<br>CO2: Discuss the different school of thoughts and literary movement<br>CO3: Criticize and compare the themes ‘language usages ‘style of writing<br>CO4: Experiment social aspects and humanitarian feelings ‘ thoughts<br>CO5: Evaluate the performance of modern Arabic poets.  |
| 20PAR4CC14  | Novel                                | CO1: Recognize the techniques and skills of Novel<br>CO2: Analyze the various aspects of the novel.<br>CO3: Evaluate the Modern Arabic Literature and its importance.<br>CO4: Appraise the application of different types of references<br>CO5: Assess the consciousness style of writing in Arabic.   |
| 20PAR4CC15  | Arabic Translation & Interpretation  | CO1: Recognize the basics of business correspondence in Arabic Translation.<br>CO2: Demonstrate the types of translation of nominal and verbal sentences.<br>CO3: Translate simple sentences in Arabic to English and vice versa.<br>CO4: Interpret & comprehend the importance of Arabic as a language of commerce.<br>CO5: Illustrate the translation skills and appraise the relevant skills. |
| 20PAR4DE4AP | Advanced Arabic Communication Skills | CO1: Demonstrate the Arabic numbers in words that are used to describe years and amounts.<br>CO2: Apply the rules of Mustasna and Masdar Muawwal in conversations.<br>CO3: Appraise the adjectives to be used in day-to-day communications.<br>CO4: Practice the modern usages in Arabic language.<br>CO5: Dramatise the simple role plays in Arabic.  |
| 20PAR4DE4B  | The Ottoman Empire                   | CO1: Discuss the establishment of Turkish Empire.<br>CO2: Appraise the origin of Ottoman Empire and capture of Constantinople.<br>CO3: Analyze the consolidation of the Ottoman Empire.<br>CO4: Examine the Ottoman Empire as a world power.<br>CO5: Assess the reasons for the decline of the Ottoman Empire.   |
| 20PAR4EC2   | Arabic for Career Advancement        | CO1: Recognize the Literary techniques and skills of competitive examinations<br>CO2: Analyze the different Arabic literary writers and the books<br>CO3: Evaluate the Modern Arabic Literature and its importance<br>CO4: Practice the application of different types of references<br>CO5: Estimate the writers of different Qur’anic and Hadith exergies                                      |



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### PROGRAMME SPECIFIC OUTCOMES

#### DEPARTMENT OF BUSINESS ADMINISTRATION

##### B.B.A

##### Students will be able to

- PSO1. Demonstrate basic understanding of underlying relationship of Management, Accounting Finance, Economics, Marketing and Management information systems.
- PSO2. Associate knowledge on specialized areas such as Human resource management, Finance and Marketing to address global and local issues in business administration.
- PSO3. Apply statistical, mathematical and technological tools for business presentations, solve business and marketing problems, decision making and for developing marketing plans and strategies.
- PSO4. Express business issues, management concepts, plans and decisions both in oral and written form, exhibiting leadership and managerial skills blending ethical issues and social responsibilities.
- PSO5. Employ cost accounting principles and techniques for analyzing the cost components

##### BBA - Aviation Management

##### Students will be able to

- PSO1. Demonstrate a basic understanding of aviation industry operations, regulations, and management principles related to airport management, aviation safety, air traffic control, aviation law, aviation security, and airline operations.
- PSO2. Associate knowledge on specialized areas such as aviation marketing, aviation finance, aviation economics, and aviation human resources management to address global and local issues in aviation administration.
- PSO3. Apply statistical, mathematical, and technological tools such as aircraft performance software, aviation data analysis software, and aviation simulation software to analyze aviation data, develop business plans, and make informed decisions in the aviation industry.



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**PSO4.** Communicate effectively and exhibit leadership and managerial skills in oral and written forms, considering ethical and social responsibilities in the aviation industry, with emphasis on aviation English and technical report writing.

**PSO5.** Employ cost accounting principles and techniques such as activity-based costing and budgeting to analyze cost components and financial data, and facilitate managerial decision-making in aviation operations.

### COURSE OUTCOMES

#### B.B.A.

| Course Code | Course Title             | Course Learning Outcomes   |
|-------------|--------------------------|--|
| 23UBA1CC1   | Business Management      | CO1: Remember the concept of Business Management<br>CO2: Prepare a plan with reference to Mission, Vision and Objective of company/ institution.<br>CO3: Apply effective recruitment system in staffing.<br>CO4: Analyse the challenges in the managing the modern business Management<br>CO5: Find the solution for the effective management systems  |
| 23UBA1CC2   | Financial Accounting     | CO1: Understand the fundamental concepts of Accounting systems.<br>CO2: Know the cash and non-cash transactions and their Purposes<br>CO3: Estimate capital and revenue items of business transactions and Preparing final account with adjustments.<br>CO4: Prepare non-profit organizations accounting process<br>CO5: Find out the financial performance of a business entity.  |
| 23UBA1AC1   | Managerial Economics     | CO1: Remember the concept of Managerial Economics.<br>CO2: Understand the challenges of modern managers in the decision making process<br>CO3: Develop skills relating to the students' application of this subject knowledge in the practical situations<br>CO4: Apply fundamental economic principles, theories and concepts useful to the business<br>CO5: Find the various microeconomic variables that determine business decisions and consumers' purchase decisions |
| 23UBA1AC2   | Managerial Communication | CO1: Understand the important principles for effective oral and written communication<br>CO2: Build skills relating to speaking, writing a business letter in order to maximize confidence<br>CO3: Create strategies to adopt and develop communication skills in various models of work place.<br>CO4: Improve the knowledge to prepare a business report and presentation.<br>CO5: Enable students to adapt the current technology related to the communication field.   |
| 23UBA2CC3   | Modern Marketing         | CO1: Learn the fundamental knowledge of marketing and its function, environment and marketing segment.<br>CO2: Understand the influencing of consumer behaviour and observe the latest trends in marketing.  |



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| Course Code | Course Title                                    | Course Learning Outcomes   |
|-------------|---|--|
|             |   | CO3: Outline the product mix concepts, product life cycle strategies and construct a new product development<br>CO4: Gain the Practical Knowledge to sell the goods.<br>CO5: Find out appropriate price for fixation for the new product and proper channel of distribution  |
| 23UBA2CC4   | Business Environment And Ethics                 | CO1: Remember the concepts related to the Economic and Non-economic factors.<br>CO2: Understand Political and Technological factors that affect the business environment.<br>CO3: Apply the knowledge of individual in current business scenario..<br>CO4: Understand the business ethics in the Business Environment.<br>CO5: Evaluate the human values at the work place.  |
| 23UBA2AC3   | Business Mathematics & Statistics               | CO1: Understand the basic mathematical tools and statistical techniques used in business.<br>CO2: Identify the objectives and uses of central tendency<br>CO3: Apply the concepts of measures of central tendency and variations.<br>CO4: Apply the concepts of correlations and regressions in the business.<br>CO5: Evaluate the application of statistics in Business forecasting   |
| 23UBA2AC4P  | Information Technology For Business - Practical | CO1: Indicate the names and functions of the Ms –Word interface components in Official<br>CO2: Specialize in all types of official documents in MS Word such as Business letters, Invoices, E-Book Preparation<br>CO3: Examine the worksheet concepts and explore the MS – Excel environment.<br>CO4: Learn the Inventory Preparation, Pay Roll, Invoice Preparation and Student Attendance<br>CO5: Create simple Business Presentation with outlines  |
| 20UBA3CC5   | Business Accounting                             | CO1. To impart the knowledge of business accounting and Partnership firm.<br>CO2. To learn fundamental aspects of partnership accounting and also gain knowledge about profit and loss Appropriation Account and Capital Accounts of Partners.<br>CO3. To gain knowledge regarding Accounting treatment in the event of Admission of a Partner.<br>CO4. To acquire the knowledge about preparation of accounts in the event of retirement and death of a partner and also understand mode of payment.<br>CO5. To equip the knowledge of Dissolution of firms, Settlement of Accounts among the partners and also enables the student to the preparation of Insolvency account. |
| 20UBA3CC6   | Business Laws                                   | CO1. Acquire the basic knowledge of contracts with economic activities of business transactions for student development activities in business.<br>CO2. The learners understood the essentials of law to develop the personal skill and address the local issues in business.<br>CO3. Equip the students to understand and apply strategy in business contracts, and also provide remedies to problems in business contracts.  |





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| Course Code | Course Title                  | Course Learning Outcomes   |
|-------------|-------------------------------|--|
|             |                               | CO4. Ensuring the requirement of agency creation, allocation and termination with ethical and social responsibilities.<br>CO5. The learners acquire the knowledge of Sale of Goods Act for analytical thinking, decision making in business awareness.   |
| 20UBA3AC5   | Operations Research           | CO1. Develop a report that describes the model and the solving technique, analyse the results and propose recommendations in language understandable to the decision-making processes in Management<br>CO2. Solve linear programming problems using appropriate techniques and optimization solvers, interpret the results obtained and translate solutions into directives for action.<br>CO3. Conduct and interpret post-optimal and sensitivity analysis and explain the primal-dual relationship.<br>CO4. Develop mathematical skills to analyse and solve integer programming and network models arising from a wide range of applications.<br>CO5. Effectively communicate ideas, explain procedures and interpret results and solutions in written and electronic forms to different audiences. |
| 20UBA3AC6P  | Tally For Business-Practical  | CO1. Understanding the power and potential of Tally Accounting Software from the business perspective<br>CO2. Develop the Knowledge Company Setup & Configurations Charts of Accounts Setup; Understanding to using ledgers and vouchers to recording Financial Transactions.<br>CO3. Understanding inventory tally and Generate Inventories Vouchers etc.<br>CO4. To equip the knowledge of Bank Reconciliation Statement and budget in Tally.<br>CO5. Understand practical applications of GST entries in Tally, GST reporting, GST Filling  |
| 20UBA3GE1   | Management Principles         | CO1. Acquire the Knowledge primary function of management historical development and role of management activities.<br>CO2. The learners understood how to make plan with the help of company/ institution mission, vision and objectives.<br>CO3. Equip the student to understand the organization structures and importance.<br>CO4. Ensuring the requirement of human resource, how to allocate and basic of required qualities of employees from available source.<br>CO5. The learners acquire the knowledge of co- ordination of business / association and how to make a corrective action based on plan through controlling activities to successes.   |
| 20UBA4CC7   | Production Management         | CO1. To know the basic knowledge of production management.<br>CO2. To understand the students, concepts of production planning and control.<br>CO3. To quote the theories of work study, Time study, motion study and work measurement.<br>CO4. To learn how to maintain qualities of production.<br>CO5. To analyses the importance of material management.   |
| 20UBA4CC8   | Management Information System | CO1. Describe the role of information technology and information systems in business   |



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| Course Code | Course Title           | Course Learning Outcomes  |
|-------------|------------------------|---|
|             |                        | CO2. Interpret how to use information technology and software to solve business problems<br>CO3. Analyze and synthesize trade information and systems to facilitate evaluation of strategic Alternatives and successfully communicate strategic alternatives to facilitate decision making<br>CO4. Demonstrate how to design and implement secure access controls and to learn the tools of Information assurance<br>CO5. Understand the functional areas of business and leadership role of Management Information Systems in achieving business competitive advantage through informed decision making. |
| 20UBA4AC7   | Services Marketing     | CO1. To understand the scope, nature, characteristics and classification of services.<br>CO2. To concepts of services marketing management and expanded service marketing mix becomes familiar to students offer better employability skills to students<br>CO3. To know the pricing in services, service communication and major channel alternatives.<br>CO4. To identify the different types of service personnel.<br>CO5. To enable students to gain knowledge on marketing on various services.  |
| 20UBA4AC8   | Cost Accounting        | CO1. Aimed to familiarise the concept of Cost accounting and helps to gather knowledge on preparation of cost sheet in its practical point.<br>CO2. To facilitate the idea and meaning of material control with various methods of material issues for production sector.<br>CO3. Develop the knowledge about methods of wage payments and incentives plans.<br>CO4. To introduce concept of overhead cost and determine the costs of products and services.<br>CO5. To acquire the different types of cost accounting knowledge and current knowledge about cost accounting.                             |
| 20UBA4GE2   | Banking Practices      | CO1. To understand the basic knowledge of Indian banking system.<br>CO2. To understand and importance of Banker and Customer Relationship<br>CO3. To learners should know the basic knowledge of Cheque and its importance.<br>CO4. Equip the students to know the Banking services.<br>CO5. To develop the students use of E-banking services  |
| 20UBA5CC9   | Management Accounting  | CO1. To understand Accounting and techniques of Management Accounting.<br>CO2. Apply cash flow Analysis techniques and interpret the results thereof.<br>CO3. To enable the students to know about financial statement analysis and calculate ratio analysis and applying for Decision making.<br>CO4. To trace and construct the marginal costing, estimate cost volume profit analysis and Break even analysis<br>CO5. Classify and formulate the various types of Budgets and predict the future.  |
| 20UBA5CC10  | International Business | CO1. To understand the International Business and Globalisation conditions.   |



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| Course Code | Course Title                         | Course Learning Outcomes   |
|-------------|--------------------------------------|--|
|             |                                      | CO2. To impart the knowledge of Multinational Corporations.<br>CO3. To acquire the knowledge of Economic Integration of Developing Countries.<br>CO4. To update the knowledge of International investment and finance, EXIM Bank and Export credit risk insurance.<br>CO5. To adopt the knowledge of World Trade Organisation, GATs, TRIMs and TRIPs in recent era.  |
| 20UBA5CC11  | Entrepreneurial Development          | CO1. Acquire the Knowledge, role, importance and needs of entrepreneurs.<br>CO2. Motivate students to become entrepreneurs and acquire knowledge of various schemes of the Government.<br>CO3. The learners understood how to make business ideas and prepare project proposals.<br>CO4. The learners acquire knowledge of various sources of finance.<br>CO5. Enable the students to understand the problems of women and rural entrepreneurs.  |
| 20UBA5CC12  | Organisational Behaviour             | CO1. Acquire the knowledge of Organisational Behaviour<br>CO2. The learners understood the Individual Behaviour, Personality and perception theory.<br>CO3. Relate the theory of group dynamics and Group cohesiveness<br>CO4. Understand the learners for leadership style and theory<br>CO5. It demonstrate the stress management ,Organisational change and development   |
| 20UBA5DE1A  | Consumer Behaviour                   | CO1. To understand the meaning consumer of behaviour, and identify about market segmentation, levels and patterns.<br>CO2. To acquire about culture on consumer behaviour, measurements, factor determination and types.<br>CO3. To make students to understand consumer motivation, theory and decision making by consumer<br>CO4. To understand the opinion leadership, motivational forces and consumer learning.<br>CO5. To know the nature of consumer attitudes, online marketing and consumer protection. |
| 20UBA5DE1B  | Corporate Accounts                   | CO1. To learn the ascertainment of Pre and Post incorporation profits and understands the final accounts of companies<br>CO2. To acquire the latest updates on Amalgamation, Absorption and Reconstruction of companies<br>CO3. To equip the knowledge of Liquidation of companies<br>CO4. To prepare Holding company accounts with legal requirements<br>CO5. To create Excellence in final accounts of banks with RBI guidelines   |
| 20UBA5SE2A  | Introduction To Research Methodology | CO1. To develop understanding of the basic framework of research<br>CO2. To create an awareness of research process and problem among the students<br>CO3. To enable the students to understand the need of the research design<br>CO4. To help the student to select the sample and collect data from various sources   |



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| Course Code | Course Title              | Course Learning Outcomes  |
|-------------|---------------------------|---|
|             |                           | CO5. To educate the students to the art of research report writing  |
| 20UBA5SE2B  | Supply Chain Management   | CO1. To acquire the knowledge about the basic objectives of Supply chain Management and their decision phases<br>CO2. To import the role of Transportation in Supply chain<br>CO3. To enable the importance of Sourcing and Coordination<br>CO4. To illustrate the several classifications of drivers in Supply Chain<br>CO5. To identify factors influencing supply chain network design decisions in present era  |
| 20UBA5SE3A  | Aptitude Test             | CO1. To acquire a knowledge for a candidates abilities and problem solving<br>CO2. It demonstrates an ability to reason and provide systematic solution to a given problem<br>CO3. To assess individual performance in different work related tasks or situations<br>CO4. It can assess a person's ability to spell words correctly, use correct grammar and understand the word meaning<br>CO5. To equip the knowledge about pop culture, history and really know about the world around you |
| 20UBA5SE3B  | Knowledge Management      | CO1. Enable students to understand the meaning, scope, significance and techniques of Knowledge Management.<br>CO2. To provide an overview of Knowledge types, classification and life cycle of Knowledge Management in an organization<br>CO3. To know the importance of technology influences of KM on various Organization activities.<br>CO4. To understand the role of KM in Human Resource Management.<br>CO5. Make students know about career opportunities in Knowledge Management    |
| 20UBA6CC13  | Financial Management      | CO1. To learn fundamental aspects of Financial Management<br>CO2. To import the knowledge of Capital Structure and financial sources<br>CO3. To gain knowledge regarding cost of capital and leverage<br>CO4. To acquire the knowledge about Capital budgeting and Leverage<br>CO5. To equip the knowledge of Working capital management  |
| 20UBA6CC14  | Strategic Management      | CO1. To know core concepts of Strategy and Strategic Management Significance, Benefits and Limitations.<br>CO2. Establish and evaluate the mission statement, objective, and vision for the business.<br>CO3. Explain the basic concepts, types associated with strategy formulation.<br>CO4. To understand various steps of implementation of various business strategies.<br>CO5. To know the nature of strategic Control and various techniques of the control process.                    |
| 20UBA6CC15  | Human Resource Management | CO1. To understand the basic concepts in Human Resource Management and its functions<br>CO2. To know the basic knowledge regarding HR Planning process, Job analysis and Recruitment process<br>CO3. To acquire practical exercises on employee training and employee development.  |



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| Course Code | Course Title                   | Course Learning Outcomes   |
|-------------|--------------------------------|--|
|             |                                | CO4. To improve the knowledge in Theories of Motivation.<br>CO5. To update the knowledge of the Performance Appraisal in the organisation.   |
| 20UBA6CC16  | Industrial Relations           | CO1. To help the students to understand the concept of Industrial Relations.<br>CO2. To understand the objectives of the Industrial Dispute Act, 1947 and to know the industrial dispute settlement process and different labour practices under the Act.<br>CO3. To make students know the better understanding between worker and management and help to resolve conflicts,<br>CO4. To know the role and functions of trade union in the industrial setup, and procedures.<br>CO5. To enable students to identify morale and efficiency among the workers and to develop the feeling of cooperation among the workers. |
| 20UBA6DE2A  | Advertising and Salesmanship   | CO1. To learn the basics of Advertising, Objectives and approaches<br>CO2. To understand the Advertising budget, copy and agency.<br>CO3. To analyse the various Advertising media and its measures.<br>CO4. To adopt the knowledge of personal selling and salesmanship.<br>CO5. To import the knowledge of Sales Promotion and Strategy.   |
| 20UBA6DE2B  | Banking and Financial Services | CO1. To enable learners to know basics of Indian Banking and Finance system<br>CO2. To make them aware about basic terminology in Banking and Finance<br>CO3. To make them understand about Indian financial services<br>CO4. To get the knowledge about financial services in India as Indian Financial System.<br>CO5. To develop the knowledge of well acquainted with Financial and money Markets  |
| 20UBA6DE3A  | Retail Marketing               | CO1. To import the knowledge about the classifications of Retailer.<br>CO2. To develop the strategy of Retail Marketing store location and its planning.<br>CO3. To identify the Retail Merchandising and its Buying system.<br>CO4. To know about the Retail store operations and its Employees.<br>CO5. To acquire the knowledge about Retail communication and its challenges.  |
| 20UBA6DE3B  | Securities Market              | CO1. To acquire the knowledge of securities markets, role and structure of markets<br>CO2. To understand the meaning of primary markets and its functions.<br>CO3. To learn the meaning of secondary markets, functions, structure and participants.<br>CO4. To know the importance of Mutual Fund investment and systematic transactions.<br>CO5. To understand the mechanism in Grievance Redressal in Securities Market.  |



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| Course Code | Course Title                                       | Course Learning Outcomes   |
|-------------|--|--|
| 20UBA6EC2   | Business Administration of Competitive Examination | CO1. Acquire the knowledge of business ethics and management activities in company or industry.<br>CO2. All basic concepts and importance of career planning and organizational needs.<br>CO3. To test the awareness of candidate with reference to current affairs of national and international importance.<br>CO4. Learn practical knowledge in advance for presentation skills<br>CO5. To learn the growing management information system plays in vital role. |

### COURSE OUTCOMES

#### B.B.A. - AVIATION MANAGEMENT

| Course Code | Course Title                     | Course Learning Outcomes   |
|-------------|----------------------------------|--|
| 23UAM1CC1   | Principles of Management         | CO1: Remember the concept of Business Management<br>CO2: Prepare a plan with reference to Mission, Vision and Objective of company/ institution.<br>CO3: Apply effective recruitment system in staffing.<br>CO4: Analyse the challenges in the managing the modern business Management<br>CO5: Find the solution for the effective management systems  |
| 23UAM1CC2   | Financial Accounting             | CO1: Understand the fundamental concepts of Accounting systems.<br>CO2: Know the cash and non-cash transactions and their Purposes<br>CO3: Estimate capital and revenue items of business transactions and Preparing final account with adjustments.<br>CO4: Prepare non-profit organizations accounting process<br>CO5: Find out the financial performance of a business entity.  |
| 23UAM1AC1   | Business Economics               | CO1: Remember the concept of Managerial Economics.<br>CO2: Understand the challenges of modern managers in the decision making process<br>CO3: Develop skills relating to the students' application of this subject knowledge in the practical situations<br>CO4: Apply fundamental economic principles, theories and concepts useful to the business<br>CO5: Find the various microeconomic variables that determine business decisions and consumers' purchase decisions |
| 23UAM1AC2   | Introduction to Airline Industry | CO1: Analyse and evaluate the functions and responsibilities of aviation regulatory bodies.<br>CO2: Compare and contrast different types of aircraft in terms of their design and operational capabilities.<br>CO3: Design and implement procedures for managing passenger traffic in airport terminals.<br>CO4: Reflect on and understand the cultural aspects of work in the ramp.<br>CO5: Evaluate and implement safety protocols and procedures in ramp operations.    |
| 23UAM2CC3   | Marketing Management             | CO1: Learn the fundamental knowledge of marketing and its function, environment and marketing segment.   |



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| Course Code | Course Title                                    | Course Learning Outcomes   |
|-------------|---|--|
|             |   | CO2: Understand the influencing of consumer behaviour and observe the latest trends in marketing.<br>CO3: Outline the product mix concepts, product life cycle strategies and construct a new product development<br>CO4: Gain the Practical Knowledge to sell the goods.<br>CO5: Find out appropriate price for fixation for the new product and proper channel of distribution   |
| 23UAM2CC4   | Aviation Security and Safety Management         | CO1: Analyse the concept and principles of Safety Management Systems (SMS) and their significance in aviation.<br>CO2: Evaluate the regulatory framework and its role in implementing and monitoring aviation safety measures.<br>CO3: Apply knowledge of Weight and Balance/ Load and Trim in aircraft operational procedures.<br>CO4: Examine the implementation and effectiveness of the National Civil Aviation Security Programme (NCASP) and evaluate security screening procedures as outlined in the Civil Aviation Regulations (CAR).<br>CO5: Demonstrate proficiency in the assessment, handling, and management of Dangerous Goods during aircraft loading and unloading processes. |
| 23UAM2AC3   | Mathematics & Statistics for Managers           | CO1: Understand the basic mathematical tools and statistical techniques used in business.<br>CO2: Identify the objectives and uses of central tendency<br>CO3: Apply the concepts of measures of central tendency and variations.<br>CO4: Apply the concepts of correlations and regressions in the business.<br>CO5: Evaluate the application of statistics in Business forecasting   |
| 23UAM2AC4P  | Information Technology For Business - Practical | CO1: Indicate the names and functions of the Ms –Word interface components in Official<br>CO2: Specialize in all types of official documents in MS Word such as Business letters, Invoices, E-Book Preparation<br>CO3: Examine the worksheet concepts and explore the MS – Excel environment.<br>CO4: Learn the Inventory Preparation, Pay Roll, Invoice Preparation and Student Attendance<br>CO5: Create simple Business Presentation with outlines  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

### PROGRAMME SPECIFIC OUTCOMES

#### PG & RESEARCH DEPARTMENT OF COMMERCE

##### B.Com

##### Students will be able to

- PSO1.** Discuss principles and concepts in the areas of accounting and use of them in different types of business organizations and acquaintance with the procedure of preparation and analysis of financial statements for external users and managers for business transactions and managerial decision making.
- PSO2.** Explain the types of business organizations, office management, regarding legal frame work governing the business world management of human resources within the organization, marketing strategies, insurance, industrial relations and corporate ship.
- PSO3.** Create, select, and apply appropriate techniques, resources, and modern statistical tools & software for economic problems and for the cultural, societal, and environmental considerations.
- PSO4.** Exhibit entrepreneurial skill through knowledge in the finance institution, project report incentives and subsidies and adapt to the ever changing business environment.
- PSO5.** Analyze the impact of the professional accounting solutions in societal and environmental contexts.

##### B.Com. (International Finance)

##### Students will be able to

- PSO1.** Apply the Principles and Practices of Accounting and Finance in preparing and analyzing the Financial statements of different kinds of business organisation which will provide relevant information for internal as well as external users.
- PSO2.** Adopt comprehensive problem solving skills in management perspective taking into consideration the global financial reporting standards.
- PSO3.** Apply the practical skills in Financial Management and Management Accounting which will help to pursue and complete the Certified Management Accountant Course of USA to ignite their career in the field of International Finance at global level





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- PSO4.** Identify and evaluate the complexities of global business environment with respect to Legal, Political, Cultural and Technological perspectives and manage them in order to contribute to the sustainability of the business.
- PSO5.** Understand the conceptual framework pertaining to Indian as well as global financial system and involve in thrust areas of research in finance.

#### M.Com

##### Students will be able to

- PSO1.** Discuss application oriented knowledge and understanding of contemporary trends in business and the techniques of managing the business with special focus on the functional areas of management both at domestic and international level.
- PSO2.** Employ skills and strategies in the chosen field at different capacities for the successful functioning of the Industries, Finance and Investment, logistics, distribution channel management and application of information technology in business to meet the well trained manpower requirements.
- PSO3.** Create employment possibility in management sectors as managers, financial accountants, cost accountants, auditors, company secretaries, teachers and bank managers with an ethical awareness.
- PSO4.** Apply different research methodologies of research and proficient use of statistical methods and tools for modeling and analysis of data management, accounting techniques on undertaking research in varied fields of commerce.
- PSO5.** Prepare and analyze financial statements, financial reports, and the provisions of Income Tax Act and their applications in computations of taxable income of an individual under different heads of income.

#### M.Phil

##### Scholars will be able

- PSO1.** Explain the functional areas of management.
- PSO2.** Design, develop and execute specific research problems in commerce and adjoining areas and present a technical report in oral and written form.
- PSO3.** Apply teaching learning skills in the classroom and for personal advancement.
- PSO4.** Recognize the employment opportunities in alliance with commerce subject on attempting entrepreneurship, getting employed in companies or qualifying national level examinations.
- PSO5.** Recommend solutions to business world problems and thereby meeting the demands of society in the cultural, social, economical and environmental contexts.



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**COURSE OUTCOMES**

**B.COM.**

| Course Code | Course Title                       | Course Outcomes  |
|-------------|------------------------------------|--|
| 23UCO1CC1   | Financial Accounting               | CO1: Acquire the basic accountancy knowledge in classifying the business transactions and record them in the accounting books<br>CO2: Get equipped with the accounting process and prepare the final accounts of trading and non-trading concerns in accordance with Indian Accounting Standards<br>CO3: Demonstrate an understanding on the circumstances giving rise to problems during the preparation of financial statements<br>CO4: Acquire conceptual knowledge and skill of recording financial transactions and preparation of reports in computerized accounting environment<br>CO5: Construct the Financial accounting reports which could be used to analyze the problems and opportunities in real life situations and solve them while dealing with financial accounting |
| 23UCO1CC2   | Business Organisation & Management | CO1: Recognise the different organization and management concepts of business prevailing in the society.<br>CO2: Discover the different forms of business organizations operating in the environment and the relevant suitability<br>CO3: Develop the basic skill and ability to lead and manage a business<br>CO4: Evaluate effective business management strategies for an Organisation<br>CO5: Choose to become successful leader managers.   |
| 23UCO1AC1   | Business Economics                 | CO1: Write various economic theories, concepts and their contribution to business<br>CO2: Illustrate the Law of Diminishing Marginal Utility and Indifference Curve Analysis<br>CO3: Interpret the law of demand and Elasticity of Demand<br>CO4: Analyse the Production Function, Law of Returns to Scale and law of supply to maximize profit and scales of the firm<br>CO5: Compare the market structure and price determination under various market situations  |
| 23UCO1AC2   | Modern Marketing                   | CO1: Understand the basic concepts of modern marketing to create a proper marketing mix.<br>CO2: Evaluate the role of consumers in the market and to analyse the real world problems and provide solution keeping in mind the marketing ethics.<br>CO3: Develop their entrepreneurial skill in creating a market for a newly developed product and employ different strategies to bring success to the product.<br>CO4: Apply knowledge and skill acquired in marketing to device suitable techniques and methods in the modern era of technology influenced marketing.<br>CO5: Employ their abilities to influence the market with powerful marketing tools keeping in mind the Social, Ethical and Environmental issues.   |



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| Course Code | Course Title                       | Course Outcomes  |
|-------------|------------------------------------|--|
| 23UCO2CC3   | Business Accounting                | <p>CO1: Describe theoretical background of different grounds of accounting systems related to Partnership accounts and its system of bookkeeping with regards to fundamentals and admission</p> <p>CO2: Record the transactions involved in Retirements and Death of Partners along with treatment of Goodwill</p> <p>CO3: Understand and measure the practical oriented problems in the management of a Partnership keeping in mind the Dissolution of Partnership firm.</p> <p>CO4: Identify the theoretical background and different grounds of accounting systems like Branch and Departmental accounting,</p> <p>CO5: Prepare accounting statements for specific type of business concerns including Hire Purchase System and Instalment Purchase System.</p> |
| 23UCO2CC4   | Legal Aspects of Business & Ethics | <p>CO1: Remember the basic knowledge of legal aspects of general and Special Contracts relating to Business.</p> <p>CO2: Understand the definition of ethics and the importance and role of ethical behaviour in the business world today.</p> <p>CO3: Build an environment conducive to the growth of business; and to make sure that business operates within the larger framework of governance in the country</p> <p>CO4: Examine the relevance of business law to individuals and businesses and the role of law in an economic, political and social context</p> <p>CO5: Prepare a code of ethics as a statement of norms and beliefs and shape the company and strategy in business practice companies.</p>   |
| 23UCO2AC3   | Business Statistics with R         | <p>CO1: Remember the basics about statistics.</p> <p>CO2: Obtain the approximate solutions in Mathematical problems</p> <p>CO3: Analyze and evaluate the accuracy of common statistical methods</p> <p>CO4: Determine Index numbers</p> <p>CO5: Explain the statistical techniques in various types of topics</p>  |
| 23UCO2AC4   | Business Environment               | <p>CO1: Identify and evaluate the complexities of business environment and their impact on the business.</p> <p>CO2: To have a critical study of liberalization, privatization and globalization</p> <p>CO3: Analyse the relationships between Government and business and understand the political, economic, legal and social policies of the country.</p> <p>CO4: Analyse the environment of a business from the legal l &amp; regulatory, macroeconomic, cultural, political, technological and natural perspectives.</p> <p>CO5: Gain knowledge about the operation of different institutions in international business environment.</p>  |
| 20UCO3CC5   | Advanced Accounts - I              | <p>CO1: Learnt basic concepts of partnership and to prepare final accounts of partnership firm.</p> <p>CO2: Able to prepare financial accounts for partnership firms in different situations of admission, retirement, death and insolvency of the partners</p>  |



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| Course Code | Course Title                          | Course Outcomes  |
|-------------|---------------------------------------|--|
|             |                                       | CO3: Gained knowledge about the financial statements on dissolution of the firm<br>CO4: Learnt relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business<br>CO5: Prove proficiency with the ability to engage in competitive exams like C.A., CS, ICWA and so on.  |
| 20UCO3CC6   | Business Correspondence & Reporting   | CO1: Gain knowledge about the process and importance of communication<br>CO2: Have Awareness regarding new trends in business communication, various media of communication and communication devices<br>CO3: Develop and deliver effective presentation<br>CO4: Exhibit their skills to maximize team effectiveness<br>CO5: Draft effective business correspondence with brevity and clarity  |
| 20UCO3AC5   | Insurance & Risk Management           | CO1: Understand the fundamental knowledge and function of insurance<br>CO2: Identify and Measure the different types of Life Insurance<br>CO3: Analyze the types of insurance such as Fire, Marine and Motor and also understand the Principles of Islamic Insurance<br>CO4: Gain the knowledge about the Risk and Uncertainty<br>CO5: Acquire the knowledge of Risk management and techniques   |
| 20UCO3AC6   | Indian Economy                        | CO1: Identify the characteristics of Indian Economy as a Developing Economy, Describe the Demographic Trends in India and understand the problem of poverty and unemployment.<br>CO2: To create an idea about the significance of Agriculture in Indian Economy, understand the Land reforms, Green revolution, Agricultural Policy, Industrial Policy and importance of small scale industries and its problems.<br>CO3: Understand economic planning and development issues like Niti Aayog, Monetary Policy, Fiscal Policy and LPG Policy in India.<br>CO4: Trend and composition of National Income, Per-Capita Income of India and Inflation and Deflation causes and effects.<br>CO5: Understand the Globalisation and its impact on Indian Economy and India's foreign trade policy, FDI and India balance of payments.           |
| 20UCO3GE1   | Commerce for Competitive Examinations | CO1: To acquire the basic principles of business organisation and to develop the business practices with relevance to Trade and Commerce. The students can also able to examine the logic and working of Business organizations and outlines the major functions of Management and understand the responsibilities of Managers.<br>CO2: To know the basic Accounting Principles and to acquire conceptual knowledge of Financial Accounting and to impart skills for recording various kinds of business transactions. Students also to understand Taxation System especially Basic platforms of Income Tax, GST and Customs Duty.<br>CO3: To grasp the broad features of Indian financial system with its apex objectives and purview Students also able to realize the various banking services and their regulations which govern the |



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| Course Code | Course Title           | Course Outcomes   |
|-------------|------------------------|---|
|             |                        | <p>lending operations, holding of funds and various banking innovations.</p> <p>CO4: To acquire the dynamics of marketing and their techniques, skills and also the relevance of consumer behaviour. They also gain ability and confidence to tackle common practices and problems of business.</p> <p>CO5: To understand the nature of human resources and its significance to the organization. The students will become a competent in various aspects of managing the human resources and to develop the skills in HR.</p>  |
| 20UCO4CC7   | Advanced Accounts - II | <p>CO1: Identify and recognize the accounting procedures involved in the issue of shares at par, premium and discount, calls in arrears and advance, forfeiture and reissue of shares.</p> <p>CO2: Develop an understanding about the issue of Preference shares at par and premium, its redemption out of revenue reserves and proceeds of fresh issue.</p> <p>CO3: Exposure to Debentures, its issue and redemption at par, discount and premium.</p> <p>CO4: Gain knowledge about the factors determining the value of Good will and methods of valuing it.</p> <p>CO5: Gather idea and comprehend on the final accounts of Companies and ultimately acquire the proficiency skills needed to face CA and CMA exams and employability in Auditing firms.</p>   |
| 20UCO4CC8   | Practical Costing      | <p>CO1: Acquire the basic conceptual framework of cost accounting concept and various methods involved in cost ascertainment. The students understood the significant role of cost accounting systems, classification, elements, installation of cost accounting system and applied the procedure to prepare cost sheet, tender and quotation.</p> <p>CO2: Learn the significant role of the store keeping department in order to material identifying, classifying, and maintenance of stock records. The students gained the skill to prepare the store ledger account with various methods of pricing of material issues in the inventory control department.</p> <p>CO3: Be able to develop the knowledge about labour cost amounts to a significant portion of the total cost along with ability in knowing the objectives of time keeping, time booking, idle time, overtime and labour turnover concept in order to implement good wage and incentive system to be fair to the organization.</p> <p>CO4: Enhance the knowledge about the classification, allocation, and apportionment of overhead expenses in an organization in order to ascertain accurate cost for pricing and control methods.</p> <p>CO5: Acquire the skills and strategies of various methods of costing which are used for cost ascertainment depending upon the nature of the industry such as job costing, contract costing and process costing.</p> |
| 20UCO4AC7   | Banking Technology     | <p>CO1: Know the Indian Banking systems and functions of Central Bank and RBI</p> <p>CO2: Learn various procedures of handling bank accounts and employ their abilities in different areas of customer relations and grievances</p>   |



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| Course Code | Course Title              | Course Outcomes  |
|-------------|---------------------------|--|
|             |                           | CO3: Understand the applications of Indian financing network and to analyze the latest trends and developments of e-banking<br>CO4: Employ their learned skills to implement the Paying and collecting of Negotiable Instruments and also determining legal protections<br>CO5: Determine and evaluate the sound lending principles and have precautions while lending the loans and advances  |
| 20UCO4AC8   | Financial Services        | CO1: Acquire basic knowledge of the Meaning and Scope of Financial Services in India.<br>CO2: Identify the nature, types and legal framework of Mutual Funds prevalent in the Market.<br>CO3: Explain the concept and requirements of the various Fund-based Financial Services in India, namely, Leasing, Factoring, Forfeiting, Hire Purchase and Discounting.<br>CO4: Understand and deal with Securitization.<br>CO5: Examine the Present Scenario in the Indian Financial Services Sector.  |
| 20UCO4GE2   | Services Marketing        | CO1: Build an understanding of the marketing challenges for service businesses and their similarity and differences from goods/manufacturing businesses<br>CO2: Provide a theoretical basis for assessing service performance using company examples and report on this in a professional and logical way.<br>CO3: Identify the major elements needed to improve the marketing of services.<br>CO4: Identify and discuss characteristics and challenges of managing service firms in the modern world including cultural implications.<br>CO5: Understand the process and develop skills to evaluate the customer experience and service quality of an organization and develop solutions designed to build competitive advantage.   |
| 20UCO5CC9   | Income Tax Law & Practice | CO1: Have an understanding of the basic terminologies used in Income Tax Act. Further Students will also understand the residential status of an individual and about the basic exempted incomes.<br>CO2: Upturn the ability to solve simple problems concerning assessee with the status of Individual covering the income from salaries and the income from house property<br>CO3: Gain the knowledge to solve simple problems concerning assessee with the status of Individual covering the profits or gains from Business or Profession<br>CO4: Gain the ability to solve simple problems concerning assessee with the status of Individual covering the income from capital gains, income from other sources.<br>CO5: Have an understanding on the procedures relating to E-filing of income tax returns and the procedure relating to assessment of income. In General, this provides the proficiency with the ability to engage in competitive exams like CA, CS and ICWA and so on. |
| 20UCO5CC10  | Corporate Accounting      | CO1: Learnt the basic concepts of Merger, Take Over, Amalgamation, Absorption and Reconstruction and also to prepare the relevant ledger accounts in the books of Transferor   |



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| Course Code | Course Title                       | Course Outcomes  |
|-------------|------------------------------------|--|
|             |                                    | <p>Company and Transferee Company in case of amalgamation of companies.</p> <p>CO2: Able to prepare a Consolidated Balance Sheet of Holding Company and also the legal requirements in relating to presentation of accounts.</p> <p>CO3: Gained knowledge about the preparation of final accounts of Electricity and Railway Companies under Double Account System and also develop the skills in the process of liquidation or winding up of joint stock companies.</p> <p>CO4: Learnt relevant legal requirements in preparation of accounts of Banking Companies and also to know about measuring the inflation or price level changes based on different methods of inflation accounting at national and international level</p> <p>CO5: Develop the ability in preparing the final accounts of Life and General Insurance Companies and also prove the proficiency with the ability to engage in competitive exams like C.A., CS, ICWA and so on.</p> |
| 20UCO5CC11  | Company Law & Secretarial Practice | <p>CO1: Gain basic knowledge of the provisions of the Companies Act, 2013 in relation to types of companies, Memorandum of Association, Articles of Association and Administration of Company Law.</p> <p>CO2: Know about the different types of directors and the procedure for their appointment.</p> <p>CO3: To acquire basic concept regarding the various provisions relating to winding up of the company.</p> <p>CO4: To provide knowledge in the various areas of Company Secretary and laws relating to companies.</p> <p>CO5: Understand the legal and procedural aspects of Meetings and Relating to Secretarial Duties.</p>  |
| 20UCO5CC12  | Business Intelligence              | <p>CO1: Understand the fundamentals of Business Intelligence, its components and areas of application</p> <p>CO2: Define the various aspects of Information Management in relation to Business Intelligence and understand the process of Data collection, storage and transformation.</p> <p>CO3: Devise tools to collect relevant business related data and prepare output datasets to be used in business for its development.</p> <p>CO4: Prepare Business Intelligence reports and identify the Key Performance Indicators of a business which can be used in Decision Supportive Systems.</p> <p>CO5: Measure the need for Cloud computing in the modern business and to apply the knowledge to the different areas of business management.</p>  |
| 20UCO5DE1   | Human Resource Management          | <p>CO1: Have an understanding of the basic concepts, functions and processes of human resource management</p> <p>CO2: Develop relevant skills necessary for application in HR related issues</p> <p>CO3: Design and formulate various HRM processes such as Recruitment, Selection, Training, Development.</p> <p>CO4: Plan human resources and implement techniques of Job Evaluation</p> <p>CO5: Describe the performance appraisal and career Development skills</p>  |



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| Course Code | Course Title                        | Course Outcomes  |
|-------------|-------------------------------------|--|
| 20UCO5SE2   | Office Automation – Practical       | CO1: Perform documentation<br>CO2: Using the special features of word<br>CO3: Perform presentation skills<br>CO4: Creating a Presentation with Slide Transition<br>CO5: Creating a Presentation applying Custom Animation effects  |
| 20UCO5SE3   | Computerized Accounting – Practical | CO1: Acquire practical knowledge in accounting software (Tally Prime)<br>CO2: Create a company and entering the accounting transactions in computerized format using tally software and also find out the financial results of the concern<br>CO3: Interpret financial statement as well as evaluation of Stock at the end and also applying the principles of accounting in preparing necessary reports, Bank Reconciliation statement.<br>CO4: Learn relevant skills for applying the Statuary and Taxation provisions.<br>CO5: Prove proficiency with the ability to possess the required skills and can also be employed as Accountant with Computerized skills.   |
| 20UCO6CC13  | Management Accounting               | CO1: Gain knowledge about the principles and fundamental application of Management Accounting concepts<br>CO2: Understand and apply the different tools to analyse the Financial Statement of a business and to offer suitable suggestions for improvement of Financial performance of a business<br>CO3: Prepare Marginal Cost statement which will helps the management in decision making and to employ Variance Analysis in order to have a critical control over production<br>CO4: Exhibit skill in preparing different budgets which will help the organisation to maximize effectiveness of projection<br>CO5: Draft Capital budgets helping the organisation to make decisions with regard to invest in business projects |
| 20UCO6CC14  | Financial Management                | CO1: Become Finance Manager by developing cognizance of the importance of Financial Management in corporate valuation.<br>CO2: Ability to conduct a company's Cost of Capital and able to allocate funds to the most attractive investment opportunities.<br>CO3: Perform analytical reviews of Capital Structure and apply risk dimensions in decision making.<br>CO4: Analyse how Corporate Leverages applied under different conditions and practical considerations in Dividend policies.<br>CO5: Gain knowledge about the main ways of raising Working Capital and to manage the Cash.  |
| 20UCO6CC15  | Entrepreneurial Development         | CO1: Become skilled at entrepreneurship and to gain the importance and qualities of a good entrepreneur.<br>CO2: Able to learnt aim, achievement, motivational training, techniques, Institutional Framework and schemes offered by State and Central Govt.<br>CO3: Gained knowledge about the business on MSME, Act, objectives, benefits, Registration of enterprises.<br>CO4: Learnt relevant creativity of Industrial Unit, Market & Demand Analysis, and Feasibility Study.   |





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| Course Code | Course Title                      | Course Outcomes   |
|-------------|-----------------------------------|---|
|             |                                   | CO5: To gain knowledge about the Project, Report system, format and designing of business.  |
| 20UCO6CC16  | Auditing - Principles & Practices | CO1: To understand the fundamental concepts and objectives of auditing along with essential concepts, processes and assessment of internal control and internal check. The students acquired skills on audit programme and auditing standards.<br>CO2: To upgrade the ability of the students in vouching of cash, credit, trading transaction and impersonal ledger. To Educated about verification and valuation of assets and liabilities in connection with the duties of an auditor.<br>CO3: To enlighten their knowledge in association with appointment, removal, rights, duties and liabilities of an auditor as well as rendering an audit opinion through various audit reports.<br>CO4: To comprehend about audit of joint stock company and special entities such as educational institution, hospital, club, Bank, insurance companies and hotels.<br>CO5: To understand the important aspects of investigation and Professional ethics along with electronic data processing audit. |
| 20UCO6DE2   | Retail Marketing                  | CO1: Apply the principles, practices, and concepts used in retail marketing management.<br>CO2: Describe the complex nature and environment of retail marketing management together with the buying and selling of goods, services, and ideas to the final consumer<br>CO3: Understand, key drivers of retail supply chain and how to select a retail store location<br>CO4: Understand the meaning of promotion in context of one of the tools of marketing<br>CO5: Analyse impact of technology on product development, merchandising, markets and production, and multichannel distribution  |
| 20UCO6DE3   | Advertising & Salesmanship        | CO1: Understand the basic concepts of Advertising & Salesmanship<br>CO2: Aware on the glimpses of Advertising & Salesmanship techniques used in the business growth and development<br>CO3: expertise knowledge in various roles and types of Advertising & Salesmanship<br>CO4: Develop and design an overview of practical coverage on Advertising agencies & motivation about rewards towards Salesmanship<br>CO5: Evaluate the knowledge imparted by the student's and create strategies to promote the significant of Advertising & Salesmanship   |



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### COURSE OUTCOMES

#### M.COM.

| Course Code | Course Title                 | Course Outcomes   |
|-------------|------------------------------|---|
| 23PCO1CC1   | Corporate and Economic Laws  | CO1:Ensure to remember the concepts and focus on the select amendments and provisions of Corporate and Economic Laws.<br>CO2:Understand and devise the desired level of technical competence and provisions of different Laws in a better manner.<br>CO3:Assess and examine the knowledge on Qualifications and Remuneration of Managerial Personnel, Meetings, inspection, Amalgamations and Winding Up procedures of Companies.<br>CO4:Acquire and summarise the procedures, role, principles, functions and dispute settlement mechanism of WTO on the Competition Act, Foreign Exchange Regulation Act, Insolvency and Bankruptcy Code.<br>CO5:Procure and compile ability to analyze, interpret and apply the provisions for dissimilar issues in practical situations with the assist of Corporate and Economic laws.   |
| 23PCO1CC2   | Managerial Economics         | CO1: Connect the scope, significance, fundamentals concepts of managerial economics and role of managerial economist prevailing in the society.<br>CO2: Illustrate the law of demand, elasticity of demand, law of supply and equilibrium of supply and demand.<br>CO3: Assess the law of diminishing marginal utility, equilibrium condition and demand forecasting.<br>CO4: Summarise the production function, the law of diminishing returns and analysis of costs.<br>CO5: Compile the theories of profit, phases of business cycle and managerial decision-making theories.  |
| 23PCO1CC3   | Cost & Management Accounting | CO1: To enhance the abilities of students to develop the concept of Cost and Management Accounting and its significance in the business<br>CO2: Enable the students to understand, develop and apply the techniques of costing in the decision making in the corporate world<br>CO3: To equip the students with knowledge and skill to design and implement Cost Control through Costing Techniques<br>CO4: To Prepare the students to understand, develop and apply the techniques of management accounting in the financial decision making in the business corporate<br>CO5: Apply different methodologies to prepare the budgets, enhance the knowledge of students in establishing budgetary control system and integrate the learned skills for preparation of master budget for the entire organisation and apply employability skills in viewing real world requirements. |
| 23PCO1CC4   | Goods & Service Tax          | CO1: Gain knowledge on the need for the implementation of GST law in the country and derive skill on practical application which will equip them to become GST practitioners<br>CO2: Basic principles underlying the provisions of indirect tax laws and to develop a broad understanding of the tax laws.<br>CO3: Define various aspect of indirect taxes (GST) like, Registration, Concept of Supply etc.,<br>CO4: Apply theoretical knowledge in practical situation will be   |



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|           |                        |  |
|-----------|------------------------|--|
|           |                        | increased.<br>CO5: Analyze the composition scheme under GST, Exemptions under GST, concept of supply of goods, nature of supply.   |
| 23PCO2CC5 | Advanced Income Tax    | CO1: Understand Income Tax system properly and can get the knowledge of different tax provisions. To understand the provisions of agricultural income and their aspects.<br>CO2: Illustrate the mechanism of carry forward and set off Losses and to compute gross total income of an Individual Assessee after taking into account deduction u/s 80.<br>CO3: Enable the students to compute the net total taxable income of an individual. Apply different methodologies and employing skills in filing of return of income with ethical and moral values.<br>CO4: Gain familiarity of legal provisions related to direct taxes and acquire skill to compute taxable income and tax liabilities of Firms and Companies.<br>CO5: Recognize and acquire knowledge about Computation of Income, Submission of Income Tax Return, Advance Tax, TDS, Tax Collection Authorities under the Income Tax Act, 1961 |
| 23PCO2CC6 | International Business | CO1: Identifying the factors responsible for emergence of international trade to extend the business across the world<br>CO2: Apply the knowledge of trade policy and procedure for Global business<br>CO3: Analyse the various regulatory frame works of World Trade Organization which will raise living standards, create jobs and improve people's lives<br>CO4: Evaluate the systems of foreign exchange rates and integrate the knowledge of valuations of currencies and their volatility often have important of international trade, the balance of payments and overall economic performance.<br>CO5: Prepare a code of ethics as a statement of norms and beliefs and shape the company and strategy in business practice companies.  |
| 23PCO1CC7 | Operational Research   | CO1: Know the policies and procedures for optimisation or making most effective utilisation of organisation's resources.<br>CO2: Apply tool to determine the units to be transported from supply origin to demand destination taking into consideration the objective of minimizing transportation cost.<br>CO3: Illustrate and employ the skills to allocate various resources to various activities on one-to-one basis and reduce the time and cost involved.<br>CO4: Evaluate situations where there is a choice as to the order in which number of tasks is to be performed.<br>CO5: Formulate techniques used for planning and scheduling large projects at the same time minimising delays and interruptions.   |
| 23PCO1CC8 | Research Methodology   | CO1: Understanding the nature of problem to be studied and identifying the related area of knowledge.<br>CO2: Demonstrate the ability to choose methods appropriate to research aims and objectives.<br>CO3: Collecting data in an organized and controlled manner so as to arrive at valid decisions and develop skills in qualitative and quantitative data analysis and presentation.   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

### 1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution

|            |   |  |
|------------|---|--|
|            |   | CO4: Analysing data appropriate to the problem and develop advanced critical thinking skills.<br>CO5: Reviewing literature to understand how others have approached or dealt with the problem.   |
| 20PCO3CC9  | Business Ethics and Corporate Social Responsibility | CO1: Learn about the fundamentals of Business Ethics and CSR and adopt them in an enterprise<br>CO2: Identify the factors of Corporate Ethics and estimate their level of significance in the successful running of an organisation<br>CO3: Explore the areas of application of Ethics in Organisations in the current Business Environment<br>CO4: Establish ethical codes for organisations at Domestic and Global level with reference to the real world business situations<br>CO5: Develop research activities in the area of Business Ethics and CSR for future development  |
| 20PCO3CC10 | Advanced Corporate Accounting                       | CO1: Learn about the Valuation methods of Shares and Goodwill and also the Measurement of performance of the Companies<br>CO2: Gain knowledge of the entire liquidation process of companies and also the accounting treatment<br>CO3: Apply the knowledge in preparation of consolidated balance sheet of Holding Companies and also the preparation of Final Accounts of Banking Companies<br>CO4: Appraise the Need and Significance of International Accounting Standards in the Current Scenario<br>CO5: Prepare the Final Accounts of the Insurance companies, Electricity companies as well as Railway Companies in conformity with the provisions of the Companies Act |
| 20PCO3CC11 | Research Methods                                    | CO1: Acquire the basic knowledge of the Nature and Scope of the Research<br>CO2: Analyze the essentials of a research design and apply the sampling methods for determining the sample size and sampling error<br>CO3: Employ the skills in application of data collection with relevance to primary and secondary data for social science research in the various sectors at national and global levels<br>CO4: Apply the appropriate tools for data analysis and processing in finding solutions to various business problems<br>CO5: prepare an effective research report for business problems and become a successful Research Professional                               |
| 20PCO3CC12 | Security Analysis & Portfolio Management            | CO1: Understand the characteristics, objectives of investment and various investment avenues<br>CO2: Have insight into the relationship of the risk and return<br>CO3: Have familiarity of the fundamental analysis<br>CO4: Get an insight into the technical analysis, tools, theories related to it<br>CO5: Learn the theories of portfolio management and also the tools and techniques for efficient portfolio management.   |
| 20PCO3DE3  | Industrial Legislations                             | CO1: Acquire basic knowledge of the judicial set up of Industrial Legislations in India<br>CO2: Identify the legal framework of the Factories Act consisting of Health, Safety, Welfare Measures and so on<br>CO3: Understand and deal with the provisions of the Employee Relations Legislations with reference to Trade Unions Act and Industrial Disputes Act   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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|            |   |   |
|------------|---|---|
|            |   | <p>CO4: Explain the provisions of Wages and Social Security Legislations with reference to Payment of Wages Act, Minimum Wages Act, ESI Act, EPF Act, Payment of Bonus Act and Employee's Compensation Act</p> <p>CO5: Examine the recent developments in the Industrial Legislations in India</p>  |
| 20PCO4CC13 | Strategic Management                    | <p>CO1: Understand the concept of Strategy and its application in various functional areas of management</p> <p>CO2: Identify the factors affecting the formulation of strategies in the current scenario collaborating the contemporary ideas with recently developed technologies</p> <p>CO3: Employ different strategies at various levels of the organisation for its sustainability with an ethical consideration</p> <p>CO4: Evaluate the successful implementation of a strategy and take corrective actions suitable for the real world business situations</p> <p>CO5: Undertake Research activities in the area of Strategy Development and Employment to enable the business to contribute to the welfare of the society</p> |
| 20PCO4CC14 | Entrepreneurship and Project Management | <p>CO1: Inculcate innovative ideas for their new initiatives. Manage their own/family business in skilful manner with new idea coping with fast changing requirements of the society</p> <p>CO2: Describe and summarize the latest programs of the government authorities in promoting small and medium industries</p> <p>CO3: Understand the systematic process to select and screen a business idea</p> <p>CO4: Analyse the learning and understand techniques for Project planning, scheduling and Execution Control</p> <p>CO5: Design strategies for successful implementation of ideas</p>  |
| 20PCO4CC15 | EXIM Management                         | <p>CO1: Comprehend the importance of export and import management</p> <p>CO2: Become a newbie manager or entrepreneur to identify foreign markets, product development, payments, financial processes and documentations</p> <p>CO3: Gain knowledge about business expansion abroad and key issues related to their operations in other countries</p> <p>CO4: Manage the preparation of documents and the application of procedures to support the movement of products and services in the organization's global supply chain</p> <p>CO5: Identify and interpret relevant international financial documents, and evaluate financial strategies that support an organization's integrative trade initiatives</p>                        |
| 20PCO4DE4  | Industrial Relations                    | <p>CO1: Identify and exhibit the applicability of the various concepts of Industrial Relations in order to understand the importance and approaches of Industrial Relations towards its success</p> <p>CO2: Summarize the different concept, classification, impact and causes of Industrial Disputes and concepts of Strikes and its Typology, Rights and Prevention - Lock-Outs</p> <p>CO3: Interpret the core of The State and Industrial Relations Policy, Importance of National Commission and Resolution of Industrial Conflicts with its various Bodies and Councils</p> <p>CO4: Assess and apply Collective Bargaining system and Workers Participation in Management</p>  |



**Criterion I - Curricular Aspects**

**1.1 Curriculum Design and Development**

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|  |  |  |
|--|--|--|
|  |  | CO5: Assess and apply Collective Bargaining system and Workers Participation in Management |
|--|--|--|

**COURSE OUTCOMES**

**B.COM. – International Finance**

| Course Code | Course Title                                 | Course Learning Outcomes  |
|-------------|--|---|
| 23UIF1CC1   | Financial Accounting                         | CO1:Acquire the basic accountancy knowledge in classifying the business transactions and record them in the accounting books<br>CO2:Get equipped with the accounting process and prepare the final accounts of trading and non-trading concerns in accordance with Indian Accounting Standards<br>CO3:Demonstrate an understanding on the circumstances giving rise to problems during the preparation of financial statements<br>CO4:Acquire conceptual knowledge and skill of recording financial transactions and preparation of reports in computerized accounting environment<br>CO5:Construct the Financial accounting reports which could be used to analyze the problems and opportunities in real life situations and solve them while dealing with financial accounting |
| 23UIF1CC2   | Business Organisation & Management           | CO1: Recognise the different organization and management concepts of business prevailing in the society.<br>CO2: Discover the different forms of business organizations operating in the environment and the relevant suitability<br>CO3: Develop the basic skill and ability to lead and manage a business<br>CO4: Evaluate effective business management strategies for an Organisation<br>CO5: Choose to become successful leader managers.  |
| 23UIF1AC1   | Financial Statement Analysis                 | CO1: Write various economic theories, concepts and their contribution to business<br>CO2: Illustrate the Law of Diminishing Marginal Utility and Indifference Curve Analysis<br>CO3: Interpret the law of demand and Elasticity of Demand<br>CO4: Analyse the Production Function, Law of Returns to Scale and law of supply to maximize profit and scales of the firm<br>CO5: Compare the market structure and price determination under various market situations   |
| 23UIF1AC2   | Essentials of Strategic Financial Management | CO1: Understand the basic concepts of modern marketing to create a proper marketing mix.<br>CO2: Evaluate the role of consumers in the market and to analyse the real-world problems and provide solution keeping in mind the marketing ethics.<br>CO3: Develop their entrepreneurial skill in creating a market for a newly developed product and employ different strategies to bring success to the product.<br>CO4: Apply knowledge and skill acquired in marketing to device suitable techniques and methods in the modern era of technology influenced marketing.<br>CO5: Employ their abilities to influence the market with powerful marketing tools keeping in mind the Social, Ethical and Environmental  |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                            | Course Learning Outcomes   |
|-------------|---|--|
|             |   | issues.  |
| 23UIF2CC3   | Advanced Strategic Financial Management | <p>CO1: Describe theoretical background of different grounds of accounting systems related to Partnership accounts and its system of bookkeeping with regards to fundamentals and admission</p> <p>CO2: Record the transactions involved in Retirements and Death of Partners along with treatment of Goodwill</p> <p>CO3: Understand and measure the practical oriented problems in the management of a Partnership keeping in mind the Dissolution of Partnership firm.</p> <p>CO4: Identify the theoretical background and different grounds of accounting systems like Branch and Departmental accounting,</p> <p>CO5: Prepare accounting statements for specific type of business concerns including Hire Purchase System and Instalment Purchase System.</p> |
| 23UIF2CC4   | Business Economics                      | <p>CO1: Remember the basic knowledge of legal aspects of general and Special Contracts relating to Business.</p> <p>CO2: Understand the definition of ethics and the importance and role of ethical behaviour in the business world today.</p> <p>CO3: Build an environment conducive to the growth of business; and to make sure that business operates within the larger framework of governance in the country</p> <p>CO4: Examine the relevance of business law to individuals and businesses and the role of law in an economic, political and social context</p> <p>CO5: Prepare a code of ethics as a statement of norms and beliefs and shape the company and strategy in business practice companies.</p>   |
| 23UIF2AC3   | Business Statistics with R              | <p>CO1: Remember the basics about statistics.</p> <p>CO2: Obtain the approximate solutions in Mathematical problems</p> <p>CO3: Analyze and evaluate the accuracy of common statistical methods</p> <p>CO4: Determine Index numbers</p> <p>CO5: Explain the statistical techniques in various types of topics</p>  |
| 23UIF2AC4   | Global Business Environment             | <p>CO1: Identify and evaluate the complexities of business environment and their impact on the business.</p> <p>CO2: To have a critical study of liberalization, privatization and globalization</p> <p>CO3: Analyse the relationships between Government and business and understand the political, economic, legal and social policies of the country.</p> <p>CO4: Analyse the environment of a business from the legal &amp; regulatory, macroeconomic, cultural, political, technological and natural perspectives.</p> <p>CO5: Gain knowledge about the operation of different institutions in international business environment.</p>  |



## Criterion I - Curricular Aspects

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### PROGRAMME SPECIFIC OUTCOMES PG & RESEARCH DEPARTMENT OF ECONOMICS

#### B.A. Economics

##### Students will be able to

- PSO1. Deduce reasonable predictions about possible economic outcomes based upon economic conditions and economic theories.
- PSO2. Analyze data to support economic decision making using technologically advanced statistical tools and econometric techniques proceeded by economic evaluation and presentation of the results in a professional setting
- PSO3. Describe how economic trade-offs and social values impact public/private social policy, and the success or failure of policies to achieve intended outcomes.
- PSO4. Explain basic economic concepts such as GDP, unemployment, supply & demand, comparative advantage, opportunity cost and micro-economic concepts such as elasticity, monopoly and price discrimination, fiscal and monetary policies and measures of economic change and indicators of growth and development.
- PSO5. Discuss the nuances of Public Finance and Environmental Economics, and correlate ideas from interdisciplinary areas such as Marketing, Human Resource Management, Managerial Economics, Financial Economics and Entrepreneurial development.

#### M.A.Economics

##### Students will be able to

- PSO1. Explain new developments and contemporary issues in the field of economics and advanced theories in micro, macro and monetary economics.
- PSO2. Identify economic problems and apply empirical evidence to economic arguments, by collecting evidences using appropriate statistical techniques, and interpret the results of such analyses imbining research ethics.
- PSO3. Organize global and disciplinary knowledge and practical skills for professional development in higher education and for obtaining job.
- PSO4. Transcribe in diverse audiences and situations using equations and graphs and demonstrate skills in business and accounting.
- PSO5. Apply pragmatic, principles-based policies to enhance economic well-being and promote social justice.

#### M.Phil Economics

##### Scholars will be able to

- PSO1. Apply empirical evidence to evaluate the validity of an economic argument, use statistical methodology, interpret statistical results and conduct appropriate statistical analysis of data.





## Criterion I - Curricular Aspects

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- PSO2.** Prepare a scientific report based on evidences and disseminate convincing statements through oral and written mode for current economic problems and intended economic crisis.
- PSO3.** Develop teaching and learning skills in the relevant field and practice it in the classroom and for self development.
- PSO4.** Recognize advanced theories in economics and the technical application in addressing real world problems for the economic and social well being of the masses.
- PSO5.** Identify career in the field of economics and its adjoining sectors through self employment or competitive exams.

## COURSE OUTCOMES

### B.A. ECONOMICS

| Course Code | Course Title                | Course Learning Outcomes   |
|-------------|-----------------------------|--|
| 23UEC1CC1   | Micro Economic Analysis - I | CO1 : Students will be able to acquire knowledge about definitions<br>CO2 : Students will be able to describe economic analysis and its problems<br>CO3 : Students will be able to demonstrate various types of utility analysis<br>CO4 : Students will be able to analyse the importance, interdependence & functions of micro economics<br>CO5 : Students will be able to validate various types of demand   |
| 23UEC1CC2   | Money and Banking           | CO1 : Explain Money & Banking concepts.<br>CO2 : Explain the Central and Commercial Banks functions.<br>CO3 : Make use of Quantitative tools to study the Impact of money supply.<br>CO4 : Examine the credit creation Process.<br>CO5 : Discuss the System of Note issue and Control of Money supply.   |
| 23UEC1AC1   | Economic Statistics - I     | CO1 : Explain statistics, sampling, population, Organize, manage and present primary data, secondary data, frequency distribution and diagrams, measures of central tendency, dispersion, skewness and kurtosis<br>CO2 : Compare and contrast the measures of central tendency and dispersion<br>CO3 : Solve Arithmetic Mean, Harmonic Mean, Geometric Mean, Median, Mode, Range, Inter Quartile Range and Semi-Inter Quartile Range.<br>CO4 : Solve Quartile Deviation, mean deviation from mean and median.<br>CO5 : Analyse data through standard deviation, skewness and kurtosis. |
| 23UEC1AC2   | Marketing                   | CO1 : acquire basic knowledge about marketing<br>CO2 : describe on marketing system<br>CO3 : classify the various marketing information systems and their importance.<br>CO4 : analyse the marketing and its feature   |



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| Course Code | Course Title                                   | Course Learning Outcomes   |
|-------------|--|--|
|             |  | CO5 : describe about the Marketing & society   |
| 23UEC2CC3   | Indian Economy                                 | CO1 : Define the important factors affecting Indian economic development<br>CO2 : Explain the features of economic reforms.<br>CO3 : Identify major issues in Indian economic development.<br>CO4 : Analyze the population census and unemployment estimates of India.<br>CO5 : Evaluate the implementation of policies related to population control, poverty alleviation, unemployment reduction and agricultural land reforms   |
| 23UEC2CC4   | Micro Economic Analysis - II                   | CO1 : Describe elasticity of demand and supply<br>CO2 : Interpret indifference curve and revealed preference theory<br>CO3 : Demonstrate production law<br>CO4 : Analyse the production function and production laws<br>CO5 : Assess the scale of production and its advantages and disadvantages  |
| 23UEC2AC3   | Economic Statistics - II                       | CO1 : Explain nominal and ordinal data, attributes, correlation, regression, index number, time series and probability.<br>CO2 : Compare scale, nominal and ordinal data for relevant inferential statistics.<br>CO3 : Solve association of attributes, correlation,<br>CO4 : Solve index numbers, time series and probability.<br>CO5 : Analyse correlation, regression, time series data.  |
| 23UEC2A4P   | Computer Applications in Economics - Practical | CO1 : Understand the basic functions of menus of the MS Word.<br>CO2 : Apply the subject theme of MS Power point slides.<br>CO3 : Analyze the skill in data processing and calculating in Excel.<br>CO4 : Estimate the statistical tools using SPSS.<br>CO5 : Evaluate the use of SPSS in macro-economic variables.  |
| 20UEC3CC5   | Micro Economic Analysis – III                  | CO1: Discuss about product pricing<br>CO2: Identify the price determination under perfect competition<br>CO3: Demonstrate monopoly and price discrimination<br>CO4: Examine price determination under monopolistic competition<br>CO5: Interpret factor pricing  |
| 20UEC3CC6   | Industrial Economics                           | CO1: To Examine the Classification and Characteristics of Modern Industry.<br>CO2: To Discuss the Performance of Small-Scale Industries<br>CO3: To Indicate the pattern of Industrialisation<br>CO4: To appraise the tools of industrial productivity<br>CO5: To generate the aspects of rationalisation   |
| 20UEC3AC5   | Mathematical Applications In Economics         | CO1: Students will be able to understand the importance of straight line, learn the technique of converting the straight line into function (equations) and its applications in Economics.<br>CO2: Students will be able to understand the techniques of differentiation.<br>CO3: Students will be able to apply the techniques of differentiation in Economics.<br>CO4: Students will be able to understand the techniques of partial differentiation and integration.<br>CO5: Students will be able to apply the techniques of partial differentiation and integration in Economics. |



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|-------------|---------------------------|---|
| 20UEC3AC6   | Human Resource Management | CO1: Students will acquire the knowledge on the basics of Human Resource Management.<br>CO2: The students will identify the steps in the formulation of Human Resource Policies.<br>CO3: The students can demonstrate the process of Human Resource Planning.<br>CO4: Students enable to describe the quality aspects of manpower requirements<br>CO5: Students will be able to evaluate the methods and techniques of Human Resource Training  |
| 20UEC3GE1   | Elements Of Economics     | CO1: Facilitate with fundamentals of economics.<br>CO2: Integrate the knowledge about demand and supply.<br>CO3: Understand the basic concepts in productions and cost.<br>CO4: Ability to know the market structure.<br>CO5: Achieve the knowledge about concepts in macroeconomics.   |
| 20UEC4CC7   | Monetary Economics        | CO1: Equip the students to understand the evolution of money and different types of monetary standards.<br>CO2: Familiarize with the concept and the factors governing money supply and to acquaint the students with the theories on demand for money.<br>CO3: Provide a comprehensive treatment of classical, Keynesian and Friedman's view on value of money.<br>CO4: Give an understanding of the commercial banking and central banking.<br>CO5: Have an insight into the importance and limitations of monetary policy and to make the students aware of the operating procedure of monetary policy in India. |
| 20UEC4CC8   | Economic Systems          | CO1: The Students will acquire the knowledge on the basic characteristics and functions of Economic System<br>CO2: The students will be able to identify the key pillars of Laissez-faire capitalist mode of production<br>CO3: The students will be able to demonstrate the mechanism of centralized planning in the socialist mode of production<br>CO4: The Students enable to describe the theory and experiences associated with Mixed economies<br>CO5: The Students will be able to evaluate the convergence of capitalism and communism.  |
| 20UEC4AC7   | Financial Economics       | CO1: Facilitate the definition, concept, growth, and structure of financial markets.<br>CO2: Understanding of long term financial sources.<br>CO3: Excel with corporate securities and equity shares.<br>CO4: Demonstrate the stock market and its functions.<br>CO5: Understanding the primary market and secondary market.  |
| 20UEC4AC8   | Econometrics              | CO1: Identify and measure numerically the prevalence of relationship between dependent and one independent variable<br>CO2: compute predicted values of independent variable and error values in model relation and understand the assumptions regarding behaviour of error values and time series data values<br>CO3: Find the fitness of data values in the model estimation<br>CO4: Test the statistical significance of model relationship between dependent and one independent variables  |



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| Course Code | Course Title                | Course Learning Outcomes  |
|-------------|-----------------------------|---|
|             |                             | CO5: Understand the causes and consequences of violation of assumptions of SLRM and detect its presence   |
| 20UEC4GE2   | General Economics           | CO1: Make the Students understanding of Economic Growth and Development.<br>CO2: understanding of Budgeting, finance commissions, and TAX's<br>CO3: Facilitate of National Income concepts including GDP,NDP,GNP and NNP.<br>CO4: understanding of Banking and capitals.<br>CO5: Facilitate regarding the functions of International Financial Institutions.  |
| 20UEC5CC9   | History Of Economic Thought | CO1: Acquire the knowledge of chronological development of economic ideas.<br>CO2: Comprehend the origin of the economic theories.<br>CO3: Critically analyze the revolutionary experiments in the context social thought.<br>CO4: Demonstrate the concepts of different schools of economic thought.<br>CO5: Evaluate the interrelations of various economic doctrines in India.   |
| 20UEC5CC10  | Macro Economics – I         | CO1:Give an understanding of the subject matter of macroeconomics and the general macro-economic concepts and major economic issues.<br>CO2:Familiarize with the money flows and national income concepts<br>CO3:Equip the students with the theoretical knowledge relating to classical model of employment<br>CO4:Acquaint the students with the background of revolution and the general theory of employment<br>CO5:Have an insight into the technical attributes of consumption function and the importance of Keynesian consumption theory.   |
| 20UEC5CC11  | International Economics – I | CO1:Have knowledge about international trade, theoretical explanations of trade, trade policy and balance of payments<br>CO2:understand the importance of theory of international economics, reasons for countries to enter into international trade, tools of protectionism and recording of various kinds of international transactions<br>CO3:distinguish foreign trade from domestic trade, benefits from dangers of foreign trade, advantages from disadvantages of free trade and protectionism, and debit transactions from credit transactions in balance of payments<br>CO4:be able to assess theories of international trade critically, the effects of import tariff and quota, and causes of balance of payment equilibrium |
| 20UEC5CC12  | Fiscal Economics - I        | CO1:To acquire basic knowledge about Public Finance<br>CO2:To describe on scope of Public Expenditure<br>CO3:To classify the classification of Public Revenue.<br>CO4:To analyze the Taxable Capacity.<br>CO5:To describe about the Shifting and Incidence of Tax.  |
| 20UEC5DE1A  | Entrepreneurial Development | CO1:Acquire basic knowledge about entrepreneurship<br>CO2:Describe the various functions of Women Entrepreneur  |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                    | Course Learning Outcomes  |
|-------------|---------------------------------|---|
|             |                                 | CO3:Classify the various entrepreneurship development programmer<br>CO4:Analyze the various project appraisal methods<br>CO5:Examine the institutional support to Entrepreneur  |
| 20UEC5DE1B  | Health Economics                | CO1: Students will be able to acquire basic economic concepts in Health Care system.<br>CO2:Students will be able to describe the production function of Health Care Industry<br>CO3:Students will be able to analyse the cost effectiveness of Health Care using cost control techniques.<br>CO4:Students will be able to describe the various social and economic aspects of Health Insurance<br>CO5:Students will be able to appraise the government policies related to health care |
| 20UEC5SE2A  | Accountancy                     | CO1:Students will be able to acquire basic knowledge of Accountancy<br>CO2:Students will be able to describe the basic accounting concepts, conventions and terms<br>CO3:Students will be able to prepare accounting equation<br>CO4:Students will be able to apply golden rules of accounting in preparation of journal entries<br>CO5:Students will equip their skill of preparing Ledger and Trial Balance.  |
| 20UEC5SE2B  | Principles Of Insurance         | CO1: Students will be able to know the basic ideas of economics of insurance.<br>CO2: Students will be able to understand the concept and importance of insurance<br>CO3: Students will be able to analyze the Methods of computing premium and Calculation of Insurance Policies.<br>CO4: Students will be able to understand the Insurance Policy<br>CO5:Students will be able to know the other benefits of Insurance Policy   |
| 20UEC5SE3AP | Accounting Packages – Practical | CO1:Practical knowledge and applicability of accounting concepts with tally.<br>CO2:Acquire the knowledge in prepare the accounting information.<br>CO3: Impart skills in post the various accounting voucher entries.<br>CO4:Possess required skill and can also be employed inventory information.<br>CO5:Develop the skills of display the reports for ascertaining the financial position of the various firms.   |
| 20UEC5SE3BP | Web Designing – Practical       | CO1:Acquire the knowledge and understanding of web page and its creation.<br>CO2:Practice hyper linking, designing of webpage with frames, forms and controls.<br>CO3:Design the webpage-document layout, working with tables.<br>CO4:Develop style sheet, CSS properties, text, font and styling etc.<br>CO5:Publish the web page with the subject matter of economics.  |
| 20UEC6CC13  | Macro Economics – II            | CO1:Equip the students to understand the types of investment and factors influencing investment.  |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                        | Course Learning Outcomes   |
|-------------|-------------------------------------|--|
|             |                                     | CO2:Provide a comprehensive treatment of the working process of Multiplier and accelerator<br>CO3:Arrive at an understanding of the problem of inflation, deflation and stagflation<br>CO4:Familiarize with the features of trade cycle and to make aware of theories associated with trade cycle.<br>CO5:Give an understanding of macro-economic policy objectives and its instruments.   |
| 20UEC6CC14  | International Economics – II        | CO1:recall the meaning of concepts relating to exchange rate, economic integration, foreign capital and multinational corporations<br>CO2:have understanding of functioning of foreign exchange market, international institutions, and history of multinational corporations<br>CO3:distinguish between fixed and flexible exchange rate systems, advantages and disadvantages of foreign capital<br>CO4:evaluate the benefits and problems of economic integration, working of international institutions and role of multinational corporations<br>CO5:be able to interpret the numerical changes in exchange value of currencies |
| 20UEC6CC15  | Fiscal Economics – II               | CO1:To acquire basic knowledge about Public Debt<br>CO2:To describe on objectives of Fiscal Policy<br>CO3:To classify the Budgetary Procedure.<br>CO4:To analyze the Indian Federal Finance.<br>CO5:To describe about the Problems of Local Finance in India   |
| 20UEC6CC16  | Economics Of Growth And Development | CO1:Students gain knowledge on distinguishing features of economic growth and economic development<br>CO2:Students will be able to understand the various measures of the economic development at global level.<br>CO3:Students will be capable of understanding various theories of Economic development.<br>CO4:Students will be capable of understanding various theories of Economic Growth.<br>CO5:Students will be able to distinguish the strategies of economic development and growth in theories.  |
| 20UEC6DE2A  | Environmental Economics             | CO1:Equip to understand the relationship between Environment and Economics<br>CO2:Students will be able to compare various Environmental Problems.<br>CO3:Students will be able to critically analyse the international level movements on environmental problems.<br>CO4:Students will be able to gain awareness in the Conservation of Economic Resources<br>CO5:Students will be able to identify the Ways and Means to enhance the Environmental Quality   |
| 20UEC6DE2B  | Banking Theory Law And Practice     | CO1:Students will be able to acquire basic knowledge about origin of Banking and analyse the role of banks in economic development<br>CO2:Students will be able to Classify banks based on their functions   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

### 1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution

| Course Code | Course Title                           | Course Learning Outcomes   |
|-------------|--|--|
|             |  | CO3:Students will be able to explain the general procedure for opening an account with banks and different types of deposits.<br>CO4:Students will be able to compare the different forms of advances provided by banks.<br>CO5:Students will be able to describe the characteristics of negotiable instruments and different forms of E- Banking  |
| 20UEC6DE3A  | Managerial Economics                   | CO1:Understand the internal and external decisions to be made by managers.<br>CO2:Analyze the demand condition and assess the position of a company.<br>CO3:Skills in critical thinking and decision-making, supported by economic principles and best practices in business.<br>CO4:Design competition strategies, including pricing and product differentiation according to the natures of products.<br>CO5:Analyze real-world business problems with a systematic theoretical framework                                |
| 20UEC6DE3B  | Rural Economics                        | CO1:Students will be able to acquire basic knowledge about rural economics<br>CO2:Students will be able to describe the demographic structure and population challenges of rural economy<br>CO3:Students will be able to explain the rural organizational structure.<br>CO4:Students will be able to analyse the impact of Westernisation, Socialisation and Modernisation on Rural society<br>CO5:Students will be able to Compare the various approaches to Rural Development.   |
| 20UEC6EC2   | Economics for Competitive Examinations | CO1: Students would come out with a fundamental knowledge on glossary needed to understand economics.<br>CO2: Students would acquire interest in learning various branches of economics.<br>CO3: Students would get courage to face the economic section of any competitive examinations<br>CO4: Students will be able to estimate the trend changes being explained by the concepts of various branches of economics<br>CO5:Students will be able to explore the situation to apply the fundamental concepts of economics |

## COURSE OUTCOMES

### M.A. ECONOMICS

| Course Code | Course Title                         | Course Learning Outcomes  |
|-------------|--------------------------------------|---|
| 23PEC1CC1   | Advanced Micro Economic Analysis - I | CO1 :Recognize the cardinal and ordinal approach<br>CO2: Describe theory of production<br>CO3 : Analyze the price and output determination under different market situations<br>CO4 : Validate the oligopoly models<br>CO5 : Derive ideas of theories of firm and pricing |
| 23PEC1CC2   | Advanced Macro Economics             | CO1 : Recall the Basic ideas and concepts of Different schools of Economics.  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                                   | Course Learning Outcomes   |
|-------------|--|--|
|             |  | CO2 : Apply the technical attributes of consumption function. Make use of the ISLM frame work to examine the impact of macro-Economic policies.<br>CO3 : Distinguish the demand and supply side factors causing economic instability.<br>CO4 : Evaluate the policy prescriptions of Different schools of Economics.<br>CO5 : Predict the expectations and government moves about the future economic events.   |
| 23PEC1CC3   | Environmental Economics                        | CO1 : Understand the concepts related to Environmental Economics<br>CO2 : Identify the global, national and local level environmental problems<br>CO3 : Apply environmental theories in solving environmental issues<br>CO4 : Explain the environmental quality and the role of stakeholders to improve the environmental quality<br>CO5 : Compile and prepare an environmental policy   |
| 23PEC1CC4   | Entrepreneurial Development                    | CO1 : Acquire knowledge about the concept and functions of Entrepreneurs<br>CO2 : Discuss Entrepreneurial Development Programme<br>CO3 : Classify the project formulation and project report<br>CO4 : Analyse the institutional finance and Entrepreneur<br>CO5 : Formulate the financial analysis   |
| 23PEC1DE1A  | Mathematical Applications in Economic Analysis | CO1 : Explain straight line equation, quadratic equation, demand and supply, marginal concepts, elasticity of demand, consumer and producer surplus, input – output model.<br>CO2 : Convert real time data into equation and Compute equilibrium situation mathematically.<br>CO3 : Solve equations for total to marginal and marginal to total analysis using differentiation and partial differentiation and integration.<br>CO4 : Solve and analyse problems of two products and two markets.<br>CO5 : Analyse and interpret input – output model |
| 23PEC1DE1B  | Financial Economics                            | CO1 : Understand basics of Financial Markets<br>CO2 : Identify the Choice under Uncertainty<br>CO3 : Understand the Portfolio theories<br>CO4 : Know the basics of Asset Pricing<br>CO5 : Gain the knowledge about Efficient Market Hypothesis   |
| 23PEC2CC5   | Advanced Micro Economic Analysis - II          | CO1 : Identify the individual behavior under uncertainty.<br>CO2 : Discuss about pricing of factors of production<br>CO3 : Demonstrate Walrasian general equilibrium theory<br>CO4 : Examine Pareto optimality conditions in welfare economics.<br>CO5 : Interpret market with asymmetric information.   |
| 23PEC2CC6   | Monetary Economics                             | CO1 : Recall the basic concepts of Money and Monetary Policy. Relate the money supply with price level and value of money<br>CO2 : Apply the Quantitative and Qualitative tools to analyse the inflationary trends.<br>CO3 : Compare the policy differences between monetarism and Keynesianism  |





## Criterion I - Curricular Aspects

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| Course Code | Course Title                              | Course Learning Outcomes   |
|-------------|---|--|
|             |   | CO4 : Explain the relationship between money supply and Bop and Budget deficits. Evaluate the Central Bank's sterilization Operation in managing money supply.<br>CO5 : Discuss the Optimum Portfolio model by using Tobin and Boumol Approaches.  |
| 23PEC2CC7   | International Economics                   | CO1 : Remember concepts used to understand the causes for and effects of international trade<br>CO2 : Explain H-O and Post H-O theories of international trade<br>CO3 : Apply terms of trade to assess the trade situation of developing countries<br>CO4 : Distinguish BOT from BOP, Partial from General equilibria, FDI from FPI<br>CO5 : Evaluate the effects of tariff, devaluation and international debt  |
| 23PEC2CC8   | Evolution of Economic Thought             | CO1 : Understand the origins of economic thought in the ancient world including the scholastics and the emergence of ancient India.<br>CO2 : Demonstrate the links between the development of Islamic Economic System, Mercantilist and Physiocracy.<br>CO3 : Analyze the development of Classical Economic Doctrines.<br>CO4 : Evaluate the perspectives of Nationalism, Institutionalism and Historical School.<br>CO5 : Estimate the historical context of the Socialism, Marginalism and Keynesianism, which have challenged mainstream doctrines. |
| 23PEC2DE2A  | Statistical Methods for Economic Analysis | CO1 : Explain scale, nominal and ordinal data, measures of central tendency, dispersion, simple partial and multiple correlation, simple and multiple regression, sample, population, one tail two tail tests, null and alternative hypothesis.<br>CO2 : Compute various types of averages.<br>CO3 : Solve various types of dispersion tools<br>CO4 : Analyse correlation and regression<br>CO5 : Analyse and interpret the testing of hypothesis  |
| 23PEC2DE2B  | Agricultural Economics                    | CO1 : Explain the concepts related to agricultural Economics<br>CO2 : Identify the importance of agriculture to the development of an economy<br>CO3 : Analyse the agricultural problems and solutions for it<br>CO4 : Evaluate the farm management Process<br>CO5 : Suggest measures to solve the agricultural crisis by doing empirical research   |
| 20PEC3CC9   | Research Methodology                      | CO1: Students are able to explore the Nature and Significance of Social Research.<br>CO2: Students will be able to observe the Problems in Formulating Hypothesis in Social Research.<br>CO3: Students will acquire knowledge on the Concepts Relating to Research Design & Steps in preparing a Research Design.<br>CO4: Students will be able to articulate the Methods and Techniques of Research.<br>CO5: Students are capable to examine Presentation of Research   |
| 20PEC3CC10  | Managerial Economics                      | CO1: Students will be able to critically understand the subject matter of managerial economics out of micro economic analysis.   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                                   | Course Learning Outcomes   |
|-------------|--|--|
|             |  | CO2: Students will be able to forecast the demand using appropriate techniques.<br>CO3: Students will be able to distinguish the pricing strategies.<br>CO4: Students will be able to critically analyse the production function<br>CO5: Students will be able to apply capital budgeting techniques in real time business.  |
| 20PEC3CC11  | Economics of Growth and Development            | CO1: To be able to critically analysis of the process of economic development under Classical and Keynesian thought.<br>CO2: To critically evaluate the theories of Economic Development relevance to third world countries (Labour abundant countries).<br>CO3: To critically evaluate the theories of Economic growth with due to importance to capital.<br>CO4: Students will be able to critically distinguish the strategies of economic growth and development.<br>CO5: Students gain the skill of formulating new strategies for economic development |
| 20PEC3CC12T | Computer Applications in Economics – Theory    | CO1: Acquire the concepts of Word, Access and Power point.<br>CO2: Construct the skill in data analyzing using Excel.<br>CO3: Recognize the familiar concepts of SPSS.<br>CO4: Create ability to handling the statistical tools using SPSS.<br>CO5: Demonstrate the use of SPSS in macro-economic variables.   |
| 20PEC3CC12P | Computer Applications in Economics – Practical | CO1: Acquire the awareness on the usage of Word, Access and Power point.<br>CO2: Make skill in data processing and calculating using Excel.<br>CO3: Recognize the familiar concepts of SPSS.<br>CO4: Create ability to handling the statistical tools using SPSS.<br>CO5: Demonstrate the use of SPSS in macro-economic variables.   |
| 20PEC3DE3A  | Financial Economics                            | CO1: Facilitate the students to the Introduction of Financial Markets.<br>CO2: Ability to know the Choice under Uncertainty.<br>CO3: Understanding the Portfolio theories.<br>CO4: Introductions to Asset Pricing.<br>CO5: Achieve the Knowledge about Efficient Market Hypothesis,  |
| 20PEC3DE3B  | Entrepreneurial Development                    | CO1: To Acquire knowledge about the concept of function of Entrepreneurs<br>CO2: To Discuss Entrepreneurial Development Programme<br>CO3: To Classify the project formulation and project report<br>CO4: To Analysis the institutional finance and Entrepreneur<br>CO5: To formulate the financial analysis  |
| 20PEC4CC13  | Indian Economic Development                    | CO1: To Describe the issues of economic development<br>CO2: To Communicate Economic Reforms in India<br>CO3: To Contact the agricultural sector in India<br>CO4: To appraise the industrial and services sector in India<br>CO5: To modify the foreign trade in India.   |
| 20PEC4CC14  | Public Finance                                 | CO1: Students will be able to explore the acquire knowledge on scope, functions and various aspects of Public Finance<br>CO2: Students able to understanding of the Theories of Public Expenditure   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title  | Course Learning Outcomes   |
|-------------|---|--|
|             |   | CO3: Students will be able to understanding the Theories of Taxation.<br>CO4: Students are capable to examine Fiscal Policy and Public Debt.<br>CO5: Students to apply the knowledge for Indian Fiscal Federal Scenario.   |
| 20PEC4CC15  | Comparative Economic Systems                              | CO1: Students are able to explore the features and organizational structures of different economic systems and their impact on achieving the economic goals.<br>CO2: Students will be able to observe the development of the structure and institutions of capitalist economies.<br>CO3: Students will acquire knowledge on the evolution of and transition in socialism.<br>CO4: Students will be able to articulate the performance and problems of mixed economies.<br>CO5: Students are capable to examine the relevance of alternative economic systems in solving the contemporary economic problems.  |
| 20PEC3DE4A  | Econometrics  | CO1: formulate and estimate SLRM and test for confirmation of stochastic assumptions<br>CO2: test the fitness of the data and statistical significance of the model relation with one independent variable<br>CO3: formulate and estimate MLRM and test for confirmation of stochastic and non-stochastic assumptions<br>CO4: test the fitness of the data and statistical significance of the model relation with two independent variables<br>CO5: test the stationarity property of time series variables and estimate model using time series data<br>CO6: use the skills relating on methods learned to formulate and estimate models involving cross section and time series data values |
| 20PEC3DE4B  | Theory and Practices of Interest Free Banking and Finance | CO1: Acquire the concepts of Interest free banking.<br>CO2: Construct the skill in Islamic financial system.<br>CO3: Recognize the familiar concepts of financial contracts and mode of financing.<br>CO4: Create ability to handling the operation of Islamic Banking.<br>CO5: Demonstrate the use of Islamic capital market and Insurance.   |
| 20PEC4EC2   | Economics for career Examinations                         | CO1: Equip the students with the theoretical knowledge relating to demand analysis and factor pricing.<br>CO2: Arrive at an understanding of Keynesian and post Keynesian theories on Demand for money and business cycle theories.<br>CO3: Equip the students to understand the fiscal management of the economy.<br>CO4: Acquaint the students with the knowledge of international trade and the Recent trade reforms.<br>CO5: Have an insight into the models of growth and planning and Indian economic development issues.  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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### PROGRAMME SPECIFIC OUTCOMES PG & RESEARCH DEPARTMENT OF ENGLISH

#### B.A. English

##### Students will be able to

- PSO1. Explain the classic, contemporary and modern literary forms in relation to the salient features and literary traditions of the historical age of writing and state the proximity of life and literature.
- PSO2. Demonstrate English language skills in listening, speaking, reading and writing by engaging learners in a range of communicative tasks and activities including business settings.
- PSO3. Transcribe the history of English literature and English language and various literary genres along with world literature.
- PSO4. Discuss the place of Indian writing in English and the exponents of Indian writing and their literary works.
- PSO5. Evaluate the concepts of literary critics and their contribution to English literature and English language teaching in India.

