# **DEPARTMENT OF COMMERCE**

# **COURSE STRUCTURE & SYLLABI**

(For the students admitted from year 2023-2024 onwards)

Programme: B.Com.





# **JAMAL MOHAMED COLLEGE (AUTONOMOUS)**

Accredited with A++ Grade by NAAC (4<sup>th</sup> Cycle) with CGPA 3.69 out of 4.0 (Affiliated to Bharathidasan University)

TIRUCHIRAPPALLI – 620 020

# B.Com.

|  | B.Com.                        |         |  | Ins.<br>Hrs/  |         | Marks  |                |          |       |
|--|-------------------------------|---------|--|---|---------|--------|----------------|----------|-------|
| Sem  | Course Code                   | Part    | Course Category Course Title   |   |         | Credit | CIA            | ESE      | Total |
|  | 23U1LT1/LA1/<br>LF1/LH1/LU1   | I       | Language - I   |   | 6       | 3      | 25             | 75       | 100   |
|  | 23UCN1LE1                     | II      | English - I  | English for Communication - I   | 6       | 3      | 25             | 75       | 100   |
|  | 23UCO1CC1                     |         | Core - I   | Financial Accounting  | 5       | 5      | 25             | 75       | 100   |
| I  | 23UCO1CC2                     |         | Core - II  | Business Organisation & Management                                    | 3       | 3      | 25             | 75       | 100   |
|  | 23UCO1AC1                     | III     | Allied - I   | Business Economics  | 4       | 3      | 25             | 75       | 100   |
|  | 23UCO1AC2                     |         | Allied - II  | Modern Marketing  | 4       | 3      | 25             | 75       | 100   |
|  | 23UCN1AE1                     | IV      | AECC - I   | Value Education   | 2       | 2      | -              | 100      | 100   |
|  |                               |         |  | Total   | 30      | 22     |                |          | 700   |
|  | 23U2LT2/LA2/                  | I       | Language - II  |   | 6       | 3      | 25             | 75       | 100   |
| -  | LF2/LH2/LU2                   |         |  |   |         |        |                |          |       |
|  | 23UCN2LE2                     | II      | English - II   | English for Communication - II  | 6       | 3      | 25             | 75       | 100   |
|  | 23UCO2CC3                     |         | Core - III   | Business Accounting   | 5       | 5      | 25             | 75       | 100   |
|  | 23UCO2CC4                     | III     | Core - IV  | Legal Aspects of Business & Ethics                                    | 4       | 4      | 25             | 75       | 100   |
| II   | 23UCO2AC3                     |         | Allied - III   | Business Statistics with R  | 4       | 3      | 25             | 75       | 100   |
|  | 23UCO2AC4                     |         | Allied - IV  | Business Environment  | 3       | 3      | 25             | 75       | 100   |
| -  | 23UCN2SS                      | IV      | Soft Skills Development  | Soft Skills Development   | 2       | 2      | -              | 100      | 100   |
|  | 23UCN2CO                      | V       | Community Outreach   | JAMCROP   | -       |        | -              | -        |       |
|  | 23U2BT1/<br>23U2AT1           |         | Basic Tamil - I/<br>Advanced Tamil - I                               | எழுத்தும் இலக்கியமும் அறிமுகம் - I/<br>தமிழ் இலக்கியமும் வரலாறும் - I | -       | -      | -              | 100#     | -     |
|  |                               | h       |  | 1 7 9 7 9   | 20      | 22     |                |          | 700   |
|  | <sup>®</sup> Only grades will | be giv  | en   | Total   | 30      | 23     |                |          | 700   |
|  | 23U3LT3/LA3/<br>LF3/LH3/LU3   | I       | Language - III   |   | 6       | 3      | 25             | 75       | 100   |
|  | 23UCN3LE3                     | II      | English - III  | English for Communication - III                                       | 6       | 3      | 25             | 75       | 100   |
|  | 23UCO3CC5                     | 11      | Core - V   | Managerial Accounting   | 4       | 4      | 25             | 75       | 100   |
|  | 23UCO3CC6                     |         | Core - VI  | Commercial Correspondence   | 3       | 3      | 25             | 75       | 100   |
| III  | 23UCO3AC5                     | III     | Allied - V   | Principles of Insurance   | 3       | 3      | 25             | 75       | 100   |
| -  | 23UCO3AC6                     |         | Allied - VI  | Indian Economy  | 4       | 3      | 25             | 75       | 100   |
|  | 23UCO3GE1                     |         | Generic Elective - I   | Indian Economy  | 2       | 2      | -              | 100      | 100   |
| -  | 23UCN3AE2                     | IV      | AECC - II  | Environmental Studies   | 2       | 2      |                | 100      | 100   |
| -  | 23UCN3AE2                     |         | AECC - II  |   | 30      | 23     | -              | 100      |       |
|  | 23U4LT4/LA4/                  |         |  | Total   | 30      | 23     |                |          | 800   |
