

B.A History

- Understand the present existing social, political, religious and economic conditions of the people.
- Understand background of our customs institutions and administration
- Analyze relationship between the past and the present is lively presented in the history.
- Develop practical skills helpful in the study and understanding of historical events.
- Develop interests in the study of history with of help of archaeology activities relating to history.

Course Learning Outcomes (CLO) (2017-2018)

B.A (HISTORY)

SEM	COURSE CODE	COURSE	COURSE TITLE	Course Learning Outcomes (CLO)
SEMESTER - I				
I		Language -I		
	17UHS1C1	Core - I	History of India upto 1206 A.D	<ol style="list-style-type: none"> 1 Ability to understand the cultural past and facilitate the objectivity of historical sources. 2 Identify and describe the emergence of religious belief and their doctrines. 3 Develop skills to understand the ancient socio-political and economic system and compare the same into present social order. 4 Identify and describe the uniqueness of Indian literature, art and architecture.
	17UHS1C2	Core - II	History of Tamil Nadu upto 1800 A.D.	<ol style="list-style-type: none"> 1 Ability to evaluate the historical significance of Tamil Literatures. 2 Understand the cultural past of the Tamils with help of modern archaeological excavations. 3 Compare the life and heritage of the Tamils with other people. 4 Develop the skill the evaluate the rule of different dynasties and their system of administration.
	17UHS1A1	Allied - I	Outlines of Political Theory	<ol style="list-style-type: none"> 1 Develop the skill to understand the origin of states and Government. 2 Ability to study and describe the different constitutions of the world. 3 Develop the modern critical approach on the functioning of the legislature, executive and judiciary
	17UHS1A2	Allied - II	An Introduction to Human Rights	<ol style="list-style-type: none"> 1 understand the historical growth of the idea of human rights 2 Identify the human Rights issues and violations in the present society. 3 Clear understanding on constitutional remedies and law related to human rights. 4 Ability to evaluate the human rights issues at global and local level
SEMESTER - II				
II	17U2LA2	Language - II		

	17UHS2C3	Core - III	History of India from 1206 A.D to 1757 A.D.	<ol style="list-style-type: none"> 1. Develop understanding on socio-economic and cultural history of medieval India. 2. Ability to evaluate the administrative system of medieval dynasties and compare the same with present administration. 3. Analyse and trace the political development of medieval period.
	17UHS2C4	Core - IV	History of Tamil Nadu from 1801 to 1987 A.D.	<ol style="list-style-type: none"> 1. Understanding the impact of colonial rule in Tamil Nadu. 2. Identify the impact of protests of the native rulers against the British rule. 3. Trace the history of Nationalism and Dravidian Movement. 4. Ability to evaluate the rule of Congress and Dravidian Parties.
	17UHS2A3	Allied - III	Modern Governments (Excluding India)	<ol style="list-style-type: none"> 1. Versatility to understand the basis of world constitutions. 2. Ability to conceive the knowledge about the different executives of the world. 3. Develop the modern critic on world constitutions.
	17UHS2A4	Allied - IV	Journalism	<ol style="list-style-type: none"> 1. Develop proficiency in the field of print media. 2. Ability to understand the function of organisation of Newspaper. 3. Receive skill in media, reporting and editing.
SEMESTER - III				
III	17U3LA3	Language - III		
	17UHS3C5	Core - V	History of India from 1757 to 1947 A.D	<ol style="list-style-type: none"> 1. Enable to perceive the knowledge on the consolidation of English Power in India 2. Analyse social religious consciousness in India. 3. Understand the significance of birth of Nationalism and freedom movement. 4. Assess the contribution of freedom fighters and identify the unknown regional freedom fighters.
	17UHS3C6	Core - VI	Modern History of China and Japan	<ol style="list-style-type: none"> 1. Understand the political background of the China and Japan. 2. Assess the significance of the reform movements in China. 3. Ability to evaluate the historical significance of development of Communism and Militarism. 4. Understand and compare the cultural heritage of China and Japan.
	17UHS3A5	Allied - V	Introduction to Tourism	<ol style="list-style-type: none"> 1. Interpret and evaluate tourism as a phenomenon and as a business system. 2. Identify and assess relationships and networks of Tourism organizations. 3. Develop and evaluate tourism policy and planning initiatives. 4. Possess skills and experience relating to travel information and documents.