#### M.A.English

##### Students will be able to

- PSO1. Analyze works of literature in one or more interpretive contexts or frameworks and use one or more theoretical approaches for literary interpretation.
- PSO2. Outline basic functions in literary texts with historical, social and political contexts writing techniques, constitutive of individual genres.
- PSO3. Express literary movements, favoured genres and the development of literary forms.
- PSO4. Integrate learned skills and knowledge leading them to noticeable changes in their vision, goals, attitudes and skills.
- PSO5. Recognize employment requiring application of language and literature skills and evolve as a lifelong learner for professional development.  
Demonstrate an ability to communicate and proficiency in the four skills of language Listening, Speaking, Reading and Writing in real world circumstances and a quest for reading and research skills.

#### M.Phil English

##### Scholars will be able to

- PSO1. Transcribe analytically in a variety of formats, including essays, research papers, reflective writing, and critical reviews of secondary sources.



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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- PSO2.** Identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, in contemporary and ancient times.
- PSO3.** Explain the ideals and conditions for literary research, common and basic scholarly requirements of logical and empirical rigor in undertaking a research based on research ethics and socially responsible citizens.
- PSO4.** Adopt the teaching learning skills in teaching English language and literature and in personal improvement for academic excellence.
- PSO5.** Outline the contemporary literary theory and its relatedness to literatures of the past.

### COURSE OUTCOMES

#### B.A. ENGLISH

| Course Code | Course Title                  | Course Learning Outcomes  |
|-------------|-------------------------------|---|
| 23UCN1LE1   | English for Communication – I | CO1: To enhance the four skills of Communication – to listen proactively to speak fluently to read clearly and to write effectively.<br>CO2: To develop active vocabulary through exposure to contemporary words & Idiomatic expressions.<br>CO3: Enrich Social & life skills through the interaction with source material that would. incorporate themes from the current contexts<br>CO4: Adapt to an environment of cognitive and interactive skill development for a holistic life.<br>CO5: Ultimately develop abilities that would transform them into critical & competent users of the language. |
| 23UEN1CC1   | Prose                         | CO1: Identify simple facts and values presented in written text (literal comprehension).<br>CO2: Develop interest and over literary pieces.<br>CO3: Connect and discuss the text to other written passages and situations in life (inferential comprehension).<br>CO4: Examine the issues discussed in the text in the socio-historic and cultural context.<br>CO5: Evaluate about the written text's content (evaluative comprehension).   |
| 23UEN1CC2   | Short Stories                 | CO1: Gain the knowledge of unfamiliar and diverse cultures through the text and recognize it as a product of a particular culture and historical moment.<br>CO2: Discern the various cultural and moral values associated with the texts.<br>CO3: Focus on readability, teachability and testability to think beyond the text.  |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                   | Course Learning Outcomes   |
|-------------|--------------------------------|--|
|             |                                | CO4: Analyse the ways articulated in the text which contributes to self-understanding.<br>CO5: Evaluate various interpretations of a text and their validity through reading, writing and discussion.  |
| 23UEN1AC1   | Social History of England – I  | CO1: Gain knowledge of the course of English history.<br>CO2: Understand the impact of historical events on writers.<br>CO3: Apply the knowledge gained to the study of literature and become more active and critical reader.<br>CO4: Analyse and interpret English literature against the background of British social history.<br>CO5: Acquire knowledge of major changes in every field discussed in the texts.  |
| 23UEN1AC2   | Literary Forms                 | CO1: Identify the variety of literary types or genres.<br>CO2: Understand the organization, arrangement and framework of a literary work.<br>CO3: Analyze the manner or style of constructing, arranging, and coordinating the parts of a composition for a pleasing or effective result<br>CO4: Provide an elementary literary vocabulary as well as introduction and practice in the skills required for the reading of literature<br>CO5: Nurture the ability to appreciate literature through analytical and responsive reading. |
| 23UCN2LE2   | English for Communication – II | CO1: Attain the various interactive and communicative skills for a holistic life.<br>CO2: Gain the knowledge of essential grammar, vocabulary, usage and life skills.<br>CO3: Enriching the reading skills and observation capacity for understanding universal truths.<br>CO4: Write clearly and effectively in a variety of forms.<br>CO5: Adapt writing and analytical skills to all situations.  |
| 23UEN2CC3   | Poetry – I                     | CO1: Obtain knowledge about the major concerns, styles and perspectives of poetry writers.<br>CO2: Understand the relationship between the historical /cultural contexts in which it is written.<br>CO3: Apply the styles and concerns of the writers in creative writing.<br>CO4: Analyse the various elements of poetry such as diction, tone, form, genre, imagery, figures of speech, symbolism, theme etc.,<br>CO5: Observe how poetry influences and improves the quality of life.   |
| 23UEN2CC4   | Fiction – I                    | CO1: Gain the knowledge of unfamiliar and diverse cultures through the text and recognize it as a product of a particular culture and historical moment.<br>CO2: Understand the variety of stylistic choices that novelists make within given forms and how the form influences meaning.   |



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| Course Code | Course Title                      | Course Learning Outcomes   |
|-------------|-----------------------------------|--|
|             |                                   | CO3: Evaluate various interpretations of a text and their validity through reading, writing and discussion.<br>CO4: Analyse the ways articulated in the text which contributes to self-understanding.<br>CO5: Identify the literary, cultural, historical, political influence of fictional works in the literary world.   |
| 23UEN2AC3   | Social History of England – II    | CO1: Gain knowledge of the course of English history.<br>CO2: Understand the impact of historical events on writers.<br>CO3: Apply the knowledge gained to the study of literature and become more active and critical reader.<br>CO4: Analyse and interpret English literature against the background of British social history.<br>CO5: Acquire knowledge of major changes in every field discussed in the texts.  |
| 23UEN2AC4   | History of English Literature – I | CO1: Obtain knowledge about the major writers and their contributions to English literature.<br>CO2: Realize the themes of the varied genres.<br>CO3: Evaluate the perception of the ideology of a certain age of English literature.<br>CO4: Analyse the various movements and waves in English Literature.<br>CO5: Discuss how literature also influences the social and political history of each period.   |
| 23UCN2SS    | Soft Skills Development           | CO1: Develop positive psychological and physical outlook<br>CO2: Recognize opportunities and overcome threats<br>CO3: Optimize their life skills experience and create a personal growth plan.<br>CO4: Conceptually grounded and practically oriented towards interpersonal and group relationships that evolve beyond academic achievement.<br>CO5: Strategies their personality traits towards community immersion and ethical behaviour.  |
| 20UCN3LE3   | Poetry and Drama                  | CO1: Understand and appreciate poetry as a literary art form.<br>CO2: Develop a deeper appreciation of cultural diversity by introducing them to poetry from a variety of cultures throughout the world.<br>CO3: Analyze the various elements of poetry, such as diction, tone, form, genre, imagery, figures of speech, symbolism, theme, etc.<br>CO4: Students will be exposed to the origin and development of English drama and its various themes and forms of different ages and stages.<br>CO5: Explore how writers use the language to explore the entire range of human experience through drama. |
| 20UEN3CC5   | Modern Prose                      | CO1: Enable students to understand the nuances of prose pieces and its aesthetic quality.<br>CO2: Encourage students to nurture their unique style of writing.<br>CO3: Expose the learners to various dimensions of prose writing and its relevance to our day today life.   |



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| Course Code | Course Title          | Course Learning Outcomes   |
|-------------|-----------------------|--|
|             |                       | CO4: Develop interest among the students to appreciate the aesthetic quality and the literary value of prose pieces.<br>CO5: Widens the perspective of life, language, culture and society through the prescribed prose pieces.  |
| 20UEN3CC6   | Fiction – II          | CO1: Gain the knowledge of unfamiliar and diverse cultures through the text and recognize it as a product of a particular culture and historical moment.<br>CO2: Understand the variety of stylistic choices that novelists make within given forms and how the form influences meaning.<br>CO3: Evaluate various interpretations of a text and their validity through reading, writing and discussion.<br>CO4: Analyze the ways articulated in the text which contributes to self-understanding.<br>CO5: Identify the literary, cultural, historical, political influence of fictional works in the literary world. |
| 20UEN3AC5   | Literary Forms        | CO1: Identify the variety of literary types or genres.<br>CO2: Understand the organization, arrangement and framework of a literary work.<br>CO3: Analyze the manner or style of constructing, arranging, and coordinating the parts of a composition for a pleasing or effective result.<br>CO4: Provide an elementary literary vocabulary as well as introduction and practice in the skills required for the reading of literature.<br>CO5: Nurture the ability to appreciate literature through analytical and responsive reading.   |
| 20UEN3AC6   | Grammar and Usage     | CO1: Understand the factors that influence the use of grammar and vocabulary in speech and writing<br>CO2: Able to recognize the meaning of targeted grammatical structures in written and spoken form.<br>CO3: Compose grammatical structures meaningfully and appropriately in oral and written production.<br>CO4: Demonstrate an understanding of a grammar structure through quizzes, tests, journal writing and other writing assignments.<br>CO5: Inculcate an ability to master the language and use it effectively.   |
| 20UEN3GE1   | Remedial English      | CO1: Aims to concentrate on and to correct the most frequent grammatical mistakes<br>CO2: Enrich and exercise the basic structures of English grammar<br>CO3: Enable and enhance the use of grammar to avoid error free communication<br>CO4: Build confidence to speak and write English effectively<br>CO5: Proper understanding of English Grammar Usage.   |
| 20UCN3AE2   | Environmental Studies | CO1: Realize the multidisciplinary nature of environment.<br>CO2: Justify the need to preserve and conserve biological diversity.<br>CO3: Analyze various natural resources available for sustaining human life.<br>CO4: Create opportunities for alternative ways of energy harvesting.   |





## Criterion I - Curricular Aspects

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| Course Code | Course Title                            | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO5: Produce wealth from waste by employing the concept of natural recycling.   |
| 20UCN4LE4   | English for Enrichment                  | CO1: Enable to acquire the comprehensive ability to understand English Language and acquire 'Verbal Ability' to face various Competitive Exams.<br>CO2: Proper understanding of English Grammar Usage.<br>CO3: Help students to score high marks in- 'English Language' or 'Verbal Ability' Section in any competitive exams.<br>CO4: Analyse the topics covered under English Language Section originated from four categories, i.e., Grammar Usage, Vocabulary Usage, Comprehension Skills and Writing Skills.<br>CO5: Enrich the Writing Skills.   |
| 20UEN4CC7   | Poetry – II                             | CO1: Recognize poetry from a variety of cultures, languages and historic periods<br>CO2: Understand and appreciate poetry as a literary art form<br>CO3: Analyze the various elements of poetry, such as diction, tone, form, genre, imagery, figures of speech, symbolism, theme, etc.<br>CO4: Identify a variety of forms and genres of poetry from diverse cultures and historic periods, such as haiku, tanka, sonnets, ballads, dramatic monologues, free verse, etc.<br>CO5: Recognize the rhythms, metrics and other musical aspects of poetry   |
| 20UEN4CC8   | Rabindranath Tagore – An In-depth Study | CO1: To understand that Rabindranath Tagore's writing is meant for not only older or more matured crowd, but for children and youngsters too.<br>CO2: Realise that he has written various short stories meant for the minds of adept young readers.<br>CO3: Analyse Rabindranath Tagore tackles various social practices which were unjust and cruel.<br>CO4: Understand his work not only educates us about particular era but also encourages readers to interpret his opinion for themselves.<br>CO5: Examine Rabindranath Tagore's books are quintessentially Indian; they teach us to be proud of our culture and roots. |
| 20UEN4AC7   | Language and Linguistics                | CO1: Explain the basic concepts of language and linguistics research.<br>CO2: Describe what the language is.<br>CO3: Know the research areas related to the language.<br>CO4: Establish a relationship between linguistics and language teaching.<br>CO5: Interpret the linguistic data obtained or observed in the course of language teaching.  |
| 20UEN4AC8   | Journalism                              | CO1: Demonstrate how the journalistic approach to problem solving and storytelling can produce locally engaged, globally competent citizens.<br>CO2: Demonstrate competence in a core set of journalistic crafts in reporting, research and storytelling that show versatility across media.<br>CO3: Express a critical understanding of the contextual factors that shape the media message in a diverse, globalized media landscape.  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

### 1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution

| Course Code | Course Title                              | Course Learning Outcomes   |
|-------------|---|--|
|             |   | CO4: Produce journalistic work that showcases an area of specialization that draws on the creativity and entrepreneurial spirit of the student.<br>CO5: Produce a portfolio of work that demonstrates work produced in a public media setting.   |
| 20UEN4GE2   | English for Employability Skills          | CO1: Develop core leadership facilitation skills through practice and feedback.<br>CO2: Gain strategies for starting any group interaction and maintaining civility.<br>CO3: Learn to structure empowerment and responsibility when using group decision making.<br>CO4: Practice strategies for dealing with resistance and distractions.<br>CO5: Develop managerial skills and responsibilities for effective leadership.  |
| 20UEN5CC9   | Drama – I                                 | CO1: Familiarize the students with the major dramatists and their works.<br>CO2: Enable the students to understand the elements of the drama.<br>CO3: Use dramatic techniques to explore ideas, issues and dramatic texts.<br>CO4: Appreciate the structure and organization of plays.<br>CO5: Develop an appreciation of and respect for the various roles/aspects inherent within the dramas.  |
| 20UEN5CC10  | Literary Criticism – I                    | CO1: Gain familiarity with the origin of critical ideas in literature beginning with the classical age.<br>CO2: Acquire a better understanding about the function of criticism.<br>CO3: Trace the chronology and develop a deep historical sense of literary criticism.<br>CO4: Analyze and appreciate texts critically from different perspectives.<br>CO5: Get exposure towards seminal critical pieces in literature.   |
| 20UEN5CC11  | Indian Writing in English                 | CO1: Obtain knowledge about the major writers and their contribution to Indian writing in English<br>CO2: Realize the theme of the varied genres.<br>CO3: Examine the issues discussed in the text in the socio-historic and cultural context.<br>CO4: Apply the knowledge gained to the study of literature and become a critical reader.<br>CO5: Observe how Indian writing in English influence and improves the quality of life.   |
| 20UEN5CC12  | History of English Language and Phonetics | CO1: Learn the origin and growth of English Language and the family of Indo-European Language.<br>CO2: Understand the Historical and sociological factors in the growth of English Language.<br>CO3: Learn English speech sounds, speech patterns in sentences and the concept of stress and intonation.<br>CO4: Know the flexibility of English Language and how it accepted the foreign words so easily.<br>CO5: Develop the linguistic skills required in the close analysis of individual words and other texts. |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                             | Course Learning Outcomes   |
|-------------|--|--|
| 20UEN5DE1A  | English Language Teaching                | CO1: Understand the issues concerning English teaching such as methods and approaches of teaching, classroom techniques and strategies, and testing and evaluation systems.<br>CO2: Acquire the skills of teaching English.<br>CO3: Explore the application of language alongside current practice and developments in teaching and testing.<br>CO4: Engage in self-directed English language learning<br>CO5: Learn new approaches to design ELT syllabi.   |
| 20UEN5DE1B  | Perspective of Environment in Literature | CO1: Gain a critical understanding of and appreciation for ecocriticism.<br>CO2: Explore the reflection of environment in literature and examine the various ways literature treats the subject of nature.<br>CO3: Take a more critical lens towards humanity's relationship with the planet.<br>CO4: Understand environmental crises and develop critical awareness about sustainability.<br>CO5: Familiarize with the theories of ecocriticism and close-read a few seminal texts of world literature. |
| 20UEN5SE2A  | Personality Development                  | CO1: Understand the importance of developing one's personality.<br>CO2: Learn the various factors regarding confidence building and positive approach.<br>CO3: Get exposure towards right attitudinal and behavioral aspects.<br>CO4: Set individual goals and have self-motivation.<br>CO5: Function effectively in multi-disciplinary and heterogeneous groups.  |
| 20UEN5SE2B  | English for Mass Communication           | CO1: Identify the different types of News and the process of Communication.<br>CO2: Attain deeper understanding of Language and Style of Journalism.<br>CO3: Develop interest in writing for the Media.<br>CO4: Critically analyze and evaluate Current Affairs/Socio-Political issues<br>CO5: Analyze the various elements of advertisements and learn to design an advertisement   |
| 20UEN5SE3A  | English Conversation Practice            | CO1: Acquaint themselves with Vocabulary, words, phrases and speaking skills<br>CO2: Communicate their thoughts, feelings, needs, wants, ideas or opinions in English<br>CO3: Comfortably and Confidently engage in a formal conversation<br>CO4: Increase the awareness of different types of conversation patterns and begin to introduce variety in their speech pattern<br>CO5: Use Language creatively and show a complete understanding of the language they are using                             |
| 20UEN5SE3B  | English for Business                     | CO1: Acquaint themselves with Vocabulary, words, phrases and speaking skills<br>CO2: Communicate their thoughts, feelings, needs, wants, ideas or opinions in English<br>CO3: Comfortably and Confidently engage in a formal conversation  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title            | Course Learning Outcomes   |
|-------------|-------------------------|--|
|             |                         | CO4: Increase the awareness of different types of conversation patterns and begin to introduce variety in their speech pattern<br>CO5: Use Language creatively and show a complete understanding of the language they are using  |
| 20UEN6CC13  | Literary Criticism – II | CO1: Trace the development of critical practices from ancient time to the present.<br>CO2: Learn the critical concepts that emerged in different periods.<br>CO3: Identify the key personalities of literary criticism and their ideas.<br>CO4: Develop skills to analyze and interpret texts critically.<br>CO5: Attempt a close reading of the text.   |
| 20UEN6CC14  | Drama – II              | CO1: Trace the themes present in the plays and carry in depth knowledge about its evolution.<br>CO2: Analyze the literary devices in the plays.<br>CO3: Attempts to evaluate the plays critically and its different perspectives.<br>CO4: Get exposure towards famous playwrights in English Literature.<br>CO5: Form ideas about the variety of drama.  |
| 20UEN6CC15  | American Literature     | CO1: Obtain knowledge about the major writers and their contribution to the American Literature.<br>CO2: Realize the themes of varied genres.<br>CO3: Examine the issues discussed in the text in the social-historic and the cultural context.<br>CO4: Apply the knowledge gained to the study of literature and become a critical reader.<br>CO5: Observe how American Literature influence and improve the quality of life.   |
| 20UEN6CC16  | Shakespeare             | CO1: Attain a first-hand knowledge about the plays of Shakespeare.<br>CO2: Learn about the social and intellectual background of Shakespeare and his socio-cultural conditions.<br>CO3: Understand the language of Shakespeare's plays, images, word play and his creative use of language.<br>CO4: Acquaint with the dramatic and poetic devices employed by Shakespeare.<br>CO5: Develop a critical comprehension of his literary compositions.  |
| 20UEN6DE2A  | Children's Literature   | CO1: Examine the history and characteristics of the various genres of children's literature.<br>CO2: Appreciate the literary qualities and educational value of children's literature.<br>CO3: Identify literary elements such as plot, theme, symbol, and point of view in works of children's literature.<br>CO4: Explore the social, cultural, political, and literary issues raised by works of children's literature.<br>CO5: Understand the variety of stylistic choices made by children's literature authors within given forms and how the form influences meaning. |
| 20UEN6DE2B  | Commonwealth Literature | CO1: Understand the various geographical distinction and nomenclature behind the term Commonwealth.  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                         | Course Learning Outcomes   |
|-------------|--------------------------------------|--|
|             |                                      | CO2: Inculcate the ability to differentiate between common wealth literature and other world literature.<br>CO3: Acquire the knowledge of the political, social and cultural context of Common wealth<br>CO4: Develop the ability appreciate the literature of various countries that belong to commonwealth<br>CO5: Objectify the contribution of Non-English Speakers to English Literature.   |
| 20UEN6DE3A  | Classics in Translation              | CO1: Gain the knowledge of world literary traditions and the continuing influence of those traditions on world cultures.<br>CO2: Develop skills in literary analysis and critical writing comparative methodologies.<br>CO3: Evaluate various interpretation of a literary texts within social, cultural and historical contexts.<br>CO4: Appreciate literature and other cultural production and analyse other literary texts.<br>CO5: Discern the various cultural and moral values associated with the texts. |
| 20UEN6DE3B  | Translation: Theory and Practice     | CO1: Understand the importance of Translation Studies, define the basic concepts and theories related to Translation.<br>CO2: Analyse the ways in which one can translate a text effectively.<br>CO3: Explore the challenges and difficulties of translation across languages.<br>CO4: Identify the need of translation in order to enrich their knowledge.<br>CO5: Develop Translation skills and linguistic competence.  |
| 20UCN6AE3   | Gender Studies                       | CO1: Understand the concept of gender, sex and social construction.<br>CO2: Report gender inequality in family and society.<br>CO3: Discuss the various forms of discrimination of women.<br>CO4: Comprehend women's rights in India.<br>CO5: Analyse issues concerning gender inequality; eliminate crime against women and children.   |
| 20UEN6EC2   | English For Competitive Examinations | CO1: Learn the aspects of grammar, comprehension and vocabulary.<br>CO2: Appear comfortable and confident in writing various competitive exams.<br>CO3: Prepare meticulously for competitive Examinations.<br>CO4: Equip themselves about the nuances of English Language Testing.<br>CO5: Learn, perform and excel in the competitive Examinations.   |

## COURSE OUTCOMES

### M.A. ENGLISH

| Course Code | Course Title         | Course Learning Outcomes  |
|-------------|----------------------|---|
| 23PEN1 CC1  | British Literature-I | CO1: Possess an awareness of the Canonical writers belonging to this period |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title          | Course Learning Outcomes  |
|-------------|-----------------------|---|
|             |                       | <p>CO2: Develop knowledge of principal works and periods of Modern Literature from Chaucer to the Jacobeans.</p> <p>CO3: Acquire knowledge of the political, social and intellectual background of the age through the works of various writers.</p> <p>CO4: Demonstrate their ability to identify and differentiate the art of the early Literary period from the Later ones.</p> <p>CO5: Get acquainted with the understanding of the history and evolution of English Language from the Past to the Present.</p>   |
| 23PEN1 CC2  | British Literature-II | <p>CO1: An in-depth Comprehension of the writers from Milton to the early novelist.</p> <p>CO2: Gain knowledge of the emergence of the new genre 'novel' in English literature and an awareness of the transition in cultural, ethical, political and religious characteristics of the Modern Age.</p> <p>CO3: Exposure to the realistic portraits of common English people through various genres.</p> <p>CO4: Imbibe the ethical values inherent in the works of this Age.</p> <p>CO5: Demonstrate the noticeable socio-political transition and its impact on Literature.</p>  |
| 23PEN1 CC3  | Shakespeare           | <p>CO1: Appreciate and develop an interest in the themes and the poetic form and devices of Shakespeare's sonnets.</p> <p>CO2: Comprehend the distinguishing features of Shakespeare's writing, especially the salient characteristics of comedies, tragedies and historical plays along with the knowledge of the Shakespearean audience and the theatre, also to identify Shakespeare's poetic genius.</p> <p>CO3: Understand the significance of the social, historical and cultural context of Shakespeare plays.</p> <p>CO4: Appreciate Shakespeare's skill of characterization, plot construction use of humour and wit, song and music.</p> <p>CO5: Develop interest in Shakespearean language, his use of images and the word play.</p> |
| 23PEN1 CC4  | American Literature   | <p>CO1: Get an exposure on the major and minor authors, text &amp; contexts and also realize the philosophical intellectuality in American literature</p> <p>CO2: Comprehend the implications and reverberations of American society and culture through the prescribed texts.</p> <p>CO3: Be well-informed about the evolution of American literature and the different cultural backgrounds of the American authors and the themes, and their different writing styles.</p> <p>CO4: Recognize the universality of human experiences reflected in the works produced by Americans.</p> <p>CO5: Decipher and describe the evolution, development and body of literature over time from pre-colonial to the</p>                                  |



## Criterion I - Curricular Aspects

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| Course Code | Course Title           | Course Learning Outcomes  |
|-------------|------------------------|---|
|             |                        | present times.  |
| 23PEN1DE1A  | Mass Media Studies     | CO1: Raise their level of confidence in critical analysis and research in creative works of writing.<br>CO2: Understand the fundamentals of print and electronic media, and gain broad awareness on writing for a target audience.<br>CO3: Comprehend the significant role of media as a platform which can create awareness about social issues.<br>CO4: Attempt making documentaries and short films.<br>CO5: Become knowledgeable about the language and semiotics of the art of advertising.  |
| 23PEN1DE1B  | Canadian Literature    | CO1: Analyze and interpret thematic and stylistic elements in Canadian poetry.<br>CO2: Critically evaluate Canadian prose works and literary criticism.<br>CO3: Analyze major themes and narrative techniques in Canadian fiction.<br>CO4: Examine key themes and dramatic techniques in Canadian drama.<br>CO5: Develop advanced research and writing skills specific to Canadian literature, producing well-structured and insightful literary analyses.  |
| 23PEN2 CC5  | British Literature-III | CO1: Have thorough knowledge of 18th and 19th century British Literature.<br>CO2: Develop competence in analysing and interpreting texts from different periods in literary history.<br>CO3: Possess the capacity to identify, expound on and compare literary genres and periods.<br>CO4: Gain an ability to view texts in terms of developments, values and conflicts in literary history, and as related to their social and cultural contexts.<br>CO5: Receive training to understand and deploy a range of terms and concepts pertaining to literature.  |
| 23PEN2 CC6  | British Literature-IV  | CO1: Exposure to analyse and demonstrate the knowledge of the major literary movements of the period.<br>CO2: Take cognizance of the seminal socio-political and historical events of the twentieth century, which exerted a deep influence on life and literature of the time.<br>CO3: Develop the critical acumen to comprehend the complimentary of theme and technique in the literary works.<br>CO4: Understand and appreciate the broad spectrum of literary and artistic movements of the Twentieth century.<br>CO5: Reveal their ability to discuss cogently, both orally and in writing the important concepts, themes and traditions in the 20th cent British literature and contemporary British literature. |



## Criterion I - Curricular Aspects

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| Course Code | Course Title  | Course Learning Outcomes  |
|-------------|---|---|
| 23PEN2 CC7  | History of English Language and Structure of Modern English | CO1: Gain knowledge of the diachronic history of English language from earliest times to the modern.<br>CO2: Comprehend the impact of political and social changes on the English language.<br>CO3: Be motivated to take up advanced studies in the field of linguistics and stylistics.<br>CO4: Understand the structure of modern English which gives a command over the syntactic formation and the semantic complexity of words.<br>CO5: Understand the articulation of English words; the use of sounds and intonation.  |
| 23PEN2 CC8  | Indian Writing in English                                   | CO1: Understand how Indian writing in English evolved through a process of tradition and experiment, of imitation and innovation, of convention and revolt.<br>CO2: Take cognizance of the emergence of nationalist and Pan-Indian ideologies in colonial and post-colonial India and its role in shaping the literary works.<br>CO3: Analyse and appreciate the idea of 'Indianness' and 'Indian sensibility' inscribed in the works of both Indian writers and also writers of the Indian diaspora.<br>CO4: Gain knowledge of major literary movements and writers of Indian English Literature.<br>CO5: Inherit values and developed human concern through the versatile works of Indian Writing in English. |
| 23PEN2DE2A  | Advanced Communication Skills                               | CO1: Enhancement in the Professional Language<br>CO2: Improvement of Professional outlook will be improved for better performance.<br>CO3: Gain assertive confidence ability with the skillful acquisition of language and communication skills.<br>CO4: Exposure to the latest trends and concepts in communication skill in facing English speaking environments and contexts.<br>CO5: Overcome the fear of learning second language or a foreign language and equip themselves professionally.   |
| 23PEN2DE2B  | Creative Writing  | CO1: Make the pupil feel the pleasures of the creative process.<br>CO2: Familiarize students with the process of writing poetry, fiction and Drama.<br>CO3: Articulate useful, critical editorial advice for peer writers.<br>CO4: Demonstrate strategic revision on completed creative works.<br>CO5: Employ the techniques and strategies, crafting carefully composed, competent creative work in fiction and non-fiction.   |
| 20PEN3CC9   | Theory of Comparative Literature                            | 1. Attain a broad knowledge of various literary traditions and its interrelation. 2. Interpret a literary text or other cultural artifact in a non-native target language and to develop advanced skills in   |





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| Course Code | Course Title                    | Course Learning Outcomes   |
|-------------|---------------------------------|--|
|             |                                 | order to compare texts from a variety of different traditions, genres, periods, and areas. 3. Cultivate a complex, transdisciplinary understanding and appreciation of literary texts, cultural artifacts, and diverse media in their wide political and social contexts 4. Consider the role of translation in the production of textual and cultural meaning 5. Analyse the relations between literature and other modes of cultural production, including digital and new media and to think historically about the multiple ways in which globalization affects contemporary culture.  |
| 20PEN3CC10  | Post-Colonial Literature        | 1. Possess a coherent knowledge and a critical understanding of postcolonial literature and its key historical, cultural and theoretical developments 2. Compare, discuss and explain interconnections and functions of postcolonial literature and its contexts, including comparative and interdisciplinary issues 3. Evaluate arguments and assumptions about postcolonial literature, texts, and modes of interpretation. 4. Communicate arguments effectively and show a degree of independent thinking. 5. Attain a broad knowledge of different tenets of Post-Colonial Literature and compare them with the prescribed text.   |
| 20PEN3CC11  | Voices of Women in Literature   | 1. Read and Respond to Feminist scholarship 2. Examine the similarities and differences among women within and across cultures and at different historical moments. 3. Describe gender socialization and its consequences in a particular society. 4. Identify gender and sex-based inequalities in a particular society. 5. Analyze how these factors with the privileges and disadvantages they confer have shaped one's own experiences, presumptions, viewpoints, and sense of identity  |
| 20PEN3CC12  | English Language Teaching       | 1. Comprehends the different teaching methods of English Language 2. Well informed of the evolution and origin of English Language and the impact of English Language in Global arena. 3. Recognises the challenges involved in Teaching English as a Foreign Language in India 4. Understands the Various Theories of English Teaching pertaining to the cognition of the learner 5. Exposed to the Scientific improvements and the prevailing technological aids in teaching English.  |
| 20PEN3DE3A  | English for Career Examinations | 1. Demonstrate a clear understanding of primary literary texts and a familiarity with the culture, genre, and place in literary history from whence they come. 2. Account for the role of context(s) in the production, reception, and transmission of literary and cultural texts (across periods, histories, geographic or national spaces, and cultural differences). 3. Identify the major theoretical schools and apply those approaches to a variety of texts. 4. Well informed of the Literary terms, Techniques and ideologies for to comprehend the form, style and content of Literary texts. 5. Inculcates the holistic understanding of world literature and the related specific names, terms, dates, events and miscellaneous information essential for career examinations. |
| 20PEN3DE3B  | Regional Literature in English  | 1.Perpetuate the idea of celebrating regional literature of India<br>2.Demonstrate the style and significance of Regional Writers, their voices and their unique position in the literary avenue.<br>3.Identify the diverse Indian culture and tradition and its   |



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| Course Code | Course Title                        | Course Learning Outcomes   |
|-------------|-------------------------------------|--|
|             |                                     | incorporation in regional literature. 4. Understand the evolution of Indian Literature and its genres in general and regional writings in specific. 5. Profusely compare and contrast the embedded social structures of various regions produced through various regional languages in Literary Art form.  |
| 20PEN4CC13  | Research Techniques and Methodology | 1. An in depth comprehension of the fundamentals of Research methodology for English Language and Literature. 2. Exposure to the latest trends of Research and thesis writing 3. understand the rhetorical nature of knowledge and thesis building techniques 4. Instigate the need for strong research acumen and inculcating the ethics of research 5. Support literary research with peer-reviewed academic resources provided by the library, and include both in- and end-text citation of those sources that adheres to industry-accepted documentation styles.  |
| 20PEN4CC14  | Contemporary Literary Criticism     | 1. Read and Respond to Contemporary Literary Criticism 2. Examine the various traits of Contemporary Literary criticism and its significance in reading or writing a text 3. Describe the impact of different critical thinking and its consequences in the interpretation of a particular text 4. Identify the culture, class and gender based issues in a particular society. 5. Gain knowledge of the socio-cultural, socio-political, linguistic and psychological vastness; its differences and its changing nature in the contemporary world   |
| 20PEN4CC15  | Post Modern Literature              | 1. A clear understanding of the Postmodern transition from Modernism. 2. Exposure to the different elements and styles of Postmodern writings. 3. A comprehensive understanding of the different genres of Postmodern Literature. 4. Offer an understanding towards the various cultures and sub cultures related to Postmodern way of existence. 5. Demonstrate the multiplicity and interdisciplinary nature of society, culture, language and art in the contemporary era.  |
| 20PEN4DE4A  | South Asian Fiction                 | 1. An advanced knowledge of distinctive literary strategies and devices deployed in South Asian Fiction. 2. A critical understanding of South Asian Literary texts in their appropriate historical and cultural contexts 3. An Understanding of key critical and theoretical approaches applied to these writings. 4. The ability to produce critical accounts of the prescribed fictional works, paying appropriate attention to both formal and contextual issues. 5. A thorough understanding of the narrative strategies in projecting the specific culture in these works by the prominent writers of South Asia.                                 |
| 20PEN4DE4B  | Science Fiction                     | 1. Recognize the elements common to science fiction that distinguish it from other genres and analyse science fiction works from various critical approaches using appropriate literary terminology 2. Analyze the different ways in which Science Fiction reflects and distorts reality and the ideological arguments underlying its presentations. 3. Explore the tradition of Science Fiction and discover ways in which authors have recognised the possibilities of the genre by examining a variety of modern, postmodern and classic works 4. Examine different presentations in Science fiction of gender, science and technology, culture and |



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| Course Code | Course Title | Course Learning Outcomes  |
|-------------|--------------|---|
|             |              | ethnicity. 5. Create Critical hypotheses about texts and argue for their validity using textual evidence. |

## PROGRAMME SPECIFIC OUTCOMES

### PG & RESEARCH DEPARTMENT OF HISTORY

#### B.A.History

##### Students will be able to

- PSO1. Outline the past socio-cultural, political and economic condition of the people in the world and the change that occurred in the due course of time.
- PSO2. Discuss concepts related to Archaeology, Journalism, Human Rights, Tourism and Political Science, and social political religious and economic condition of India through the ages.
- PSO3. Analyze the socio-political, economic and philosophical thoughts of personalities that helped to shape the mankind in the modern world and constitutional development of the countries around the world and India in particular.
- PSO4. Transcribe the basic concepts, theories and principles of geographical phenomena and environment and climatic conditions, reflect on the life of the people and the past glory of Tamil culture and the social, political, religious and economic condition of Tamil Nadu through the ages.
- PSO5. Identify employment and/or advance in higher education on application of basic understanding of historical perspectives of India and the world.

#### M.A. History

##### Students will be able to

- PSO1. Express terms, concepts, events, ideals, personalities and principles in Indian History.
- PSO2. Analyze the various ways of life, belief, political, economic, social and cultural development of the world and particularly the socio-cultural heritage of Arabs.
- PSO3. Explain international relations, origin of war and the maintenance of peace, the executive power, character of state and non-state actor, contemporary global issues and importance of world peace.
- PSO4. Identify ancient monuments, inscriptions, literature and the glorious past of Tamil Nadu and appreciate its historical richness.
- PSO5. Apply historical research method and present the findings as a project report and get through competitive exams proposing career openings.



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### M.Phil History

#### Scholars will be able to

- PSO1.** Recognize the diversity of human experience, including ethnicity, race, language, sex, gender, as well as political, economic, social, and cultural structures over time and space.
- PSO2.** Demonstrate historical research skills in conceptualizing and executing original research work and expressing their thoughts clearly and coherently both in writing and orally.
- PSO3.** Exhibit mastery in teaching and learning skills inside classroom teaching and involves in life-long learning for self growth.
- PSO4.** Outline the historiography of world history and India history and connectedness of the past and the modern world.
- PSO5.** Appraise employment probabilities through application of research skills or qualifying competitive examinations enduring life-long learning.

## COURSE OUTCOMES

### B.A. HISTORY

| Course Code | Course Title                         | Course Learning Outcomes  |
|-------------|--------------------------------------|---|
| 23UHS1CC1   | History of India up to 647 C.E.      | CO1: Examine the Geographical features Literature and Ancient culture and Civilization of India.<br>CO2: Explain the Vedic Society, Religious Movement and their Principles<br>CO3: Assess the rise and fall of Empires, administration, urbanization process, Art and Architecture.<br>CO4: Estimate the evolution of State formation and Governance.<br>CO5: Evaluate the foreign relations of ancient Indian Kingdoms. |
| 23UHS1CC2   | History of Tamil Nadu up to 850 C.E. | CO1: Describe the Geographical features and Historical sources of Ancient Tamil Nadu.<br>CO2: Explain the social and economic condition of Ancient Tamil Nadu.<br>CO3: Examine the impact of Kalabhra rule on Tamil Society, Literature and Culture.<br>CO4: Analyse the evolution of education and art and architecture.<br>CO5: Assess the impact of religious Movements in Tamil Nadu.                                 |
| 23UHS1AC1   | Human Rights in India                | CO1: Describe the concept and evolution of Human Rights.<br>CO2: Classify the Kinds and Theories of Human Rights.<br>CO3: Recognize the role of United Nations in the promotion and protection Human Rights.<br>CO4: Analyse the impact of Human Rights Violence and the role N.G.O's.<br>CO5: Evaluate the functions of Human Rights Commission and organisations.   |
| 23UHS1AC2   | Modern Political Theory              | CO1: Defines the ideas and principles that form the basis for Constitutions and Governments.<br>CO2: Illustrate the conceptual understanding about major  |



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| Course Code | Course Title                                     | Course Learning Outcomes   |
|-------------|--|--|
|             |  | <p>traditions and trends in Political theory.</p> <p>CO3: Interpret the concepts of contemporary state of political theory across the globe and to elaborate the conceptual models elaborated by scholars.</p> <p>CO4: Evaluate the modern debates in liberty, equality, Fundamental rights, Freedom of speech, freedom of expression, liberalism and feminism.</p> <p>CO5: Asses the philosophical approach of Gandhi and it relevance in Contemporary Political Thought.</p>   |
| 23UHS2CC3   | History of India from 647 C.E. to 1526 C.E.      | <p>CO1: Explain the Literature and culture of Indian Society and the Indian Kingdoms.</p> <p>CO2: Analyse the administration, condition of Society and Culture</p> <p>CO3: Examine the role of personalities in the rise and fall of dynasties.</p> <p>CO4: Evaluate the military administration, governance and external policy</p> <p>CO5: Estimate the impact of religious movements on society.</p>  |
| 23UHS2CC4   | History of Tamil Nadu from 850 C.E. to 1529 C.E. | <p>CO1: Explain the development of Local Self Government under the Cholas.</p> <p>CO2: Discuss the Political and economic condition of Imperial Chola Kingdom.</p> <p>CO3: Assess the rise and fall of the Pandyan Empire, administration, Art and Architecture.</p> <p>CO4: Analyse the impact of Madurai Sultanate Rule in Tamil Nadu.</p> <p>CO5: Evaluate the impact of Vijayanagar Rule in Tamil Society.</p>   |
| 23UHS2AC3   | Indian Geography                                 | <p>CO1: Describe the features of the milky way galaxy, stars and planets.</p> <p>CO2: Discuss Physiographic the divisions of India and land forms.</p> <p>CO3: Illustrate the administrative divisions of India.</p> <p>CO4: Evaluate the Monsoon and Seasons of India and how for it influence the agricultural pattern of India</p> <p>CO5: Asses the importance of drainage, soils, and monsoons in the Economic growth of India.</p>   |
| 23UHS2AC4   | Mass Communication                               | <p>CO1: Examine the Fundamentals of media representations from different perspectives including moral, political and historical.</p> <p>CO2: Describe the Development of Mass Communication through the ages.</p> <p>CO3: Articulate the nature and elements of Editing, Reporting and write the features of Editing and Reporting.</p> <p>CO4: Critically analyses the ways in which the media reflects, represents and influences the world.</p> <p>CO5: Appraise the prioritize careers in media such as journalism, marketing, entertainment, business, management, education, politics, internationalrelations, law and more.</p> |
| 20UHS3CC5   | History of India from 1526 A.D. To 1707 A.D.     | <p>CO1: Understand the Condition of India on the eve of Babur's Invasion</p>   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

| Course Code | Course Title                                     | Course Learning Outcomes  |
|-------------|--|---|
|             |  | CO2: Discuss the prominent rulers of Mughal period<br>CO3: Examine the Administrative structure of Mughal Period<br>CO4: Evaluate the socio-economic and political condition of Mughal Period<br>CO5: Analyse the causes for the emergence of socio-religious movement  |
| 20UHS3CC6   | History of Tamil Nadu from 1529 A.D To 1800 A.D  | CO1: Discuss the establishment of Nayak rule in Madurai.<br>CO2: Analyse the establishment of Nayak rule in Tanjore.<br>CO3: Evaluate the administration of Tondaimans of Pudukkotai<br>CO4: Analyse the impact of Nawabs Rule in Tamil Nadu<br>CO5: Highlights the advent of Europeans and its consequences in Tamil Nadu  |
| 20UHS3AC5   | Basics of Tourism                                | CO1: Understand the definition and scope of Tourism<br>CO2: Analyse the Marketing strategies of Tourism Product<br>CO3: Assess the importance of Transport system, Accommodation Industry and Hospitality management in Tourism sector<br>CO4: Evaluate the role of Travel Agencies in Tourism<br>CO5: Study the various policies of state and central government in the development of Tourism                     |
| 20UHS3AC6   | Public Administration                            | CO1: Study the evolution and importance of Public Administration<br>CO2 : Understand the various theories of Public Administration<br>CO3: Trace the evolution of Indian Administrative system<br>CO4: Analyse the functions of Union Government and State Government<br>CO5: Study the evolution and importance of Local self-Government   |
| 20UHS3GE1   | Indian History for Competitive Examinations-I    | CO1: Understand the History of Ancient India<br>CO2 : Study the Indus valley and Vedic civilisations Religious Movement and their Principles<br>CO3: Analyse the causes for the emergence of Buddhism and Jainism<br>CO4: Assess the rise and fall of Ancient Empires<br>CO5: Analyse the evolution of State formation and Governance   |
| 20UHS4CC7   | History of India from 1707 A.D. To 1885 A.D.     | CO1: Understand the causes for the coming of Europeans to Indian sub-continent<br>CO2 : Analyse the condition of native rulers on the eve of the arrival of Europeans<br>CO3: Examine the causes for the establishment of British rule in India<br>CO4: Evaluate the causes and impact of 1857 revolt<br>CO5: Analyse the causes for the emergence of socio-religious movement and its impact on the Indian society |
| 20UHS4CC8   | History of Tamil Nadu from 1800 A.D To 1987 A.D. | CO1: Understand the social and political background of Tamil Nadu and administration of British rule in Tamil Nadu<br>CO2 : Study the emergence of nationalism and role Tamil Nadu in Freedom Movement<br>CO3: Assess the rise and fall of Justice party rule in Tamil Nadu<br>CO4: Analyse the Evolution of social transformation and political changes in Tamil Nadu  |



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| Course Code | Course Title                                   | Course Learning Outcomes  |
|-------------|--|---|
|             |  | CO5: Highlights the Welfare programmes of Congress and Dravidian Parties in Tamil Nadu  |
| 20UHS4AC7   | Archaeology                                    | CO1: Study the importance and different kinds of Archaeology<br>CO2 : Understand the different scientific techniques associated with Archaeological Excavation<br>CO3: Create awareness and skills on the excavation procedures<br>CO4: Study the recent Archaeological findings<br>CO5: Analyse the importance of Epigraphy and Numismatics  |
| 20UHS4AC8   | Panchayat Raj                                  | CO1: Understand the evolution of Panchayat Raj Institution during the British rule<br>CO2 : Study the constitutional amendments related to the Panchayat Raj institution<br>CO3: Evaluate the composition, powers and functions of Rural Local bodies<br>CO4: Assess powers and functions of Urban Local bodies<br>CO5: Analyse the evolution of Panchayat Raj Institution in Tamil Nadu and panchayat Acts.  |
| 20UHS4GE2   | Indian History for Competitive Examinations-II | CO1: Analyse the administrative features of Mughal Empire<br>CO2 : Highlight the Marathas and their administrative system<br>CO3: Enable the students to understand the expansion policy of the British East India company<br>CO4: Understand the causes for the development nationalism and the birth of Indian National Congress<br>CO5: Analyse the causes and course India's freedom struggle   |
| 20UHS5CC9   | History of India from 1885 A.D. To 1947 A.D.   | CO1: Understand the causes for the emergence of Indian nationalism<br>CO2 : Analyse the background of moderates and extremist in Indian National Congress<br>CO3: Evaluate the growth of modern industries and its impact on Indian society<br>CO4: Assess the role of Gandhi in National Movement and various programme introduced by him<br>CO5: Highlights the various programmes and the role of prominent leaders which led towards Independence |
| 20UHS5CC10  | History of Arabs UPTO 1258 A.D.                | CO1: Study the Topographical features of Arabian Peninsula and flora and Fauna<br>CO2 : Highlights the life of Prophet Mohamed and his important teachings<br>CO3: Analyse the establishment of Caliphate and their administration<br>CO4: Study the Art and Architecture during the Ummayad Caliphate<br>CO5: Assess the contribution of Abbasid Caliphate in art and architecture and the social and cultural progress                              |
| 20UHS5CC11  | Modern History of China and Japan              | CO1: Analyse the sphere of influence by the European powers in China<br>CO2 : Study the various reforms introduced in chin before the first World War<br>CO3: Analyse the causes which lead to the modernization of Japan<br>CO4: Understand the role of Japan in the Second World War and the fall of Militarism in Japan  |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                                  | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO5: Study the cultural revolution and the establishment of Communist Government in China   |
| 20UHS5CC12  | History of Europe from 1789 A.D. TO 1919 A.D. | CO1: Analyse the Social, Economic and Political causes for the French revolution<br>CO2 : Understand the Vienna Settlement and its impact<br>CO3: Study the Unification of Italy and Germany<br>CO4: Assess the Balkan crisis and its impact<br>CO5: Understand the causes, course and the impact of First World War.   |
| 20UHS5DE1A  | Makers of Modern India                        | CO1: Study the prominent Nationalist leaders and their contribution to Indian Freedom struggle.<br>CO2 : Analyse the prominent social reformers and their role in the societal development<br>CO3: Highlight the prominent Poets of India and their contribution<br>CO4: Assess the role of important Indian scientist and their contribution to science and Technology<br>CO5: Highlights prominent Thinkers of modern India         |
| 20UHS6CC13  | History of India from 1947 A.D. To 2014 A.D.  | CO1: Understand the making of Indian constitution and the features of Indian constitution<br>CO2 : Analyse the impact of National Planning commission and National Development Council<br>CO3: Highlight the Foreign policy of Lal bahadur sastri and Indira Gandhi<br>CO4: Assess the new economic policy of Rajiv Gandhi and Globalisation of Narasimha Rao Government<br>CO5: Highlights the development of science and technology |
| 20UHS6CC14  | History of Europe 1919 A.D. TO 1990 A.D.      | CO1: Analyse the condition of Europe between two world wars<br>CO2 : Assess the important causes for the second world war<br>CO3: Study the political scenario of Europe during the cold war period<br>CO4: Understand the efforts made by UNO for the limitation of Nuclear weapons<br>CO5: Highlights the involvement of European countries in various Global issues.   |
| 20UHS6CC15  | History of USA from 1865 A.D. To 1964 A.D.    | CO1: Highlight the emergence of Labour and Agrarian movements.<br>CO2 : Analyse the importance of Progressive Era in the US History<br>CO3: Understand the role played by Franklin D Roosevelt in the US History<br>CO4: Assess the role played by United States in the Second World War<br>CO5: Study the Emergence of United States after the Second World War.   |
| 20UHS6CC16  | History of Science and Technology             | CO1: Study the important scientific development in the Ancient world.<br>CO2 : Analyse the important scientific inventions during the renaissance<br>CO3: Assess the importance of scientific Academies and the Birth of Modern science and Technology  |





**Criterion I - Curricular Aspects**

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| Course Code | Course Title | Course Learning Outcomes  |
|-------------|--------------|---|
|             |              | CO4: Highlight the achievements of Technological Revolution and its impact<br>CO5: Realize the scientific Development of India through the ages |

**COURSE OUTCOMES**

**M.A. HISTORY**

| Course Code | Course Title                        | Course Learning Outcomes   |
|-------------|-------------------------------------|--|
| 23PHS1CC1   | Ancient Indian History and Culture  | CO1: Examine the Geographical features Literature and Ancient culture and Civilization of India.<br>CO2: Explain the Vedic Society, Religious Movement and their Principles.<br>CO3: Assess the rise and fall of Empires, administration, urbanization process, Art and Architecture.<br>CO4: Estimate the evolution of State formation and Governance.<br>CO5: Evaluate the foreign relations of ancient Indian Kingdoms.   |
| 23PHS1CC2   | Tamil Society and Culture - I       | CO1: Describe the Geographical features and Historical sources of Ancient Tamil Nadu.<br>CO2: Explain the social and economic condition of Ancient Tamil Nadu.<br>CO3: Examine the impact of Kalabhra rule on Tamil Society, Literature and Culture.<br>CO4: Analyse the evolution of education and art and architecture.<br>CO5: Assess the impact of religious Movements in Tamil Nadu.  |
| 23PHS1CC3   | Arab Society and Culture - I        | CO1: Understand and explain the main features of Arab society and culture.<br>CO2: Identify and discuss the main characteristics of Arab culture, including its values, beliefs, customs, and traditions.<br>CO3: Infer Islam and its impact on Arab societies<br>CO4: Explain Arab interaction with each other culture.<br>CO5: Evaluate the major social, political, economic, and cultural issues facing Arabs during the Orthodox Caliphs.   |
| 23PHS1CC4   | Modern Europe                       | CO1: Explain the Condition of Europe in the 19th Century, Unification of Italy, Unification of Germany, The Greek War of Independence, League of Nations and UNO.<br>CO2: Justify the Congress of Vienna, Revolution of 1830, Revolution of 1848, The Congress of Berlin, Paris Peace Treaty and World War II - Causes and Results.<br>CO3: Examine The Holy Alliance, The Commune of Paris, The Rise and growth of Socialism and The Great Depression of 1929.<br>CO4: Appraise the Industrial Revolution and Rise of Capitalism.<br>CO5: Estimate the Political changes in Europe between the Two World wars |
| 23PHS1DE1A  | Archaeology: Principles and Methods | CO1: Study the fundamentals of Archaeology.<br>CO2: Understand the different scientific techniques associated with Archaeological Excavation.  |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                        | Course Learning Outcomes   |
|-------------|-------------------------------------|--|
|             |                                     | CO3: Create awareness and skills on the excavation procedures<br>CO4: Formulate an idea about the recent Archaeological findings.<br>CO5: Analyse the importance of Epigraphy and Numismatics.   |
| 23PHS1DE1B  | Intellectual History of India       | CO1: Explain the Contributions of the Freedom fighters, Social reformers and Scientist.<br>CO2: Justify the works of Social reformer and Poets.<br>CO3: Evaluate the contribution of Intellectuals of India<br>CO4: Estimate the Personalities career and achievements.<br>CO5: Observe the attitudes of the Personalities.  |
| 23PHS2DE2B  | History of Science and Technology   | CO1: Examine the study of society and cultural development, as to how societies have been shaped by various forms of technological and scientific advances.<br>CO2: Express the scientific and technological developments within a range of cultural, social and economic contexts.<br>CO3: Criticize the number of topics, spanning time periods from ancient history until the present, and various geographical areas and entities.<br>CO4: Analyzing historical data and literature on the history of technology and science, and to draw conclusions based on these<br>CO5: Discuss and present central problems in the history of technology and science |
| 23PHS2CC5   | Medieval Indian History and Culture | CO1: Understand and analyze the major political, social, economic, religious, and cultural developments of medieval India.<br>CO2: Hypothesize the variety of sources of medieval period<br>CO3: Develop an understanding of historical change is individuals and communities.<br>CO4: Explain how religion, art, architecture, literature, and philosophy shaped medieval Indian society.<br>CO5: Classify the major historical interpretations of medieval India.  |
| 23PHS2CC6   | Tamil Society and Culture - II      | CO1: Describe the Cultural Contributions of Vijayanagar, Nayaks, Marathas and the British.<br>CO2: Appraise Art and Architecture Vijayanagar and British.<br>CO3: Criticize the Devadasi system in Tamilnadu<br>CO4: Examine the Freedom Movement in Tamilnadu<br>CO5 :Evaluate the Progress of Education and Growth of Tamil Language.  |
| 23PHS2CC7   | Arab Society and Culture - II       | CO1: Identify the khalifas and analyze the events of political developments.<br>CO2: Examine the different interpretations of the period by historians, and develop their own argument about the significance of the Abbasid dynasty.<br>CO3: Formulate an idea about the major Socio-Economic changes during the Abbasid period.<br>CO4: Discuss the Scientific and Literary Progress and Public works.<br>CO5: Estimate the Abbasid administration, Commercial activities of the state.  |



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| Course Code | Course Title                                | Course Learning Outcomes   |
|-------------|---|--|
| 23PHS2CC8   | History of Tiruchirappalli Through the Ages | CO1: Understand the rich history of Tiruchirappalli and how it has evolved over time.<br>CO2: Analyze the impact of British rule on the city, as well as the changes that have taken place since India's independence in 1947.<br>CO3: Evaluate the significance of key events and individuals in Tiruchirappalli's past, including its role as a major center of Tamil culture and learning.<br>CO4: Justify the cultural significance of Tiruchirappalli and its importance in Tamil history.<br>CO5: Criticize the political, social and economic development of Tiruchirappalli through the ages |
| 23PHS2DE2A  | Indian Constitution                         | CO1: Describe the main features of Indian Constitution and explain how it reflects the country.<br>CO2: Analyze the impact of various constitutional amendments on Indian citizens.<br>CO3: Understanding the rights and duties of citizens, as well as the fundamental principles of the Constitution.<br>CO4: Interpret the constitutional provisions and their significance.<br>CO5: Create awareness among the students about the fundamental Rights and Judicial safeguards.  |
| 20PHS3CC9   | Historiography: Concepts and Methods        | CO1: Understand the meaning, definition and nature of Historiography<br>CO2: Analyse the development of Historical writings in Ancient period<br>CO3: Explain the emergence of Modern Historical writings<br>CO4: Evaluate the contributions of Indian Historiographers<br>CO5: Study the important components of Research   |
| 20PHS3CC10  | History of India From 1757 C.E To 1857C.E.  | CO1: Analyse the causes and course of British expansion in India<br>CO2: Understand the Economic Policy of British in India<br>CO3: Assess the British system administration in India<br>CO4: Evaluate the impact of Social-Religious Reform Movement in India<br>CO5: Analyse the causes for the Tribal Revolts and south Indian Rebellion  |
| 20PHS3CC11  | Modern Europe From 1815 C.E To 1945 C.E.    | CO1: Understand the condition of Europe in the 19th century<br>CO2: Analyse the emergence of Nationalism in Europe and its Impact<br>CO3: Study Socio-political instability in the Ottoman Empire and its impact in Europe<br>CO4: Analyse the causes and results of First World War and the emergence of Communism and Capitalism<br>CO5: Analyse the causes and results of Second World War and the establishment of UNO   |
| 20PHS3CC12  | Indian Administration                       | CO1: Understand the meaning , scope and Principles of Public Administration<br>CO2: Analyse the evolution of public administration through the ages<br>CO3: Assess the Nature and Functions of Union Government<br>CO4: Assess the Nature and Functions of State Administration<br>CO5: Identify the importance District Administration and the Power and functions of Local Self Government   |



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| Course Code | Course Title                                 | Course Learning Outcomes  |
|-------------|--|---|
| 20PHS3DE3A  | Human Rights                                 | CO1: Understand the historic evolution Human Rights<br>CO2: Study UN declaration of Human Rights, International Conventions and Covenant<br>CO3: Analyse the concept of Human Rights in Indian context and its adoption in Indian constitution<br>CO4: Assess the functions of National and state human rights Commission<br>CO5: Analyse the Contemporary challenges for the implementation of human rights in Indian context                                    |
| 20PHS4CC13  | History of India From 1857 C.E. To 1947 C.E. | CO1: Understand the causes, course and impact of the Revolt 1857<br>CO2: Assess the Queen's proclamation and its impact on Indian administration<br>CO3: Analyse the Emergence of Indian Nationalism and the founding of Indian National Congress<br>CO4: Identify socio-political and economic impact of British rule and response of natives<br>CO5: Explain the causes for the emergence of India's freedom struggle role played by Gandhi in Freedom Struggle |
| 20PHS4CC14  | India After Independence                     | CO1: Assess the impotence of the Integration of Princely States<br>CO2: Analyse the contribution of Nehru in nation building<br>CO3: Explain the role played by Lal Bahadur Shastri and Indira Gandhi in India's Foreign Policy<br>CO4: Analyze the Rajiv regime and the political changes in India after his period<br>CO5: Asses the development of Science and Technology in new millennium  |
| 20PHS4CC15  | International Relations Since 1945 C.E.      | CO1: Study the nature, scope and meaning of International Relations<br>CO2: Analyse the Achievements and failure of the League of Nations.<br>CO3: Explain the rise of Nazism and Fascism and its impact on International Relations.<br>CO4: Understand the Cold War and its impact on World Politics<br>CO5: Analyse the role of UNO in Nuclear Disarmament  |
| 20PHS3DE4A  | Teaching and Research Aptitude               | CO1: Understand the definitions, Nature Concept and meaning of Teaching<br>CO2: Study the fundamental concepts on research methodology<br>CO3: Assess importance and various types of communication<br>CO4: Highlights the Advantages of Information Technology and it use in class room teaching<br>CO5: Understand the importance of environmental production and analyse the impact of pollution on environment  |



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### PROGRAMME SPECIFIC OUTCOMES

#### DEPARTMENT OF MANAGEMENT STUDIES

##### MBA

##### Students will be able to

- PSO1. Integrate the tools and concepts of various functional areas of Management to investigate and solve the critical and specific business problems.
- PSO2. Explore new business opportunities, design and Implement innovations in business organizations.
- PSO3. Apply analytical skills, knowledge of business theory and practices to take effective managerial decisions.
- PSO4. Evaluating legal practices, ethical and social values in business.
- PSO5. Create avenues for diversified workforce through multicultural perspective.

##### M.Phil

##### Scholars will be able to

- PSO1 The Students will become creative and innovative thinking.
- PSO2. The Students continue to develop pedagogical skills and learn independently.
- PSO3 Involved in advanced research techniques to exhibit their understanding of knowledge and concepts.
- PSO4. Students will manage information effectively including research methodology, usage of library and other facility.
- PSO5. Students will commit to research ethics and code of practice including moral values.



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**COURSE OUTCOMES**

**M.B.A**

| Course Code | Course Title                         | Course Learning Outcomes  |
|-------------|--------------------------------------|---|
| 23MBA1CC1   | Management Concepts and Practices    | CO 1: Recognise and Demonstrate managerial practices and their perspectives in the Work Place.<br>CO 2: Applying planning and managerial decision-making skills.<br>CO 3: Categories various decision making and Analyse organizational structure with organization goals and objectives<br>CO 4: Evaluate staffing and plan appropriate motivation technique<br>CO 5: Design right leadership style to achieve organization vision and mission   |
| 23MBA1CC2   | Organizational Behavior              | CO 1: Remember and Demonstrate the knowledge and skills needed to understand human behaviour at individual level.<br>CO 2: Applying the concepts of management and analyse organizational behaviours in real-world situations.<br>CO 3: Analyse the complexities associated with management of the group behaviour in the organization.<br>CO 4: Interpret and practice contemporary issues in management.<br>CO 5: Formulating and applying managerial and leadership skills to bring out positive results in productivity and performance of the employees.   |
| 23MBA1CC3   | Managerial Economics                 | CO 1: Recognise the micro economic concepts include economic principles and explain the Role of Managerial Economist.<br>CO 2: Apply the various business situations with the help of theory of demand, Supply concepts and various economic concepts.<br>CO 3: Distinguish the application of modern principles and methods of microeconomics to the real-world business problems in different contexts like production, cost analysis.<br>CO 4: Justify the various types of market structure for strategizing and wise decision making and pricing strategies that result from different market situations.<br>CO 5: Develop strategies and plans for the business by analysing the macroeconomic environment. |
| 23MBA1CC4   | Quantitative Techniques for Managers | CO 1. Remember and Explain basic mathematics for solving relevant business problems.  |



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| Course Code | Course Title                     | Course Learning Outcomes  |
|-------------|----------------------------------|---|
|             |                                  | <p>CO 2. Apply appropriate statistical techniques to summarize and analyse statistical data to solve practical business-related problems and to take managerial decision.</p> <p>CO 3. Examine the application of Probability distribution practically and communicate effectively for decision making.</p> <p>CO 4. Estimate the Hypothesis and Interpret the results of statistical analysis in the context in various real-time and for future business situations.</p> <p>CO 5. Construct the future business scenarios by using regression and time series methods and Enhance employability.</p>  |
| 23MBA1CC5   | Information Systems for Business | <p>CO 1: Recognize the fundamentals of Information systems and Explain the Steps in the Systematic Approach to Problem Solving.</p> <p>CO 2: Apply the Concept of the Information systems in the various functional areas of the Business.</p> <p>CO 3: Distinguish the differences between MIS, DSS, EIS and ES that facilitate decision-making process.</p> <p>CO 4: Justify the significant roles of Information systems in the formulation of competitive strategies.</p> <p>CO 5: Develop alternative solutions for the ethical, social, and security issues In Information systems.</p>   |
| 23MBA1CC6   | Accounting for Decision Making   | <p>CO 1: Remember the Principles and concepts of different types of Accounting and Understand the procedures of preparation of different statements and reports as per legal and global requirements.</p> <p>CO 2: Apply different methods and techniques to explore the required information from Accounting records for different purpose in manual as well as through computerised system.</p> <p>CO 3: Analyse the business results with related domestic and global standards in order to exhibit the level of performance of business to all interested groups.</p> <p>CO 4: Evaluate the outcomes of different business operational alternatives and select the best one through appropriate decision making tools for the benefit of investors, general public and country as a whole.</p> <p>CO 5: Develop advanced skills in the field of accounting with globally accepted computerised system of recording and reporting for good employment.</p> |
| 23MBA1CC7   | Legal Aspects of Business        | <p>CO 1: Remember the fundamentals of legal environment and contract act and explain the essentials of the legal aspects.</p>   |



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| Course Code | Course Title              | Course Learning Outcomes   |
|-------------|---------------------------|--|
|             |                           | CO 2: Apply the knowledge and skills in performance of agency and its purposes and understand the sale of goods act.<br>CO 3: Distinguish the Negotiable Instrument Act and Partnership and apply in the business.<br>CO 4: Justify the importance of Company formation and its acts.<br>CO 5: Develop the understanding of the consumers' protection act, cyber laws.   |
| 23MBA2CC8   | Operations Research       | CO1. Recognize and explain the current situations in which linear programming technique can be applied and to understand fundamental concepts and general mathematical structure of a linear programming model for the organisation.<br>CO2. Calculate that how to implement innovations and optimal strategies are formulated in conflict and competitive environment and to ascertain the use of absorbing state analysis for predicting future conditions and communicate effectively.<br>CO3. Construct and Examine a transportation problem involving a large number of shipping routes and to solve a profit maximization transportation problem by implementing social value and make decision in business.<br>CO4. Estimate the probability of completing a current and future project on or before the schedule date and to know how to update a project along with resource levelling and smoothing of thee research work which helps to make effective decisions.<br>CO5. Design and Infer various decision-making environment and make understand the trade-off between cost of service and cost of waiting time with ethical vale of the business which helps in employability. |
| 23MBA2CC9   | Human Resource Management | CO 1: Integrated perspective on role of HRM in modern business.<br>CO 2: Ability to plan human resources and implement techniques of job design<br>CO 3: Implement Management Development Techniques<br>CO 4: Ability to handle employee issues and evaluate the new trends in HRM<br>CO 5: Design industry relation by summarizing human resource trends, perspectives and policies.  |
| 23MBA2CC10  | Financial Management      | CO 1: Remember the basic concepts and theories of Financial Management and Understand the International influence on financial management.   |





**Criterion I - Curricular Aspects**

**1.1 Curriculum Design and Development**

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| Course Code | Course Title              | Course Learning Outcomes   |
|-------------|---------------------------|--|
|             |                           | <p>CO 2: Application of different financial analysis methods and Capital Budgeting Techniques for decision-making.</p> <p>CO 3: Analyzing the factors influencing different financial management concepts and comparing the financial results.</p> <p>CO 4: Evaluate the firm's earnings and returns to the shareholders in different financial situations and interpret the results thereof.</p> <p>CO 5: Develop advanced Financial Management skills in decision-making related to the estimation of capital requirements, Designing the optimum capital structure, and international finance operations.</p> |
| 23MBA2CC11  | Marketing Management      | <p>CO 1: Remember the Evolution of marketing and Understand the dynamics of marketing concepts in business.</p> <p>CO 2: Identify the major influences in Consumer Behaviour and STP.</p> <p>CO 3: Apply to take decisions and plan, develop, execute and control marketing strategies.</p> <p>CO 4: Analyze marketing strategies for developing new products and services that are consistent with evolving market needs.</p> <p>CO 5: Develop the marketing research and new trends in the arena of marketing.</p>   |
| 23MBA2CC12  | Operations Management     | <p>CO 1: Remember the elements of operations management and explain various transformation processes.</p> <p>CO 2: to enhance productivity and competitiveness Utilize various facility alternatives and their capacity decisions.</p> <p>CO 3: Analyze the effect of product, process and schedule design parameters on Plant layout</p> <p>CO 4: Evaluate the practical application of purchase management in inventory system Design a Model Plant Layout and Develop a balanced line of</p> <p>CO 5: production &amp; scheduling and sequencing techniques in operation environments"</p>                    |
| 23MBA2CC13  | Business Research Methods | <p>CO 1: Recognise the business research process and it's design</p> <p>CO 2: Apply the process of research design and it's implications</p> <p>CO 3: Examine the survey instrument with the help of Measurement scales</p> <p>CO 4: Analyse and evaluate the research processes within a specific context and to apply appropriate</p>  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                           | Course Learning Outcomes  |
|-------------|--|---|
|             |  | CO 5: research methods Construct and Create a research project  |
| 23MBA2CC14P | Spreadsheet for Managers***- Practical | CO 1: Remember the Basics of MS Excel and Explain the Significance of MS Excel in Business.<br>CO 2: Apply different types of formulas and functions in MS Excel.<br>CO 3: Analyse and Manipulate Data using the techniques of MS Excel.<br>CO 4: Interpret the results of data analysis in MS Excel.<br>CO 5: Design Interactive Dashboards using Data Visualization Software and gain deeper insights through Results.  |
| 20MBA3CC14  | Research Methods in Management         | CO1. Gain familiarity with a phenomenon to achieve insights by identifying right research problem, process and kinds of research ethically and solutions to meet the future needs, culture values and challenges.<br>CO2. Develop understanding to identify right sampling technique to analyze the real time business problems and common human issues.<br>CO3. Have basic awareness to collect information from right source and testing the assumptions to attain the legal and social issues in various business problems.<br>CO4. Have adequate knowledge on multivariate analysis.<br>CO5. Expertise in report writing based on the research findings and identifies future direction for research.   |
| 20MBA3CC15  | Career Development***                  | CO1. Facilitate to better understand of self, the personality and control of emotions.<br>CO2. Well versed in Arithmetical calculations<br>CO3. Come out with good communication especially, written communication; comprehend topics.<br>CO4. Able to prepare Resume, participate effectively in Group Discussion and answer well in Personal Interview.<br>CO5. Analytically reason out relationship, situations.   |
| 20MBA3CC16  | Entrepreneurial Development            | CO1. Inculcate ability to recognize distinct entrepreneurial traits to become successful entrepreneur the economic growth<br>CO2. Develop ability to grow the enterprise with learning and development strategies for adapting changes happening in the entrepreneurial environment<br>CO3. Identify parameters to assess opportunities and constraints for new business ideas to gain international Business opportunities<br>CO4. Analyze the systematic process to select, screen a business idea to design strategies for successful implementation of ideas<br>CO5. Enhance Capability to grow the business concern through availing incentives, Subsidies, schemes, Fiscal and Tax concessions offered by the central and state government. |
| 20MBA3DEA1  | Consumer Behavior                      |   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                               | Course Learning Outcomes   |
|-------------|--|--|
|             |  | CO1. Study the fundamentals of consumer behavior and its applications.<br>CO2. Understand the consumer as an individual and their behavioral aspects.<br>CO3. Explore the consumers in their social and cultural settings.<br>CO4. Understand the consumer decision process and postpurchase behaviour.<br>CO5. Sort out the emerging issues in the area of consumer behavior.   |
| 20MBA3DEA2  | Advertising and Sales Promotion            | CO1. Exposes to the rigors of international advertising and equips them to be able to manage the media along with different aids of advertising in the international markets.<br>CO2. Understand the concept of creativity in depth with the knowledge of growing importance of creativity in ads in today's competitive world.<br>CO3. Assimilate and apply the creative strategies for advertising<br>CO4. Enables the students to understand the ethical code in the advertising industry<br>CO5. Implement the practical application of strategic use of sales promotion |
| 20MBA3DEA3  | Sales Management                           | CO1. Understand the fundamentals of sales management and sales process.<br>CO2. Analyze the importance of sales force management in organizations and role of selling in the market.<br>CO3. Developed understanding of sale forecast and territory management<br>CO4. Demonstrate knowledge and understanding the area of direct marketing<br>CO5. Expose to modern techniques in selling.  |
| 20MBA3DEA4  | Brand Management                           | CO 1. Understand the basics of branding and role played by brand managers<br>CO 2. Study the brand extensions, brand ambassadorship<br>CO 3. Expose to recent trends in branding<br>CO 4. Familiarise the Concepts of Brand Loyalty, Equity & Brand protection<br>CO 5. In depth knowledge on the current development in branding  |
| 20MBA3DEA5  | Digital Marketing                          | CO1. Examine and explore the role and importance of digital marketing in today's rapidly changing business environment.<br>CO2. Focuses on how digital marketing can be utilized by organizations and how its Effectiveness can measure.<br>CO3. Understand the key elements of a digital marketing strategy<br>CO4. Study how the effectiveness of a digital marketing campaign can be measured<br>CO5. Demonstrate advanced practical skills in common digital marketing tools such as SEO, SEM, Social media and Blogs.   |
| 20MBA3DEB1  | Security Analysis and Portfolio Management | CO1. Understand the basics of Investments and primary market   |



