Compaton	CouracCodo CouracC	CommacCatagony	Hours/	Credite	MarksforEvaluation		
Semester	CourseCode	CourseCategory	Week		CIA	ESE	Total
III	23UNDVAC1	VALUE ADDEDCOURSE	30			100	100
Course Title VALUE ADDITION ON FRUITS AND VEGETABLE WASTE							

SYLLABUS				
Unit	Contents	Hours		
I	FoodWaste:Introduction,wasteinfoodsupplychain,fruitswasteandbyproducts, vegetable wastes and its by product waste, biowaste	6		
II	Utilisation of fruits and vegetable waste to produce value added products: Introduction, vegetable by-products, fruits-byproducts and biodegradable food packaging films	6		
III	Utilization of fruits and vegetable waste in food industries—Introduction, ways to utilize the waste in value added products.	6		
IV	Food waste as Food Additives – Role in modern diets, trends toward natural additives, sweetner, antimicrobial, colourantsand other additives	6		
V	Potential uses of fruits and vegetable wastes in human health: Introduction, Nutritional and Bioactive potential of fresh fruits and Vegetable waste, Dietary uses of fruits and vegetable waste	6		

<sup>\*</sup>For Theory Core Course, wherever possible

#### **TextBook(s):**

- 1. B.Sivasankar, "FoodProcessing&Preservation," PrenticehallofIndiaPvt.Ltd, NewDelhi, 2002.
- 2. Vijay Khader, Textbook of foodscience and Technology, "India Council of Agriculture Research, New Delhi, 2001.

# **ReferenceBook(s):**

1.HariNiwas Mishra, Rajesh Kapur, Navneet Singh Deora, "Functional Foods", New IndiaPublishingAgency,India,2016.

## WebResource(s):

- 1. Jonata M. Ueda *et al* .,Food Additives from Fruit and Vegetable By-Products and Bio-Residues: AComprehensive Review Focused on Sustainability, Sustainability 2022, 14,5212.https://www.mdpi.com/journal/sustainability
- 2. https://www.ncbi.nlm.nih.gov>articles>PMC7356603

Course Outcomes						
At the end	At the end of the course, students will be able to					
CO No.	CO Statement	Cognitive Level (K-Level)				
CO1	Determine the food waste from fruits and vegetable globally	К3				
CO2	Relate the industrial application of food product from fruits and vegetable wastes.	К3				
CO3	Justify the value added products from food waste	K5				
CO4	Distinguish the potential uses of value added product from food waste	K4				
CO5	Evaluate the quality of food product for human health	K5				

Course Coordinator: Dr. V. Kavitha

Comeston	Course Code	Course Cotegory	Hours/ Credit		Course Category Hours/ Credits Marks for		for Eva	luation
Semester	Course Cour	Course Category	Week	Credits	CIA	ESE	Total	
V	23UNDVAC	Value Added Course	30			100	100	
Course Title		PREBIOTICS ANI	) PROBI	OTICS				

SYLLABUS				
Unit	Contents	Hours		
I	Introduction of Functional food.Definition of Prebiotics , Characteristics and classification of Prebiotics: Fructans, Galacto-Oligosaccharides, Starch and and Glucose-Derived Oligosaccharides, Other Oligosaccharides, Non-Carbohydrate Oligosaccharides	6		
II	Production of Prebiotics, Health Benefits of Prebiotics: Irritable Bowel Syndrome and Crohn's Disease, Colorectal Cancer, Necrotizing Enterocolitis, Prebiotics and the Immune System.	6		
III	Definition of Probiotics ,Characteristics and classification of Probiotics: Types of Probiotics .Foods that are Super Healthy - Probiotics.Microorganisms considered as probiotics.	6		
IV	Properties of Probiotic, Health Benefits of Probiotics: Antibiotic- AssociatedDiarrhoea, Infectious Diarrhoea, LactoseIntolerance, Probiotics and Allergy, Cancer and Probiotics .	6		
V	Mechanism of Action of Prebiotics, Mechanisms of Probiotic Activity .	6		

#### **Text Book(s):**

1. Watson RR, Preedy VR, Bioactive foods in promoting health: probiotics and prebiotics.

Academic Press, 2010.

