|  |
| --- |
| **Criterion II – Teaching-Learning and Evaluation (300)** |
| **Key Indicator - 2.5 Evaluation Process and Reforms (50)** |
| **2.5.3****QlM** | ***IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA)/Formative Assessment have brought in considerable improvement in Examination Management System (EMS) of the Institution***Describe the examination reforms with reference to the following within a minimum of 200 words * Examination procedures
* Processes integrating IT
* Continuous internal assessment system

**File Description** * Upload any additional information
* Provide links as Additional Information
 | **15** |
| **Key Indicator - 2.6 Student Performance and Learning Outcomes (50)** |
| **2.6.1****QlM** | ***The institution has stated learning outcomes (programme and course outcome)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution***Write a description in maximum of 200 words**File Description** * Upload any additional information.
* Provide links as Additional Information
* Upload POs and COs for all courses (exemplars from Glossary)
 | **30** |