**Criterion I - Curricular Aspects**

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| Course Code | Course Title                       | Course Learning Outcomes   |
|-------------|------------------------------------|--|
|             |                                    | CO2. Acquire the knowledge and skills of trading in stock market<br>CO3. Familiar with the Technical Analysis of securities<br>CO4. Facilitate to inculcate basic concepts portfolio management<br>CO5. Ability to evaluate the performance of portfolio and revision of portfolio   |
| 20MBA3DEB2  | Financial Derivatives              | CO1. Acquaint the students with the broad framework of financial derivatives market and to provide knowledge on various hedging strategies.<br>CO2. Make the students understand the procedures and systems being followed in derivative Markets.<br>CO3. Gain a firm foundation of the underlying concepts behind derivatives and also a detailed understanding of the main characteristics of financial derivatives and their relationships with the underlying assets.<br>CO4. Possess good skills on the valuation principles and models for derivatives.<br>CO5. Using derivatives for a wide range of hedging, trading and arbitrage purposes. |
| 20MBA3DEB3  | Strategic Financial Management     | CO1. Understand the concepts of Financial Management from Strategic Perspective.<br>CO2. Describe the Concepts of Investment Decision under risk and uncertainty situation.<br>CO3. Integrate the meaning of Corporate, Ownership Restructuring.<br>CO4. Understand the concepts of various valuation methods using for Corporate.<br>CO5. Outline the importance of the Financial Reengineering.  |
| 20MBA3DEB4  | Risk Management                    | CO1. Understand the concept of Risk, Types, management of risk for the business<br>CO2. Describe the Classification and barriers of risk involved in the modern business<br>CO3. Integrate the concepts of Enterprise Risk Management, scope and challenges for various enterprise<br>CO4. Understand the concepts of Risk Transfer, Financial risk faced in the context of business management<br>CO5. Outline the Operational Risk Management, VAR with reference to takeover tactics  |
| 20MBA3DEB5  | Financial Institutions and Markets | CO1. Understand the concepts of Financial Market, Financial Instruments<br>CO2. Describe the Concepts of Indian Capital Market, Functions, Capital Market Instruments<br>CO3. Integrate the meaning of Foreign Exchange Market, Rates, Forex Risk, Swap<br>CO4. Understand the meaning of Mutual Funds, Global Banking, Off shore Banking<br>CO5. Outline the importance of the major institutions and the services offered with in the framework.   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                                 | Course Learning Outcomes   |
|-------------|--|--|
| 20MBA3DEC1  | Strategic Human Resource Management          | CO1. Practice the theories of SHRM.<br>CO2. Develop a perspective of strategic human resource management and be able to distinguish the strategic approach to human resources from the traditional functional approach.<br>CO3. Identify relevant metrics in strategic human resource management.<br>CO4. Understanding the relationship of HR strategy with overall corporate strategy.<br>CO5. Remember the approaches of strategic Human Resource Management.   |
| 20MBA3DEC2  | Talent Management                            | CO1. Understand attraction, acquisition, and retention of talent in organizations.<br>CO2. Develop focus on the alignment of the talent management process with business strategy, with culture, and with people.<br>CO3. Focus on the alignment of the talent management process with business strategy, with culture and with people.<br>CO4. Managing talent in organizations as well as managing one's own talents as an individual.<br>CO5. Employ Modern practices in Talent attraction and retention.   |
| 20MBA3DEC3  | Change Management                            | CO1: Identify the change significance to adapt with internal and external environment for Successful implementation of change.<br>CO2: Develop ability to compare and implement the generalized models of change for improved business performance.<br>CO3: Plan and implement organizational changes by applying change strategies.<br>CO4: Analyze the experimentation process while implementing behavioral change and analyze the strategies can be used to stay away from implementation failures.<br>CO5: Capable to realize the connection between leadership strategies and successful implementation of change to lead effectively. |
| 20MBA3DEC4  | Training and Development                     | CO1. Describe the key concepts associated with Training & Development<br>CO2. Explain the training process and the various methods of training for various categories of employees in a variety of organizational contexts.<br>CO3. Identify training needs of various categories of employees in a variety of organizational contexts.<br>CO4. Examine the impact of training on various organizational and HR aspects<br>CO5. Evaluate the training process of various categories of employees in a variety of organizational contexts.  |
| 20MBA3DEC5  | Industrial Relations and Labour Legislations | CO1. Describes Sectoral distribution of employment and major occupations in India.<br>CO2. Ability to recall the procedures of Registration of Trade Unions<br>CO3. Constructs disciplinary and grievance redressal procedures.  |



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| Course Code | Course Title                      | Course Learning Outcomes  |
|-------------|-----------------------------------|---|
|             |                                   | CO4. Knowledge to handling industrial disputes.<br>CO5. Apply the various laws in industrial context  |
| 20MBA3DED1  | Knowledge Management System       | CO1. Define the nature and topology of knowledge and knowledge management within Business context.<br>CO2. Identify tools and technologies for capturing, organizing, distributing, and sharing knowledge.<br>CO3. Formulate knowledge management strategies for Competitive Advantage.<br>CO4. Examine the factors that encourage and discourage Knowledge Transfer and Knowledge sharing.<br>CO5. Identify the Ethical, Legal and Managerial Issues with regard to KMS Design and Implementation. |
| 20MBA3DED2  | IT Strategy for Business          | CO1. Differentiate IT strategies and Business Strategies.<br>CO2. Develop IT strategies for startup product companies.<br>CO3. Integrate the principles of KM in IT strategy development.<br>CO4. Design IT strategies for Non IT companies<br>CO5. Devise IT strategies for achieving differentiation and Competitive Advantage.   |
| 20MBA3DED3  | Modern Database Management System | CO1. Explore the basic concepts database system and Write SQL Queries for a given scenario.<br>CO2. Perform mathematical and logical manipulations using SQL operators and SQL functions.<br>CO3. Define constraints for data base and create reports in SQL*PLUS for decision making.<br>CO4. Create and manipulate database using the PL/SQL programs and Triggers.<br>CO5. Implement PL/SQL procedures and functions for database manipulation.  |
| 20MBA3DED4  | Information Technology Management | CO 1. Thorough Update of information technology management used in Business Organizations<br>CO 2. Understanding managerial aspects to use information technology effectively and efficiently<br>CO 3. Capability to integrate related aspects of information technology<br>CO 4. Develop view of IT management for all types and size of organization<br>CO 5. Understand IT management as an independent and important field of work  |
| 20MBA3DED5  | Data Mining                       | CO1. Understand the functionality of the various data mining and data warehousing component<br>CO2. Appreciate the strengths and limitations of various data mining and data warehousing models<br>CO3. Explain the analyzing techniques of various data<br>CO4. Describe different methodologies used in data mining and data ware housing<br>CO5. Compare different approaches of data ware housing and data mining with various technologies.  |
| 20MBA3DEE1  | Inventory Management              | CO1. Understand on the basic concepts of Inventory.<br>CO2. Get ideas on inventory and delivery.<br>CO3. Gain a deep insight on Product Forecasting<br>CO4. Study about environmental Aspects of Storage  |



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| Course Code | Course Title                          | Course Learning Outcomes  |
|-------------|---------------------------------------|---|
|             |                                       | CO5. Gain awareness on modern trends in Inventory Management.   |
| 20MBA3DEE2  | Strategic Logistics Management        | CO1. Ability to understand the scope, functions and objectives of logistics to solve Managerial issues.<br>CO2. Apply the knowledge of distribution channels and outsourcing logistics on achieving value proposition to the organization.<br>CO3. Analyze the importance of transportation and packaging and its effect on consumer and industry<br>CO4. Evaluate the performance of logistic functions in an organization<br>CO5. Execute logistics desires of a company from a global perspective  |
| 20MBA3DEE3  | Material Flow Management              | CO1. Understand flow of materials in a supply chain practice.<br>CO2. Apprehend the role of transportation and warehouse management<br>CO3. Understand the essentials of packaging and Materials handling from Logistics point of view.<br>CO4. Know the Government statutory requirements related to logistics management<br>CO5. Demonstrate linkages between concepts and practical application of managing material flow in supply chains.  |
| 20MBA3DEE4  | Essentials of Supply Chain Management | CO1. Recognize the process of supply chain and apply it in real business situation.<br>CO2. Display specialized technical, analytical and creative skills which are fundamental to Problem solving and decision making.<br>CO3. Identify the fundamental theories and concepts and methods that inform supply chain management within a variety of organizational settings and in a variety of disciplines<br>CO4. Apply Supply Chain Drivers to Improve the Performance of Supply Chain Enhance knowledge<br>CO5. Develop corporate procurement and logistics management strategy in line with the corporate strategic objectives and goals and be able to negotiate contracts effectively |
| 20MBA3DEE5  | Vendor Management                     | CO1. Understand purchasing process policy and procedures.<br>CO2. Aware basic terminology and supply chain operations in the context of today's business environment.<br>CO3. Know the role and function of purchasing and sourcing management.<br>CO4. Realize the importance of purchasing and sourcing management in modern day business.<br>CO5. Assimilate supplier quality management.  |
| 20MBA3DEF1  | Innovation and Startup                | CO1. Analyze and innovate new products with present market scenario through Business Model Innovation.<br>CO 2. Experiment service innovations by sector and frame strategies in respect to the Environment.<br>CO 3. Identify the innovative culture to get success in the experimentation processes.<br>CO 4. Ability to ideate, Assess, Validate and execute the ideas for Successful startup.   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                          | Course Learning Outcomes  |
|-------------|---------------------------------------|---|
|             |                                       | CO 5. Make changes by assessing the performance of the startup.   |
| 20MBA3DEF2  | Project management                    | CO1. Understand the concepts of Project Life Cycle and its phases.<br>CO2. To identify alternative solutions for project planning.<br>CO3. Apply techniques to identifying project risks.<br>CO4. To Construct the project network.<br>CO5. To develop various project Models.  |
| 20MBA3DEF3  | Entrepreneurial Finance               | CO1. Explain the concepts of Entrepreneurial finance and its difference to traditional Corporate finance.<br>CO2. Analyze the sources of Finance.<br>CO3. Synthesize the risks involved with capital research and valuation<br>CO4. Assess the necessary steps for measuring new business venture performance.<br>CO5. Evaluate the key concepts involved with the planning   |
| 20MBA3DEF4  | Information Technology and E Commerce | CO1. Study about information Technology concepts and features<br>CO2. Gain practical knowledge exposure to Windows XP<br>CO3. Provide practical knowledge exposure MS Excel<br>CO4. Understand the categories of ECommerce and understand the different applications of ECommerce<br>CO5. Identify security issues of E Commerce  |
| 20MBA3DEF5  | Business plans                        | CO1. Understand The Dynamics Of Business Plan<br>CO2. Develop, Analyze And Apply Advanced Strategies And Specifications For The Business Plan Process,<br>CO3. Determining The Strategies To Formulate Components Of Business Plan<br>CO4. Enabling To Understand The Emerging Ethical Issues And Corporate Governance<br>CO5. Able To Evaluate The Industry Potential And Market Situation   |
| 20MBA4CC17  | International Business Management     | CO1. Understand concepts in international business with respect to foreign trade/international business<br>CO2. Acquire knowledge about various theories of international business<br>CO3. Understand world financial environment<br>CO4. Gain knowledge of structure and functions of TRIPS, TRIMS, WTO<br>CO5. Study the various international business strategies production strategy international human resources strategy and international marketing strategy etc..  |
| 20MBA4CC18  | Strategic Management                  | CO1. Understand the strategic decisions that organizations make and have an ability to engage in Strategic planning.<br>CO2. Explain the basic concepts, principles and practices associated with strategy formulation and implementation.<br>CO3. Integrate and apply knowledge gained in basic courses to the formulation and implementation of strategy from holistic and multifunctional perspectives.<br>CO4. Analyze and evaluate critically real life company situations and develop creative solutions, using a strategic management perspective. |





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| Course Code | Course Title                     | Course Learning Outcomes  |
|-------------|----------------------------------|---|
|             |                                  | CO5. Scrutinize various types of measures and controls to measure organizational performance.   |
| 20MBA4DEA1  | Retail Management                | CO 1. Understand the basic concepts of retail management<br>CO 2. Explore the retailing in India and global context<br>CO 3. Aware of the various retail formats and its administration<br>CO 4. Know the retail marketing mix and the inventory<br>CO 5. Understand the retail shoppers' behavior and attitude.  |
| 20MBA4DEA2  | International Marketing          | CO1. Understand basic international marketing concepts, theories, principles and terminology.<br>CO2. Demonstrate an awareness and knowledge of the impact of entry strategies on international marketing activities.<br>CO3. Be capable of identifying international customers through conducting promotion Strategies and developing crossborder segmentation and positioning strategies.<br>CO4. Apply the procedure of investing money in the global business<br>CO5. Understand the export procedures and documentation for doing international Business.  |
| 20MBA4DEA3  | Customer Relationship Management | CO1: Ability to understand the basic concepts of CRM<br>CO2: Understand Customer based CRM into business strategy<br>CO3: Analyze the various marketing aspects of CRM by using customer research and evaluation<br>CO4: Manage Customer relationships and its importance.<br>CO5: Analyze the various strategies and develop CRM strategy  |
| 20MBA4DEA4  | Services Marketing               | CO1. Examine the nature of services, and distinguish between products and services<br>CO2. Identify the major elements needed to improve the marketing of services<br>CO3. Develop an understanding of the roles of relationship marketing and customer service in adding value to the customer's perception of a service<br>CO4. Demonstrate integrative knowledge of marketing issues associated with service Productivity, perceived quality, customer satisfaction and loyalty<br>CO5. Recognise how services marketing principles can be used as a conceptual framework to help managers identify and solve marketing problems |
| 20MBA4DEA5  | Marketing Research               | CO1. Make the student as a knowledgeable research consumer and a beginning practitioner.<br>CO2. Focus on qualitative (exploratory) and quantitative research execution and the application of research findings and analysis in decision making.<br>CO3. Facilitate with practical application of research, through gaining working knowledge of certain terminologies.<br>CO4. Translate marketing problem into a feasible research question.<br>CO5. Understand the fundamentals of qualitative (exploratory) and quantitative marketing research.   |



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| Course Code | Course Title                    | Course Learning Outcomes   |
|-------------|---------------------------------|--|
| 20MBA4DEB1  | Financial Modelling using Excel | CO1: Understand the concept of Design Model for analysing performance, variance and break even analysis.<br>CO2: Describe the various financial models for calculating cost of capital, time value of money and for planning capital budgeting and capital structure.<br>CO 3: Integrate the concepts of developing model for valuing share and bond, analysing portfolio and risk.<br>CO4: Understand the concepts developing the model for the applications of investment Management<br>CO5: Understand the concepts developing the model for the applications of linear regression, trend line, data smoothing and decision tree model. |
| 20MBA4DEB2  | Banking and Insurance           | CO1. Understand the basics of Indian Banking System and Banking Structure.<br>CO2. Acquire the knowledge and skills of banking functions and services<br>CO3. Integrate the application of technology in banking and its impact.<br>CO4. Facilitate to inculcate basic concepts of insurance and its functions<br>CO5. Develop depth knowledge of various types of insurance.  |
| 20MBA4DEB3  | International Finance           | CO1: Ability to understand the concept of international monetary system and the foreign exchange markets<br>CO2: Apply knowledge of derivatives to risk management in international financial markets.<br>CO3: Understand the Concept International Financial Instrument and Corporate Finance.<br>CO4: Integrate the knowledge of Analyze and determine cost of capital and multinational capital budgeting to enable firms to make informed investment decisions<br>CO5: Acquire the knowledge of processes and instruments used in the financing of international trade.  |
| 20MBA4DEB4  | Financial Services              | CO1. Practice the concept of financial system.<br>CO2. To differentiate the Hire purchase and leasing.<br>CO3. Apply the mechanism of forfaiting and methodology of credit rating system.<br>CO4. To enable the students get familiarize with Mutual Funds<br>CO5. Understanding legal aspects of Venture Capital and Housing Finance.   |
| 20MBA4DEB5  | Tax Management                  | CO 1. Understand the basics of Tax system and Tax planning in India<br>CO 2. Acquire the knowledge and skills to calculate tax on salary income<br>CO 3. Familiar with tax planning of house property income<br>CO 4. Facilitate to inculcate basic concepts of business tax planning<br>CO 5. Practice tax management in firms and companies  |
| 20MBA4DEC1  | HR Analytics                    | CO1. Understanding of the role and importance of HR analytics, and the ability to track, store, retrieve, analyse and interpret HR data to support decision making.  |



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| Course Code | Course Title                            | Course Learning Outcomes  |
|-------------|---|---|
|             |   | <p>CO2. Apply benchmarks/metrics to conduct research and statistical analyses related to Human Resource Management</p> <p>CO3. Employ appropriate software to record, maintain, retrieve and analyse human resources information (e.g., staffing, skills, performance ratings and compensation information).</p> <p>CO4. Apply quantitative and qualitative analysis to understand trends and indicators in human resource data; understand and apply various statistical analysis methods.</p> <p>CO5. Demonstrate how to connect HR results to business results.</p>                        |
| 20MBA4DEC2  | International Human Resource Management | <p>CO1. Ability to deal with international culture and diversity.</p> <p>CO2. Apply selection process and also manage expatriate and repatriation.</p> <p>CO3. Understand the international training module</p> <p>CO4. Analyse the Performance appraisal Techniques.</p> <p>CO5. Create labour relations in Multinational Corporations etc.</p>  |
| 20MBA4DEC3  | Performance Management                  | <p>CO1. Systematically decide and communicate strategic performance aims, objectives, priorities and targets.</p> <p>CO2. Plan effective performance management policies and practices to improve organizational and employee performance.</p> <p>CO3. Devise and sustain arguments for using appropriate performance management techniques, rewards and sanctions to improve performance.</p> <p>CO4. Demonstrate the appraisal skills required when managing achievement and underachievement.</p> <p>CO5. Critically evaluate the effectiveness of performance management.</p>             |
| 20MBA4DEC4  | Managerial Behaviour and Effectiveness  | <p>CO 1. Inculcate effective job behaviour and inter personal relationship to maintain organizational peace.</p> <p>CO 2. Identify managerial behavioural talents and remunerate the right talents for enhancing organizational effectiveness.</p> <p>CO 3. Apply managerial behavioural approaches to face the environmental changes internally and externally.</p> <p>CO 4. Analyze the leadership talents to foster synergy in the organization.</p> <p>CO 5. Develop ability to address learning issues with the employees and favours the organization to face with the competitors.</p> |
| 20MBA4DEC5  | Human Resource Development              | <p>CO1. To build an understanding and perspective of Human Resource Development as discipline appreciating learning.</p> <p>CO2. To learn the skills of developing a detailed plan for need and implementation of HRD program in the organization.</p> <p>CO3. To learn role of learning in action as an individual, group and an organization in order to develop creative strategies to organizational problems.</p> <p>CO4. To develop a perspective of HRD beyond organizational realities.</p> <p>CO5. To understand contemporary realities of HRD and its future needs.</p>             |
| 20MBA4DED1  | Software Project Management             | <p>CO1. Identify the different project contexts and suggest an appropriate management strategy.</p>   |



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## 1.1 Curriculum Design and Development

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| Course Code | Course Title                       | Course Learning Outcomes   |
|-------------|------------------------------------|--|
|             |                                    | <p>CO2. Practice the role of professional ethics in successful software development.</p> <p>CO3. Identify and describe the key phases of project management.</p> <p>CO4. Determine an appropriate project management approach through an evaluation of the business context and scope of the project.</p> <p>CO5. Demonstrate an ability to present ideas both formally and informally to a group of their peers and the management.</p>   |
| 20MBA4DED2  | Cyber Security                     | <p>CO1. Analyze and evaluate the cyber security needs of an organization.</p> <p>CO2. Determine and analyze software vulnerabilities and security solutions to reduce the risk of exploitation.</p> <p>CO3. Measure the performance and troubleshoot cyber security systems.</p> <p>CO4. Comprehend and execute risk management processes, risk treatment methods, and key risk and performance indicators</p> <p>CO5. Design and develop security architecture for an organization.</p> |
| 20MBA4DED3  | Enterprise Wide Information System | <p>CO1. Comprehend the technical aspects of ERP systems.</p> <p>CO2. Understand roles of BPR in ERP system implementations.</p> <p>CO3. Describe typical functionality in an ERP system.</p> <p>CO4. Understand the activities of supply chain and roles of E SCM in enterprise system.</p> <p>CO5. Develop skills to identify and solve the issues in CRM effectively.</p>  |
| 20MBA4DED4  | Decision Support System            | <p>CO1. Describe different kinds of decision support systems and their functions.</p> <p>CO2. Understand the applications and Impact of DSS in different kinds of organizations.</p> <p>CO3. Analyze typical decision situations in market.</p> <p>CO4. Apply relevant theory in order to evaluate different alternatives for decision making.</p> <p>CO5. Identify the circumstances under which, EIS and ES can be used for decision making.</p>                                       |
| 20MBA4DED5  | E Business                         | <p>CO 1. Understand the basics of concepts of EBusiness</p> <p>CO 2. Acquire the knowledge of different E business Models</p> <p>CO 3. Familiar with web designing and website construction</p> <p>CO 4. Inculcate the knowledge of security aspects in ebusiness</p> <p>CO 5. Wellverse with emarketing and e payment systems and its applications</p>  |
| 20MBA4DEE1  | Six sigma                          | <p>CO1. Enable the student to identify the characteristics of an organization's business processes.</p> <p>CO2. Identify the process or product customers impacted by the problem</p> <p>CO3. Delivering nearperfect goods and services for business transformation for optimal Customer satisfaction</p>  |



## Criterion I - Curricular Aspects

### 1.1 Curriculum Design and Development

#### 1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution

| Course Code | Course Title                                     | Course Learning Outcomes  |
|-------------|--|---|
|             |  | CO4. Acquaint the knowledge that the primary goal is to bring maximum benefit to the customer.<br>CO5. Facilitate that the business transformation and change.  |
| 20MBA4DEE2  | Supply Chain Planning                            | CO 1. Acquire knowledge on Supply chain forecasting.<br>CO 2. Implement the Supply chain based on the demand.<br>CO 3. Acquire knowledge on the various Planning Strategies.<br>CO 4. Know factors responsible for decisions.<br>CO 5. Illustrate the network decisions.  |
| 20MBA4DEE3  | Supply Chain Coordination                        | CO 1. Understand the fundamentals of supply chain coordination<br>CO 2. Know the challenges in supply chain coordination<br>CO 3. Understand how managerial levers and partnerships aid in achieving Supply Chain coordination<br>CO 4. Expose to the different approaches for coordination systems<br>CO 5. Apply the different strategies of supply chain coordination  |
| 20MBA4DEE4  | Modelling for Supply Chains                      | CO1. Understand the concepts of modelling and analytics for supply chain management in MS Excel<br>CO2. Analyze the complexities associated in supply chain with linear programming models<br>CO3. Evaluate the effectiveness of transportation models<br>CO4. Apply the elements of performance Measures and performance Models for supply chain.<br>CO5. Formulate an effective network strategy in supply chain.   |
| 20MBA4DEE5  | Theory of Constraints                            | CO1. Familiarize students to the fundamentals of operational process analyses with a view to improving productivity and performance towards fulfilling the overall business goals.<br>CO2. Enable them learn the concepts, principles and application of the theory of constraints approach in this regard.<br>CO3. Identify the constraints in organizational process<br>CO4. Estimate and express the constraints.<br>CO5. Evaluate the performance after elevation of constraints. |
| 20MBA4DEF1  | Diversity Management                             | CO1. Understand the new Changes in the Business Environment Cultural Diversity<br>CO2. Analyze Change in Global Scenario and Summarize the Causes, Context of Emerging Changes in the Management<br>CO3. Managing Competition And Legal Acts in India.<br>CO4. Articulate Both The Advantages And The Challenges Of Diversity<br>CO5. Understand Diversity in the Organization and Implement Diversity Strategies to Develop Smooth Working Environment in Global Companies           |
| 20MBA4DEF2  | Business Opportunity Recognition and Forecasting | CO 1. Inculcate skills to evaluate and source the right business opportunity for excelling with creativity<br>CO 2. Eliminate the risks involved due to industry setup & competitors and overcoming the risks with business concept<br>CO 3. Identify the marketing strategy for adapting in relation with the external environment   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title              | Course Learning Outcomes  |
|-------------|---------------------------|---|
|             |                           | CO 4. Build scenario planning in the organization through developing scenario matrix<br>CO 5. Foresight while recognizing the opportunity through assessment and gives feedback for the business processes  |
| 20MBA4DEF3  | Creative problem solving  | CO1. Make the students to understand the role of creativity and innovation<br>CO2. Be familiar with processes and methods of creative problem solving. observation, definition, representation, ideation, evaluation and decision making<br>CO3. Recognize and overcome barriers to using creative problem solving in management practices and decisions. Incorporate whole brain thinking strategies into personal approach to solving problems in the workplace.<br>CO4. Develop solutions to workplace problems through applying appropriate problem solving techniques.<br>CO5. Demonstrate knowledge of Organizational Creativity & Innovation Creativity. |
| 20MBA4DEF4  | Small Business Management | CO1. Familiarize the students with the concept of small business<br>CO2. In depth knowledge on small business opportunities and challenges<br>CO3. Ability to devise plans for small business by building the right skills and marketing Strategies<br>CO4. Identify the funding source for small startups<br>CO5. Business evaluation for buying and selling of small firms  |
| 20MBA4DEF5  | Sustainable Enterprise    | CO1. Innovate Sustainable products and services for having social return for the enterprise<br>CO 2. Apply Sustainable Business Strategies in the business and makes journey towards Sustainable Development Goals<br>CO 3. Practice Different Approaches for making the Successful sustainable enterprise<br>CO 4. Utilize the Concepts of Green Business for adapting Sustainable business environment<br>CO 5. Manage Green Business and Provide Job Opportunities on green enterprise and contribute economic growth  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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### PROGRAMME SPECIFIC OUTCOMES DEPARTMENT OF SOCIAL WORK

#### MSW

#### Students will be able to

- PSO1.** Discuss the nature of social work profession, ideals virtues of social work and effectual way of working as individual within groups and families.
- PSO2.** Demonstrate ethical, professional and social demeanor social workers and engage in lifelong learning and personality development.
- PSO3.** Apply knowledge of social systems and human behaviour to promote social change, problem solving in human relationships and the empowerment of people to enhance their well-being.
- PSO4.** Express knowledge of theory, legislation, policy, official inquiry reports and international conventions, to assessment and intervention planning in social work practice.
- PSO5.** Employ social entrepreneurship for sustained living, in changing society by engaging in action projects, research work, networking and Liasoning.

#### M.Phil Social Work

#### Scholars will be able to

- PSO1.** Explain the contemporary issues in social work and the changing trends and global expectation from the social workers.
- PSO2.** Recognize teaching and learning skills adequate for classroom teaching and learning techniques for self improvement in academics.
- PSO3.** Assess the requisite needs of individuals, groups and organizations, carryout a research study and emerge solutions for the welfare of the society following ethics, code of practices and virtues of research.
- PSO4.** Restate the research results in oral and written form and promote the study findings as publications.
- PSO5.** Apply the theories, concepts and knowledge of social issues in enhancing professionalism as an independent worker or through affiliation.

| Course Code | Course Title                           | Course Learning Outcomes  |
|-------------|--|---|
| 23PSW1CC1   | Social Work Profession and Development | CO1: Explain the knowledge on concepts of Social Work, historical development of the profession and its different methods |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                             | Course Learning Outcomes  |
|-------------|--|---|
|             |  | CO2: Understand and Analyse the principles, scope and philosophy of Social Work<br>CO3: Discover knowledge on fields and emerging areas of Social Work.<br>CO4: Distinguish the various concepts of Sociology.<br>CO5: Develop the deeper understanding of problems that are prevalent in the society .   |
| 23PSW1CC2   | Working with Individuals                 | CO1: Gain insight and understanding of working with individuals.<br>CO2: Apply the tools and techniques of working with individuals in problem solving<br>CO3: Decide the various approaches of working with individuals<br>CO4: Ability to critically analyze the problem of individuals<br>CO5: Establish the skills and abilities to work with individuals in different settings.<br>.   |
| 23PSW1CC3   | Working with Groups                      | CO1: Understand the concept, values and principles of social group work and adopt the principles while working with groups<br>CO2<br>Formulate the social group by understanding the process of social group<br>CO3: Determine the social group work interventions in working with groups in schools, industries, de-addiction centres and Special schools<br>CO4: Plan programmes for group work intervention with target population<br>CO5: Acquire the ability to critically analyze the problems of the group                           |
| 23PSW1CC4   | Community Organisation and Social Action | CO1: Understand the concept of Community, Community Organization and Social Action and determine the strategy for community intervention<br>CO2: Analyze the needs of the community and suggest suitable measures to fulfil it<br>CO3: Enrich the skills in Community organization by understanding the models of community organization<br>CO4: Apply the methods of Community organization in evaluating the programmes of the community<br>CO5: Justify the appropriate methods of social action needed for the welfare of the community |
| 23PSW1CC5I  | Field Work Practicum                     | CO1: Enhance understanding about organizational profile, activities and role of social workers in selected civil society organizations, hospitals, industries and government institutions.<br>CO2: Gain familiarity on identifying rural area and its problems prior to rural camp, executing methods of Social Work based on needs of rural area during rural  |





**Criterion I - Curricular Aspects**

**1.1 Curriculum Design and Development**

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| Course Code | Course Title                                  | Course Learning Outcomes  |
|-------------|---|---|
|             |   | <p>camp, planning the entire rural camp program and its effective implementation by optimal utilization of financial and community resources.</p> <p>CO3: Develop professional skills on planning and organizing group project by using social worker's intervention for social problems by creating sensitization on it among people in rural and urban areas</p> <p>CO4: Acquire the basic skills and abilities needed to outshine as a Social Work professional.</p> <p>CO5: Enrich understanding about social problems in rural and urban areas</p> |
| 23PSW2CC6T  | Management of Social Organisation - Theory    | <p>CO1: Understand the Concept and Functions social work methods</p> <p>CO2: Apply the skills and techniques of social welfare administration in different settings.</p> <p>CO3: Analyse Social and personal Legislation for catering to the needs of the society</p> <p>CO4: Create own social welfare organization based on the knowledge of social work Profession.</p> <p>CO5: Evaluate the abilities and qualities of social workers in administering community based organization.</p>  |
| 23PSW2CC6P  | Management of Social Organisation - Practical | <p>CO1: Understand the basic knowledge of computer for the application of technology in social work practice.</p> <p>CO2: Apply the computers in the Field for the presentation of social issues properly.</p> <p>CO3: Decide the right skills and techniques of computer for excelling in social work profession.</p> <p>CO4: Prepare the documentations by using the knowledge of computer technology</p> <p>CO5: Apply the internet resources for the better functioning in the society</p>  |
| 23PSW2CC7   | Research Methods In Social Work               | <p>CO1: Understand and demonstrate the various processes involved in research</p> <p>CO2: Appraise the needs of the society and Formulate research problem</p> <p>CO3: Determine the research design and construct the tools for data collection</p> <p>CO4: Recommend the appropriate statistical tool for analysis</p> <p>CO5: Integrate the research with report writing</p>   |



## Criterion I - Curricular Aspects

### 1.1 Curriculum Design and Development

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| Course Code | Course Title                                    | Course Learning Outcomes  |
|-------------|---|---|
| 23PSW2CC8   | Human Growth And Personality Development        | CO1: Understand the concept of psychology and personality and its importance<br>CO2: Determine the Physical, Psychological, Social, Emotional changes and development of a person from birth to end of life.<br>CO3: Evaluate the personality based on the personality theories<br>CO4: Apply the various concepts of human development like perception, memory, learning in assessing the individual behaviour.<br>CO5: Analyse and test the IQ levels of the individuals and suggest the suitable coping strategies.  |
| 23PSW2CC9   | Counselling In Social Work: Theory And Practice | CO1: Understand the basic knowledge on counselling.<br>CO2: Explain the various Process and Approaches of counselling for solving the behavioural problems of the persons<br>CO3: Create the awareness about theories of counselling for the success in personal and professional life.<br>CO4: Evaluating the Therapeutic Intervention in Counselling<br>CO5: Apply the knowledge of counselling in various settings for being successful in counselling practice  |
| 23PSW2CC10I | Concurrent Field Work Practicum                 | CO1: Understand about the fieldwork agency profile, activities and role of social worker in it.<br>CO2: Enable students to plan and apply the methods of social work at the relevant fieldwork organization (i.e. Hospitals or Industries or Civil Society Organization or Special Schools).<br>CO3: Support and Contribute for the fieldwork organization by way of documentation, creating awareness program and helping professional social workers in the organization.<br>CO4: Apply the theoretical concepts and methods of Social Work discipline at the fieldwork agency.<br>CO5: Evaluate the skills needed to outshine as a Social Work professional through fieldwork experiences. |
| 20PSW3CC11  | Summer Internship*                              | CO1: Understand the functioning of the social work agencies<br>CO2: Enrich the professional capacity of the social workers<br>CO3: Imbibe the ethics of social work to the trainees<br>CO4: Promote networking among social work agencies<br>CO5: Enhance the reporting and documentation skills of social work students  |
| 20PSW3CC12  | Social Entrepreneurship                         | CO 1: Apply and critique social entrepreneurship frameworks   |



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| Course Code | Course Title               | Course Learning Outcomes   |
|-------------|----------------------------|--|
|             |                            | CO 2: Apply the theory of change model for social enterprises<br>CO 3: Identify areas of our economy/society where social entrepreneurs work<br>CO 4: Identify characteristics of successful social entrepreneurs<br>CO 5: Analyze the challenges in growing a social enterprise and scaling social impact   |
| 20PSW3CC13  | Disaster Management        | CO1: Enhance understanding on concepts pertaining to disaster (i.e. meaning, significance, types, impact, intervention, etc.), Disaster Management Act, 2005 and key agents in disaster management<br>CO2: Gain familiarity on concepts relating to disaster mitigation, disaster management, disaster management cycle and disaster management dimensions.<br>CO3: Improve knowledge on impact of disaster during, post disaster, impact of it on physical, economical, spatial, psycho social conditions and on its victims.<br>CO4: Know about concepts relating to relief, reconstruction, rehabilitation, prerequisites and constraints in relief work.<br>CO5: Enrich acquaintances on disaster policy in India, Disaster Management Act, 2005, international agencies working for disaster, role of international civil society organizations, media, social workers, case studies relating to disaster, etc. |
| 20PSW3DE11  | Community Health           | CO 1: Obtain knowledge and understanding about the concept of health and community health<br>CO 2: Strengthen the understanding of health care system in India.<br>CO 3: Enhance the skills to assess the health needs of the community<br>CO 4: Develop the understanding of nutrition and the deficiency of it create hazards in human beings<br>CO 5: Acquire the understanding of various communicable and non-communicable diseases that affect the human beings  |
| 20PSW3DE12  | Mental Health              | CO 1: Able to understand the Concept and History of Mental Health<br>CO 2: Develop the Assessment skills and applying the knowledge in the field of Mental Health<br>CO 3: Acquire the Knowledge about Neurotic, Stress-related and Somatoform Disorders<br>CO 4: Gain the insight of Prevalence and Treatment modalities Psychosis, Psycho-somatic problems<br>CO 5: Ability to familiarize in the field of mental health and mental illness.   |
| 20PSW3DE13  | Disability and Social Work | CO 1: Obtain knowledge about disability and impairment<br>CO 2: Acquire insight into different types of disability<br>CO 3: Understanding the impact of disability on individuals and families<br>CO 4: Develop an attitude of respect and dignity towards persons with disability<br>CO 5: Strengthen the skills of social worker to deal the persons with disability.  |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                                 | Course Learning Outcomes   |
|-------------|--|--|
| 20PSW3DE21  | Rural Community Development                  | CO 1: Understand about the culture and lifestyle of rural community<br>CO 2: Critical analysis of the problems of people in rural community<br>CO 3: Obtain knowledge about the administrative structure of rural community development<br>CO 4: Strengthen the knowledge about the rural development programmes for the welfare of the rural community<br>CO 5: Enrich the skills to apply the social work methods for the development of the rural community   |
| 20PSW3DE22  | Urban Community Development                  | CO1: Enhance understanding on concepts pertaining to urban community (i.e. Features of urban area, classification, trends in urbanization process, types and theories of migration).<br>CO2: Gain familiarity on theories of urbanization, characteristics of urbanism, approaches, theories, classification of slums and urban problems.<br>CO3: Improve knowledge on concept, approaches, process and methods of urban community development as well as about laws relating to it.<br>CO4: Know about concepts relating to urban development administration at national, state and local level, urban development agencies, urban services, urban deficiencies and role of voluntary agencies in urban development.<br>CO5: Enrich acquaintances on various urban development programmes, problems in implementation of programmes related to urban development and role of community development professionals. |
| 20PSW3DE23  | Tribal Community Development                 | CO 1: Enable the students to understand the unique nature of tribal culture.<br>CO 2: Develop sensitivity and commitment for working with tribal community<br>CO 3: Enhance skills on critical review of tribal development Programmes and its application of social work methods.<br>CO 4: Acquire the knowledge on the government and voluntary efforts towards tribal development.<br>CO 5: Understand the Problems of tribal community and its administration.   |
| 20PSW3DE31  | Human Resource Management                    | CO 1: Gain requisite knowledge on various HR aspects<br>CO 2: Familiarize the emerging trends in HRM<br>CO 3: Identify the challenges of HR Profession in the 21st Century<br>CO 4: Understand the Methods of various skills of Human Resource Records Maintenance/ Evaluation<br>CO 5: Enhance knowledge of incorporating specific social work interventions in Industrial Settings   |
| 20PSW3DE32  | Industrial Relations and Labour Legislations | CO1: Gain knowledge on the concept of labour, labour welfare and industrial relations.<br>CO2: Understand concept, causes and consequences of industrial conflict and aspects pertaining to collective bargaining.   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title             | Course Learning Outcomes  |
|-------------|--------------------------|---|
|             |                          | CO3: Enlighten on theories pertaining to labour legislation, laws relating to working conditions and worker's organization.<br>CO4: Know about various protective legislation and wage legislations.<br>CO5: Develop understanding on laws relating to industrial relation and social security.   |
| 20PSW3DE33  | Training and Development | CO1: Understand principles, need, importance of training and organizing training programmes for employees at various levels.<br>CO2: Develop understanding on training need analysis and designing a training programme.<br>CO3: Enhance the understanding of methods and techniques of training.<br>CO4: Improve understanding on employee development and executive development programme.<br>CO5: Gain familiarity on aspects relating to management development in global context and training in important areas of human resources.   |
| 20PSW3CC14  | Concurrent Field Work    | CO1: Implement the process of undertaking case history and providing psycho social intervention in hospitals.<br>CO2: Gain knowledge about the company or industry, functions of human resource managers and implementation of labour laws.<br>CO3: Develop familiarity about civil society organization, their activities and role performed by community development professional in the institution.<br>CO4: Practice methods of Social Work and theoretical concepts learnt in hospitals, industries and civil society organization.<br>CO5: Contribute towards fieldwork agencies in form of documentation, practicing methods of Social Work, training and awareness programs, etc. |
| 20PSW4DE14  | Medical Social Work      | CO 1: Obtain understanding about social work in medical settings<br>CO 2: Strengthen knowledge of psychological, social and economic implications of illness on the patient and families<br>CO 3: Understand the structure and functions of hospitals for the welfare of the society<br>CO 4: Gain insight into the health policies and programmes meant for the welfare of the people in the society<br>CO 5: Enrich the skills of social workers to deal with patients and their families.  |
| 20PSW4DE15  | Psychiatric Social Work  | CO 1: Acquire specific knowledge and concept of psychiatric social work.<br>CO 2: Understand the therapeutic intervention in psychiatric illness/ theoretical framework for individual psychotherapy and counseling.<br>CO 3: Enhance skills and intervention techniques for psycho-social treatment and Rehabilitation of psychiatric patients<br>CO 4: Ability to build professional skills and use the methods to solve the issues of the personality.   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title             | Course Learning Outcomes  |
|-------------|--------------------------|---|
|             |                          | CO 5: Develop the capacity of the student to apply knowledge and skills of the methods of professional social work in the domain of mental health   |
| 20PSW4DE24  | Project Management       | CO 1: Obtain basic knowledge about NGO and its functions<br>CO 2: Understand various dimensions of project from planning till evaluation<br>CO 3: Acquire skills to draft a project proposal<br>CO 4: Enhance skills in undertaking participatory methodology<br>CO 5: Understand the legal frame work to start and manage an NGO   |
| 20PSW4DE25  | Social Development       | CO 1: Gain knowledge about underdevelopment and sustainable development for the welfare of the society<br>CO 2: Obtain understanding about the concept of social development of the people in the society<br>CO 3: Develop the understanding of local self-governance for the welfare of the people in the society<br>CO 4: Obtain knowledge about the roles and responsibilities of NGO's in promoting social development<br>CO 5: Enhance the skills of social workers towards working for social development   |
| 20PSW4DE34  | Organizational Behaviour | CO1: Enhance understanding on concepts pertaining to organizational behaviour (i.e. Features, importance, disciplines contributing to organizational behaviour, historical background, models, Etc.)<br>CO2: Gain familiarity on aspects relating to individual behaviour, personality, perception, job stress, burnout, frustration and coping strategies.<br>CO3: Improve knowledge on group behaviour, group dynamics and team building.<br>CO4: Know about organizational structure, organizational change, organizational culture, organizational effectiveness, organizational design, organizational change management and challenges to organizational behaviour.<br>CO5: Enrich acquaintances on organizational change and development |
| 20PSW4DE35  | Strategic HRM            | CO 1: Assess the contribution of human resources strategic planning to an organization's bottom line.<br>CO 2: Develop values and ethics statements that support organizational goals.<br>CO 3: Analyze how an organization's learning capability affects its success in change management.<br>CO 4: Assess the role of human resources management in work design and redesign initiatives.<br>CO 5: Evaluate the impact of globalization on an organization's human resources.   |
| 20PSW4CC15  | Concurrent Field Work    | CO 1: Obtain knowledge about the practices and functioning of the hospitals, industries and NGOs<br>CO 2: Obtain the skill of practicing case study, group work and organizing the community for sustainable development<br>CO 3: Learn the skill of assessing the need of the community through PRA  |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                            | Course Learning Outcomes   |
|-------------|---|--|
|             |   | CO 4: Obtain knowledge of monitoring and evaluation of various projects of the organization, hospitals and industries<br>CO 5: Gain insight into various industries, hospitals and NGOs which render service to the society  |
| 20PSW4CC16  | Pre-Employment Training/Block Placement | CO 1: Implement the process of undertaking case history and providing psycho social intervention in hospitals.<br>CO 2: Gain knowledge about the company or industry, functions of human resource managers and implementation of labour laws.<br>CO 3: Develop familiarity about civil society organization, their activities and role performed by community development professional in the institution.<br>CO 4: Practice methods of Social Work and theoretical concepts learnt in hospitals, industries and civil society organization.<br>CO 5: Contribute towards fieldwork agencies in form of documentation, practicing methods of Social Work, training and awareness programs, etc. |
| 20PSW4PW    | Research Project                        | CO 1: Introduce and to provide hands on training to the students on the various sampling procedures.<br>CO 2: Impart knowledge on data collection skills<br>CO 3: Develop their ability to analyse the data they have collected.<br>CO 4: Develop their scientific writing and ability for logical reasoning<br>CO 5: Develop skills for use of library and documentation services for research.   |
| 20PSW4EC2   | Social Work for Career Examinations     | Develop the practical skills and qualities in the field of social work careers and opportunities.  |
| 20PCNOC     | Online Course (Compulsory)              | Updating their knowledge and skills to survive in the competitive field of social work   |

## PROGRAMME SPECIFIC OUTCOMES PG & RESEARCH DEPARTMENT OF TAMIL

### இளங்கலைத் தமிழியற் பட்டம் (B.Lit)

**PSO1.** மொழி இலக்கியம் குறித்த விரிவான ஒருங்கிணைந்த கருத்தியலை வெளிப்படுத்துதல்

**PSO2.** பத்துறை சார்ந்த உயர்கல்விக்கு வழிகாட்டும் வகையிலான உரையாடல் மற்றும் பயன்முறைத் திறன்களை வளர்த்தல்.

**PSO3.** விமரிசன சிந்தனைகள், பிரச்சனைகளை தீர்க்கும் திறன், முடிவெடுத்தல் திறன், பகுப்பாய்வுத் திறன் ஆகியவற்றைப் பெறுதல்.

**PSO4.** நேர்காணல், புதிய மாற்றங்கள் ஆகியவற்றை எதிர்கொள்வதற்கான ஆளுமைத் திறன்களைப் பெறல், தொழில்முனைவோராக சாதனையாளர்களாக உருவாக வழிகாட்டலைப் பெறல்.

**PSO5.** உலகளாவிய நோக்கு மற்றும் கலாச்சாரப் பன்முகத் தன்மைகளை கற்றல்.



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

### முதுகலைத் தமிழியற் பட்டம் (M.A)

**PSO1.** இலக்கியங்களை இனங்காணல், வகைப்படுத்தல், வாசித்தல், புரிதல் முதலிய அறிவுத்திறன்களைப் பெறல்.

**PSO2.** இலக்கியப் பிரதிகளைத் தொடர்புறுத்தல், விளக்குதல், கட்டுடைத்தல், மறுக்கட்டமைத்தல், திறனாய்தல், விமர்சித்தல், தற்கித்தல் ஆகிய நுண்ணறிவுத் திறன்களைப் பெறல்.

**PSO3.** இலக்கியப் பிரதிகளை உருவாக்குவதற்கான கற்பனைத்திறன், மொழித்திறன், புலப்பாட்டுத்திறன், பேச்சாற்றல், எழுத்தாற்றல் ஆகிய படைப்புத்திறன்களைப் பெறல்.

**PSO4.** பண்பாட்டியல் நோக்கு அறிவியல் கண்ணோட்டம், கலைப்பார்வை, நுண்கலை ரசனை, நவீனச்சிந்தனை ஆகிய ஆளுமைப் பண்புகளைப் பெறல்.

**PSO5.** வேலைவாய்ப்புக்கான பல்வேறுத் திறன்களைப் பெறல்.

### ஆய்வியல் நிறைஞர் பட்டம் (M.PHIL.)

**PSO1.** தமிழின் அறிவுசார் படைப்பாற்றல், பொறுமையான வாசிப்பு, புதுமையானச் சிந்தனைகள் ஆகியவற்றை உருவாக்குதல்.

**PSO2.** தன்னார்வக்கற்றல் மற்றும் கற்பித்தல் திறன்கள் ஆகியவற்றை வாழ்நாள் அனுபவமாகக் கொள்ளுவதை ஊக்குவித்தல்.

**PSO3.** அறிவு மற்றும் கருத்தியல் சார்ந்த புரிதல்களை மேம்படுத்த நவீனத் தமிழ் ஆய்வியல் அணுகுமுறைகளைப் பயன்படுத்த வழிகாட்டுதல்.

**PSO4.** நிகழ்வுகள், சிக்கல்கள், சிந்தனைகள், விவாதங்கள் ஆகியவற்றின் ஒப்பீடுகள், முரண்கள் ஆகியவற்றை, நூலகம் மற்றும் தொழில்நுட்பக் கருவிகள், இணையம், ஆகியவற்றின் துணையோடு தகவல் மேலாண்மையை மேற்கொள்ளுதல்.

**PSO5.** சமூக விழுமியங்களையும் ஆய்வு நேர்மையையும் பின்பற்றுதல்

## COURSE OUTCOMES

### B.Lit. TAMIL

| Course Code | Course Title                                     | Course Learning Outcomes   |
|-------------|--|--|
| 23U1LT1     | பொதுத்தமிழ் - 1 :<br>தமிழ் இலக்கிய<br>வரலாறு - 1 | CO 1: சங்க இலக்கியத்தில் காணப்பெறும் வாழ்வியல் சிந்தனைகளை அறிவார்.<br>CO 2: அற இலக்கியம் மற்றும் தமிழ்க் காப்பியங்களின் வழி வாழ்வியல் சிந்தனைகளைப் பெறுவார்<br>CO 3: பக்தி இலக்கியங்களைக் கற்பதன் மூலம் பக்தி நெறியினையும், பகுத்தறிவு இலக்கியங்களைக் கற்பதன் வழி நல்லிணக்கத்தையும் தெரிந்துக் கொள்வார். |





## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

| Course Code | Course Title                | Course Learning Outcomes   |
|-------------|-----------------------------|--|
|             |                             | CO 4: மொழியறிவோடு சிந்தனைத்திறனைப் பெறுவர்.<br>CO 5: மொழிப்பயிற்சிக்குத் தேவையான இலக்கணங்களைக் கற்பர்.   |
| 23U1LT1A    | தமிழியல் கல்வி ஆதார வளங்கள் | CO 1: தமிழ்மொழியின் அமைப்புக் கூறுகளைத் தெளிவாக அடையாளம் காணுவர்.<br>CO 2: தமிழ்ச் சொல்லமைப்பு நியதிகளைப் புரிந்து கொள்வர்<br>CO 3: தொடரமைப்பு விதிகளையும் வகைகளையும் அறிந்திருப்பர்.<br>CO 4: மொழிப்பனுவலை அலகிட்டுப் பகுத்தாயும் திறன் பெற்றிருப்பர்.<br>CO 5: தேவைக்கேற்பப் பொருத்தமான பனுவலை உருவாக்கும் ஆற்றல் பெற்றிருப்பர்.   |
| 23UTA1CC1   | நன்னூல் - எழுத்ததிகாரம்     | CO 1: எழுத்திலக்கணம் குறித்த அறிவைப் பெறுவர்.<br>CO 2: வல்லினம் மிகும் மிகா இடங்களைப் புரிந்து கொள்வர்.<br>CO 3: தொல்காப்பியத்திற்கும் - நன்னூலுக்குமான வேறுபாட்டை அறிவர்.<br>CO 4: தமிழ் இலக்கணப் புலமைப் பெற்றுப் பிழையில்லாமல் எழுதுவர்.<br>CO 5: நன்னூலின் இன்றியமையாமையை மதிப்பிட்டு உணர்வர்.   |
| 23UTA1CC2   | கவிதை இலக்கியம்             | CO 1: கவிதை இலக்கியம் குறித்தான அறிவைப் பெறுவர்.<br>CO 2: பத்தொன்பதாம் நூற்றாண்டின் மரபுக் கவிதைகளை வாசிக்கும் அனுபவம் பெறுவர்<br>CO 3: கவிதையில் வகைமைகளையும், வெளிப்பாட்டு உத்திகளையும் தங்களின் கவிதைகளில் கையாளுவர்<br>CO 4: கவிதை இலக்கியத்தின் வழி தமிழரின் மரபையும், தமிழ் உணர்வையும் அறிவர்.<br>CO 5: இதழ் மற்றும் வலைப்பூக்களில் கவிதை வெளியிடும் பயிற்சி வழங்குதல் |
| 23UTA1AC1   | தமிழக வரலாறும் பண்பாடும்    | CO 1: தமிழ்நாட்டின் வரலாறுகளை மாணாக்கர் நினைவு கூறுவர்.<br>CO 2: தமிழ்நாட்டின் அரசியல் நிலைகளை அறிவர்.<br>CO 3: பல்வேறு போட்டித் தேர்வுகளை எதிர்கொண்டு தேர்ச்சி பெறுவர்.<br>CO 4: தமிழ் மொழி மற்றும் தாய்நாட்டு உணர்வுகளைப் பெறுவர்<br>CO 5: தமிழின் தொன்மைகளை வரலாற்று அடிப்படையில் அறிவர்.   |
| 23UTA1AC2   | மக்கள் தகவல் தொடர்பியல்     | CO 1: தற்காலத்தில் எந்த வகையான மக்கள் தொடர்பு சாதனங்கள் நம்மை மேன்மைப் படுத்துகின்றன என்பதை அறிவர்.  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution

| Course Code | Course Title                                      | Course Learning Outcomes  |
|-------------|---|---|
|             |   | <p>CO 2: இன்றைய காலகட்டத்தில் இதழியல் எவ்வாறு புதிய தாக்கங்களை ஏற்படுத்துகின்றன என்பதை அறிவர்.</p> <p>CO 3: வானொலியில் முற்காலத்தில் செய்தி கேட்ட முறைக்கும் தற்காலத்தில் செய்தி கேட்கும் முறைக்குமான வேறுபாடுகளைப் புரிந்து கொள்வர்.</p> <p>CO 4: தொலைக்காட்சி இன்றைய காலகட்டத்தில் அவசியம் பொருளா? அல்லது ஆடம்பரம் பொருளா? என்பதை அறிந்து கொள்வர்.</p> <p>CO 5: தற்காலத்தில் கணினியால் ஏற்படும் நன்மைகளையும், தீமைகளையும் அவற்றினால் ஏற்படும் புதிய விளைவுகளையும் மாணவர்கள் விளங்குவர்.</p> |
| 23U2LT2     | பொதுத்தமிழ் - 2 :<br>தமிழ் இலக்கிய<br>வரலாறு - 2  | <p>CO 1: சங்க இலக்கியங்களின் வழி இலக்கியச் சுவையினையும் பண்பாட்டு அறிவினையும் பெறுவர்.</p> <p>CO 2: புதுக்கவிதை வரலாற்றினை அறிந்து கொள்வர்</p> <p>CO 3: திராவிட இயக்க இலக்கியங்களைக் கற்பதன் மூலம் மொழி உணர்வு, இன உணர்வு, சமத்துவம் சார்ந்த சிந்தனைகளைப் பெறுவர்.</p> <p>CO 4: தமிழ் மொழியைப் பிழையின்றி எழுதவும், புதிய கலைச் சொற்களை உருவாக்கவும் அறிந்து கொள்வர்.</p> <p>CO 5: போட்டித்தேர்வுகளில் வெற்றி பெறுவதற்குத் தமிழ்ப் பாடத்தினைப் பயன்கொள்ளும் வகையில் பயிற்சி பெறுவர்.</p>      |
| 23U2LT2A    | தமிழ்மொழி<br>அமைப்பியல்,<br>மொழியியல்<br>அறிமுகம் | <p>CO 1: தமிழ் மொழியின் அமைப்புக் கூறுகளைத் தெளிவாக அடையாளம் காணுவர்</p> <p>CO 2: தமிழ்ச் சொல்லமைப்பு நீயதிகளைப் புரிந்துக் கொள்வர்</p> <p>CO 3: தொடரமைப்பு விதிகளையும் வகைகளையும் அறிந்திருப்பர்</p> <p>CO 4: மொழிப்பனுவலை அலகிட்டுப் பகுத்தாயும் திறன் பெற்றிருப்பர்</p> <p>CO 5: தேவைக்கேற்ப பொருத்தமான பனுவலை உருவாக்கும் ஆற்றல் பெற்றிருப்பர்</p>  |
| 23UTA2CC3   | நன்னூல் -<br>சொல்லதிகாரம்                         | <p>CO 1: தமிழ் மொழியின் சொல் இலக்கணம் குறித்த அறிவைப்பெறுவர்.</p> <p>CO 2: தமிழ்ச் சொற்களின் பயன்பாட்டை அறிவர்.</p> <p>CO 3: இலக்கண அறிவைக் கொண்டு இலக்கிய வகைமையை அறிவர்.</p> <p>CO 4 தமிழ்ச் செய்யுளின் பொருளுணரும் திறன் பெறுவர்.</p> <p>CO 5: இலக்கண அறிவைக் கொண்டு படைப்பாற்றலைப் பெறுவர்</p>  |
| 23UTA2CC4   | புறப்பொருள்<br>வேண்பாமாலை                         | CO 1: திணை – துறை பற்றிய அறிவைப் பெறுவர்.   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title   | Course Learning Outcomes   |
|-------------|--|--|
|             |  | <p>CO 2: புறத்திணைகள், புறத்துறைகள் பற்றிய அறிவைப் பெறுவர்</p> <p>CO 3: பழந்தமிழரின் புறவாழ்க்கைக்கான விழுமியங்களைக் கண்டுணர்தல்</p> <p>CO 4: தொல்காப்பியர் - ஐயனாரிதனாரின் திணை முரண்பாட்டை அறிதல்</p> <p>CO 5: புறத்திணைகள் பற்றிய வேறுபாட்டை அறிந்து மதிப்பீடு செய்வார்</p>   |
| 20U3LT3     | செய்யுள், புதினம், மொழிபெயர்ப்பு, கடிதம், கட்டுரை வரைதல், இலக்கிய வரலாறு | <ol style="list-style-type: none"> <li>1. மாணவர்கள் காப்பியங்கள் வழி சமயப் பன்மியத்தைப் பெறுவர்.</li> <li>2. நாவல் இலக்கியம் வாயிலாகச் சமுதாயச் சிந்தனைகளை எய்துவர்.</li> <li>3. மொழிபெயர்ப்புக்கும் ஆற்றலைப் பெறுவர்.</li> <li>4. கடிதம், கட்டுரையைப் பிழையின்றி எழுதப் பயிற்சியைப் பெறுவர்.</li> <li>5. போட்டித் தேர்வுகளுக்கானப் பயிற்சியும், வேலை வாய்ப்பும் பெறுவர்.</li> </ol> |
| 20UTA3CC5   | இடைக்கால இலக்கியம்   | <ol style="list-style-type: none"> <li>1. காலந்தோறும் பக்தி இலக்கியம் வளர்ந்து வந்துள்ள நெறிமுறைகளை அறிவர்</li> <li>2. பல்சமய கோட்பாடுகளை அறிதல்</li> <li>3. சமயம் எதுவாயினும் சகிப்புத்தன்மையை உணர்தல்.</li> <li>4. பக்திநெறி உள்ளத்தைத் தூய்மை செய்யும்.</li> <li>5. இறைவனிடத்தில் காட்டும் பணிவு மனிதனிடத்திலும் காட்டுவர்.</li> </ol>  |
| 20UTA3CC6   | யாப்பருங்கலக்காரிகை  | <ol style="list-style-type: none"> <li>1. செய்யுள் உறுப்புக்களை அறிவர்.</li> <li>2. மாணவர்கள் சீர்கள் மற்றும் பாவகைகளை தெளிவுறக் கற்றுத் தேர்வர்</li> <li>3. பாவினங்களை அறிவர்.</li> <li>4. யாப்பிலக்கணம் கற்று கவிபுனையும் திறனை வளர்த்துக் கொள்வர்.</li> <li>5. அரசு பணிக்கான தேர்வினை எதிர்கொள்ளும் திறன் பெறுவர்.</li> </ol>   |
| 20UTA3AC5   | விமரிசனக்கலை   | <ol style="list-style-type: none"> <li>1. இலக்கியப் படைப்புகளை மதிப்பிடும் முறைமையை அறிவர்.</li> <li>2. திறனாய்விற்கும் படைப்பிற்கும் இடையேயுள்ள தொடர்பை அறிந்து கொள்வர்.</li> <li>3. திறனாய்வுக் கோட்பாடுகளின் வகைமையை அறிவர்.</li> <li>4. திறனாய்வுக் கோட்பாடுகளின் வழி தமிழ் இலக்கியப் பிரதிகளை அணுகுவர்.</li> <li>5. தமிழ் இலக்கியப் பிரதிகளின் உட்பொருள்களை உணர்வர்.</li> </ol> |
| 20UTA3AC6   | மொழி வரலாறு  | <ol style="list-style-type: none"> <li>1. மொழியியல் சார்ந்த துறையில் ஆர்வத்தை ஏற்படுத்துதல்</li> <li>2. தமிழ் மொழியின் பண்பட்ட தன்மையை மாணவர்கள் அறிந்துணர்வர்</li> </ol>  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

| Course Code | Course Title  | Course Learning Outcomes   |
|-------------|---|--|
|             |   | <p>3. மொழிகளின் பொதுவான வரலாற்றை அறிவதன் வாயிலாகத் தமிழ் மொழியின் வரலாறைப் பெரும்பாலும் விளங்கிக் கொள்வர்.</p> <p>4. இலக்கணத்தை நடைமுறை வாழ்வில் கையாளும் தன்மையைக் கண்டறியும் ஆற்றல் பெறுவார்.</p> <p>5. மொழி வரலாற்றைக் கற்பதன் மூலம் இலக்கணத்தை எளிமையாகப் புரிந்துக் கொள்வர்.</p>  |
| 20UTA3GE1A  | தமிழ் இலக்கியங்களும் வரலாறும் - I                         | <p>1. இருபதாம் நூற்றாண்டு முதற்றான தமிழ் மரபுக் கவிதைகளை இனங்காணுவர்.</p> <p>2. தமிழ்ப் புதுக்கவிதைகளை இனங்காணலும் அவற்றின் வளர்ச்சி மற்றும் பொருண்மை மாற்றங்களைப் புரிந்துக் கொள்வர்</p> <p>3. தமிழ்ச் சிறுகதைகளின் வாயிலாகத் தமிழ்ச் சமூகப் பண்புகள் குறித்து அறிவார்.</p> <p>4. பிழையற்ற மற்றும் கலப்பற்ற தாய் தமிழ் மொழித் திறன்களைப் பெறுவார்.</p> <p>5. தமிழின் நவீன இலக்கிய வடிவங்களின் வரலாற்றை அறிவார்.</p> |
| 20UTA3GE1B  | எழுத்தும் இலக்கியமும் - I                                 | <p>1. தமிழ் எழுத்துக்களை அறிந்து கொள்வர்.</p> <p>2. தமிழ் எழுத்துக்களை எழுதப் பழகுவார்.</p> <p>3. எழுத்துக்களைக் கூட்டி சொற்களை எழுதப்பழகுவார்.</p> <p>4. புதிய சொற்களை உருவாக்கும் விதத்தினை அறிவார்.</p> <p>5. சிறு சிறு தொடர்களை எழுதப் பழகுவார்.</p>   |
| 20U4LT4     | செய்யுள், உரைநடை, போட்டித் தேர்வுத் தமிழ், இலக்கிய வரலாறு | <p>1. தமிழர்களின் வாழ்வியல் விழுமியங்களை அறிவார்.</p> <p>2. நீதிச் சிந்தனைகளையும், அறச்செயல்களையும் உணர்ந்து செயல்படுவார்.</p> <p>3. பல்வேறு அறிஞர்களின் கட்டுரைகளின் வாயிலாக உலக அறிவினைப் பெறுவார்.</p> <p>4. உரைநடைகளின் தன்மைகளை உணர்வார்.</p> <p>5. போட்டித் தேர்வுகளுக்கானப் பயிற்சியும், வேலை வாய்ப்பும் பெறுவார்.</p>  |
| 20UTA4CC7   | தொல்காப்பியம் - எழுத்ததிகாரம்                             | <p>1. தமிழ் இலக்கணப் பயிற்சியை மாணவர்கள் பெறுவார்.</p> <p>2. தமிழ் தொல் இலக்கண மரபுகளை அறிவார்.</p> <p>3. ஒப்பிலக்கணத் திறன்களைப் பெறுவார்.</p> <p>4. இலக்கண ஆராய்ச்சியாளர்கள் உருவாவதற்கான அடித்தளத்தைப் பெறுவார்.</p> <p>5. எழுத்தாற்றலைப் பெறுவார்</p>  |
| 20UTA4CC8   | சிறுநூல்களும்   | <p>1. சமய நெறி சார்ந்த இலக்கியங்களைக் கற்று மாணவர்கள் தம் வாழ்வில் கடைப்பிடிப்பார்.</p> <p>2. புதிய சிறுநூல்களும் படைக்கும் தகுதியை வளர்த்துக் கொள்வர்.</p> <p>3. சிறுநூல்களின் மூலம் நம் நாட்டின் நாகரிகம், பண்பாட்டை நடைமுறைப்படுத்துவது மட்டுமல்லாமல் உலகம் முழுவதும் கொண்டு போய் சேர்ப்பார்.</p>   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

### 1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution

| Course Code | Course Title                       | Course Learning Outcomes   |
|-------------|------------------------------------|--|
|             |                                    | 4. தமிழ்நாட்டை ஆட்சி செய்த மன்னர்களின் கொடை, வீரம், சிறப்புகளை அறிந்து கொள்வர்.<br>5. 96 வகை சிற்றிலக்கியங்களைப் பற்றி அறிந்து கொள்ளவர்.   |
| 20UTA4AC7   | நாடகக்கலை                          | 1. மாணவா;கள் நாடகத்தமிழ் வரலாற்றை முழுமையாக அறிவர்.<br>2. நாடகத்தை படைக்கவும், திறனாய்வு செய்யவும் திறன் பெறுவர்.<br>3. நடக வளர்ச்சிக்கு பாடுபட்டவர்களை மாணவா;கள் இனங்காணுவர்<br>4. நாடக நடிப்பில் ஆர்வம் கொள்வர்.<br>5. நாடகங்கள் வாயிலாகச் சமூக மாற்றத்தைக் கொண்டு வருவர்.   |
| 20UTA4AC8   | அரசுப்பணித் தேர்வுத் தமிழ்         | 1. தமிழக அரசுப்பணித் தோ;வுகள் பற்றிய பயம் இன்றி செயல்படுவர்.<br>2. எதிரிவரும் காலங்களில் அரசுப் பணித் தேர்வுகளில் வரக் கூடிய தமிழ்ப் பாட வினாக்களை நல்ல புரிதலோடு எதிர் கொள்வர்<br>3. அரசுப் பணிகளுக்கான தேர்வின் தமிழ்ப்பாடப் பகுதிகளை முழுமையான தயாரிப்போடு எதிர்கொண்டு வெற்றி பெறுவர்<br>4. அரசுப் பணிகளில் வரக்கூடிய தமிழ்ப்பாடப் பகுதிகளை அதற்கென்று தனியாகப் படிக்க வேண்டிய அவசியம் இருக்காது.<br>5. தமிழ் மாணவா;கள் எந்த வித பதட்டமும் இல்லாமல் எளிமையாகத் தேர்வில் முழு மதிப்பெண் பெறுவர். |
| 20UTA4GE2A  | தமிழ் இலக்கியங்களும் வரலாறும் - II | 1. சிலப்பதிகாரத்தின் மூலம் நீதிக் கருத்துக்களை இனங்காணுவர்.<br>2. கம்பரின் கவி நயத்தை அறிந்து கொள்வர்.<br>3. தமிழ் இலக்கியங்களின் வாயிலாகத் தமிழ்ச் சமூகப் பண்புகள் குறித்து அறிவர்.<br>4. தமிழரின் வாழ்வியல் விழுமியங்களை அறிந்து கொள்வர்.<br>5. போட்டித் தேர்வுகளுக்கான அறிவைப் பெறுவர்.   |
| 20UTA4GE2B  | எழுத்தும் இலக்கியமும் - II         | 1. சிறு சிறு சொற்களைக் கொண்டு வாக்கியங்களை அமைக்கக் கற்றுக் கொள்ளுவர்.<br>2. இயற்கை வளங்களின் சிறப்பினை அறிவர்.<br>3. வாக்கியங்களை வாசிக்கக் கற்றுக் கொள்வர்.<br>4. சுற்றுலாவின் பெருமைகளையும் பயன்களையும் தெரிந்து கொள்வர்.<br>5. பாடல்களின் மூலம் தமிழ் மொழியின் செம்மொழி பண்புகளை அறிவர்.   |
| 20UTA5CC9   | தொல்காப்பியம் – சொல்லதிகாரம்       | 1. தமிழ்ச் சொல்லிலக்கணத்தில் திறன் பெறுவர்;<br>2. சொல்வளம் பெற்றவா;களாக மாணவா;கள் விளங்குவர்   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

| Course Code | Course Title                | Course Learning Outcomes   |
|-------------|-----------------------------|--|
|             |                             | <ol style="list-style-type: none"> <li>புதிய சொற்களை உருவாக்கும் ஆற்றல்களைப் பெறுவர்</li> <li>கலைச் சொல்லாக்கப் பணியில் வாய்ப்புகளைப் பெறுவர்</li> <li>அகராதிகளை உருவாக்கும் கலையைக் கற்பர்</li> </ol>   |
| 20UTA5CC10  | புறப்பொருள் வெண்பாமாலை      | <ol style="list-style-type: none"> <li>புறத்திணைகள் பற்றிய வேறுபாட்டை அறிவர்</li> <li>புறத்துறைகள் பற்றிய அறிவைப் பெறுவர்</li> <li>பழந்தமிழரின் புறவாழ்க்கைகளை தெளிவுறப் பெறுதல்</li> <li>தொல்காப்பியர் - ஐயனரிதனாரின் திணை முரண்பாட்டை அறிதல்</li> </ol>  |
| 20UTA5CC11  | நம்பியகப் பொருள்            | <ol style="list-style-type: none"> <li>அகத்திணைகள் பற்றி அறிவர்</li> <li>உள்ளுறை, இறைச்சி போன்ற நுட்பங்களை அறிவர்</li> <li>ஐந்திணைக்குட்பட்ட பண்பாட்டை அனைவரும் அறிவர்</li> <li>திணையின் அடிப்படையில் ஒழுக்க நெறிகளை கடைபிடித்தல்</li> <li>இயற்கையின் இயல்புகளை உணரச்செய்தல்</li> </ol>  |
| 20UTA5CC12  | காப்பியங்கள்                | <ol style="list-style-type: none"> <li>காப்பிய இலக்கியத்தின் சிறப்புகளை சிறப்புகளை அறிவர்;</li> <li>காப்பியக் கதைகள் வழி அற சிந்தனை பெறுவர்;</li> <li>பல்வேறு காப்பிய வடிவங்களைப் பற்றிய அறிவு பெறுவர்;</li> </ol>   |
| 20UTA5DE1A  | நாவல் இலக்கியம்             | <ol style="list-style-type: none"> <li>நாவல் வாசிப்பு அனுபவங்களைப் பெறுவர்;</li> <li>நாவல் எழுதுவதற்கானத் திறன்களைப் பெறுவர்;</li> <li>நாவல் வாசிப்புகளின் வழியே உலகளாவிய சமூகச் சிக்கல்களைப் புறந்து கொள்ளும் ஆற்றல்களைப் பெறுவர்;</li> <li>பதிப்பகங்களில் பணிவாய்ப்புகளைப் பெறுவர்;</li> <li>முழு நேர எழுத்தாளர்களாக உருவாவர்;</li> </ol>  |
| 20UTA5DE1B  | ஒப்பிலக்கியம்               | <ol style="list-style-type: none"> <li>மற்ற மொழி இலக்கியத்துடன் தமிழ் இலக்கியத்தை ஒப்பிட்டுப் பாரிக்கும் அனுபவத்தைப் பெறுவர்;</li> <li>உலக மொழி இலக்கியத்தின் தனித்தன்மைகளை உணரும் தன்மையைப் பெறுவர்;</li> <li>ஒப்பாய்வு மனப்பான்மையை மாணவர்கள் பெறுவர்;</li> <li>ஒரே மொழி ஒரே காலகட்டத்தைச் சாரிந்த படைப்பாளிகளின் கருத்து ஒற்றுமை வேற்றுமைகளை மாணவர்கள் உணரப்பெறுவர்.</li> </ol> |
| 20UTA5SE2A  | தமிழின் செம்மொழிப் பண்புகள் | <ol style="list-style-type: none"> <li>உயர்தனிச் செம்மொழியின் இலக்கணம் அறிவர்.</li> <li>தமிழ் மொழியின் செவ்வியல் இலக்கியங்களைப் பற்றித் தெளிவு பெறுவர்.</li> <li>தமிழ் மொழியின் தொன்மை, சிறப்பு ஆகியவற்றைப் பற்றி அறிவர்.</li> <li>'தமிழ் உலகச் செம்மொழிகளுள் ஒன்று' என உணர்வர்.</li> </ol>  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

| Course Code | Course Title                 | Course Learning Outcomes  |
|-------------|------------------------------|---|
|             |                              | 5. தமிழ்ச் செவ்விலக்கியங்களின் வாழ்வியல் விழுமியங்களை அறிந்து கொள்வர்.  |
| 20UTA5SE2B  | இலக்கியத்தில் மனித உரிமைகள்  | 1. மனித உரிமைகளை இனங்காண்பர்.<br>2. மனித உரிமைகள் ஆணையம் பற்றித் தெரிந்து கொள்வர்.<br>3. மனித உரிமை மீறல் பற்றிய பதிவுகளை அறிவர்.<br>4. இலக்கியத்தில் மனித உரிமைகள் பற்றிய பதிவுகளை ஆய்வு செய்வர்.<br>5. மனித உரிமைச் சட்டங்கள் பற்றி அறிந்து கொள்வர்.                                |
| 20UTA5SE3A  | சித்த மருத்துவம்             | 1. இயற்கை மருத்துவம் குறித்த விழிப்புணர்வு<br>2. உணவின் முக்கியத்துவத்தை அறிந்து செயல்படல்<br>3. மாற்றுமருந்து இல்லாமல் உணவையே மருந்தாக்கி நலம் பெறல்   |
| 20UTA5SE3B  | தொல்லியல் அறிமுகம்           | 1. தொல்லியலின் பல்திறக் கூறுகளை அறிவர்.<br>2. தொல்லியல் வழி தமிழின் தொன்மையை இனம் காண்பர்.<br>3. தொல்பொருட்கள் வழி பழந்தமிழர் வரலாற்றை அறிந்து கொள்வர்.<br>4. அகழ்வாராய்ச்சியின் அவசியத்தை உணர்வர்.<br>5. தொல்லியல் தொடர்பான பிற துறைகளை அறிவர்.                                      |
| 20UTA5EC1   | தமிழ்க் கற்பிக்கும் முறைகள்  | 1. தமிழ் மொழியின் உயர்வு தன்மைகளை மாணவர்கள் அறிந்துக் கொள்வர்<br>2. வாய்மொழி பயிற்சியின் வழியாக வகுப்பெடுக்கும் ஆற்றலைப் பெறுவர்<br>3. கற்றவற்றை வெளிப்படுத்தும் ஆற்றலைப் பெறுவர்<br>4. தனிப்பயிற்சி மைய தொழில் முனைவோராக உருவாக்கும் ஆற்றலைப் பெறுவர்                                |
| 20UTA5EC1   | உமறுப்புலவர்                 | 1. தமிழ்ப் புலவர்களில் உமறுப்புலவர் பெறுமிடத்தை அறிவர்.<br>2. உமறுப்புலவரின் படைப்பு உத்திகளை இனம் காண்பர்.<br>3. சீறாப்புராணத்தின் காப்பிய மரபை உணர்வர்.<br>4. சீறாப்புராணத்தில் காணலாகும் இஸ்லாமியக் கோட்பாடுகளை அறிவர்.<br>5. சீறாப்புராணத்தின் சிறப்பை மாணவர்கள் உணர்ந்து கொள்வர் |
| 20UTA6CC13  | தொல்காப்பியம் - பொருளதிகாரம் | 1. தமிழ் மரபுக் கவிதையின் இலக்கணத்தை அறிவர்<br>2. பண்டைத் தமிழ் அக, புற இலக்கிமரபுகளை அறிவர்<br>3. மரபுக் கவிதை படைக்கும் படைப்பாற்றலை பெறுதல்  |
| 20UTA6CC14  | தண்டியலங்காரம்               | 1. தத்தம் படைப்புக்களில் அணிகளைப் பயன்படுத்துவர்<br>2. அணிமலக்கணங்களை மாணவர்கள் தெளிவுபட அறிந்து கொள்ளுதல்<br>3. பாடல்களில் உள்ள அணிகளை இனம் காண்பர்  |



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## 1.1 Curriculum Design and Development

**1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

| Course Code | Course Title      | Course Learning Outcomes  |
|-------------|-------------------|---|
|             |                   | <p>4. அணியின் வகைகளையும் துட்பங்களையும் பழுதற கற்றல்</p> <p>5. படைப்பு எதுவாயிலும் அணி என்ற அழகியலோடு அணுகுவர்</p>  |
| 20UTA6CC15  | சங்க இலக்கியம்    | <p>1. சங்க கால மன்னா;களின் ஆளுமைத் திறனையும், அவா;கள் மக்களோடு நெருங்கிப் பழகிய தன்மையினையும் அறிய முடிகிறது</p> <p>2. தன்னை நாடிவந்த புலவர்களுக்கும் வறியவர்களுக்கும் இல்லை என்று சொல்லாத அளவிற்கு கொடை வழங்கிய பான்மையினை அறியலாம்</p> <p>3. சங்கப்புலவர்கள் விரிந்த அறிவினையும், பரந்த மனத்தையும் உடையவா;களாக இருந்ததால் அவர் பொய் சொல்லாதவர்களாக விளங்கினர்</p> <p>4. சங்கப்புலவர்கள் மன்னனிடத்தும் மக்களிடத்தும் ஒற்றுமையையே காண விழைந்தனர் என்பதை அறிய முடிகிறது</p> <p>5. சங்ககால மக்களின், நாகரிகம், பண்பாடு, வாழ்க்கை முறை, உணவுமுறை, அவர்கள் விருந்தோம்பிய முறையை அறியலாம்.</p> <p>6. நற்றாய், செவிலித்தாய், தோழி, தலைவன், தலைவி, பாங்கன், பாங்கி இவர்களது ஆழங்காலப்பட்ட உறவு முறைகளை அறிய முடிகிறது.</p> |
| 20UTA6CC16  | அற இலக்கியம்      | <p>1. மாணவர்கள் அறநெறிகளைக் கற்று உடனிருப்பவர்களையும் நெறிப்படுத்த இயலும்.</p> <p>2. சங்க வாழ்வியலுக்கான அடிப்படை அறங்களைக் கற்று பயனடைவர்</p> <p>3. நீதியைக் கற்றுக்கொண்டு வாழ்வின் கடைப்பிடிப்பர்</p> <p>4. இயற்கை மருத்துவத்தை அறிந்து பக்கவிளைவுகள் இல்லாமல் சுகம் பெறுவர்</p> <p>5. மாணவா;கள் தவறான பாதையை விட்டு விலகியிருக்க இயலும்</p>  |
| 20UTA6DE2A  | சிறுகதை இலக்கியம் | <p>1. சிறுகதைகளை வாசிக்கும் ஆர்வத்தை பெறுவர்</p> <p>2. சிறுகதைகளை எழுதும் திறன்களைப் பெறுவர்</p> <p>3. சிறுகதைகளைத் திறனாய்வு செய்யும் ஆற்றலைப் பெறுவர்</p> <p>4. முழு நேர எழுத்தாளர்களாக உருவாகும் வாய்ப்புகளைப் பெறுவர்</p> <p>5. தேசிய உலகளாவிய சமூகப் புரிதல்களைப் பெறுவர்</p>  |
| 20UTA6DE2B  | மொழி பெயர்ப்பியல் | <p>1. மொழியின் இன்றியமையாமையை அறிவர்</p> <p>2. மொழி படைப்பாகும் விதங்களை உணர்ந்து கொள்வர்</p> <p>3. மொழிபெயர்ப்பு பற்றி அறிந்து கொள்வர்.</p> <p>4. மொழிபெயர்ப்பின் பல் திறக் கூறுகளை அறிவர்.</p>  |





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| Course Code | Course Title               | Course Learning Outcomes  |
|-------------|----------------------------|---|
|             |                            | 5. மொழிபெயர்ப்பின் நன்மைகளை உணர்ந்து கொள்வர்.   |
| 20UTA6DE3A  | இஸ்லாமியத் தமிழ் இலக்கியம் | 1. இஸ்லாமிய இலக்கியங்களை மாணவர்கள் அறிந்து பயன்பெறுவர்.<br>2. இஸ்லாமிய சமயப் புரிதலை மாணவர்கள் தெரிந்து கொள்வர்.<br>3. சமய நல்லிணக்க உணர்வை மாணவர்கள் கைக் கொள்வர்<br>4. பல்சமய உரையாடல்களுக்கான ஆற்றல்களைப் பெறுவர்<br>5. இஸ்லாமிய இலக்கியங்களைப் படைக்கும் திறன்களைப் பெறுவர் |
| 20UTA6DE3B  | நிர்வாகவியல்               | 1. இந்திய அரசின் சட்டங்களை அறிந்து கொள்கின்றனர்.<br>2. மக்களுக்கும், அரசிற்கும் உள்ள கடமைகளை அறிந்து கொள்ளுதல்.<br>3. புதிய செயல்திட்டங்களை செயல்படுத்த முனைவர்.  |
| 20UTA6EC2   | பெண்ணியம்                  | 1. பெண்ணினத்தின் இருப்பை அறிவர்.<br>2. 'பெண்ணியம்' என்ற சொல்லிக்கணத்தை அறிந்து கொள்வர்<br>3. பெண்களின் பிரச்சினைகள் இனம் காண்கின்றனர்.<br>4. பெண்ணியக் கோட்பாடுகளை தெரிந்து கொள்வர்<br>5. தற்காலப் பெண்களின் நிலையைப் பெண்ணியத் தோடு தொடர்புபடுத்துவர்.                         |
| 20UTA6EC2   | நுண்கலைத் திறன்கள்         | 1. கலை குறித்த கூர் திறனை வளர்த்துக் கொள்வர்<br>2. கலைக்கும் வாழ்க்கைக்கும் இடையேயான தொடர்பை அறிவர்.<br>3. கலையின் பல்வகைமையை அறிந்து கொள்வர்.<br>4. கலைகள் தரும் மகிழ்ச்சியை உணர்ந்து கொள்வர்.<br>5. கலைஞர்களின் வாழ்க்கை முறைக்கும் கலைக்கும் உள்ள தொடர்பை அறிவர்.            |