2. Webb GP Dietary supplements and functional foods. John Wiley and Sons, 2011.

## **Reference Book(s):**

- 1. Hari Niwas Mishra, Rajesh Kapur, Navneet Singh Deora, "Functional Foods", New India Publishing Agency, India, 2016.
- 2. Vasudha S and Mishra H N. (2013). Non dairy probiotic beverages. *International Food*

*Research Journal* 20(1): 7–15.

#### **Web Resource(s):**

1.https://www.healthline.com/nutrition/11-super-healthy-probiotic-foods

	Course Outcomes					
Upon suc	Upon successful completion of this course, the student will be able to:					
CO No.	CO Statement	Cognitive Level (K-Level)				
CO1	Remember about Functional Foods and its Sources	K1				
CO2	Understand the effects of pre and probiotics on human health	K2				
CO3	Apply the functions of prebiotics and probiotics in prevention of various disease condition	К3				
CO4	List the types of prebiotics and probiotics	K4				
CO5	Evaluate the effects of prebiotics and probiotics in Human Health	K5				

Course Coordinator: A. Yasmin Fathimaa

	Course Code	Course Cotogowy	ry Hours/ Week Credit	Credits	Credita	Marks	for Eva	luation
Semester	Course Code Course Category	Course Category			CIA	ESE	Total	
III	23PNDVAC1	Value Added Course	30			100	100	
Course Title PATIENT CARE IN EMERGENCY								

	SYLLABUS	
Unit	Contents	Hours
	EMERGENCY CARE	
	History of Emergency Medical Services, Emergency Unit, components of	
I	Emergency Medical Services, steps to be taken during medical emergency	
	Pre hospital environment- factors affecting pre hospital care, pre hospital care	
	intervention.	
	FIRST AID AND SAFETY	
	First Aid – Definition, aim, responsibilities of a first aider. Five basic steps of first	
**	aid. Basic Principles and rules.	
II	First aid in different cases - drowning, fainting, choking, athletic injuries, fire	
	injuries and electric shock. Cardio pulmonary resuscitation technique – ABCDE	
	approach.	
	COMMUNICATION AND TRANSPORT	
***	Hospital communication during an emergency. Modes of medical transportation.	
III	Ambulance - types, service in India, Tamil Nadu. Top 10 equipments in	
	ambulance, Advanced ambulance emergency service	
	INTENSIVE CARE UNIT	
***	Intensive Care Unit (ICU)— Meaning, importance, types, 3 levels of critical care.	
IV	Early nutrition intervention, basics of metabolic changes and nutrition in critically	
	ill patients, infections in ICU patients.	
	NUTRITION DURING CRITICAL ILLNESS AND POST HOSPITALISED	
	CARE	
	Route of Nutrition(Enteral Vs Parenteral). Preference in critical care settings.	
V	Selection of appropriate enteral formula. Immune enhancing enteral nutrition,	
	complications in enteral feeding.	
	Discharge of the patient – meaning, purpose, guidelines, diet chart and patient	
	education	

#### **Web Resource(s):**

- 1. http://gputtawar.edu.in/downloads/first-aid.pdf
- 2.https://www.icliniq.com/articles/first-aid-and-emergencies/prehospital-care-in-emergency-medicine
- 3.https://cms.tn.gov.in/sites/default/files/go/hfw\_e\_240\_2021.PDF
- 4. https://tnhsp.org/tnhsp/108-emergency-ambulance-services.php
- 5.https://suvitas.com/post-hospitalization-nutrition/
- 6. https://assisting hands.com/9/ohio/cincinnati/blog/nutrition-after-hospital-discharge/
- 7.https://www.bda.uk.com/uploads/assets/59fe265f-49df-4c0f-9ffe78993f20a26b/de96258a-2857-
- 4bbe90654cc7fc8f80d5/Nutrition-in-hospital-after-critical-illness-FINAL-PDF-Version-June2020.pdf

Course Outcomes					
Upon s	Upon successful completion of this course, the student will be able to:				
CO No.	CO Statement	Cognitive Level (K-Level)			
CO1	Describe the Emergency Medical Services available in India	<b>K</b> 1			
CO2	Observe the patients and apply the appropriate first aid method	K2			
CO3	Explain the patients in ICU and choose the nutrition care	К3			
CO4	Select the right transport during medical emergency	K4			
CO5	Recommend suitable diet plan for in and discharge patients with critical illness	K5			

Course Coordinator: Dr. M. Angel