|  | LF4/LH4/LU4                   | I       | Language - IV  |   | 6       | 3      | 25             | 75       | 100   |
|  |                               | II      | English - IV   | English for Communication - IV  | 6       | 3      | 25             | 75       | 100   |
|  | 23UCO4CC7                     |         | Core - VII   | Strategic Financial Management  | 4       | 4      | 25             | 75       | 100   |
|  | 23UCO4CC8P                    | ***     | Core - VIII  | Tally Prime - Practical   | 4       | 4      | 20             | 80       | 100   |
| IV   | 23UCO4AC7                     | III     | Allied - VII   | Modern Banking  | 4       | 3      | 25             | 75       | 100   |
| 11   | 23UCO4AC8                     |         | Allied - VIII  | Indian Financial System   | 4       | 3      | 25             | 75       | 100   |
|  | 23UCO4GE2                     | IV      | Generic Elective - II  |   | 2       | 2      | -              | 100      | 100   |
|  | 23UCN4EL                      |         | Experiential Learning  | Internship  | -       | 2      | -              | 100      | 100   |
|  | 23UCN4EA                      | V       | Extension Activities   | NSS, NCC, etc.  | -       | 1      | -              | -        | -     |
|  | 23U4BT2/                      |         | Basic Tamil - II/  | எழுத்தும் இலக்கியமும் அறிமுகம் - II/                                  | -       | -      | -              | 100#     | -     |
|  | 23U4AT2                       |         | Advanced Tamil - II  | தமிழ் இலக்கியமும் வரலாறும் - II  Total                                | 20      | 25     | <del> </del>   |          | 800   |
| +  | 23UCO5CC9                     |         | Como IV  |   | 30      | 25     | 25             | 75       |       |
|  |                               |         | Core - IX  | Income Tax & Law Practice   | 6       | 6      | 25             | 75       | 100   |
|  | 23UCO5CC11                    | 111     | Core - X   | Company Law & Societarial Practice                                    | 6       | 5      | 25             | 75       | 100   |
|  | 23UCO5CC11                    | III     | Core - XI<br>Core - XII  | Company Law & Secretarial Practice Business Analytics                 | 5<br>4  | 5<br>4 | 25<br>25       | 75<br>75 | 100   |
| V  | 23UCO5CC12<br>23UCO5DE1A/B    |         |  | Dushiess Analytics  | 5       | 4      | 25             | 75       | 100   |
|  |                               |         | Discipline Specific Elective - I                                     | Office Automotics Bure' 1   |         |        |                |          |       |
|  | 23UCO5SE1P                    | IV      | Skill Enhancement Course - I Skill Enhancement Course - II           | Office Automation - Practical   | 2       | 1      | -              | 100      | 100   |
|  | 23UCO5SE2                     |         |  | Business Intelligence   | 2       | 1 *    | -              | 100      | 100   |
| <b> </b>   | 23UCO5EC1                     |         | Extra Credit Course - I*   | Online Course Total   | 30      | 26     | -              | <u> </u> | 700   |
| <del>                                     </del> | 23UCO6CC13                    |         | Core - XIII  | Cost Accounting   | 5       | 5      | 25             | 75       | 100   |
|  | 23UCO6CC13                    |         | Core - XIV   | Corporate Accounting  | 5       | 5      | 25             | 75       | 100   |
|  | 23UCO6CC15                    |         | Core - XV  | Entrepreneurship & Start-ups  | 5       | 5      | 25             | 75       | 100   |
|  |                               | III     |  |   | 5       | 5      | 25             | 75       |       |
| VI   | 23UCO6CC16                    |         | Core - XVI   | Auditing  | 5       | 4      | 25             | 75<br>75 | 100   |
| \ \ \  | 23UCO6DE2A/B<br>23UCO6DE3A/B  |         | Discipline Specific Elective - II Discipline Specific Elective - III |   | 4       | 4      | 25             | 75<br>75 | 100   |
|  |                               |         | AECC - III   | Condor Studios  |         |        | 23             |          |       |
|  | 23UCN6AE3                     | 137     |  | Gender Studies  | 1       | 1 *    | <del>  -</del> | 100      | 100   |
|  | 23UCOECA                      | IV      | Extra Credit Course - II*  Extra Credit Course for all**             | Online Course Online Course   | -       | **     | -              |          | -     |
| <b> </b>   |                               | cific O | nline Course for Advanced Learner                                    | I .   | -       | 4-4/   | <del>  -</del> | -        | -     |
|  |                               |         | r Enhancing Additional Skills  | Total   | 30      | 29     |                |          | 700   |
|  | in con                        |         |  | 7   | d Ta4-1 | 1.40   |                |          | 4400  |
|  |                               |         |  | Gran  | d Total | 148    |                |          | 4400  |

