



JAMAL MOHAMED COLLEGE (AUTONOMOUS)

Nationally Accredited with A++ Grade by NAAC (4th Cycle) with CGPA 3.69 out of 4.0
(Affiliated to Bharathidasan University)

No.7, RACE COURSE ROAD, KHAJANAGAR, TIRUCHIRAPPALLI - 620020
TAMIL NADU, INDIA

Website : www.jmc.edu

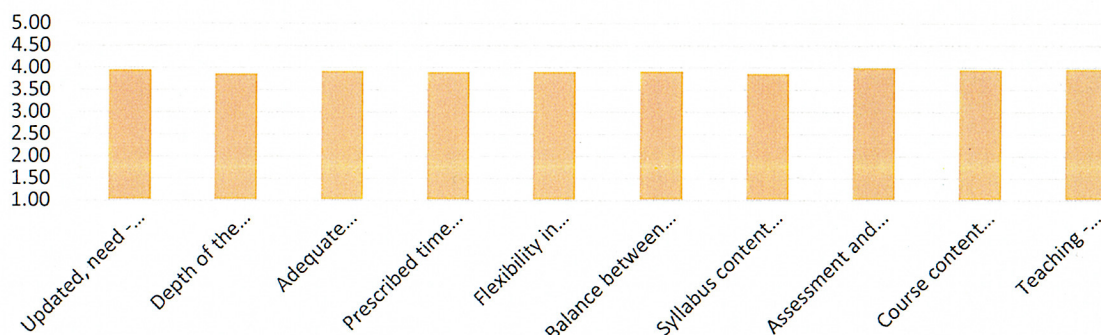
Email : principaljmc@ymail.com / princi@jmc.edu

STUDENT'S FEEDBACK ON CURRICULUM 2022-2023

NUMBER OF RESPONDENTS: 2539

| Attributes | Total Score | Mean Score |
|--|-------------|------------|
| Updated, need - based and application-oriented curriculum | 10018 | 3.95 |
| Depth of the syllabi in relation to the competencies expected by the industry / global scenario | 9793 | 3.86 |
| Adequate availability of text books and reference books prescribed for the courses | 9943 | 3.92 |
| Prescribed time for the completion of the syllabus | 9893 | 3.90 |
| Flexibility in choosing the electives in relation to technology advancements | 9912 | 3.90 |
| Balance between theory and laboratory courses | 9925 | 3.91 |
| Syllabus content of the programme is sufficient to appear for competitive examinations. | 9794 | 3.86 |
| Assessment and Evaluation process | 10127 | 3.99 |
| Course content and course outcomes are derived in accordance with outcome based education system | 10024 | 3.95 |
| Teaching - learning process enables clear understanding of the course content | 10062 | 3.96 |

Students Feedback on Curriculum



COORDINATOR – CDC

COORDINATOR

Curriculum Development Cell

Jamal Mohamed College (Autonomous)

Tiruchirappalli - 620 020



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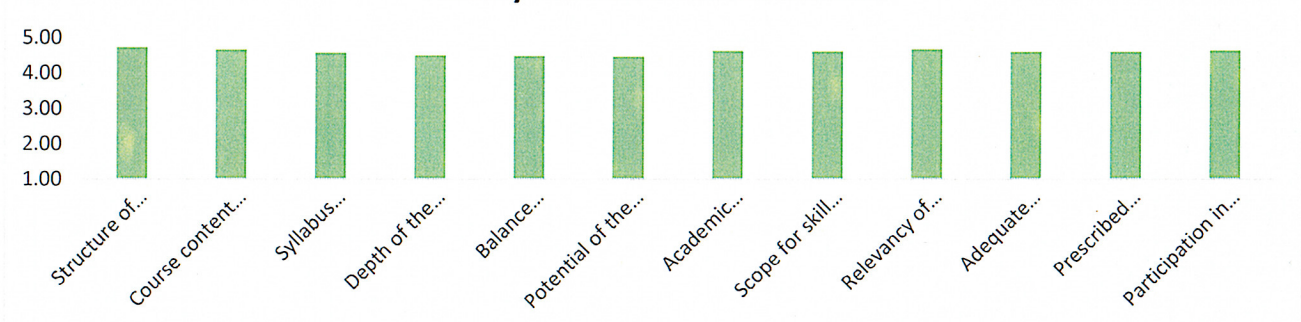
FACULTY FEEDBACK ON CURRICULUM

