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| **Criterion I – Curricular Aspects (150)** | | |
| **Key Indicator – 1.4 Feedback System (20)** | | |
| 1.4.1  Qnm | ***Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like*** Students, Teachers, Employers, Alumni, Academic peers etc., and ***Feedback processes of the institution may be classified as follows:***   1. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website 2. Feedback collected, analysed, action has been taken and communicated to the relevant bodies 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected   **Upload the specific document as per description given below**   * At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. * Feedback analysis report submitted to appropriate bodies * Action taken report on the feedback analysis * Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted   **Apart from the above:**  Provide Links for any other relevant document to support the claim (if any)  Note: The institution is expected to take feedback from at least two stake holders | **20** |

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| **Criterion II – Teaching-Learning and Evaluation (300)** | | |
| **Key Indicator - 2.2 Catering to Student Diversity (30)** | | |
| **2.2.1**  **QlM** | ***The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student***  Write description in maximum of 200 words  **File Description**   * Provide link for additional information * Upload Any additional information | **15** |

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| **Key Indicator - 2.3 Teaching - Learning Process (50)** | | |
| **2.3.1**  **QlM** | ***Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process***  Write description in maximum of 200 words  **File Description**   * Upload any additional information * Provide Link for Additional Information | 30 |
| **2.3.2**  **QlM** | ***The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues***  Write description in maximum of 200 words  **File Description**   * Upload any additional information * List of Active mentors * Provide Link for Additional Information | **10** |
| **2.3.3**  **QlM** | ***Preparation and adherence of Academic Calendar and Teaching plans by the institution***  Describe the Preparation and adherence to Academic Calendar and Teaching plans by the institution.  Write description in maximum of 200 words.  **File Description**   * Upload any additional information * Provide Link for Additional Information | **10** |

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| **Criterion V - Student Support and Progression (100)** | | |
| **Key Indicator - 5.4 Alumni Engagement (10)** | | |
| **5.4.2**  **QlM** | ***Alumni contributes and engages significantly to the development of institution through academic and other support system***  Describe the ***alumni contributions and engagements*** within a maximum of 200 words  **File Description**   * Provide the link for additional information * Upload any additional information | **5** |