## COURSE OUTCOMES

### M.A. TAMIL

| Course Code | Course Title                               | Course Learning Outcomes   |
|-------------|--|--|
| 23PTA1CC1   | தொல்காப்பியம் - எழுத்ததிகாரம் (இளம்பூரணம்) | CO 1: எழுத்திலக்கணக் கோட்பாட்டை மாணவர்கள் அறிவர்.<br>CO 2: எழுத்திலக்கணக் கோட்பாட்டின் வழி மொழிவளத்தை ஆய்வர்.<br>CO 3: எழுத்துகள் பிறக்கும் முறைமையினை மாணாக்கர் திறனாய்வர்.<br>CO 4: எழுத்துக்கள் புணரும் முறைமையினை மாணாக்கர் மதிப்பிட்டறிவர். |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution

| Course Code | Course Title           | Course Learning Outcomes  |
|-------------|------------------------|---|
|             |                        | CO 5: மொழியைப் பிழையின்றி எழுதும் திறனை அடைவர்.   |
| 23PTA1CC2   | இக்கால இலக்கியம்       | CO 1: கவிதைகள், சிறுகதைகள், நாவல் மற்றும் நாடகப் பிரதிகளை இனங்காணல், வகைப்படுத்தல், வாசித்தல் மற்றும் புரிந்து கொள்வார்.<br>CO 2: நவீன இலக்கியப் பிரதிகளை வடிவ மற்றும் உள்ளடக்க நோக்கில் தொடர்புபடுத்தும் திறன் பெறுவர்.<br>CO 3: இருபதாம் நூற்றாண்டு முதற்றே வரும் படைப்பிலக்கியப் பிரதிகளைக் காலச் சூழல் மற்றும் பண்பாட்டு மாற்றங்களின் நோக்கில் திறனாய்வு செய்து விமர்சிக்கும் ஆற்றல் பெறுவர்<br>CO 4: படைப்பிலக்கிய வாசிப்பின் மூலம் மொழித்திறனும் புலப்பாட்டுத் திறனும் எய்துவார்.<br>CO 5: பல்பண்பாட்டியல் நோக்கு மற்றும் நவீனச் சிந்தனை ஆகிய ஆளுமைப் பண்புகளையடைவர். |
| 23PTA1CC3   | நாட்டார் வழக்காற்றியல் | CO 1: ஆய்வின் அடிப்படைகளை மாணவர்கள் அறியச் செய்தல்.<br>CO 2: ஆய்வின் அடிப்படையில் இலக்கிய ஆய்வுகளின் போக்குகளைக் கற்றல்.<br>CO 3: இலக்கியங்களுக்கிடையிலான உறவுகளை ஆய்வார்.<br>CO 4: உற்றுநோக்கல் ஆய்வின் வழி சமூக விழுமியங்களை அறிவார்.<br>CO 5: ஆய்வுக் கட்டுரைகளை எழுதப் பயிற்றுவித்தல்.  |
| 23PTA1CC4   | இலக்கியத் திறனாய்வியல் | CO 1: திறனாய்வின் நோக்கம் குறித்தான அறிவைப் பெறுவர்.<br>CO 2: ஆய்வு அணுகுமுறைகளை இலக்கியங்களில் பயன்படுத்துவர்.<br>CO 3: திறனாய்வின் அணுகுமுறைகளை அறிவார்.<br>CO 4: இலக்கியக் கொள்கைகள் குறித்தத் தெளிவைப் பெறுவர்.<br>CO 5: இலக்கியக் கொள்கைகள் ஆய்வுலகில் பெறும் இடத்தை மாணாக்கர் அறிவார்.  |
| 23PTA1DE1A  | இலக்கிய மானிடவியல்     | CO 1: மானிடவியல் துறையை மாணாக்கர் அறிவார்.<br>CO 2: உயிரியல்சார் நிலையில் மானிடவியலின் உட்கூறுகளை உணர்வார்.<br>CO 3: இலக்கியத்திற்கும் மானிடவியலுக்குமான பரஸ்பர பரிமாற்றங்களை அறிவார்.<br>CO 4: உலகளாவிய தொல்குடி மரபுகளை ஆய்வதற்கு சங்க இலக்கியம் பெருங் கருவூலமாகத் திகழ்வதை அறிவார்.<br>CO 5: இனக்குழுச் சமுதாயம் மற்றும் அதன் கட்டமைப்புகளை விளங்குவார்.  |
| 23PTA1DE1B  | தமிழ் இலக்கிய ஆளுமைகள் | CO 1: இலக்கிய ஆளுமைகள் குறித்த அறிமுகம் பெறுவர்.  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

| Course Code | Course Title                              | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO 2:இலக்கியங்கள் வழி ஆளுமைகளின் திறனை அறிவர்.<br>CO 3: இலக்கியத்திலும், சமூகத்திலும் ஆளுமைகளின் பங்களிப்பினை ஆய்வர்.<br>CO 4:இலக்கிய ஆளுமைகளுக்கு இடையிலான உறவுகளை மதிப்பிடுவர்.<br>CO 5:இலக்கிய ஆளுமைகளாக உருவெடுக்கும் திறனை உருவாக்குதல்.   |
| 23PTA2CC5   | தொல்காப்பியம் - சொல்லதிகாரம் (சேனாவரையம்) | CO 1: சொல்லிலக்கணக் கோட்பாட்டை மாணவர்கள் அறிவர்.<br>CO 2: தமிழ் மொழியின் செழுமையினை மாணவர்கள் உணர்வர்.<br>CO 3: சொற்களில் வேற்றுமை உருபுகள் குறித்து மாணாக்கர் அறிவர்.<br>CO 4: சொற்களின் வகைபாடுகளை மாணவர்கள் கற்றுத் தெளிவர்.<br>CO 5: மொழி வளர்ச்சியில் இலக்கணப் பங்களிப்பினை மாணவர்கள் உணர்வர்.   |
| 23PTA2CC6   | இடைக்கால இலக்கியம்                        | CO 1: ஆன்மீக அருளாளர்கள் ஆற்றிய சமய சமூகத் தொண்டுகளின் சிறப்பினை உணர்வர்.<br>CO 2: ஆன்மீகத்திற்கு அடிப்படை அன்புணர்வும் அறவுணர்வும் என்பதை அறிந்து கொள்வர்.<br>CO 3: பிறர்க்கு உதவுதலே சமயத்தின் அடிப்படைக் கூறுகளுள் ஒன்று என்பதை உணர்ந்து கொள்வர்.<br>CO 4: நமக்கும் மேலான ஒருசக்தி இருக்கிறது என்பதை உணர்வதால் ஆணவ மனப்பான்மையில் இருந்துவிடுபடுவர்.<br>CO 5: பல்வேறு சமயங்களும் மனிதகுல மேம்பாட்டிற்கே உரியது என்பதால் சமய நல்லிணக்க உணர்வு உடையவர்களாகத் திகழ்வர். |
| 23PTA2CC7   | ஓப்பிலக்கியமும் மொழிபெயர்ப்பியலும்        | CO 1: ஓப்பிலக்கியம் குறித்தான வரலாற்றினைத் தெரிந்துணர்வர்.<br>CO 2: உலக இலக்கியங்களிடையிலான உறவுகளை இனங்காணுவர்.<br>CO 3:இலக்கியங்கள் நுாலும் வாழ்வியற் விழுமியங்களைப் பகுத்தாய்ந்து கற்பர்.<br>CO 4: மொழிபெயர்ப்பின் வகைகள், பண்புகள் பயன்களைத் திறனாய்வர்.<br>CO 5: மொழிபெயர்ப்பின் சிக்கல்கள் அறிந்து தீர்வு காண்பர்.  |
| 23PTA2CC8   | இஸ்லாமியத் தமிழ் இலக்கியம்                | CO 1: இஸ்லாமிய இலக்கியங்களைக் கற்பர்<br>CO 2: தமிழ்நாட்டு இஸ்லாமியர்களின் வரலாறு, பண்பாடு குறித்த புரிதல்களைப் பெறுவர்.<br>CO 3: அறம் சார்ந்த வாழ்வியல் பயிற்சி பெறுவர்.<br>CO 4: தமிழ் இலக்கியங்கள் மற்றும் இஸ்லாமிய இலக்கியங்கள் ஆகியவற்றின் பொதுமைக் கூறுகளைக் கற்பர்.   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution

| Course Code | Course Title                     | Course Learning Outcomes  |
|-------------|----------------------------------|---|
|             |                                  | CO 5: இஸ்லாமிய வாழ்வியல் பின்னணியில் படைப்பிலக்கிங்களை இயற்றும் திறனைப் பெறுவர்.  |
| 23PTA2DE2A  | பழந்தமிழர் அறிவுத் துறைகள்       | CO 1: சங்ககால தமிழரின் வாழ்வியலை அறிதல்<br>CO 2: சங்ககால கலைகளை இலக்கியங்களின் வழி அறிதல்<br>CO 3: பழந்தமிழரின் நாகரிகத்தினை மாணாக்கர் அறிவர்.<br>CO 4: பண்டைய வாணிப, நாணய, பொருளாதாரத்தினை மாணாக்கர் மதிப்பிடுவர்.<br>CO 5: சங்ககாலம் முதற்கொண்டு இக்காலம் வரையிலான நாகரிக உறவுகளை மாணாக்கர் வெளிக்கொணர்வர்.   |
| 23PTA2DE2B  | அகராதியியலும் கலைச்சொல்லாக்கமும் | CO 1: அகராதிகளையும், வகைகளையும் அறிவர்<br>CO 2: அகராதியியலின் கூறுகளை தொல்காப்பியம், நிகண்டுகள் வழி கூறியுள்ளமையை உணர்வர்.<br>CO 3: கிழக்கு, மேற்கத்திய, வடமொழிக் கோட்பாடுகளை அறிவர்<br>CO 4: கலைச்சொல் தோற்றம் வளர்ச்சியை உணர்வர்.<br>CO 5: கலைச் சொல்லாக்கத்தில் சிக்கல்களை உணர்ந்து, புதியன படைக்க முயல்வர். |
| 20PTA3CC9   | தொல்காப்பியம் பொருளதிகாரம்       | CO 1: எழுத்திலக்கணக் கோட்பாட்டை மாணவர்கள் அறிவர்.<br>CO 2: எழுத்திலக்கணக் கோட்பாட்டின் வழி மொழிவளத்தை ஆய்வர்.<br>CO 3: எழுத்துகள் பிறக்கும் முறைமையினை மாணாக்கர் திறனாய்வர்.<br>CO 4: எழுத்துக்கள் புணரும் முறைமையினை மாணாக்கர் மதிப்பிட்டறிவர்.<br>CO 5: மொழியைப் பிழையின்றி எழுதும் திறனை அடைவர்.             |
| 20PTA3CC10  | செவ்விலக்கியம்                   | 1. சங்க இலக்கியப் பாடல்களை வாசிக்கக் கற்றுக் கொள்வர்.<br>2. சங்க இலக்கிய ஆய்வுப் பொருண்மைகளை அறிந்து கொள்வர்.<br>3. சங்க காலச் சமூக அமைப்புப் பற்றி அறிவர்.<br>4. சங்ககாலத் தமிழ் அரசரகளின் சிறப்பினை எடுத்தியம்புவர்.<br>5. தமிழரின் சங்கப் பண்பாட்டு நிலையினை இத்தலைமுறையினர் அறிவர்.                         |
| 20PTA3CC11  | ஊடகவியல்                         | 1. தகவல் தொடர்புச் சாதனங்கள் சமகால சமுதாயத்தில் ஏற்படுத்தியுள்ள புரட்சியை மாணவர்கள் கற்றுத் தெளிவர்.  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

| Course Code | Course Title          | Course Learning Outcomes   |
|-------------|-----------------------|--|
|             |                       | <ol style="list-style-type: none"><li>செய்தி ஊடகங்களின் இன்றைய போக்குகளையும் அவற்றின் அவசியத்தையும் அறிவர்.</li><li>நவீன தொடர்புச் சாதனங்களையும் அவற்றின் பயன்பாடுகளையும் மாணவர்கள் அறிந்துகொள்வர்.</li><li>சமகால சமுதாயத்தில் ஊடகங்களின் வளர்ச்சியையும் அதன் அவசியத்தையும் மாணவர்கள் அறிவர்.</li><li>சமூக வலைதளங்களின் பயன்பாடுகள் குறித்து மாணவர்கள் விழிப்புணர்வைப் பெறுவர்.</li></ol>                          |
| 20PTA3CC12  | அயலகத் தமிழ்          | <ol style="list-style-type: none"><li>தமிழரின் அயல்நாட்டுத் தொடர்புகளைப் புரிந்து கொள்ளுதல்.</li><li>அயல் நாடுகளில் தமிழ்க் கல்வியின் நிலை குறித்த புரிதல்.</li><li>இலங்கைத் தமிழ் இலக்கியம் மற்றும் அதன் வரலாறு பற்றிய அறிவைப் பெறுதல்.</li><li>சிங்கப்பூரில் தமிழ் இலக்கியம் தோன்றி வளர்ந்த வரலாறு பற்றிய அறிவைப் பெறுதல்.</li><li>அயலகத் தமிழர்களின் பண்பாட்டுக் கூறுகள் பற்றிய கண்ணோட்டம் வளர்த்தல்.</li></ol> |
| 20PTA3DE3A  | போட்டித் தேர்வு தமிழ் | <ol style="list-style-type: none"><li>தமிழ் இலக்கணங்கள் குறித்த தெளிவைப் பெறுவர்.</li><li>தமிழ் இலக்கியங்களின் வழி வாழ்வியல் விழுமியங்களை அடைவர்.</li><li>தமிழறிஞர்களின் படைப்பாற்றலை அறியச் செய்து படைக்கும் திறனை வளர்த்துக்கொள்வர்.</li><li>போட்டித்தேர்வுகள் எழுதுவதற்கான அறிவைப் பெறுவர்.</li><li>போட்டித்தேர்வுகளின் வழி மாணவர்கள் வேலை வாய்ப்பினைப் பெறுவர்.</li></ol>                                      |
| 20PTA3DE3B  | நாட்டுப்புறவியல்      | <ol style="list-style-type: none"><li>நாட்டுப்புறவியல் குறித்த அறிமுகத்தை மாணவர்கள் பெறுவர்</li><li>நாட்டார் வழக்காறுகள் குறித்ததான விளக்கங்களைப் பெறுவர்.</li><li>நாட்டார் வழக்காற்றியல் குறித்த தெளிவைப் பெறுவர்.</li><li>நாட்டுப்புற நம்பிக்கைகள் குறித்த அறிவைப் பெறுவர்.</li></ol>  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

| Course Code | Course Title  | Course Learning Outcomes   |
|-------------|---|--|
|             |   | 5. போட்டித்தேர்வுகளின் பார்வையில் நாட்டுப்புறவியலை மாணவர்கள் அணுகுவர்.   |
| 20PTAEC1    | NET/SET General Paper - I                                 | Getting Knowledge advanced concepts of language & literature.<br>Developing the skills of Problem solving and Analytical skills.<br>Developing creativity, diversity and framing the future of the society.<br>Accruing the vision of goals attitudes and skills.<br>Learning skill of world requirement, self development and job opportunity.  |
| 20PTA4CC13  | இலக்கிய வரலாற்று நோக்கில் இஸ்லாமிய மெய்ஞ்ஞான இலக்கியங்கள் | 1. இந்தியாவிலும் தமிழகத்திலும் மெய்ஞ்ஞானம் பரவிய வரலாற்றினை அறிந்து கொள்வர். மத நல்லிணக்கம் பெறுவர்.<br>2. தக்கலை பீர் முகமது அப்பாவின் இலக்கியங்களைக் கற்றுக்கொள்வர்.<br>3. குணங்குடி மஸ்தான் சாகிபுவின் படைப்புகளின் சிறப்பினை அறிவர்.<br>4. நான்கு ஞானியர;களின் படைப்புகள் வழி மெய்ஞ்ஞானம் உணர்வர்.<br>5. பெண் ஞானியர் வழி சூஃபித்துவம் உணர்வர். கருத்தூன்றிக் கற்றால் மெய்ஞ்ஞானம் பெறுவர். |
| 20PTA4CC14  | திராவிட மொழிகளின் ஒப்பிலக்கணம்                            | 1. திராவிட இனம் பற்றி அறிவர்.<br>2. திராவிட மொழிகள் பற்றித் தெரிந்துக் கொள்வர்.<br>3. திராவிட மொழிகளின் இலக்கணத்தை ஒப்பிட்டு அறிவர்.<br>4. திராவிட மொழிகளின் வேர;ச்சொற்களை இலக்கண நோக்கில் அறிவர்.<br>5. தமிழ்ச் செம்மொழி என்ற நிலைப்பாட்டிற்கான ஆதாரங்களை உணர்வர்.  |
| 20PTA4CC15  | தமிழ் இலக்கண வரலாறும் உரையாசிரியர்களும்                   | 1. இலக்கண வரலாற்று அறிவு பெறுவர்.<br>2. இலக்கண வளர;ச்சி நிலையை அறிவதால் மொழித் திறனில் மேம்பாடு அடைவர்.<br>3. படைப்பிலக்கிய ஆற்றல் மிக்கவர;களாகத் திகழ்வர்.<br>4. உரையாசிரியர்களின் உரையின் வழி இலக்கண இலக்கியங்களை முறையாகக் கற்கும் திறம் பெறுவர்.   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

### 1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution

| Course Code | Course Title      | Course Learning Outcomes   |
|-------------|-------------------|--|
|             |                   | 5. பண்டைய உரைநடைகளைக் கற்று தேர்வதால் தமிழ் உரைநடையில் வல்லமைப் பெறுவர்.   |
| 20PTA4DE4A  | உரைநடை வளர்ச்சி   | 1. தமிழ் உரைநடைப் பிரதிகளை இனங்காணல், வகைப்படுத்தல், வாசித்தல் மற்றும் புரிதல்.<br>2. உரைநடைப் பிரதிகளை வடிவ மற்றும் உள்ளடக்க நோக்கில் தொடர்புபடுத்தி விளக்குவல்.<br>3. உரைநடைப் பிரதிகளை நடையியல் நோக்கில் போலச் செய்தல், மறு ஆக்கம் செய்தல் மற்றும் புதிய உரைநடை ஆகிய எழுத்துத் திறன்களை அறிவர்.<br>4. பண்டைய மற்றும் நவீன உரைநடைப் பிரதிகளைக் காலச் சூழல் மற்றும் பண்பாட்டு மாற்றங்களின் நோக்கில் திறனாய்வும் விமர்சனமும் செய்வர்.<br>5. வட்டார வழக்குகள் குறித்த அறிதலும் புரிதலும் பெறுவர். |
| 20PTA4DE4B  | சித்தர் இலக்கியம் | 1. சித்தர்கள் பற்றிய அறிவினைப் பெறுவர்.<br>2. சித்தர்களின் அறிவியல், தத்துவம், இறையுணர்வை அறிவர்.<br>3. சித்தர்களின் எட்டு வகையான சித்திகளை மக்களின் வாழ்வியலோடு ஒப்பிட்டு இனங்காணுவர்.<br>4. சித்தர்களின் யோக முறைகளை மாணாக்கர்கள் கற்றுத் தெளிதல்.<br>5. பல்வேறு சித்தர்களின் வாழ்வியலை ஒப்புநோக்கி தன்நிலை உணர்வர்.   |
| 20PTA4EC2   | பயன்முறை இலக்கணம் | 1. தமிழ் இலக்கண அமைப்பினை முழுமையாக அறிதல்.<br>2. மொழிப்பிழை ஏற்படாமல் எழுதும் திறன் பெறுவர்.<br>3. மொழி இலக்கண மரபுகளை அறிந்து கொள்வர்.<br>4. அச்சாக்கப் பணிகளில் மெய்ப்புத் திருத்தம் செய்யும் பணிவாய்ப்புப் பெறுவர்.<br>5. பணித்தேர்வுகளில் இலக்கண வினாக்களுக்கு விடையளிக்கும் திறன் பெறுவர்.   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

### PROGRAMME SPECIFIC OUTCOMES PG & RESEARCH DEPARTMENT OF BOTANY

#### B.Sc. Botany

##### Students will be able to

- PSO1. Recall the range of plant diversity in terms of structures, function, environment relationship and classification of plants.
- PSO2. Develop basic knowledge to make a substantial contribution in environmental science for the biodiversity conservation and sustainable use of natural resources.
- PSO3. Apply the practical skills of handling laboratory equipments in the field and in the laboratory, safely.
- PSO4. Generate employment opportunities through self employed entrepreneurial skill and competitive exams.
- PSO5. Construct multidisciplinary and interdisciplinary knowledge for the promotion of communities, population and ecosystems.

#### M.Sc. Botany

##### Students will be able to

- PSO1. Identify various group of plants, their functions, utilization and conservation aspects and give scientific explanation for the unity and diversity on earth.
- PSO2. Demonstrate knowledge on primary and modern techniques in terms of theory and practical application and also handling of laboratory equipments for biological research.
- PSO3. Combine the knowledge of interdisciplinary subjects such as molecular biology, Biotechnology, Bioinformatics and Biostatistics for the mitigation of biodiversity and environmental issues.
- PSO4. Apply the cultivation of sea weeds, floriculture and plant tissue culture for entrepreneurship and commercialization.
- PSO5. Appraise various analytical techniques for planning and execution of biological experiments, and drafting them as a report.

#### M.Phil Botany

##### Scholars will be able to

- PSO1. Outline the recent advances in Botany such as molecular taxonomy, sequence analysis, analytical, statistical methods for the specific areas of research.
- PSO2. Illustrate the teaching learning skills by being proponent in the classroom and laboratory setup.





## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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- PSO3. Organize the laboratory practices and experimentation, compile and communicate, them into research report based on the principles of thesis writing and research publication.
- PSO4. Approve changes in environment with high integrity and transport ethical professionals.
- PSO5. Conceive opportunities for higher education and research career.

### COURSE OUTCOMES

#### B.SC. BOTANY

| Course Code | Course Title                                    | Course Learning Outcomes  |
|-------------|---|---|
| 23UBO1CC1   | Plant Diversity (Algae, Fungi and Archegoniate) | CO1: Summarize the salient features and general characters of Algae, Fungi, Lichens Bryophytes, Pteridophytes and Gymnosperms.<br>CO2: Understand the various trends of classification and internal structures and life cycle patterns of lower group of plant and Pteridophytes and Gymnosperms<br>CO: Application of economic importance of algae, fungi, lichens, Bryophytes, Pteridophytes and gymnosperms for the production of various industrial based products.<br>CO4: Analyse the fossil, fossilization methods and geological time scale of evolutionary features in Pteridophytes and Gymnosperms.<br>CO5: Evaluate the various modes of structure, reproduction and life history of Pteridophytes and Gymnosperms. |
| 23UBO1CC2P  | Laboratory Course for Core – I – Practical      | CO1: Explain the internal structures of algae and fungi through microscopic observation.<br>CO2: Examine the morphology, anatomy and reproductive parts of bryophytes.<br>CO3: Observe the morphology, anatomy and reproductive parts of pteridophytes and gymnosperms.<br>CO4: Categorize fossil plants based on geological time period.<br>CO5: Realize the natural plant diversity through field visit.  |
| 23UBO2CC3   | Plant Anatomy and Embryology                    | CO1: Understanding the basic concepts in Plant Anatomy and Embryology.<br>CO2: Identify different type of tissue system and their organization.<br>CO3: Analyze the secondary thickening and anomalous secondary thickening in dicot and monocot leaf, stem and root.<br>CO4: Evaluate the structural organization of flower and the process of pollination and fertilization.  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                                       | Course Learning Outcomes  |
|-------------|--|---|
|             |  | CO5: Categorize the plant relationships based on internal anatomy and reproductive system.  |
| 23UBO2CC4P  | Laboratory Course for Core - III – Practical       | CO1: Categorize the structure and functions of primary and complex tissues.<br>CO2: Distinguish and compare the anatomical features of dicot and monocot plants.<br>CO3: Illustrate the primary, secondary and anomalous thickening of plants.<br>CO4: Discuss the development of the endosperm and embryo.<br>CO5: Justify the identification of anatomical and embryological specimens.   |
| 20UBO3CC5   | Cytology and Genetics                              | CO1: Inculcate the structure and function of cells and organelles.<br>CO2: Impart knowledge on chromosomes and their aberrations.<br>CO3: Enlighten Mendelian inheritance and their deviations.<br>CO4: Effect of mutation due to environmental changes.<br>CO5: Molecular understanding of mutations and diseases.   |
| 20UBO3CC6P  | Laboratory course for core V - Practical           | CO1: Understanding of plant cell structure through temporary mounts.<br>CO2: Understanding of plant cell structure through temporary mounts.<br>CO3: Understanding of cellular organelles.<br>CO4: Understanding of cell inclusions.<br>CO5: Understanding of chromosomal variations.   |
| 20UBO3AC5   | Applied Botany - I                                 | CO1: Outline the diversity of cryptogams and seed plants.<br>CO2: Identify the economic uses of natural wealth from cryptogams and seed plants.<br>CO3: Perceive the alternative uses of and applications of cryptogams and seed plants.<br>CO4: Appraise the values of natural wealth from cryptogams and seed plants.<br>CO5: Recommend alternative bio resources for human welfare.  |
| 20UBO3AC6P  | Laboratory Course for Core – VI Applied Botany - I | CO1: laboratory skills of handling botanical specimens.<br>CO2: Describe diversity of Plants.<br>CO3: Demonstrate preparation and curation of botanical specimens.<br>CO4: Identify commercial potential of cryptogams.<br>CO5: Appraise the traits and key characters of cryptogams.   |
| 20UBO3GE1   | Edible Mushroom Cultivation and Commercialization  | CO1: To provide an adequate knowledge about importance and habitation of mushrooms.<br>CO2: To get knowledge nutritional value, cultivation unit and storage methods.<br>CO3: To acquire knowledge about spawn and spawning techniques.<br>CO4: To understand the factors influencing the mushroom cultivation and post harvesting methods.<br>CO5: Students get detailed knowledge about cost economics, importance and preparation of value-added products. |



## Criterion I - Curricular Aspects

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| Course Code | Course Title  | Course Learning Outcomes  |
|-------------|---|---|
| 20UBO4CC7   | Microbiology and Plant Pathology                    | CO1: Describe the characters and classification of bacteria and study the principle and application of various types of microscopes.<br>CO2: Analyse the internal & external structures, growth and air borne disease caused by bacteria.<br>CO3: Study the characters and classification of plant and animal viruses and emphasis the most virulence human viral infections.<br>CO4: Correlate the epidemiology and forecasting of plant disease.<br>CO5: Acquire the knowledge of plant disease, integrated pest management and innovative. |
| 20UBO4CC8P  | Laboratory course for core VII – Practical          | CO1: Calibrate microscope.<br>CO2: Study the basic rules, sterilization methods and preparation of culture media for the enumeration of bacteria.<br>CO3: Differentiate cell wall characters of bacteria through Gram's staining technique.<br>CO4: Pure culture methodology is adopted for the characterization of bacteria.<br>CO5: Correlate the morphological and internal tissue of the infected plants.   |
| 20UBO4AC7   | Applied Botany – II                                 | CO1: Illustrate the external characters of flowering plants.<br>CO2: Classify the flowering plants based on their external characters.<br>CO3: Appraise the plants as useful resources for human use and welfare.<br>CO4: Recommend unique food supplements and herbal value-added products.<br>CO5: Solve the problems related with human environment applying physiology principles.  |
| 20UBO4AC8P  | Laboratory course for Applied Botany II – Practical | CO1: Illustrate the external characters of flowering plants.<br>CO2: Classify the flowering plants based on their external characters.<br>CO3: Appraise the plants as useful resources for human use and welfare.<br>CO4: Recommend unique food supplements and herbal value-added products.<br>CO5: Solve the problems related with human environment applying physiology principles.  |
| 20UBO4GE2   | Nursery and gardening for entrepreneurship          | CO1: Distinguish the concept of nursery and Gardening.<br>CO2: Expand the skills for growing fresh and safe vegetables.<br>CO3: Create awareness about home gardening.<br>CO4: Develop different skills regarding the gardening operations.<br>CO5: Apply nursery and gardening for entrepreneurship.   |
| 20UBO5CC9   | Plant Systematics and Economic Botany               | CO1: Impart knowledge on taxonomy and its significance.<br>CO2: Realize the morphological characters of plant.<br>CO3: Understand the different type of taxonomic classification.   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                                      | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO4: Describe the vegetative and reproductive characteristic of plants.<br>CO5: Familiarize the students with plants having immense economic importance.  |
| 20UBO5CC10  | Plant Physiology                                  | CO1: Impart knowledge on insight into the functional aspects of plants.<br>CO2: Realize the regulation of plant functions by their environment.<br>CO3: Recognize the importance of plant physiological events.<br>CO4: Acquire the knowledge on mechanism of photosynthesis, respiration, transpiration and mineral absorption.<br>CO5: Realize the control of plant growth and development by plant hormones.   |
| 20UBO5CC11  | Biochemistry and Biophysics                       | CO1: Realize the structure, properties and formulation of carbohydrates.<br>CO2: Analyze the different structure, properties and different configuration of proteins.<br>CO3: Summarize the concept of enthalpy, entropy, free energy and standard free energy.<br>CO4: Systemize the metabolism of carbohydrates, lipids and proteins.<br>CO5: Realize the various bio-instrumentation which are used to detect different biomolecules.                            |
| 20UBO5CC12P | Laboratory course for core IX, X & XI – Practical | CO1: Identify the family, genus, species, and morphology of the useful parts and uses of the tribal medicinal plants.<br>CO2: Interpret the R <sub>f</sub> values of amino acids/pigments by paper chromatography.<br>CO3: Develop practical skills in separation and quantification of plant pigments.<br>CO4: Understand the water absorption and their transport in plants<br>CO5: Estimate the sugars/protein/lipid in plant tissues.                           |
| 20UBO5DE1A  | Biostatistics and Bioinformatics                  | CO1: Demonstrate the skill of various numerical and graphic description of statistical data.<br>CO2: Identify the patterns and types of data distribution in biological world.<br>CO3: Make inference about the data collected in various surveys and experiments to support the decision-making process.<br>CO4: Appraise the organization and usage of various biological databases.<br>CO5: Develop analytical skills in numerical and sequence data in biology. |
| 20UBO5SE2A  | Algal Cultivation Techniques for Entrepreneurship | CO1: Recall various algae as potential bio resources.<br>CO2: Identify the possibilities of large scale cultivation of both fresh water and marine algae.<br>CO3: Examine algae as alternative candidate for cultivation.<br>CO4: Appraise various cultivation methods for algae.   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                              | Course Learning Outcomes   |
|-------------|---|--|
|             |   | CO5: Adapt algal cultivation for entrepreneurial initiatives.  |
| 20UBO5SE2A  | Food Microbiology                         | CO1: Understand the role of microbes in food microbiology.<br>CO2: Realize the role of microbes in food spoilage.<br>CO3: Inculcate the various applications of food preservation.<br>CO4: Recognize the significances of fermentation products.<br>CO5: Categorize the microbes on food borne illness.  |
| 20UBO5SE3A  | Greenhouse Technology                     | CO1: Summarize the history of protected cultivation and evolution in control of greenhouse environment.<br>CO2: Classify the greenhouses based on shape, utility, construction and covering materials.<br>CO3: Manipulate root medium and integrated pest management with reference to greenhouse agriculture.<br>CO4: Recognize the rules of watering, irrigation types and application of hydroponics in greenhouse cultivation.<br>CO5: Analysis strength, weakness, opportunities and challenges in greenhouse technology. |
| 20UBO6CC13  | Plant Ecology and Phytogeography          | CO1: Describe the fundamentals of ecology, ecosystem and population ecology.<br>CO2: Explain the characteristics of community ecology and various types of species interaction.<br>CO3: Point of the different pollution and its control measures.<br>CO4: Match the energy resources and different types of conservation.<br>CO5: Understand different phytogeographical regions of India and geospatial methods for assessment of bioresources.  |
| 20UBO6CC14  | Plant Molecular Biology and Biotechnology | CO1: Describe the salient features of organization and molecular mechanisms of cell<br>CO2: Get exposure on prokaryotic and eukaryotic gene regulation<br>CO3: Acquire basic knowledge in plant biotechnology.<br>CO4: Recognize Agrobacterium transformation and applications of plant biotechnology<br>CO5: Acquire basic knowledge in intellectual property rights, biosafety of genetically engineered products and guidelines in India.   |
| 20UBO6CC15  | Biological Techniques                     | CO1: Explain the uses of various fixatives, microtomes and stains for tissue processing and sectioning.<br>CO2: Elucidate the extraction and isolation of plant constituents.<br>CO3: Describe the principle and application of colorimeter, spectrophotometer and chromatography in biosciences.<br>CO4: Appraise the centrifugation techniques to separate fluids and liquids based on density.<br>CO5: Develop theoretical and practical knowledge on biological techniques.  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title   | Course Learning Outcomes   |
|-------------|--|--|
| 20UBO6CC16P | Laboratory course for core XII, XIV and XV – Practical | CO1: Demonstrate distribution of various biotic and abiotic factors of environment.<br>CO2: Experiment with biological techniques related to ecological parameters, plant biotechnology.<br>CO3: Analyze the role of nutrients in tissue culture.<br>CO4: Assess the quality and quantity of DNA isolated from plant specimens.<br>CO5: Test the fixation, staining and visualization methods for plant specimens.   |
| 20UBO6DE2A  | Industrial Botany                                      | CO1: Recall various plants as potential bio resources.<br>CO2: Identify the possibilities of large scale production of plant based products.<br>CO3: Examine medicinal plants as alternative candidate for industrial applications.<br>CO4: Appraise various methods of fermentation.<br>CO5: Adapt mushroom cultivation for entrepreneurial initiatives.  |
| 20UBO6DE3A  | Horticulture and Plant Breeding                        | CO1: Realize the entrepreneur opportunity and values of horticulture.<br>CO2: Conclude the advantages, disadvantages and limitation of various propagation techniques.<br>CO3: Familiarize with the cultivation practices of fruits, vegetables and design the various types of gardens.<br>CO4: Impart theoretical knowledge on scope and importance of plant breeding.<br>CO5: Apply the principle involved in conventional and special plant breeding techniques. |
| 20UBO6DE2A  | Industrial Botany                                      | CO1: Recall various plants as potential bio resources.<br>CO2: Identify the possibilities of large scale production of plant based products.<br>CO3: Examine medicinal plants as alternative candidate for industrial applications.<br>CO4: Appraise various methods of fermentation.<br>CO5: Adapt mushroom cultivation for entrepreneurial initiatives.  |
| 20UBO6DE3A  | Horticulture and Plant Breeding                        | CO1: Realize the entrepreneur opportunity and values of horticulture.<br>CO2: Conclude the advantages, disadvantages and limitation of various propagation techniques.<br>CO3: Familiarize with the cultivation practices of fruits, vegetables and design the various types of gardens.<br>CO4: Impart theoretical knowledge on scope and importance of plant breeding.<br>CO5: Apply the principle involved in conventional and special plant breeding techniques. |



**Criterion I - Curricular Aspects**

**1.1 Curriculum Design and Development**

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**COURSE OUTCOMES**

**M.SC. BOTANY**

| Course Code | Course Title   | Course Learning Outcomes   |
|-------------|--|--|
| 23PBO1CC1   | Thallophytes   | CO1: Summarize the characteristic features of non-flowering plants.<br>CO2: Identify the morphology, organization and reproduction stages of thallophytes and bryophytes.<br>CO3: Interpret their interrelationships and evolutionary trends.<br>CO4: Appraise the economic importance of Algae, Fungi and Bryophytes.<br>CO5: Generalize the role of Plant diversity in natural environment.  |
| 23PBO1CC2   | Archegoniatae And Paleobotany                        | CO1: Identify the salient features and general characters of Pteridophytes and Gymnosperms.<br>CO2: Understand the various trends of classification and internal structures and life cycle patterns of Pteridophytes and Gymnosperms.<br>CO3: Illustrate the economic importance of Pteridophytes and gymnosperms for the production of various industrial based products.<br>CO4: Analyse the fossil, fossilization methods and geological time scale of evolutionary features in Pteridophytes, Gymnosperms and paleobotany.<br>CO5: Evaluate and generalize various modes of structure, reproduction and life history of Pteridophytes and Gymnosperms. |
| 23PBO1CC3   | Microbiology, Plant Pathology and Immunology         | CO1: Generalized the bacteria and viruses based on their characters and structures.<br>CO2: Apply the role of microorganisms in food processing, industrial production of beverages, antibiotics and waste water treatment.<br>CO3: Illustrate plant defence mechanism against pathogens at molecular and genetical level.<br>CO4: Distinguish the common plant diseases caused by bacteria, fungi and viruses.<br>CO5: Express the mechanism of immune system, properties and role of antigens, antibodies and different assays for diagnosis.  |
| 23PBO1CC4P  | Laboratory Course For Core I, II And III – Practical | CO1: Distinguish the internal structures of unicellular and multicellular algal specimens.<br>CO2: Correlate the micro preparation of vegetative and reproductive parts of thallophytes, pteridophytes and gymnosperms<br>CO3: Observe and identify the fossil specimens of plants.  |



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| Course Code | Course Title                            | Course Learning Outcomes   |
|-------------|---|--|
|             |   | CO4: Evaluate the culture characterization and antibiotic sensitive test of bacteria.<br>CO5: Appraise the basic techniques of microbiology and immunology.  |
| 23PBO1DE1A  | APPLIED MARINE BOTANY                   | CO1: To estimate the productivity and apply remote sensing methods to map various marine plant groups.<br>CO2: To apply different tools and techniques for mapping, monitoring and cultivation of seaweeds.<br>CO3: To evaluate the applications of marine botanical resources for human wellbeing and to create entrepreneurship skills.<br>CO4: To organize different methods for cultivation and mass production of seaweeds<br>CO5: To appraise the coastal bioresources and to propose their industrial production. |
| 23PBO2CC5   | Cell and Molecular Biology              | CO1: Describe the structural organization and function of organelles of a cell.<br>CO2: Illustrate the structure, function and transport mechanism of the cell membrane.<br>CO3: Analyze the genetic material of an organism and the replication process in prokaryotes.<br>CO4: Correlate the signalling and communication mechanism of a cell.<br>CO5: Justify the mechanism of transcription, translation in prokaryotes and eukaryotes.  |
| 23PBO2CC6   | Anatomy, Embryology And Forensic Botany | CO1: Distinguish different type of tissue systems and its organization.<br>CO2: Illustrate the physical and chemical properties, types and practices and preservation of wood for the better utilization.<br>CO3: Evaluate the male and female gametophyte development and their sexual incompatibilities.<br>CO4: Appraise forensic importance of different parts of a plant.<br>CO5: Speculate methods to collect, preserve and analyze botanical evidences for forensic science.                                      |
| 23PBO2CC7   | Genetics and Plant Breeding             | CO1: Describe the principles of genetics and their interaction.<br>CO2: Discover the changes occurs in chromosomes correlate with disease syndrome.<br>CO3: Calculate the modifications of alleles and genotype change over time within and between populations.<br>CO4: Predict the fundamentals of crop improvement through plant breeding.<br>CO5: Construct the biotechnological techniques for crop improvement.  |





## Criterion I - Curricular Aspects

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| Course Code | Course Title   | Course Learning Outcomes  |
|-------------|--|---|
| 23PBO2CC8P  | Laboratory Course For Core V, VI and VII – Practical       | CO1: Examine various stages of cells in specimens.<br>CO2: Demonstrate basic experiments related to DNA.<br>CO3: Systematize internal organization of plant.<br>CO4: Appraise various reproductive features & their uses.<br>CO5: Solve problems related to genetics and able to demonstrate techniques related to plant breeding.  |
| 23PBO2DE2A  | Floriculture For Entrepreneurship and Export               | CO1: Recognize the fundamentals of floriculture.<br>CO2: Employ various cultivation practices for flowering plants in commercial scale.<br>CO3: Construct quality planting material of ornamentals and flowering plants<br>CO4: Standardize and practices for production, preparation, and packaging of the commercially important cut flowers and flower based decorative products.<br>CO5: Explain the personal finance, entrepreneurship and manage/organize related task in day-to-day work for personal & societal growth. |
| 20PBO3CC9   | Plant Systematics and Ethnobotany                          | CO1: Impart knowledge on plant systematics and its applications.<br>CO2: Realize the concepts of biosystematics and ICBN.<br>CO3: Learn the striking affinities of different families.<br>CO4: Familiarize the students with plants having immense economic importance.<br>CO5: Recognize the theory and practices involved in ethnobotany.   |
| 20PBO3CC10  | Plant Physiology   | CO1: Recognize the transport process of water by the plant.<br>CO2: Understand the photophysical and photochemical phase of photosynthesis.<br>CO3: Distinguish the various phases of cellular respiration in plants.<br>CO4: Analyzes the importance and significances of nitrogen fixation and physiological effect of plant growth hormones.<br>CO5: Identify the responses of plants to biotic and abiotic stress.  |
| 20PBO3CC11  | Biomolecules, Bioenergetics and Analytical Instrumentation | CO1: Identify the structure, properties and formulation of carbohydrates.<br>CO2: Realize the different structure, properties and different configuration of proteins.<br>CO3: Summarize the concept of enthalpy, entropy, free energy and standard free energy.<br>CO4: Systemize the metabolism of carbohydrates, lipids and proteins.<br>CO5: Analyse the various bioinstrumentation which are used detect different biomolecules.   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title  | Course Learning Outcomes   |
|-------------|---|--|
| 20PBO3CC12P | Laboratory course for core IX, X and XI – Practical | CO1: Identify the family, genus, species, and morphology of the useful parts and uses of the tribal medicinal plants.<br>CO2: Understand the water potential determination, physical and chemical treatments on membrane permeability.<br>CO3: Estimate the content of chlorophyll, carotenoids and their absorption spectra in C3 and C4 plants.<br>CO4: Analyses the preparation methods of molal, molar, normal and percentage solutions and their dilutions.<br>CO5: Interpret the Rf values of amino acids/pigments by paper/thin layer chromatography. |
| 20PBO3DE3A  | Biostatistics and Bioinformatics                    | CO1: Demonstrate various numerical and graphic description of statistical data.<br>CO2: Identify the patterns and types of data distribution in biological world.<br>CO3: Make inference about the validity of the data collected in various surveys and experiments to support the decision-making process.<br>CO4: Appraise the organization and usage of various biological databases.<br>CO5: Develop analytical skills in biostatistics and bioinformatics.   |
| 20PBO4CC13  | Plant Ecology and Conservation Biology              | CO1: Understand and describe the fundamentals and components in Ecology.<br>CO2: Explain and reflect about the different characteristic of populations and ecological niche concepts.<br>CO3: Demonstrate concepts of biogeography, diversity and distribution of plants in various geographical regions.<br>CO4: Apply ways to minimise and avoid major threats to biodiversity and impact of climate change on it.<br>CO5: Identify the different approaches conservation methods and adopt to implement.  |
| 20PBO4CC14  | Plant Biotechnology                                 | CO1: Describe the scope and importance of biotechnology.<br>CO2: Choose and design desired enzymes and cloning vehicles for genetic engineering.<br>CO3: Recognize different gene transfer methods and analysing techniques.<br>CO4: Utilize and develop plant-based products for social welfares.<br>CO5: Distinguish about biosafety, IPR and patents of biological products.  |
| 20PBO4CC15P | course for core XIII and XIV – Practical            | CO1: Comprehend different methods of analysis of vegetation and environmental samples.<br>CO2: Demonstrate knowledge of methods in plant ecology.<br>CO3: Evaluate the methods to interpret the data pertaining to plant ecology.<br>CO4: Exploit the knowledge on isolation and quantification of DNA.  |



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| Course Code | Course Title  | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO5: Acquire knowledge in constructing map of cloning vectors.  |
| 20PBO4DE4A  | Plant tissue culture and secondary metabolites production | CO1: Gain the knowledge on important techniques about plant tissue culture.<br>CO2: Apply somatic embryogenesis techniques and cryopreservation.<br>CO3: Develop and apply genetic transformation protocols.<br>CO4: Gain fundamental knowledge of metabolic engineering of secondary metabolites.<br>CO5: Enumerate the types of bioreactors and its commercial application. |

### PROGRAMME SPECIFIC OUTCOMES DEPARTMENT OF BIOTECHNOLOGY

#### B.Sc. Biotechnology

##### Students will be able to

- PSO1. Demonstrate a base of knowledge on the fundamentals of biotechnology and technical concepts in the field of biotechnology.
- PSO2. Recognize the importance of bioethics, IPR, entrepreneurship, communication and managerial skills as instrumental to future biotechnologist.
- PSO3. Discuss the domains of biotechnology and their applications in industrial research, scientifically and ethically.
- PSO4. Employ basic laboratory skills for research in biotechnology and interdisciplinary aspects of biotechnology using scientific methods to explore natural phenomena.
- PSO5. Combine the principles of biotechnology and its interdisciplinary concepts for finding solutions to contemporary biological questions.

#### M.Sc. Biotechnology

##### Students will be able to

- PSO1. Discuss the principles and the applications of molecular biology, methods with an emphasis on the application of recombinant DNA technology to animals, plants and microbes.
- PSO2. Explain the concepts and applications of monoclonal antibody technology, use of mammalian cells for the production of pharmaceutical products.
- PSO3. Relate the applications of biotechnology and advances in the different areas like medical, environmental, agricultural, veterinary and forensic sciences.
- PSO4. Apply technical skills necessary to support biotechnology research study.
- PSO5. Extrapolate the scope for career in biosciences by getting through competitive exams or through research undertakings.



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#### **M.Phil. Biotechnology**

##### **Scholars will be able to**

- PSO1. Demonstrate critical understanding of advanced level of updated knowledge in the field of biotechnology.
- PSO2. Apply the knowledge of teaching learning skills in personal and professional life.
- PSO3. Integrate life-long learning skills and academic advancements.
- PSO4. Appraise biotechnological research using theoretical knowledge and practical application of laboratory equipment's critically and systematically.
- PSO5. Prepare research project reports for publication in journals and present them orally and in written form.

#### **Post Graduate Diploma in Fermentation Technology**

##### **Students will be able to**

- PSO1. Describe the basic concepts in biomolecules and microbial biochemistry.
- PSO2. Explain the principles of fermentation technology, use of biocatalysts and biotransformation involved in the bioprocess.
- PSO3. Illustrate the process of industrial fermentation, bio process of animal and plant cell and the role of enzymes in fermentation.
- PSO4. Summarize the steps in downstream processing.
- PSO5. Evaluate the cost effective fermentation process and bioprocess in compliance with market demand.

#### **Post Graduate Diploma in Bioinformatics**

##### **Students will be able to**

- PSO1. Explain the fundamental principles of Bioinformatics and statistical applications in bio informatics.
- PSO2. Outline the process of generation, manipulation and representation of molecules for drug modeling.
- PSO3. Describe the basic structure of biological molecules, process of acquiring the structures and the interaction between the molecules.
- PSO4. Develop and apply basic computer programming to build biological algorithms and models to study their relationships.
- PSO5. Deduce the interrelationship between genomics and Proteomics, techniques involved in analyzing proteomics and its applications.



**Criterion I - Curricular Aspects**

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**COURSE OUTCOMES**

**B.SC. BIOTECHNOLOGY**

| Course Code | Course Title                                     | Course Learning Outcomes   |
|-------------|--|--|
| 23UBT1CC1   | Fundamentals of Botany and Zoology               | CO1: Expand knowledge on the basic concepts of classification of algae and fungi.<br>CO2: Classify and compare the evolutionary relationship of plants and animals.<br>CO3: Examine and relate the fundamental knowledge about plants and their classification.<br>CO4: Comprehend the basic concepts of animal science, classification and behaviour.<br>CO5: Determine and appraise the conservation strategies for improvement of natural resources |
| 23UBT1CC2P  | Fundamentals of Botany and Zoology - Practical   | CO1: Acquire basic knowledge on animal and plant organization.<br>CO2: Describe the significance of evolutionary relationship of living organisms<br>CO3: Apply the knowledge of the concept of biodiversity and its advantages.<br>CO4: Analyse the status of endangered flora and fauna.<br>CO5: Assess the importance of biodiversity conservation through field visit to a botanical garden and zoological park..                                  |
| 23UBT1AC1   | Biochemistry I : General Biochemistry            | CO1: Remember the scope of biochemistry<br>CO2: Illustrate the chemical composition of life<br>CO3: Identify the inorganic and organic compounds of Biomolecules<br>CO4: Examine the pH and buffer system of human body.<br>CO5: Evaluate the applications of Biochemistry in various fields.  |
| 23UBT1AC2P  | Biochemistry I: General Biochemistry - Practical | CO1: Remember the general guidelines and laboratory safety measure for working in biochemistry laboratory<br>CO2: Understand the principles of colorimeter<br>CO3: Apply the laboratory safety measures for working in Biochemistry laboratory<br>CO4: Analyze the preparation and standardization of various solutions<br>CO5: Assess the techniques to evaluate biomolecules in human sample   |
| 23UCN1AE1   | Value Education                                  | CO1: Recall and discuss the double integral and application to area with examples.<br>CO2: Apply domain knowledge for triple integral with examples.<br>CO3: Determine gamma and beta functions with the examples.<br>CO4: Determine the gradient, divergent and curl<br>CO5: Demonstrate line, surface and volume integrals.  |
| 23UBT2CC3   | Cell Biology                                     | CO1: Remember the basic concepts of cell biology and properties of cells.<br>CO2: Summarize the cell cycle, Cellular membranes and matrices.   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                                  | Course Learning Outcomes   |
|-------------|---|--|
|             |   | CO3: Identify the sub cellular organelles and describing their structure and functions.<br>CO4: Analyze and interpret the behaviour of cells in their microenvironment in multi-cellular organisms with emphasis on cell-cell interactions.<br>CO5: Evaluate the chemical and molecular processes that occur inside cells  |
| 23UBT2CC4P  | Cell Biology - Practical                      | CO1: Remember the terms WBC and RBC<br>CO2: Understand the working principle of Microscopy<br>CO3: Identify the structure of cells using microscopy and other analytical techniques.<br>CO4: Discover their skills in the preparation and identification of cell structures and their functions using staining techniques<br>CO5: Deduct the Cytochemical methods  |
| 23UBT2AC3   | Biochemistry II: Bioenergetics and metabolism | CO1: Remember the terms involved in Bioenergetics<br>CO2: Understand the mechanism of oxidative phosphorylation<br>CO3: Construct the energy transformation in living system<br>CO4: Examine the metabolism of carbohydrates<br>CO5: Adapt the role of enzymes in cell metabolism, physiology and study the application of different enzymes.  |
| 20UBT3CC5   | Genetics and Evolution                        | CO1: Explain the basic concept of principles of genetics and evolutionary concepts in plants, animals and microorganisms.<br>CO2: Demonstrate the linkage and crossing over in genetics studies of living organisms.<br>CO3: Develop skills associated with transposons and transposable elements.<br>CO4: Understand the Genetics and evolutionary significance<br>CO5: Understand the evolutionary concepts in living organisms.           |
| 20UBT3CC6P  | Genetics and evolution practical              | CO1: Acquire basic knowledge through genetics using Mendel's experiments.<br>CO2: Ensure imparting the knowledge on the principles of genetics and evolutionary theories.<br>CO3: Analyze the gene transformation, Transduction, Conjugation in bacteria and viruses.<br>CO4: Generate the knowledge through model experimental flow chart and modules.<br>CO5: Describe the basic knowledge of evolutionary importance in living organisms. |
| 20UBT3AC5   | Biochemistry-I Biomolecules                   | CO1: Understand the classification and structure of carbohydrates.<br>CO2: Ensure students gain knowledge about the structure, properties and functions of amino acids and proteins.<br>CO3: Gain the knowledge about the classification, properties and biochemical functions of lipids.  |



## Criterion I - Curricular Aspects

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| Course Code | Course Title  | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO4: Enable the students to learn the basic functions, structures and biological importance of nucleic acids, vitamins and minerals.<br>CO5: On successful completion of the course the students should have understood the significance of the complex bio-molecules, polysaccharides, lipids, proteins, nucleic acids, vitamins and minerals.   |
| 20UBT3AC6P  | Biochemistry- I<br>Biomolecules -<br>Practical                    | CO1: Understand the principles, theory and calculations of each experiment.<br>CO2: Gain hands on preparation of all the solutions and to standardize solutions individually.<br>CO3: Acquire the concept of pH meter and preparation of Buffer solution.<br>CO4: Asses the qualitative analysis of carbohydrates, amino acids and lipids.<br>CO5: Ensure students to gain practical knowledge about the chromatographic technique.   |
| 20UBT3GE1   | Edible Mushroom<br>cultivation Technology                         | CO1: Relate, identify and discriminate edible mushroom from poisons.<br>CO2: Develop an understanding on the different source of raw material for aseptic cultivation and mass production of mushroom.<br>CO3: Explain the medicinal and nutritional value of mushroom.<br>CO4: Describe the commercial importance of edible mushroom cultivation.<br>CO5: Describe the marketing value and research findings of mushroom cultivation technology.   |
| 20UBT4CC7   | Molecular Biology and<br>Recombinant DNA<br>Technology            | CO1: Describe the mechanism of action and the use of restriction enzymes in Biotechnology research.<br>CO2: Develop the skills associated with PCR, blotting techniques and its types.<br>CO3: Develop the skills associated with plasmid preparations, DNA sequencing and how they are performed.<br>CO4: Demonstrate practical and theoretical knowledge essential for pursuing higher studies.<br>CO5: Analyse sequence data, gene expression data using Bioinformatics and to discuss the mechanisms associated with regulation of gene expression at the level of transcription and translation. |
| 20UBT4AC8P  | Molecular biology and<br>Recombinant DNA<br>Technology- Practical | CO1: Comprehend the skills involved in isolation of genomic and plasmid DNA.<br>CO2: Develop skills associated with isolation, restriction and ligation of the isolated DNA<br>CO3: Explain the steps of a bacterial transformation.<br>CO4: Acquire skills on selection of recombinants and analysis of cloned genes by sequencing methods.<br>CO5: Understand the principles and applications of Polymerase Chain Reaction(PCR).  |



## Criterion I - Curricular Aspects

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| Course Code | Course Title  | Course Learning Outcomes  |
|-------------|---|---|
| 20UBT4AC7   | Biochemistry- II<br>bioenergetics and<br>metabolism             | CO1: Understand the energy transformation in living system.<br>CO2: Acquire knowledge on mechanism of oxidative phosphorylation.<br>CO3: Asses the metabolism of carbohydrates.<br>CO4. Enable the students to learn about lipid metabolism.<br>CO5. Gain the adequate exposure in amino acids, nucleic acid and porphyrins metabolism.   |
| 20UBT4C8P   | Biochemistry -II<br>bioenergetics and<br>metabolism - Practical | CO1: To acquire the knowledge about the estimation of Carbohydrates.<br>CO2: To enable the students to understand the basic principle and estimation of proteins.<br>CO3: To evaluate the saponification number, Acid number and Iodine value of an edible oil.<br>CO4: To assess the content of various biomolecules in food substances<br>CO5: Ensure students to gain practical knowledge about the activity of Antioxidant enzymes in our body. |
| 20UBT4GE2   | Biofertilizer and<br>Organic farming                            | CO1: Acquire knowledge on the properties of soil and soil pollution.<br>CO2: Gaining the knowledge of different types of biofertilizer.<br>CO3: To understand organic farming and kinds integrated Pest Management.<br>CO4: Describing the manure and waste management.<br>CO5: To find out animal based organic manure production and its importance.  |
| 20UBT5CC9   | Plant and Animal<br>Physiology                                  | CO1: Ensure students to understand the metabolic activities of plants.<br>CO2: Describe the role of enzymes in various metabolic activities of plants.<br>CO3: Relate the integration of the cardiovascular and respiratory systems and their overall control.<br>CO4: Comprehend the functions of different organs involved in human digestive and excretory system.<br>CO5: Understand the reproductive cycles with hormonal control.             |
| 20UBT5CC10  | Enzymology  | CO1: Understand the basic concepts of enzymes and coenzymes.<br>CO2. Acquire the knowledge on enzyme actions.<br>CO3. Study the mechanism of enzyme kinetics.<br>CO4. Ensure the basic knowledge on characterization of enzymes.<br>CO5.Appraise the significance of enzymes.   |
| 20UBT5CC11  | Immunology  | CO1: Describe the function of the major components and mechanism of the immune system to protect the body from the pathogens.<br>CO2: Familiar with the immunologic responses involved in preventing, combating infections and the concepts of nonspecific and specific immunity.<br>CO3: Resourceful in the structure, function and characteristics of immunoglobulins.  |





## Criterion I - Curricular Aspects

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| Course Code | Course Title  | Course Learning Outcomes   |
|-------------|---|--|
|             |   | Co4: Intellectual literacy in the common immune diseases in terms of the underlying basic principles and preventive measures.<br>CO5: Familiar in the modern techniques that aids human protection.  |
| 20UBT5CC12P | Plant and Animal Physiology, Enzymology, Immunology - Practical | CO1: Gain fundamental knowledge of animal physiology.<br>CO2: Execute the roles of a biology teacher or medical lab technicians with training as they have basic fundamentals.<br>CO3: Discuss the basic knowledge of enzymes, its components and their functional properties.<br>CO4: Exposure of wide applications of enzymes and their future potential.<br>CO5: Develop their skills in the understanding of immunological reactions.                |
| 20UBT5DE1A  | Genomics and Proteomics   | CO1: Identify the concepts and techniques applied in genomics, transcriptomics and proteomics.<br>CO2: Gain the knowledge of fundamentals of genomics and proteomics.<br>CO3: Analyse the biological techniques of genomic and proteomic<br>CO4: Ability to discuss the key technological developments that enabled modern genomic and proteomic studies.<br>CO5: Determine the category of experimental design for solving theoretical problems.        |
| 20UBT5DE1B  | Ecology and Environment Management                              | CO1: Ensure imparting the knowledge on ecology and ecological dynamics.<br>CO2: Acquire basic Knowledge on the effect of environmental pollution.<br>CO3: Understand the principles and operation of waste water treatment using microbes and plants.<br>CO4: Systematically understand the collection, transportation and Management of hazardous wastes.<br>CO5: Describe the principles of various Environmental Acts and regulations.                |
| 20UBT5SE2A  | Environmental Biotechnology                                     | CO1: Acquire basic knowledge of fundamental concepts of environmental Biotechnology.<br>CO2: Identify the importance of environmental biotechnology involved in treatment of pollutants and resource recovery.<br>CO3: Ability to understanding biodegradation and bioremediation process.<br>CO4: Gain the knowledge about microbial treatment of waste water.<br>CO5: Determine the category of microbial life in extreme environmental microorganism. |
| 20UBT5SE2B  | Basics of Forensic Science                                      | CO1: Discuss about the working and functioning of Forensic science laboratories.<br>CO2: Learn the crime science its role in criminal investigation and Prevention of crime.   |



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| Course Code | Course Title             | Course Learning Outcomes  |
|-------------|--------------------------|---|
|             |                          | <p>CO3: Describe how the Principles of Forensic science used to solve criminal cases.</p> <p>CO4: Execute reports on different cases. Will learn the importance of various evidences and how they used to solve the criminal cases.</p> <p>CO5: Apply the Laboratory skills to participate in the career needs of Forensic community and work with different R&amp;D organizations.</p>   |
| 20UBT5SE3A  | Industrial Fermentations | <p>CO1: Comprehend the microbial exploitation in bioconversion technology.</p> <p>CO2: Understand the use of microorganism for industrial purposes and food production.</p> <p>CO3: Describe the microbial synthesis of primary metabolites.</p> <p>CO4: Explain about microbial synthesis of secondary metabolites.</p> <p>CO5: Demonstrate the downstream process and enzyme production.</p>  |
| 20UBT5SE3B  | Molecular Diagnostics    | <p>CO1: Ensure students to understand the clinical applications of molecular diagnostic in patients with infectious disease.</p> <p>CO2: Compare and contrast structure and functions of DNA and RNA.</p> <p>CO3: Understand the concept of chromosome banding pattern and cytogenetic analysis of various chromosomal disorders.</p> <p>CO4: Develop the skills associated with PCR based amplification techniques and its types</p> <p>CO5: Demonstrate practical and theoretical knowledge of DNA sequencing and Blotting techniques.</p>                            |
| 20UBT6CC13  | Plant Biotechnology      | <p>CO1: Describe the basic principles and techniques involved in plant tissue culture Laboratory.</p> <p>CO2: Develop the skills associated with conservation and the importance of cell culture techniques in plant tissue culture research.</p> <p>CO3: Demonstrate industry appropriate applications of plant biotechnology in agricultural field.</p> <p>CO4: Develop the gene transformation techniques in modern agricultural practices and beneficiaries in genetically modified foods.</p> <p>CO5: Analyse the achievements in modern agriculture industry.</p> |
| 20UBT6CC14  | Animal Biotechnology     | <p>CO1: Understand the basic techniques in animal cell culture and organ culture.</p> <p>CO2: Acquire the knowledge on genetic engineering in animals.</p> <p>CO3: Analyse the production of transgenic animal and its significance.</p> <p>CO4: Develop an understanding on embryo technology and animal breeding.</p> <p>CO5: Appraise the significance of sericulture and aquaculture.</p>   |



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| Course Code | Course Title  | Course Learning Outcomes   |
|-------------|---|--|
| 20UBT6CC15  | Bioinformatics and Biostatistics  | CO1: Generate knowledge scope and history of Bioinformatics.<br>CO2: Gain the knowledge of biological databases and information.<br>CO3: Understand the biological information retrieval methods for DNA sequence.<br>CO4: Design programs with interactive input and output program C.<br>CO5: Determine the category of measures of central tendency, dispersion and correlation for analysis of data.   |
| 20UBT6CC16P | Plant Biotechnology, Animal Biotechnology and Bioinformatics and Biostatistics- Practical | CO1: Develop the skills of pilot scale production of secondary metabolites.<br>CO2: Understand the processes involved in the planning, conduct and execution of Plant and animal biotechnology experiments.<br>CO3: Employing the processes include traditional fermentation procedures and also those involving organisms modified by recombinant DNA technology.<br>CO4: Design the programs with interactive Input and Output in C program.<br>CO5: Understand the biological information and retrieval methods for DNA sequence. |
| 20UBT6DE2A  | Bioanalytical tools   | CO1: Develop the skills to understand the theory and practice of bio analytical techniques.<br>CO2: Understand the various approaches employed in spectroscopic characterization<br>CO3: Study the working principle, techniques and applications of microscopy.<br>CO4: Gain knowledge and apply the concept of electrophoretic techniques, their procedure, principle and applications<br>CO5: Describe the concept of partition coefficient and perform various chromatographic techniques.                                       |
| 20UBT6DE2B  | Medical Microbiology  | CO1: Impart the knowledge of medically important human diseases with respect to their causative agent.<br>CO2: Enable the students to study clinical symptoms and treatment of bacterial disease in various organ system<br>CO3: Gain the knowledge on study of mode of transmission of viral diseases.<br>CO4: Enable the students to study clinical symptoms and treatment of fungal and protozoan diseases.<br>CO5: Evaluate the methods to identify infectious agents in the clinical microbiology lab.                          |
| 20UBT6DE3A  | IPR, Biosafety and Bioethics  | CO1: Analyze different types of intellectual property rights in general and protection of products derived from biotechnology research and issues related to application and obtaining patents<br>CO2: Organize policy of companies and other technology-intensive organizations to build, manage and govern technology based business   |



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| Course Code | Course Title                 | Course Learning Outcomes   |
|-------------|------------------------------|--|
|             |                              | CO3: Differentiate systemic and cross-functional identification, control and governance of IP assets in sourcing, collaboration and exploitation.<br>CO4: Distinguish knowledge of biosafety and risk assessment of products derived from recombinant DNA research and environment release of genetically modified organisms, national and international regulations.<br>CO5: Analyze ethical aspects related to biological, biomedical, health care and biotechnology research  |
| 20UBT6DE3B  | Cancer and Stem Cell Biology | CO1: Gain deep understanding on the basic processes related to the cancer, growth, causes, and its differentiation.<br>CO2: Understand the multistep, genetic alterations which enable the transformation of a normal cell to a cancer.<br>CO3: Describe the multipotent and pluripotent stem cells from various sources, its application and regulation.<br>CO4: Understanding the basic concepts of stem cells, types and its present and future challenges<br>CO5: Elucidate the clinical applications of stem cells culture. |

### COURSE OUTCOMES

#### M.SC. BIOTECHNOLOGY

| Course Code | Course Title          | Course Learning Outcomes   |
|-------------|-----------------------|--|
| 23PBT1CC1   | Bioinstrumentation    | CO1: Apply the advanced microscopic and spectroscopic methods in their study efforts and use them to evaluate the unique complex structure<br>CO2: Motivate knowledge of the theories, tools, and applications of centrifugation.<br>CO3 Examine various separation techniques used in purification, their principle, and applications<br>CO4: Explain the various medical equipment and apprehend their applications in various diagnostic and therapeutic procedures.<br>CO5: Perform programming in PERL & PYTHON   |
| 23PBT1CC2   | Advanced Biochemistry | CO1: Analyse the knowledge about bioenergetics and its principles.<br>CO2: Assess the metabolic pathways of carbohydrate and its regulatory mechanisms.<br>CO3: Determine the structure, biological functions and metabolism of lipids.<br>CO4: Compile the structures of amino acids, their chemical properties and their metabolism.<br>CO5: Elaborate the synthesis of purines and pyrimidines along with their regulation and explain and provide the inter-relationships of biomolecules and their consequences for interpreting & solving clinical problems. |



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| Course Code | Course Title  | Course Learning Outcomes   |
|-------------|---|--|
| 23PBT1CC3   | Immunology and Immunotechnology   | <p>CO1: Outline and classify the functions of major immune components and comprehend the mechanism of immunity and protection against various pathogens</p> <p>CO2: Compare and categorize the types of antigens and antibodies and apprehend the concepts of nonspecific and specific immunity, polyclonal and monoclonal antibodies</p> <p>CO3: Explain the structure, function, characteristics and clonal selection of lymphocytes and analyse their role in cell-mediated and humoral immune responses</p> <p>CO4: Critically evaluate and predict the significance of immune responses for therapy and for design and construction of vaccines against various illnesses.</p> <p>CO5: Adapt the current immunological techniques used for various diagnostic and therapeutic purposes.</p> |
| 23PBT1CC4P  | Bioinstrumentation, Advanced Biochemistry, Immunology and Immunotechnology – Practica | <p>CO1: Develop the scientific methods and instruments are used to natural phenomena</p> <p>CO2: Explain the handling equipment for electrophoresis, spectrophotometer and chromatography.</p> <p>CO3: Acquired skill-based knowledge on techniques associated with Biochemistry</p> <p>CO4: Adapt immunological markers in different diseases through various immune assays. .</p> <p>CO5: Generate hypotheses, evaluate data, and design experiments to investigate a scientific problem.</p>  |
| 23PBT1DE1A  | Biodiversity and Bioprospecting   | <p>CO1: Applying knowledge on a concept of biodiversity and its advantages</p> <p>CO2: List the application of micro and macroalgae in different sectors.</p> <p>CO3: Examine various separation techniques and category potentialities of biological products..</p> <p>CO4: Importance the new discovery and commercialization of new products based on biological resources.</p> <p>CO5: Construct the knowledge on different scientific research designs and methods in field biology.</p>  |
| 23PBT1DE1B  | Research Methodology, IPR and Biosafety   | <p>CO1: Comprehend the important concepts of Research and learn the techniques of writing research articles.</p> <p>CO2: Apply the Technique of Interpretation and analysis of data with statistical package.</p> <p>CO3: Analyze ethical aspects related to biological, biomedical, health care and biotechnology research.</p> <p>CO4: Distinguish different types of intellectual property rights and protection OF research outcomes and issues related to application and obtaining patents.</p> <p>CO5: Construct the knowledge of biosafety and risk assessment of products derived from biotechnology research.</p>  |
| 23PBT2CC5   | Enzyme Technology   | <p>CO1: Classify the history, classification, purification and separation of enzymes.</p>  |



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| Course Code | Course Title   | Course Learning Outcomes   |
|-------------|--|--|
|             |  | <p>CO2: Develop the kinetics of enzymes, determine the mechanisms of enzyme inhibition and different approaches to design inhibitors.</p> <p>CO3: Examine and apprehend the different mechanisms of catalysis and enzyme action.</p> <p>CO4: Determine categorize and compare regulatory mechanisms of various enzymes and recognize their pivotal role in metabolic reactions.</p> <p>CO5: Adapt the role of enzymes in cell metabolism, physiology and study the application of different enzymes.</p>               |
| 23PBT2CC6   | Molecular Biology  | <p>CO1: Explain the Structure and form of DNA.</p> <p>CO2: Analyse the mechanism of DNA replication and its confirmation</p> <p>CO3: Examine Discuss the mechanism of Transcription and Translation.</p> <p>CO4: Explain the mechanism of gene expression and gene regulation</p> <p>CO5: Predict the appropriate selection and screening technique for a specific recombined.</p>   |
| 23PBT2CC7   | Recombinant DNA Technology   | <p>CO1: Simplify the principles of enzymes and vector which serves indispensable tools in recombinant DNA technology.</p> <p>CO2: Explain the principle and the concept of cloning strategies</p> <p>CO3: Develop skills associated with constructing cDNA libraries and finding right clone.</p> <p>CO4: Discuss the mechanism associated with PCR and sequence analysis.</p> <p>CO5: Improve the genome editing and societal concerns of recombinant DNA technology.</p>   |
| 23PBT2CC8P  | Enzyme Technology, Molecular Biology, Recombinant DNA Technology – Practical | <p>CO1: Apply the fundamentals of enzymes, the substances that make them up, and the ways in which they function.</p> <p>CO2: Analyse the activity of various enzymes and their various applications in the future.</p> <p>CO3: Asses the technical expertise in recombinant DNA technology's diverse methodologies</p> <p>CO4: Develop the mechanism of action and use of restriction enzymes in biotechnology research</p> <p>CO5: Adapt Knowledge in developing and performing genetic manipulation experiment.</p> |
| 23PBT2DE2A  | Genomics and Proteomics  | <p>CO1: Develop advanced level of genomes and their expressions from structure to functional level.</p> <p>CO2: Simplify the principle of genome through the process of plant and animal technology and computational analysis.</p> <p>CO3: Evaluate Protein structure and the different approaches to analyse Proteomics.</p> <p>CO4: Discuss the different concepts of Microarray and their analysis.</p> <p>CO5: Elaborate on the Pharmacogenomics, Pharmacogenetics and drug design.</p>                           |
| 23PBT2DE2B  | Pharmacognosy, Pharmacology and Nanomedicine                                 | <p>CO1: Discuss the history and scope of Pharmacognosy.</p> <p>CO2: Classify the various approaches for development of novel drug delivery systems.</p>  |



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| Course Code | Course Title   | Course Learning Outcomes  |
|-------------|--|---|
|             |  | CO3 Predict the Skill in selecting for suitable techniques for analysis of drugs and pharmaceuticals.<br>CO4: Explain Phases involved in clinical trials Process of monitoring clinical trials through pharmacovigilance.<br>CO5: Discuss the application of nanotechnology in nanomedicine.  |
| 20PBT3CC9   | Plant Biotechnology  | CO1: Describe the basic principles and techniques involved in plant tissue culture.<br>CO2: Develop the skills associated with endangered plants conservation and the importance of cell culture techniques in medical and biochemical research.<br>CO3: Demonstrate industry appropriate applications of plant biotechnology in agricultural field.<br>CO4: Develop the gene transformation techniques in modern agricultural practices and beneficiaries in genetically modified foods.<br>CO5: Analyze the achievements in modern agriculture and pharmaceutical industry.   |
| 20PBT3CC10  | Animal Biotechnology   | CO1: Expertise the concepts of animal cell culture.<br>CO2: Acquire the knowledge of methods used in gene transfer technology in Animal.<br>CO3: Ensure students to gain knowledge about IVF and transgenic animals.<br>CO4: Enable the students to learn about stem cells, hybridoma technology and gene therapy.<br>CO5: Gain knowledge about various types of vaccine production.  |
| 20PBT3CC11  | Microbial Technology   | CO1: Describe the role of bacterial and cell culture in protein product development.<br>CO2: Describe how Biotechnological methods are being used to understand and protect the environment.<br>CO3: Gain knowledge about the role genetically modified organisms in the environment.<br>CO4: Discuss the role of probiotics in human health.<br>CO5: Discuss the field of genomics and proteomics methods used for protein study and the potential benefits of proteomic research.   |
| 20PBT3CC12P | Plant Biotechnology,<br>Animal Biotechnology,<br>Microbial Technology<br>- Practical | DevCO1: develop the skills of pilot scale production of secondary metabolites.<br>2. CO2: To understand the processes involved in the planning, conduct and execution of Plant and animal biotechnology experiments.<br>CO3: To use basic biotechnological techniques to explore molecular biology of plants, animals and microbes.<br>CO4: Advanced knowledge of the underlying principles of tissue culture techniques and its application and the problems in biological systems.<br>CO5: Employing the processes include traditional fermentation procedures and also those involving organisms modified by recombinant DNA technology. |
| 20PBT3DE3A  | Stem Cell Biology  | Co1: Gain an understanding on the basic concepts of stem cells, types and its present and future challenges.  |



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| Course Code | Course Title  | Course Learning Outcomes  |
|-------------|---|---|
|             |   | <p>Co2: Relate the aspects about the natural history of stem cells.</p> <p>Co3: DEVELOP an understanding about embryonic stem cells.</p> <p>CO4: Discuss the role of stem cells in regenerative medicine.</p> <p>CO5: Illustrate on the stem cells for tissue grafts and elucidate the details about stem cells culture.</p>  |
| 20PBT3DE3B  | Marine Biotechnology  | <p>CO1: Explain principle features of marine ecosystems and the microbial diversity</p> <p>CO2: Describe and discuss marine microbes in terms of physiological capability and their biogeochemical role.</p> <p>CO3: Acquire the knowledge on natural products of marine origin</p> <p>CO4: Discuss the mechanisms associated with marine byproducts.</p> <p>CO5: Learn the concept of microbes available in an aquatic environment, their role and interaction with the marine environment.</p>            |
| 20PBT4CC13  | Bioinformatics and Biostatistics  | <p>CO1: identify the scope of Computational Biology and Bioinformatics.</p> <p>CO2: Ability to design programs with interactive Input and Output program c.</p> <p>CO3: The Study of understanding biological information. Retrieval methods for DNA sequence.</p> <p>CO4: Gain the knowledge Major Biological Databases and Information.</p> <p>CO5: Determine the category of measures of central tendency, dispersion and correlation for analysis of data.</p>  |
| 20PBT4CC14  | Environmental Biotechnology   | <p>CO1: Understand the global environmental problems.</p> <p>CO2: Understand the principles and the applications of the treatment process for wastewater, sewage and solid waste in environmental management.</p> <p>CO3: Analyze the environmental significance of biotechnological methods for pollution detection and abatement.</p> <p>CO4: Describes the use of value added byproducts of environmental biotechnology</p> <p>CO5: Understand the emerging techniques of eco-friendly bio products.</p> |
| 20PBT4CC15P | Bioinformatics and Biostatistics, Environmental Biotechnology - Practical | <p>CO1: Ability to design programs with interactive Input and Output program c.</p> <p>CO2: The Study of understanding biological information. Retrieval methods for DNA sequence.</p> <p>CO3 Gain the knowledge in Major Biological Databases and Information.</p> <p>CO4: Identify the pollutant degrading organisms from the environment.</p> <p>CO5: Describe the steps involved in complete analysis of organic matter, coliform bacteria and bio indicators in wastewater.</p>                        |





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### PROGRAMME SPECIFIC OUTCOMES

#### PG & RESEARCH DEPARTMENT OF CHEMISTRY

##### B.Sc. Chemistry

##### Students will be able to

- PSO1. Discuss the fundamental and application of current chemical and scientific theories in the core areas such as inorganic, organic and physical chemistry and applied areas of chemistry such as Agricultural chemistry, Nutritional chemistry, Drug Chemistry and Water Chemistry.
- PSO2. Design, carry out chemical experiments in laboratory following using modern instruments and classical techniques safe use of equipment's and chemicals, interpretation and documentation of the results and communicate through thesis writing and research publications.
- PSO3. Apply appropriate techniques for the analysis of chemicals in research and development laboratories and industries, leading to employment opportunities in chemical industries as a chemist.
- PSO4. Formulate solutions to address current problems through chemical principles in a variety of fields and evaluate the potential impact chemistry may have on society, health, and the environment.
- PSO5. Explain, integrate and apply relevant knowledge to problems that emerge from the broader interdisciplinary subfields and probable solutions for environmental problems.

##### M.Sc. Chemistry

##### Students will be able to

- PSO1. Explain advanced concepts of Inorganic, Organic and Physical Chemistry and integrate knowledge in discipline specific areas.
- PSO2. Design chemical reactions and their mechanism using a variety of chemical instrumentation, laboratory techniques, statistical and computational methods and interpret it as scientific reports through oral and written means.
- PSO3. Apply modern instruments and technologies and classical equipment's in execution of chemical experiments, recognizing the uncertainties and error in experimental measurements following the ethical standards as chemists.
- PSO4. Examine the importance of chemistry in dealing with political, social, environmental and societal problems due to chemicals and plausible remedial measures for sustainable society.
- PSO5. Identify career prospects as chemists in research and development organizations or through entrepreneurial associate ship.



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

### M.Phil

#### Scholars will be able to

- PSO1.** Identify current topics of chemical research, and perform either basic, applied or trans disciplinary research based on theoretical concepts and facts.
- PSO2.** Examine the possibilities of solutions to societal problems caused through hazardous chemicals through scientific research conducted with appropriate use of safety measures and ethical considerations.
- PSO3.** Apply the teaching learning knowledge for personal and professional growth in the classroom and affiliated setup.
- PSO4.** Describe the instrumental and computational methods of chemical research.
- PSO5.** Devise employment openings, foundational on theoretical and applied understanding of chemicals and chemical reactions by getting through competitive exams or as an entrepreneur.

