



Criterion I - Curricular Aspects

1.3 Curriculum Enrichment

1.3.1 – Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

List of Courses	
Gender Equality	
<u>Gender Studies (Syllabus)</u>	<u>Text Book</u>
Human Values	
<u>Value Education for Men (Syllabus)</u>	<u>Text Book</u>
<u>Value Education for Women (Syllabus)</u>	<u>Text Book</u>
Moral Education-I	<u>Text Book</u>
Moral Education-II	<u>Text Book</u>
Moral Education-III	<u>Text Book</u>
Deeniyath Education-I	<u>Text Book</u>
Deeniyath Education-II	<u>Text Book</u>
Deeniyath Education-III	<u>Text Book</u>
Environment and Sustainability	
<u>Environmental Studies (Syllabus)</u>	<u>Text Book</u>
Empowerment and Skilling Courses	
<u>Soft Skills (Syllabus)</u>	<u>Text Book</u>
Community Engagement Programme	
<u>JAMCROP (Jamal Mohamed College Community Reach Out Programme) - 10 Hours</u>	