	17UHS3A6	Allied - VI	Public Administration	<ol style="list-style-type: none"> 1. Ability to examine the evolution of public administration. 2. Demonstrate broad understanding of organization, management and leadership. 3. Ability to apply critical thinking on financial administration of India. 4. Develop skill in participating Panchayat and rural administration. 5. Ability to understand the role of civil servants, types of recruitment, training and public services.
	17UHS3N1	Non Major Elective - I	Indian History for Competitive Examinations-I	<ol style="list-style-type: none"> 1. Capability to receive an orientation for competitive examinations. 2. Receive the skill to develop the knowledge on Indian History, culture and society. 3. Understand and describe the importance of the legacy of ancient India.

SEMESTER - IV

IV	17U4LA4	Language - IV		
	17UHS4C7	Core - VII	Makers of Modern India	<ol style="list-style-type: none"> 1. Create awareness about the role of intellectuals and leaders in Nation building. 2. Ability to understand the value of leadership. 3. Enlighten the significance of contribution made by the scientists and social reformers.
	17UHS4C8	Core - VIII	History of World Religions	<ol style="list-style-type: none"> 1. Demonstrate an understanding of the beliefs, rituals, texts and figures related to a variety of religious traditions. 2. Understanding of the basic teachings and practices of major religious traditions and will be able to compare and contrast principle similarities and differences between them. 3. Focus of how religion informs and is informed by other dimensions of human experience and knowledge, such as gender, race, politics. 4. demonstrate an ability to read, analyze and interpret materials and texts related to the study of the world's religions.
	17UHS4A7	Allied - VII	Archaeology	<ol style="list-style-type: none"> 1. Understand to study the fundamental of Archaeology. 2. Assess the different scientific techniques applied with Archaeology. 3. Create Awareness and skills on excavation procedures. 4. Analyse the significance of epigraphy and numismatic studies. 5. Trace the archaeological and Megalithic cultural sites in Tamil Nadu
	17UHS4A8	Allied - VIII	Panchayat Raj	<ol style="list-style-type: none"> 1. Understand the origin and evolution of Panchayat Raj system. 2. Evaluate the committees and their recommendations on Panchayat Raj administration. 3. Study the importation of Panchayat Raj legislation. 4. Describes the socio political changes occurred in the society because of Panchayat Raj Institution.

	17UHS4N2	Non Major Elective - II	Indian History for Competitive Examinations-II	<ol style="list-style-type: none"> 1. Capability to receive an orientation for competitive examinations. 2. Develops the knowledge in socio-cultural and political condition during the Mughal period. 3. Inculcate the socio-cultural and political condition during the arrival of Europeans in India. 4. To built the impact of British administration in Indian society. 5. Identified the causes for the emergence of National movement
SEMESTER - V				
V	17UHS5C9	Core - IX	Contemporary India	<ol style="list-style-type: none"> 1. Recognise the integration of Indian states and Sardar Vallabai Patel's effort. 2. Inculcates the foreign policy of Jawaharlal Nehru, LalBahadur Sastri and Indhira Gandhi. 3. Recognise the role of planning commission, five year plans and the development of science and technology in India. 4. Identifying the foreign policies of Rajiv Gandhi, V.P.singh, Vajpayee, and Manmohan Singh. 5. Acknowledging the impact on globalization, liberalism and privatization in Indian economy. 6. Identify the contemporary challenges like terrorism, corruption, Child labour and women issues.
	17UHS5C10	Core - X	History of Arabs upto 1258 A.D.	<ol style="list-style-type: none"> 1. Identifying the geographical nature of Arabian Peninsula. 2. Acknowledging the socio-religious condition of Jahalia period. 3. Inculcating the main teaching of Prophet Muhammed. 4. Acknowledging the socio-political and religious changes in Arabia after Prophet Muhammed. 5. Acquainted the establishment of Islamic empires
	17UHS5C11	Core - XI	History of Ancient Civilizations	<ol style="list-style-type: none"> 1. Identify the world's earliest civilizations, including the Neolithic Revolution, and the development of these early civilizations. 2. Identify, the first advanced civilizations in the world— Mesopotamia and Egypt. 3. Identify and describe the new philosophies—Daoism and Confucianism. 4. Describe the different periods that characterized ancient Greeck-classical Greece, and the Hellenistic era. 5. Analyze the rise of Islam in the Middle East and describe the emergence of the Umayyad dynasty, and Abbasid dynasty. 6. Identify and analyze medieval society of Western Europe—the Catholic Church, feudalism, and the rise of trade and commerce.