## COURSE OUTCOMES

### B.SC. CHEMISTRY

| Course Code | Course Title   | Course Learning Outcomes   |
|-------------|--|--|
| 23UCH1CC1   | Inorganic, Organic and Physical Chemistry - I                                    | CO1 : Describe the structure of atoms and periodic properties.<br>CO2 : Identify anions and cations of the salt and electronic effects of various groups.<br>CO3 : Calculate different concentration solutions and apply IUPAC nomenclature for organic compounds.<br>CO4 : Evaluate molecular velocities<br>CO5 : Defend the stability of reactive intermediates and half and completely filled sub-shells. |
| 23UCH1CC2P  | Volumetric Estimation and Flame Photometric Identification of Metals - Practical | CO1 : Understand the principles of volumetric technique<br>CO2 : Estimate the quantity of chemical substance present in a solution<br>CO3 : Explain the principle of flame photometric method<br>CO4 : Calculate the weight required for preparing different concentrated solutions<br>CO5 : Apply the flame photometric method to analyze the metal ion from soil samples and water samples                 |
| 23UCH2CC3   | Inorganic, Organic and Physical Chemistry - II                                   | CO1 : Remember the concepts of ionic bond, covalent bond and metallic bonds<br>CO2 : Understand the properties of petroleum products<br>CO3 : Apply Molecular Orbital theory, VSEPR to study the properties of molecules<br>CO4 : Analyze nature of bonds present in the molecules<br>CO5 : Compare the salient features of solids, crystals, liquids, liquid crystals and colloids                          |
| 23UCH2CC4P  | Industrial Chemistry- Practical  | CO1 : Identify the purity of commercial samples<br>CO2 : Express the total hardness of water   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

### 1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution

| Course Code | Course Title  | Course Learning Outcomes   |
|-------------|---|--|
|             |   | CO3 : Determine the availability of chemical constituents in various commercial products<br>CO4 : Analyse the quality of oil samples<br>CO5 : Measure the percentage of additives in washing powder  |
| 20UCH3CC5   | Inorganic, Organic and Physical Chemistry-III                         | CO1: Compare the properties of alkali, alkaline earth and zero group elements and them compounds<br>CO2: Summarise the properties of Boron and Carbon group elements.<br>CO3: Categorise alkenes, alkynes and alcohols by applying appropriate chemical tests.<br>CO4: Interpret the mechanism of nucleophilic substitution and elimination reactions.<br>CO5: Discuss the electrical and magnetic properties of chemical compounds. |
| 20UCH3CC6P  | Preparation of Domestic Products and their Quality Testing- Practical | CO1: Select the chemicals required for the domestic product preparation.<br>CO2: Produce the products in small scale<br>CO3: Appraise the quality of domestic products<br>CO4: Formulate the combination for commercialisation<br>CO5: Become an enterperuner  |
| 20UCH3GE1A  | Chemistry in Daily Life   | CO1: Understand the nature of essential oils and perfumes<br>CO2: Formulate the cosmetic products<br>CO3: Explain the chemistry of dyes and highlight their importance<br>CO4: Appreciate the importance of polymers<br>CO5: Compare the properties of fuels and fire protectors.  |
| 20UCH3GE1B  | Agricultural Chemistry  | CO1: Classify the soil based on its nature<br>CO2: Understand the colloidal properties of soil<br>CO3: Appraise the quality of soil<br>CO4: Appreciate the importance of supplementary nutrients of soil.<br>CO5: Recognize the role of pesticides in agriculture  |
| 20UCH4CC7   | Inorganic, Organic and Physical Chemistry-IV                          | CO1: Describe the chemistry of binary compounds and alloys and metallurgy.<br>CO2: Analyze the aromaticity of the organic compounds and their mechanism towards electrophilic substitution.<br>CO3: Understand the properties of carbonyl compounds and ethers.<br>CO4: Infer the concepts of acids and bases.<br>CO5: Explain the kinetics of chemical reactions.   |
| 20UCH4CC8P  | Qualitative Analysis of Inorganic Salts- Practical                    | CO1: Understand the principles of inorganic qualitative analysis.<br>CO2: Apply the appropriate methods for identifying the radicals in a mixture systematically.<br>CO3: Prepare reagents required for the analysis<br>CO4: Develop skills to execute reactions in micro level.<br>CO5: Present the report of the analysis.   |
| 20UCH4GE2A  | Food and Nutrition  | CO1: Categorize the major components of foods in the environment.  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title   | Course Learning Outcomes  |
|-------------|--|---|
|             |  | CO2: Investigate the biological functions of minerals and vitamins.<br>CO3: Analyze the importance of meal planning and diet<br>CO4: Explain the causes of food spoilage and principles of different techniques used in preservation of foods.<br>CO5: Identify the adulterants added to foods and interpret government regulations for food safety and standards |
| 20UCH4GE2B  | Nanoscience and its Applications                         | CO1: Understand rudiments of nanoscience<br>CO2: Synthesise nanomaterials using different methods<br>CO3: Characterize nanomaterials using advanced techniques<br>CO4: Appreciate the applications of nanomaterials<br>CO5: Correlate nano technology and nature.   |
| 20UCH5CC9   | Chemistry of p-block Elements and Radioactive nuclides   | CO1: Describe the chemistry of oxygen and halogen family elements.<br>CO2: Analyse the compounds of silicon and polyacids<br>CO3: Infer the chemistry of nitrogen family<br>CO4: Gain knowledge on nuclear models and isotopes<br>CO5: Understand techniques used for the measurement of radioactivity  |
| 20UCH5CC10  | Organic Compounds containing O, N & S and Name reactions | CO1: Understand the chemistry of heterocyclic and polynuclear hydrocarbons<br>CO2: Know the properties of carboxylic acid and its derivatives<br>CO3: Discuss the properties and uses of phenols<br>CO4: Synthesise nitrogen containing organic compounds<br>CO5: Identify the reagents for selective organic reactions   |
| 20UCH5CC11  | Energetics and Properties of Solutions                   | CO1: Relate the different thermodynamic functions with nature of the chemical reaction.<br>CO2: Understand the concepts of entropy and free energy.<br>CO3: Apply the phase rule to study the behavior of one and two component systems.<br>CO4: Validate the characteristics of ideal and non-ideal solutions<br>CO5: Explain the behavior of dilute solutions.  |
| 20UCH5CC12P | Physical Chemistry Electrical Practical                  | CO1: Apply the principle of conductometric titrations.<br>CO2: Understand the concept of potentiometry.<br>CO3: Analyze the different types of chemical reaction.<br>CO4: Evaluate electrode potential of the single electrode.<br>CO5: Determine electro motive force (EMF) of a chemical reaction.  |
| 20UCH5DE1AP | Preparation and Analysis of Organic Compounds- Practical | CO1: Synthesise selected organic compounds independently.<br>CO2: Analyse the nature and special elements present in an organic compound.<br>CO3: Differentiate the aliphatic and aromatic nature of the organic compounds.   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title  | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO4: Identify the functional group through systematic chemical analysis<br>CO5: Report the analysis of organic compound   |
| 20UCH5DE1BP | Quantitative Analysis by Photometric method - Practical | CO1: Apply the concept of photometry to metal complex<br>CO2: correlate the intensity of colour of a solution with variation in concentration<br>CO3: Analyse optical density of a solution by varying concentration<br>CO4: Assess the metal ligand ratio of complex by Job's Method<br>CO5: Interpret the quantification of the complex |
| 20UCH5SE2A  | Analytical Techniques                                   | CO1: Demonstrate the procedures of first-aid techniques<br>CO2: Classify the types of precipitations<br>CO3: Analyze the thermal stability of the compounds<br>CO4: Explain the principle and techniques of separation<br>CO5: Understand the features and significances of Intellectual Property Rights                                  |
| 20UCH5SE2B  | Electro Analytical Techniques                           | CO1: Explain the principle of Polarography<br>CO2: Understand the concept of potentiometric measurements<br>CO3: Gain experimental skills on amperometric titrations.<br>CO4: Understand the coulometric analysis<br>CO5: Apply the electrolytic separation of metals.  |
| 20UCH5SE3A  | Clinical Chemistry                                      | CO1: Understand the basic knowledge on drugs and its applications<br>CO2: Explain the structure of Antibiotics and uses<br>CO3: Categorize the Anesthetics and Analgesics<br>CO4: Predict the blood composition, mechanism and coagulants<br>CO5: Understand the applications of nanomaterials in medicine                                |
| 20UCH5SE3B  | Water Quality Analysis                                  | CO1: Realize the water pollution on environment.<br>CO2: Identify the sources and harmful effects of marine and ground water pollution.<br>CO3: Create the knowledge about water quality parameters.<br>CO4: Predict sources and effects of trace elements.<br>CO5: Apply the various techniques for waste water treatment.               |
| 20UCH6CC13  | Chemistry of d, f-Block Elements and Metal Complexes    | CO1: Describe the chemistry of transition elements<br>CO2: Understand inner transition elements<br>CO3: Compute CFSE of Coordination Compounds<br>CO4: Know the types of isomerism and the stability of complexes<br>CO5: Apply the principles of coordination chemistry in qualitative and quantitative analyses.                        |



## Criterion I - Curricular Aspects

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| Course Code | Course Title   | Course Learning Outcomes   |
|-------------|--|--|
| 20UCH6CC14  | Stereochemistry, Molecular Rearrangements and Natural Products                   | CO1: Acquire the comprehensive knowledge on stereochemistry<br>CO2: Understand the concepts of isomerism and conformational analysis<br>CO3: Apply the mechanism for various molecular rearrangements<br>CO4: Know the importance of organic photochemistry and pericyclic reactions<br>CO5: Elucidate the structure of terpenes and alkaloids |
| 20UCH6CC15  | Electrochemistry, Molecular spectroscopy and Group Theory                        | CO1: Understand the basic concepts of electrochemistry and its applications<br>CO2: Compare the efficiency of various types of electrochemical cells<br>CO3: Infer the concepts of molecular spectroscopy<br>CO4: Solve the chemical structure using various spectral techniques<br>CO5: Predict the point group of a molecule                 |
| 20UCH6CC16P | Gravimetric Estimation and Spectrophotometric Study of Metal Complexes-Practical | CO1: Synthesize inorganic complexes<br>CO2: Familiarize on the precipitating agents<br>CO3: Assess the stoichiometry of the complex<br>CO4: Understand the principle of photo colorimeter<br>CO5: Examine the optical density of a solution with variation in concentration.   |
| 20UCH6DE2A  | Essential Molecules for Life   | CO1: Describe the classification, structure and uses of amino acids and protein.<br>CO2: Explain the structure of mono and disaccharides.<br>CO3: Categorize the vitamins based on their functions<br>CO4: Illustrate the structure and functions of enzymes and hormones<br>CO5: Understand the significance of nucleic acid and lipids.      |
| 20UCH6DE2B  | Essentials of Bioinorganic Chemistry   | CO1: Classify the essential and trace metals in biological system.<br>CO2: Explain the role of metals in biological processes.<br>CO3: Demonstrate the transformation of energy by cells.<br>CO4: Describe the process of oxygen storage.<br>CO5: Paraphrase the kinetics of electron transfer in biology.                                     |
| 20UCH6DE3AP | Physical Chemistry Non- Electrical Practical                                     | CO1: Detect the purity of a mixture using CST<br>CO2: Analyze the colligative properties of organic compounds.<br>CO3: Determine eutectic temperature and composition of given mixture.<br>CO4: Measure the hydrophobicity of solute molecule<br>CO5: Plan and perform the experiments along with their interpretation.                        |
| 20UCH6DE3BP | Advanced Physical Chemistry- Practical   | CO1: Determine the enthalpy change of a reaction between strong acids and strong bases   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                           | Course Learning Outcomes  |
|-------------|--|---|
|             |  | CO2: Find the order of saponification reaction<br>CO3: Investigate the velocity constant for inversion of cane sugar<br>CO4: Evaluate equilibrium constant using the law of mass action<br>CO5: Relate the quantity of gas adsorbed on a solid surface at gas pressure and constant temperature.  |
| 20UCH6EC2   | Chemistry for Competitive Examinations | CO1: Understand the periodic properties, chemical bonding and role of metal ions.<br>CO2: Analyze the electronic effects, aromaticity and functional groups of organic compounds.<br>CO3: Identify the principle and applications of titrations<br>CO4: Evaluate the chemical compounds using spectral techniques<br>CO5: Describe the basics of kinetics and surface phenomenon. |

## COURSE OUTCOMES

### M.SC. CHEMISTRY

| Course Code | Course Title  | Course Learning Outcomes  |
|-------------|---|---|
| 23PCH1CC1   | Solvents, Crystal Structures, Metallurgy and Nuclear reactions  | CO1 : Describe the concepts of acids and bases, packing of ions in solids, crystal field theory and illustrate inorganic polymers and particle accelerators.<br>CO2 : Determine the hardness, softness of acids and bases and radioactivity.<br>CO3 : Classify acids, bases by HSAB principle, defects in crystals, nuclear reactions and compare the stability of complexes.<br>CO4 : Defend opinions of non-aqueous solvents, crystal structures, alloys and inter metallic compounds.<br>CO5 : Adapt HSAB principle, Born-Lande equation, Hume-Rothery rule, |
| 23PCH1CC2   | Organic Reaction Mechanisms, Reagents, Terpenoids and Alkaloids | CO1 : Recognise and write the IUPAC nomenclature for different types of organic compounds.<br>CO2 : Select the substrate, solvent, attacking nucleophile in the nucleophilic and electrophilic substitution reactions.<br>CO3 : Categorize different types of addition and elimination reactions<br>CO4 : Choose the reagents used for the synthesis of novel organic compounds.<br>CO5<br>Design the molecules having structure analogues  |
| 23PCH1CC3P  | Inorganic Estimation and Complex Preparations - Practical       | CO1 : Understand the principle of volumetric and gravimetric analysis and also demonstrate the preparation of metal complexes<br>CO2 : Apply the principle of volumetric and gravimetric in the estimation of metal ions in a mixture of metal ions in a solution   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title   | Course Learning Outcomes  |
|-------------|--|---|
|             |  | CO3 : Analyse the specific reagents required for the estimation of metal ions.<br>CO4 : Estimate the quantity of metal ions present in the mixture of the solution<br>CO5 : Develop a procedure for the preparation and purification of metal complexes.  |
| 23PCH1CC4P  | Organic Estimation and Preparations - Practical            | CO1 : Estimate the organic compounds for its quality and quantity<br>CO2 : Develop the intellectual and psychomotor skills by imparting knowledge in quantitative analysis.<br>CO3 : Perform recrystallization techniques to get pure compounds<br>CO4 : Assess the purity of the compounds<br>CO5 : Design the synthetic procedure for the preparation of new molecules  |
| 23PCH1DE1A  | Solution Kinetics, Electrode Process and Quantum Mechanics | CO1 : Remember and understand the concepts of kinetics of solutions, electrodes, fast reactions and quantum mechanics<br>CO2 : Apply quantum mechanics in solving SWE to single and multi particle systems<br>CO3 : Compare the theories of multiple layers, acid-base catalysis and appreciate their significances<br>CO4 : Evaluate HFSC, HMO, VB and MO theories to simple molecules<br>CO5 : Construct Slater's determinant to molecules and to solve it                    |
| 23PCH1DE1B  | Quantum Chemistry and Spectroscopy                         | CO1 : Remember and understand the concepts of kinetics of solutions, electrodes, fast reactions and quantum mechanics<br>CO2 : Apply quantum mechanics in solving SWE to single and multi particle systems<br>CO3 : Compare the theories of multiple layers, acid-base catalysis and appreciate their significances<br>CO4 : Evaluate HFSC, HMO, VB and MO theories to simple molecules<br>CO5 : Construct Slater's determinant to molecules and to solve it                    |
| 23PCH2CC5   | Stereochemistry, Organic Reactions and Steroids            | CO1 : Recall and Understand the concept of stereochemistry<br>CO2 : Apply the concept of stereoselective and enantio selective in asymmetric synthesis.<br>CO3 : Discover the mechanism for different types of novel synthetic methods.<br>CO4 : Compare the aromatic, anti-aromatic and non-aromatic compounds<br>CO5 : Predict the structure and importance of heterocyclic compounds, feasibility of pericyclic reactions and appraise the medicinal properties of steroids. |
| 23PCH2CC6   | Group Theory and Spectroscopy                              | CO1 : Remember and understand the concepts of group theory and spectroscopy<br>CO2 : Apply the theory of IR and Raman spectroscopy in group theory  |





## Criterion I - Curricular Aspects

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| Course Code | Course Title  | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO3 : Differentiate molecular symmetry and crystallographic symmetry<br>CO4 : Analyze the IR, Raman and NMR spectra of molecules<br>CO5 : Construct the character tables of different point groups  |
| 23PCH2CC7P  | Inorganic Qualitative Analysis and Colorimetric Estimations – Practical           | CO1 : Understand the principle semi micro qualitative analysis and photo colorimetric estimation<br>CO2 : Apply the concept of solubility product, ionic product and common ion effect in the separation of metal ion based on group<br>CO3 : Differentiate rare and common cations<br>CO4 : Estimate the quantity of metal ions present in a solution in trace amount<br>CO5 : Appraise the principle of photo colorimetry in food product analysis  |
| 23PCH2CC8P  | Qualitative Analysis of Organic Mixture and Chromatography Techniques - Practical | CO1 : Classify acidic, basic, phenolic and neutral substances<br>CO2 : Analyse the functional groups present in the organic compounds<br>CO3 : Separate the mixtures of organic compounds<br>CO4 : Assess the R <sub>f</sub> value and polarity of organic compounds<br>CO5 : Manage variety of reagents and solvents employed for the analysis   |
| 23PCH2DE2A  | Organometallics and Inorganic Spectroscopy  | CO1 : Examine the stability of complexes, describe the organometallic compounds and the role of metals in bio molecules<br>CO2 : Interpret the structure of the coordination compounds and inorganic molecules by electronic, IR, Raman and Mossbauer spectral studies<br>CO3 : Categorize the type of organometallic reactions<br>CO4 : Summarise the reactivity, stability of coordination compounds and conclude the vital role of metals in biological studies<br>CO5 : Infer the role of organometallic compounds as catalysts and adapt the inorganic complexes using spectral studies. |
| 23PCH2DE2B  | Chemistry of Inorganic Complexes  | CO1 : Examine the reactivity and stability of coordination compounds, describe the reactions and catalysis of organometallic compounds<br>CO2 : Interpret the structure of the coordination compounds and inorganic molecules by electronic, IR, Raman and Mossbauer spectral studies<br>CO3 : Differentiate various catalysts used in hydrogenation and hydroformylation reactions<br>CO4 : Summarise the catalytic loop by various organometallic reactions<br>CO5 : Develop a new organometallic catalyst  |
| 20PCH3CC9   | Solid state, NMR, ESR, Photoelectron  | CO1: Examine the structure of inorganic compounds by NMR and photoelectron spectroscopy.  |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                                  | Course Learning Outcomes   |
|-------------|---|--|
|             | Spectroscopy and Bio-Medicinal chemistry      | CO2: Apply ESR spectroscopy to investigate the inorganic materials.<br>CO3: Explain crystal structure of the solids by X-ray, neutron and electron diffraction studies.<br>CO4: Understand the role of metal ions in biological functions.<br>CO5: Describe the drugs for detoxification, chemotherapy and radiopharmaceuticals.   |
| 20PCH3CC10  | Organic Spectroscopy and Natural Products     | CO1: Analyse the nature of organic compounds based on the Electronic and vibrational transitions.<br>CO2: Predict the Chemical environment of the protons of organic compounds based on its chemical shift values.<br>CO3: Analyse the stereo chemical orientation of molecules using correlation spectroscopy.<br>CO4: Solve the molecular structure of organic compounds by combined spectral data.<br>CO5: Elucidate the structure of natural products by systematic chemical approach. |
| 20PCH3CC11  | Industrial Chemistry                          | CO1: Explain the processes involved in manufacturing of sugar, pulp and their byproducts.<br>CO2: Differentiate the ingredients of paints and varnishes.<br>CO3: Describe the manufacturing and properties of glass and cement.<br>CO4: Appreciate the properties and uses of adhesives, lubricants and explosives.<br>CO5: Appraise the quality of oils, fats and soaps.  |
| 20PCH3CC12P | Physical Chemistry Non-Electrical - Practical | CO1: Construct and explain phase diagram for multi-component system<br>CO2: Investigate the mechanism of kinetics of reaction<br>CO3: Determine molecular weight using Rast's macro method<br>CO4: Explain the concept of adsorption isotherm<br>CO5: Evaluate the concept of energy of activation and Arrhenius law   |
| 20PCH3DE3A  | Medicinal Chemistry                           | CO1: Classify the sources, imbibe the important terminologies and assay of drugs.<br>CO2: Sort out the metabolism of drugs and Drug Administration.<br>CO3: Ascertain the activity of drugs by QSAR methods.<br>CO4: Design the synthesis of drugs and Estimation of glucose and cholesterol.<br>CO5: Examine the Antibacterial drugs and anti cancer drugs.   |
| 20PCH3DE3B  | Chemistry of Materials                        | CO1: Describe the electric and magnetic properties of inorganic solids.<br>CO2: Develop the superconductor materials.<br>CO3: Apply the inorganic materials in biomedical field.   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title  | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO4: Appreciate the uses of metal complexes in photochemistry.<br>CO5: Explain the structure of crystal using diffraction studies.  |
| 20PCH4CC13  | Classical, Statistical thermodynamics and Surface Phenomena | CO1: Explain the fundamentals of thermodynamics<br>CO2: Interpret partition function and calculate thermodynamic properties<br>CO3: Predict macroscopic properties of a system<br>CO4: Construct and explain phase diagram for multi-component system<br>CO5: Describe surface phenomena  |
| 20PCH4CC14  | Chemistry of Macromolecules                                 | CO1: Understand the rudiments of the polymers and mechanism of polymerization reactions<br>CO2: Calculate the molecular weight of polymers<br>CO3: Appraise the properties of polymers<br>CO4: Predict the structure of the polymers using FT-IR, UV-Visible and NMR spectral studies and investigate the surface morphology and crystalline lattice of polymers<br>CO5: Highlight the application of polymers                            |
| 20PCH4CC15P | Physical Chemistry Electrical - Practical                   | CO1: Estimate the strength of mixture of acids and bases using principles of conductometry and potentiometry.<br>CO2: Determine the solubility product to apply the Ostwald's dilution law<br>CO3: Apply the Kohlrausch's law to identify the nature of acid<br>CO4: Determine the of strengths of acid mixtures and halide mixtures<br>CO5: Explain the CMC and determine the hydrolysis constant using conductometry and potentiometry. |
| 20PCH4DE4A  | Green and Nano Chemistry                                    | CO1: Apply the role of green chemistry and its importance in environment.<br>CO2: Get familiar with carrying out chemical reactions in green approach.<br>CO3: Revise the conventional method of preparation of chemical products applying green principles<br>CO4: Understand the concepts of nanomaterials, their synthesis and characterization.<br>CO5: Acquire knowledge on CNT and their applications.                              |
| 20PCH4DE4B  | Environmental Chemistry and Quality Control                 | CO1: Gain knowledge on food quality measurements<br>CO2: Familiar with different types of renewable energy sources<br>CO3: Analyse water quality parameters<br>CO4: Describe the harmful effects of radioactive pollution.<br>CO5: Produce value added products from waste materials.   |
| 20PCH4EC2   | Chemistry for Career Examinations                           | CO1: Familiar with laboratory safety rules and regulation<br>CO2: Categorize the nature of solvents<br>CO3: Apply suitable reagents for organic synthesis<br>CO4: Analyse the reaction progress and purity of the samples<br>CO5: Solve and generate the molecular structure of the organic compounds.  |



## Criterion I - Curricular Aspects

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### PROGRAMME SPECIFIC OUTCOMES PG & RESEARCH DEPARTMENT OF COMPUTER SCIENCE

#### B.Sc. Computer Science

##### Students will be able to

- PSO1. Discuss the fundamental theories, concepts, Algorithms, Data Structures, Programming Languages, Compilers and Computer hardware and architecture and their applications in computer science.
- PSO2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline and evaluate the impact of technological advances in the society and the social, legal, ethical and cultural ramifications of computer technology.
- PSO3. Appraise computation and programming, the theoretical basis of the mathematics and symbolic concepts that underlie computing and communicate in a collaborative environment, present ideas, and document work at all stages of software development.
- PSO4. Analyze problems and design algorithms, execution of programs written in C++ language, identify the components of a computer and the organization of those components, map statements and constructs in a high-level language into a sequence of machine instructions to solve real life problems.
- PSO5. Use current techniques, skills, and tools necessary for computing practice for acquiring job in the field of computer science and its allied areas, engaging in continuous professional development through lifelong learning.

#### M.Sc. Computer Science

##### Students will be able to

- PSO1. Exhibit proficiency in basic computer applications, theoretical dimensions and its application in various fields.
- PSO2. Analyze the local and global impact of computing on individuals, organizations and society, blending analytical, logical and technical aspects and become lifelong learners and contributors to society.
- PSO3. Apply analytical and computational approaches on changing societal and technological challenges to meet desired needs within realistic constraints with positive attitude and develop computer applications using modern tools and techniques.
- PSO4. Discover employment possibilities through self employed entrepreneurs, jobs in computer and related companies or by qualifying competitive examinations.



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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**PSO5.** Transcribe concepts and results to a technical audience in the form of a technical report and/or an oral presentation on recognizing the professional, ethical, legal, security and social issues and responsibilities

#### M.Phil Computer Science

#### Scholars will be able to

**PSO1.** Express the social, cultural and ethical impact of the latest computer technologies on the society and the impact of research in environmental contexts that promotes societal developments.

**PSO2.** Apply and analyze research-based knowledge and research methods to provide valid conclusions and decisions and prepare a scientific report.

**PSO3.** Apply the modern concepts of computer science in research by utilizing the latest and advanced tools of computation concerning the moral, ethical and social values.

**PSO4.** Appraise the theoretical knowledge of teaching learning skills inside the classroom and personal development.

**PSO5.** Select employment provisions in the relevant field either through research or competitive exams and engage in independent and lifelong learning in the broadest context of technological change.

### COURSE OUTCOMES

#### B .Sc. COMPUTER SCIENCE

| Course Code | Course Title                             | Course Learning Outcomes  |
|-------------|--|---|
| 23UCS1CC1   | Programming in C and C++                 | CO1: Recall the basic concept of procedure and object-oriented programming<br>CO2: Illustrate the fundamental definitions and concepts of C and C++ Programming<br>CO3: Apply the concept of decision-making, looping, arrays, functions and OOP concepts<br>CO4: Analyze various programming constructs of C and C++<br>CO5: Evaluate and explain the suitable logic and principles of C and C++ Programming for solving real-time application problems.                         |
| 23UCS1CC2P  | Programming in C and C++ Lab – Practical | CO1: Demonstrate the evaluation of expressions and compare the various decision-making and looping statements<br>CO2: Construct Object-Oriented Programs using class, objects and functions<br>CO3: Analyze and examine the result of the function overloading, operator overloading and constructors<br>CO4: Compare the result of different Inheritance Programs<br>CO5: Make use of Object-Oriented Concepts to solve real-life application problems and Interpret the results |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

| Course Code | Course Title                     | Course Learning Outcomes   |
|-------------|----------------------------------|--|
| 23UCS2CC3   | Java Programming                 | CO1: Understand the runtime environment, programming features and statements of Java Programming<br>CO2: Apply the concept of class, inheritance, interfaces and packages into real- world entities<br>CO3: Analyze the stream classes for manipulating files.<br>CO4: Explain the importance of Multithreading and Exception handling techniques<br>CO5: Develop the small window-based real-life applications using Java.  |
| 23UCS2CC3P  | Java Programming Lab – Practical | CO1: Demonstrate the I/O statements and other control statements<br>CO2: Compare and contrast the three types of looping statements<br>CO3: Apply the concept of class, inheritance, interfaces and packages in a problem domain<br>CO4: Distinguish between method overloading and method overriding<br>CO5: Prove the power of Multithreading, Exception handling and Event handling techniques  |
| 23UCS2CC4   | Web Programming                  | CO1: Compare and Contrast HTML and XHTML concepts and techniques.<br>CO2: Develop the ability to logically plan and creating web pages using CSS<br>CO3: Evaluate the basic concept of AngularJS and its Directives.<br>CO4: Examine the AngularJS filters and events<br>CO5: Select the appropriate design of single-page applications.   |
| 20UCS3CC5   | Database Management Systems      | CO1. Identify the basic concepts and various data model used in database design<br>CO2. Apply normalization techniques for the given database application<br>CO3. Analyze the database using queries to retrieve records<br>CO4. Apply PL/SQL for processing database<br>CO5. Illustrate principles of client-server computing and mandatory access control  |
| 20UPH3AC5   | Electricity and Magnetism        | CO1. Use the principle of superposition and Gauss law to calculate the electrical forces and the intensity of the electric field in various electricity problems.<br>CO2. Understand the basics of electrical circuits, capacitors and resistors and analyze circuits using Kirchhoff 's laws.<br>CO3. Understand the concepts of self induction and mutual induction, to solve problems using Faraday's and Lenz's laws.<br>CO4. Apply the knowledge of Electricity and Magnetism to explain natural physical processes and related technological advances.<br>CO5. Analyze different problems in Electromagnetism using vectors, simple differential and integral calculus, both analytically and numerically. |



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| Course Code | Course Title                   | Course Learning Outcomes  |
|-------------|--------------------------------|---|
| 20UCS3GE1   | Business Process Outsourcing   | CO1. Acquire the necessary skills to manage various positions in the BPO sector<br>CO2. Utilize in-depth knowledge related to BPO Industry<br>CO3. Recognize various processes in BPO<br>CO4. Acquire exposure to Finance, Insurance and Human Resource BPO<br>CO5. Describe the different domains of BPO   |
| 20UCN3AE2   | Environmental Studies          | CO1.Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.<br>CO2.Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.<br>CO3.Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.       |
| 20UCS4CC7   | Java Programming               | CO1. Realize the meaning of platform independence (Write Once Run Anywhere) and understand the concept of Java Environment<br>CO2. Write reusable code using inheritance, interfaces, and packages<br>CO3. Implement the ideas of Multithreading and Exception handling techniques<br>CO4. Apply the concept of GUI using applets and streams<br>CO5. Develop small projects for real-life applications using Java                              |
| 20UPH4AC7   | Electronics                    | CO1. Acquire the basic knowledge on semiconductor and their applications.<br>CO2. Understand the concepts for solving real time problems related with electronic circuits.<br>CO3. Acquire the ability to design and analyse the circuit containing diode, transistor and operational amplifiers.<br>CO4. Learn the lasing mechanism , types and applications of laser .<br>CO5. Imbibe the basics of diode, transistor and FET characteristics |
| 20UCS4GE2   | Web Design                     | CO1. Describe the basics of the Internet<br>CO2. Recognize the different Internet devices and their functions<br>CO3. Acquire the knowledge of HTML<br>CO4. Apply the knowledge of Internet Technologies<br>CO5. Develop Web Pages for real-world problems  |
| 20UCS5CC9   | Web Technology                 | CO1. Understand the various web technologies.<br>CO2. Analyze the concept of DHTML.<br>CO3. Create interactive web pages using HTML and CSS.<br>CO4. Develop knowledge of XML fundamentals and usage of XML technology.<br>CO5. Apply the functionalities of scripting languages  |
| 20UCS5CC10  | Data Structures and Algorithms | CO1. Understand the basic concept of data structures and arrays.<br>CO2. Acquire the knowledge of stack and queue.<br>CO3. Implement the use of linked list and their operations.   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                           | Course Learning Outcomes   |
|-------------|--|--|
|             |  | CO4. Describe various applications of trees and graphs.<br>CO5. Apply suitable algorithms for solving sorting and searching problems.  |
| 20UCS5CC11  | Computer Organization and Architecture | CO1. Understand the various types of number systems and the usage of binary codes.<br>CO2. Apply Boolean laws and theorems to simplify and implement Boolean expressions.<br>CO3. Design and analyse combinational circuits.<br>CO4. Design and analyse sequential circuits.<br>CO5. Understand the architecture and functionality of a central processing unit.   |
| 20UCS5CC12  | Operating Systems                      | CO1. Understand the basic concepts of Operating Systems.<br>CO2. Analyse the different kinds of memory management techniques.<br>CO3. Acquire the knowledge of process state, process scheduling and handling deadlocks.<br>CO4. Realize the device functionalities and the relationships between the devices and the processor.<br>CO5. Understand the basic concept of file, its various allocation strategies and access methods. |
| 20UCS5DE1A  | Software Engineering                   | CO1. Understand the different software process models.<br>CO2. Acquire the knowledge of system engineering process.<br>CO3. Realize the system design process and design quality.<br>CO4. Understand the various software testing methods.<br>CO5. Understand the software quality assurance and metrics.  |
| 20UCS5DE1B  | VB.NET                                 | CO1. Acquire the working knowledge of window-based application development.<br>CO2. Use the controls and functions for creating user interface design.<br>CO3. Utilize the various dialog controls for more interactions.<br>CO4. Apply the object oriented concepts in program development.<br>CO5. Design and implement database connectivity using ADO .NET.  |
| 20UCS6CC13  | Computer Graphics and Multimedia       | CO1. Understand the basics of Computer Graphics, Different Graphics Systems and Applications of Computer Graphics.<br>CO2. Learn Algorithms for Scan Conversion and filling of Basic Objects and their Comparative Analysis.<br>CO3. Use of Geometric Transformations on Graphical Objects and their Application in Composite form.<br>CO4. Implement Image Manipulation and Enhancement.<br>CO5. Create 2D animations using tools.  |
| 20UCS6CC14  | Computer Networks                      | CO1. Understand the fundamental concepts of network topologies and protocols.<br>CO2. Know the working principles of data communication and switching networks.  |





## Criterion I - Curricular Aspects

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| Course Code | Course Title                | Course Learning Outcomes  |
|-------------|-----------------------------|---|
|             |                             | CO3. Acquire the knowledge of protocols for datalink layers and internetworking devices.<br>CO4. Analyse the various routing and congestion control algorithms.<br>CO5. Implement the protocols for transport and application layers.   |
| 20UCS6CC15  | Microprocessor Fundamentals | CO1. Understand the basics of microprocessors.<br>CO2. Understand the architecture of a microprocessor and its internal operation.<br>CO3. Classify the various instructions and study their usage.<br>CO4. Demonstrate programming proficiency by developing simple assembly language programs.<br>CO5. Identify the different ways of interfacing memory and I/O with a microprocessor. |
| 20UCS6DE2A  | Open Source Technology      | CO1. Understand the fundamental knowledge of PHP.<br>CO2. Illustrate the advanced concepts like strings, arrays and functions.<br>CO3. Design Web based applications.<br>CO4. Design Database applications.<br>CO5. Develop AJAX based applications   |
| 20UCS6DE2B  | Python Programming          | CO1. Understand the building blocks of Python programming.<br>CO2. Apply the various control structures and functions to real time problems.<br>CO3. Perform the List, tuple and Dictionary concepts.<br>CO4. Implement the MySQL queries and file handling operations with applications.<br>CO5. Understand the concepts of classes and object-oriented programming                      |

## COURSE OUTCOMES

### M.Sc. COMPUTER SCIENCE

| Course Code | Course Title                     | Course Learning Outcomes  |
|-------------|----------------------------------|---|
| 23PCS1CC1   | Mathematics for Computer Science | CO1:Apply domain knowledge of mathematical logic<br>CO2:Explain the Concept of Set theory and operations<br>CO3:Estimate the recurrence relation and recursive algorithms<br>CO4:Determine the walks, paths and circuits of a graph<br>CO5:Discuss the trees and fundamental circuits of a graph.   |
| 23PCS1CC2   | Advanced Java Programming        | CO1: Understand the concepts of class & objects, inheritance, interfaces, overloading and overriding methods<br>CO2: Utilize Stream classes and interfaces for data processing on Files, databases& I/O operations<br>CO3:Examine TCP/IP, UDP and RMI techniques between client and server programs. .<br>CO4: Evaluate event handling techniques on Swing components |



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| Course Code | Course Title                        | Course Learning Outcomes  |
|-------------|-------------------------------------|---|
|             |                                     | CO5: Create and manipulate packages and threads with the power of exception handling technique.   |
| 23PCS1CC3   | Web Development Tools               | CO1: Understand the concepts of CSS, JavaScript, PHP, jQuery, AJAX and JSON<br>CO2: Utilize JavaScript with HTML and CSS to create interactive web applications.<br>CO3: Inspect JavaScript frameworks and light weight format which facilitate the developers to focus on core features.<br>CO4: Explain the importance of PHP, jQuery and JSON for web application development.<br>CO5: Develop object oriented Server-Side Scripts using PHP to generate and display the contents dynamically.   |
| 23PCS1CC4P1 | Advanced Java Programming Lab       | CO1: Demonstrate the concepts of Class, Inheritance, multithreading and message passing<br>CO2: Utilize Stream classes and interfaces for data processing on Files, databases & I/O operations<br>CO3: Examine event handling techniques on Swing components<br>CO4: Prove the message passing using TCP/IP, UDP and RMI techniques between client and server programs.<br>CO5: Create and manipulate packages and threads with the power of exception handling technique   |
| 23PCS1CC4P2 | Web Development Tools Lab           | CO1: Demonstrate the concepts of CSS, JavaScript, PHP, jQuery, AJAX and JSON.<br>CO2: Utilize JavaScript with HTML and CSS to create interactive web applications.<br>CO3: Inspect JavaScript frameworks and light weight format which facilitate the developers to focus on core features.<br>CO4: Prove the importance of PHP, jQuery and JSON<br>CO5: Develop Server-Side Scripts using PHP to generate and display the contents dynamically.  |
| 23PCS1DE1A  | Advanced Computer Architecture      | CO1: Understand the different parallel computer models and compare the program flow mechanisms with network properties<br>CO2: Identify the advanced processor technology like super scalar, vector, pipeline processors and make use of bus, cache and superscalar techniques<br>CO3: Analyze multiprocessor system concepts with message passing mechanism and examine the concepts of SIMD computers<br>CO4: Evaluate the parallel programming models, languages, compilers and estimate the Parallel Program Development and Environments<br>CO5: Adapt the Instruction level Parallelism and estimate the recent trends in Parallel System |
| 23PCS1DE1B  | Object Oriented Analysis and Design | CO1: Understand the concept of OOA and UML diagrams<br>CO2: Apply the UML diagrams and appropriate design patterns for problem domain.<br>CO3: Analyze various testing issues and techniques.   |



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| Course Code | Course Title                      | Course Learning Outcomes  |
|-------------|-----------------------------------|---|
|             |                                   | CO4: Compare sequence diagrams, Use cases logical architecture and UML package diagram.<br>CO5: Create coding and documentation manual from UML design  |
| 23PCS2CC5   | Database Systems                  | CO1: Understand the features of RDBMS and compare it with file system.<br>CO2: Apply SQL queries on created tables in Relational Databases<br>CO3: Examine techniques pertaining to Database design practices<br>CO4: Explain the working principle of commit protocols and concurrency control<br>CO5: Create various advanced SQL queries related to Transaction Processing & Locking.                        |
| 23PCS2CC6   | Python for Data Science           | CO1: Interpret the fundamental concepts of Python Programming<br>CO2: Apply inferential statistical methods for distribution of data and decision making<br>CO3: Analyze the sense of data through data visualization techniques<br>CO4: Influence Python library for working with data sets.<br>CO5: Develop database application in Python for solving real-time problems                                     |
| 23PCS2CC7   | Design and Analysis of Algorithms | CO1: Select appropriate data structures for any specified problem<br>CO2: Implement the various operations such as Traverse, Search, Insert and Delete<br>CO3: Apply the proper algorithm design method for problem solving<br>CO4: learn mathematical background for analyzing algorithm<br>CO5: Evaluate the algorithms and data structures used in the problem to determine the time and memory consumption. |
| 23PCS2CC8P1 | RDBMS Lab                         | CO1: Learn how to retrieve and manipulate data from one or more tables<br>CO2: Understand how the relationship between tables with affect the SQL<br>CO3: Apply the PL/SQL procedures for implementing tasks<br>CO4: Compare the various join operations<br>CO5: Develop simple applications using SQL Forms  |
| 23PCS2CC8P2 | Data Science Lab                  | CO1: Demonstrate operations on Numpy array in Python Programming<br>CO2: Apply inferential statistical methods for distribution of data and decision making<br>CO3: Create data frames for using Dictionaries and 2D Arrays<br>CO4: Influence Python library for working with data sets.  |



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| Course Code | Course Title                       | Course Learning Outcomes  |
|-------------|------------------------------------|---|
|             |                                    | CO5: Develop database application in Python for solving real-time problems  |
| 23PCS2DE2A  | Cloud Computing                    | CO1: Define the basics concepts of cloud computing<br>CO2: Illustrate the cloud computing models<br>CO3: Explain the Cloud computing services and Security reference model<br>CO4: Apply the knowledge of virtualization<br>CO5: Evaluate and Propose the capacity planning and load balancing  |
| 23PCS2DE2B  | Distributed Operating System       | CO1: Find and characterize the fundamental principles of distributed system design<br>CO2: Recognize message passing techniques in distributed environments<br>CO3: Examine the concept of distributed shared memory and acquire knowledge in synchronization.<br>CO4: Explain how to store data in distributed file systems<br>CO5: Discuss the concept of security in distributed systems   |
| 20PCS3CC9   | Principles of Compiler Design      | CO1. Specify and analyse the lexical, syntactic and semantic structures of advanced language features<br>CO2. Separate the lexical, syntactic and semantic analysis into meaningful phases for a compiler to undertake language translation<br>CO3. Write a scanner, parser, and semantic analyzer without the aid of automatic generators<br>CO4. Describe techniques for intermediate code and machine code optimization<br>CO5. Design the structures and support required for compiling advanced language features.     |
| 20PCS3CC10  | Machine Learning and R Programming | CO1. Understand Machine Learning and R<br>CO2. Gain basic ideas on Types and Methods in ML<br>CO3. Fetch insights on R Package<br>CO4. Implement and apply the different categories of Machine Learning Algorithms<br>CO5. Apply the machine learning concept using R Programming   |
| 20PCS3CC11  | Web Programming                    | CO1. Acquire working knowledge of web applications development<br>CO2. Display dynamic data from data sources<br>CO3. Gain Knowledge on security in web services<br>CO4. Develop Secured web applications<br>CO5. Understand the Selection of appropriate programming language for the real world problems  |
| 20PCS3DE3A  | Cloud Computing                    | CO1. Explain the core concepts of the cloud computing paradigm: how and why this paradigm shift came about, the characteristics, advantages, and challenges brought about by the various models and services in cloud computing.<br>CO2. Apply fundamental concepts in cloud infrastructures to understand the tradeoffs in power, efficiency, and cost, and then study how to leverage and manage single and multiple data centers to build and deploy cloud applications that are resilient, elastic, and cost-efficient. |



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| Course Code | Course Title                  | Course Learning Outcomes   |
|-------------|-------------------------------|--|
|             |                               | CO3. Discuss system, network, and storage virtualization and outline their role in enabling the cloud computing system model. CO4. Illustrate the fundamental concepts of cloud storage and demonstrate their use in storage systems such as Amazon S3 and HDFS. CO5. Analyze various cloud programming models and apply them to solve problems on the cloud.  |
| 20PCS3DE3B  | Distributed Operating Systems | CO1. Identify and characterize the fundamental principles of distributed system design. CO2. Recognize and explain message-passing techniques in distributed environments. CO3. Describe the concept of distributed shared memory and acquire knowledge in synchronization. CO4. Analyze how to store data in distributed file systems CO5. Analyze and categorize the concept of security in distributed systems.   |
| 20PCS4CC13  | Middleware Technology         | CO1. Design a dynamic remote application with RMI and CORBA CO2. Understand how middleware facilitates the development of distributed applications in heterogeneous environments. CO3. Study how it helps to incorporate application portability, distributed application component interoperability and integration CO4. Gain the knowledge of the basic principles of Angular JS CO5. Understand the design of single-page applications and how AngularJS facilitates their development. |

### PROGRAMME SPECIFIC OUTCOMES COMPUTER APPLICATIONS

#### BCA

#### Students will be able to

- PSO1.** Discuss the programming languages C, C+, Java, Python and other operating systems and database management systems.
- PSO2.** Apply the numerical and statistical methods and the principles of accountancy for computation and operations research and communicate them in written and oral mode.
- PSO3.** Illustrate scripting languages and practical application of data analytical tools and software testing tool to solve problems in computer operating systems.
- PSO4.** Employ multimedia, data communications, networking principles, office automation, image editing tools and the concept of software engineering in business contexts.
- PSO5.** Recognize the social and ethical issues in media operated systems and apply the knowledge of Mathematics and management in computer applications to advance in studies and professionalism.



## Criterion I - Curricular Aspects

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### MCA

#### Students will be able to

- PSO1.** Express computing fundamentals, basic Mathematics, Computing specialization, and domain Knowledge of proper computing models for defined problems.
- PSO2.** Develop and apply computer based applications to solve real problems and recognize the technological developments in the usage of modern design and development tools to design a variety of applications.
- PSO3.** Recall management principles and apply them to develop software as a team member and manage projects efficiently for multidisciplinary environments.
- PSO4.** Associate multidisciplinary knowledge through real-time projects and industry training and providing a sustainable competitive edge in R&D and meeting industry requirements.
- PSO5.** Choose career prospects in industry, government sectors, academia, research, consultancy firms and entrepreneurship pursuit.

### PGDCA

#### Students will be able to

- PSO1.** Explain the programming in C, principles of accountancy, office automation, visual programming, shell programming and web designing.
- PSO2.** Compute practical application of editing, programming, web designing and visual programming using domain knowledge.
- PSO3.** Demonstrate creativity, develop innovative ideas and to work in teams to accomplish a common goal.
- PSO4.** Define and solve problems individually and with groups, using a variety of resources and methods, including technology and scientific reporting.
- PSO5.** Conceive employability and entrepreneur skills bearing ethics and social responsibility.

## COURSE OUTCOMES

### B.C.A

| Course Code | Course Title         | Course Learning Outcomes  |
|-------------|----------------------|---|
| 23UCA1CC1   | Programming in C     | CO1 Use C language as the base for higher level course in programming<br>CO2 Understand the basic constructs of programming languages<br>CO3 Apply structured approach in program design<br>CO4 Apply suitable logic in solving problems<br>CO5 Develop applications to solve real world problems |
| 23UCA1CC2P  | Programming in C Lab | CO1 Apply the control statements to solve the simple problems<br>CO2 Apply the functions and pointers to solve the real   |



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| Course Code | Course Title                     | Course Learning Outcomes   |
|-------------|----------------------------------|--|
|             |                                  | time tasks<br>CO3 Apply the Macro functions and illustrate<br>CO4 Implements I/O functions, solve day to day to problems<br>CO5 Create a real time applications using Streams  |
| 23UCA1AC2   | Digital Electronics              | CO1 Understand the number systems and usage of Binary codes in Computer System<br>CO2 Solve the Sum of Products functions using Boolean laws and theorems<br>CO3 Simplify the 3-variable expressions using Karnaugh Map method<br>CO4 Explain the operating principles of combinational circuits, sequential circuits, DC and DAC converters<br>CO5 Evaluate Boolean expressions using gated networks  |
| 23UCA2CC3   | Programming in Java              | CO1 Identify their positive energy and power<br>CO2 Translate education to the masses by understanding the meaning of 'education'<br>CO3 Identify their weaknesses; understand the risks involved and rectify them through learning from positive and negative instances<br>CO4 Apply knowledge gained on professional responsibilities<br>CO5 Select and acquire the required values in an expanding pluralistic world not be swept off their feet due to the rapid changes |
| 23UCA2CC4P  | Programming in Java Lab          | CO1 Understand the basic building blocks, control statements, arrays and strings in Java Programming<br>CO2 Understand the concepts of classes, objects, inheritance, polymorphism, packages and interfaces<br>CO3 Apply the exception handling mechanism in single and multithreaded programming<br>CO4 Develop the window based programs from basic level to file operations using Applet<br>CO5 Appraise the simple applications using AWT components                     |
| 23UCA2AC4   | Game Theory and Its Applications | CO1 Apply the control statements to solve the simple problems<br>CO2 Develop the day to day applications using Inheritance, Packages, and Interface<br>CO3 Illustrate the exception handling and string class methods for simple applications<br>CO4 Solve the errors in the computer laboratory using I/O and networking concepts.<br>CO5 Create an application for automation of real time problems using database   |
| 20UCA3CC5   | Java Programming                 | CO1. Understand the basic building blocks, control statements, arrays and strings in Java Programming<br>CO2. Implement the concepts of classes, objects, inheritance, polymorphism, packages and interfaces<br>CO3. Apply the exception handling mechanism in single and multithreaded programming  |



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| Course Code | Course Title                    | Course Learning Outcomes  |
|-------------|---------------------------------|---|
|             |                                 | CO4. Develop the window based programs from basic level to file operations using Applet<br>CO5. Develop the simple applications using awt components  |
| 20UCA3AC5   | Principles of Accountancy       | CO1. State/outline the nature of financial accounting<br>CO2. Recognize the basics of financial accounting<br>CO3. Analyze assigned questions, exercises and problems<br>CO4. Participate in class, to complete written homework assignments and to interact with otherclassmates<br>CO5. Participate in collaborative learning, problems and cases in financial accounting selected to foster cooperative learning   |
| 20UCA3GE1   | Office Automation               | CO1. Understand the basic knowledge of computer and components of computer in education.<br>CO2. Perform common functional operations in Windows and apply the menus in MS-Word.<br>CO3. Understand the menus and Toolbars in MS-Excel.<br>CO4. Understand the components of MS-PowerPoint.<br>CO5. Understand the Database Create and usage of MS-Access.  |
| 20UCA4CC7   | Data Structures                 | CO1. Acquire knowledge in the representation of arrays and linked lists<br>CO2. Implement the application of arrays and linked lists in various structures<br>CO3. Evaluate the use of stack, queue, trees and graphs<br>CO4. Describe the concept of graphs and their application<br>CO5. Apply the appropriate structures in problem solving  |
| 20UCA4CC8   | Multimedia and its Applications | CO1. Illustrate about Multimedia and its usage and about uses of Text in Multimedia.<br>CO2. Understanding about various operations on Images and Sound.<br>CO3. Examine the Animation and Videos techniques in Multimedia.<br>CO4. Utilizing the Multimedia Project, Hardware, Software, and Skills.<br>CO5. Applying Multimedia in Internet and Deliver the Content.  |
| 20UCA4AC7   | Scripting Languages             | CO1. Understand the basic concepts of HTML, CSS, JavaScript, VBScript and XML<br>CO2. Analyze a web page and identify its elements and attributes<br>CO3. Demonstrate the important HTML tags for designing static pages and separate design from content using Cascading Style Sheet<br>CO4. Implement interactive web pages using html and JavaScript<br>CO5. Develop web application software tools and identify the environments currently available on the market to design web sites. |
| 20UCA4GE2   | Image Editing Tools             | CO1. Acquire the knowledge on photo editing.<br>CO2. Learn basic idea in Editing Tools  |





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| Course Code | Course Title                       | Course Learning Outcomes  |
|-------------|------------------------------------|---|
|             |                                    | CO3. Learn the practical experience in editing video and animation<br>CO4. Understand image cropping Operations<br>CO5. Get idea on applying Filter and light effect  |
| 20UCA5CC9   | Operating Systems                  | CO1. Understand the basic concepts of Operating Systems<br>CO2. Analyse the different kinds of memory management techniques<br>CO3. Acquire the knowledge of process state, process scheduling and handling deadlocks<br>CO4. Realize the device functionalities and the relationships between the devices and the processor<br>CO5. Understand the basic concept of file, its various allocation strategies and access methods |
| 20UCA5CC10  | Database Management Systems        | CO1: Identify the basic concepts and various data model used in database design<br>CO2: Apply normalization techniques for the given database application<br>CO3: Analyse the database using queries to retrieve records<br>CO4: Apply PL/SQL for processing database<br>CO5: Illustrate principles of client-server computing and mandatory access control   |
| 20UCA5CC11  | Python Programming                 | CO1. Understand the building blocks of python programming<br>CO2. Apply the various control structures and functions to real time problems<br>CO3. Perform the List, Tuple and Dictionary concepts<br>CO4. Implement the MySQL queries and File handling operations with applications<br>CO5. Understand the concepts of Classes and Object-Oriented Programming  |
| 20UCA5DE1A  | VB.Net                             | CO1: Acquire the working knowledge of window-based application development<br>CO2: Use the controls and functions for creating user interface design<br>CO3: Utilize the various dialog controls for more interactions<br>CO4: Apply the Object Oriented Concepts in program development<br>CO5: Design and implement database connectivity using ADO.NET   |
| 20UCA5DE1B  | C# .NET Programming                | CO1. Design, formulate, and construct applications with .NET platform.<br>CO2. Understand the various operators in C# programming<br>CO3. Apply the object-oriented programming concepts.<br>CO4. Understand and identify exception handling techniques and implement the real time applications<br>CO5. Develop the web applications using various components in .Net  |
| 20UCA6CC13  | Data Communications and Networking | CO1. To understand the fundamental concepts of computer networks.   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

| Course Code | Course Title         | Course Learning Outcomes  |
|-------------|----------------------|---|
|             |                      | CO2. To realize and understand the different carriers used in computer networks.<br>CO3. To impart the knowledge of switching and routing algorithms.<br>CO4. To analyze the protocols used in various layers.<br>CO5. To provide the basic knowledge of X.25 protocol and its layers   |
| 20UCA6CC14  | Internet of Things   | CO1. Identify the components of IoT.<br>CO2. Comprehend the schemas for real time applications in IoT.<br>CO3. Analyse the building blocks of internet of things and characteristics.<br>CO4. Gain programming knowledge in Raspberry Pi with Python.<br>CO5. Understand different IoT based real time applications.  |
| 20UCA6CC15  | Software Engineering | CO1. Understand the different software process models<br>CO2. Acquire the knowledge of system engineering process<br>CO3. Realize the system design process and design quality<br>CO4. Understand the various software testing methods<br>CO5. Understand the software quality assurance and metrics.   |
| 20UCA6DE2A  | PHP Programming      | CO1. Understand the use of data types, expressions, operators, control statements, functions, strings, and arrays<br>CO2. Apply the object-oriented concepts with forms and files<br>CO3. Understand the cookies and sessions<br>CO4. Develop a website with the MYSQL database connectivity<br>CO5. Develop a server-side scripting language for web application |
| 20UCA6DE2B  | R Programming        | CO1. Acquire the basic constructs of R<br>CO2. Understand the loading and retrieval techniques of data<br>CO3. Understand how data is analyzed and visualized using statistic functions<br>CO4. Use R programming in Linear Algebra and Set theory<br>CO5. Identify how to interface R with other languages   |



**Criterion I - Curricular Aspects**

**1.1 Curriculum Design and Development**

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**COURSE OUTCOMES**

**M.C.A**

| Course Code | Course Title                   | Course Learning Outcomes  |
|-------------|--------------------------------|---|
| 23MCA1CC1   | Programming in Java            | CO1: Remembering the fundamental concept of OOPs in Java language<br>CO2: Illustrate the concepts like packages, interfaces, exception handling, multithreading, Collection, I/O and Networking classes and database connectivity.<br>CO3: Apply appropriate problem-solving strategies<br>CO4: Design GUI based applications<br>CO5: Create the Java applications to solve the real time problems.   |
| 23MCA1CC2   | Computer System Architecture   | CO1: Examine and classify the various number systems, binary codes, Boolean laws and theorems and logic gates<br>CO2: Perform number conversions and simplify Boolean expressions<br>CO3: Design logic circuits<br>CO4: Analyze the architecture and organization of a Central Processing Unit<br>CO5: Explain the important concepts in a computer system architecture   |
| 23MCA1CC3   | Database Systems               | CO1: Understand the basic concepts and various data models in the database<br>CO2: Apply ER diagrams for real-time applications, populate and query a database by SQL<br>CO3: Acquire knowledge of basic database storage structures and access techniques<br>CO4: Design the database effectively by using normalization techniques<br>CO5: Illustrate the concepts of transaction, Concurrency, and Recovery techniques in database   |
| 23MCA1CC4   | Resource Management Techniques | CO1: Recall the fundamental concepts involved in various Optimization Methods<br>CO2: Summarize the procedure for solving different Operations Research Problems<br>CO3: Apply the concept of selected resource management techniques to solve the real-life problems<br>CO4: Analyze and examine the steps involved in decision-making problems in management<br>CO5: Design, Develop and Explain the suitable optimization technique and then solve the real-world scientific and business problems |
| 23MCA1CC5   | Management Information Systems | CO1: Compare and classify various Information systems and their uses<br>CO2: Construct and Build Functional Business systems such as TPS, ERP, CRM and SCM<br>CO3: Compare and Contrast E-Commerce and DSS Systems and their Implementation<br>CO4: Analyse the significance of Security Systems for Information Systems  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                     | Course Learning Outcomes  |
|-------------|----------------------------------|---|
|             |                                  | CO5: Design of Enterprise and Global Management of Information Technology for Information Systems   |
| 23MCA1CC6P  | Java Programming Lab – Practical | CO1: Apply the control statements to solve the simple problems<br>CO2: Develop the day-to-day applications using Inheritance, Packages, and Interface<br>CO3: Illustrate the exception handling and string class methods for simple applications<br>CO4: Solve the errors in the computer laboratory using I/O and networking concepts<br>CO5: Create an application for automation of real time problems using database  |
| 23MCA1CC7P  | RDBMS Lab – Practical            | CO1: Demonstrate the various operations performed using DDL statements<br>CO2: Construct the programs using Data Manipulation Languages statements<br>CO3: Analyze the programs using the Views and Join Operations<br>CO4: Evaluate and interpret the PL/SQL procedures.<br>CO5: Create and Develop programs using SQL forms and real-world problems.  |
| 23MCA1SE1   | Communication Skills             | CO1: Compare & classify the various listening comprehension and its activities<br>CO2: Perform according to the videos in an interactive way<br>CO3: Design using grammar and reading comprehension<br>CO4: Analyse the given topic using speech practice and presentation skills<br>CO5: Determine the interview and group discussion skills   |
| 23MCA2CC8   | Data Structures and Algorithms   | CO1: Recall and summarize the concept of data structures and algorithms<br>CO2: Identify and apply the linear, non-linear data structures and the algorithm for performing various operations<br>CO3: Analyze the data structures, algorithmic strategies, searching and sorting techniques for different application problems<br>CO4: Evaluate and explain the operations in data structures and design techniques<br>CO5: Create and discuss the suitable data structure and algorithm for solving mathematical and real-world problems |
| 23MCA2CC9   | R Programming with Statistics    | CO1: The main objective of the course is to understand the basics in R programming in terms of constructs, control statements and common vector operations.<br>CO2: Apply functions into lists and data frames<br>CO3: Implementing the usage of R functions in Analytics Industry<br>CO4: Creation of graphics in R  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                      | Course Learning Outcomes  |
|-------------|-----------------------------------|---|
|             |                                   | CO5: Performing statistical operations in R   |
| 23MCA2CC10  | Operating Systems                 | CO1: Illustrate the services provided by the OS and the design of an operating system<br>CO2: Make use of the different approaches to memory management<br>CO3: Analyze the process scheduling and synchronization mechanisms<br>CO4: Evaluate the structure and organization of the file system<br>CO5: Discuss an understanding of different I/O techniques   |
| 23MCA2DE1A  | Computer Networks                 | CO1: Recall the types of computer networks and their characteristics<br>CO2: Understand the key design issues, principles and functions of network software, hardware, and reference models<br>CO3: Apply the concepts of routing algorithms and congestion control techniques and knowledge of the transport layer and its services<br>CO4: Analyze the error detection and correction techniques and multiple access protocols<br>CO5: Evaluate the cryptography techniques and the effectiveness of authentication protocols and firewall techniques. Design and implement a basic network and solutions for network congestion control and error handling |
| 23MCA2DE1B  | Network Security and Cryptography | CO1: Analyze and design classical encryption techniques and block ciphers<br>CO2: Evaluate the authentication and public-key cryptography<br>CO3: Demonstrate the IP Sec, Firewall, Web Security, and Email Security<br>CO4: Comprehend the usage of firewalls and Intrusion Detection Systems for securing data<br>CO5: Analyze and compare different security mechanisms and services   |
| 23MCA2DE1C  | Mobile Application Development    | CO1: Outline the android development and execution environments<br>CO2: Analyse debugging android applications<br>CO3: Explain the Android GUI architecture<br>CO4: Design mobile Apps<br>CO5: Illustrate various event handlings   |
| 23MCA2DE2A  | Data Science                      | CO1: Understand the fundamentals concepts and process of data science<br>CO2: Apply suitable machine learning techniques for handling large volume of data<br>CO3: Analyse distributing data storage and NoSQL concepts   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                                  | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO4: Choose text mining techniques and make use of graph databases<br>CO5: Design effective data visualizations and learn the basics of data ethics   |
| 23MCA2DE2B  | Big Data Analytics                            | CO1: Define big data and its technology components and find the big data types and acquire the knowledge of big data<br>CO2: Classify the big data analytics and explain the big data Text Analytics<br>CO3: Identify the Security and Governance for Big Data Environments and Making use of Operationalizing Big Data<br>CO4: Appliances and Big Data Warehouses and Examining the Cloud and Big Data<br>CO5: Explain Hadoop Distributed File System and Develop Managing Resources and Applications with Hadoop YARN and Interacting with the Hadoop |
| 23MCA2DE2C  | Microprocessors, Interfacing and Applications | CO1: Understand the architecture and functionality of a microprocessor and peripheral devices<br>CO2: Classify the instruction set of a microprocessor and distinguish the functions of different instructions<br>CO3: Identify the different ways of interfacing memory and I/O with microprocessors<br>CO4: Demonstrate programming proficiency by developing assembly language programs<br>CO5: Design microprocessor-based systems for real time applications   |
| 23MCA2CC11P | Data Structures Lab – Practical               | CO1: Demonstrate the various operations performed in linear data structure<br>CO2: Construct the programs to perform some applications of stack<br>CO3: Analyze the programs using the data structures, algorithmic strategies, searching and sorting techniques for different application problems<br>CO4: Evaluate and interpret the results of different traversals and shortest path algorithms<br>CO5: Create and Develop programs using suitable data structure and algorithmic techniques for solving mathematical and real-world problems       |
| 23MCA2CC12P | R Programming Lab – Practical                 | CO1: Demonstrate the various built-in mathematical and statistical functions<br>CO2: Construct the programs to create a vector and matrices<br>CO3: Analyze the programs using the statistical summary and data frames<br>CO4: Evaluate the simple charts using pie, scatter plots and random numbers   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                                 | Course Learning Outcomes  |
|-------------|--|---|
|             |  | CO5: Create and Develop programs using various operations on set, random numbers from the uniform distributions, binomial and Poisson distribution  |
| 23MCA2SE2   | Quantitative Aptitude                        | CO1: Compare & Classify the Various Mathematical Theorems & Formulae<br>CO2: Perform Calculations Using Formulae<br>CO3: Design Methods to Solve Problems<br>CO4: Analyse the Given Problems and Select the Method to Solve<br>CO5: Determine the methods to solve the given problem  |
| 20MCA3CC13  | Python Programming                           | 1: Understand the building blocks of python programming<br>2: Apply the various control structures and functions to real time problems<br>3: Perform the List, Tuple and Dictionary concepts<br>4: Implement the MySQL queries and File handling operations with applications<br>5: Design and develop Client Server network applications using the GUI components  |
| 20MCA3CC14  | .NET Technology                              | 1: Understand the .NET framework.<br>2: Find insights of Decision making statements.<br>3: Identify the various components in .NET.<br>4: Understand the concept of Exception Handling in .NET.<br>5: Identify the concepts of ADO.NET.   |
| 20MCA3CC15  | Artificial Intelligence and Machine Learning | 1. Understand the problem-solving methods using state space search<br>2. Recognize the heuristic techniques and issues in knowledge representation<br>3. Apply the formal knowledge representation and reasoning for a problem<br>4. Implement and apply the clustering and reinforcement machine learning algorithms<br>5. Implement and apply the supervised and unsupervised machine learning algorithms |
| 20MCA3DE3A  | Parallel Processing                          | 1. Understand on structures, classifications and applications of parallel processing.<br>2. Acquire the knowledge of memory and input-output subsystems.<br>3. Learn the principles of Pipelining and Vector processing.<br>4. Acquire the knowledge about SIMD Array processors and Optimization methods.<br>5. Understand the concepts of Multiprocessor systems.   |
| 20MCA3DE3B  | Grid Computing                               | 1: To extend the Introduction on Grid Computing.<br>2: To explore the Grid Technology.<br>3: To identify the components of Grid Computing systems and Architecture.<br>4: To Visualize the Grid Computing standards.<br>5: To get into the supporting towards the standards in Grid Computing.  |
| 20MCA3DE3C  | Cloud Computing                              | 1: To understand the Roots of the Cloud computing.<br>2: To analyse the evolution of Cloud Paradigms.   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                  | Course Learning Outcomes   |
|-------------|-------------------------------|--|
|             |                               | 3: To Discuss the anatomy of Cloud Infrastructure.<br>4: To explore the workflow management systems and Clouds.<br>5: To identify the various issues in Cloud and some Case studies.   |
| 20MCA3DE4A  | Software Testing              | 1: Identify the Models in Software Life Cycle.<br>2: Clarify the Testing Methods.<br>3: Understand the concepts of System, Acceptance, Performance testing and its Practices.<br>4: Clarify the Testing of Object Oriented Systems.<br>5: Infer the Perspectives of software quality errors in software Processes  |
| 20MCA3DE4B  | Internet of Things            | 1. Recognize the underlying concepts of Internet of Things.<br>2. Identify the various IoT enabling technologies and comprehend the idea of M2M.<br>3. Apply the concept of IoT in real world scenarios.<br>4. Describe the IoT design methodology and IoT devices<br>5. Implement IoT applications using Python packages  |
| 20MCA3DE4C  | Compiler Design               | 1. Understand the major phases of compilation and to understand the knowledge of Finite Automata.<br>2. Develop the parsers and experiment the knowledge of different parsers design without automated tools.<br>3. Construct the Syntax Directed Translation, intermediate code representations and generation.<br>4. Implement Symbol table, Error detection and Error correction.<br>5. Apply for various optimization techniques, convert source code into machine code. |
| 20MCA3SE3   | Innovation and Startup Skills | 1: Understand the basic principles of entrepreneurship<br>2: Analyze and evaluate Business model and strategy<br>3: Acquire knowledge about innovation and creative problem solving<br>4: Well verse in idea generation and Intellectual Property Rights.<br>5: Enrich knowledge regarding Internal Policy and Organizational Culture.   |
| 20MCA4CC18  | Distributed Technology        | 1. Understand the fundamental concepts of two tier and three-tier technologies in Java<br>2. Develop the simple applications using RMI, JavaMail API, JMS<br>3. Design the web based applications using Servlets and JSP<br>4. Create components based on real time problems using different types of Beans<br>5. Apply appropriate problem solving techniques in software development   |
| 20MCA4DE5A  | Organizational Dynamics       | 1: Understand the basic principles of organizational behavior<br>2: Analyze and evaluate social systems and appraisal methods  |





**Criterion I - Curricular Aspects**

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| Course Code | Course Title                        | Course Learning Outcomes  |
|-------------|-------------------------------------|---|
|             |                                     | 3: Acquire knowledge about leadership skills and interpersonal behavior<br>4: Well verse in developing informal, formal groups and team building<br>5: Enrich knowledge regarding change at work place, overcoming stress   |
| 20MCA4DE5B  | Accounting and Financial Management | 1: To learn book keeping and accountancy for financial management<br>2: To understand accounting principles, journal, Ledger, Trial Balance, and final accounts.<br>3: Understanding and analysis of financial statements and ratios<br>4: Establish the areas of application of managerial costing technique. Exhibit the relationship between cost and volume and profit analysis.<br>5: Apply different methodologies to prepare the budgets enhance the knowledge of students in establishing budgetary control system and integrate the learned skills for preparation of budgets. |
| 20MCA4DE5C  | Human Resource Management           | 1: Understanding Human resource management concept to organization relevance<br>2: Analyze the new strategic issues and strategies required to select and develop manpower resources.<br>3: Develop, analyze and apply advanced training strategies and specifications for the delivery of training programs<br>4: Appraise a job-based compensation scheme with organizational goals, mission, values and linked to the labor market.<br>5: Explain change in global scenario and summarize the causes and context of emerging changes.  |

**PROGRAMME SPECIFIC OUTCOMES  
INFORMATION TECHNOLOGY**

**B.Sc. Information Technology**  
**Students will be able to**

- PSO1.** Apply modern technical concepts and practices in the core information technologies and integrate IT-based solutions into the user environment.
- PSO2.** Identify and analyze user needs and take them into account in the selection, creation, evaluation and administration of computer-based systems and solve business world problems using information technology.
- PSO3.** Recognize the professional, ethical, legal, security and social issues and responsibilities and creation of an effective project plan.
- PSO4.** Transcribe in business environments in a variety of contexts and make effective presentations.
- PSO5.** Demonstrate working knowledge of programming, data structures, computer network paradigms, data mining, software testing and multimedia animation



## Criterion I - Curricular Aspects

### 1.1 Curriculum Design and Development

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#### B.Sc. Information Technology with Cyber Security

##### Students will be able to

- PSO1** Understand the basics of cyber security, network security, and ethical hacking to protect digital systems and data.
- PSO2** Acquire skills in programming languages like C, C++, Java, and Python, and apply them to build secure software applications.
- PSO3** Learn how to integrate advanced technologies such as cloud computing, blockchain, and AI to enhance cyber security measures.
- PSO4** Familiarize cyber laws and ethical considerations, ensuring responsible and compliant cyber security practices.
- PSO5** Develop hands-on expertise through labs and real-world scenarios in areas like digital forensics, penetration testing, and network defence.

#### .M.Sc. Information Technology

##### Students will be able to

- PSO1.** Demonstrate foundational knowledge on .NET technology. Data structures, Algorithms, Java programming, Web services and software testing.
- PSO2.** Develop and implement optimal solutions to complex computing problems using industry-recognized best practices and standards.
- PSO3.** Apply ethical decision making and societal concerns in the development, implementation, and management of IT systems and cyber security.
- PSO4.** Combine analytical logical and technical aspects to resolve issues in artificial intelligence, machine learning and real time problems.
- PSO5.** Identify employment prospects in local and international companies or business enterprise and/or competitive exams.

| Course Code | Course Title                     | Course Learning Outcomes   |
|-------------|----------------------------------|--|
| 20UIT1CC1   | Programming Foundations          | CO1. Use C language as the base for higher level course in programming<br>CO2. Acquire the basic constructs of C programming.<br>CO3. Apply structured approach in program design<br>CO4 Apply suitable logic in solving problems<br>CO5. Develop applications to solve real world problems  |
| 20UIT1AC1   | Numerical Methods and Statistics | CO1. Examine methods for algebraic and transcendental equations with examples<br>CO2. Demonstrate and discuss the System of Linear Equations with examples<br>CO3. Apply domain knowledge for Measures of Central Tendency and skewness.<br>CO4. Remember and illustrate the examples of Conditional Probability.<br>CO5. Classification and study of bivariate distributions with examples. |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                 | Course Learning Outcomes   |
|-------------|------------------------------|--|
| 20UIT1AC2   | Entrepreneurship Development | CO1. Know the parameters to assess opportunities and constraints for new business ideas.<br>CO2. Understand the systematic process to select and screen a business idea.<br>CO3. Design and evaluate strategies for the successful implementation of ideas.<br>CO4. Identify the elements of success of entrepreneurial ventures and write a business plan.<br>CO5. Consider the legal and financial conditions for starting a business venture. |
| 20UCN1AE1   | Value Education              | CO1. Students will gain deeper understanding about the purpose of their life.<br>CO2. Students will understand and start applying the essential steps to become good leaders.<br>CO3. Students will emerge as responsible citizens with clear conviction to practice values and ethics in life.  |
| 20UIT2CC3   | C++ Programming              | CO1. Know and apply the concepts of OOP.<br>CO2. Implement Object Oriented programming concept using basic syntaxes<br>CO3. Increases the skill of problem-solving<br>CO4. Identify classes, objects, members of a class and the relationships among them needed for finding the solution to specific problem<br>CO5. Analyse a problem and design C++ coding to solve it.   |
| 2UIT2AC3    | Optimization Techniques      | CO1. Demonstrate and study of operations research and illustrate the examples of mathematical formulation<br>CO2. Classification and study of Transportation problem and Assignment problems with examples<br>CO3. Analyse machine elapsed times with examples<br>CO4. Illustrate the Replacement Problems suitable examples.<br>CO5. Construct the networks and plan execution with examples.   |
| 20UIT2AC4   | Digital Logics               | CO1. Perform number conversions from one number system to another and understand the usage of various binary codes<br>CO2. Apply Boolean laws and theorems to simplify Boolean expressions.<br>CO3. Implement Boolean expressions using gate networks<br>CO4. Understand the working of combinational circuits<br>CO5. Understand the working of sequential circuits   |
| 20UIT3CC5   | Data Structures              | CO1. Acquire knowledge in the representation of arrays and linked lists<br>CO2. Implement the application of arrays and linked lists in various structures<br>CO3. Evaluate the use of stack, queue, trees and graphs<br>CO4. Describe the concept of graphs and their applications<br>CO5. Apply the appropriate structures in problem solving  |
| 20UIT3AC5   | Java Programming             | CO1. Understand the basic building blocks, control statements, arrays and strings in Java Programming  |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                 | Course Learning Outcomes   |
|-------------|------------------------------|--|
|             |                              | CO2. Understand the concepts of classes, objects, inheritance, polymorphism, packages and interfaces<br>CO3. Apply the exception handling mechanism in single and multithreaded programming<br>CO4. Develop the window based programs from basic level to file operations using Applet and Swing<br>CO5. Understand the usage of networking classes and access the remote objects using RMI  |
| 20UIT3GE1   | Fundamentals of IT           | CO1. Understand and remember the foundations and use of information systems<br>CO2. Understand about Database, Sorting, Searching, and Data mining<br>CO3. Examine the Computer Graphics, Multimedia, and Animation techniques<br>CO4. Utilize the concept of Computer Networks<br>CO5. Apply Information Technology in Real- Time Applications  |
| 20UCN3AE2   | Environmental Studies        | CO1. Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.<br>CO2. Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.<br>CO3. Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes. |
| 20UIT4CC7   | RDBMS                        | CO1. Understand the architecture and data model of DBMS<br>CO2. Apply relational database, design ER modeling and describe formal language<br>CO3. Recognize and identify the use of normalization using FD and Constraints<br>CO4. Write advanced SQL queries in a relational database<br>CO5. Perform cursor management, Error Handling, package, and trigger in PL/SQL  |
| 20UIT4AC7   | Linux Basics                 | CO1. Acquire skills in fundamentals of Linux and Shell Programming<br>CO2. Use of Linux Files structure as a base for building Linux programs<br>CO3. Apply skills in the working environment of Linux<br>CO4. Know the advancement tools of LINUX<br>CO5. Understand the concept of inter process communication   |
| 20UIT4GE2   | IT Infrastructure Management | CO1. Acquire knowledge of IT Infrastructure and management<br>CO2. Apply Service Delivery and Service Support Process in IT infrastructure management<br>CO3. Discuss about various storage levels in IT<br>CO4. Discuss various security techniques in information technology<br>CO5. Develop a new communication mechanism based on emerging trends in information technology  |
| 20UIT5CC9   | Web Programming              | CO 1. Understand, analyze and build dynamic web pages  |



## Criterion I - Curricular Aspects

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| Course Code | Course Title         | Course Learning Outcomes   |
|-------------|----------------------|--|
|             |                      | CO 2. Realize the current and evolving web development Libraries and Frameworks<br>CO 3. Create interactive components in web pages<br>CO 4. Incorporate best practices in navigation, usability in website design<br>CO 5. Design websites adhering to current web standards  |
| 20UIT5CC10  | Operating System     | CO 1. Understand the basic concepts of Operating Systems<br>CO 2. Analyse the different kinds of memory management techniques<br>CO 3. Acquire the knowledge of process state, process scheduling and handling deadlocks<br>CO 4. Understand the device functionalities and the relationships between the devices and the Processor<br>CO 5. Understand the basic concepts of file, its various allocation strategies and access methods |
| 20UIT5CC11  | Python Programming   | CO 1. Understand the building blocks of Python Programming<br>CO 2. Apply the various control structures and functions to real time problems<br>CO 3. Perform the List, Tuple and Dictionary concepts<br>CO 4. Implement the MySQL queries and File handling operations with applications<br>CO 5. Understand the concepts of Classes and Object-Oriented Programming  |
| 20UIT5CC12  | Multimedia           | CO 1. Understand the usage of multimedia in various areas<br>CO 2. Understand the various operations on Text, Images and Sound<br>CO 3. Examine the animation and video techniques in multimedia<br>CO 4. Utilize multimedia project, hardware and software<br>CO 5. Apply multimedia products in the Internet   |
| 20UIT5DE1A  | Software Engineering | CO 1. Understand the different software process models<br>CO 2. Acquire the knowledge of software system requirements<br>CO 3. Understand the system design process<br>CO 4. Analyse the various software testing methods<br>CO 5. Understand the software quality assurance and metrics   |
| 20UIT5DE1B  | VB .NET              | CO 1. Acquire the working knowledge of window-based application development<br>CO 2. Use the controls and functions for creating user interface design<br>CO 3. Utilize the various dialog controls for more interactions<br>CO 4. Apply the Object Oriented Concepts in program development<br>CO 5. Design and implement database connectivity using ADO.NET   |
| 20UIT6CC13  | Computer Networks    | CO1. Understand the fundamental concepts of network topologies and protocols.<br>CO2. Know the working principles of data communication and switching networks.  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

| Course Code | Course Title    | Course Learning Outcomes  |
|-------------|-----------------|---|
|             |                 | CO3. Acquire the knowledge of protocols for datalink layers and internetworking devices.<br>CO4. Analyse the various routing and congestion control algorithms.<br>CO5. Understand the protocols for transport and application layers   |
| 20UIT6CC14  | PHP Programming | CO 1. Understand the use of datatypes, expressions, operators, control statements, functions, strings and arrays<br>CO 2. Apply the object-oriented concepts in handling with forms and files<br>CO 3. Understand the cookies and sessions<br>CO 4. Develop a website with the MYSQL database connectivity<br>CO 5. Develop a server-side scripting language for web applications |
| 20UIT6CC15  | Cyber Forensics | CO 1. Identify various types of cyber-attacks<br>CO 2. Understand different types of Attacker Techniques and Motivations<br>CO 3. Understand the various exploitation and malicious codes<br>CO 4. Analyze the defence techniques suitable for the system<br>CO 5. Apply the techniques for securing the systems  |
| 20UIT6DE2A  | Data Mining     | CO 1. Understand the concept of data warehouse<br>CO 2. Understand Data Mining concepts and knowledge discovery process<br>CO 3. Understand the various issues and challenges in Datamining<br>CO 4. Analyze various data mining algorithms<br>CO 5. Apply various techniques to solve real time problems   |
| 20UIT6DE2B  | R Programming   | CO 1. Acquire the basic constructs of R<br>CO 2. Understand the loading and retrieval techniques of data<br>CO 3. Understand how data is analyzed and visualized using statistic functions<br>CO 4. Use R programming in Linear Algebra and Set theory<br>CO 5. Identify how to interface R with other languages  |

### PROGRAMME SPECIFIC OUTCOMES DEPARTMENT OF FASHION TECHNOLOGY



## Criterion I - Curricular Aspects

### 1.1 Curriculum Design and Development

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

#### **B.Sc. Fashion Technology**

##### **Students will be able to**

- PSO1.** Express the basic concepts of designing, drafting, methods of pattern making and its alteration with techniques for garment construction and skills on Photoshop and Corel Draw.
- PSO2.** Explain the conceptual theories of textile science and fabric construction and to expertise in merchandising, quality control and its specification in apparel industry.
- PSO3** Analyze recent trends and design market friendly, sustainable, ethnically and viable design textile products and use modern design in apparel product and process development.
- PSO4.** Identify employability as a fashion designer either self employed or work in fashion designing sectors.
- PSO5** Students gain knowledge of various fashion styles, visual aesthetics for photography and the basic of photography.

