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| **Criterion II – Teaching-Learning and Evaluation (300)** | | |
| **Key Indicator - 2.5 Evaluation Process and Reforms (50)** | | |
| **2.5.3**  **QlM** | ***IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution***  Describe the examination reforms with reference to the following within a minimum of 200 words   * Examination procedures * Processes integrating IT * Continuous internal assessment system   **File Description**   * Upload any additional information * Provide links as Additional Information | **15** |
| **Key Indicator - 2.6 Student Performance and Learning Outcomes (50)** | | |
| **2.6.1**  **QlM** | ***The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution***  Write a description in maximum of 200 words  **File Description**   * Upload any additional information. * Provide links as Additional Information * Upload POs and COs for all courses (exemplars from Glossary) | **30** |