17UHS5C12	Core - XII	History of Europe from 1453 to 1789 A.D.	<ol style="list-style-type: none"> 1. Understand the Geographical discoveries and the Renaissance movement in Europe. 2. Assess the causes and effects of Reformation and Counter-Reformation movements. 3. Enlighten the birth of despotism in Europe, especially in France, Prussia and Austria. 4. Inculcate the causes and consequences wars in Europe. 5. Understand the reforms of benevolent despots of Europe.
17UHS5M1	Major Based Elective – I	Constitutional History of India	<ol style="list-style-type: none"> 1. Ability to trace the background of Indian Constitution. 2. Analyse the salient features of Charter Acts and Indian Council Acts. 3. Trace the impact of National movement on constitutional development. 4. Acquire the knowledge about the significance of Government of India Act of 1935 5. Learn the impact of the British rule on constitutional development in India
		Cultural Tourism in India	<ol style="list-style-type: none"> 1. Possess skills and experience relating to travel and tourism. 2. Make awareness about the cultural values. 3. Evaluate the importance of cultural Tourist Centres. 4. Demonstrate cultural and environmental sensitivity through an appreciation for various forms of diversity. 5. Exhibit the importance of Eco Tourism.
17UHS5S2	Skill Based Elective - II	Indian Epigraphy	<ol style="list-style-type: none"> 1. Understand the meaning and importance of Epigraphy. 2. Assess the value of Palaeography and contents of inscriptions. 3. Receive knowledge on ancient Indian inscriptions. 4. Develop the knowledge on historical values of Tamil epigraphs.
		Eco Tourism	<ol style="list-style-type: none"> 1. Ability to study the relationship between ecology and environment. 2. Develop the study on eco travel and tourism activities. 3. Analyse the significance of tourism and environmental planning.
17UHS5S3	Skill Based Elective - III	Tourism Products of South India	<ol style="list-style-type: none"> 1. Develop skill on geography of South India. 2. Ability to describe the tourism potentiality of South India. 3. Develop understanding on the importance of Tourism product.
		Archives Keeping	<ol style="list-style-type: none"> 1. Ability to know the organization and functions of archives. 2. Assess the utilization of archives. 3. Enlighten the record management and functioning of National and state Archives

	17UHS5EC1	Extra Credit Course - I	Art & Iconography in India	<ol style="list-style-type: none"> 4. Understand about the art and iconography of India. 5. Enlighten the different school of art and their centres in India. 6. Ability to know the antiquity, basic concepts and kinds of Indian Iconography.
SEMESTER - VI				
VI	17UHS6C13	Core - XIII	History of Europe from 1789 to 1945 A.D	<ol style="list-style-type: none"> 1. Realize the cause and results of French Revolution and the achievements of Napoleon Bonaparte. 2. Visualise the importance of revolt of 1830 and 1848 in France and the efforts of Bismarck for the unification of Germany. 3. Understand the causes and results for the First world war. 4. Examine the Nazism and Fascism in German and Italy and their impact. 5. Understand the causes and results of Second World War and the establishment of UNO.
	17UHS6C14	Core - XIV	History of U.S.A from 1865 to 1964 A.D.	<ol style="list-style-type: none"> 1. Discuss the consequences of the civil war. 2. Evaluate the role of Abraham Lincoln as the President 3. Understand the significance of social and industrial movement. 4. Ability to analyse the rise of USA as a World Power 5. Illustrate the participation of USA in the World Wars and its consequences.
	17UHS6C15	Core - XV	History of England from 1688 to 1945 A.D.	<ol style="list-style-type: none"> 1. Understand the significance the emergence of constitutional monarchy. 2. Assess the role of parliament in political and constitutional development. 3. Ability to distinguish the revolutionary and religious reform movements. 4. Capability to examine the political changes and world affairs during the 20th century.
	17UHS6C16	Core - XVI	History of Science and Technology	<ol style="list-style-type: none"> 1. Trace the achievements of early scientists. 2. Understand the technological growth during the medieval period. 3. Ability to evaluate the foundation of science academies. 4. Understand the importance of aviation and space research. 5. Analyse the progress of Science and Technology in India.

