Semester	Course Code	Course Category	Hours/	Credits	Marks	for Eva	luation
Semester	Course Coue	Course Category	Week		CIA	ESE	Total
III	24UCOVAC1	Value Added Course	30	-	-	100	100
Course Title COMMERCE PRACTICALS							

SYLLABUS				
Unit	Contents	Hours		
I	INDIAN ACCOUNTING STANDARDS PRACTICE:			
-	List of various Indian Accounting Standards	6		
	ADVERTISING PRACTICE:			
II	Preparation of an Advertisement Copy-Collection of Advertisement in Dailies and	6		
	Journals-Posters Ads using Canva.			
	SECRETARIAL PRACTICE:			
III	Notice to Stakeholders - Preparation of Agenda-Minutes of Meetings -Both	6		
	General Body and Board of Directors. (Students are asked to write agenda and	Ŭ		
	minutes of their own and should not use printed format).			
	BANKING PRACTICE:			
IV	Application for Opening Bank Account – Savings Account & Current Account-	6		
1,	Drawing - Endorsing - Crossing of Cheques - Filling up of pay in slips- Demand	Ŭ		
	Draft Application and Preparation of Demand Drafts.			
	INVESTMENT ALTERNATIVES:			
\mathbf{V}	Investment Planning -Various Investment Schemes offered by Government of	6		
•	India (Any five schemes)- Application for PAN (Permanent Account Number)-	Ŭ		
	Application for Opening DEMAT Account.			

Financial Accounting- R.L.Gupta V.K.Gupta- Sultan Chand & Sons, New Delhi.17th Edition ,2022.
Banking Theory Law & Practice, - Sundharam & Varshney, Sultan Chand & Sons, New Delhi,2019
Company Law and Secretarial Practice - N.D. Kapoor- Sultan Chand & Sons, New Delhi. 2019
Income Tax Law & Practice 2023-24 By VP Gaur Db Narang, Kalyani Publishers, New Delhi
Principles of Marketing: Philip Kotler, A South Asian Perspective, Pearson Education. New Delhi

Reference Books:

- 1. Merchant Banking and Financial services Dr.S.Gurusamy, Vijay Nicole Imprints Pvt Ltd, Chennai.4th Edition,2013.
- 2. E. Gordon and K. Natarajan, Financial Market and Services, Himalaya Publishing House, Mumbai

Web Resources:

1.1 https://static.careers360.mobi/media/uploads/froala_editor/files/Introduction%2 Oto%20Accounting%20Standards_7iWCuHN.pdf

- 2.2 https://blog.hubspot.com/marketing/how-to-make-an-ad
- 3.3 https://clickup.com/blog/meeting-agenda/

	Course Outcomes					
Upon successful completion of this course, the student will be able to:						
CO No.	CO Statement	Cognitive Level (K-Level)				
CO1	Remember and recall the various concepts of Indian Accounting Standards and its compliances.	K 1				
CO2	Demonstrate a practical model of advertisement for new products	K2				
CO3	Analyse the previous Agenda and minutes of meetings and explore in preparation of agendas for the new meetings the company.	К3				
CO4	Appling the rules in filling the applications forms for banking transactions.	K4				
CO5	Examine investment options, structure of a portfolio and opening the DEMAT Accounts.	K5				

Course Coordinator: Dr. G. PASUPATHI

Semester	Course Code	Course Cotogowy	Hours/	Credits	Marks for Evaluation		
Semester	Course Code	Course Category	Week		CIA	ESE	Total
V	24UCOVAC2	Value Added Course	30	-	-	100	100
Course Ti	tle ANALYTIC	TAL SKILLS					

	SYLLABUS				
Unit	nit Contents				
Ι	Arithmetic ability: Algebraic operations BODMAS, Fractions, Divisibility rules, LCM & GCD (HCF).	6			
II	Verbal Reasoning: Number Series, Coding & Decoding, Blood relationship, Clocks, Calendars.	6			
III	Quantitative aptitude: Averages, Ratio and proportion, Problems on ages, Time- distance – speed.	6			
IV	Business computations: Percentages, Profit & loss, Partnership, simple compound interest.	6			
V	Data Interpretation: Tabulation, Bar Graphs, Pie Charts, line Graphs. Venn diagrams.	6			

Text Book:

1.Quantitative Aptitude for Competitive Examination by R.S. Agrawal, S.Chand Publications, New Delhi, 2023.