#### **M.Sc. Fashion Technology**

##### **Students will be able to**

- PSO1.** Analyze and develop their own style in designing fabrics and designing of different brands.
- PSO2.** Adapt new eco-friendly technologies in textile designing and skills for professional growth and transform into able administrator and educators with enriched social and ethical values.
- PSO3.** Apply the theories and skills to solve real time problems in apparel design and work as a team in an organization and become accomplished successful designers, entrepreneurs or industry ready professionals.
- PSO4.** Demonstrate knowledge in fashion designing software such as rich peace fashion studio, rich peace pattern making CAD, Photoshop and Corel Draw.
- PSO5** Develop visual merchandising & management skills for a profitable fashion boutique



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution

### COURSE OUTCOMES

#### B.Sc. FASHION TECHNOLOGY

| Course Code | Course Title                             | Course Learning Outcomes  |
|-------------|--|---|
| 23UFT1CC1   | Fashion Designing                        | CO1 Remember the concepts of Fashion, Design and its style<br>CO2 Understand the elements and principles of design<br>CO3 Apply the concept of color theories<br>CO4 Analyze and classify about the figure irregularities<br>CO5 Understand the wardrobe planning   |
| 23UFT1CC2P  | Fashion Sketching Techniques - Practical | CO1 Understand the basic knowledge about hatching and shading<br>CO2 Analyze the human body in proportions relevant to fashion illustration<br>CO3 Apply the elements of art and principles of design using garment designs<br>CO4 Evaluate the manipulating design in apparel using colour harmony<br>CO5 Create innovative sketching methods of different accessories and ornaments |
| 23UFT1AC1   | Textile Science                          | CO1 Remembering the types of fibres<br>CO2 Understand the different fibre manufacturing techniques<br>CO3 Applying the different fibres for weaving and knitting<br>CO4 Understanding the functions of weaving and knitting machine<br>CO5 Remembering the types of nonwovens   |
| 23UFT1AC2   | Knitting                                 | CO1 Understand the concepts of Knitting.<br>CO2 Analyze the elements of knitting.<br>CO3 Understand the types of knits.<br>CO4 Analyze the parts and function of knitting machine.<br>CO5 Analyze the warp knit structures.   |
| 23UFT2CC3   | Basic Garment Construction               | CO1 Understanding the basic sewing equipments and safety techniques<br>CO2 Analyze the different types of seams and seam finishes<br>CO3 Understand and create the different types of fullness<br>CO4 Analyse the differentiations in sleeves<br>CO5 Apply and Construct the different types of fastener's in garment   |
| 23UFT2CC4P  | Basic Garment Construction - Practical   | CO1 Develop samples for seam, seam finishes, and hem<br>CO2 Creates sample for fullness<br>CO3 Creates samples for fasteners<br>CO4 Construct samples for pockets and Collars<br>CO5 Construct sample for yokes and sleeves   |
| 23UFT2AC3   | Fabric Structure and                     | CO1 Remember about weaving and loom mechanism   |





## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

| Course Code | Course Title                                  | Course Learning Outcomes  |
|-------------|---|---|
|             | Design  | CO2 Understand the difference of Weave Representation<br>CO3 Analyze the design of different weave structures<br>CO4 Evaluate the towelling weave draft design<br>CO5 Create the new fabric structure using figuring techniques   |
| 23UFT2AC4P  | Fabric Structure and Design - Practical       | CO1 Understand the weave design using the draft plan.<br>CO2 Apply the weave structure<br>CO3 Evaluate the peg plan and draft for different structure.<br>CO4 Analyze the weave pattern for figured cloths.<br>CO5 Evaluate the course length using different knit structures.  |
| 20UFT3CC5   | Indian traditional costumes and embroidery    | CO1: Acquire knowledge about ancient costumes CO2: Analyze the different state wise costumes<br>CO3: Explain the concepts related to traditional embroidery CO4: Understand the traditional designs for woven textiles<br>CO5: Identify the types of printed, painted and dyed textiles   |
| 20UFT3CC6P  | Garment construction for children - practical | CO1: Draft and construct the garments of various components as per the designs<br>CO2: Analyze and apply the various measurements in pattern making.<br>CO3: Distinguish the use various tools and equipments as per requirements.<br>CO4: Modify the pattern for required designs<br>CO5: Apply the standard measurements to create the required garment |
| 20UFT3AC5   | Fabric structure                              | CO1: Acquire knowledge about design and draft<br>CO2: Understand the structure of the fabric and make a draft for the design<br>CO3: Discover the design by identifying the weave structures<br>CO4: Examine the fabric by using the draft design<br>CO5: Observe different fabric by finding the new structure   |
| 20UFT3AC6P  | Fabric Structure- Practical                   | CO1: Examine the weave structure for the given fabrics<br>CO2: Identify the weave design by using the draft<br>CO3: Develop the peg plan, draft for the given weave fabric.<br>CO4: Develop the peg plan, draft for the given weave fabric.<br>CO5: Demonstrate the design and make a count of yarns in the fabric.                                       |
| 20UFT3GE1P  | Hand Embroidery - Practical                   | CO1: Create design for basic hand stitches.<br>CO2: Understand and identify the color combinations for basic embroidery stitches.<br>CO3: Develop and create new designs for advance stitches<br>CO4: Apply the types of other surface embroidery in fabric<br>CO5: Interpret the Different techniques of other surface                                   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

| Course Code | Course Title                             | Course Learning Outcomes  |
|-------------|--|---|
|             |  | embroidery with basic and advanced embroidery   |
| 20UFT4CC7P  | Fashion photography- Practical           | CO1: Describe knowledge in creative designs in fashion photography<br>CO2: Understand the fundamentals of photography<br>CO3: Identify the techniques for in videography<br>CO4: Demonstrate the actions of photography<br>CO5: Adapt the ethics in lighting and editing  |
| 20UFT4CC8   | Fashion Clothing and Psychology          | CO1: Describe the basic concepts of fashion design<br>CO2: Acquire knowledge in fashion psychology<br>CO3: Interpret the fashion victim and innovators<br>CO4: Categorize fashion designers<br>CO5: Enumerate the world wide fashion center   |
| 20UFT4AC7   | Knitting                                 | CO1: Understand the concepts of Knitting<br>CO2: Observe the elements of knitting<br>CO3: Acquire knowledge in Types of knits<br>CO4: Discuss the types of knits.<br>CO5: Enumerate the knit structures   |
| 20UFT4AC8P  | Fashion Draping – Practical              | CO1: Create design and idea for draping<br>CO2: Understand and identify the basic draping<br>CO3: Develop basic bodies pattern by using draping<br>CO4: Analyze the manipulating techniques<br>CO5: Interpret the Different techniques for draping.   |
| 20UFT4GE2P  | Painting Techniques Practical            | CO1: Create design and idea for painting<br>CO2: Understand and classify the difference sources in painting<br>CO3: Construct matchable motifs for painting<br>CO4: Analyze the difference color combination in painting.<br>CO5: Interpret the Different techniques for painting.  |
| 20UFT5CC9   | Wet Processing                           | CO1: Identify the different types of preparatory process in textile<br>CO2: Differentiate the dyes and dyeing methods<br>CO3: Analyse the different types of printing techniques<br>CO4: Understand the finishing techniques for textiles<br>CO5: Evaluate the eco-friendly process   |
| 20UFT5CC10P | Wet Processing - Practical               | CO1: Understand the different types of Preparatory process<br>CO2: Discuss the types of fabric dyeing<br>CO3: Describe the methods of printing<br>CO4: Create designs through printing methods<br>CO5: Explain the new methods of printing or dyeing  |
| 20UFT5CC11P | Garment Construction For Adult practical | CO1: Draft and construct the garments of various components as per the designs<br>CO2: Analyze and apply the various measurements in pattern making<br>CO3: Distinguish the use of various tools and equipments as per requirements<br>CO4: Modify the pattern for required designs<br>CO5: Apply the standard measurements to create the required garment. |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

| Course Code | Course Title                     | Course Learning Outcomes   |
|-------------|----------------------------------|--|
| 20UFT5CC12  | Internship                       | CO1: Understand various components of textile and apparel unit.<br>CO2: Observe the production processes for various styles.<br>CO3: Knowledge in management opportunities of apparel industries<br>CO4: Exposure in textile industries<br>CO5: Identify the opportunities in textile and apparel industries.  |
| 20UFT5DE1A  | Garment Quality And Cost Control | CO1: Explore the concepts of quality control<br>CO2: Gain knowledge in the aspects of quality.<br>CO3: Describe the stages and system of production.<br>CO4: Relate the factors that decide the cost of apparel Production<br>CO5: Discuss the techniques involved in apparel manufacturing process  |
| 20UFT5DE1B  | Home Science                     | CO1: Explain the basic concept of home science<br>CO2: Knowledge about the importance of nutrition<br>CO3: Understand the process of home management<br>CO4: Explain the stages in life span<br>CO5: Focus on the stages of child development  |
| 20UFT5SE2AP | Surface Embellishment Practical  | CO1: Understand the concept designing embroidery by different stitches<br>CO2: Explore creative designs in embroidery and prepare dresses by using embroidery stitches<br>CO3: Capable of identifying new opportunities in craft, textile art and fashion design markets<br>CO4: Identify various color schemes and their application in dress making<br>CO5: Elaborate the techniques of create the different stitch with hand. |
| 20UFT5SE2BP | Accessories Making – Practical   | CO1: Design fashionable accessories such as earrings, Chain and Bracelets<br>CO2: Apply Knowledge about the Construction of cloth bags<br>CO3: Create and design the mobile accessories<br>CO4: Explain about the Construction of Mask using treated fabric<br>CO5: Analyze the design for food industry accessories   |
| 20UFT5SE3A  | Textile Science                  | CO1: Understand the basic concept of Textiles<br>CO2: Knowledge in the manufacturing of textiles<br>CO3: Describe the concepts of spinning<br>CO4: Discuss about dyeing and printing<br>CO5: Apply the Concepts as a business  |
| 20UFT5SE3B  | Textile Dyeing                   | CO1: Enhance the students with Textile Knowledge<br>CO2: Knowledge in the manufacturing of textiles<br>CO3: Understand the concepts of spinning<br>CO4: Discuss about dyeing and printing<br>CO5: Apply the Concepts as a business   |
| 20UFT6CC13  | Textile Testing                  | CO1: Understand the methods and techniques used to analyze textile fibres, yarns and fabrics<br>CO2: Identify natural and synthetic textile fibres<br>CO3: Acquire knowledge in various properties of textile  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                             | Course Learning Outcomes   |
|-------------|--|--|
|             |  | and related<br>CO4: Knowledge about fabric quality, performance and products<br>CO5: Examine the fabric coloration in all conditions   |
| 20UFT6CC14P | Textile Testing Practical                | CO1: Identify natural and synthetic textile fibres<br>CO2: Evaluate samples with physical test for yarn and fabrics<br>CO3: Compare the physical testing of fabrics<br>CO4: Knowledge about fabric quality using testing equipments<br>CO5: Examine the fabric coloration in all conditions                                      |
| 20UFT6CC15P | Computer Aided Designing Practical       | CO1: Illustrate the basic small designs as motifs.<br>CO2: Construct the garments for children's using suitable Croquis<br>CO3: Design the women's garment with suitable color theory<br>CO4: Develop the Textured garments for men.<br>CO5: Formulate the familiar logos for Indian and International Apparel Branded company . |
| 20UFT6CC16P | Fashion Portfolio Presentation Practical | CO1: Understand and communicate the fashion forecasting<br>CO2: Gain knowledge on the selection of the raw material and accessories.<br>CO3: Apply and produce a garment as per designs or based on requirements<br>CO4: Develop a portfolio for individual designs and garment.<br>CO5: Explore the significance of photography |
| 20UFT6DE2A  | National and International Marketing     | CO1: Describe the importance of export and import procedures<br>CO2: Gain knowledge in export documents and trade.<br>CO3: Evaluate the importance of foreign exchange market<br>CO4: Develop the domestic and international trade knowledge<br>CO5: Understand the significance of e business                                   |
| 20UFT6DE2B  | Interior Decoration                      | CO1: Know how to choose and design floor finishes<br>CO2: Gain knowledge in lighting and its effects and its uses<br>CO3: Recognize the importance of cleaning equipment's and agents<br>CO4: Develop the importance of arrangement procedures and alignments<br>CO5: Discuss about style creations and presentations.           |
| 20UFT6DE3A  | Apparel Merchandising                    | CO1: Impart knowledge about Apparel marketing<br>CO2: Learn about concept of Merchandising<br>CO3: Understand the functions of Visual merchandising<br>CO4: Discuss knowledge about the Pricing<br>CO5: Analyze the Product promotion  |
| 20UFT6DE3B  | Costumes and personal Appearance         | CO1: Understand the personal appearance and personality development<br>CO2: Enhance the students with personal values and style<br>CO3: Develop the knowledge about expressing personality through costume   |



## Criterion I - Curricular Aspects

### 1.1 Curriculum Design and Development

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| Course Code | Course Title                                    | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO4: Discuss on good costume and colour matching<br>CO5: Develop wardrobe building  |
| 20UFT6EC2   | Fashion Technology for competitive examinations | CO1: Identify the types of fiber and learn spinning operations<br>CO2: Knowledge to appear in Handloom, Textile Ministry, CSB, SITRA, NITRA, Khadi exams<br>CO3: Understand the basic concepts of Trade and Exports<br>CO4: Discuss knowledge about the Textile Policies and Schemes<br>CO5: Analyze the textile Tests and Calculations |

## COURSE OUTCOMES

### M.Sc. FASHION TECHNOLOGY

| Course Code | Course Title                        | Course Learning Outcomes  |
|-------------|-------------------------------------|---|
| 23PFT1CC1   | Advanced Textile Science            | CO1 Analyze the recent developments in the field of textiles.<br>CO2 Apply knowledge in yarn manufacturing process.<br>CO3 Analyze the techniques of weaving and woven fabrics.<br>CO4 Apply the knowledge in knitting process.<br>CO5 Create and compile the manufacturing and applications of non-woven |
| 23PFT1CC2   | Quality Standards and Specification | CO1 Understand the international quality standards in textile industry<br>CO2 Apply the quality factors in apparel and textiles<br>CO3 Analyze quality control programs and techniques<br>CO4 Analyze the indicated quality parameters in textiles<br>CO5 Evaluate quality control system in labelling    |
| 23PFT1CC3P  | Fashion Illustration - Practical    | CO1 Create the Head Theories for Croquis drawing<br>CO2 Analyse the Traditions and Cultures of States and Countries<br>CO3 Create Garment to personal imagination<br>CO4 Apply Designs for Current Trend<br>CO5 Create theme based Garments   |
| 23PFT1CC4P  | Fashion Draping - Practical         | CO1 Create design and idea for draping.<br>CO2 Apply the different components of draping<br>CO3 Create the contemporary designs<br>CO4 Evaluate the principles of designs in draping<br>CO5 Create Haute couture fashion using draping  |
| 23PFT1DE1A  | Fashion Marketing and Retailing     | CO1 Understand the concepts of marketing and its types<br>CO2 Analyze the market planning and its development<br>CO3 Evaluate the new concepts in fashion retailing markets<br>CO4 Apply the knowledge in business ethics and social responsibilities<br>CO5 Create the merchandising in fashion products |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                        | Course Learning Outcomes   |
|-------------|-------------------------------------|--|
| 23PFT1DE1B  | Computer Aided Design(CAD)          | CO1 Analyze the use of Computers in textile Industry<br>CO2 Evaluate the technological ideas in various fields<br>CO3 Analyze activities in the industry in today's Scenario<br>CO4 Understand the Computerised movements in Artificial Intelligence<br>CO5 Evaluate the Design, Manufacture, Marketing and Sales through Computers  |
| 23PFT2CC5   | Research Methodology and Statistics | CO1 Understand the fundamental principles and techniques of methodology concerning research.<br>CO2 Analyze the statistical procedure, numerical data and draw inferences.<br>CO3 Analyze sampling and scaling techniques for the research study.<br>CO4 Evaluate the research report of research study.<br>CO5 Evaluate the importance of measure of tendency, dispersion and correlation, parametric and non-parametric signification in research study. |
| 23PFT2CC6   | Advanced Technical Textiles         | CO1 Apply the concept of technical textiles.<br>CO2 Analyse the different fields of technical textiles<br>CO3 Evaluate the features of medical and eco friendly<br>CO4 Create the techniques on recent trends in technical textiles<br>CO5 Functions of different research organization  |
| 23PFT2CC7P  | Computer Aided Design - Practical I | CO1 Apply the design using elements in Rich peace<br>CO2 Analyze relationship between design elements for parametric modelling<br>CO3 Evaluate design solutions based on defined criteria<br>CO4 Create and Modify the rendering techniques<br>CO5 Create digital proficiency  |
| 23PFT2CC8P  | Design with Prints - Practical      | CO1 Apply the designs with resist print style<br>CO2 Analyze the various methods of printing technique<br>CO3 Evaluate the effect of printing on fabrics<br>CO4 Evaluate and Construct a home décor using pigment printing<br>CO5 Create garments and accessories using different printing techniques  |
| 23PFT2DE2A  | Digital Marketing                   | CO1 Understand the Digital Marketing<br>CO2 Analyze the types of Digital Marketing<br>CO3 Evaluate the Marketing strategies<br>CO4 Apply the Knowledge about E-Marketing<br>CO5 Create the new opportunities in E-Marketing  |
| 23PFT2DE2B  | Entrepreneurship Development        | CO1 Evaluate the Entrepreneurship within Themselves<br>CO2 Create the Awareness of Women Oriented Business in Rural areas<br>CO3 Create New innovations and Start-ups<br>CO4 Analyse the Financial Sources for Entrepreneurship<br>CO5 Evaluate the Taxation benefits in the Business  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title   | Course Learning Outcomes  |
|-------------|--|---|
| 20PFT3CC9   | Advanced Textile Testing                                   | CO1. Identify the standards of testing<br>CO2. Understand the textile testing methods<br>CO3. Acquire knowledge in advanced properties of textile<br>CO4. Analyse the microbial activity and tests<br>CO5. Evaluate the tests in performance textiles   |
| 20PFT3CC10P | Textile Testing- Practical                                 | CO1. Determine the fiber properties tests<br>CO2. Demonstrate the tests for fiber and Yarn<br>CO3. Summarize the antimicrobial tests<br>CO4. Categorize the fabric test with various properties<br>CO5. Calculate the test results with coefficients  |
| 20PFT3CC11P | Home textiles-practical                                    | CO1. Compose design and construct home textile products.<br>CO2.Acquire knowledge in different types of home textile products.<br>CO3.Compile the range of textile products used for home furnishing.<br>CO4. Summarize the future forecast and advanced technology in interior designing.<br>CO5.Predict and extend apparels used for home furnishing. |
| 20PFT3CC12P | Computer Aided Pattern Making and Grading - Practical - II | CO1. Demonstrate the basic concept of CAD software.<br>CO2. Apply the standard measurements of patterns for different garments.<br>CO3. Manipulate the pattern with grading software.<br>CO4. Design and modify the functions of garment using CAD software.<br>CO5. Demonstrate digital proficiency.   |
| 20PFT3DE3A  | Home Science   | CO1. Acquire knowledge on basic food science.<br>CO2. Understand the functions and source of nutrients values.<br>CO3. Discuss the basic principles of planning a house and designing life space.<br>CO4.Analyse the principles and stages of child development.<br>CO5. Explain about extension education and formal education.                        |
| 20PFT3DE3B  | Digital Marketing  | CO1. Enumerate about Digital Marketing<br>CO2. Examine the types of Digital Marketing<br>CO3. Discriminate the Media Marketing<br>CO4. Acquire Knowledge about E-Marketing<br>CO5. Recommend the use of Operational Digital Marketing   |
| 20PFT4CC13  | Advanced Wet Processing                                    | CO1. Understand the recent developments in the field of textiles wet processing.<br>CO2.Summarize water treatments followed in dyeing industries.<br>CO3. Compare the techniques of dyeing.<br>CO4. Predict knowledge about printing and finishing.<br>CO5.Discuss the eco-friendly process in chemical processing.                                     |
| 20PFT4CC14  | Export Documentation                                       | CO1. Paraphrase the overview of trade.<br>CO2. Enumerate the International trade documents.   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                               | Course Learning Outcomes   |
|-------------|--|--|
|             |  | CO3. Distinguish export and import documentation procedures.<br>CO4. Explain the trade regulations and foreign exchange market.<br>CO5. Categorize the recent developments in foreign trade.   |
| 20PFT4CC15P | Fashion Portfolio Presentation – Practical | CO1. Develop the abilities to support the design careers.<br>CO2. Predict different types of boards.<br>CO3. Evaluate various techniques related to drafting, draping, and constructing of garments.<br>CO4. Develop and apply an individual style.<br>CO5. Design and construct an own style for different occasions.   |
| 20PFT4EC2   | Fashion Technology for Career Examinations | CO1. Knowledge on food science, human nutrition and healthy foods.<br>CO2. Better Portfolio Management, dividend decisions, Motivated Workforce and reduced Employee Grievances.<br>CO3. Gain knowledge in textile production and processing, Develop entrepreneurial skills in textiles and fashion.<br>CO4. To learn about the basic communication and challenges in contemporary society.<br>CO5. To enable the students to acquire knowledge of research methods |

### PROGRAMME SPECIFIC OUTCOMES

#### DEPARTMENT OF HOTEL MANAGEMENT & CATERING SCIENCE

#### B.Sc.

#### Students will be able to

- PSO1.** Discuss the basic of cookery and variety of cookeries such as Asian cookery, European Cookery, Food and beverage services.
- PSO2.** Outline the entry level management operations with a specific focus on individual, social and environmental perspectives and professional preparation, presentation and service of quality food.
- PSO3.** Evaluate and apply vocationally relevant concepts of operational and strategic management.
- PSO4.** Integrate human, financial and physical resources for in providing service to the customers and food service operations practicing industry defined work ethics.
- PSO5.** Identify problems in the work field and management strategies to work with people from diverse cultural background





**Criterion I - Curricular Aspects**

**1.1 Curriculum Design and Development**

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**COURSE OUTCOMES**

**B.Sc. HOTEL MANAGEMENT & CATERING SCIENCE**

| Course Code | Course Title                              | Course Learning Outcomes   |
|-------------|---|--|
| 23UHM1CC1   | Basics of Food Production                 | <p>CO1: Define cooking, its various techniques and methods, quality standards and make use of appropriate sanitation, health, and safety practices in cooking</p> <p>CO2: Classify and use different food production equipment and raw materials used for cooking and inspect their role in designing, formulating and preparing dishes</p> <p>CO3: Examine the bases of cooking process and select appropriate ingredients, masalas and sauces required for preparing dishes.</p> <p>CO4: Inspect the organizational hierarchy of food production department of classified hotels and appraise the functions of kitchen staff members as a team leader</p> <p>CO5: Explain the rules, ethics, and procedures to be followed in day-to-day operations of food production in catering establishments.</p> |
| 23UHM1CC2P  | Indian Cuisine - Practical                | <p>CO1: Name and select appropriate equipment and ingredients for preparation of dishes</p> <p>CO2: Explain the skills, methods and techniques applied to produce food and run a food production section</p> <p>CO3: Apply the procedures, ethics and moral values in the working environment of food production</p> <p>CO4: Analyse the quality standards of ingredients, equipment, food products, and working environment of kitchen in catering establishments</p> <p>CO5: Prove the knowledge and skills of producing and developing dishes of Indian Cuisine by adopting new trends and advancements of the field</p>  |
| 23UHM1AC1   | Fundamentals of Food and Beverage Service | <p>CO1: Recall the basics of catering establishments and appraise the important role of food and beverage service in various catering outlets.</p> <p>CO2: Outline the functions of F&amp;B Service personnel and interpret the procedures, techniques and attributes to be applied in performing the responsibilities in Food Beverage Service operations.</p> <p>CO3: Apply the knowledge and skills of managing a food and beverage outlet by making required arrangement, utilizing appropriate equipment and following precise methods.</p>   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                             | Course Learning Outcomes   |
|-------------|--|--|
|             |  | CO4: Categorize the courses and sequence of French Classical Menu and apply the knowledge of designing and compiling menus.<br>CO5: Prove the attitude and behaviour of offering customers service by following systematic procedures and business ethics.   |
| 23UHM1AC2P  | Basics of Restaurant Service - Practical | CO1: Show the use of basic knowledge and skills in operating a food and beverage outlet.<br>CO2: Classify the different food and beverage equipment by applying the understanding of their selection, usage and maintenance.<br>CO3: Apply the procedures of preparing the food and beverage outlets and offering meticulous service to the customers.<br>CO4: List the attitude and behaviour of offering customers service by adopting systematic procedures and business ethics.<br>CO5: Appraise the functions of F&B Service personnel and interpret the procedures, techniques and attributes to be applied in performing the responsibilities in Food Beverage Service operations.  |
| 23UHM2CC3   | Front Office Operations                  | CO1: Define the significance of Front Office of a hotel in making revenue and offering services through the sections of reservation, reception and information.<br>CO2: Interpret the role of Front Office staff members in selling rooms, offering guest services and maintaining guest accounts.<br>CO3: Function as a good communicator and act as member of a group with an understanding of computer application to handle the Front Office tasks.<br>CO4: Function as an efficient decision maker for any problem and emergency situation arises, and act as a caretaker of guests at Front Office by following ethics and moral values through good behaviour and attitude.<br>CO5: Prove the employability and entrepreneurship skills learned in front desk operations. |
| 23UHM2CC4P  | Front Office Operations - Practical      | CO1: Name various forms, formats and registers maintained in the front office department of a large hotel in paper form or on the PMS.<br>CO2: Demonstrate the functions of Front Office personnel in reservation, reception, information and cash sections  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title               | Course Learning Outcomes   |
|-------------|----------------------------|--|
|             |                            | <p>CO3: Function as a good communicator with guests, colleagues verbally and non-verbally while handling the front desk operations</p> <p>CO4: Analyse the attitude and behaviour of offering customers service by following systematic procedures, techniques and business ethics.</p> <p>CO5: Determine the decisions to be taken and actions to be performed for various problems and situations of handling customers and providing precise services.</p>  |
| 23UHM2AC3   | Housekeeping Operations    | <p>CO1: Recall the knowledge and skills of performing the tasks of housekeeping department.</p> <p>CO2: Outline the duties and responsibilities performed by housekeeping personnel in different sections of housekeeping</p> <p>CO3: Classify the types of equipment, linen, stain removal agents and apply the techniques of laundering and flower arrangements.</p> <p>CO4: Examine the significance of housekeeping to deliver the customer service with professional skills and ethics and safeguarding the guests by offering safe, comfortable and pleasant stay.</p> <p>CO5: Assess the employability and entrepreneurship skills learned in housekeeping, laundering, pest controlling and flower arrangements.</p> |
| 23UHM2AC4   | Nutrition and Food Science | <p>CO1: Define the functions and importance of nutrition and food science in day-to-day life of human beings.</p> <p>CO2: Explain the components of food and select the dishes according to the nutrition requirements.</p> <p>CO3: Examine the basics of food processing and interpret the new trends found in nutrition, identifying food contamination and processing foods.</p> <p>CO4: Analyse the role of food microbiology and to find out the beneficial effects of microorganisms</p> <p>CO5: Prove the skills of compiling menus as per the dietary requirements</p>   |
| 20UHM3CC5   | Asian Cookery              | <p>CO1: Acquire knowledge about different cuisines of Asia and understand their importance</p> <p>CO2: Identify and illustrate the development history and unique cooking methods of Asian cookery</p> <p>CO3: Understand the basic ingredients used in different cuisines of Asia.</p> <p>CO4: Gain knowledge about the appropriate pre-preparation, cooking, decorating and presenting the food dishes of Asian cookery</p>  |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                      | Course Learning Outcomes  |
|-------------|-----------------------------------|---|
|             |                                   | CO5: Analyze in detail about various equipment used and method of handling them in Asian cookery.   |
| 20UHM3CC6P  | Asian Cuisine Practical           | CO1: Gain skills and ability to select appropriate equipment and ingredients for preparation of Asian cuisine dishes<br>CO2: Apply the practical skills and techniques used to prepare Asian cookery dishes. This will include planning production, pre-preparation of raw materials and use of appropriate methods<br>CO3: Demonstrate the methods of presenting and plating of Asian Cuisine<br>CO4: Compile appropriate menus and prepare dishes in Asian cuisine.<br>CO5: Develop value added food dishes with better nutrition |
| 20UHM3AC5   | Room Division Management          | CO1: Understand the methods of evaluating the operations of room sales<br>CO2: Identify and apply the concepts of revenue management of room sales functions<br>CO3: Analyze the need and importance of customer relationship management<br>CO4: Recognize the concepts related to planning of man power in room division operations<br>CO5: Explain techniques of inventory and budgetary controls applied in room sales operations.   |
| 20UHM3AC6P  | Housekeeping Operations Practical | CO1: Identify the cleaning equipment and agents suitable to the nature of task and requirement.<br>CO2: Carry out the various cleaning operations and techniques applicable to housekeeping.<br>CO3: Apply the systematic procedures and techniques of controlling the housekeeping department of a hotel<br>CO4: Handle the emergency situation and problems arose during housekeeping functions.<br>CO5: Create a clean, aesthetic, safe and comfortable environment for guests of hotel.   |
| 20UHM3GE1   | Basic Front Desk Operation        | CO1: Understand the basics of hotel and Front Office department.<br>CO2: Recognize the organizational structure and functions of Front Office.<br>CO3: Know and explain the procedures followed in room reservations<br>CO4: Acquire knowledge on handling guest's registration and provision of information.<br>CO5: Handle the procedures involved in guest's check-in and check-out.   |
| 20UHM4CC7   | European Cookery                  | CO1: Explain the nature and importance of cuisines followed in European countries<br>CO2: Appraise the development history and unique cooking methods of European cookery<br>CO3: Understand the basic ingredients used in different cuisines of Europe.  |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                        | Course Learning Outcomes  |
|-------------|-------------------------------------|---|
|             |                                     | CO4: Select the appropriate tools and equipment to produce European cuisine dishes<br>CO5: Identify and apply the emerging trends in producing and presenting European dishes.  |
| 20UHM4CC8P  | European Cuisine Practical          | CO1: Gain skills and ability to select appropriate equipment and ingredients for preparation of European cuisine dishes<br>CO2: Apply the practical skills and techniques used to prepare European cookery dishes.<br>CO3: Demonstrate the methods of presenting and plating of European Cuisine<br>CO4: Compile appropriate menus and prepare dishes in European cuisine.<br>CO5: Develop value added food dishes with better nutrition  |
| 20UHM4AC7   | Specialized Food & Beverage Service | CO1: Describe the operations of specialized catering services of hotel<br>CO2: Summarize the techniques and methods handled in food and beverage service<br>CO3: Demonstrate the planning functions applied in food service operations<br>CO4: Analyze the ways of handling guest complaints<br>CO5: Outline the importance of customer relationship management in F&B outlets  |
| 20UHM4AC8   | Nutrition and Food Science          | CO1: Predict the functions of and importance of nutrition for human beings<br>CO2: Appraise the functions of vitamins and minerals and role of energy metabolism.<br>CO3: Construct a balanced diet and compile a menu according to groups.<br>CO4: Understand the importance of food microbiology and to find out the beneficial effects of microorganism and flavours.<br>CO5: Acquire knowledge about oils and fats, effects of food processing and identify its new trends. |
| 20UHM4GE2   | Basic Baking                        | CO1: Understand the basics of baking.<br>CO2: Identify the equipment and ingredients used for producing bakery products.<br>CO3: Explain the methods of producing basic bakery products<br>CO4: Acquire knowledge on handling guest's registration and provision of information.<br>CO5: Handle the procedures involved in guest's check-in and check-out.  |
| 20UHM5CC10  | Tourism Management                  | CO1: Define the emerging concepts of tourism contributions of tourism<br>CO2: State the role of distribution channels of tourism<br>CO3: Explain the existence of air transportation services<br>CO4: Describe the development of road and rail transport in India<br>CO5: Identify the functions of travel agencies and tour operators   |



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| Course Code | Course Title                                       | Course Learning Outcomes   |
|-------------|--|--|
| 20UHM5CC11  | Bakery and Confectionary                           | CO1: Know the technical skills related to bakery section of the hotel.<br>CO2: Understand the working atmosphere in the bakery section<br>CO3: Gain knowledge about all types of Bakery and confectionery products<br>CO4: Develop the skills in processing method of chocolate and sugar.<br>CO5: Apply the food hygiene practices being followed by a bakery personal.   |
| 20UHM5CC12P | Specialized Food & Beverage Service Practical      | CO1: Perform the advanced techniques applied in Restaurant Operations<br>CO2: Understand the Standard Operation Procedures of various activities in F&B outlets.<br>CO3: Handle the techniques and methods in food and beverage service<br>CO4: Analyse the ways of handling guest complaints<br>CO5: Maintain a good customer relationship in F&B outlets   |
| 20UHM5DE1   | Hospitality Marketing                              | CO1: Predict the nature and meaning of marketing and determine the ideas of market segmentation and positioning.<br>CO2: Formulate the product and pricing decisions prevailed in hotel industry and classify the products and product mix.<br>CO3: Understand the channels of distribution and promotion decisions.<br>CO4: Construct the need of marketing research in hospitality industry and organization's marketing department.<br>CO5: Organize the legal aspects of marketing and various marketing strategies. |
| 20UHM5SE2   | India Tourism Facts for Competitive Examinations   | CO1: Define the existence and contributions of tourism resources<br>CO2: State the various types of tourism activities<br>CO3: Explain the wildlife tourism of India<br>CO4: Describe the cultural tourism resources<br>CO5: Identify the present status of cultural resources   |
| 20UHM5SE3   | Entrepreneurship in Tourism & Hospitality Industry | CO1: Understand basic concepts, characteristics and functions of entrepreneurship.<br>CO2: Know the types of entrepreneurship and factors that affecting the growth of entrepreneurship.<br>CO3: Identify the various governmental and non-governmental organizations working for the development of entrepreneurship.<br>CO4: Learn the techniques of start-ups, venture promoting, idea generation for prosperous business.<br>CO5: Acquire knowledge on project development.  |
| 20UHM6CC13  | Maintenance Operations of Hotel                    | CO1: Acquire knowledge about the Maintenance Department in a Hotel and its types and Functions.<br>CO2: Understand the importance of electrical and electronics equipment in the maintenance department.   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title   | Course Learning Outcomes   |
|-------------|--|--|
|             |  | CO3: Know the characteristics and performance of fuel and its sources.<br>CO4: Gain knowledge about water distribution and sanitary system.<br>CO5: Handle fire prevention system in hotel operations.   |
| 20UHM6CC14  | Food and Beverage Management                           | CO1: Critically evaluate the types of commercial food service operations and understand the steps involved in the management process.<br>CO2: Examine and analyse all aspects of budgeting and cost control in food and beverage operations<br>CO3: Analyse and debate legislation which governs the purchasing, storage and sale of food and beverages<br>CO4: Study and critique menu engineering and contrast subjective and objective menu pricing methods, incorporate profit requirements in menu prices<br>CO5: Know the effective marketing principles and show the advantages and disadvantages of advertising. |
| 20UHM6CC15  | Hotel Accounts   | CO1: Understand the accounting principles and basic accounting procedures and formats<br>CO2: Know the concept of accounting and know the accounting terminologies<br>CO3: Handle and prepare journal, ledger and trial balance<br>CO4: Explain the procedures followed in preparation of final accounts<br>CO5: State the elements of cost and prepare budgets  |
| 20UHM6CC16P | Bakery and Confectionary Practical                     | CO1: Gain skills and ability to select appropriate equipment and ingredients for preparation of bakery products<br>CO2: Apply the practical skills and techniques used to produce baked foods<br>CO3: Prepare basic recipes of bakery and confectionery<br>CO4: Compile appropriate menus and prepare dishes<br>CO5: Develop value added food dishes with better nutrition   |
| 20UHM6DE2   | Human Resource Management                              | CO1: Predict the nature and objectives of HRM and its importance and steps in planning human resource.<br>CO2: Formulate the need of communication and analyse the various principles of motivation and leadership.<br>CO3: Understand the process of recruitment, training, selection and performance appraisal in an organization.<br>CO4: Construct the various incentive plans to the employees and disciplinary actions against employees.<br>CO5: Know the importance of organizational development and process of HR audit.   |
| 20UHM6DE3P  | Computer Application in Hospitality Services Practical | CO1: Recognize the role of Computers and its Components in Hospitality Services.<br>CO2: Understand the utilizations of MS Excel and Power Point   |



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| Course Code | Course Title  | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO3: Apply the word processing techniques in Hospitality Services.<br>CO4: Acquire technical skills in basic computer operations.<br>CO5: Handle internet services required in hotel operations.  |
| 20UHM6EC2   | Hotel Management facts for Competitive Examinations | CO1: Define the typologies and emerging dimensions of accommodation sector<br>CO2: Analyze the present status and legal aspects of hospitality industry<br>CO3: Understand the marketing strategies applied in air industry<br>CO4: Know and handle air ticketing techniques and processes<br>CO5: Learn the fundamentals of foreign exchange trading |

### PROGRAMME SPECIFIC OUTCOMES

#### PG & RESEARCH DEPARTMENT OF MATHEMATICS

##### B.Sc. Mathematics

##### Students will be able to

- PSO1 remember the various fundamental mathematical concepts.
- PSO2 understand the basic mathematical definitions, notations, terminology, etc.
- PSO3 apply the theoretical concepts and mathematical techniques for developing the problem solving skills.
- PSO4 improve the logical skills by analysing many problems.
- PSO5 demonstrate the working knowledge of mathematics in their careers and progress in higher education.

##### M.Sc. Mathematics

##### Students will be able to

- PSO1 understand the fundamental mathematical axioms and ability to develop ideas based on them.
- PSO2 impart knowledge of a variety of mathematical procedures and apply the mathematical concepts in various fields.
- PSO3 acquire the knowledge of pure, applied mathematics and analyse the concepts on different topics.
- PSO4 develop the ability to solve problems using various mathematical concepts.
- PSO5 create employment prospects through application of mathematical concepts and work independently and be a perpetual learner.





## Criterion I - Curricular Aspects

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### M.Phil Mathematics

#### Scholars will be able to

- PSO1.** Analyse and judge the validity of rigorous mathematical arguments and carry out research in mathematical problems and formulate complete, concise, and correct mathematical proofs.
- PSO2.** Utilize a variety of teaching techniques and classroom strategies to positively influence student learning and also for one's own development.
- PSO3.** Transcribe mathematical ideas, terminology and notation as a report and oral also make oral presentations.
- PSO4.** Apply domain knowledge, conceptual and practical knowledge of mathematics in various fields and real time situations and execute a research study ethically.
- PSO5.** Conceive employability and professional development through problem solving skills and become a continual learner.

### **COURSE OUTCOMES**

#### **B.Sc. MATHEMATICS**

| Course Code | Course Title                      | Course Learning Outcomes   |
|-------------|-----------------------------------|--|
| 23UMA1CC1   | Calculus with Sage Math           | CO1: remember the fundamental concepts of Differentiation, integration, curvature and evolute<br>CO2: understand and translate integrals of physical problems<br>CO3: apply and solve physical problems using evolute and involute<br>CO4: analyse different types curves using radius of curvature<br>CO5: evaluate physical problems using multiple integrals        |
| 23UMA1CC2   | Analytical Geometry with Geogebra | CO1: understand various equations of Planes, Straight Line, Sphere, Cone, and Cylinder.<br>CO2: classify and discuss about a circle on a sphere with examples<br>CO3: determine the intersection of two sphere and tangent plane to a sphere with problems.  |
| 23UMA2CC3P  | Python Programming – Practical    | CO1: remember the fundamental concepts of variables and operators<br>CO2: understand decision making and looping<br>CO3: apply functions in the programming<br>CO4: analyse different types of string operations<br>CO5: evaluate list and tuples in the programming   |
| 23UMA2CC4   | Classical Algebra with MATLAB     | CO1: Remember the properties of inequality and types of algebraic equations.<br>CO2: Understand some important inequalities and relate the roots and co-efficients of equation<br>CO3: Apply the concepts of inequality and algebraic equation to solve real world problems<br>CO4: Analyse the various types of inequalities and the structure of algebraic equations |



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| Course Code | Course Title               | Course Learning Outcomes  |
|-------------|----------------------------|---|
|             |                            | CO5: Determine the roots of equation using MATLAB   |
| 20UMA3CC5   | Multi variate Calculus     | CO1: Recall and discuss the double integral and application to area with examples.<br>CO2: Apply domain knowledge for triple integral with examples.<br>CO3: Determine gamma and beta functions with the examples.<br>CO4: Determine the gradient, divergent and curl<br>CO5: Demonstrate line, surface and volume integrals.   |
| 20UMA3CC6   | ODE & Laplace Transforms   | CO1: Retrieve the elementary ordinary differential equations.<br>CO2: Interpret the concept of solving differential equations.<br>CO3: Illustrate and evaluate the differential equation with initial conditions.<br>CO4: Discuss various formulae for Laplace and inverse Laplace transforms.<br>CO5: Apply the concept of Laplace transforms to solve ordinary differential equations   |
| 20UMA3AC5   | Mathematical Statistics-I  | CO1: Recall the basic concept of measures of central tendencies with illustrate the examples.<br>CO2: Make use of measures of dispersion and coefficient of variation with examples<br>CO3: Apply domain knowledge for classical probability and prove Baye's theorem.<br>CO4: Discuss the distribution function and probability density function.<br>CO5: Examine the mathematical expectation and moment generating function with examples.                         |
| 20UMA3AC6   | Mathematical Statistics-II | CO1: Apply domain knowledge for Binomial distribution and Poisson distribution with examples.<br>CO2: Determine the concepts of continuous distribution and area property with illustrate the examples<br>CO3: Examine the gamma distribution and exponential distribution.<br>CO4: Demonstrate the give examples for fitting of a straight line and change of origin<br>CO5: Discuss about fitting of a power curve and fitting of exponential curves with examples. |
| 20UMA4CC7   | Advanced Calculus          | CO1: Recall and discuss the basic concepts of sets, elements and functions with examples.<br>CO2: Explain the sequences and series of R with the examples<br>CO3: Examine the concept of Limit of a function on a real line with illustrate the examples<br>CO4: Investigate convergent and divergent series of real numbers.<br>CO5: Explain the convergence and divergence of the improper integrals.   |
| 20UMA4CC8   | PDE & Fourier Series       | CO1: Discuss the basic concepts in Partial Differential Equation of first order and Classification of integrals   |



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| Course Code | Course Title                | Course Learning Outcomes   |
|-------------|-----------------------------|--|
|             |                             | CO2: Solve the first order PDE using standard forms I, II, III, IV and Charpit's method.<br>CO3: Discuss and solve the Partial Differential equations of higher orders.<br>CO4: Define the concept of Fourier series and find the Fourier co-efficients for different functions.<br>CO5: Discuss the half range Fourier series and change of intervals by illustrating some examples.                |
| 20UMA4AC7   | Mathematical Statistics-III | CO1: Interpret the different types of correlation and regression with examples.<br>CO2: Demonstrate the give examples for sampling parameter and significance<br>CO3: Discuss the Application of $\chi^2$ – distribution and $\chi^2$ - test for populations<br>CO4: Determine the concept of Students t-distribution with illustrate the examples<br>CO5: Analyze the application of F-distribution |
| 20UMA5CC9   | Mechanics                   | CO1: Apply domain knowledge for finding the resultant of forces.<br>CO2: Evaluate the equilibrium of a rigid body under coplanar forces.<br>CO3: Demonstrate the equilibrium of a hanging string.<br>CO4: Discuss the kinematics of Projectile projected on the surface.<br>CO5: Classify impact of two smooth spheres.  |
| 20UMA5CC10  | Real Analysis               | CO1: Demonstrate an understanding of the functions continuous on a metric space.<br>CO2: Discuss the discontinuous on the real line.<br>CO3: Give the definition of concepts related to metric space such as uniformly continuity, compactness and completeness.<br>CO4: Define and recognize the Riemann integral.<br>CO5: Give the essence of the proof of fundamental theorem of calculus.        |
| 20UMA5CC11  | Algebra                     | CO1: Understand the concept of groups and its related subgroups.<br>CO2: Analyse the results to find the order of elements in permutation group.<br>CO3: Apply the concept of groups to create a new structure namely rings.<br>CO4: Creating new fields using ring namely field of quotients in an integral domain.<br>CO5: Evaluate a given subset of a ring to be either subring or ideal.        |
| 20UMA5CC12  | Numerical Methods           | CO1: Understand the nature of solution of algebraic and transcendental equations through different numerical methods.<br>CO2: Learn various interpolation methods and finite difference concepts.<br>CO3: Find out the numerical integration and differentiation through trapezoidal and Simpson's Rule.   |



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| Course Code | Course Title                                      | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO4: Solve problems in linear system of equations through different Gaussian methods.<br>CO5: Solve ordinary differential equations through different numerical methods.  |
| 20UMA5DE1A  | Graph Theory                                      | CO1: Demonstrate the knowledge of fundamental concepts in graph theory, including properties and characterization of graphs.<br>CO2: Use graphs for solving real life problems.<br>CO3: Find out degree sequence and connectivity in graph theory.<br>CO4: Distinguish between planar and non-planar graphs and solve problems.<br>CO5: Understand graph theory in coherent and matrix representation techniques.   |
| 20UMA5DE1B  | Combinatorics                                     | CO1: Demonstrate a working knowledge of multisets and compositions, Apply the inclusion and exclusion principle.<br>CO2: Analyze the power series, generalized binomial coefficients, set up and solve a linear recursions relation.<br>CO3: Compute a generating function and apply them to combinatorial problems.<br>CO4: Recognize the cycle structure of permutations, solve counting permutations with respect to inversions.<br>CO5: Describe the Unimodality and Log-concavity, Apply the project property and the real zeros property. |
| 20UMA5SE2AP | Maple   | CO1: Using Maple as a scientific calculator.<br>CO2: Implement and illustrate 2 -D graphs and 3-D graphs.<br>CO3: Understanding of linear algebra, Differential equations and Statistics.<br>CO4: Evaluate, analyze and plot results using Maple.<br>CO5: Make use of theoretical concepts to solve problems and visualize the output.  |
| 20UMA5SE2B  | Fuzzy Sets  | CO1: Apply domain knowledge for fuzzy sets and its property.<br>CO2: Discuss the operations on fuzzy sets.<br>CO3: Understand the concept of fuzzy compliments<br>CO4: Demonstrate the concept of fuzzy graphs and fuzzy relations with examples<br>CO5: Evaluate a given Decision Making in Fuzzy Environment.   |
| 20UMA5SE3BP | PageMaker   | CO1: Understand the fundamentals of PageMaker.<br>CO2: Acquire knowledge on basic concepts of editing.<br>CO3: Work with graphics and formatting.<br>CO4: Create essential documents.<br>CO5: Obtain proficiency in electronic publishing.  |
| 20UMA5EC1   | General Intelligence for Competitive Examinations | CO1: Analyze the problems and to identify the appropriate blood relations.<br>CO2: Solve the arrangements, coding and symbols.<br>CO3: Demonstrate the concepts of Venn diagram, calendar and clocks with illustrations.  |



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| Course Code | Course Title                   | Course Learning Outcomes   |
|-------------|--------------------------------|--|
|             |                                | CO4: Solve the problems on configuration, cube and dices and also to understand the concepts of mirror, reflection and analogy.<br>CO5: Gain confidence to appear for career examinations.   |
| 20UMA6CC13  | Linear Algebra                 | CO1: Have knowledge of the concepts in vector space, linear span, linear dependence and independence<br>CO2: Construct an orthonormal basis for an inner product space by using the Gram-Schmidt process<br>CO3: Be exposed to concepts in linear transformations with examples.<br>CO4: Explain the concept of dual spaces with examples<br>CO5: Calculate the Characteristic values by using Cayley Hamilton theorem                                     |
| 20UMA6CC14  | Complex Analysis               | CO1: Recognize the concepts of Limits, Continuous and Differentiable functions with examples.<br>CO2: Apply the Domain knowledge of Conformal Mappings, Bilinear Transformation with examples.<br>CO3: Show and Illustrate Cauchy's Theorem and Cauchy's integral formula.<br>CO4: Discuss the expansions of Taylor's series, Laurent's Series and Singularities.<br>CO5: Describe residues and definite integrals.  |
| 20UMA6CC15  | Number Theory                  | CO1: Gain knowledge and understanding the topics including, but not limited to divisibility, prime numbers, congruences and Diophantine equations.<br>CO2: Learn methods and techniques used in Euclidean Algorithm.<br>CO3: Understand the meaning and role of different conjectures in number theory.<br>CO4: Apply the theory of congruences for solving problems in number theory.<br>CO5: Solve problems with the help of number theoretic functions. |
| 20UMA6CC16  | Operations Research            | CO1: Demonstrate and study of operations research and graphical solution method illustrate the examples<br>CO2: Classification and study of artificial Variables and Simplex Method<br>CO3: Analyse the Dual Simplex Method with illustrate the examples<br>CO4: Illustrate the transportation problem and Assignment problems with examples.<br>CO5: Construct the network and plan execution with examples.  |
| 20UMA6DE2A  | Astronomy                      | CO1: Recall and Recognize the basic concepts of trigonometry and discuss spherical trigonometry.<br>CO2: Examine Astronomical refraction and discuss Tangent and Cassini's formulas for refraction.<br>CO3: Determine the Newton's deductions.<br>CO4: Interpret the different types of Seasons.<br>CO5: Evaluate the properties of Eclipses.  |
| 20UMA6DE2B  | Data Structures and Algorithms | CO1: Recognize the Basic Concepts of Data Structures and Algorithms.   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                              | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO2: Discuss the concepts of Arrays and Stacks.<br>CO3: Apply the Domain knowledge of Arrays to study Queues and Linked list.<br>CO4: Discuss the Graph Theory ideas on Trees and Matrices.<br>CO5: Describe Sorting and Searching.   |
| 20UMA6DE3A  | Mathematica and MATLAB                    | CO1: Using Mathematica and MATLAB as a scientific calculator<br>CO2: Implement and illustrate 2 -D graphs and 3-D graphs<br>CO3: Understanding of linear algebra, Differential equations and Operations Research<br>CO4: Evaluate, analyze and plot results using both Mathematica and MATLAB.<br>CO5: Make use of theoretical concepts to solve problems and visualize the output.   |
| 20UMA6DE3B  | Z and Fourier Transform                   | CO1: Recognize the knowledge for Z-Transforms with examples.<br>CO2: Discuss the Z-transform with their properties.<br>CO3: Evaluate the Integral and Fourier transforms with Fourier Cosine and Sine Integrals.<br>CO4: Demonstrate the Convolution Theorem and Parseval's Identity for Fourier Transforms.<br>CO5: Analyze the Fourier transforms of the derivatives of a function with examples.   |
| 20UMA6EC2   | Mathematics for competitive examinations  | CO1: Utilize the concept of groups, rings, fields and vector spaces to solve the problems.<br>CO2: Be exposed to concepts in real analysis to solve the problems in various entrance examinations.<br>CO3: Apply the concepts of complex differentiability and integrability<br>CO4: Use integral calculus, vector calculus and related theorems to solve the problems in various entrance examinations.<br>CO5: Understand and solve the problems based on exact differential equations and LPP002E  |
| 23UMA1AC1   | Linear Algebra And Differential Equations | CO1: Recognize and recall the basic concept of matrices and first order differential equations with examples.<br>CO2: Compute the operations on matrices and solving differential equations related problems.<br>CO3: Apply the concepts of matrices for solving system of equations, Eigen values and Eigen vectors.<br>CO4: Analyse the impact of an applications of mathematical concepts in computer science using matrices and differential equations.<br>CO5: Evaluate the general solution of ordinary and partial differential equations. |
| 23UMA1AC2   | Numerical Methods With Octave             | CO1: Remember the common numerical methods and how they are used to obtain approximate solutions to otherwise intractable mathematical problems<br>CO2: Demonstrate understanding numerical methods for various mathematical problems.  |



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| Course Code | Course Title                       | Course Learning Outcomes   |
|-------------|------------------------------------|--|
|             |                                    | CO3: Apply numerical methods to obtain approximate solutions to mathematical problems.<br>CO4: Analyse mathematical problems to determine the suitable numerical techniques.<br>CO5: Evaluate the numerical solution of ordinary differential equations..  |
| 23UMA2AC3   | Operations Research                | CO1 : define the features of operations research with applications and limitations with practical examples.<br>CO2 : illustrate LPP by Graphical and Simplex methods.<br>CO3 : construct the Basic feasible solution of Transportation problem by different methods.<br>CO4 : analyse the optimum solution for Assignment problems with illustrations.<br>CO5 : determine Network scheduling and demonstrate critical path analysis with examples.                       |
| 23UMA2AC4   | Statistics                         | CO1: demonstrate the basic concepts about collection and representation of data with practical examples.<br>CO2: identify the methods for different type of Mean and discuss its merits and demerits.<br>CO3: examine and understanding of the concepts of Median and Mode with examples.<br>CO4: determine the measures of dispersions and their coefficients.<br>CO5: evaluate the direction of linear relationship between two variables, correlation and Regression. |
| 20UMA3AC5:2 | Differential and Integral Calculus | CO1: Examine methods for Higher Derivatives with illustrate the examples.<br>CO2: Demonstrate and discuss Jacobian – Curvature with examples.<br>CO3: Apply domain knowledge for Integration by parts - Reduction formulae.<br>CO4: Recall and illustrate the examples of Multiple Integrals.<br>CO5: Study of Application of multiple integrals with suitable examples.   |
| 20UMA3AC6:2 | Algebra and Trigonometry           | CO1: Recall the basic concept of binomial series and exponential series with illustrate the examples.<br>CO2: Apply domain knowledge for Relation between the coefficients and the roots of an algebraic equation with illustrate the examples.<br>CO3: Determine the concepts of Eigen values and Eigen vectors.<br>CO4: Examine Expansions of $\cos n\theta$ and $\sin n\theta$ .<br>CO5: Discuss about Hyperbolic functions.  |
| 20UMA4AC7:2 | Differential Equations             | CO1: Apply domain knowledge for solving first order linear differential equations.<br>CO2: Discuss and solve the linear differential equations with constant coefficients with examples.<br>CO3: Show different integrals of partial differential equations and Lagrange's equations with illustrate the examples.   |



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| Course Code | Course Title                                | Course Learning Outcomes   |
|-------------|---|--|
|             |   | CO4: Investigate Laplace transform of periodic functions and some general theorems with examples.<br>CO5: Determine results under inverse transforms of functions with illustrative examples and solve differential equations with constant co-efficient.  |
| 20UMA4AC8:2 | Vector Calculus and Fourier series          | CO1: Recognize and Recall the basic concept of vector and operators with examples.<br>CO2: Show and illustrate the line, volume and surface integral.<br>CO3: Find the solution of the simple problem using existing theorems.<br>CO4: Determine the Fourier series with examples.<br>CO5: Describe and discuss about the sine and cosine series in change of interval.  |
| 20UMA3AC5:3 | Differential Calculus                       | CO1: Find the nth derivatives of a function and apply the Leibnitz's theorem for finding nth derivative of product of two functions.<br>CO2: Discuss the partial derivatives of a function of functions depending on two independent variables and to understand the concepts of homogeneous function, Euler's theorem, total differentiation and implicit functions.<br>CO3: Solve maxima and minima for a function of one, two variables.<br>CO4: Explain the concept of curvature of a curve and to find the radius and centre of curvature of a given curve.<br>CO5: Understand the concept of evolute, involute and to find radius of curvature using polar co-ordinates and forming pedal equation of a curve. |
| 20UMA3AC6:3 | Algebra and Trigonometry                    | CO1: Recall the basic concept of binomial series and exponential series with illustrate the examples.<br>CO2: Apply domain knowledge for Relation between the coefficients and the roots of an algebraic equation with illustrate the examples.<br>CO3: Determine the concepts of Eigen values and Eigen vectors.<br>CO4: Examine Expansions of $\cos n\theta$ and $\sin n\theta$ .<br>CO5: Discuss about Hyperbolic functions.  |
| 20UMA4AC7:3 | Ordinary and Partial Differential Equations | CO1: Recall and understand the concept of exact differential equations.<br>CO2: Discuss the equations of the first order but of higher degree and homogeneous equations in x and y with illustrate the examples.<br>CO3: Show linear equations with constant coefficients and particular integrals with examples.<br>CO4: Apply domain knowledge for solving equations reducible to the linear equations and method of variation of parameters<br>CO5: Determine Lagrange's method of solving the linear equation with illustrative examples.  |
| 20UMA4AC8:3 | Statistics and Vector Calculus              | CO1: Apply domain knowledge for Measures of Central Tendency   |





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| Course Code | Course Title | Course Learning Outcomes  |
|-------------|--------------|---|
|             |              | CO2: Recall and illustrate the examples of Measures of Central Tendency<br>CO3: Demonstrate and discuss Measures of Dispersion<br>CO4: Determine and study of bivariate distributions with examples.<br>CO5: Examine methods for the vector differential operator with examples |

### COURSE OUTCOMES

#### M.Sc. MATHEMATICS

| Course Code | Course Title                    | Course Learning Outcomes  |
|-------------|---------------------------------|---|
| 23PMA1CC1   | Algebra-I                       | CO1: Construct class equation and the different canonical forms of linear transformations.<br>CO2: Analyse the various canonical forms of a given linear transformation and its properties.   |
| 23PMA1CC2   | Real Analysis                   | CO1: demonstrate an understanding of metric spaces, the theory of sequences and series of functions<br>CO2: develop the skills in constructing rigorous mathematical arguments<br>CO3: analyse the theory in the course to solve problems   |
| 23PMA1CC3   | Classical Dynamics              | CO1: Understand the principles and laws of classical dynamics, including Newton's law of motion, Lagrangian and Hamiltonian formalism.<br>CO2: Apply the concepts and techniques of classical dynamics to a wide range of physical systems, including mechanical systems, celestial mechanics and quantum mechanics.<br>CO3: Analyze the significance of Hamiltonian systems including the Hamiltonian formulation of classical dynamics, basic transformations and phase space dynamics.<br>CO4: evaluate the advanced topics in classical dynamics using MATLAB, such as Hamilton – Jacobi Theory, Liouville's Theorem and Stackle's theorem.<br>CO5: Create and be able to develop advanced analytical skills, including the ability to perform mathematical calculations and solve complex problems in classical dynamics using MATLAB. |
| 20PMA1CC4   | Ordinary Differential Equations | CO1: Demonstrate and discuss Oscillations, Sturm separation and comparison Theorem with examples.<br>CO2: Apply domain knowledge for solving second order linear differential equations and method of variation of parameters.<br>CO3: Examine the Legendre polynomials and Bessel functions with examples.<br>CO4: Determine the linear systems with illustrative examples and Prove Picard's theorem.<br>CO5: Solve the Gauss's Hyper geometric equation with examples.   |



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| Course Code | Course Title                   | Course Learning Outcomes   |
|-------------|--------------------------------|--|
| 23PMA1DE1A  | Financial Mathematics          | CO1: explain the basic concepts of simple interest, simple discount, equivalent rates and discount value and explain an accumulated and discount values for fractional interest period<br>CO2: apply the mathematical idea of annuities with examples<br>CO3: analyse the Amortization of a debit<br>CO4: justify bounds and related properties with illustrations<br>CO5: construct the Equation of values with respect to present and accumulated values   |
| 23PMA1DE1B  | Combinatorics                  | CO1: demonstrate working knowledge of multisets and compositions, Apply the inclusion and exclusion principle.<br>CO2: analyse the power series, generalized binomial coefficients, set up and solve a linear recursions relation.<br>CO3: determine a generating function and apply them to combinatorial problems<br>CO4: construct the cycle structure of permutations, solve counting permutations with respect to inversions.<br>CO5: elaborate the unimodality and Log-concavity, Apply the project property and the real zeros property.  |
| 23PMA2CC5   | Algebra-II                     | CO1: Understand the fundamental ideas of fields, Galois theory and finite fields.<br>CO2: Apply the knowledge of various field structures and construct the extension, splitting fields of a given fields.<br>CO3: Create more examples for the various extension fields of a given field and Galois groups for a given polynomial over a field.   |
| 23PMA2CC6   | Complex Analysis               | CO1: understand the fundamental concepts of complex analysis, such as complex differentiation, complex integration, Cauchy's Theorem and the Cauchy Integral Formula.<br>CO2: apply complex analysis in the study of conformal mappings, the theory of Riemann surfaces and the study of elliptic functions.<br>CO3: analyse the geometric and analytic properties of complex functions and their derivatives, including singularities, poles and zeros.<br>CO4: evaluate and be able to use complex analysis to solve real – world problems in areas such as fluid dynamics, electrical engineering and physics.<br>CO5: create an exposure to the use of complex analysis in other areas of mathematics. |
| 23PMA2CC7   | Topology                       | CO1: demonstrate an understanding of concepts such as open sets, closed sets and closure<br>CO2: construct new topological spaces by using sub space, product and quotient topologies<br>CO3: analyse the structure of the topological spaces using continuous functions and homeomorphisms  |
| 20PMA2CC8   | Numerical Analysis With Octave | CO1: recall the iteration methods to solve the problems and Interpret the approximate solution to the given problem.   |



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| Course Code | Course Title                            | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO2: select the formula to find the approximate value.<br>CO3: classify the methods to find the best solution.<br>CO4: choose the appropriate method to evaluate the given problem.<br>CO5: create a problem and solve using any Numerical method.  |
| 23PMA2DE2A  | Theory of fuzzy sets & its Applications | CO1: apply domain knowledge from classical sets to fuzzy sets with illustrations<br>CO2: explain the fuzzy arithmetic, Linguistic variables and examine Fuzzy equations<br>CO3: estimate fuzzy logic and fuzzy propositions.<br>CO4: determine fuzzy Decision making problem and Fuzzy Linear programming problem.<br>CO5: discuss fuzzy relations and properties of fuzzy relations.   |
| 23PMA2DE2B  | Mathematical Modelling                  | CO1: Understand the concepts of mathematical modelling through real world problems.<br>CO2: Apply and articulate what type of modelling techniques are appropriate for a given physical system.<br>CO3: Evaluate the techniques for solving a given physical system<br>CO4: Create and simulate mathematical models   |
| 20PMA3CC9   | Functional Analysis                     | CO1: To acquire more knowledge on Banach space through Hahn Banach theorem<br>CO2: Demonstrate and discuss Open mapping theorem and Conjugate of an operator.<br>CO3: Apply domain knowledge for Hilbert Space.<br>CO4: Remember the theorem based on the Hilbert space with an operator.<br>CO5: Classification and study of finite dimensional spectral theory.   |
| 20PMA3CC10  | Partial Differential Equations          | CO1: Recognize and recall the basic concept of first order P.D.E and classification of integrals with examples.<br>CO2: Show and illustrate the examples of Jacobi's method and quasi-linear equations<br>CO3: Demonstrate the examples for one dimensional wave equations and vibrations of a string<br>CO4: Discuss the boundary value problems in second order PDE's<br>CO5: Classify heat conduction and wave equation with examples.   |
| 20PMA3CC11  | Modern Probability Theory               | CO1: Recall and discuss the Booles inequality and discrete probability space with examples.<br>CO2: Examine Study Jordan decomposition theorem and inequalities with examples.<br>CO3: Investigate the convergence of random variables and convergence in distribution.<br>CO4: Determine the laws of large numbers and SLLN for i.i.d case with illustrate the examples.<br>CO5: Prove central limit theorem and Lindeberg-Feller theorem. |



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| Course Code | Course Title                                  | Course Learning Outcomes  |
|-------------|---|---|
| 20PMA3CC12  | Advanced Graph Theory                         | CO1: Apply domain knowledge connectivity and edge-connectivity with illustrations.<br>CO2: Demonstrate and discuss matching and stable matching.<br>CO3: Bring out Independent sets and prove Vizing's Theorem.<br>CO4: Determine the predecessor and successor algorithm.<br>CO5: Discuss the concepts of perfect graphs and interval graphs.  |
| 20PMA3DE3AT | Python Programming                            | CO1: To provide introduction to comments, operators, variables and Python Objects.<br>CO2: Explain Standard Type operators, numbers and built-in Functions in python programming.<br>CO3: Learn strings, lists and tuples in Python programming.<br>CO4: Implement conditionals and loops for Python Programs.<br>CO5: To construct regular expressions and network programming in Python.  |
| 20PMA3DE3AP | Python Programming - Practical                | CO1: To provide introduction to comments, operators, variables and Python Objects.<br>CO2: Explain Standard Type operators, numbers and built-in Functions in python programming.<br>CO3: Learn strings, lists and tuples in Python programming.<br>CO4: Implement conditionals and loops for Python Programs.<br>CO5: To construct regular expressions and network programming in Python.  |
| 20PMA4CC13  | Measure theory and integration                | CO1: Apply domain knowledge for Measure on a real line and illustrate with examples.<br>CO2: Discuss the concepts of Borel and Lebesgue measurability with suitable examples<br>CO3: Explain the abstract measure space with the examples.<br>CO4: Determine the Almost uniform convergence and study decomposition of measure.<br>CO5: Prove the Radon Nikodym theorem and Fubini's theorem.   |
| 20PMA4CC14  | Fluid Dynamics                                | CO1: Demonstrate and discuss fluid flows, stream lines, vorticity vector and equation of continuity with examples.<br>CO2: Derive the Euler's equation of motion and Bernoulli's equation with the examples.<br>CO3: Distinguish sources, sinks and doublets and analyze the axis-symmetric flows and stokes stream function.<br>CO4: Determine the concept of two-dimensional flows and complex potential flows.<br>CO5: Acquire the Milne-Thomson circle theorem and theorem of Blasius and illustrate some applications of the circle theorem. |
| 20PMA4CC15  | Integral Equations and Calculus of Variations | CO1: Discuss the basic concepts of eigen values and eigen functions with illustrate the examples.   |



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| Course Code | Course Title                 | Course Learning Outcomes  |
|-------------|------------------------------|---|
|             |                              | CO2: Determine the method of successive approximations and Volterra integral equations with suitable examples.<br>CO3: Study of applications to ordinary differential equations and solve the Abel integral equations.<br>CO4: Applying domain knowledge for maxima and minima illustrate the examples.<br>CO5: Bring out natural boundary conditions and transition conditions with Illustrations.   |
| 20PMA4DE4A  | Advanced Operations Research | CO1: Discuss the basic concepts of integer linear programming and sensitivity analysis with examples.<br>CO2: Construct the goal programming problem and general goal programming model.<br>CO3: Investigate the decision making environments and games with illustrate examples.<br>CO4: Demonstrate the inventory problems and EOQ models with examples.<br>CO5: Determine dynamic programming with illustrative examples and study dynamic programming models. |
| 20PMA4DE4B  | Stochastic Processes         | CO1: Define Stationary processes and transition matrix.<br>CO2: Classification of States and Chains and Communication Relations<br>CO3: Describe stability of a Markov System, limiting behavior.<br>CO4: Define poisson processes, renewal processes and density – renewal Equation.<br>CO5: Classify queueing processes and prove Little’s formula.<br>CO6: Demonstrate queueing Model M/M/1.   |

**PROGRAMME SPECIFIC OUTCOMES**

**PG & RESEARCH DEPARTMENT OF MICROBIOLOGY**

**B.Sc. Microbiology**

**Students will be able to**

- PSO1.** Demonstrate a rational understanding of the diversity of microorganisms, structure, functions, their role in the biosphere, bioinformatics and biostatistics.
- PSO2.** Identify the microorganisms, classify them based on their morphological characteristics and the relationship between them and the environment.
- PSO3.** Explain the fundamental concepts, processes, core theories and practices within microbiology, immunology and clinical microbiology.
- PSO4.** Apply the tools, technologies and scientific methods for laboratory and conventional investigations safely and formulate valid conclusions based on the results in the field of microbiology and its associated areas.



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**PSO5.** Describe the role of microbes in human, food and diary technology, agriculture, the process of heritable information in microorganisms and forming new genetic combinations through recombinant DNA.  
Recognize bio safety measures, intellectual property rights and explore career options in the field of microbiology.

#### M.Sc. Microbiology

##### Students will be able to

- PSO1.** Describe the cell structure, functions, their characteristics, cultivation methods, concept of culture, type of culture and microbial techniques.
- PSO2.** Construct the use of microbial knowledge in genetics, genetic engineering, fermentation technology, medical microbiology and waste management.
- PSO3.** Identify the ways microorganisms play an integral role in disease, and microbial and immunological methodologies, are used in disease treatment and prevention.
- PSO4.** Devise and execute safe laboratory experiments following the research ethics and presentation of reports.
- PSO5.** Locate career options in and related field of microbiology either through competitive examinations or entrepreneurial activities.

#### M.Phil Microbiology

##### Scholars will be able to

- PSO1.** Recognize and critically use the theoretical understanding of the subject in questioning and plausible explanations.
- PSO2.** Design and implement effective strategies in carrying out a research in microbiology, possible solutions for the benefits of the biosphere.
- PSO3.** Transcribe research reports for the advancement in career and journal publications.
- PSO4.** Utilize the knowledge of teaching learning skills into one's own professional life.
- PSO5.** Locate the use and implementation of modern technologies in research.



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**COURSE OUTCOMES**

**B.Sc. MICROBIOLOGY**

| Course Code | Course Title                             | Course Learning Outcomes  |
|-------------|--|---|
| 23UMB1CC1   | Fundamentals of Microbiology             | CO1 Describe the knowledge on historical inventions, scope and Principles of Microscopy.<br>CO2 Explain the classification and nomenclature of bacterial taxonomy.<br>CO3 Determine the characterization and their economic importance of microbes.<br>CO4 Analyze the microbes by using various measurement techniques.<br>CO5 Summarize the methods of sterilization and disinfection techniques.                                 |
| 23UMB1CC2P  | Fundamentals of Microbiology - Practical | CO1 Describe the biosafety measures and aseptic techniques.<br>CO2 Illustrate the methods of sterilization, media preparation and pure culture techniques.<br>CO3 Determine the microorganisms from various samples.<br>CO4 Analyze the bacteria by counting methods.<br>CO5 Summarize the various staining techniques.   |
| 23UMB1AC1   | General Biochemistry                     | CO1 Relate the structure of atoms, unit concentrations and stabilizing interactions of Biomolecules.<br>CO2 Explain the structure, classification, function and sources of Carbohydrates.<br>CO3 Articulate the classification, structure, properties of Amino acids and Proteins.<br>CO4 Analyse the classification, structure and functions of Lipids.<br>CO5 Evaluate the structure and functions of Vitamins and Nucleic acids. |
| 23UMB1AC2P  | General Biochemistry - Practical         | CO1 Prepare different Buffers.<br>CO2 Perform qualitative analysis of sugars and Amino acids.<br>CO3 Demonstrate the qualitative analysis of Vitamins and Fats.<br>CO4 Estimate the amino acid and ascorbic acid quantitatively.<br>CO5 Predict the amount of proteins  |
| 23UMB2CC3   | Bacteriology                             | CO1 Describe the structure and organelles of bacterial cell<br>CO2 Identify the bacteria using different staining techniques<br>CO3 Illustrate different types of media and pure culture techniques used for bacterial cultivation<br>CO4 Categorize the nutritional types of bacteria, their reproduction and Preservation<br>CO5 Summarize about the diversity of Archaeobacteria and extremophiles                               |



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| Course Code | Course Title                                  | Course Learning Outcomes   |
|-------------|---|--|
| 23UMB2CC4P  | Bacteriology - Practical                      | CO1 Describe the methods of sterilization, media preparation and pure culture techniques.<br>CO2 Identify microorganisms from various samples.<br>CO3 Illustrate the different staining techniques and preservation of culture.<br>CO4 Analyse the bacterial growth by different methods.<br>CO5 Predict the motility of bacteria.   |
| 23UMB2AC3   | Haematology                                   | CO1 Recite the historical inventions in Immunohematology and blood grouping.<br>CO2 Extend the knowledge on collection, preservation, storage of blood and its normal values.<br>CO3 Articulate the structure and function of erythrocytes and leucocytes.<br>CO4 Assess the methods for preparation and staining of blood films.<br>CO5 Explain the causes and treatment of various hemolytic diseases. |
| 23UMB2AC4P  | Haematology - Practical                       | CO1 Quote the collection and separation of components of blood.<br>CO2 Discuss the methods for counting of blood cells.<br>CO3 Determine the amount of hemoglobin in blood.<br>CO4 Illustrate the Peripheral blood smear preparation.<br>CO5 Evaluate the Hemoglobin by Electrophoresis.   |
| 20UMB3CC5   | Microbial Physiology and Metabolism           | CO :1Examine the effects and types of nutritional transport on bacteria.<br>CO :2Acquire the knowledge on bacterial growth and the influence of various factors on the growth.<br>CO 3:Explain the energy metabolism and prominent features of bacteria.<br>CO 4:Summarize the protein metabolism in bacteria.<br>CO 5:Acquire the relevant knowledge about nitrogen fixation.                           |
| 20UMB3CC6P  | Microbial Physiology and Metabolism Practical | CO1:Examine the effect of abiotic factors on the growth of microorganisms.<br>CO2:Acquire the knowledge about microorganism and its physiology.<br>CO3:Compare the factors affecting bacterial growth.<br>CO4:Report the reproducible data from biochemical experiments.<br>CO 5:Examine the photosynthetic bacteria.  |
| 20UMB3AC5   | Immunology I: Principles of Immunology        | CO 1:Describe the immune system and organs of human.<br>CO 2:Acquire the knowledge on different types of the immune response against pathogens.<br>CO 3:Describe the transplantation and its immunological significance.<br>CO 4:Acquire the knowledge of different types of vaccines and tumour biology.<br>CO 5:Explain the various immune techniques applicable indiagnostics.                        |





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| Course Code | Course Title   | Course Learning Outcomes   |
|-------------|--|--|
| 20UMB3AC6P  | Immunology I:<br>Principles of Immunology<br>Practical | CO 1:Identify the human blood groups.<br>CO 2:Examine the antibodies against the target pathogen.<br>CO 3:Analyze the process of immunodiffusion.<br>CO4:Demonstrate the mechanism of immune electrophoresis.<br>CO 5:Determine the antigen and antibody interactions  |
| 20UMB4CC7   | Clinical Microbiology                                  | CO 1:Identify the Epidemiology and pathogenicity of diseases.<br>CO 2:Summarize the characteristics and pathogenicity of various types of bacteria.<br>CO 3:Describe the characteristics and mechanism of pathogenesis of different fungi.<br>CO 4:Illustrate the morphology, pathogenesis and clinical manifestations of viruses.<br>CO 5:Determine the structure, life cycle, clinical manifestations and diagnosis of parasites |
| 20UMB4CC8P  | Clinical Microbiology<br>Practical                     | CO 1:Describe the epidemiology of diseases.<br>CO 2:Illustrate the methods for isolation and identification of microorganisms from various specimens.<br>CO 3:Predict the susceptibility of microorganisms to drugs.<br>CO 4:Identify the minimum inhibitory and bactericidal concentration of antibiotics.<br>CO 5:Demonstrate the methods for examination of fungi, yeast and protozoa from different specimens.                 |
| 20UMB4AC7   | Immunology II:<br>Immunohaematology                    | CO 1:Explicit the historical inventions in Immunohematology and blood grouping.<br>CO 2:Acquire the knowledge on components, preservation and storage of blood.<br>CO 3:Describe the methods for counting of blood cells.<br>CO 4:Gain the comprehensive knowledge on basics of blood transfusion.<br>CO 5:Report the hemolytic diseases of new born, prevention and treatment.  |
| 20UMB4AC8   | Immunology II:<br>Immunohaematology<br>Practical       | CO 1:Demonstrate the collection and separation of components of blood.<br>CO 2:Perform the ABO blood grouping and Rh typing.<br>CO 3:Describe the methods for counting of blood cells.<br>CO 4:Estimate the amount of hemoglobin in blood.<br>CO 5:Determine the presence of specific antibodies by various techniques.  |
| 20UMB3GE1   | Microbial Food Products                                | CO 1:Acquire the knowledge on microbes as food and its products.<br>CO 2:Explicit the concept of Probiotics.<br>CO 3:Comment the various productions of microbial products.  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title   | Course Learning Outcomes   |
|-------------|--|--|
|             |  | CO 4: Identify the appropriate unit operations required to produce different types of food products.<br>CO 5: Grasp the knowledge on the importance of food safety hazards.  |
| 20UMB4GE2   | Cosmetic Microbiology  | CO 1: Grasp the knowledge on Cosmetic Microbiology.<br>CO 2: Explicit the various product forms in cosmetics.<br>CO 3: Acquire the knowledge on cosmetic ingredients.<br>CO 4: Investigate the antimicrobial preservative testing in cosmetics.<br>CO 5: Describe the Cosmetic product regulations.  |
| 20UMB5CC9   | Microbial Genetics   | CO1: Explicit the historical inventions and the basic concept of genetics<br>CO2: Explain the system of replication methods on DNA.<br>CO3: Describe the gene transfer mechanisms and its regulations.<br>CO4: Acquire the knowledge on transcription and translation process.<br>CO5: Describe the molecular approaches on Gene regulation.                             |
| 20UMB5CC10  | Molecular Biology And Recombinant DNA Technology   | CO 1: Acquire the knowledge on structure and organization of nucleic acids<br>CO 2: Describe the principles on mutation.<br>CO 3: Explore the knowledge of DNA repair mechanism<br>CO 4: Acquire the knowledge on gene cloning and DNA Analysis<br>CO 5: Describe the knowledge on Genetic recombination   |
| 20UMB5CC11  | Industrial Microbiology  | CO :1 Acquire the knowledge on screening techniques<br>CO 2: Describe the principles of fermentation media formulation strategies.<br>CO 3: Explore the knowledge of fermenter configurations and types.<br>CO 4: Determine the microbes involved in Industrial products.<br>CO 5: Investigate the knowledge on downstream processing.                                   |
| 20UMB5CC12P | Microbial Genetics, Molecular Biology And Recombinant DNA Technology And Industrial Microbiology Practical | CO 1: Extract the Genomic DNA and Plasmid DNA.<br>CO 2: Determine the DNA by DPA method.<br>CO 3: Examine the differentiation of Protoplast and Spheroplast.<br>CO 4: Acquire the knowledge on screening technique.<br>CO 5: Determine the mechanism of Citric acid production.  |
| 20UMB5DE1A  | Bioinformatics and Biostatistics   | CO 1: Acquire the knowledge on basic principles and concepts of bioinformatics.<br>CO 2: Gain the knowledge on biological databases.<br>CO 3: Examine the essential existing bioinformatics software effectively.<br>CO 4: Describe the variables in a dataset, and classify variables as quantitative.<br>CO 5: Acquire the relevant knowledge on statistical inference |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                     | Course Learning Outcomes  |
|-------------|----------------------------------|---|
| 20UMB5DE1B  | Medical Entomology               | CO1: Explain the history, classification and distinguished features of Arthropods.<br>CO2: Examine the role of insects as vectors of diseases and their effects on human populations<br>CO3: Summarize the structure, morphology and anatomy of insects.<br>CO4: Analyze the public health importance and the epidemiology of the disease pathogens<br>CO5: Describe the integrated pest management (IPM) techniques that are helpful in diagnosing, preventing, and controlling disease vectors. |
| 20UMB5SE2A  | Biofertilizers And Biopesticides | CO 1: Acquire the knowledge on symbiotic Nitrogen fixers.<br>CO 2: Explore the knowledge on Non-Symbiotic Nitrogen and Phosphate fixers.<br>CO 3: Determine the field application of Ecto and Endo mycorrhizae.<br>CO 4: Summarize the comprehensive knowledge on Mass production technology of bio-pesticides.<br>CO 5: Analyze the importance of Impediments and limitations in production and use of Biopesticide.   |
| 20UMB5SE2B  | Analytical Techniques            | CO 1: Describe the analytical instrumentation principles.<br>CO 2: Examine the contemporary instrumental applications.<br>CO 3: Acquire the knowledge on techniques skills and necessary for biological analysis.<br>CO 4: Examine the different biological samples for profound studies.<br>CO 5: Gain a comprehensive knowledge of the basics of macromolecules analysis.   |
| 20UMB5SE3A  | Textile Microbiology             | CO 1: Acquired knowledge of the microbiology concepts as applicable to textile.<br>CO 2: Describe the natural fiber requirements for the textile industry<br>CO 3: Examine the various bio enzymes required for the development of textile processing.<br>CO 4: Gain knowledge of a variety of antimicrobial biomaterials in the healthcare system.<br>CO 5 : Differentiate the textile antimicrobial testing.  |
| 20UMB5SE3B  | Mycology                         | CO1: Summarize the history, characteristics and importance of various types of Fungi<br>CO2: Determine the metabolism, structure and life cycle of fungi<br>CO3: Acquire the knowledge on fermented products production by fungi.<br>CO4: Introspect the knowledge on nutrients transport and its growth conditions.<br>CO5: Examine the knowledge on medically important fungi and its diagnosis methods.  |
| 20UMB5CC13  | Food and Dairy Microbiology      | CO 1: Summarize history and the characteristics and importance of various types of Fungi  |



## Criterion I - Curricular Aspects

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| Course Code | Course Title  | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO 2: Determine the metabolism, structure and life cycle of fungi<br>CO 3: Acquire the knowledge on fermentation process for production of useful products.<br>CO 4: Introspect the knowledge on nutrients transport mechanism<br>CO 5: Examine the knowledge on medically important fungi and its diagnosis methods.   |
| 20UMB6CC14  | Environmental Microbiology  | CO1: Describe the vital role and application of microbes in various ecosystems.<br>CO:: Identify the airborne microorganism and air sampling techniques.<br>CO3: Apply the mechanism used in water purification techniques.<br>CO4: Explain the working principles of sewage treatment.<br>CO5: Examine the process of bioleaching and treatment of waste materials.                            |
| 20UMB6CC15  | Soil and Agricultural Microbiology  | CO1: Describe the distribution and association of microorganisms in various types of soil.<br>CO2: Identify the role of microbes and nutrient cycles prevailing in environment.<br>CO3: Acquire the knowledge on interaction of microbes with various regions.<br>CO4: Examine the plant diseases and their control methods.<br>CO5: Describe the production and applications of bioinoculants. |
| 20UMB6CC16P | Food And Dairy Technology, Environmental Microbiology, Soil and Agricultural Microbiology Practical | CO1: Examine the quality of Milk by Methylene blue reduction test.<br>CO2: Detect the food borne pathogens from various sample.<br>CO3: Describe the antagonistic effect of microbes.<br>CO4: Isolate the microorganisms from soil, air and plant root.<br>CO5: Predict the knowledge on algae as indicator of water pollution.   |
| 20UMB6DE2A  | Plant Pathology   | CO 1: Acquire the knowledge on economic losses and social impact of plant disease.<br>CO 2: Explore the knowledge on polycyclic and polyetic diseases.<br>CO 3: Describe the Virulence factors of pathogens.<br>CO 4: Determine the comprehensive knowledge on concept of resistance.<br>CO 5: Analyze the basic principles of the disease management.  |
| 20UMB6DE2B  | Applied Phycology   | CO 1: Acquire the knowledge on ultrastructure of prokaryotic and eukaryotic algal cells.<br>CO 2: Explore the knowledge on Vegetative reproduction in algae.<br>CO 3: Examine the Collection and preservation of algal samples.   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                               | Course Learning Outcomes   |
|-------------|--|--|
|             |  | CO 4: Demonstrate the comprehensive knowledge on economic importance of Algae.<br>CO 5: Analyze the Environmental effects of algae.  |
| 20UMB6DE3A  | Social And Preventive Medicine             | CO1: Acquire the knowledge on basic concepts of medicine, health and diseases.<br>CO2: Explain the principles and methods of Epidemiology<br>CO3: Determine the disease transmission, diagnosis, and prevention of diseases.<br>CO4: Describe the genetic diseases and methods of health management.<br>CO5: Acquire the knowledge on mental health and its preventive measures.   |
| 20UMB6DE3B  | Biosafety and Intellectual property rights | CO 1: Acquire knowledge on Biosafety and risk assessment of products and ethical issues.<br>CO 2: Acquire adequate knowledge in the use of genetically modified organisms.<br>CO 3: Describe more insights into the regulatory affairs.<br>CO 4: Examine the technology up-gradation and enhancing competitiveness.<br>CO 5: Acquire knowledge on Intellectual Property Rights (IPRs).                                   |
| 20UMB6EC2   | Microbiology For Competitive Examinations  | CO1: Describe the evolution, contribution scope and human health of Microorganisms.<br>CO2: Illustrate the properties, structure and classification of prokaryotes, Eukaryotes and Viruses.<br>CO3: Explain the chemistry of microbial growth and its measurements.<br>CO4: Acquire the knowledge on nucleic acids and its application in genetic engineering.<br>CO5: Determine the role of microbes in various fields. |



## Criterion I - Curricular Aspects

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### COURSE OUTCOMES

#### M.Sc. MICROBIOLOGY

| Course Code | Course Title  | Course Learning Outcomes   |
|-------------|---|--|
| 23PMB1CC1   | General Microbiology  | CO1 Outline the themes, historical foundation and applications of microbial adaptations in planet.<br>CO2 Identify the evolutionary history, group and proper name of organisms through standardized system<br>CO3 Distinguish the structure, function and features of bacteria.<br>CO4 Explain the characteristics, structures and life cycle of fungi.<br>CO5 Compile the economic importance of Microalgae and protozoan in environment and health.                         |
| 23PMB1CC2   | Microbial Metabolism  | CO1 Understand the principles of thermodynamics law and biological energy conversion.<br>CO2 Apply the knowledge on nutrient transport system and its mechanism.<br>CO3 Analyze the specific growth rate of microbes under different physicochemical conditions.<br>CO4 Conclude the knowledge on photosynthesis and its pigments produced by microorganism<br>CO5 Compile the principles catabolic and anabolic reactions occurring in the organism                           |
| 23PMB1CC3   | Virology  | CO1 Summarize the concepts studied in virus discovery, taxonomy, structure, classification and replication strategies.<br>CO2 Construct the structure and characteristics and classification bacteriophages.<br>CO3 Inspect the knowledge on virus infecting plants and its control measures.<br>CO4 Explain the pathogenesis, diagnosis and treatment of human and animal viruses<br>CO5 Compile the principles of different types of virus cultivation and biosafety methods |
| 23PMB1CC4P  | General Microbiology, Microbial Metabolism and Virology-Practical | CO1 Understand the principles and methodology for isolation and characterization of microorganisms.<br>CO2 Apply the acquired knowledge on microorganism and its biochemical regulation.<br>CO3 Compare the various factors affecting bacterial growth.<br>CO4 Assess the reproducible data from biochemical experiments.<br>CO5 Compile the principles governing the cultivation of bacteriophages and animal   |



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| Course Code | Course Title                                | Course Learning Outcomes  |
|-------------|---|---|
|             |   | virus.  |
| 23PMB1DE1A  | Cell Biology and Biomolecules               | CO1 Discuss the molecular composition of cells and cell cycle.<br>CO2 Explain the Structure and function of cytoplasmic compartments of the cell.<br>CO3 Analyze the role of carbohydrates and proteins in living cells.<br>CO4 Assess the Biosynthesis and degradation of nucleic acids .<br>CO5 Design the Molecular mechanism of signal transduction.  |
| 23PMB1DE1B  | Biostatistics and Bioinstrumentation        | CO1 Describe the basics knowledge of Biostatistics, data collection and classification methods.<br>CO2 Apply the concept and methods of Correlation and Regression.<br>CO3 Illustrate the principle and mechanism of microscopic techniques.<br>CO4 Summarize the principles of equipment used in biological and medical field<br>CO5 Facilitate the application of electrophoresis and chromatographic Techniques. |
| 23PMB2CC5   | Molecular Biology and Genetics              | CO1 Identify the knowledge on nucleic acids.<br>CO2 Explain the mechanisms of transcription, translation and gene expression.<br>CO3 Analyze the processes behind mutations and fundamental concepts in microbial genetics repair mechanisms.<br>CO4 Summarize the principle of gene transfer mechanism and its regulations.<br>CO5 Express the system of Operon concept.   |
| 23PMB2CC6   | Genetic Engineering                         | CO1 Describe the enzymes and vector which serves an indispensable tools in recombinant DNA technology<br>CO2 Apply the techniques of blotting and restriction mapping<br>CO3 Illustrate the construction and screening of genomic and cDNA libraries.<br>CO4 Summarize the methods and protocols to transfer genes into host.<br>CO5 Report the recombinant DNA technology applications and its ethical issues      |
| 23PMB2CC7   | Environmental and Agricultural Microbiology | CO1 Describe the role of microbes and Biogeochemical cycles prevailing in environment.<br>CO2 Examine the recycling of liquid and solid wastes<br>CO3 Analyze the Antimicrobial resistance in agriculture<br>CO4 Assess the mechanism of nitrogen fixation and nif gene regulation  |



## Criterion I - Curricular Aspects

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| Course Code | Course Title   | Course Learning Outcomes  |
|-------------|--|---|
|             |  | CO5 Design the production and applications of bioinoculants and biopesticides   |
| 23PMB2CC8P  | Molecular biology and Genetics, Genetic Engineering, Environmental and Agricultural Microbiology - Practical | CO1 Observe the hands-on experience on isolating genomic DNA and plasmid<br>CO2 Experiment the principle and characterization of SDS PAGE.<br>CO3 Focus on training of DNA amplification by PCR.<br>CO4 Compare the estimation of BOD and COD in polluted water.<br>CO5 Validate the indicator organism and cellulose producing microorganism.  |
| 23PMB2DE2A  | Microbial Ecology  | CO1 Classify the distribution and association of microorganisms in microbial environment.<br>CO2 Determine the aerobic atmosphere, air sampling devices and airborne diseases.<br>CO3 Explain the various techniques used to treat aquatic microbes.<br>CO4 Measure the microbiological examination of water and indicator organism.<br>CO5 Develop the application and relevance of extremophiles in climate change.   |
| 23PMB2DE2B  | Bioremediation and Biodegradation  | CO1 Describe the in situ and ex situ bioremediation<br>CO2 Examine the microbes for bioremediation techniques<br>CO3 Analyze the role of plasmids in bioremediation<br>CO4 Assess the global environment problems<br>CO5 Formulate the biodegradation of xenobiotic compounds   |
| 20PMB3CC9   | Medical Microbiology   | CO1: Introspect the knowledge on infectious diseases and its mode of transmission to various stages of infectivity.<br>CO2: Identify the study of pathogenic bacteria and its significant factors for causing diseases.<br>CO3: Examine the knowledge on medically important fungi and its diagnosis methods.<br>CO4: Determine the disease pathogenesis, lab diagnosis, prophylaxis, control of viral diseases.<br>CO5: Report the life cycle of protozoan diseases.   |
| 20PMB3CC10  | Immunology and Immunotechnology  | CO1: Acquire the knowledge on immune system and its biological mechanism that prevent diseases.<br>CO2: Determine the antigen and antibody reaction and its effect on the organisms.<br>CO3: Examine the immune reaction of B-cell, T-cell, cancer cell and autoimmunity<br>CO4: Analyze the hypersensitivity reaction with undesirable reactions produced by the normal immune system including allergies.<br>CO5: Apply the antigen and antibody interaction by using advance technology to generate large number of identical antibodies that stimulates an immune response. |
| 20PMB3CC11  | Bioenergetics and Enzymology   | CO1: Describe the knowledge on energy level.  |





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| Course Code | Course Title  | Course Learning Outcomes   |
|-------------|---|--|
|             |   | CO2: Acquire the knowledge idea about energy transfer and its synthesis.<br>CO3: Determine the basic idea of nomenclature, classification and assay of enzymes.<br>CO4: Demonstrate the mechanism of enzyme action.<br>CO5: Observe the enzyme kinetics and its velocity equations.  |
| 20PMB3CC12P | Medical Microbiology, Immunology and Immunotechnology, Bioenergetics and Enzymology Practical | CO1: Observe the isolation and identification of pathogenic bacteria.<br>CO2: Determine the drug resistant and sensitive bacteria.<br>CO3: Analyze the antigen and antibody interaction.<br>CO4: Examine the enzyme assay.<br>CO5: Apply the knowledge on enzyme immobilization.   |
| 20PMB3DE3A  | Bioinstrumentation and Bioethics  | CO1: Acquire the knowledge on analytical techniques.<br>CO2: Apply the principles of equipment used in biological and medical field<br>CO3: Design the ethical aspects related to the biological research.<br>CO4: Introspect the knowledge on biosafety and risk assessment of products.<br>CO5: Observe the basic idea about IPR Policy and patent regulations.  |
| 20PMB3DE3B  | Endocrinology   | CO1: Acquire knowledge on the hormones and mechanism of hormone action.<br>CO2: Explain the principles and function of pituitary and thyroid glands.<br>CO3: Determine the hormone regulation and metabolism.<br>CO4: Describe the knowledge on hormonal control metabolism.<br>CO5: Examine the basic idea about reproductive growth and family planning system.  |
| 20PMB4CC13  | Fermentation Technology   | CO1: Acquire the knowledge on industrial fermentation processes and its scope.<br>CO2: . Design the framework to establish a Bioreactor set up and Integrate upstream and Downstream processing after upscale execution.<br>CO3: Introspect the knowledge on media component preparation and formulation.<br>CO4: Determine the raw material and process of primary metabolites.<br>CO5: Analyze the product formation of secondary metabolites. |
| 20PMB4CC14  | Food and dairy Microbiology   | CO1: Apply the various preservative on the food product.<br>CO2: Describe the types of spoilage on the food material.<br>CO3: Examine the knowledge on food borne infection and intoxication.<br>CO4: Acquire the knowledge of fermented food production.<br>CO5: Identify the product nutritive value and its culture preservation.   |
| 20PMB 4CC15 | Bioinformatics and Biostatistics  | CO1: Describe the basic computer and its mode of peration.   |



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| Course Code | Course Title                         | Course Learning Outcomes   |
|-------------|--------------------------------------|--|
|             |                                      | CO2: Analyze the various sequence alignment with scoring matrix.<br>CO3: Acquire the knowledge on phylogenetic and protein structure prediction.<br>CO4: Determine the knowledge of basics of Biostatistics, data collection and classification methods.<br>CO5: Analyze the concept and methods of Correlation and Regression.  |
| 20PMB4EC2   | Microbiology for career Examinations | CO1: Describe the evolution, contribution scope and human health of Microorganisms.<br>CO2: Illustrate the properties, structure and classification of prokaryotes, Eukaryotes and Viruses.<br>CO3: Explain the chemistry of microbial growth and its measurements.<br>CO4: Acquire the knowledge on nucleic acids and its application in genetic engineering.<br>CO5: Determine the role of microbes in various fields. |

### PROGRAMME SPECIFIC OUTCOMES

#### DEPARTMENT OF NUTRITION & DIETETICS

##### B.Sc. Nutrition and Dietetics

##### Students will be able to

- PSO1. Recognize the interrelationship between food, nutrition and health and the food choices to make that will optimize the health and prevents diseases.
- PSO2. Utilize nutrition care process to make decisions to identify nutrition-related problems, and determine and evaluate nutrition interventions.
- PSO3. Describe the governance of nutrition and dietetics practice, such as the Scope of Nutrition and Dietetics Practice and the Code of Ethics for the Profession of Nutrition and Dietetics; and describe inter-professional relationships in various practice settings.
- PSO4. Organize the translation of food, nutrition and diet towards promotion of health and nutritional well-being of society, bearing social responsibility and ethics.
- PSO5. Deduce careers opportunities as caring, innovative nutritionists, dietitians and entrepreneurs and meet the complex needs of the evolving health care system.