17UHS6M2	Major Based Elective - II	An Introduction to Sociology	<ol style="list-style-type: none"> 1. Develop the basic study on sociology and social institutions. 2. Ability to understand the tribal, rural and urban communities. 3. Acquire knowledge on culture and sub-culture. 4. Ability to distinguish between culture and civilization.
		Methods of Teaching History	<ol style="list-style-type: none"> 1. Understand the different methods of teaching. 2. Receive the knowledge on the techniques on teaching history. 3. Assess the importance of chronology and time sense in history. 4. Develop the idea on seminar, conferences and field visits to historical sites
17UHS6M3	Major Based Elective III	Introduction to Museology	<ol style="list-style-type: none"> 1. Ability to conceive the knowledge about the development of museums in India. 2. Identify the main functions of Museums. 3. Understand the methods of collections, documentation and conservation. 4. Assess the Museum management and administration.
		Computer Application in History	<ol style="list-style-type: none"> 1. Ability to understand the basic knowledge on computers. 2. Receive knowledge on uses of computers and internet. 3. Ability to assess the application of computers in historical research. 4. Understand the uses computer in library, archives and visual education.
17UCN6GS	Gender Studies		
17UHS6EC2	Extra Credit Course - II	Cultural and Heritage Centres in Tiruchirappalli	<ol style="list-style-type: none"> 1. Study the significance of heritage centres of Tiruchirappalli. 2. Enlighten the importance of religious and secular monuments. 3. Understand the places of interest fair and festivals.

M.A History

- Make the Students to understand the importance of Indian History
- Make them to acknowledge Socio-political and religious condition of various culture
- It enlighten the student to the changing trends in the Socio-cultural and political setup
- Encourage the student to diverse of human experience, ethnicity, race, language, gender as well as political, economic, social and cultural structures overtime and space
- Students will sophisticatedly understand the major schools of historical theory and methodology
- Think critically the past human experiences and analyse with the present situations
- Make the student to uphold the national value, democracy, secularism and socialism

Course Learning Outcomes (CLO) (2017-2018)

M.A (HISTORY)

SEM	Course Code	Course	Course Title	Course Learning Outcomes (CLO)
I	17PHS1C1	Core- I	Cultural History of India upto 1206 C.E.	<ol style="list-style-type: none"> 1. The course inculcates the knowledge of Socio-Political developments in ancient India. 2. The course inculcates the cultural developments institutions, antiquities, idea and concepts in pre-historic period. 3. Indentify and analyse the emergence of Buddhist and Vedic faiths. 4. To acknowledge the socio-political impact of Buddhism and Jainism in Ancient India. 5. Identify the causes of the fall of Ancient Empire after the 'Classical age'.
	17PHS1C2	Core – II	History of Europe from 1453 to 1815 C.E.	<ol style="list-style-type: none"> 1. This course acquainted the fall of Constantinople and its impact in Europe. 2. The course inculcates the rise of renaissance and its impact in European society. 3. It imparted the students about the Reformation and Counter Reformation in Europe. 4. It acquainted the rise of Russia, inculcated the impact of Austrian Succession and the seven years of war in Europe. 5. The Political, Social and economic condition of France during the French revolution.
	17PHS1C3	Core- III	Islamic History and Culture upto 1258 C.E.	<ol style="list-style-type: none"> 1. Indentifies the life of Bedouins in Jahilia period. 2. It inculcates the life and Teaching of Prophet Muhammed. 3. Enlighten the important and faith of Islam. 4. It acquainted the Glorious period of Orthodox Caliphate. 5. It inculcates the political administration of Umayyad and Abbasids and their

				contribution to culture.
	17PHS1C4	Core– IV	History of USA from 1865 to 1992 C.E.	<ol style="list-style-type: none"> Examines major political, economic, intellectual and social forces at home and abroad that shaped American life from the colonial period through the Civil War. A critical analysis of American history. Includes industrial and technological developments, the changing nature of society, culture developments, domestic politics, and America’s expanded world role. Seminar-style, content-enriched course for students that examines a critical analysis of American History.
	17PHS1CE1	Elective– I	Intellectual History of India	<ol style="list-style-type: none"> The course inculcates the role of intellectuals and leaders in Nation building. Ability to understand the sacrifice of leaders and the value of leadership. Enlighten the significance of contribution made by the scientists and social reformers.
			History of Science and Technology	<ol style="list-style-type: none"> Demonstrate knowledge of broad concepts in the history of science, technology ranging over time, space and cultures. Recognise the values of a wide range of methodologies, conceptual approaches and the impact of competing narratives within the history of science and technology. Develop a critical, self-reflective approach to the study of the history of science and technology based on respect and mutual responsibility.

