

M. Phil Botany

Syllabus 2017 - 2018 onwards



Since 1951

DEPARTMENT OF BOTANY
Jamal Mohamed College (Autonomous)
College with Potential for Excellence
Re-Accredited (3rd Cycle) with 'A' Grade by NAAC
(Affiliated to Bharathidasan University)
Tiruchirappalli – 620 020

JAMAL MOHAMED COLLEGE (Autonomous), Tiruchirappalli-620 020

M.Phil., Botany– Course Structure

(For the candidates admitted from the academic year 2017-2018 onwards)

Sem	Course code	Course	Course title	Ins.Hrs / Week	Credit	Marks			
						CIA	SE	Total	
I	17MPBO1C1	CORE I	Research Methodology	4*	4	40	60	100	
	17MPBO1C2	CORE II	Advances in Plant Science	4*	4	40	60	100	
	17MPBO1C3	CORE III	Guide Paper	4*	4	40	60	100	
	17MPBO1C4	CORE IV	Teaching and Learning Methodology	4*	4	40	60	100	
			*One hour library for each course						
		TOTAL			16	16	160	240	400
II	17MPBO2PW	Project Work	Dissertation**	-	8	-	-	200	
GRAND TOTAL				-	24	-	-	600	

** Evaluation of the Dissertation and Viva Voce shall be made jointly by the Research Supervisor and the External Examiner.

Project (M. Phil)

Maximum Marks	:	200 Marks
I review	:	20 Marks
II review	:	20 Marks
Evaluation of project	:	120 Marks
Viva voce	:	40 Marks

SEMESTER I : CORE I

Research Methodology

Course Code: 17MPBO1C1	Maximum Marks: 100
Ins. Hours/Week: 4	Internal Marks: 40
Credits: 4	External Marks: 60

Objective:

To inculcate the basic knowledge and skills of systematic methods or research.

Unit I Microscopic techniques 12 Hrs

Microscopy- Principles and applications. Properties of electromagnetic radiations; Light, Phasecontrast and Fluorescent microscopy. Calibration and microscopic measurements. #Electronmicroscopy-Principles and applications of TEM and SEM; Preparation of materials for electronmicroscopy#.

Unit II Analytical Methods 12 Hrs

Spectroscopic techniques- UV and Visible, IR, NMR and AAS.
Electrochemical techniques – Principles, measurement of pH and preparation of biological buffers, oxygen electrode.
#Radioisotope techniques-measurement of radioactivity and applications of GM and Scintillation counter, Autoradiography#.

Unit III Separation techniques 12 Hrs

Chromatography- Principles and applications-Paper, Thin layer, Column, GC, HPLC
Centrifugation-Principles and types-preparative and general purpose centrifuges; #Ultracentrifugation-types-analytical ultracentrifuges#.
Electrophoretic techniques: Principles and applications SDS-PAGE, 2DE, Agarosegel electrophoresis.
Molecular techniques: PCR based-RFLP, RAPD, AFLP, SSR, blotting techniques.

Unit IV Statistical Methods 12 Hrs

Population and sampling, data collection, analysis and graphical representation. #Measures of Central Tendency#, Measures of Dispersion- Standard Deviation; Correlation and Regression analysis, Probability -normal and binomial distribution. Statistical testing: F-test, t-test and chi-square test. Experimental design, ANOVA - one way and two way analysis.

Unit V Documentation of Research

12 Hrs

Research- Meaning - Role of a researcher – Hypothesis - Methods-Approaches Objectives.

Literature and Reference collection.#Role of libraries in research#, virtual libraries.Internet-Worldwide web-searching and browsing tools- e-journals and e-books.Manuscript preparation-Citation and Proof correction, Dissertation- components of a dissertation-tables, figures, footnote,discussion.Role of Supervisors/Guides in research.

#.....# Self Study Portion

Books for Reference:

1. Wilson K and Walker. Practical biochemistry V Edition CambridgeUniversities Press, London, 2000.
2. Gurumani N. Research methodology, MJP publishers, Chennai, 2006.
3. Khan and Khan.Biostatistics. VikasPublising House Pvt. Ltd. New Delhi, 1994.
4. Sandhu GS. Research techniques in biological sciences (1st edition), Anmol Publications, NewDelhi, 1990.
5. StockR and Rice CBF. Chromatographic methods, Chapman and Hall Ltd.London, 1980.
6. Panse and SukhatmeStatistical Methods for Agricultural workers. ICAR, NewDelhi, 1992.