Reference Books:

1. Analytical skills by Showick Thorpe, published by S Chand and Company Limited, Ramnagar, New Delhi-110055, 2023.

2. Quantitative Aptitude and Reasoning by R V Praveen, PHI publishers, 2022.

3. Quantitative Aptitude for Competitive Examination by Abhijit Guha, Tata Mc Graw Hill

Publications, 2022.

Web Resources:

4.<u>https://www.javatpoint.com/aptitude/quantitative</u>

5.<u>https://www.tutorialspoint.com/quantitative_aptitude/index.htm</u>

6.<u>https://leverageedu.com/blog/analytical-reasoning/</u>

7.<u>https://www.himpub.com/BookDetail.aspx?BookId=8263&NB=eYZEwalLmkS3A6IE{PLUS}</u>

8. https://www.schandpublishing.com/books/competitive-books/competitive-exams/analytical-skills-2edition-apsche/9789358708837/

	Course Outcomes						
Upon successful completion of this course, the student will be able to:							
CO No.	CO No. CO Statement						
CO1	Understand the basic concepts of arithmetic ability, quantitative ability, logical reasoning, business computations and data interpretation and obtain the associated skills.	K1					
CO2	Equip competency in the use of verbal reasoning.	K2					
CO3	Identify the appropriate tool for analytical scenario and to learn data analysis techniques and find the best course of action	К3					
CO4	Define the techniques of business computations.	K4					
CO5	Solve problems pertaining to quantitative ability, logical reasoning and verbal ability.	K5					

Course Coordinator: Dr. S.GOPI

Somester	Course Code	Course Cotogory	Hours/	Credits	Marks	for Eva	luation
Semester	Course Code	Course Category	Week		CIA	ESE	Total
III	24PCOVAC1	Value Added Course	30	-	-	100	100

Course Title | BUSINESS ANALYTICS WITH MS-EXCEL - PRACTICAL

	SYLLABUS					
	Contents					
1.	Creating and Editing of Workbook and worksheet: Renaming the worksheet - Worksheet order					
	- Inserting and deleting columns or rows – Merging Cells - Resizing the Rows and Columns					
2.	Working with Excel Page Layout – Adding Header and Footer – Print Page setup					
3.	Creation of Table and Preparation of Charts					
4.	Preparation of Questionnaire and Conversion of Questionnaire into a Google Form and					
	Creating a link for Google Form					
5.	Creating a Worksheet of the responses from Google Form					
6.	Basic Calculations: Sum, Average, Percentage					
7.	Descriptive Statistics Functions: Measures of Central Tendency: Mean, Median, Mode					
	Correlation, Chi – Square Test					
8.	Descriptive Statistics: Measure of Dispersion: Range, Standard Deviation and Variance					
9.	Inferential Statistics: Hypothesis Testing - Z – Test, F-Test, T – Test					
10	. Preparation of Report					

Text Book:

1. Paul McFedries, Excel 2016 Formulas and Functions, Pearson India Education Services, Uttar Pradesh, 2019

Reference Books:

1. Curtis D. Frye, Step-By-Step Microsoft Excel, Microsoft Press, 2007

2. Computer Applications in Business, Margham Publications, Chennai, 1st Edition, 2019

Web Resources:

 $1.\ https://www.tutorialspoint.com/excel_data_analysis/index.htm$

2. https://www.excel-easy.com/data-analysis.html 3. https://www.w

3schools.com/EXCEL/index.php 4. https://youtu.be/wJxn9Kum3Mo

Course Outcomes						
Upon successful completion of this course, the student will be able to:						
CO No.	CO Statement	Cognitive Level (K-Level)				
CO1	Understand the basic applications of MS Excel and work with the options and menus available in MS Excel	K1, K2				
CO2	Apply the operational functions in MS Excel to create charts and diagrams to represent data	К3				
CO3	Create a worksheet containing the data derived from Google form and to apply basic statistical functions	K4				
CO4	Analyse the data in terms of descriptive and inferential statistics which will be useful for deriving conclusions from the analysis	K5				
CO5	Prepare a report of statistical analysis of data using MS Excel	K6				

Course Coordinator: Dr. Y. RAZEETH KHAN