II SEMESTER

II	17PHS2C5	Core– V	Cultural History of India From 1206 to 1757 C.E.	<ol style="list-style-type: none"> The course inculcates the knowledge of Socio-Political and cultural developments in medieval India. Evaluate and analyse different medieval sources and modern historiography. Identify and assess evidence of social change and continuity throughout the period.
	17PHS2C6	Core– VI	Social and Cultural History of Tamil Nadu upto 1336 C.E.	<ol style="list-style-type: none"> This paper inculcates the historical significance of Tamil Literatures. Identifies the cultural past of the Tamils with the help of archaeological excavations. It acquainted the Glorious period of Pallavas, the Cholas and Pandyas. Inculcates the art and architecture Pallavas, Cholas and Pandyas
	17PHS2C7	Core– VII	History of Europe from 1815 to 1945 C.E.	<ol style="list-style-type: none"> Improve their content knowledge of Modern European history. Understand, synthesize and analyse the major themes and debates in the historiography of Modern European history. Be able to place both their content and historiographical knowledge of that topic

				area into regional and global.
	17PHS2C8	Core– VIII	Foreign Policy of India	<ol style="list-style-type: none"> 1. This course inculcates Determinates of Indian Foreign Policy. 2. It acquainted the India's relationship with Pakistan, China, Srilanka, USA and USSR. 3. Demonstrate knowledge of broad concepts in the Foreign Policy of India.
	17PHS2CE2	Elective– II	Constitution of India	<ol style="list-style-type: none"> 1. This course inculcates the Historical Background of Constitution History of India. 2. Understand state and central policies, fundamental duties. 3. Improve their content knowledge of Indian Constitution.
			Modern Political Thoughts	<ol style="list-style-type: none"> 1. Demonstrate a familiarity with main ideas of the thinkers discussed in the subject. 2. Provide an account of the main concepts used by the thinkers covered on the course. 3. Evaluate the strengths and weakness of the arguments employed in the theories studied.
III SEMESTER				
III	17PHS3C9	Core– IX	History of Modern India from 1757 to 1947 C.E.	<ol style="list-style-type: none"> 1. The course acquainted the students with the major developments in India during the rise and growth of British power in India. 2. The course inculcates in the students, the emergence of national movements and makes light to the students the anti-colonial movements. 3. It inculcated the knowledge about India's fought for independence and the roles of the different sections of the society to the students.
	17PHS3C10	Core– X	Social and Cultural History of Tamil Nadu from 1336 to 1987 C.E.	<ol style="list-style-type: none"> 1. The course acquainted the students with the sources and foundation of Vijayanagar rule in Tamilnadu history. 2. The course inculcates in the students, the advent of Europeans and British administration in Tamilnadu. 3. It inculcated the knowledge about Tamilnadu fought for independence and the roles of VOC, BHARATHIYAR and etc.
	17PHS3C11	Core– XI	Indian Administration	<ol style="list-style-type: none"> 1. Students will be able to lead and manage in public governance. 2. It inculcates to participate in and contribute to the policy process. 3. Ability to analyse, synthesize, think critically, solve problems, and make decisions. 4. The course acquainted the students able to communicate and interact productively with a diverse and changing workforce and citizenry.
	17PHS3C12	Core– XII	History of World Civilization (Excluding	<ol style="list-style-type: none"> 1. Students will able to know the difference between Culture and Civilization and its