##### M.Sc. Nutrition and Dietetics

##### Students will be able to

- PSO1. Explain the concepts of Nutrition and Dietetics in enhancing health among the people and diet planning and counseling for general and specific diseases as a dietitian.



## Criterion I - Curricular Aspects

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- PSO2. Identify problems associated with nutrition and health and evolve strategies to overcome them within appropriate ethical, legal limits and food safety measures.
- PSO3. Generate efficient methods for providing information, advice and professional opinion to individuals, groups and communities on nutrition and dieting for healthy living.
- PSO4. Illustrate the role of microorganisms in creation or contamination of food and preservation of food products using latest advancements.
- PSO5. Devise employability in various sectors such as food industry, hospitality industry or independent workers as nutritionists.

#### M.Phil Nutrition and Dietetics

##### Scholars will be able to.

- PSO1. Integrate knowledge of research principles and methods associated with nutrition and dietetics practice in solving problems in the disciplinary area.
- PSO2. Utilize the principles of nutrition and dietetics, identifying appropriate literature, execute data collection and interpretation and dissemination of the findings as a project report.
- PSO3. Apply various teaching and learning techniques for effective teaching in the classroom and obtain career prospects in the specific discipline, qualifying competitive exams and/or self employment.
- PSO4. Outline the recent trends and advancements in Nutrition and dietetics and examine ways to improve food products for societal wellbeing.
- PSO5. Develop as responsible citizens with ethics and societal concerns.

### COURSE OUTCOMES

#### B.Sc. NUTRITION AND DIETETICS

| Course Code | Course Title             | Course Learning Outcomes  |
|-------------|--------------------------|---|
| 23UND1CC1   | Food Science             | CO1: Remember the name of different food group<br>CO2: Understand the structure of different food grains<br>CO3: Apply food science knowledge to describe the functions of ingredients in food<br>CO4: Analyse the various cooking methods and basic preservation techniques<br>CO5: Evaluation of quality of food and the effects of food in various forms |
| 23UND1CC2P  | Food Science - Practical | CO1: Remember the basic methods of cooking<br>CO2: Understand the different experimental procedure adopted in food preparation<br>CO3: Experiment various cooking methods to prevent the nutrient loss while cooking  |



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| Course Code | Course Title                             | Course Learning Outcomes   |
|-------------|--|--|
|             |  | CO4: Analyze the changes during cooking of food<br>CO5: Develop the recipes based on the principles of Medicinal value   |
| 23UND1AC1   | Principles of Nutrition                  | CO1: List the nutrients present in food<br>CO2: Summarise the functions and sources of various nutrients<br>CO3: Explain the utilization of various nutrients<br>CO4: Evaluate the health problem associated with imbalance nutrition intake<br>CO5: Differentiate the signs and symptoms of nutrient deficiency and toxicity  |
| 23UND1AC2P  | Principles of Nutrition - Practical      | CO1: Identify the type of nutrients in food samples<br>CO2: Estimate the moisture content of food samples<br>CO3: Determine the fat content of the food sample<br>CO4: Experiment the preparation of ash samples<br>CO5: Estimate the vitamin and mineral content of food samples  |
| 23UND2CC3   | Nutrition Through Life Cycle             | CO1: Recognize the interrelationship between RDA and EAR to plan the balanced diet<br>CO2: Identify nutrition-related problems in pregnancy and lactation failure and describe their nutritional requirements<br>CO3: Explain the benefits of breast milk and nutrition programs for preschool children<br>CO4: Organize the nutrition and diet towards promotion of health and nutritional well-being of school going children and adolescence<br>CO5: Assess the psychological and socio-economic aspects influencing nutritional intake during ageing |
| 23UND2CC4P  | Nutrition Through Life Cycle - Practical | CO1: Remember the principles of menu planning for different age groups<br>CO2: Understand the nutrient need for different age group<br>CO3: Practice the whole day menu for different age group<br>CO4: Evaluate the nutritive value of menus and compare with RDA<br>CO5: Assess the Anganwadi services   |
| 23UND2AC3   | Human Physiology                         | CO1: Identify the organs of the human body<br>CO2: Infer about the structure of human organs<br>CO3: Interpret the physiological functions of human organs<br>CO4: Distinguish the vital role of the different organs of the human body<br>CO5: Evaluate the knowledge functional mechanism of human body  |



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| Course Code | Course Title                         | Course Learning Outcomes   |
|-------------|--------------------------------------|--|
| 23UND2AC4P  | Human Physiology - Practical         | CO1: Identify the structure of tissues, muscles and organs.<br>CO2: Distinguish the different types of blood groups<br>CO3: Examine bleeding time and coagulation time in blood<br>CO4: Estimate hemoglobin level in the blood<br>CO5: Measure blood pressure in individuals   |
| 20UND3CC5   | Diet Therapy -I                      | 1. aware about the role and responsibilities of dietitian and diet counseling process<br>2. apply various methods and techniques in the therapeutic modification of diet<br>3. relate the principles of diet for Allergy, burns, obesity and underweight<br>4. modify dietary management for Gastrointestinal disorder and Malabsorption syndrome<br>5. describe the dietary treatment for liver, gall bladder and pancreatic disorder |
| 20UND3CC6P  | Diet Therapy I - Practical           | 1. able to plan and modify the diet for the deficiency disorder and diseases<br>2. appraise the diet principles in the management of disease condition<br>3. acquire skills in imparting diet counseling for the treatment of disease condition<br>4. aware about the food to be included and avoided according to the deficiency disorder<br>5. Know the mechanism of deficiency disorder   |
| 20UND3AC5   | Nutritional Biochemistry             | 1. gain knowledge on metabolism of carbohydrate, protein and lipids<br>2. acquire knowledge on functions and mode of action of different hormones.<br>3. relate metabolism of different nutrients with dietary intake.<br>4. suggest preventive measures to overcome metabolic abnormalities.<br>5. get an insight into interrelations between various metabolic pathways.   |
| 20UND3AC6P  | Nutritional Biochemistry - Practical | 1. Acquire skill in collection of blood and urine samples for test<br>2. Competence to perform quantitative and qualitative analysis of nutrients.<br>3. Perform quantitative estimation of cholesterol.<br>4. Competence to perform quantitative estimation of urea, creatinine in blood.<br>5. Examine and interpret analytical results  |
| 20UND3GE1   | Nutrition For Health and Wellbeing   | 1. understand the importance of nutrients in food.<br>2. explain the nutrient in foods and the specific functions in maintaining health.<br>3. apply the principles of nutrition in various deficiency conditions.   |



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| Course Code | Course Title                | Course Learning Outcomes  |
|-------------|-----------------------------|---|
|             |                             | 4. describe various food requirements of human body.<br>5. know the importance of functional foods in human health.   |
| 20UND4CC7   | Diet Therapy-II             | 1. Understand the pathogenesis and causes of diabetes mellitus<br>2. Able to plan a diet for hypertension and atherosclerosis patient.<br>3. Describe the etiological factors of kidney disease.<br>4. Explain the dietary modification and nutritional problems of cancer therapy.<br>5. Know about the functional foods and its role in disease.  |
| 20UND4CC8P  | Diet Therapy II - Practical | 1. know the principle of planning therapeutic diet<br>2. understand the nutritional needs for chronic disease.<br>3. acquire the skills to calculate the nutritive value for disease condition.<br>4. know the difference between normal diet and therapeutic diet.<br>5. gain knowledge about the special condition diet such as autism, epilepsy.   |
| 20UND4AC7   | Food Microbiology           | 1. To acquire the basic knowledge in microbial of foods<br>2. To gain knowledge about the microbial activity of foods<br>3. To acquire the basic knowledge about microbial growth and sterilization<br>4. To understand the relevance of microbial spoilage of various foods and its intoxication<br>5. To know about the microbial activity of soil and water.   |
| 20UND4AC8P  | Food Microbiology Practical | 1. Ability to relate the theoretical knowledge with the current situation of microbes in environment<br>2. Provide frame work to examine the relevance of microbial spoilage of various foods.<br>3. Apply the food safety and quality control in suggest situation.<br>4. To know the different types and morphology of microorganisms<br>5. To know the magnification capacity of different types of microscope |
| 20UND4GE2   | Nutrition For Women         | 1. Understand the role of nutrients in women's health<br>2. Understand the nutritional needs during pregnancy and lactation<br>3. Apply the dietary guidelines for women<br>4. Acquire knowledge about needs of nutritional requirements during menstrual cycle<br>5. Understand physiological changes in elder women   |
| 20UND5CC9I  | Diet Therapy Internship     | 1. develop skills in planning and preparing therapeutic diets.<br>2. learn techniques in diet counseling and feeding of patients.<br>3. plan and prepare appropriate diets for therapeutic conditions<br>4. acquire skill in planning and preparation for diet counselling.<br>5. learn the role and responsibilities of dietitian  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

### 1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution

| Course Code | Course Title   | Course Learning Outcomes   |
|-------------|--|--|
| 20UND5CC10  | Physical Facilities for Food Service                       | <ol style="list-style-type: none"> <li>1.gain knowledge on ideal food service layout</li> <li>2.gain knowledge in handling equipment and maintenance</li> <li>3.develop skills in menu planning for quantity preparation</li> <li>4.gain knowledge on systems, types and styles of food service in catering establishments.</li> <li>5.gain knowledge about the employable opportunities in food service institutions.</li> </ol>  |
| 20UND5CC11  | Food Preservation and Bakery Techniques                    | <ol style="list-style-type: none"> <li>1. Develop the knowledge on various methods of food preservation.</li> <li>2. Acquire the science of bakery</li> <li>3. Acquire skills to develop the processed food</li> <li>4. Gain knowledge about principles and methods of food packaging.</li> <li>5. Know the different types bread and cake preparation method</li> </ol>   |
| 20UND5CC12P | Food Preservation and Bakery Techniques - Practical        | <ol style="list-style-type: none"> <li>1. Prepare different types of preserved product from fruits and vegetables</li> <li>2. Know the functions and different types of packaging materials.</li> <li>3. Know the techniques to prepare various kinds of bread</li> <li>4. Prepare various types of cakes and know icing methods.</li> <li>5. Prepare different types of pastry, biscuits and cookies</li> </ol>   |
| 20UND5DE1A  | Food Chemistry   | <ol style="list-style-type: none"> <li>1. explain the properties and reaction of various food components</li> <li>2. Gain sufficient knowledge about chemistry of starch.</li> <li>3. apply the products with minimum nutritional loss based on the knowledge of food chemistry</li> <li>4. understand the properties of fats and lipids and rancid reaction in food</li> <li>5. explain the reactions of volatile compound during cooking</li> </ol>                      |
| 20UND5DE1B  | Functional Foods   | <ol style="list-style-type: none"> <li>1. gain knowledge about functional foods and Nutraceuticals</li> <li>2. have thorough understanding about the health effects</li> <li>3. to develop Comprehensive understanding of different Nutraceuticals and functional foods</li> <li>4. to understand the potential of various functional foods in promoting human health</li> <li>5. to recognize factors that increase the risk of developing metabolic syndrome.</li> </ol> |
| 20UND5SE2AP | Computer Application in Nutrition and Dietetics -Practical | <ol style="list-style-type: none"> <li>1. understanding of the basic operation of computer.</li> <li>2. develop the practice of browsing in internet about nutrition.</li> <li>3. utilize the tools of MS word.</li> <li>4. prepare the presentation in MS Power point.</li> <li>5. utilize the MS excel in tabulation for nutritive value calculation.</li> </ol>   |
| 20UND5SE2BP | Food Adulteration - Practical                              | <ol style="list-style-type: none"> <li>1. educate about common food adulterants and their detection</li> <li>2. gain knowledge in the legislator aspects of adulteration</li> <li>3. educate about standards and composition of foods and role of consumer</li> </ol>  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                                 | Course Learning Outcomes  |
|-------------|--|---|
|             |  | <ol style="list-style-type: none"> <li>4. get skill in analysis of adulterants in various food</li> <li>5. expose the students to the use of different chemical additives in foods products</li> </ol>  |
| 20UND5SE3AP | Techniques in Bakery - Practical             | <ol style="list-style-type: none"> <li>1. Prepare the bread using various common dividing and panning techniques</li> <li>2. Prepare high ratio cakes and product finishes such as icing</li> <li>3. Prepare high flaked puff pastry</li> <li>4. Prepare different types of biscuits</li> <li>5. Prepare variety of cookies</li> </ol>  |
| 20UND5SE3BP | Interior Design - Practical                  | <ol style="list-style-type: none"> <li>1. Know the use of various elements and principles in the design</li> <li>2. Identify drawing tools and mediums used and their respective functions</li> <li>3. Use various accessories to decorate the room</li> <li>4. Develop an art of flower arrangement style</li> <li>5. Develop skill in layout design for Interiors</li> </ol>  |
| 20UND6CC13  | Food Service Management                      | <ol style="list-style-type: none"> <li>1. Gain knowledge about various types of food service.</li> <li>2. Gain knowledge about the entrepreneurship in food service management</li> <li>3. Gain knowledge about the Principles and functions of Management.</li> <li>4. Understand about personnel Management, financial management and legal aspects of catering.</li> <li>5. Realize the importance of sanitation and hygiene in food service institutions</li> </ol>             |
| 20UND6CC14  | Public Health Nutrition                      | <ol style="list-style-type: none"> <li>1. understand the terms related to health and malnutrition.</li> <li>2. gain knowledge on the assessment of nutritional status of the community.</li> <li>3. understand the nutritional problems in the community.</li> <li>4. know the role of national and international organizations towards combatting nutritional problems.</li> <li>5. learn and implement nutrition education in the community</li> </ol>                            |
| 20UND6CC15P | Food Service Management - Practical          | <ol style="list-style-type: none"> <li>1. gain knowledge about Common ingredients used in various regions of Indian and Western menu</li> <li>2. gain knowledge about menu planning, compiling of different regions .</li> <li>3. acquire skills in preparing different types of menu.</li> <li>4. gain skills in the standardization, serving size and cost calculation of the recipes.</li> <li>5 acquire skills through internship training in the food service unit.</li> </ol> |
| 20UND6CC16  | Food Product Development and Quality Control | <ol style="list-style-type: none"> <li>1. learn the concept of food product development.</li> <li>2. learn about different food packaging and labeling technique.</li> <li>3. acquire knowledge on food standards and food laws.</li> <li>4. gain knowledge to assess the quality of food.</li> <li>5. develop skill on sensory evaluation of food.</li> </ol>  |





## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title   | Course Learning Outcomes  |
|-------------|--|---|
| 20UND6DE2A  | Life Span Development                                | <ol style="list-style-type: none"> <li>1. Understand the field of human development: concepts, scope, dimensions and interrelations</li> <li>2. Know the management of pregnancy, prenatal and postnatal care</li> <li>3. Acquire the knowledge about the different stages of infancy</li> <li>4. Understand developmental stages of early and late childhood</li> <li>5. Know the physical and psychological changes, problems faced by the adolescents, adulthood and old age</li> </ol>        |
| 20UND6DE2B  | Food Packaging                                       | <ol style="list-style-type: none"> <li>1. understand the different packing materials available.</li> <li>2. explain the new advances and State-of the art in food packing.</li> <li>3. apply how to use appropriate packaging materials for varied food products.</li> <li>4. understand the use of various techniques in food packaging.</li> <li>5. explain the regulations followed in food packaging.</li> </ol>  |
| 20UND6DE3A  | Sports Nutrition                                     | <ol style="list-style-type: none"> <li>1. understand the importance of nutrition during sports.</li> <li>2. gain knowledge on the role of carbohydrates during exercise and sports.</li> <li>3. understand the role of lipids as an energy source for sports.</li> <li>4. know the role of protein, vitamins, minerals and antioxidants in achieving fitness</li> <li>5. learn about the water balance and performance influencing factors.</li> </ol>  |
| 20UND6DE3B  | Traditional Foods                                    | <ol style="list-style-type: none"> <li>1. Have basic knowledge about various traditional foods available regionally, worldwide</li> <li>2. Acknowledge on the nutritive components foods , cooking methods</li> <li>3. Have in depth knowledge on functional properties which are available, which can be applied along with the dietary management.</li> <li>4. Acquire a sound knowledge on diversities of foods, food habits and patterns in India with focus on traditional foods.</li> </ol> |
| 20UND6EC2   | Nutrition and Dietetics For Competitive Examinations | <ol style="list-style-type: none"> <li>1.Acquire knowledge in the field of food science and food service management</li> <li>2.Analyse the nutrition and diet approach in the span of life</li> <li>3.Know the concept of Textiles and Apparel design</li> <li>4.Apply the principles of resource management and interior design</li> <li>5.Know stage of human development and aware about the purpose of extension education</li> </ol>   |



## Criterion I - Curricular Aspects

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### COURSE OUTCOMES

#### M.Sc. NUTRITION AND DIETETICS

| Course Code | Course Title              | Course Learning Outcomes  |
|-------------|---------------------------|---|
| 23PND1CC1   | Advanced Food Science     | CO1: Understand the nutrient content and functional properties of Food ingredients<br>CO2: Apply expertise in optimization and utilization of food ingredient systems in processing and packaging techniques to successfully manufacture food products<br>CO3: Explain the different processing techniques for different food ingredient<br>CO4: Evaluate the functions and types of packaging and packaging materials, labelling<br>CO5: Write the legal and practical steps needed to ensure that intellectual property rights remain valid and enforceable |
| 23PND1CC2   | Therapeutic Nutrition – I | CO1: Examine the Nutritional screening techniques and nutritional care process<br>CO2: Apply the current concepts of therapeutic diets and critically ill<br>CO3: Appraise the dietary principles on various disorders<br>CO4: Critique the knowledge of diet counseling skills<br>CO5: Intervene the nutritional management for disorders and diseases   |
| 23PND1CC3   | Macro Nutrients           | CO1: Describe the importance of macronutrients in human nutrition<br>CO2: Apply the knowledge on functional use of macronutrients in the therapeutic diets<br>CO3: Distinguish the various classifications present in macronutrients along with their functions and food sources.<br>CO4: Summarize the effect of excess and deficiency intake of macronutrients in human health<br>CO5: Develop the knowledge in formulation of macronutrient supplementary products for special conditions  |
| 23PND1CC4P  | Food Analysis - Practical | CO1: Understand the principles behind in analytical techniques<br>CO2: Apply modern instrumental methods to analyse proximate composition of foods<br>CO3: Analyse the nutrient content of food analysis by standard methods<br>CO4: Evaluate the purposes and methods of food analysis in research, government and food industry   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                       | Course Learning Outcomes  |
|-------------|------------------------------------|---|
|             |                                    | CO5: Develop skills required in various industries ,food analytical labs and in the field of food   |
| 23PND1DE1A  | Applied Physiology                 | CO1: Explain the anatomy and physiology of various levels of organization basic homeostasis mechanisms<br>CO2: Interpret the normal functions and structure of various organs of the human body<br>CO3: Correlate the physiological characteristics of the organs of the human body<br>CO4: Evaluate the knowledge related to physiological basis to analysis clinical situations and therapeutic applications<br>CO5: Formulate the relative contribution of each organ system towards maintenances of health  |
| 23PND1DE1B  | Paediatric and Geriatric Nutrition | CO1: Explain the relationship of physiology and nutrition to different stages of infant development<br>CO2: Identify the nutritional needs for infants and elderly during special condition<br>CO3: Analyse the implications of nutrition in the growth process and in the prevention and treatment of different childhood pathologies<br>CO4: Evaluate the dietary pattern and social issues related to old age with treatment measures<br>CO5: Modify the dietary plan for pregnant women, lactating mother and elderly people, based on their nutritional requirements |
| 23PND2CC5   | Nutrition in Life Span             | CO1: Differentiate various terms of Human Nutrition, distinguish between various life stages and their nutritional needs<br>CO2: Apply and Practice various ready reckoner such as Dietary reference intakes, exchange Lists, Influencing Factors, Dietary guidelines and Nutritional requirements<br>CO3: Analyze Physiological changes nutritional issues of all the stages of life<br>CO4: Assess growth, development and processes of stages of life<br>CO5: Develop and validate on planning of diet and portion controlling   |
| 23PND2CC6   | Micro Nutrients                    | CO1: Compare the functions of micro and macro minerals<br>CO2: Justify the role of fat soluble and water soluble vitamins in human health<br>CO3: Identify the micronutrients deficiency symptoms and interpret<br>CO4: Compare the toxicity level of the vitamins and minerals<br>CO5: Focus on the inter relationship of Nutrients.   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                               | Course Learning Outcomes  |
|-------------|--|---|
| 23PND2CC7   | Therapeutic Nutrition - II                 | CO1: Apply the principle of diet and nutritional management of disease and disorders<br>CO2: Interpret the Pathophysiology of disease condition<br>CO3: Review the Pathophysiology of degenerative diseases<br>CO4: Assess the nutritional care process<br>CO5: Modify the dietary regimen for life style disorders   |
| 23PND2CC8P  | Therapeutic Nutrition - Practical          | CO1: Apply the principle of diet and plan therapeutic diets for various diseases and disorders<br>CO2: Interpret the Pathophysiology of disease condition and plan the diet<br>CO3: Plan diet for degenerative diseases<br>CO4: Assess the nutritional care process during disease conditions<br>CO5: Modify the dietary regimen for life style disorders   |
| 23PND2DE2A  | Clinical Biochemistry                      | CO1: Illustrate the basic principles of specimen collection and handling, Immunochemical techniques<br>CO2: Appraise the role of Hormones in blood glucose homeostasis<br>CO3: Discriminate the normal and abnormal Serum electrophoretic pattern in normal and abnormal states<br>CO4: Prioritize the clinical significance of digestion and absorption of Lipids<br>CO5: Invent the normal and abnormal variations of Liver, Gastric and kidney function test |
| 23PND2DE2B  | Nutrition During Emergency                 | CO1: Identify different types of malnutrition<br>CO2: Categorize global trends on nutrition in emergencies and the global significance and impact of under nutrition.<br>CO3: Assess the Nutrition interventions programs<br>CO4: Develop the preventive measures for under nutrition.<br>CO5: Formulate to Monitoring And Evaluation Of Food And Nutrition Responses   |
| 20PND3CC9I  | Dietetics Internship                       | 1. aware about the hospital diets<br>2. apply the dietary principles based on the disease conditions<br>3. depict the diet tray setup according to the menu prescribed by the dietitian<br>4. plan and prepare the therapeutic diets and calculate the nutrient content according to diet prescription<br>5. acquire the skills to conduct counseling according to the disease conditions   |
| 20PND3CC10  | Advanced Food Microbiology and Food Safety | 1. know the role of microbes in food<br>2. identify microbial spoilage of various foods<br>3. prevent microbial spoilage of various foods.  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title  | Course Learning Outcomes   |
|-------------|---|--|
|             |   | 4. apply quality control in food preparation and service   |
| 20PND3CC11  | Research Methodology and Statistics in Nutrition and Dietetics                    | <ol style="list-style-type: none"> <li>1. Comprehend the different types of research and various tools of data collection.</li> <li>2. translate the knowledge gained on types of data and tools of data collection in compiling editing and coding of data and hypothesis</li> <li>3. analyse the Statistical tool for compute the research data for interpretation</li> <li>4. interpret and justify the significance of research findings</li> <li>5. able to Design, execute and document a research and research proposal.</li> </ol>   |
| 20PND3CC12P | Advanced Food Microbiology and Food Safety & Nutritional Biochemistry - Practical | <ol style="list-style-type: none"> <li>1. apply the pure culture techniques &amp; staining techniques in food products</li> <li>2. examine the bacterial count &amp; bacteriological examination food product.</li> <li>3. acquire skills to analysis various bloods parameters using different methods</li> <li>4. apply the techniques to estimate the urine for various parameters.</li> <li>5. understand and examine the urine by qualitative methods</li> </ol>  |
| 20PND3DE3A  | Nutritional Biochemistry  | <ol style="list-style-type: none"> <li>1. describe and express the biochemical structure and metabolism of carbohydrate metabolism.</li> <li>2. discuss and express the biochemical structure and metabolism of protein and lipids</li> <li>3. explain the Illustrate an understanding knowledge about nucleic acid, Enzymes and acid base balance</li> <li>4. illustrate an understanding of Immunoglobulins and Liver and kidney functions tests.</li> <li>5. illustrate about the role of hormones in the body</li> </ol>   |
| 20PND3DE3B  | Nutritional Counselling and Education   | <ol style="list-style-type: none"> <li>1. understand the counselling psychology and principles and methods of counselling.</li> <li>2. ability to get insight knowledge on different counselling sessions.</li> <li>3. be able to become familiarise in the stages in counselling process and the types of Counselling</li> <li>4. ability to gain in-depth knowledge on counselling and educating patients</li> <li>5. understand the role of computer in counselling process</li> </ol>  |
| 20PND4CC13  | Food Service Management   | <ol style="list-style-type: none"> <li>1. Understand and acquire the knowledge about the various service systems, current trends in food service industry</li> <li>2. Develop skills to obtain the various managerial function in food service units.</li> <li>3. Gain confidence to work in food purchase, production and service departments in food service industry.</li> <li>4. Know to manage the financial concept in food service units</li> <li>5. Apply concept of Food waste management, Hygiene and sanitation Guidelines by FSSAI in food service institutions</li> </ol> |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                                    | Course Learning Outcomes   |
|-------------|---|--|
| 20PND4CC14  | Public Health and Community Nutrition           | <ol style="list-style-type: none"><li>1. disseminate the nutrition for National development.</li><li>2. assess the nutritional status and health problems in the community.</li><li>3. know the various organizations related with food and nutrition with its functions</li><li>4. apply the strategies for improving the nutritional status and dissemination of nutrition education.</li><li>5. know about epidemiology and apply the nutrition process during disasters.</li></ol>                             |
| 20PND4CC15P | Computer Application - Practical                | <ol style="list-style-type: none"><li>1. acquire skill in basic techniques in the computer.</li><li>2. able to work with MS word, excel and PowerPoint on nutrition related topics.</li><li>3. acquire skill to Statistical analysis of data – mean and standard deviation.</li><li>4. know about the application of SPSS in nutrition related research.</li><li>5. gain knowledge in online article publication in journal.</li></ol>   |
| 20PND4EC2   | Nutrition and Dietetics For Career Examinations | <ol style="list-style-type: none"><li>1. Update their knowledge to face their competitive aptitude in the field of Nutrition and Dietetics.</li><li>2. Acquire knowledge in facing government competitive exam in the field of Nutrition and Dietetics</li><li>3. Apply and update knowledge in nutrition and dietetics related research</li><li>4. Compete their knowledge and skills in the teaching profession</li><li>5. Gain wide knowledge to face competitive competition as registered dietitian</li></ol> |



## Criterion I - Curricular Aspects

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### PROGRAMME SPECIFIC OUTCOMES

#### PG & RESEARCH DEPARTMENT OF PHYSICS

##### B.Sc. Physics

##### Students will be able to

- PSO1. Demonstrate conversance in properties of matter, mechanics, relativity, thermal physics, atomic physics, nuclear physics, general physics and medical physics.
- PSO2. Create scientific temperament and inquisitiveness and an awareness of the impact of Physics on the environment, society, and development outside the scientific community.
- PSO3. Summarize interdisciplinary and relationship between the concepts of Physics with Chemistry, and Mathematics representing multiple representation of scientific information.
- PSO4. Apply advanced tools, equipments and laboratory skills in Physics experiments draw logical conclusions and interpret the results into a research report.
- PSO5. Adopt physics concepts to solve simple problems in electronic devices and perform jobs in the relevant field.

##### M.Sc.Physics

##### Students will be able to

- PSO1. Describe the advanced concepts of classical Physics, General Physics, Nuclear and Particle Physics, Medical Physics, their corollaries and application of them in natural phenomena.
- PSO2. Apply problem solving skills, computer programming and numerical simulations to solve problems and appreciate the innate beauty of Physics.
- PSO3. Develop a spirit of scientific reasoning, undertaking scientific research beneficial for the world and people who live in and propagation of results as a written report.
- PSO4. Devise leadership strategies and find ways to apply working knowledge of Physics in advancement to higher education and career coupled with desire to be a life- long learner.
- PSO5. Evaluate the role of Physics in enhancing the life of the people and involve in community building activities.

##### M.Phil Physics

##### Scholars will be able to



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- PSO1.** Apply basic computational techniques for modeling physical systems, systematically explore physical phenomena by setting up experiments, collecting and analyzing data, and interpreting their results.
- PSO2.** Develop scientific reasoning and scientific outlook in addressing the problems of the society and evolving solutions on the theoretical foundation of Physics.
- PSO3.** Adopt Mathematical, analytical, simulation tools in carrying out basic, applied and interdisciplinary research and unravel scientific mysteries through conscientious efforts.
- PSO4.** Transcribe the results as a scientific report and propagate the scientific ideas through publication.
- PSO5.** Demonstrate an ability to handle the classroom teaching effectively, using teaching and learning skills and find employment through entrepreneurial endeavor and competitive exams.

## COURSE OUTCOMES

### B.Sc. PHYSICS

| Course Code | Course Title                       | Course Learning Outcomes  |
|-------------|------------------------------------|---|
| 23UPH1CC1   | Properties Of Matter And Acoustics | CO 1. understand the elastic properties and bending behaviour of beams.<br>CO 2.enhance the knowledge by learning the properties of matter.<br>CO 3. stimulate to think the applications of matter with different physical properties<br>CO 4. estimate velocity of sound in different media, analyze viscosity, surface tension, diffusion and osmosis of given liquids<br>CO 5. determine different physical constants of matter, estimate velocity of sound in different media |
| 23UPH1CC2P  | Properties Of Matter – Practicals  | CO 1. Recall the basic principles of properties of matter and understand the concepts of bending behaviour beams .<br>CO 2. Make practical skills essential for experimentation..<br>CO 3. Apply experimental approaches to correlate with physics theory to develop practical understanding..<br>CO 4. Analyze themselves the concept of heat, optics and acoustics<br>CO 5. Evaluate the ideas required for their higher studies  |
| 23UPH2CC3   | Mechanics And Relativity           | CO 1 a better understanding of the subjects in higher studies by knowing limitation and applications of mechanics<br>CO 2. enhanced the laboratory skills and problem solving ability in relevant area CO 3. Analyse the mechanical behaviour of a body for applications in technological developments<br>CO 4. assimilate the theoretical knowledge and principle of mechanics which enable the student to become self-reliant on advanced level leanings                        |





## Criterion I - Curricular Aspects

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| Course Code | Course Title                        | Course Learning Outcomes  |
|-------------|-------------------------------------|---|
|             |                                     | CO 5.determine forces acting on static and dynamic systems  |
| 23UPH2CC4P  | Heat And Optics - Practicals        | CO 1. Determination of the Young's modulus of a material using Non-uniform bending (Scale&Telescope).<br>CO 2. Static Torsion: Determination of the Rigidity modulus of material.<br>CO 3. familiarise the concepts of heat, optics and acoustics and understood the measurements of some physical quantities through heat and optical experiments<br>CO 4. understand the characteristics of the semiconductor diodes and practical applications of properties of matter and optics in their day to day life.<br>CO 5. acquire the basic concepts for their higher studies.                      |
| 20UPH3CC5   | Thermal Physics                     | CO1. acquire the basic principles of heat energy, heat conduction and their properties.<br>CO2. Obtain the capacity of solving problems related to thermal conductivity and entropies.<br>CO3.Imbibe the ability to understand the laws of radiation and its visualization in day to day life.<br>CO4. explore the ideas of lowering the temperature.<br>CO5. be motivated to carryout research in Heat and Thermodynamics related fields.  |
| 20UPH3CC6P  | Thermal and Electricity - Practical | CO1: Acquire the basic principles of properties of matter and the underlying concepts of bending behavior of beams.<br>CO2: Learn the experimental skills.<br>CO3: Understand the measurements of some physical quantities through electrical and magnetism experiments<br>CO4: Understand the characteristics of the semiconductor diodes and the practical applications of properties of matter and electronics in their day to day life.<br>CO5: Acquire the basic requirements for their higher studies and learned the circuit construction in the electricity and electronics experiments . |
| 20UPH3GE1   | Physics for Home Appliances         | CO1. acquire knowledge about the fundamental principles and classification of electrical appliances.<br>CO2. attain the ability to analyze and test various electrical home appliances.<br>CO3. understand the efficiencies of various electrical home appliances.<br>CO4. analyze different working mechanism of home appliances.<br>CO5. be capable of trouble shooting the varieties of problems and issues in electric home Appliances.   |
| 20UPH4CC7   | Optics                              | CO1: Understand the various types of aberrations that can occur in the lenses and the limitations that arise in eyepieces because of them.<br>CO2: Realize the concept of dispersion, the means of calculating dispersive power, know the instruments to  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                                       | Course Learning Outcomes   |
|-------------|--|--|
|             |  | observe it and as an illustrative example its real world application in the explanation of the formation of rainbows<br>CO3: Comprehend the concepts of interference, the various applications of it.<br>CO4: Have a clear idea of the concept of diffraction, and its applications in optical instruments.<br>CO5: Understand the concept of polarization and realize its consequences in real world situations such as in finding the optical activity of substances and their rotatory power. |
| 20UPH4CC8P  | Measurement and Calibration - Practical            | CO1: Acquire the basic principles of properties of matter and underlying the concepts of bending behaviour beams.<br>CO2: Learn the experimental skills.<br>CO3: Familiarise the concept of heat, optics and acoustics. understood the measurements of some physical quantities through heat and optical experiments.<br>CO4: Learn the measurements and calibration techniques of various instruments.<br>CO5: Acquire the basic requirements for their higher studies.                         |
| 20UPH4GE2   | Medical Physics                                    | CO1: Identify the symptoms related to the pressure in various parts of the body to be measured by medical indicators.<br>CO2: Understand the theory and construction of instrument intended for diagnosis and therapy.<br>CO3: Understand the basic concept of Laser and to apply newer technology to treat the diseases.<br>CO4: Learn the knowledge of ultrasound to detect the diseases.<br>CO5: Acquire a scientific awareness on the disease prevention and treatments.                     |
| 20UPH5CC9P1 | Optics and Numerical Programming - Practicals      | CO 1. acquire the basic principles of properties of matter and underlying the concepts of bending behaviour beams.<br>CO 2. learn the practical skills essential for experimentation.<br>CO 3. familiarise themselves the concept of optical experiments.<br>CO 4. understand the theory and practical applications of numerical programming.<br>CO 5. acquire the basic concepts required for their higher studies.   |
| 20UPH5CC9P2 | Analog Electronics and Microprocessor - Practicals | CO 1. develop the skills in analog experiments<br>CO 2. learn the applications of operational amplifier.<br>CO 3. gain a clear understanding of operations of electronic circuits.<br>CO 4. practice the assembly language programs of 8085 microprocessor using trainer kit.<br>CO 5. acquire the basic concepts required for their higher studies.   |
| 20UPH5CC10  | Electricity, Magnetism and Electromagnetism        | CO 1: Acquired the knowledge of electric and magnetic fields. Apply the concepts to calculate electric fields due  |



## Criterion I - Curricular Aspects

### 1.1 Curriculum Design and Development

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| Course Code | Course Title                       | Course Learning Outcomes   |
|-------------|------------------------------------|--|
|             |                                    | <p>to various charge distributions and magnetization of a material.</p> <p>CO 2: Understood the theoretical concepts of various magnetic materials.</p> <p>CO 3: Knowledge gained in an understanding of magnetic fields and their relationship to electrical fields.</p> <p>CO4: Able to perform quantitative calculations involving electric and magnetic fields.</p> <p>CO 5: Able to demonstrate electrical equipment to measure the electrical parameters.</p>  |
| 20UPH5CC11  | Spectroscopy                       | <p>CO 1. acquire the basic principle of spectroscopy</p> <p>CO 2. understand the concepts of Microwave, Raman and Resonance Spectroscopy.</p> <p>CO 3. familiarise with general terms in spectroscopy.</p> <p>CO 4. understand the theory and practical applications of Mossbauer Spectroscopy</p> <p>CO 5. learn the fundamental ideas for pursuing higher studies.</p>   |
| 20UPH5CC12  | Atomic Physics                     | <p>CO 1. study about the properties of positive rays and photo electric effect and its applications.</p> <p>CO 2. learn the practical experiments and laboratory skills.</p> <p>CO 3. understand the evolution of different atomic models and their merits and limitations.</p> <p>CO 4. analyse the effect of applied magnetic and electric fields of atomic spectra and X-rays.</p> <p>CO 5. learn the fundamental ideas for pursuing higher studies.</p>  |
| 20UPH5DE1A  | Semiconductor Devices and Circuits | <p>CO1. Learn some basic semiconductor devices, means of identifying them from their coding schemes and finding out their terminals.</p> <p>CO 2. Acquire a knowledge of the principles and functioning of these semiconductor devices and their individual or standalone characteristic features using mathematical and graphical analysis so that they may be helpful in predicting their behavior and functioning when incorporated in circuitry.</p> <p>CO 3. Learn the essential techniques of circuit design employing these devices, the analysis of the circuits so constructed and the means of evaluating their parameters and performance using mathematical and graphical tools.</p> <p>CO 4. Obtain a sound knowledge of the essential theoretical features and concepts such as modulation and demodulation, regulated power supplies, amplification, switching operations so that they may be useful not only for higher studies but also in providing theoretical framework for possible applications beneficial to the society.</p> |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                              | Course Learning Outcomes   |
|-------------|---|--|
|             |   | CO 5. Acquire technical skills to wire the circuits and to trouble shoot them as well as to construct of new circuits for specific tasks thereby helping them to become entrepreneurs.   |
| 20UPH5DE1B  | Fundamentals of Nanoscience               | CO1. Acquire knowledge about the structure and properties of nanomaterials<br>CO 2. Develop the skills to synthesis and analyze the nanomaterials<br>CO 3. Understand quantum and biological nanostructures<br>CO 4. Learn the applications of nanomaterials<br>CO5. Learn the evaluation techniques for nano materials by spectroscopies and microscopes  |
| 20UPH5SE2A  | Scientific Programming in C               | CO1: Able to install and run the c program on computer<br>CO2: Design, implement, test and debug programs that use different data types, such as simple variables, strings, arrays<br>CO3: Acquire a skill to write his own program for simple problems in general Physics in particular<br>CO4: Got self-confidence to self-learning any other programming languages and using it to solve numerical problems<br>CO5: Enhancing students chance in the job haunt  |
| 20UPH5SE2B  | Programming in C++                        | CO 1: Able to get general idea about object oriented languages<br>CO 2: Design, implement, test and debug programs that use different data types, such as simple variables, strings, arrays<br>CO3: Acquire a skill to write his own program for simple problems<br>CO4: Got self-confidence to self-learning any other programming languages and using it to solve umerical problems<br>CO5: Enhancing students chance in the job haunt   |
| 20UPH5SE3A  | Electrical and Electronic Instrumentation | CO 1. Identify the various parameters that are measurable in electronic instrumentation<br>CO 2. Analyze the performance characteristics of each electronic instrument<br>CO 3. Understand the principles of various types of transducer<br>CO4. Apply the complete knowledge of various electronics instruments to measure the Physical quantities in the field of science and technology<br>CO 5. Disseminate knowledge on semiconductor circuit layout design protection and their registration aspects |
| 20UPH5S3B   | Electrical and Electronic Appliances      | CO 1: Identify the various parameters that are measurable in electronic instrumentation<br>CO 2: study Signal Generators and Waveform analysis<br>CO 3: learn the principle of transducers and their classifications<br>CO4: Diagnose the problem of the mobile phone and  |



## Criterion I - Curricular Aspects

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| Course Code  | Course Title   | Course Learning Outcomes  |
|--------------|--|---|
|              |  | understanding possible problem<br>CO 5: Understand the network problems and SIM card problems and to learn the trouble shooting process   |
| 20UPH6CC13P1 | General Physics and Scientific Programming– Practicals | CO 1. practice the determination of coefficient and measurement of physical quantities in optical, electricity and magnetic experiments.<br>CO 2. learn the practical skills essential for experimentation.<br>CO 3. familiarise themselves the concept of optical experiments.<br>CO 4. understand the theory and practical applications of numerical programming.<br>CO5. acquire the basic concepts required for their higher studies.       |
| 20UPH6CC13P2 | Digital Electronics and Microprocessor– Practicals     | CO 1. develop the skills in analog experiments<br>CO 2. learn the applications of operational amplifier.<br>CO 3. gain a clear understanding of operations of electronic circuits.<br>CO 4. practice the assembly language programs of 8085 microprocessor using trainer kit.<br>CO 5. acquire the basic concepts required for their higher studies.  |
| 20UPH6CC14   | Wave Mechanics   | CO 1. acquire the basic principle of properties wave mechanics<br>CO 2. learn applications of the Schrodinger equation.<br>CO 3. practice Eigen value problems and matrix formulation.<br>CO 4. understand the theory and practical applications and laboratory skills of wave mechanics and to solve some quantum mechanical problems.<br>CO 5. learn the fundamental ideas for pursuing higher studies.                                       |
| 20UPH6CC15   | Nuclear Physics  | CO1: Acquire the knowledge of fundamentals of nuclear properties and apply the concepts to calculate various parameters of nucleus.<br>CO2: Understood the theoretical concepts of various nuclear models.<br>CO3: Analyse the working of nuclear reactors and their application <i>in daily life</i> .<br>CO4: Able to perform quantitative calculations involving nuclear power.<br>CO5: Able to demonstrate the effect of nuclear radiation. |
| 20UPH6CC16   | Lasers and Medical Physics                             | CO1: study the basic concept of Laser and pumping mechanism.<br>CO2: learn the working principle of different types of Lasers, holography and their applications.<br>CO3: apply the principle of Laser intended for use in surgery and treatment.<br>CO4: acquire the awareness of radiation exposure using ionizing radiation during treatment.<br>CO5: understand the working mechanism of advanced instrumentation to use in diagnosis.      |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                           | Course Learning Outcomes   |
|-------------|--|--|
| 20UPH6DE2A  | Digital Electronics and Microprocessor | CO1: understand the principles and operations of analog and digital instruments<br>CO2: understand the digital principles and its applications<br>CO3: learn the principle of combinational and Flip-flops.<br>CO4: study about the architecture of Intel 8085 Microprocessor<br>CO5: study about the instructions of Intel 8085 its programming.  |
| 20UPH6DE2B  | Materials Science                      | CO1. basic concepts of crystallography such as crystal lattices<br>CO2. Learn structures of crystals and their imperfection<br>CO3. electron theory of solids ,distinction between metals, insulators and semi conductors<br>CO4. Properties of Dielectric and Magnetic materials<br>CO5. Mechanical behavior of materials   |
| 20UPH6DE3A  | Non Conventional Energy Physics        | CO 1. acquire the basic concepts of solarradiation and the principle of solar radiation measuring instruments.<br>CO 2. learn the practical applications and laboratory skills.<br>CO 3. Awareness about energy resources and technologies.<br>CO 4. understand the theory and practical applications of various energies in day to day life.<br>CO 5. Recognize current and possible future role of non-conventional energy resources.                                      |
| 20UPH6DE3B  | Astrophysics                           | CO 1: understand the principles galaxy systems.<br>CO 2: impart an understanding of the great number of diverse phenomena in the Universe through Physics<br>CO 3: understand the solar system<br>CO 4: understand the life in universe<br>CO 5: learn the solar systems   |
| 20UPH6EC2   | Physics for Competitive Examination    | CO1. develop the skills and quantitative knowledge in physics concepts to face the competitive examination<br>CO2. Understand the core concept of Physics subjects<br>CO3. Acquired the basic concepts required for their higher studies<br>CO4. Prepare the students to pursue research careers, careers in academics, in industries in Physical science and in allied fields.<br>CO5. Confident to take up competitive exams and Trained to take up jobs in allied fields. |
| 20UPH1AC1   | Fundamentals of Physics                | CO1. the understand the basic principles of certain physical properties of the materials around us<br>CO2. the ability to compare different constants of different materials<br>CO3. the ability to analyze viscosity, surface tension, diffusion, osmosis, properties of liquid<br>CO4. learn to measure centre of gravity of objects<br>CO5. enhance their talents to analyze the physical properties of new materials   |
| 20UPH1AC2P  | Properties of Matter – Practicals      | CO 1. acquire the basic principles of properties of matter and underlying the concept of Bending behaviour beams.  |



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| Course Code | Course Title                                  | Course Learning Outcomes   |
|-------------|---|--|
|             |   | <p>CO 2. learn the practical skills necessary for experimentation</p> <p>CO 3. familiarise the concepts of heat, optics and electronics and understood the experimental skills and determination of the physical coefficients of matters</p> <p>CO 4. understand the theory and practical applications of properties of matter and electronics in their day to day life.</p> <p>CO 5. acquire the basic requirements for their higher studies.</p>   |
| 20UPH2AC3   | Essentials of Physics                         | <p>CO 1. the understand the basic principles and contemporary concepts on various fields on physics like Atomic and Nuclear physics.</p> <p>CO2. develop their skills to handle the electronic components in their day to day life</p> <p>CO3. enhance their knowledge to handle the optical instruments.</p> <p>CO4. structure themselves to construct circuit using current carrying components.</p> <p>CO5. understand the basic requirements for their higher studies</p>  |
| 20UPH2AC4P  | Optical, Thermal and Electricity - Practicals | <p>CO1. acquire the basic principles of properties of matter and underlying the concept of bending behaviour beams.</p> <p>CO2. learn the practical the experimental skills and demonstrate laboratory skills.</p> <p>CO3. familiarize the concept of heat, optics and electronics. Understood the characteristics of the semiconductor diodes</p> <p>CO4. understand the theory and practical applications of properties of matter and electronics in their day to day life and learnt the circuit construction in the electricity and electronics experiments</p> <p>CO5. acquire the basic concepts required for their higher studies.</p>  |
| 20UPH3AC5   | Electricity and Magnetism                     | <p>CO1: Use the principle of superposition and Gauss law to calculate the electrical forces and the intensity of the electric field in various electricity problems.</p> <p>CO2: Understand the basics of electrical circuits, capacitors and resistors and analyze circuits using Kirchhoff 's laws.</p> <p>CO3: Understand the concepts of self induction and mutual induction, to solve problems using Faraday's and Lenz's laws.</p> <p>CO4: Apply the knowledge of Electricity and Magnetism to explain natural physical processes and related technological advances.</p> <p>CO5: Analyze different problems in Electromagnetism using vectors, simple differential and integral calculus, both analytically and numerically</p> |
| 20UPH3AC6P  | Applied Physics I - Practical                 | <p>CO1: Understand the basic principles of Electricity and Magnetism</p> <p>CO2: Acquire the experimental skills.</p>  |



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| Course Code | Course Title                   | Course Learning Outcomes   |
|-------------|--------------------------------|--|
|             |                                | CO3: Understand the characteristics of the semiconductor diodes and operational amplifiers.<br>CO4: Understand the practical applications of Electricity, Magnetism and Electronics in their day to day life.<br>CO5: Acquire the basic requirements for their higher studies.   |
| 20UPH4AC7   | Electronics                    | CO1: Acquire the basic knowledge on semiconductor and their applications.<br>CO2: Understand the concepts for solving real time problems related with electronic circuits.<br>CO3: Acquire the ability to design and analyse the circuit containing diode, transistor and operational amplifiers.<br>CO4: Learn the lasing mechanism, types and applications of laser.<br>CO5: Imbibe the basics of diode, transistor and FET characteristics. |
| 20UPH4AC8P  | Applied Physics II - Practical | CO1: Acquire the basic principles of Electricity, Heat and Electronics.<br>CO2: Learn the experimental skills.<br>CO3: Understand the characteristics of the semiconductor diodes transistors and operational amplifiers.<br>CO4: Learn the Electricity and Electronics circuit construction.<br>CO5: Acquire the basic requirements for their higher studies.   |

## COURSE OUTCOMES

### M.Sc. PHYSICS

| Course Code | Course Title         | Course Learning Outcomes   |
|-------------|----------------------|--|
| 23PPH1CC1   | Classical Mechanics  | CO1. Remembering the basic theory of Newtonian Mechanics and stimulating to think the need of new concepts<br>CO2. Demonstrate the different methods and new ideas to overcome the limitations in the Newtonian mechanics. Analyse these methods and select an appropriate one to derive a mathematical model for a given physical system<br>CO3. Applications of action and angle variables and canonical transformation<br>CO4. Analyse the normal modes of small oscillations and the dynamics of a rigid body<br>CO5. Debate the need of nonlinear studies and its recent developments. Create the circuit diagrams for dynamical problems in the wide research area |
| 23PPH1CC2   | Mathematical Physics | CO1. Apply the concepts of linear vector spaces, orthogonalization process, matrices and matrix manipulations<br>CO2. Make use of the concepts of complex analysis.<br>CO3. Analyze the orthogonal curvilinear coordinates, gradient, divergence, curl and Laplacian operators   |





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| Course Code | Course Title                               | Course Learning Outcomes  |
|-------------|--|---|
|             |  | CO4. Prove the Cauchy-Riemann condition, calculus of residues and evaluation of definite integrals<br>CO5. Develop the knowledge of the statistical tools and statistical distributions   |
| 23PPH1CC3   | Electronic Devices And Circuits            | CO1. Recall and Explain the basics of solid state devices and integrated circuits applications<br>CO2. Utilize the applications of optoelectronics in modern gadgets<br>CO3. the ability to design and analyze electronic circuits.<br>CO4. Influence on the various process of integrated circuit fabrication<br>CO5. motivate towards research in this field towards the applications according to the social needs.  |
| 23PPH1CC4P1 | Advanced General Physics - I : Practicals  | CO1: Recall the basic principles of properties of , elasticity and magnetism<br>CO2: the concepts of Fourier Transforms and Fourier Decomposition of waves.<br>CO3: Analyze experimental approaches to correlate with physics theory to develop practical understanding.<br>CO4: construction of circuits to perform as desired.<br>CO5: create the ideas required for their higher studies   |
| 23PPH1CC4P2 | Advanced General Physics - Ii : Practicals | CO1: the principles of Optics, Thermal Physics, Polarization and spectrometry.<br>CO2: in handling of equipments finding their accuracy and precision.<br>CO3: initial adjustments of the equipments.<br>CO4: observational skills and analysis.<br>CO5: the application of the experimental skills developed to solve newer problems.  |
| 23PPH1DE1A  | Medical Physics And Ultrasonics            | CO1. Identify the electrical signals from human body and analyze the recorded bio- Potential signals such as ECG, EMG, MRI and physiological Assist Device<br>CO2. Classify different types of the Non-destructive testing, pulse echo method, Salinity, temperature and depth measurements<br>CO3. The ability to design and demonstrate a newer technology for laser based diagnostic methods and treatment.<br>CO4. understand the concepts of ultrasonic interferometry and to measure the acoustical parameters of liquids.<br>CO5. Design and demonstrate a newer technology for laser based diagnostic methods and treatment |
| 23PPH1DE1B  | Advanced Topics In Physics                 | CO 1: Explain the basic principles of Kerr and non- Kerr media and their underlying rules in recent research.<br>CO 2: Compare the telescopes used in the astronomy.<br>CO 3: Know the ideas needed to produce nonlinear waves like soliton.<br>CO 4: Learn quantum theory for scattering.<br>CO 5: Develop the knowledge and operate the astronomical instruments in our lab   |



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| Course Code | Course Title                  | Course Learning Outcomes  |
|-------------|-------------------------------|---|
| 23PPH2CC5   | Advanced Mathematical Physics | At the end of this course, students will be able to<br>CO1: acquire knowledge of methods for solving partial differential equations and familiarized themselves with separation of variables method.<br>CO2: Analyze mathematical tools like vector, matrix, group theory, complex integration, Fourier and Laplace series, special function will prepare the student to solve ODE; PDE's which model physical phenomena.<br>CO3: learn the Dirac delta function and its properties, which have applications in various branches of Physics<br>CO4: understand the Fourier analysis of periodic functions and their applications in physical problems such as vibrating strings.<br>CO5: Apply mathematical methods to predict the problems in classical physics, statistical physics and quantum mechanics as well as electrodynamics.                                       |
| 23PPH2CC6   | Molecular Spectroscopy        | At the end of this course, students will be able to<br>CO1. acquire the basic, principle and underlying quantum concepts of spectroscopy.<br>CO2. Make use of electronic spectroscopy for chemical analysis. Analyze the NMR and FTIR spectra of various samples and identify their chemical structure..<br>CO3. Analyze the NMR and FTIR spectra of various samples and identify their chemical structure , understand the spectroscopic applications in allied fields CO4. understand the spectroscopic applications in allied fields.<br>CO5. Develop the knowledge acquired and use spectroscopic instruments to examine and develop new materials. motivate towards research in spectroscopy   |
| 23PPH2CC7   | Electromagnetic Theory        | At the end of this course, students will be able to<br>CO1: Apply the basic concepts of electrostatics, magnetostatics, and field equations<br>CO2: Classify the method of different transformations, TE and TM modes in circular and rectangular wave guides electrostatics, magnetostatics and electro magnetism.<br>CO3: understand the interactions of EM waves with different medium and acquired the knowledge of various modes of propagation of EM waves in wave guides using Maxwell's equations.<br>CO4: analyze the basic laws of reflection and refraction and understand the kinematic and dynamic properties. Understood the generations and radiations of EM waves and their applications.<br>CO5: Adapt and solve classic image problem, electromagnetic waves in different medium, Larmor formula, Abraham-Lorentz formula and Dispersion relation in plasma |



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| Course Code | Course Title                         | Course Learning Outcomes  |
|-------------|--------------------------------------|---|
| 23PPH2CC8P1 | Condensed Matter Physics – Practical | CO1: the principles of Solid State Physics.<br>CO2: initial adjustments of CRO, sensitive balance etc.<br>CO3: evaluate the experimental skills<br>CO4: methods of analysis.<br>CO5: Create the ideas required and methods of the skills developed to future problems   |
| 23PPH2CC8P2 | Analog Electronics Practical         | CO1: Recall the basic principles of Analog Electronics<br>CO2: identification of components and their tolerances.<br>CO3: principles of design and construction of electronic circuits.<br>CO4: measuring output using CRO, ammeters, voltmeters etc.<br>CO5: evaluate the troubleshoot deficiencies and rectify problems that may occur  |
| 23PPH2DE2A  | Computational Physics Using Python   | CO1. acquire the basic knowledge of the constructs of Python language and the skill to write simple and efficient codes in it.<br>CO2.the capacity of solving problems of type polynomial, simultaneous, linear one dimensional equations and numerical Integration<br>CO3. Analyze the numerical and graphical results to explain the dynamical behaviours in the light of the laws of Physics<br>CO4. Explain the mathematically model the physical systems in terms of equations and derive the solutions numerically<br>CO5. Develop the numerical solutions using Python graphics packages |
| 23PPH2DE2B  | Nanoscience and Technology           | CO1: Acquired the basic principles and fundamental concepts of nanotechnology<br>CO2: The ability to evaluate nanostructures in quantum mechanical approaches<br>CO3: Learnt the importance of nanotechnology in various fields<br>CO4: The capacity to convey their views on the implication of nano sciences for the society<br>CO5: Develop towards research in Nanotechnology   |
| 20PPH3CC9   | Nuclear and Particle Physics         | CO1: Acquire essential knowledge on nuclear models and related theories.<br>CO2: Can understand the conservation laws for any nuclear reaction<br>CO3: Apply the nuclear theory to explain the radio active decays.<br>CO4: Learn the nuclear fission and fusion along with the related theories.<br>CO5: Analyze the classification and the details of elementary particles .  |



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| Course Code | Course Title                       | Course Learning Outcomes  |
|-------------|------------------------------------|---|
| 20PPH3CC10  | Quantum Mechanics                  | <p>CO1: Conceptualize the abstract nature of the wave function and its interpretation in a statistical sense, the admissibility conditions that the wave function should obey and realize the importance of conservation laws and equation of continuity in quantum dynamics</p> <p>CO2: Reason out the equivalence between the classical concepts and quantum ideas under suitable restraining conditions</p> <p>CO3: Apply the theory of Wave Mechanics to understand simple exactly solvable problems like Linear Harmonic Oscillator, Hydrogen Atom etc., and find how the Matrix Mechanics developed by Heisenberg complements the Wave Mechanics theory developed by Schrodinger</p> <p>CO4: Introduce the various approximation methods developed to study higher order systems, interactions of matter with waves and radiations, as well as to understand the concepts of angular momenta and spin and how these lead to the concept of Pauli's exclusion principle</p> <p>CO5: Understand the behaviour of physical systems in the relativistic limits using the methods developed by Klein-Gordan and Dirac which lead to the concept of negative energy states.</p> |
| 20PPH3CC11  | Statistical Mechanics              | <p>CO1. Acquire the Basic Principles of Statistical Mechanics In Physics</p> <p>CO2. Ability to understand the fifth state of matter under condensation.</p> <p>CO3. Capacity to Visualize the behavior pattern of identical groups.</p> <p>CO4. Explore new avenues in phase transition.</p> <p>CO5. Get motivated to carryout research in frontier areas Astrophysics, condensed matter physics.</p>  |
| 20PPH3DE3A  | Microprocessor and Microcontroller | <p>CO1: Learn the hardware and software functions of Intel 8085 microprocessor and 8051 microcontroller.</p> <p>CO2: Develop the assembly language programming skills.</p> <p>CO3: Learn the functions of memory and I/O peripherals for interfacing of Intel 8085 Microprocessor and Intel 8051 microcontroller.</p> <p>CO4: Understand the microprocessor/microcontroller architectures and programming concepts.</p> <p>CO5: Acquire the talent to implement the applications of microprocessor/microcontroller for data processing, electronic instrumentation and control systems according to the social needs.</p>   |
| 20PPH3DE3B  | Physics of Liquid Crystals         | <p>CO1. understand the basic principles of crystal structure and their underlying rules in recent research.</p> <p>CO2. compare the telescopes used in the know the advanced concepts in liquid crystals.</p> <p>CO3. learn the classifications, theories and optical properties of Liquid Crystals.</p>  |



## Criterion I - Curricular Aspects

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| Course Code  | Course Title                                 | Course Learning Outcomes  |
|--------------|--|---|
|              |  | CO4. learn quantum theory for crystal structure.<br>CO5. understand and operate the instruments used for structural studies.  |
| 20PPH3CC12P1 | Digital Electronics– Practical               | CO1: Logic gates, their construction and their truth tables<br>CO2: De Morgan’s Theorems, their verification and simplification of Boolean expressions<br>CO3: Construction of digital circuits, flip-flops, registers and counters<br>CO4: Construction of adders, subtractors, comparators, multiplexers and demultiplexers and IC Regulated Power Supplies required for these<br>CO5: Digital principles to apply them to newer problems that they may encounter in future   |
| 20PPH3CC12P2 | Numerical Programming in Physics – Practical | CO 1: Some basic numerical methods for solving quadratic and polynomial equations<br>CO2: The solution of matrices and regression analysis using least square fitting<br>CO3: The evaluation of statistical parameters and random number generation<br>CO4: The implementation of these methods using C language<br>CO5: Application these techniques and programming knowledge to solve certain problems in Physics  |
| 20PPH4CC13   | Solid state Physics                          | CO1: Acquire a knowledge of various crystal systems, Reciprocal lattice, and crystal effects.<br>CO2: Learn the principle of semiconductors, lattice vibrations and demonstrate the theories of lattice specific heats.<br>CO3: Understand the thermal and electrical conductivity as Well learnt Free Electron theory and Bandtheory of solids.<br>CO4: Understand the concept of Dielectrics and Magnetism in solids.<br>CO5: Acquire the knowledge of superconductivity and their applications   |
| 20PPH4CC14   | Electronic Communication                     | CO1: Understand the fundamental concepts of digital modulation and transmission.<br>CO2: Identify the configuration of optical fiber cable and its uses in digital communication system.<br>CO3: Understand the basic principle of antenna and its use according to its radiation pattern.<br>CO4: Explain the satellite orbital pattern, satellite positions and possibility of line sight for communication between earth station and satellite.<br>CO5: Improve social communication in remote areas and Research activities such as space science, remote sensing and weather prediction. |
| 20PPH4DE4A   | Crystal Growth and Thin Films                | CO1: Understand various nucleation theories in crystal growth.<br>CO2: Apply the knowledge of solution growth and experiment methods to grow crystals.  |



## Criterion I - Curricular Aspects

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| Course Code  | Course Title                                   | Course Learning Outcomes  |
|--------------|--|---|
|              |  | CO3: Conceptualize the methods of crystal growth from melt and vapour.<br>CO4: Understand various thin film techniques and apply to various fields.<br>CO5: Be capable analyzing the thin films by microscopic and spectroscopic methods.   |
| 20PPH4DE4B   | Fibre optics and its Applications              | CO1. understand the basic principles of fibre optics and their underlying rules in recent research.<br>CO2. learn the various optical fibre modes and configurations.<br>CO3.To study the various opticalfibre sources and their use in the optical communication system.<br>CO4. understand the working of a modern optical fibre communication system.<br>CO5. understand and operate the instruments used for optical systems.   |
| 20PPH4EC2    | Physics for Career Examinations                | CO1: Solve MCQ types of questions related to CSIR syllabus<br>CO2: Motivate to think the need of problem solving skills in Physics concepts<br>CO3: Learn, prepare for JRF examinations<br>CO4: Enhance the knowledge in Physics<br>CO5: Gather materials for competitive examinations and excel in them.   |
| 20PPH4CC15P1 | Microprocessor and Microcontroller - practical | CO1: Number systems and conversion from one system to another<br>CO2: Interfacing principles and wave form generation<br>CO3: Basic arithmetic operations and explore possible applications beneficial to the society<br>CO4: Stepper motor control and traffic light control and Other some similar projects<br>CO5: To carry out simple electronic, microprocessor and Micro controller projects not only as a hobby. But also to help the society with their applications  |
| 20PPH4CC15P2 | Numerical Simulations in Physics – Practical   | CO1: For the evaluation of the Special Functions like Hermite Polynomials to simulate the behaviour of LHO<br>CO2: Of Random Number Generation to simulate Brownian Motion, Radioactivity Decay and Interpolation using Lagrange's Method to simulate nuclear scattering and finding out the nuclear cross-section<br>CO3: Of Euler Method and RK4 Method to solve differential equations to simulate projectile motion and oscillations of a LCR circuit<br>CO4: Numerical integration using Simpson's 1/3 Rule to study the motion of a particle in a central field potential<br>CO5: To simulate more such problems so as to improve the understanding of concepts and applications of Physics |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

### PROGRAMME SPECIFIC OUTCOMES

#### DEPARTMENT OF VISUAL COMMUNICATION

#### B.Sc. Visual Communication

#### Students will be able to

- PSO1.** Explain the scope of visual communication, its meaning, significance, basics of advertising, graphic design and communication theories with the sense of aesthetics.
- PSO2.** Create various art forms and develop as interactive designers, website developers, motion graphics designers and mobile app designers by way of effective transference of ideas.
- PSO3.** Discover and analyze visual persuasion, photography, graphic design, cultural and ethical issues, visualization of ideas within a specific historical, cultural, and commercial context.
- PSO4.** Utilize professional equipment and techniques to capture images and video adhering to industry standards, analysis of visuals, adding visual effects, production of audios and videos abiding to the media laws and ethics.
- PSO5.** Devise employment projection as media personnel, photographer, advertising agencies and any other position relevant to the field and/or pursue higher education.

### COURSE OUTCOMES

#### B.Sc. VISUAL COMMUNICATION

| Course Code | Course Title                         | Course Learning Outcomes  |
|-------------|--------------------------------------|---|
| 23UVC1CC1   | Introduction to Visual Communication | CO1 List the types of communication<br>CO2 Explain the body language<br>CO3 Examine the visual process<br>CO4 Apply the principles of design<br>CO5 Analyse the visual message  |
| 23UVC1CC2   | Advertising Basics                   | CO1 Recall the function of Advertising.<br>CO2 Apply the principle of design for layout.<br>CO3 Examine the consumer behaviour<br>CO4 Classify the advertising agencies<br>CO5 Evaluate the Media advertising             |
| 23UVC1AC1P  | Drawing - Practical                  | CO1 Outline the Visual elements<br>CO2 Classify the perspectives and principles of design<br>CO3 Simplify the still life and storyboard<br>CO4 Interpret the human anatomy<br>CO5 Distinguish the landscape and cityscape |
| 23UVC1AC2P  | Graphic Design - Practical           | CO1 Outline the Visual elements<br>CO2 Compare positive and negative space<br>CO3 Make use of visual elements to create design<br>CO4 Simplify the geometrical pattern<br>CO5 Interpret logo and creating collage         |



## Criterion I - Curricular Aspects

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| Course Code | Course Title               | Course Learning Outcomes   |
|-------------|----------------------------|--|
| 23UVC2CC3   | Media, Culture and Society | CO1 Students would be understanding of latest thinks of Media, Culture<br>CO2 Make use of Media & Society<br>CO3 Have Knowledge about the Media Organization<br>CO4 Analyse the online education platforms& ICT tools<br>CO5 Identify the Media Literacy   |
| 23UVC2CC4   | New Media                  | CO1 Recall 5C's of new media<br>CO2 Make use of social media for socialization<br>CO3 Have Knowledge about the Social Networking<br>CO4 Simplify the MOJO & M-Learning<br>CO5 Apply the New Media Technologies for social needs  |
| 23UVC2AC3P  | Painting - Practical       | CO1 Classify the medium for painting<br>CO2 Illustrate the murals<br>CO3 Demonstrate painting using various medium<br>CO4 Make use of mixed media for creating abstract painting<br>CO5 Justify the spot painting during outdoor study   |
| 23UVC2AC4P  | Digital Art - Practical    | CO1 Outline the Logo Design<br>CO2 Classify the poster design<br>CO3 Apply banner design to advertisement<br>CO4 Categorize the 3D Text and Surreal miniature<br>CO5 Importance of Packaging Design  |
| 20UVC3CC5   | Communication Theories     | CO1: Know the theories of communication<br>CO2: List the theories of media<br>CO3: Explain the Sociological theories of mass communication<br>CO4: Interpret the Normative theories<br>CO5: Evaluate the Media audience  |
| 20UVC3CC6P  | 2D Animation Practical     | CO1: Know the tools for creating 2D images<br>CO2: Illustrate the characters for the story<br>CO3: Manage the background and concept art<br>CO4: Apply the principles of animation<br>CO5: Create and animate the images using open source software  |
| 20UVC3AC5   | Photography Practical      | CO1: Describe the fundamentals for photography.<br>CO2: Identifies the basic composition rules on sample photographs.<br>CO3: Development of Skill and Technique in photography.<br>CO4: Identifies cameras according to formats<br>CO5: Describes the qualities of light in terms of photography. |
| 20UVC3AC6   | Basic Media Psychology     | CO1: Classify the school of Psychology<br>CO2: Explain the approaches to media<br>CO3: Simplify the Psychology in advertising<br>CO4: Comment on impact of media and adolescents<br>CO5: Illustrate the social psychology of media   |
| 20UVC3GE1P  | Pencil Sketching           | CO1: Handling pencil for drawing<br>CO2: Illustrate the visual elements<br>CO3: Know the colour theory<br>CO4: Draw the images using light and shade<br>CO5: Write letters using typography  |





## Criterion I - Curricular Aspects

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| Course Code  | Course Title                           | Course Learning Outcomes   |
|--------------|--|--|
| 20UVC4CC7    | Media Production                       | CO 1: Understanding the project work of media<br>CO 2: Learning the stages of Production<br>CO 3: Know the color temperature and color balance<br>CO 4: Know the basics of Media production<br>CO 5: Apply the knowledge in Post production work |
| 20UVC4CC8    | Media Research Orientation             | CO 1: Know the fundamentals in research<br>CO 2: List the types of research design<br>CO 3: Classify data collection method<br>CO 4: Explain the sampling<br>CO 5: Write the research report   |
| 20UVC4AC7P   | Radio Production Practical             | CO 1 : Conducting interview for Radio<br>CO 2 : Handling the recording equipment<br>CO 3: Recording the talk and documentary<br>CO 4: Creating Jingles and PSA<br>CO 5: Writing audio content for the visual radio                               |
| 20UVC4AC8P   | Writing for Mass Media Practical       | CO 1: Writing script for aural media<br>CO 2: Outline the script for documentary<br>CO 3: Differentiate the PSA and Advertisement<br>CO 4: Simplify the script writing for digital media<br>CO 5: Develop the Script using the digital platform. |
| 20UVC4GE2P   | Generic Elective-II: Art from Anything | CO 1: Creating useful things from waste materials<br>CO 2: Making shapes using paper craft<br>CO 3: Designing toys for science concepts<br>CO 4: Sculpting shapes using eco-friendly materials<br>CO 5: Mixed media to create collage            |
| 20UVC5CC9    | Media Law and ethics                   | CO 1: Knowing the fundamental rights and freedom of speech<br>CO 2: Recall the press law and representation women in media<br>CO 3: Ethics of media<br>CO 4: Ethics of Broadcasting  |
| 20UVC5CC10   | Film Studies                           | CO 1: Know the film as the medium<br>CO 2: List the genres of film<br>CO 3: Importance of cinema<br>CO 4: Impact the audiences<br>CO 5: Movie making   |
| 20UVC5CC11P  | 3D animation                           | CO1: Create basic forms<br>CO2: Texturing object<br>CO3: Lighting the object<br>CO4: Animate the object for the concept<br>CO5: Create the titles and animation  |
| 20UVC5CC12P2 | Domain study                           | CO 1: Select and area of interest work<br>CO2: Methods of media production<br>CO3: Compose and new ideas<br>CO4: Explore the wave of story telling<br>CO5: Create a experimental output  |
| 20UVC6CC13T  | Communication for Development          | CO1: Know the theories of communication<br>CO2: List the theories of media<br>CO3: Explain the Sociological theories of mass communication<br>CO4: Interpret the Normative theories<br>CO5: Evaluate the Media audience                          |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                  | Course Learning Outcomes   |
|-------------|-------------------------------|--|
| 20UVC6CC13P | Communication for Development | CO1: Know the tools for creating 2D images<br>CO2: Illustrate the characters for the story<br>CO3: Manage the background and concept art<br>CO4: Apply the principles of animation<br>CO5: Create and animate the images using open source software  |
| 20UVC6CC14  | Visual Analysis               | CO1: Describe the fundamentals for photography.<br>CO2: Identifies the basic composition rules on sample photographs.<br>CO3: Development of Skill and Technique in photography.<br>CO4: Identifies cameras according to formats<br>CO5: Describes the qualities of light in terms of photography. |
| 20UVC6CC15P | Visual Effects                | CO 1. Modelling the objects using forms<br>CO 2. Use textures for the objects<br>CO 3. Lighting the objects<br>CO 4. Modify the objects using rot scoping<br>CO 5. Apply the Visual effects using green matte  |
| 20UVC6CC16P | Visual Storytelling Practical | CO1: Differentiate the story and screenplay<br>CO2: Know the basics of visual story telling<br>CO3: Write a story<br>CO4: Write a screenplay<br>CO5: Apply the visual story telling ideas  |

## PROGRAMME SPECIFIC OUTCOMES

### PG & RESEARCH DEPARTMENT OF ZOOLOGY

#### B.Sc. Zoology

#### Students will be able to

- PSO1.** Describe the basic concepts of animal science, biology of invertebrates and chordates, cell biology, molecular biology, and physiological features of animals.
- PSO2.** Correlate the complex interactions among the organisms in the environment, the microbes, animals and plants, explicates their relationship with the environment and enhance their employability by entrepreneurial skills and competitive exams.
- PSO3.** Perform laboratory experiments using observational and computational techniques appropriately for the specialized area in biology, safely and ethically.
- PSO4.** Apply the ideas and concepts of Zoology in various fields such as agriculture, medicine, apiculture, aquaculture for balancing ecosystems and sustainability of the environment.
- PSO5.** Integrate information on various sources, formulate arguments, claims the results scientifically and communicate the scientific information as research reports.