2022-2023

NUMBER OF RESPONDENTS: 409

| Attributes | Total Score | Mean Score |
|--|-------------|------------|
| Structure of the curriculum designed for the entire programme | 1934 | 4.73 |
| Course content and course outcomes are derived in accordance with outcome-based education system | 1910 | 4.67 |
| Syllabus content of the courses on par with premier institutions | 1872 | 4.58 |
| Depth of the syllabi in relation to the competencies expected by the industry / global scenarios | 1843 | 4.51 |
| Balance between theory and laboratory courses | 1837 | 4.49 |
| Potential of the students in understanding the course outcomes | 1831 | 4.48 |
| Academic flexibility provided in the curriculum | 1897 | 4.64 |
| Scope for skill orientation / employability / entrepreneurship provided in the syllabi | 1891 | 4.62 |
| Relevancy of the syllabi to the level of the programme (UG/PG) | 1915 | 4.68 |
| Adequate availability of textbooks and reference books prescribed for the courses | 1887 | 4.61 |
| Prescribed time for the completion of the syllabi | 1885 | 4.61 |
| Participation in framing the syllabus | 1899 | 4.64 |

Faculty Feedback on Curriculum




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ALUMNI FEEDBACK ON CURRICULUM

2022-2023

NUMBER OF RESPONDENTS: 1030


| Attributes | Total Score | Mean Score |
|---|-------------|------------|
| Adequateness of the courses offered in the programme | 4010 | 3.89 |
| Sufficiency of syllabus content in matching with industry standards | 4029 | 3.91 |
| Curriculum in relation to your current professional standards | 4025 | 3.91 |
| Skills acquired from the curriculum to face the industry challenges / requirements | 3976 | 3.86 |
| Adequate availability of laboratory and equipment in the college for practical exposure | 4048 | 3.93 |
| Offering of electives in relation to the technology advancements | 3977 | 3.86 |
| Scope for skill orientation / employability / entrepreneurship provided in the syllabi | 4031 | 3.91 |
| Role of the curriculum in enhancing practical competencies | 3980 | 3.86 |
| Relevance of the curriculum to local, regional, national and global needs | 3963 | 3.85 |
| Competence and support offered by the teachers | 4190 | 4.07 |

Alumni Feedback On Curriculum




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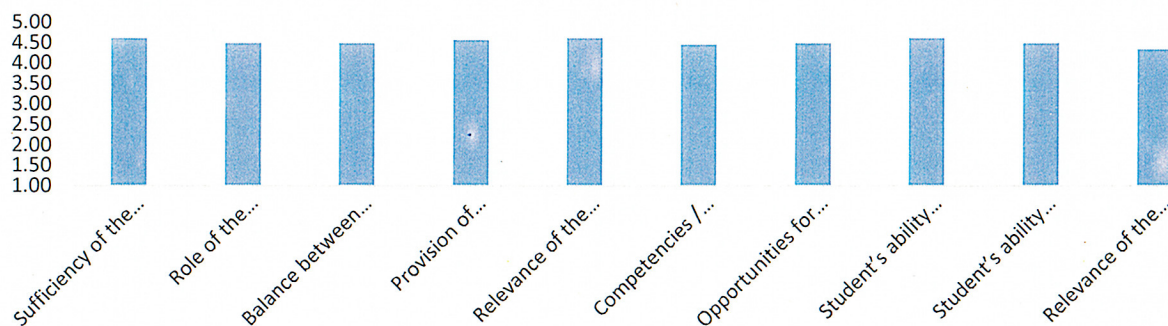
EMPLOYER'S FEEDBACK ON CURRICULUM

2022-2023

NUMBER OF RESPONDENTS: 26

| Attributes | Total Score | Mean Score |
|---|-------------|------------|
| Sufficiency of the syllabi content in matching with industry standards | 120 | 4.62 |
| Role of the curriculum in enhancing practical competencies | 117 | 4.50 |
| Balance between theory and laboratory courses | 117 | 4.50 |
| Provision of inculcating student's creativity, critical thinking and problem solving capabilities in the curriculum | 119 | 4.58 |
| Relevance of the programme for providing employability | 120 | 4.62 |
| Competencies / outcomes in relation to the course content | 116 | 4.46 |
| Opportunities for developing skills in the curriculum | 117 | 4.50 |
| Student's ability in contributing to the achievement of goals and objectives of the organization | 120 | 4.62 |
| Student's ability to work in a group and leadership skills | 117 | 4.50 |
| Relevance of the programme to the emerging national and global trends | 113 | 4.35 |

Employer's Feedback on Curriculum



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