			India)	<p>origin and growth.</p> <ol style="list-style-type: none"> It inculcated the knowledge about Egyptian, Mesopotamian and Ancient Greece civilizations. Ability to know the Major religions contributions to society, science, Art and Literature.
	17PHS3CE3	Elective– III	Human Rights	<ol style="list-style-type: none"> Describe and critique the differing approaches, perspectives, and models toward human rights and how the impact the ways in which Human rights is carried out in diverse settings. Students will able to know various International and National human rights documents. It inculcated the spirit of human rights consciousness and awareness.
			Intellectuals of Tamil Nadu	<ol style="list-style-type: none"> Enlighten the role of Intellectuals and leaders in Nation building. Ability to understand the value of leadership. It inculcated the role of Social reformers, Scientists, poets and writers.
	17PHS3EC1	Extra Credit Course - I	Historical Monuments in Tiruchirappalli	<ol style="list-style-type: none"> Understand the cultural history of Tiruchirappalli. Enlighten the importance of Historical monuments. Understand the places of interest and festivals.
IV SEMESTER				
IV	17PHS4C13	Core– XIII	Historiography	<ol style="list-style-type: none"> Understand the past and present of the disciplines of history and public history by exploring their purpose practice and philosophy. Reflect on the purpose, goals, motives, and assumptions historians bring with them to the study of History. Ability to privileges and obligations associated with a career as a professional historian. Understand historical trends in theory and method and be able to identify and explain major trends and issues in historiography.
	17PHS4C14	Core– XIV	India after Independence	<ol style="list-style-type: none"> Have an understanding of India’s democratic system and its internal politics. Understand the forces at play in contemporary Indian social and political life. Be attuned to the political nuances of various standard accounts of Indian policies. Demonstrate ability to research through the competent use of library and other information sources and be able to define uses of inquiry and methods of research in the preparation of articles.

17PHS4C15	Core– XV	History of Far East	<ol style="list-style-type: none"> 1. Describe the historical and cultural origins that have shaped the features of Far East. 2. Discuss the historical and cultural developments of far East as a region within the global interest. 3. Interpret and analyse the major current issues in china and Japan such as nationalism, cultural, identity and imperialism from multiple perspectives. 4. It inculcated knowledge of Far East history and culture to self examinations and future career.
17PHS4CE4	Elective - IV	General Knowledge for Competitive Examinations	<ol style="list-style-type: none"> 1. It inculcates focus an orientation for competitive examinations. 2. Makes the students to develop critical ability. 3. Students will able to attend the competitive examinations.
		Panchayat Raj	<ol style="list-style-type: none"> 1. It inculcates the origin and evolution of Panchayat Raj in India. 2. Ability to focus the organisation of Panchayat. 3. Enlighten the Panchayat and Rural development.
17PHS4PW	Project		<ol style="list-style-type: none"> 1. Ability to translate the from Arabic to English or English to Arabic. 2. Ability to write an essay in Arabic more than fifty pages himself. 3. Ability to carry out future research in Arabic (M.Phil., Ph.D.,). 4. Ability to draft official and commercial letters. 5. Ability to evaluate the process of research.
17PHS4EC2	Extra Credit Course - II	Reasoning and Ability	<ol style="list-style-type: none"> 1. Students will able to understand the mental ability. 2. It inculcates focus Analytical and Reasoning. 3. It inculcated knowledge in Reasoning and Mental Ability.

M.Phil History

- Demonstrate critical understanding, at an advanced level, of up-to-date knowledge and research methodology of a particular field
- Implement effective academic and personal strategies for carrying out research projects independently and ethically
- Contribute original knowledge in response to issues in their specialist area
- Communicate research findings at a diverse range of levels and through a variety of media
- Evaluate one's own research in relation to important and latest issues in the field

Course Learning Outcomes (CLO) (2018-2019)

M.Phil (HISTORY)

SEM	COURSE CODE	COURSE	COURSE TITLE	Course Learning Outcomes (CLO)
I	18MPHS1C1	CORE I	Research Methodology in History	<ol style="list-style-type: none">1. Clear understanding of research.2. Ability to comprehend the different steps of research.3. Ability to evaluate the topic of research.4. Ability to enlighten the Historical Evidences and Critical Evaluation of Sources5. Ability study the Research Methodology and Research Procedures in History
	18MPHS1C2	CORE II	Historiography	<ol style="list-style-type: none">1. To understand the meaning of History and Historiography.2. To compare and contrast the different trends in historical writing.3. To develop proper skills in research methodology
	18MPHS1C3	CORE III	Guide Paper (Based On Research Topic)	

	18MPHS1C4	CORE IV	Teaching Learning Methodology	<ol style="list-style-type: none"> 1. ability to comprehend the different types of teaching techniques. 2. Ability to differentiate the learning methodologies. 3. Ability to Method of Teaching History 4. Analyzes and selects the learning methodology. 5. Ability to Communication Skills and Computer Skills for Teaching
II SEMESTER				
II	18MPHS2PW	Project work	Dissertation **	<ol style="list-style-type: none"> 1. Ability to facilitate the development of research skills to acquire appropriate knowledge in a critical manner. 2. Ability to provides opportunity to the student for an independent source based study 3. ability to develop and sustain scholarly arguments in oral and written form, by formulating appropriate