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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#### M.Sc. Zoology

##### Students will be able to

- PSO1. Explain recent advances in developmental Biology, genetics, cell and molecular biology, microbiology and applied entomology.
- PSO2. Adopt eco-friendly techniques to address biodiversity and conservation of the environment thereby solving real time problems with ethical consideration.
- PSO3. Apply the theories and interdisciplinary approaches to access literature on the identified problem, formulate hypothesis and employ statistical techniques and present the results as scientific description in oral and written form.
- PSO4. Examine the use of fundamental zoological sciences in other related disciplines such as Biophysics, Nanotechnology, Bioinstrumentation, Bioinformatics and Farm management to structure growing, population, pollution and other environmental issues.
- PSO5. Develop scientific personality, a pursuit for continuous learning and capture employability as independent worker or as enriched researchers and teachers.

#### M.Phil Zoology

##### Scholars will be able to

- PSO1. Express the advances in Biological research, latest equipments, technical tools used in zoological experiments and handling of animals as model organisms.
- PSO2. Identify, analyze and propose newer solutions to problems in the biological systems based on the legislation of animal research and ethics.
- PSO3. Adopt teaching and learning skills in the classroom for efficient teaching and in their own life for professional development and to excel in academics.
- PSO4. Extend the knowledge of zoological sciences for career advancement on entrepreneurship, scientific undertaking or qualify competitive exams.
- PSO5. Transcribe the scientific information, execute the findings orally in professional settings and grow as socially responsible citizens.



## Criterion I - Curricular Aspects

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### COURSE OUTCOMES

#### B.Sc. ZOOLOGY

| Course Code | Course Title                             | Course Learning Outcomes   |
|-------------|--|--|
| 23UZ01CC1   | Biology Of Invertebrates                 | CO1: Acquire knowledge on animal taxonomy and biology of Protozoans. Ability to classify Protozoans<br>CO2 Classify Porifera and Coelenterata and acquire knowledge on Poriferans and Coelenterates.<br>CO3: Describe taxonomy of Platyhelminthes and Aschelminthes and acquire knowledge on the biology of Platyhelminthes and Aschelminthes.<br>CO4: Classify Annelida and Arthropoda and acquire knowledge on the biology of Annelids and Arthropods.<br>CO5: Report the classifying features of Mollusca and Echinodermata and acquire knowledge on the biology of Molluscs and Echinoderms. |
| 23UZ01CC2P  | Biology Of Invertebrates - Practical - I | CO1: Understand the different functional systems of Cockroach, Silk moth through dissection .<br>CO2: Identify and prepare slides of various Invertebrate species to study their structures<br>CO3: Classify providing apt features for the taxonomy, draw labelled sketches along with their biological significance .<br>CO4: Relate the structure and functions of selected Invertebrates<br>CO5 Culture a few live feed organisms; make a thorough study on given ecosystem..  |
| 23UZ02CC3   | Biology Of Chordates                     | CO1: Understand the general and specific characteristics of different classes and organization of Chordates<br>CO2: Identify the general characters of Amphibians and relate them to their Lifestyle.<br>CO3: Understand the taxonomy and morphology of Reptiles with reference to snakes in India.<br>CO4: Classify Aves and acquire knowledge on the biology and adaptations of Birds.<br>CO5: Compare the Mammalian features with systems and significant adaptations .   |
| 23UZ02CC4P  | Biology Of Chordates – Practical - li    | CO1: Compare different functional systems of Frog through virtual laboratory techniques.<br>CO2: Evaluate the patterns of Contours of scales in different fishes; and describe the types of Feathers in birds<br>CO3: Classify and provide reasons for taxonomy; Sketch and label parts together with their biological significance<br>CO4: Relate the structure and function of fishes, birds and mammals<br>CO5: Compare and report the ecosystem  |
| 20ZO3CC5    | Cell & Molecular Biology                 | CO1: Understand the basic Structural organization of Prokaryotic, Eukaryotic cells, Plasma membrane and cytoplasm.<br>CO2: Apply the knowledge, skill, and awareness to topics like Ultra Structure of cell components.  |



## Criterion I - Curricular Aspects

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| Course Code | Course Title                            | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO3: Integrate the knowledge of Nucleus and chromosomes and cell cycle.<br>CO4: Analyse the most important of DNA and RNA structure, replication of DNA and interpret the RNA protein synthesis.<br>CO5: Understand the Cancer cell and analyse the important of oncogenes and knowledge about tumor suppressor gene.   |
| 20UZO3CC6P  | Practical-III: Cell & Molecular Biology | CO1: Acquire skill on Microscopy and Micrometry<br>CO2: Enhance knowledge and skill on experimenting Mitotic and Meiotic division.<br>CO3: Isolate and identify the different cells and tissue types<br>CO4: Generate knowledge on RNA and DNA extraction<br>CO5: Standardize and design the Mounting of muscle fibers  |
| 20UZO3GE1   | Human Health and Hygiene                | CO1: Understand the dimensions of Health education, importance of Balanced diet and Food hygiene.<br>CO2: Demonstrate the relationship between Environment and Health and control measures of Life style diseases.<br>CO3: Summarize the common infectious disease & control and preventive measures.<br>CO4: List the basic principles of medical microbiology, it covers mechanisms of disease transmission, diagnosis and control.<br>CO5: Acquire knowledge on Human Mental Health and able to apply these principles to understanding and provide First Aid.   |
| 20UZO4CC7   | Animal Physiology                       | CO1: Record the significance of nutrition and balanced diet: report the physiology of digestion, absorption and assimilation.<br>CO2: Appraise the components of the respiratory and circulatory systems and their role.<br>CO3: Summarize the excretory products: demonstrate the structure and functions of kidney and homeostatic mechanisms.<br>CO4: Interpret the muscle types, mechanisms in neurotransmission and muscle coordination.<br>CO5: Distinguish the types and functions of endocrine glands and justify hormonal role in reproductive physiology. |
| 20UZO4CC8P  | Practical-IV: Animal Physiology         | CO1: Analyze the physiological processes that regulates body functions.<br>CO2: Understand and evaluate the physiology of circulation, respiration and excretion.<br>CO3: Analyse the adaptations, mechanism of homeostasis in invertebrates and vertebrates.<br>CO4: Estimate the quantum of different nutrients and the determine nitrogenous waste products.<br>CO5: Analyse sugar, albumen and urea: Calculate TC and DC: BMI   |



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| Course Code  | Course Title  | Course Learning Outcomes  |
|--------------|---|---|
| 20UZ04GE2    | Vermiculture Technology and Organic Farming                     | CO1: Acquire the ability to classify earthworm: define and describe the biology, collection and diversity of earthworms.<br>CO2: Describe Vermiculture technology in detail: relate the role of earthworms to soil fertility.<br>CO3: Determine the role of earthworms in waste management: interpret earthworms as farmer's friend in organic farming: review the economic importance of earthworms.<br>CO4: Indicate the significance of microorganism in earthworms (for decomposition).<br>CO5: Apply and analysis the effects of vermicompost in soil, plant growth etc... |
| 20UZ05CC9    | Biostatistics, Bioinformatics & Computer Application in Biology | CO1: Explain descriptive statistics<br>CO2: Describe and discuss inferential statistics in biology<br>CO3: Acquire and analyze the different biological databases and their applications<br>CO4: Evaluate and apply the tools of bioinformatics and their methods of application in molecular Biology<br>CO5: Illustrate computers and their applications in biology  |
| 20UZ05CC10   | Genetics  | CO1: Describe the basic principles of Mendelian inheritance<br>CO2: Explain the cell division & chromosome segregation and sex determination.<br>CO3: Understand and debate the various concepts in genetics, Chromosome structure.<br>CO4: Analyze the microbial genetics with special reference to bacteriophages.<br>CO5: Investigate the different kinds of disease affecting genes in Man and his welfare.   |
| 20UZ05CC11   | Microbiology  | CO1: Describe the history, scope and applications of Microbiology.<br>CO2: Comment on the basic structure and salient features of microbe and Staining techniques.<br>CO3: Discuss the theoretical skill in culture media, sterilization and Bacterial Culture.<br>CO4: Transform the knowledge on Industrial, Agricultural and Food Microbiology<br>CO5: Asses the basic principles of medical microbiology and infectious diseases  |
| 20UZ05CC12   | Developmental Biology   | CO1: Describe the sequential changes from cellular organization to organ level<br>CO2: Explore the various events taking place during fertilization.<br>CO3: Apply the Organizer concepts and Induction process<br>CO4: Investigate the development of body organs in animals<br>CO5: Understand infertility and highlight the relevance and uses of modern fertility techniques  |
| 20UZ05DE1A P | Practical – V : Biostatistics & Bioinformatics &                | CO1: Acquire knowledge about softwares of statistics, bioinformatics and<br>CO2: Explore the Biological applications of computers   |



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| Course Code | Course Title  | Course Learning Outcomes  |
|-------------|---|---|
|             | Computer application in Biology, Genetics, Microbiology and Developmental Biology | CO3: Understand the Human genetics and culture methods of Drosophila.<br>CO4: Learn the Microbial Culture Staining methods<br>CO5: Explore developmental stages of frog and chick   |
| 20UZO5DE1B  | Bio Instrumentation   | CO1: Acquire knowledge on basic instruments and apparatus used in Laboratories<br>CO2: Explore the different kinds of microscope used in biological research labs<br>CO3: Apply the techniques involved in microtome sectioning and radiation counters<br>CO4: Analyze the principles and working of PCR and blotting techniques<br>CO5: Comprehend and apply the principle and uses of medical equipment                               |
| 20UZO5SE2 A | Applied Zoology   | CO1: Understand the classification of earthworm, vermicomposting and biowaste management<br>CO2: Describe the basics of Lac culture, Apiculture and their uses<br>CO3: Apply the knowledge on Sericulture and reap its benefits<br>CO4: Develop an Aquaculture unit<br>CO5: Manage a Dairy farm.  |
| 20UZO5SE2 B | Water Pollution Management  | CO1: Describe the ill effects of water pollution threatening the existence of men, animals and plants<br>CO2: Comprehend the nature of heavy metals and their existence in water and their ill effects<br>CO3: Estimate the various water quality parameters and their significance<br>CO4: Apply the methods of developing water resources and water shed management<br>CO5: Recommend pollution abatement legislations and enactments |
| 20UZO5SE3 A | Poultry Science   | CO1: Acquire Knowledge on Poultry industry and the general principles involved<br>CO2: Describe the Rearing of Fowl and the techniques in Chick & Duck Culture<br>CO3: Apply Poultry nutrition, the types of feeds and feeding methods<br>CO4: Comprehend Poultry diseases and curative measures<br>CO5: Develop Entrepreneurial skills and become fit to earn livelihood   |
| 20UZO5SE3 B | Pisciculture  | CO1: Define the scope and significance of aquaculture<br>CO2: Estimate and assess water quality: evaluate nutrition in aqua farming<br>CO3: Explain the breeding habits of fishes and prawn<br>CO4: Discuss the methods of rearing and disease management<br>CO5: Design aquarium and apply the use of aquarium accessories   |
| 20UZO6CC13  | Biochemistry and Biophysics   | CO1: Define and explain the scope and principles of Biochemistry  |



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| Course Code | Course Title  | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO2: Relate and differentiate biochemical molecules and vitamins<br>CO3: Comprehend the various enzymes and their activities<br>CO4: Describe the principles and properties of light and instrumentation<br>CO5: Estimate and evaluate the working procedure and uses of bioinstrumentation   |
| 20UZO6CC14  | Immunology  | CO1: Define the cells and organs of the Immune system<br>CO2: Comment on the structure and properties of Antigens and Antibodies<br>CO3: Discuss the concepts of humoral and cell mediated immune response<br>CO4: Explore the significance of the Immune system upon health<br>CO5:Familiarize and apply the basic Immunological techniques                                |
| 20UZO6CC15  | Economic Entomology   | CO1: Identify and classify the insects and their preservation<br>CO2: Explain and interpret the beneficial and harmful insect<br>CO3: Report the various pests of agricultural crops<br>CO4: Understand and manage the pests of medical importance<br>CO5: Recommend the suitable method of pest management   |
| 20UZO6CC16  | Environmental Biology and Evolution   | CO1: Analyze and relate the significance of abiotic factors and their ecological effects<br>CO2: Discuss the biotic community and ecosystem dynamics<br>CO3: Investigate the different Natural Resources, Biodiversity & Conservation<br>CO4: Understand and Explain the Concept and Theories of Evolution<br>CO5:Appraise the Evolutionary Time Scale and Evolution of Man |
| 20UZO6DE2AP | Practical – VI: Biochemisty and Biophysics, Immunology, Economic Entomology and Environmental Biology and Evolution | CO1: Acquire knowledge on the basic procedures in biochemical estimation<br>CO2: Describe the procedure and working principles in Biophysics<br>CO3: Demonstrate the immunological techniques<br>CO4: Categorize the different types of pests and the significance of beneficial insects<br>CO5:Estimate water quality parameters and examine Intertidal fauna              |
| 20UZO6DE2B  | Wildlife Biology  | CO1: Understand the importance of Wildlife resources<br>CO2: Acquire knowledge on wildlife habitats for better conservation<br>CO3: Describe the various breeding techniques<br>CO4: Evaluate the density of wildlife population<br>CO5 Apprise and assess the wildlife laws and amendments   |
| 20UZO6DE3A  | Biotechnology   | CO1: Describe the scope and importance of Biotechnology   |





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| Course Code | Course Title                              | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO2: Apply the concepts of Recombinant DNA technology and Cloning techniques<br>CO3: Illustrate the molecular techniques involved in Biotechnology<br>CO4: Evaluate and apply the techniques of Industrial Biotechnology<br>CO5: Analyse and appraise the mechanism of Enzymes action, immobilization and applications  |
| 20UZO6DE3B  | Recombinant DNA Technology                | CO1: Acquire knowledge on Recombinant DNA technology<br>CO2: Apply the concepts of enzymes involved in Recombinant DNA technology<br>CO3: Examine the cloning vectors used in Biotechnology<br>CO4: Evaluate and apply the knowledge on gene transfer methods in different organisms<br>CO5: Justify and value Genetic selection and the Screening methods  |
| 20UZO6EC2   | Zoology for competitive examinations      | CO1: Understand the basic Structural organization of Prokaryotic, Eukaryotic cells, Plasma membrane and cytoplasm.<br>CO2: Apply the knowledge, skill, and awareness to topics like Ultra Structure of cell components.<br>CO3: Integrate the knowledge of Biomolecules and statistical knowledge.<br>CO4: Analyze the importance Human Physiology and Immune system.<br>CO5: Understand the development of gametes to entire animals   |
| 20UZO3AC5   | General Principles in Zoology             | CO1: Understand the emergence and diversity of Invertebrate fauna and to realize the structural features and physiological processes in Invertebrates.<br>CO2: Practice classification and taxonomy among chordates and to study the structure and function of chordate systems.<br>CO3: Understand the physiological processes in human beings and role of organ systems.<br>CO4: Explain the integrated functions of endocrine glands in reproduction.<br>CO5: Discuss the biological processes involved in development and describe the fundamental complex processes leading to evolutionary changes. |
| 20UZO3AC6P  | General Principles in Zoology – Practical | CO1: Dissect and observe the anatomy and physiology of selected animal systems.<br>CO2: Acquire skill in blood grouping and the components of blood and nitrogenous wastes testing.<br>CO3: Classify chordates and determine the characteristics of chordates.<br>CO4: Discuss the biological processes involved in embryo development and describe the fundamental processes leading to evolutionary changes.<br>CO5: Evaluate the integrated functions of endocrine glands.   |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

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| Course Code | Course Title                   | Course Learning Outcomes   |
|-------------|--------------------------------|--|
| 20UZO4AC7   | Commercial Zoology             | CO1: Understand the concepts of poultry farming and vermiculture.<br>CO2: Learn the benefits and economic value of animal products from apiculture and sericulture.<br>CO3: Record the significance of Aquaculture and fish farming.<br>CO4: Classify insects vectors and pests: create awareness of spread of diseases and control methods.<br>CO5: Apply entrepreneurial skill and illustrate pest management types.                       |
| 20UZO4AC8P  | Commercial Zoology - Practical | CO1: Understand the different functional systems of earthworm and honey bee through dissection.<br>CO2: Identify and prepare slides of fish scales and compare the appendages of prawn.<br>CO3: Classify giving reasons, draw labelled sketch and bring out their biological significance.<br>CO4: Relate the nature of damage and the life cycle of pests.<br>CO5: Report the economic importance of animal products and their significance |

## COURSE OUTCOMES

### M.Sc. ZOOLOGY

| Course Code | Course Title   | Course Learning Outcomes   |
|-------------|--|--|
| 23PZO1CC1   | Functional Morphology And Comparative Anatomy Of Invertebrates And Chordates | CO1: Describe animal organization, locomotion and the process of nutrition in Invertebrates<br>CO2: Acquire Knowledge and compare respiration, excretion and reproductive ability in Invertebrates .<br>CO3: Analyse the larval life of Invertebrates and biology of organisms of minor phyla .<br>CO4: Differentiate and relate the integumentary systems, structure of appendicular skeleton in Vertebrate and digestive systems among Vertebrates<br>CO5: Appreciate the organization of respiratory systems, circulatory excretory systems, reproductive systems and endocrine system in Vertebrates |
| 23PZO1CC2   | Developmental Biology  | CO1: Understand the key concepts, including mechanisms by which differential gene activity controls development, mechanisms that determine cell fate, and mechanisms that ensure consistency and reliability of development.<br>CO2: Summarize the basic concepts of development and the role of genes in sex determination .<br>CO3: Analyse and apply the concept of organizer and induction in the development of limb and metamorphosis<br>CO4: Relate and apply the concept of differentiation in gene knock out and abnormal differentiation .   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title  | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO5: Evaluate the modern concepts in Stem Cells and recent Technologies   |
| 23PZO1CC3   | Applied Ecology, Evolution And Paleontology   | CO1: Understand the different components of ecosystem and analysis in their habitats .<br>CO2 Analyse the characteristics of different kinds of ecosystems and anthropogenic activities responsible for degradation of natural resources<br>CO3: Adopt measures to protect environment and maintain sustainability of natural resources .<br>CO4: Compare the various theories related to evolution of animal populations, evolutionary consequences in animal populations<br>CO5: Discuss Geological time scale of animal evolution and relate the major events leading to fossilization |
| 23PZO1CC4P  | Functional Morphology And Comparative anatomy Of Invertebrates And Chordates<br>Developmental Biology, Applied Ecology, Evolution And Palaeontology - Practical - I | CO1: Understand evolution concepts and its significance<br>CO2: Acquire knowledge on Taxonomy<br>CO3: Estimate water quality knowledge on pollution<br>CO4: Explore various experiment in development biology<br>CO5: Asses the role of GIS .   |
| 23PZO1DE1A  | Biophysics, Radiation Biology And Nanotechnology  | CO1: Understand and apply Thermodynamic principles in biology; Acquire knowledge on the Principles and applications of microscopy<br>CO2: Analyse the uses of various biological instruments by understanding their Biophysical principles<br>CO3: Examine the impact of Natural Radiations<br>CO4: Evaluate Radio isotopes in Energy Production and Industry<br>CO5: Adapt the diagnostic principles of Radiation and Nanotechnology in Biomedical Science .   |
| 23PZO1DE1B  | Occupational Health And Safety  | CO1: Understand the basic knowledge about occupational health and safety .<br>CO2: Analyse and apply the safety measures<br>CO3: Understand the definition of hazards and risks, evolution of methodical analysis<br>CO4: To analyse the practices in industries .<br>CO5: To understand and apply knowledge of the fire safety   |
| 23PZO2CC5   | Molecular And Human Genetics  | CO1: Acquire knowledge and analyse the Concept of genome and gene families in organisms<br>CO2: Understand Gene regulation mechanism, Microbial genetics and apply the concept in molecular genetics<br>CO3: Acquire knowledge and analyse and evaluate the concept and techniques relevant to <b>Chromosome and</b>  |



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| Course Code | Course Title   | Course Learning Outcomes  |
|-------------|--|---|
|             |  | <p><b>genes of human</b></p> <p>CO4: Explore various kinds of genetic diseases &amp; disorders related to Genes and Metabolism in man .</p> <p>CO5: Create the different treatment of apply the uses of Genetics in human welfare.</p>  |
| 23PZO2CC6   | Cell & Molecular Biology And Histology   | <p>CO1: Analyse the mechanism of protein sorting and regulation of intracellular transport and the most important methods by which cells communicate and how cells send signals withinterpret the signals they receive and Cellular communication.</p> <p>CO2: Apply the knowledge, skill, and awareness to topics like DNA replication, damage, mutation and repair mechanisms</p> <p>CO3: Integrate the knowledge of Transcription in Prokaryotes and Eukaryotes and Regulation of Protein Synthesis and RNA processing</p> <p>CO4: Define the Cell cycle and Analyse the role of mammalian cells, Advanced knowledge of the underlying Oncogenes and Understanding of the cancer cells.</p> <p>CO5: Compare the different tissue samples and processing and chemistry of tissues</p> |
| 23PZO2CC7   | Comparative Animal Physiology  | <p>CO1: Understand the functioning of internal system</p> <p>CO2: Analyse role of receptors , nereve cordination</p> <p>CO3: Complete knowledge on circulation and respiration</p> <p>CO4 Asses the importance of endocrine system.</p> <p>CO5: Develop awareness on ionic reguatlion and excreation</p>  |
| 23PZO2CC8P  | Molecular And Human Genetics, Cell & Molecular Biology, Histology And Comparative Animal Physiology - Practical - II | <p>CO1: Acquire skill on Drosophila genetics, Chromosome and staining techniques and Calculation of gene Frequency.</p> <p>CO2 Identify tissue types; Isolate cells and sub cellular organelles &amp; acquire knowledge on DNA and Plasmids</p> <p>CO3: Estimate amylase activity, ammonia, urea and blood chlorides</p> <p>CO4: Understand and design micro technique; apply histochemical staining of tissues.</p> <p>CO5: Visit to Research Institutes and acquire knowledge on natural environment and ecosystems</p>   |
| 23PZO2DE2A  | Biotechnology  | <p>CO1: Explain and relate the basic principles in rDNA technology, methods of fermentation and bioremediation .</p> <p>CO2: Apply the basic concepts of molecular techniques, markers animal cell culture</p> <p>CO3: Analyze the principle of gene sequencing methods, Upstream and Downstream processing</p> <p>CO4: Evaluate the methods and applications involved in stem cell preservation, gene therapy, production of hormones and vaccines.</p>  |



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| Course Code | Course Title  | Course Learning Outcomes  |
|-------------|---|---|
|             |   | CO5: Adapt cleaner technology through bioremediation and bioaugmentation.   |
| 23PZO2DE2B  | Endocrinology   | CO1: Determine the general principles and scope of Endocrinology<br>CO2: Explain the integrated function of endocrine glands in regulation of body functions .<br>CO3: Relate the role of hormones in reproduction .<br>CO4: Propose the intrinsic relationship existing between hormones and metabolism<br>CO5 Evaluate the impact of hormones in response to internal and external environmental changes. .   |
| 20PZO3CC 9  | Biochemistry  | CO1: Differentiate biomolecules and macromolecules: review protein configuration.<br>CO2: Discuss the nucleic acids: chemical structure and biosynthesis.<br>CO3: Describe the role of vitamins and hormones: their deficiency diseases.<br>CO4: Examine cellular respiration and report carbohydrate metabolism.<br>CO5: Evaluate and apply protein and lipid metabolism at optimal health.  |
| 20PZO3CC10  | Immunology  | CO1: Acquire knowledge on the functional organization of the immune system<br>CO2: Understand and identify the cellular and molecular basis of immune responsiveness<br>CO3: Explain the complement and their essential functions, and effects on the immune system.<br>CO4: Evaluate the roles of the immune system in both maintaining health and contributing to disease including Allergy, hypersensitivity and autoimmunity<br>CO5: Apply the role of antibodies in immunological techniques and to familiarize the modern laboratory techniques |
| 20PZO3CC11  | Biostatistics And Bioinformatics  | CO1: Understand and apply practical knowledge of theoretical distribution and correlation in Biological Sciences.<br>CO2: Acquire knowledge on Regression, Hypothesis testing and ANOVA.<br>CO3: Apply statistical knowledge such as making graphs, index numbers and interpolation.<br>CO4: Estimate and Evaluate biological databases.<br>CO5: Generate sequence alignment and prepare Molecular phylogenetic analysis and construction of phylogenetic tree.   |
| 20PZO3CC12P | Practical III - .Biochemistry, Immunology, Biostatistics And Bioinformatics | CO1: Acquire knowledge on the preparation of solutions, buffers: estimate the quantum of protein, amino acids and lipids.<br>CO2: Learn and relate the techniques of immunodiffusion, immunoelectrophoresis and blotting.<br>CO3: Analyze biological data using biostatistical tools.   |



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| Course Code | Course Title                                   | Course Learning Outcomes  |
|-------------|--|---|
|             |  | CO4: Understand and apply basic knowledge on bioinformatics.<br>CO5: Exposure to R&D labs and planning career.  |
| 20PZO3DE3A  | Animal Behaviour And Biodiversity Conservation | CO1: Understand the concepts of behavioural patterns of various organisms and their lifestyle.<br>CO2: Describe visual and chemical mode of communication among insects and birds.<br>CO3: Investigate the role of biodiversity on maintenance of ecosystem.<br>CO4: Visualise threats and values of biodiversity and conservations.<br>CO5: Educate and apply the Laws on protection of wildlife and biodiversity.   |
| 20PZO3DE3A  | Aquaculture And Farm Management                | CO1: Understand the concepts of fish farming and their associated conditioning factors and how they can be manipulated.<br>CO2: Describe basic culture methodologies, problems and solutions in aquaculture practice and farm management.<br>CO3: Design and apply improved seed production techniques.<br>CO4: Understand and validate the therapeutic and nutritional importance in fish health management.<br>CO5: Formulate and derive genetic improvement of fish stock  |
| 20PZO4CC13  | General And Applied Entomology                 | CO1: Classify insects using morphological information.<br>CO2: Relate the structure and physiology of insect systems, including their functional mechanisms.<br>CO3: Discuss and evaluate the damages caused by insect pests on agriculture: report disease causing vectors and their control measures.<br>CO4: Analyse and apply the significance of insects in economy: examine the culture techniques.<br>CO5: Validate the various control methods employed in the successful management of insect pests.   |
| 20PZO4CC14  | Microbiology                                   | CO1: Understand the basic microbial structure of bacteria and Virus, Demonstrate theoretical skills in Culture media, sterilization, Bacterial Culture and staining techniques.<br>CO2: Analyse the role of microorganisms in fermented foods and know the spoilage mechanisms in foods, thus identify methods to control deterioration and basis of food safety regulations.<br>CO3: Evaluate microbiological role in the manufacture of industrial products: understand the designing of bioreactors.<br>CO4: Examine the basic principles of environment microbiology to solve environmental problems.<br>CO5: Apply the basic principles, mechanism of transmission, diagnose and control of infectious diseases. |



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| Course Code | Course Title  | Course Learning Outcomes   |
|-------------|---|--|
| 20PZO4CC15P | General And Applied Entomology And Microbiology- Practical-IV | <p>CO1. Understand the classification and identification of insects based on morphology.</p> <p>CO2. Analyse the behaviour, importance and physiology of insects.</p> <p>CO3. Acquire knowledge on the impact of pests and the damages caused. Evaluate the importance of beneficial insects.</p> <p>CO4. Describe and demonstrate the different techniques in microbiology.</p> <p>CO5. Apply the knowledge on preparation of microbial media and bacterial staining: determine the motility, antibiotic sensitivity of Bacteria.</p>   |
| 20PZO4DE4 A | Research Methodology & Bioinstrumentation                     | <p>CO1: Describe the objectives, types and Importance of Research: Identify the difference between Impact Factor and Citation index: Relate Reviews and Monographs. List the use of internet in literature survey. Explain experimental design, thesis preparation and writing.</p> <p>CO2: Acquire knowledge on Model Organism, CPCSEA Regulation, Patent review and Report, Spectrophotometry and Centrifugation.</p> <p>CO3: Demonstrate Microtechnique, Histochemistry and Electron Microscopy.</p> <p>CO4: Apply the methods in Microbiological studies to prepare the different Culture Media.</p> <p>Identify, Infer and Interpret the different Statistical Methods</p>  |
| 20PZO4DE4 B | Clinical Lab Technology                                       | <p>CO1. Examine the essential pre-requisites of clinical laboratory: describe safe disposal of medical wastes.</p> <p>CO2. Describe the principle and working mechanism of laboratory instruments.</p> <p>CO3. Demonstrate staining procedure, media preparation for bacterial culture: understand diagnostic techniques of pathogens.</p> <p>CO4. Evaluate clinical assay and estimate blood and urine parameters.</p> <p>CO5. Analyse Sputum &amp; CSF: report microscopic examination of sperm: verify pregnancy: demonstrate &amp; schedule histopathology.</p>  |
| 20PZO4EC2   | Zoology For Career Examinations                               | <p>CO1: Acquire knowledge on classification of Invertebrata upto phyla with the salient features and examples. Identify the general characters of chordate and classify vertebrata upto classes with examples. Examine the different systems in cockroach and frog.</p> <p>CO2: Record the physiology of digestion, absorption, respiration and excretion. Discuss the composition and functions of blood. Explain the types of muscles, nerve impulse conduction and physiology of vision. Record the functions of pituitary and reproductive system.</p> <p>CO3: Appraise the concepts of gene, gene regulation and genetic code. Detect the use of stem cells in human welfare. Illustrate Mendelian laws, Linkage,</p> |



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| Course Code | Course Title | Course Learning Outcomes   |
|-------------|--------------|--|
|             |              | <p>Pedigree and Mutations. Distinguish the Theories of Evolution and Speciation.</p> <p>CO4: Observe and explain the structure and function of Cells and its inclusions. Investigate cell division and Chromosome types. Create and design nucleic acid topology, DNA replication, transcription and translation.</p> <p>CO5: Validate the use of Apiculture, Sericulture, Carp, Prawn and Vermiculture. Investigate and Examine the major infections and communicable diseases. Record the pests of sugarcane, rice and oil seeds. Define Transgenesis.</p> |





## Criterion I - Curricular Aspects

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### PROGRAMME SPECIFIC OUTCOMES APPAREL AND FASHION DESIGNING

#### B.Voc.

#### Students will be able to

- PSO1.** Discuss design process, clothing psychology, fabric manufacturing, marketing and functioning of a fashion industry.
- PSO2.** Demonstrate sewing techniques, and apparel designing for girl's wear, boy's wear, women's wear and men's wear.
- PSO3.** Apply technical knowledge in making accessories, apparel draping, materials selection, embroidery and fabric painting.
- PSO4.** Employ computer technologies in fashion designing and develop an entrepreneurial skill to meet market demands.
- PSO5.** Assess market and consumer factors that influence apparel and textile merchandising and marketing decisions.

### COURSE OUTCOMES

#### B.Voc. APPAREL & FASHION DESIGN

| Course Code | Course Title                                | Course Learning Outcomes  |
|-------------|---|---|
| 18BAF1C1    | Apparel Designing and Clothing Psychology   | CO1: Build of fashion design<br>CO2: List out of elements of art and principles of designs.<br>CO3: Illustrate the Garment Designing for types of figures<br>CO4: Build of fashion inspiration<br>CO5: Motivate an Indian culture and understand about fashion designer and make use of current fashion and world fashion |
| 18BAF1C2    | Sewing Techniques                           | CO1: List the name of sewing machineries parts<br>CO2: Classify the cutting technology and equipment's used for cutting.<br>CO3: Classify the sewing machines.<br>CO4: Explain about the care and maintenance of the sewing machines.<br>CO5: Define the garment finishing.   |
| 18BAF1C3P   | Apparel Designing and Sketching - Practical | CO1: Illustrate apparel designs for elements of designs.<br>CO2: Demonstrate the apparel using colour harmony and types of charts.<br>CO3: How to Sketch the basic shadings and techniques and fashion figures.<br>CO4: Sketch the human body in proportions relevant to fashion illustration.                            |



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| Course Code | Course Title                                  | Course Learning Outcomes   |
|-------------|---|--|
|             |   | CO5: Creating quick sketches of clothing items on the human body.  |
| 18BAF1C4P   | Sewing Techniques - Practical                 | CO1: Estimate about the Fundamentals components of Garment construction<br>CO2: Demonstrate with the elements for Garment Decoration such as Fullness<br>CO3: Comparison about Garment casing and facing<br>CO4: Construct various forms of Plackets and Pockets<br>CO5: Categorize about the different types of Sleeves   |
| 18BAF1C5I   | Internship                                    | CO1: Show the knowledge about Working environment by giving real-time exposure in the Industry<br>CO2: Demonstrate the various opportunity in the Boutique/retail store<br>CO3: Explain the students to relate their theoretical knowledge with the application domain of the garment industry<br>CO4: Illustrate the different styles of garment<br>CO5: Interpret the knowledge about computer aided designing |
| 18BAF2C6    | Apparel Technology and Entrepreneurship       | CO1: Explain about Spreading, Marking and Cutting techniques.<br>CO2: Develop knowledge about sewing machines and stitching mechanisms.<br>CO3: Identify the special attachments in sewing machines.<br>CO4: To adapt new concepts of entrepreneurship.<br>CO5: Analyzing the agency support to ED   |
| 18BAF2C7    | Fiber to Fabric                               | CO1: Define the basic fibres<br>CO2: Classify the fibres and its types<br>CO3: Compare to the natural fibers and manmade fibers.<br>CO4: Define the methods of yarn manufacturing<br>CO5: Utilize the recent techniques in processing  |
| 18BAF2C8P   | Apparel Designing for Girl's Wear - Practical | CO1: Illustrate different designs and styles for girls.<br>CO2: Construct and rephrase basic and modify patterns.<br>CO3: Examine suitable fabrics, colors and designs for patterns.<br>CO4: Construct the garment as per the pattern and drafting procedure.<br>CO5: Summarize the cost calculation for the garment   |
| 18BAF2C9P   | Computer Aided Fashion Designing – Practical  | CO1: Illustrate the basic small designs as motifs<br>CO2: Construct the garments for children's using suitable Croquis.<br>CO3: Design the women's garment with suitable texture<br>CO4: Develop the Textured garments for men<br>CO5: Formulate the familiar logos for Indian and International Apparel Branded company   |
| 18BAF2C10I  | Internship                                    | CO1: Show the knowledge about Working environment by giving real-time exposure in the Industry<br>CO2: Demonstrate the various opportunity in the Boutique/retail store<br>CO3: Explain the students to relate their theoretical knowledge with the application domain of the garment industry   |



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| Course Code | Course Title                                 | Course Learning Outcomes   |
|-------------|--|--|
|             |  | CO4: Illustrate the different styles of garment<br>CO5: Interpret the knowledge about computer aided designing   |
| 18BAF3C11   | Fabric Manufacturing Technology              | CO1: Explain the methods of fabric formation of weaving, Knitting and Nonwoven<br>CO2: Classify the types of weaves and knitting<br>CO3: Demonstrate the weaving and loom's parts and functions<br>CO4: Interpret the knitting terms and machine functions<br>CO5: Discover the techniques for preparing non woven and uses of non woven   |
| 18BAF3C12   | Fabric Structure and Design                  | CO1: Create designs, draft and peg plan for the types of weave.<br>CO2: Discuss the feature of different weaves<br>CO3: Analyze the definitions for various types of weaves.<br>CO4: Explain about heavy fabrics.<br>CO5: List out uses of types of weave.   |
| 18BAF3C13   | Chronicles of Textiles and Costumes          | CO1: Appreciate the finer nuances of embroidery.<br>CO2: Classify the regional embroideries of India.<br>CO3: Identify a specific embroidery style of India on the basis of colours, motifs, layouts.<br>CO4: Identify the influencing factors for development and evolution of a specific embroidered textile.<br>CO5: The evolution of embroidered textiles over a period time.  |
| 18BAF3C14P  | Apparel Designing for Boy's Wear - Practical | CO1: Illustrate different designs and styles for boys.<br>CO2: Construct and rephrase basic and modify patterns.<br>CO3: Examine suitable fabrics, colors and designs for patterns.<br>CO4: Construct the garment as per the pattern and drafting procedure.<br>CO5: Summarize the cost calculation for the garment  |
| 18BAF3C15P  | Fabric Structure and Design - Practical      | CO1: Define basic concept of making point paper for the basic and fancy weaves<br>CO2: Identify the different types of weaves<br>CO3: Develop peg plan and point paper for the basic, fancy weaves<br>CO4: Discover the purpose, uses of basic and fancy weaves<br>CO5: Explain the different fabric structure in textile industry   |
| 18BAF3C16P  | Hand Embroidery - Practical                  | CO1: Choose capable of designing embroidery by different stitches.<br>CO2: Enable the trainees to make creative designs in embroidery and prepare dresses by using those embroidery stitches.<br>CO3: Capable to identifying new opportunities in craft, textile art and fashion design markets<br>CO4: Identify various color schemes and their application in dress making.<br>CO5: Elaborate the techniques of create the different stitch with hand. |



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| Course Code | Course Title                                   | Course Learning Outcomes  |
|-------------|--|---|
| 18BAF3C17I  | Internship                                     | CO1: Explain the knowledge about Working environment by giving real-time exposure in the Industry<br>CO2: Demonstrate the various opportunity in the Apparel Industry<br>CO3: Explain the students to relate their theoretical knowledge with the application domain of the spinning unit/knitting/weaving<br>CO4: Experiment with various styles of garment construction for children<br>CO5: Develop skills about Work ethics, garment construction etc   |
| 18BAF4C18   | Textile Wet Processing                         | CO1: Select the basic processing for fabrics<br>CO2: Classify the dyes and its types<br>CO3: Define the methods and types of printing<br>CO4: Make use of the finishing techniques and special finishers<br>CO5: Make use of the finishing techniques and special finishers   |
| 18BAF4C19   | Export Trade                                   | CO1: Explain the International trade in garment industry<br>CO2: Explain the International trade in garment industry<br>CO3: Assess the export and import documentation and procedures<br>CO4: Demonstrate the logistics and supply chain management in export trade<br>CO5: Show the recent developments in foreign trade  |
| 18BAF4C20   | Apparel Merchandising and Marketing            | CO1: Analyze the fashion consumer and market trends.<br>CO2: Manage your own learning-evaluate your own progress as you work individually (or) in teams.<br>CO3: Use research skills and analysis methods in order to produce a range of fashion products relevant to set assignments.<br>CO4: Communicate the design development and research process effectively through verbal presentations.<br>CO5: Evaluate trends in the fashion industry and their impact on overall business operations. |
| 18BAF4C21P  | Apparel Designing for Women's Wear – Practical | CO1: Illustrate different designs and styles for Women's wear.<br>CO2: Construct and rephrase basic into modify patterns.<br>CO3: Examine suitable fabrics, colors and designs for patterns.<br>CO4: Construct the garment as per the pattern and drafting procedure.<br>CO5: Summarize the cost calculation for the garment  |
| 18BAF4C22P  | Textile Wet Processing - Practical             | CO1: Recall and experiment the basic preparatory processing for fabrics<br>CO2: Relate the dyes and fabrics<br>CO3: Defining the methods and types of printing<br>CO4: Categorize the dyeing method by printing techniques<br>CO5: Make use of surface ornamentation by using different printing methods  |
| 18BAF4C23P  | Accessories Making - Practical                 | CO1: Build the fashionable accessories such as earrings, Chain and Bracelets  |



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| Course Code | Course Title                                 | Course Learning Outcomes  |
|-------------|--|---|
|             |  | CO2: Construct Apparel accessories such as Handbag and belts<br>CO3: Inspect about the Construction of Footwear<br>CO4: Develop the design for construct the Baby hat<br>CO5: Design the fashionable apparel accessories Men's Tie  |
| 18BAF4C24I  | Internship                                   | CO1: Show the knowledge about Working environment by giving real-time exposure in the Industry<br>CO2: Interpret the knowledge about dyeing and printing<br>CO3: Demonstrate the ability to work effectively as a team member and/or leader in an ever changing garment industry<br>CO4: Explain the students to relate their theoretical knowledge with the application domain of the garment industry<br>CO5: Design and develop various styles of garments for women |
| 18BAF5C25   | Garment Quality and Cost Control             | CO1: Identify the quality concepts and importance of quality control in textile industry<br>CO2: Explain the quality parameters of textile and clothing<br>CO3: Analyze the quality specifications in textile<br>CO4: Examine the quality control in finished garments, packaging and warehousing<br>CO5: Discuss about cost control and types of control forms.  |
| 18BAF5C26   | Textile Testing                              | CO1: Identify the quality concepts about the components of textile<br>CO2: Classify about the Quality analysis of fibers<br>CO3: Explain about the Quality parameters of yarns<br>CO4: Measure about the Quality components of fabric<br>CO5: Discuss about the Basic color fastness test and its factors   |
| 18BAF5C27   | Apparel Home Furnishing                      | CO1: Select the fabrics for home furnishing<br>CO2: Survey of the colour and fabric for furnishing product<br>CO3: Identify the theme of home furnishing product<br>CO4: Design the products<br>CO5: Develop to the product design.   |
| 18BAF5C28P  | Apparel Designing for Men's Wear – Practical | CO1: Illustrate different designs and styles for Men's Apparel.<br>CO2: Construct and rephrase basic and modify patterns.<br>CO3: Examine suitable fabrics, colors and designs for patterns<br>CO4: Construct the garment as per the pattern and drafting procedure<br>CO5: Summarize the cost calculation for the Men's garment  |
| 18BAF5C29P  | Textile Testing - Practical                  | CO1: Classify the textile fibers<br>CO2: Explain about natural and man-made fibers<br>CO3: Test for the identification of fibers<br>CO4: Importance of fibers used in textiles  |



## Criterion I - Curricular Aspects

## 1.1 Curriculum Design and Development

**1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

| Course Code | Course Title                        | Course Learning Outcomes  |
|-------------|-------------------------------------|---|
|             |                                     | CO5: Discuss about microscopic test and chemical test for textile fibers  |
| 18BAF5C30P  | Apparel Home Furnishing - Practical | CO1: Demonstrate the purpose and uses of Home textiles<br>CO2: Construct the Home textile products for various applications<br>CO3: Make use of wealth from waste materials<br>CO4: Discover new trends for Home furnishings<br>CO5: Develop the innovative things for Home   |
| 18BAF5C31I  | Internship                          | CO1: Show the knowledge about Working environment by giving real-time exposure in the Industry<br>CO2: Interpret the knowledge about fashion photography<br>CO3: Explain the students to relate their theoretical knowledge with the application domain of the visual merchandising<br>CO4: Demonstrate the ability to work effectively as a team member and/or leader in an ever changing Home furnishing industry<br>CO5: Design and develop various styles of garments for men |
| 18BAF6C32   | Visual Merchandising                | CO1: Explain about the Fundamentals and Features of Visual Merchandising<br>CO2: Discuss about Different Methods of Floor planning and fixtures<br>CO3: Comparison of the boutique and its features<br>CO4: Discuss about the Merchandise presentation and its principle<br>CO5: Classify various types of Window display   |
| 18BAF6C33   | Wardrobe Planning and Fabric Care   | CO1: Summarize about the Basic knowledge about the Water and its softening methods<br>CO2: Identify about the principles of washing and finishing<br>CO3: Explain about the Factors in fabric laundering and wardrobe planning<br>CO4: Discuss about the stains and its common methods of removal<br>CO5: Distinguish study about various care labeling system  |
| 18BAF6C34   | Home Science                        | CO1: Summarize about the Basic knowledge about the home science<br>CO2: Categorize the different types of food groups<br>CO3: To know the important of nutrition's<br>CO4: Discuss about the management factors<br>CO5: To know the principles of child development   |
| 18BAF6C35P  | Apparel Draping - Practical         | CO1: Explain the tools and needs for draping<br>CO2: Experiment with different kinds of designs in draping<br>CO3: Analyze the advantages in draping<br>CO4: Estimate the fabric usage for draping of garments<br>CO5: Design and develop creative designs and new patterns for garment in draping  |
| 18BAF6C36P  | Aari Embroidery – Practical         | CO1: Choose capable of designing aari embroidery by different stitches  |



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| Course Code | Course Title                | Course Learning Outcomes  |
|-------------|-----------------------------|---|
|             |                             | CO2: Enable the trainees to make creative designs in aari embroidery and prepare dresses by using these aari embroidery stitches<br>CO3: Capable to identifying new opportunities in craft, textile art and fashion and design markets<br>CO4: Identify various color schemes and their application in dress making<br>CO5: Elaborate the techniques of create the different stitch with hand                     |
| 18BAF6C37P  | Fabric Painting - Practical | CO1: Illustrate different designs and styles for new painting techniques.<br>CO2: Create the new Fabric painting techniques<br>CO3: Develop new designs for sand painting<br>CO4: Improve the Designing techniques<br>CO5: Modify the fabric design styles  |
| 18BAF6C38I  | Internship                  | CO1: Demonstrate the difficulties in the Textile Industry<br>CO2: Explain the students to relate their theoretical knowledge with the application domain of the garment industry<br>CO3: Show the knowledge about Working environment by giving real-time exposure in the boutique<br>CO4: Experiment with different styles of garment draping<br>CO5: Interpret the knowledge about process sequence in boutique |

**PROGRAMME SPECIFIC OUTCOMES  
FOOD PROCESSING AND SAFETY**

**B.Voc.**

**Students will be able to**

- PSO1.** Increases employability of the graduates and meet industry demand for human resources.
- PSO2.** Provide a robust and vibrant eco-system for students with excellent skills in the Food Processing Sector in the country.
- PSO3.** Demonstrate an ability to pursue higher education as an independent learner and become entrepreneurs in the relevant discipline.
- PSO4.** Devise strategies to meet community requirements and serve as responsible citizens.
- PSO5.** Increases the scope for self-employment as small, medium or large scale entrepreneur in food industry.

**COURSE OUTCOMES**

**B.Voc. FOOD PROCESSING & SAFETY**



## Criterion I - Curricular Aspects

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| Course Code | Course Title                          | Course Learning Outcomes  |
|-------------|---------------------------------------|---|
| 18BFP1C1    | Food Science                          | Understand the major chemical reactions that occur during food preparation and storage .<br>Able to describe the techniques that can be used to monitor quality of raw ingredients and final products.  |
| 18BFP1C2    | Bakery and Confectionery-I            | 1.Equip the students to gain basic knowledge relating to the principles of baking<br>2.Introduce them to the techniques of bread and bun making   |
| 18BFP1C3P   | Food Science Practical                | 1.Occurring knowledge to identify the major chemical components of food<br>2.Able to conduct basic sensory analysis of food<br>3.Gain training to manufacture a range of simple food products   |
| 18BFP1C4P   | Bakery and Confectionery-I Practical  | 1.Understand to describe properties and functions of the basic ingredients used in baked goods.<br>2.Students will learn the Weigh and measure ingredients used in baking.<br>3.Gain practical knowledge to prepare high ratio, chiffon cakes and genoise.washes, glazes, icings, frostings and fillings.   |
| 18BFP2C6    | Principles of Nutrition               | 1.Educate others about holistic Nutrition, life style ,wellness and healthy living.<br>2.Design and critique evidencebased nutrition intervention for prevention and control of chronic diseases  |
| 18BFP2C7    | Bakery and Confectionery-II           | 1. Students will understand the basic terms and concepts related to bakery and confectionary products. 2.Students will gain the knowledge related to various machineries used in bakery.<br>3. Learn the role of different ingredients in bakery products.<br>4.To know the manufacturing details of bakery and confectionary products<br>5.Learn about the different parameters for setting up bakery unit.<br>6.Understand cost components like fixed cost and learn how to do the costing of the product |
| 18BFP2C8P   | Principles of Nutrition Practical     | Assess the structure and component of food system and analyze the relationships between nutritional health and food selection .<br>Use appropriate laboratory techniques and chemicals to enumerate, and identify the nutrients and micro organism in food.   |
| 18BFP2C9P   | Bakery and Confectionery-II Practical | 1.The student will experience different baking procedures.<br>2.The student will integrate human management skills into the classes.<br>3.The student will compare various employability skills.<br>4.The student will apply sanitation procedures in food service operations.<br>5.The student will identify procedures relating to cost controls.   |





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| Course Code | Course Title                            | Course Learning Outcomes  |
|-------------|---|---|
|             |   | 6.The student will differentiate various baking and pastry service operations   |
| 18BFP2C10I  | Bakery and Confectionery -II Internship | 1.Students of all age groups and backgrounds can learn the art of professional baking.<br>2.This course benefits everyone from school children to working professionals; and the unemployed youths. 3.Art of baking includes techniques and right tips for Baking breads to cookies, creating various cakes and Pastries and other snacks .<br>4.This course will make you ready to start your career in the field of bakery ,one can join the industry in an entry level or can start home bakery.<br>5.Own a Highly Profitable Successful, Easy to Run Franchise with a low investment. |
| 18BFP3C12   | Food Processing-I                       | 1.They will get the knowledge about processing of canning, spoilage of canned food, different packaging materials used for canned food.<br>2.They will learn about processing of different fruits and vegetables product like fruit beverages, squash, cordial, nectar, jam, jelly, marmalade and defects in preparation of products.<br>3.They will learn the processing and types of different pickles, chutney, sauces and tomato products.<br>4.They will get knowledge about drying and dehydration of fruit and vegetable.  |
| 18BFP 3C13  | Food Chemistry                          | 1.Students will learn about classification and properties of carbohydrates and examples<br>2.They will understand different classification of amino acids based on Nutrition.<br>3.They will have knowledge about different test used for estimation of protein in food industry.<br>4. They will learn about classification of lipids, Rancidity, Autoxidation of fats.<br>5.They will acquire knowledge about basics of nutrition, balanced diet, vitamins and minerals   |
| 18BFP 3C14  | Food Microbiology                       | 1.Understand the nature of micro organisms involved in food spoilage,food infections and intoxications.<br>Students will understand the basic concepts in microbiology and they will understand the principle and working of different instruments used in microbiology lab along with its application. They will learn about different equipment's used in lab.<br>2.They will learn how to clean equipment's and sterilize them.<br>3. They will learn about handling of compound microscope.   |
| 18BFP3C15P  | Food Processing-I Practical             | 1.They will understand different unit operations used in food processing.<br>2.They will understand the basic of heat transfer and energy requirement in food industry, physical properties of water, water activity.   |



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| Course Code | Course Title  | Course Learning Outcomes   |
|-------------|---|--|
| 18BFP3C16P  | Food Chemistry and Food Microbiology Practicals             | <p><b>Food Chemistry</b></p> <ol style="list-style-type: none"> <li>1.Acquire skills on preparation of solutions</li> <li>2. Colorimetric estimation of biochemical molecules</li> <li>3. Acquire the skills on analysis of blood and urine samples</li> </ol> <p><b>Food Microbiology:</b></p> <ol style="list-style-type: none"> <li>1. Understand the morphology and structural features of micro organisms .</li> <li>2. Comprehend various principles of various preservation and control techniques. 3.understand microbial safety in various food operations.</li> </ol>  |
| 18BFP4C18   | Food Processing-II  | <ol style="list-style-type: none"> <li>1.Students will have a thorough understanding of various food processing techniques.</li> <li>2.The students will know the importance of various preservation techniques.</li> </ol>  |
| 18BFP4C19   | General Biochemistry  | <p>To enable students to</p> <ol style="list-style-type: none"> <li>1. Capable of describing biochemical pathways relavent in nutrient metabolism</li> <li>2. Capable of using selected biochemical techniques that are relavent for the investigation of the nutrient metabolism</li> <li>3. Capable of using selected biochemical techniques relavent in nutritional biochemical research.</li> <li>4. Provide nutritional advice based on sound scientific findings.</li> <li>5. Critically evaluate and apply current scientific findings in Nutrition and Health</li> </ol> |
| 18BFP4C20   | Food Service Management                                     | <p>To enable students to</p> <ol style="list-style-type: none"> <li>1.Assess leadership, supervisory and human relation skills within the restaurant and food service Industry</li> <li>2.Perform training and communication skills relevant to the restaurant, food industry etc</li> </ol>   |
| 18BFP4C21   | Entrepreneurship Skill in Food Industry                     | <ol style="list-style-type: none"> <li>1.They will understand about different food laws, different certifications required for food industry. 2.They will learn about how auditing and accreditation is carried out</li> </ol>   |
| 18BFP4C22P  | Food Processing-II Practical                                | <ol style="list-style-type: none"> <li>1.The student should able to understand end point of frying, roasting, and grilling.</li> <li>2.The student should able to learn estimation of chlorophyll pigments.</li> <li>3. The student should able to understand techniques of clarification of juices.</li> <li>4. The student should able to select specific food additives for specific food.</li> <li>5.The student should able to detect adulteration in different foods.</li> </ol>   |
| 18BFP4C23P  | General Biochemistry and Food Service Management Practicals | <p><b>General Biochemistry</b></p> <p>To enable students to</p> <ol style="list-style-type: none"> <li>1. Acquire skills on preparation of solutions</li> <li>2. Colorimetric estimation of biochemical molecules</li> </ol> <p><b>Food Service Management</b></p> <p>To enable students to</p> <ol style="list-style-type: none"> <li>1.Acquire skill to plan, compile and prepare meals based on the different region.</li> </ol>  |



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| Course Code | Course Title   | Course Learning Outcomes   |
|-------------|--|--|
|             |  | 2. Gain experience to standardize the recipes and to calculate the cost per yield  |
| 18BFP5C25   | Food Processing-III  | 1. Acquire systematic knowledge of basic and applied aspects of recent methods of food processing.<br>2. Know the basic principles in the production of important food products.<br>3. Understand the potential and use of various by-products of food industry.   |
| 18BFP5C26   | Food Product Development   | 1. They will learn different objectives of creative product and innovative products, different stages involved in new product development like idea generation, idea screening, business analysis, product development and commercialization.<br>2. They will get knowledge about ingredients used for product development, quality and quantity of ingredients, cost of ingredients,  |
| 18BFP5C27   | Nutrition Through Life Cycle   | To enable students to<br>1. Familiarize nutritional assessment, RDA and Recommendations & Guidelines.<br>2. Gain knowledge on changes during various stages of growth and development throughout life cycle. 3. Thorough understanding of basis of human nutritional requirements and recommendations throughout human life cycle.   |
| 18BFP5C28   | Marketing Management   | 1. Understand and apply various aspects of food product development including Food Science and Technology, Marketing and Consumer research, finance and communication.<br>2. Develop products which meet consumer needs, and are nutritionally and commercially  |
| 18BFP5C29P  | Food Processing-III Practical  | To enable students to<br>1. gain knowledge about the specific parameters in milk processing<br>2. To detect the adulterants in dairy product   |
| 18BFP5C30P  | Food Product Development and Nutrition Through Life Cycle Practicals | <b>Food Product Development</b><br>This course will enable students to:<br>1. Understand concepts about sensory evaluation of food.<br>2. Use different sensory methods for evaluating variety of foods.<br>3. Analyze and interpret sensory evaluation data.<br>4. Understand the requirements for product development<br><b>Nutrition Through Life Cycle</b><br>To enable students to<br>1. Understanding the nutritional requirements through the life cycle.<br>2. Practically gain knowledge to plan diet for each stage of life according to the guidelines for dietary needs. |
| 18BFP6C32   | Human Physiology   | To enable the students to<br>1. Gain of knowledge on different parts of the body.<br>2. Gain knowledge on parts of the body and its diseases and disorders.  |



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| Course Code | Course Title  | Course Learning Outcomes   |
|-------------|---|--|
|             |   | 3.Explain the basic knowledge of human anatomy and physiology  |
| 18BFP6C33   | Diet Therapy  | To enable students to<br>1.Recognize the disease and prevention of the disease.<br>2.Apply the principles of diet for the management of metabolic diseases.<br>3Use the nutrition care process for special conditions like allergy and obesity.  |
| 18BFP6C34   | Food Packaging and Labelling                        | 1.Be skilled in the various aspects including shelf life assessment, testing of quality parameters and acceptability, packaging and labeling of a product<br>Gain knowledge about various packaging materials and importance of packaging<br>2.Be familiar with packaging laws/regulations and tests used for evaluation<br>3. Be able to select appropriate packaging material for a variety of food stuffs vis-à-vis the need for preventing environmental degradation.  |
| 18BFP6C35   | Food Standards and Safety                           | To enable students to<br>1.Gains knowledge on the importance of quality assurance in food industry.<br>2.Thorough knowledge on various tests and quality assessment, using standards for quality assessment and food safety.<br>3.Awareness on regulatory and statutory bodies in India and the world  |
| 18BFP6C36P  | Diet Therapy and Application of Computer Practicals | <b>Diet Therapy:</b><br>To enable students to<br>1.Acquire skills to plan a diet for metabolic diseases based on the dietary modification 2.Evaluate the related food source for the special conditions.<br>3.develop skills in planning, calculating, modifying the nutrient requirements and in preparation of therapeutic diets.<br><b>Application of Computer:</b><br>To enable the students to<br>1. Gain knowledge on computer operations and applications<br>2. Facilitate students to design and use computer based projects and programs.<br>3. Enable utilization of existing health and nutrition based software. |
| 18BFP6C37P  | Food Packaging and Labelling Practical              | 1.The student will be able to acquaint with various food packaging materials, various aspects of packaging methods and technology.<br>2.The students will have a clear understanding of various methods of storage and different packaging techniques for food   |
| 18BFP6C38I  | Food Packaging and Labelling Internship             | To enable students to<br>1.select the appropriate packaging material for the appropriate food  |



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| Course Code | Course Title | Course Learning Outcomes   |
|-------------|--------------|--|
|             |              | 2.will gain knowledge on packaging while developing new food product<br>3.Hepls them to start a new business |



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### PROGRAMME SPECIFIC OUTCOMES MEDIA PRODUCTION

#### B.Voc.

#### Students will be able to

- PSO1.** Explain the scope of Media and Entertainment, its meaning, significance, basics of advertising, graphic design, visual communication, media production with the sense of aesthetics.
- PSO2.** Create various art forms and develop as interactive designers, social media managers, motion graphics designers and managing events by way of effective transference of ideas.
- PSO3.** Discover and analyze visual persuasion, photography, graphic design, cultural and ethical issues, visualization of ideas within a specific historical, cultural, and commercial context.
- PSO4.** Utilize professional equipment and techniques to capture images and video adhering to industry standards, analysis of visuals, adding visual effects, content creating for print, electronic, new media content by abiding to the media laws and ethics.
- PSO5.** Devise employment projection as media personnel, photographer, sound designer, social media manager, digital marketing manager, advertising agencies and any other position relevant to the field and/or pursue higher education.

### COURSE OUTCOMES

#### B.Voc. MEDIA PRODUCTION

| Course Code | Course Title                            | Course Learning Outcomes  |
|-------------|---|---|
| 20BMP1CC1   | Introduction of media and entertainment | CO 1: Knowing the fundamental of media and communication and effect usages<br>CO 2: Identify the types of media<br>CO 3: Interpret the usages of media for effect communication<br>CO 4: Classified the types of media and communication<br>CO 5: Explain the type of new media entertainment |
| 20BMP1CC2   | Basic Photography                       | CO 1: Know the basics of photography<br>CO 2 : Type of composition<br>CO 3: Types of lens and its movement<br>CO 4: Basics of lighting<br>CO 5: Image editing   |
| 20BMP1CC3   | Art and print media production          | CO1 : Know the visual image<br>CO2: Principles & element of design<br>CO3: Paper and printing material<br>CO4: Publication design<br>CO5: Printing Process and E-publishing   |
|             |   | CO 1: Sketching the line, shape, and form<br>CO2: Organizing space for design   |



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| Course Code | Course Title                | Course Learning Outcomes  |
|-------------|-----------------------------|---|
| 20BMP1CC4P  | Graphic Design              | CO3: Interpreting the typograph for text<br>CO4: Design awareness material<br>CO5: Create advertising design  |
| 20BMP2CC5   | Media Production            | CO1: Production Process<br>CO2: Discuss the Digital age.<br>CO3: Interpret the Characteristic of social Networking - positive of social networking.<br>CO4: Scope and characteristics of Media<br>CO5: Review the Publishing, mobile communication in new media   |
| 20BMP2CC6   | Fundamentals of Advertising | CO1: Know the basics of advertising<br>CO2: Classify the layout and the design<br>CO3: Types of Audience<br>CO4: Types of Advertising Agency<br>CO5: Advertising Campaign   |
| 20BMP2CC7   | Sound Design                | CO1: To know the science of sound<br>CO2: Discuss the sound effects<br>Co 3: Types of Microphones<br>CO4: Types of sound recorded<br>CO5: Master Mixing   |
| 20BMP2CC8P  | Radio Production Practical  | CO1: To know the interview for radio<br>CO2: Learn about recording equipments<br>Co 3: Record the documentary<br>CO4: Jingles and PSA<br>CO5: Content of Visual Radio   |
| 20BMP3CC9   | News Reporting              | CO1: Practice the rules of Media<br>CO2: Discuss the importance of socialization in Digital age.<br>CO3: Interpret the Characteristic of social Networking - positive and negative factors of social networking.<br>CO4: Scope and characteristic of new media Internship.<br>CO5: Review the Publishing, mobile communication in new media |
| 20BMP3CC10  | Basics of Media Psychology  | CO1: Acquire the skills of society through Media Psychology .<br>CO2: Discuss the importance of society and Media Psychology<br>CO3: Identify the Media Psychology .<br>CO4: Practice the rules of Media Psychology<br>CO5: Evaluate of society through Media Psychology.   |
| 20BMP3CC11  | Writing for Media           | CO1: Acquire the skills of Film industry in Story Writing.<br>CO2: Discuss the importance of using the right tool for Editing.<br>CO3: Identify the Organize the pages for a web.<br>CO4: Practice the rules of Editing<br>CO5: Evaluate of Film industry.  |
| 20BMP3CC12  | Radio Jockeying             | CO1: Acquire the skills of Radio industry.<br>CO2: Discuss the importance of using the right tool for FM, AM.<br>CO3: Identify the organize the pages for a Radio Script.<br>CO4: Practice the rules of air   |



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| Course Code | Course Title                    | Course Learning Outcomes  |
|-------------|---------------------------------|---|
|             |                                 | CO5: Practice the rules of Mind language.   |
| 20BMP3CC13  | Script Writing                  | CO1: Acquire the skills of Film industry in Story Writing.<br>CO2: Demonstrate the Rules of creative writing.<br>CO3: Practice the rules of Writing.<br>CO4: Interpret the meanings of history and navels.<br>CO5: Illustrate the meanings of writing skill.  |
| 20BMP3CC14P | Television Production Practical | CO1: Acquire the skills of Film And Television industry.<br>CO2: Discuss the importance of using the right tool for Editing.<br>CO3: Identify the Organize the pages for a Television.<br>CO4: Practice the rules of Editing Television Production Practical<br>CO5: Evaluate of Film and TV industry.        |
| 20BMP3IN    | Electronic Media Internship     | CO1: Acquire the skills of Electronic Media & Digital industry.<br>CO2: Discuss the importance of using the right tool for Graphic Design and Content.<br>CO3: Identify the organize the pages for a web.<br>CO4: Practice the rules of colours and theories<br>CO5: Evaluate advertising and digital design. |
| 20BMP4CC15  | E- Learning                     | CO 1: Know the concept of e-learning<br>CO 2: List the training steps for learning<br>CO 3: Differentiate learning and e-learning<br>CO 4: Explain the importance of motivational learning<br>CO 5: Summarize the Learning Management system  |
| 20BMP4CC16  | Media Culture and Society       | CO 1: Know the media, culture<br>CO 2: Explain the uses of media<br>CO 3: List the media organization<br>CO 4: Illustrate the cultural context of media<br>CO 5: Write the importance of Media literacy   |
| 20BMP4CC17  | New Media                       | CO 1: Know the basics of New Media<br>CO 2: Explain the digital media functions<br>CO 3: List the social networking and its positive factors<br>CO 4: Simplify the e-news<br>CO 5: Summarize the role of new media technology in various fields   |
| 20BMP4CC18  | Art and Aesthetics              | CO 1: Know the Indian Artduring various period<br>CO 2: Explain the Indo-Islamic Architecture<br>CO 3: List the types of sculptures and painting<br>CO 4: Differentiatethe Western art and Modern art<br>CO 5: Tell the importance of Rasa  |
| 20BMP4CC19  | Social Media Production         | CO 1: Design the ads on Social media<br>CO 2: Illustrate the pictures for Social Media<br>CO 3: Know the script writing for Social Media<br>CO 4: Simplify the content for web<br>CO 5: Creating stories for society based on real life   |
| 20BMP4CC20P | 2D Animation Practical          | CO 1: Know the tools for creating 2 Dimension images<br>CO 2: Illustrate the characters for story<br>CO 3: Manage the background and concept art<br>CO 4: Apply the principles of animation<br>CO 5: Create stories with values for children using 2d animation   |





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| Course Code | Course Title                   | Course Learning Outcomes  |
|-------------|--------------------------------|---|
| 20BMP5CC21  | Media Laws & Ethics            | CO 1. Know the Freedom of Press<br>CO 2. Tell the Press related Acts<br>CO 3. Write the Ethics of Advertising<br>CO 4. Follow the Code of ethics for Media<br>CO 5. Know the Cyber laws   |
| 20BMP5CC22  | Event Management               | CO1: Know the basics of an event management<br>CO2: Design the concept of an event<br>CO3: Follow the ethics in event management<br>CO4: Manage the team for a task<br>CO5: Coordinate the event as a Team member.                        |
| 20BMP5CC23  | Media Presentation skills      | CO1. Know the basics of presentation<br>CO2. Apply the presentation methods<br>CO3. Handle the equipments for presentation<br>CO4. Write the audience behaviour<br>CO5. Prepare a presentation for a topic                                |
| 20BMP5CC24  | Elements of Film               | CO1: Know the basics of film<br>CO2: Tell the importance of cinematography<br>CO3: List the types of mic<br>CO4: Explain the elements of film<br>CO4: Illustrate the editing method   |
| 20BMP5CC25  | Visual Story Telling           | CO1: Know the visual components and progression<br>CO2: Write the Visual structure<br>CO3: Mangle the space in Visual Story<br>CO4: Apply the principles of Composition<br>CO5: Summarize the movement of visuals                         |
| 20BMP5CC26P | 3D Animation Practical         | CO1: Know the tools for 3D animation<br>CO2: Create 3D Text<br>CO3: Modelling the characters for the story<br>CO4: Illustrate the scene for the story<br>CO5: Apply the principles of animation   |
| 20BMP5IN    | Post Production - I Internship | CO1: Acquire the skills of Film industry.<br>CO2: Discuss the importance of using the right tool for Editing.<br>CO3: Identify the Organize the pages for a web.<br>CO4: Practice the rules of Editing<br>CO5: Evaluate of Film industry. |
| 20BMP6CC27  | Media Relation                 | CO 1: know the Visual Component and progression<br>CO 2: Write the visual structure<br>CO 3: Manage the space in visual story<br>CO 4: Principles of composition<br>CO 5: Summarize the movement of visual                                |
| 20BMP6CC28  | Media Management               | CO 1: know the management structure<br>CO 2: Explain the media organization<br>CO 3: Interpret the convergence of media and financial<br>CO 4: Managing the media selection scheduling<br>CO 5: Modify the marketing model                |
| 20BMP6CC29  | Digital Intermediate           | CO 1: know the colour grading<br>CO2: Correct colour correction<br>CO3: Evaluate the color temperature and balance<br>CO4: Manage the under exposure of color<br>CO5: Summarize the color time recycling grades                           |
| 20BMP6CC30  | Script Editing                 | CO 1: Know the script structure   |



## Criterion I - Curricular Aspects

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| Course Code | Course Title      | Course Learning Outcomes  |
|-------------|-------------------|---|
|             |                   | CO2: Various Methods of script writing<br>CO3: Structure of story<br>CO4: Story Anatomy<br>CO5: Able to edit the script   |
| 20BMP6CC31  | Visual Effects    | CO1: Basics of visual elements<br>CO2: Image Manipulation<br>CO3: Image compositing<br>CO4: Manage the matte creation and manipulation<br>CO5: Create visual effects  |
| 20BMP6CC32P | Digital Marketing | CO 1: Know the various social media<br>CO2: Creating the content for social media<br>CO3: Managing the digital marketing using suitable medium<br>CO4: Illustrate the promotional activity<br>CO5: Content of B2B audiences |



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### PROGRAMME SPECIFIC OUTCOMES TOURISM & HOSPITALITY MANAGEMENT

#### B.Voc.

#### Students will be able to

- PSO1.** Understand and demonstrate the core technical, analytical and conceptual skills appropriate for tourism and hospitality.
- PSO2.** Comprehend and articulate the written and oral communication as appropriate for tourism and hospitality environments.
- PSO3.** Develop fundamental in-depth knowledge and understanding of the techniques, principles, concepts, values, substantive rules and development of the core areas of tourism and hospitality.
- PSO4.** Apply the work-readiness knowledge and skills in different levels of management operations with a specific focus on individual, social and environmental perspectives relevant to Tourism and Hospitality.
- PSO5.** Function effectively as an individual and as a member or leader in teams, and in multidisciplinary settings by demonstrating life skills, coping skills and human values.

### COURSE OUTCOMES

#### B.Voc. TOURISM & HOSPITALITY MANAGEMENT

| Course Code | Course Title                           | Course Learning Outcomes   |
|-------------|--|--|
| 20BTH1CC1   | Introduction to Tourism Industry       | CO1: Understand and explain the basic concepts of tourism industry<br>CO2: Demonstrate and communicate the fundamental components of tourism<br>CO3: Explain the importance of travel agents and tour operators in tourism<br>CO4: Enumerate the international travel requirements<br>CO5: Analyze the role of tourism organizations in development of travel and tourism  |
| 20BTH1CC2   | Fundamentals of Hospitality Operations | CO1: Understand the nature and importance of hotel industry.<br>CO2: Identify the classification of hotels<br>CO3: Explain the need of room division operations<br>CO4: Know the role of front office and housekeeping departments<br>CO5: State the important departments of hotel  |
| 20BTH1CC3   | Basic Front Office Operations          | CO1: Understand the role and functions of Front office.<br>CO2: Identify and apply the types of tariffs and room reservations.<br>CO3: Know and explain the procedures followed in various operations of guest services and handling guest complaints.<br>CO4: Acquire knowledge on handling front office accounting records, Night auditing and emergency situations.<br>CO5: Recognize the applications of computers and PMS in Front office operations. |



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| Course Code | Course Title                                      | Course Learning Outcomes  |
|-------------|---|---|
| 20BTH1CC4P  | Front Office Functions and Procedures - Practical | CO1: Understand the role and functions of Front office.<br>CO2: Identify and apply the types of tariffs and room reservations.<br>CO3: Know and explain the procedures followed in various operations of guest services and handling guest complaints.<br>CO4: Acquire knowledge on handling front office accounting records, Night auditing and emergency situations.<br>CO5: Recognize the applications of computers and PMS in Front office operations.  |
| 20BTH2CC5   | Tourism Products                                  | CO1: Explain the nature and unique characteristics of tourism products<br>CO2: Identify the various tourism resources found in India<br>CO3: Evaluate the role of architecture and heritage in tourism promotions<br>CO4: Enumerate the abundance of nature based tourism activities undertaken in India<br>CO5: Know the important tourism destinations in Tamil Nadu  |
| 20BTH2CC6   | Principles of Management                          | CO1: Predict the different approaches to management in general and system approaches.<br>CO2: Formulate the managerial planning constitute a rational approach to setting objectives and selecting plans periodically.<br>CO3: Prioritize the organizational structures of various levels and its relationship to other managerial functions.<br>CO4: Construct the function of staffing in the external and internal environment.<br>CO5: Organize the nature of leadership and importance of creativity and innovation in managing. |
| 20BTH2CC7   | Housekeeping Operations                           | CO1: Explain the nature and importance of housekeeping in hotels<br>CO2: Identify and know the uses of various housekeeping equipment<br>CO3: Understand the types of linen used in hotels and methods of laundering them<br>CO4: Perform the clean, safe and secured services to guests<br>CO5: Know and prepare the different types of flower arrangements  |
| 20BTH2CC8P  | Housekeeping Operations of Hotel - Practical      | CO1: Perform housekeeping operations<br>CO2: Manage housekeeping services and maintain material inventory<br>CO3: Supervise housekeeping work<br>CO4: Manage guest complaints<br>CO5: Manage to communicate with customer and colleagues  |
| 20BTH3CC9   | Travel Geography                                  | CO1: Know the importance of travel geography<br>CO2: Use the methods and procedures of calculating travel time<br>CO3: Identify the physical geography of Pacific region's destinations<br>CO4: Understand the existence and location of tourist spots<br>CO5: Explain the attractions and accessibilities of countries   |



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| Course Code | Course Title                          | Course Learning Outcomes   |
|-------------|---------------------------------------|--|
| 20BTH3CC10  | Basics of Food Production             | CO1: Acquire knowledge about nature, aims and quality standards of cooking and apply appropriate sanitation, health and safety practices in cooking<br>CO2: Select and use different food production equipment and understand about ingredients used for cooking and how their characteristics are used to design, formulate and prepare dishes<br>CO3: Understand the characteristics and methods of cooking of Indian and International cuisines.<br>CO4: Gain knowledge about the appropriate pre-preparation, cooking, decorating and presenting the food dishes<br>CO5: Comprehend the preparation of stocks, soups and sauces and method of preparing basic gravies in Indian cuisine. |
| 20BTH3CC11  | Food and Beverage Service             | CO1: Know the basics of catering establishments and their types<br>CO2: Describe the hierarchy of F&B service department and state the types of equipment used in F&B Service<br>CO3: Understand the basics of designing and compiling menus<br>CO4: Identify the methods of preparing restaurant for service and describe the procedures of order taking and billing<br>CO5: Distinguish the types and cover set-ups of breakfasts and illustrate the operations of room service  |
| 20BTH3CC12  | Tourism Transport Operations          | CO1: Understand the significance of transport in tourism<br>CO2: Classify the types of transport systems<br>CO3: Know the contributions of railways in India<br>CO4: Identify the water transport routes of India<br>CO5: Measure the development of air transportation  |
| 20BTH3CC13  | Tour Packaging and Itinerary Planning | CO1: Explain the nature of tour packages<br>CO2: Understand the methods of constructing a tour<br>CO3: Acquire the knowledge of procedures of tour costing<br>CO4: Analyze the Tourist's Preferences in Package tour<br>CO5: Know the outcome of case studies done by tour operators   |
| 20BTH3CC14P | Tour Operations - Practical           | CO1: Acquire the customer service skills<br>CO2: Handle administration and staff<br>CO3: Administer tour company operations<br>CO4: Apply the business development skills<br>CO5: Maintain Personal grooming/ hygiene  |
| 20BTH4CC15  | Tourism Marketing                     | CO1: Understand the nature and importance of marketing<br>CO2: Know need of applying marketing mix<br>CO3: Apply the various marketing promotion tools<br>CO4: Manage the distribution systems and channels<br>CO5: Evaluate the role of media in promotion of tourism   |
| 20BTH4CC16  | Advanced Food Production Operations   | CO1: Explain the nature and classification of stock and soups<br>CO2: Describe the various cuts of meat, poultry and Fish<br>CO3: Differentiate the various types of Larder preparations<br>CO4: Organize a kitchen with regard to resources and man power<br>CO5: Understand the basic concept of product research and development  |
| 20BTH4CC17  | Tourism Ethics, Laws and Regulations  | CO1: Understand the need of following ethics in tourism activities   |



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| Course Code | Course Title                             | Course Learning Outcomes   |
|-------------|--|--|
|             |  | CO2: Know about the special permits required to visit wildlife destinations<br>CO3: Acquire knowledge of adventure tour regulations<br>CO4: Identify the formalities to offer and avail travel insurance<br>CO5: Apply the safety and security precautions to protect the tourists   |
| 20BTH4CC18  | Tourism and Hospitality Entrepreneurship | CO1: Understand the need of following ethics in tourism activities<br>CO2: Know about the special permits required to visit wildlife destinations<br>CO3: Acquire knowledge of adventure tour regulations<br>CO4: Identify the formalities to offer and avail travel insurance<br>CO5: Apply the safety and security precautions to protect the tourists |
| 20BTH4CC19  | Tour Guiding and Escorting               | CO1: Recognize the nature and importance of tour guide<br>CO2: Apply the procedures and techniques of tour guiding<br>CO3: Know the responsibilities of tour guide<br>CO4: Execute a effectively planned and organized tour<br>CO5: Handle the emergencies situation during the tour period  |
| 20BTH4CC20P | Indian Cuisine - Practical               | CO1: Assist in food preparation and Set up and close kitchen<br>CO2: Monitor stock movement and communicate with colleagues<br>CO3: Maintain standard of etiquette and hospitable conduct<br>CO4: Maintain IPR of organization and customer<br>CO5: Maintain health and hygiene  |
| 20BTH5CC21  | Business Research Methods                | CO1: Analyze the objectives and types of research<br>CO2: Construct and create the research design<br>CO3: Understand the sampling techniques applied in research<br>CO4: Enumerate the ways of processing the data<br>CO5: Acquire knowledge in report writing  |
| 20BTH5CC22  | Event Management                         | CO1: Assess the role of events in business, leisure, and tourism<br>CO2: Examine the significance of event planning<br>CO3: Understand the organizational structure of Event management<br>CO4: Identify how to manage event processes<br>CO5: Elucidate the concept of event marketing  |
| 20BTH5CC23  | Customer Relationship Management         | CO1: Understand the importance of customer relationship management<br>CO2: Apply the customer relationship strategies effectively<br>CO3: Know the applications of customer relationship management in different services<br>CO4: Explain the role CRM in E-Commerce<br>CO5: Evaluate the contributions of CRM in customer loyalty                       |
| 20BTH5CC24  | Human Resource Management                | CO1: Understand the nature of human resource management<br>CO2: Measure the need of planning in human resource management  |



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| Course Code | Course Title                                     | Course Learning Outcomes  |
|-------------|--|---|
|             |  | CO3: Follow the systematic procedures in recruitment and selection<br>CO4: Analyze the benefits of training<br>CO5: Apply the effective methods in evaluation job performance   |
| 20BTH5CC25  | Food Production Management                       | CO1: Identify the famous international cuisines<br>CO2: Understand the basics of bakery and confectionery<br>CO3: Acquire knowledge in bread and chocolate making<br>CO4: Know the controlling methods adopted in production management<br>CO5: Apply the French terminologies in kitchen operations            |
| 20BTH5CC26P | European Cuisine - Practical                     | CO1: Manage kitchen operations in a section<br>CO2: Train and guide section staff<br>CO3: Maintain customer-centric service orientation<br>CO4: Maintain IPR of organization and customer<br>CO5: Gain knowledge in French vocabulary related to cookery  |
| 20BTH6CC27  | Ecotourism                                       | CO1: Analyze the impacts of pollution of pollution on environment<br>CO2: Evaluate the present scenario of eco-tourism<br>CO3: Classify the types of ecotourism resources<br>CO4: Identify the ecotourism planning and development strategies<br>CO5: Know the present status of ecotourism projects            |
| 20BTH6CC28  | Managerial Accounts and Finance in Tourism       | CO1: Know the basic principles of accounting<br>CO2: Utilize the techniques of preparing final accounts<br>CO3: Evaluate the importance of financial management<br>CO4: Analyze the role of planning financial management<br>CO5: Understand the ways of handling working capital management                    |
| 20BTH6CC29  | Organisational Behaviour                         | CO1: Evaluate the importance of organizational behaviour<br>CO2: Know the components and basics of behaviour theories<br>CO3: Understand the organization structure & group dynamics<br>CO4: Analyze the nature of leadership and its styles<br>CO5: Acquire knowledge about organizational culture and climate |
| 20BTH6CC30  | India Tourism facts for Competitive Examinations | CO1: Define the existence and contributions of tourism resources<br>CO2: State the various types of tourism activities<br>CO3: Explain the status of wildlife tourism of India<br>CO4: Describe the cultural tourism resources<br>CO5: Identify the existence of cultural resources in our country              |
| 20BTH6CC31  | Airfares and Ticketing                           | CO1: Define the usage of Air Geography<br>CO2: Know the air transport regulations<br>CO3: Apply the terminologies used in air transportations<br>CO4: Know the types of air ticket systems followed<br>CO5: Use the different types of air fares appropriately  |
| 20BTH6CC32P | International Cuisine - Practical                | CO1: Manage food resources in the kitchen   |



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| Course Code | Course Title | Course Learning Outcomes  |
|-------------|--------------|---|
|             |              | CO2: Perform administrative work<br>CO3: Maintain standard of etiquette and hospitable conduct<br>CO4: Follow gender and age sensitive service practices<br>CO5: Maintain safety at workplace |