

**JAMAL MOHAMED COLLEGE (AUTONOMOUS)**  
**TIRUCHIRAPPALLI – 620 020**

**INTERNAL QUALITY ASSURANCE CELL**

**FEEDBACK ANALYSIS REPORT FOR THE YEAR 2018-2019**

**Feedback from the Student Representatives:**

Feedback on academic affairs and infrastructural facilities was obtained from the student representatives of all the classes during the student representatives meetings held on 19-09-2018 (for self-finance programmes) and 20-09-2018 (for Aided programmes).

All the autonomous committees have student representatives to offer their suggestions, opinions and views to ensure the smooth functioning of the institution. The Principal interacted with the student representatives during various committee meetings held during the year 2018-2019 and received their feedback. Suitable remedial measures were taken, wherever required.

**Feedback from the Parents:**

Parent meetings were conducted in all the departments on 20-09-2018 (For Women) and 01-10-2018 (For Men). Feedback on academic affairs and other facilities were obtained from the parents during these meetings.

**Student Satisfaction Survey:**

As per the requirement of NAAC, a Student Satisfaction Survey regarding Teaching- Learning and Evaluation is to be conducted every year and the results of the survey have to be included in the AQAR. This year the survey was conducted in October 2018 and the results have been made available in our college website.

**External Academic and Administrative Audit:**

The External Academic and Administrative Audit of the college was conducted on 31-01-2019 and 01-02-2019 by inviting four external experts (two from the Faculty of Science and two from the Faculty of Arts) from universities other than Bharathidasan University, Tiruchirappalli. The audit team visited all the departments, Student Support Services, College Offices, Physical Education facilities, Part-V Extension Activities, Controller of Examinations Office, General Library and Hostels.

The teams interacted with the faculty members and received their feedback on teaching, research and evaluation. The teams also interacted with the students to get their feedback and suggestions regarding infrastructural facilities available, performance of teachers, evaluation methods adopted and teaching learning process.

The auditors finally presented the report of their observations and suggestions to the Principal. As part of a follow-up action, a team, comprising of senior faculty members led by the Principal, visited all the departments, interacted with the Head and faculty members on the outcomes of the external academic audit. The Principal requested the faculty members to improve on those areas where there were no or less inputs from the department.

### **Feedback on Teaching, Learning and Evaluation:**

Feedback on Teaching, Learning and Evaluation was obtained from all UG and PG students using online mode from 11-03-2019 to 22-03-2019. The computer labs available in the college campus were utilized for this purpose. The performance of the teachers was assessed based on the following attributes:

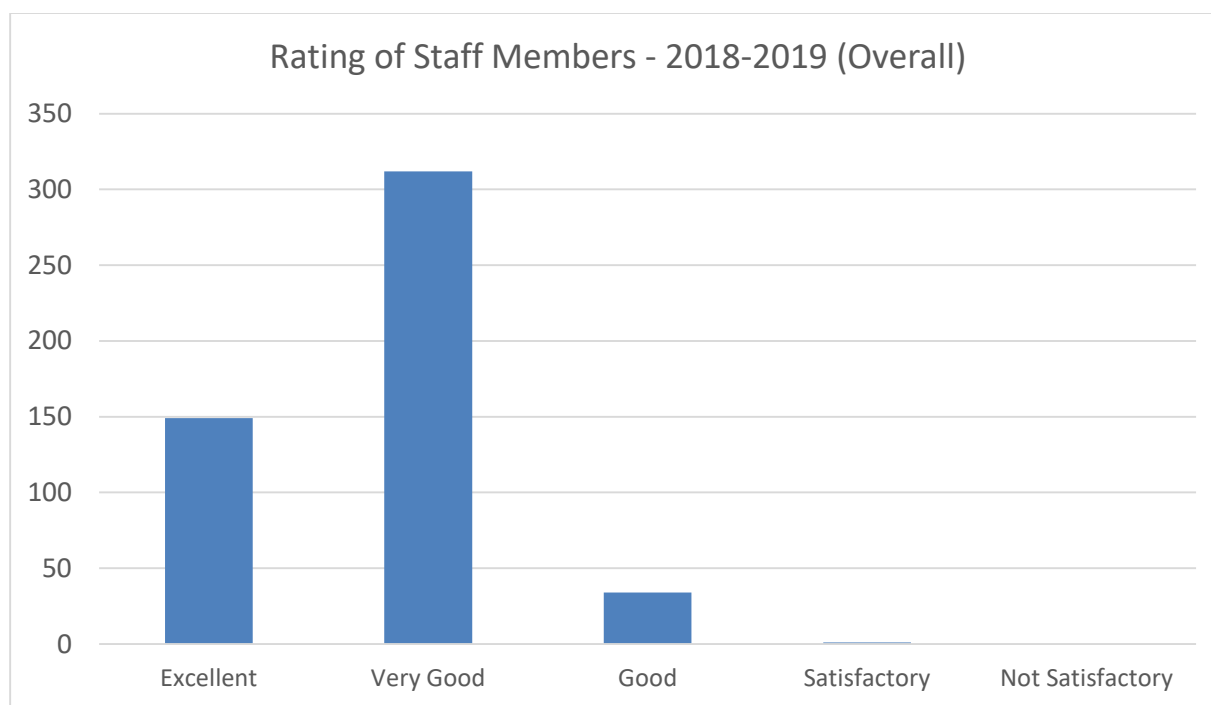
- Knowledge and interest in the subject taught with latest developments
- Punctuality and regularity in the class
- Method of teaching and ability to make the student understand
- Completion of syllabus in time
- Communication skills
- Supply of relevant study materials
- Ability to manage the class (Class control)
- Assistance and guidance in the laboratory
- CIA evaluation (Fair, unbiased)
- Motivating the students to face semester / competitive examinations
- Helping approach towards varied academic interests of the students
- Helping students in realizing their strengths and career goals
- Project guidance (For PG)
- Motivation towards research (For PG)

The students were asked to rate their teachers on the above attributes on a five-point scale:  
(5 – Excellent    4 – Very Good    3 – Good    2 – Satisfactory    1– Not Satisfactory)

The feedback scores given by the students were processed and analysed. The individual appraisal reports of the teachers were handed over to the Heads / Coordinators of respective departments for onward distribution to the teachers concerned. The Heads / Coordinators interacted with their staff members about the feedback, in the department meeting, and the same was recorded as minutes of meeting.

The overall performance of the faculty members, based on the feedback obtained from the students, was found to be encouraging as shown in the following table and graph.

Scores	Rating	No. of Faculty Members	Percentage %
4.21 – 5.00	Excellent	149	30.04
3.41 – 4.20	Very Good	312	62.90
2.61 – 3.40	Good	34	6.85
1.81 – 2.60	Satisfactory	1	0.20
1.00 – 1.80	Not Satisfactory	0	0.00
Total		496	100



#### Feedback on Campus Environment:

Feedback on campus environment was obtained from all the UG and PG final year students using online mode from 11-03-2019 to 22-03-2019.

The students were asked to rate the following attributes on a five-point scale:

5 – Excellent    4 – Very Good    3 – Good    2 – Satisfactory    1– Not Satisfactory

- Accessibility of the HOD and other staff members of the department
- Building and classroom facilities
- Laboratory equipment / instruments and computer facilities
- Library books / journals availability and accessibility
- Internet facility

- Co-curricular activities
- Extra-curricular activities (NCC, NSS, YRC, Rotaract, Leo, etc.)
- Facilities for sports and games
- Basic amenities (Drinking water, toilet, parking, etc.)
- Canteen facility
- Students' co-operative stores
- Guidance and counselling centre
- Financial assistance for the deserving students
- Hostel facility
- College office

The feedback scores given by the students were processed and analysed. Department-wise reports were taken and submitted to the Principal for taking further remedial measures wherever improvements are required.

**Internal Academic Audit:**

The internal academic audit, for the year 2018-2019, was conducted by the IQAC from 15-07-2019 to 23-07-2019. The audit team interacted with the students regarding the quality of teaching, provision of study materials, conduct of practicals, completion of syllabi, CIA, library and availability of basic amenities. The committee also interacted with the faculty members to get their feedback. The audit report, including the feedback given by the students and faculty members, was submitted to the Principal for taking appropriate remedial measures wherever necessary.

COORDINATOR

PRINCIPAL