SEMESTER I :CORE II
Advances in Plant Science

Course Code: 17MPBO1C2	Maximum Marks: 100
Ins. Hours/Week: 4	Internal Marks: 40
Credits: 4	External Marks: 60

Objective:

To study the recent advancements in the field of plant science.

Unit I: Plant Cell and Molecular Biology **12Hrs**

#Structural organization of the plant cell# – Fundamental aspects of cell organelles – Techniques in cell biology – *in situ* hybridization for location of transcripts in cell types – FISH, GISH.

Unit II: Bioinformatics **12Hrs**

Major search engines and Scientific databases – Sequence –Genome – #Literature databases# – Sequence database searching programmes – BLAST, FASTA, BLITZ.

Unit III Plant Physiology and Biochemistry **12 Hrs**

Membrane Transport Proteins – Signaltransduction – #Light harvesting complexes – CO₂ sequestration – overview of respiratorycycles# – Synthesis of membrane lipids – Phytochemical and biochemical properties of cryptochromes – Physiological role of brassinosteroids – Polyamines – Genetic and molecular analysis of photoperiodism – Molecular aspects of stress physiology.

Unit IV: Plant Biotechnology **12Hrs**

#Knowledge on chloroplast and mitochondrial genomes# – rDNA technology – Genetic engineering of plants – Genetic and physical mapping of genes, Functioning of genomics – Microarrays – Protein profiling and its significance.

Unit V: Plant Biodiversity

12 Hrs

#Concepts, principles and scope#. *In situ* conservation: Sanctuaries, National parks, Biosphere reserves, Mangroves – *Ex situ* conservation: Botanical gardens, Gene banks, Seed Banks, Cryobanks – Activities of IUCN, NBPGR – Applications of molecular markers in Biodiversity. #Plant biodiversity databases#.

#.....# Self Study Portion

Books for Reference:

1. Murthy SCV Bioinformatics, Himalaya a Publishing House, India, 2003.
2. Lehninger AL Nelson DL and Michael M. Principles of Biochemistry, Westhesd,
3. Parish DR and Twyman, Bioinformatics, Viva books Private limited, 2003.
4. Dubey RC. Text book of Biotechnology, S. Chand & Company Ltd, 2009.
5. Kothari A. Understanding Biodiversity: Life Sustainability and Equity. OrientLongman, 1997.
6. Krishnamurthy KV. An advanced Text book on biodiversity, Oxford and IBH Book. Co., New Delhi, 2003.

SEMESTER I :CORE III

Guide Paper

Course Code: 17MPBO1C3

Maximum Marks: 100

Ins. Hours/Week: 4

Internal Marks: 40

Credits: 4

External Marks: 60

SEMESTER I : CORE IV

Teaching and Learning Methodology

Course Code: 17MPBO1C4	Maximum Marks: 100
Ins. Hours/Week: 4	Internal Marks: 40
Credits: 4	External Marks: 60

Objective:

To acquire knowledge of basic methods of teaching and learning.

Unit I: Higher education **12Hrs**

Historical Perspective - The Objective of higher Education

Role of higher education - Social focus - Curricular focus - Administrative focus - Need for Teaching Methodology - #Learning and Teaching#.

Unit II: Learning in higher education **12Hrs**

Learning – Definition - Learning hierarchy -#Information processing# - Learning events - Learning outcomes - Motivation.

Unit III: Teaching technology designs **12 Hrs**

Teaching technology - Instructional and Education technology - Instructional Designs: objective, skill, competency, learning style and Model based designs - #Combination of teaching strategies and instructional designs#.

Unit IV: Remedial teaching **12Hrs**

Remedial teaching-diagnosis-Principles of Diagnosis – Steps in Diagnosis – Reading - Remedial Education in Reading - Causes of Reading Disability - Reading Programmes - Development of reading Programme - Corrective Instruction -Remedial Instruction - #Remedial Teaching for Academic Low Achievers#.

Unit V: Guidance and counseling in higher education **12Hrs**

Meaning and Scope of Guidance -Principles of Guidance – Counseling - #Vocational guidance#.

Book for reference:

Vedanayagam EG. Teaching Technology for College Teachers. Sterling Publishers Private Limited,

SEMESTER II :PROJECT WORK

DESSERTATION

Course Code: 17MPBO2PW

Maximum Marks: 200

Hours/Week: 00

Internal Marks: 00

Credits: 8

External Marks: 200