# GENERIC ELECTIVE COURSES

| Semester | Course Code | Course Title            |
|----------|-------------|-------------------------|
| III      | 23UCO3GE1   | Principles of Marketing |
| IV       | 23UCO4GE2   | Stock Market Practices  |

# \*Self-Study Course – Basic and Advanced Tamil (Applicable to the candidates admitted from the academic year 2023 -2024 onwards)

| Semester | Course Code | Course Title   |
|----------|-------------|--|
| TT       | 23U2BT1     | Basic Tamil – I (எழுத்தும் இலக்கியமும் அறிமுகம் - I)   |
| 11       | 23U2AT1     | Advanced Tamil – I (தமிழ் இலக்கியமும் வரலாறும் - I)    |
| IV       | 23U4BT2     | Basic Tamil – II (எழுத்தும் இலக்கியமும் அறிமுகம் - II) |
| 1 V      | 23U4AT2     | Advanced Tamil – II (தமிழ் இலக்கியமும் வரலாறும் - II)  |

#### **Mandatory**

Basic Tamil Course - I and II are offered for the students who have not studied Tamil Language in their schools and college.

Advanced Tamil Course - I and II are offered for those who have studied Tamil Language in their schools but have opted for other languages under Part - I.

#### DISCIPLINE SPECIFIC ELECTIVES

| Semester | Course Code | Course Title              |
|----------|-------------|---------------------------|
| V        | 23UCO5DE1A  | Human Resource Management |
| v        | 23UCO5DE1B  | Logistics Management      |
|          | 23UCO6DE2A  | Supply Chain Management   |
| VI       | 23UCO6DE2B  | Retail Marketing          |
| V1       | 23UCO6DE3A  | Investment Management     |
|          | 23UCO6DE3B  | Financial Market          |

|          |             |                 | Hours     |         | Ma  | rks for l | Evaluation |
|----------|-------------|-----------------|-----------|---------|-----|-----------|------------|
| Semester | Course Code | Course Category | /<br>Week | Credits | CIA | ESE       | Total      |
| I        | 23UCO1CC1   | Core - I        | 5         | 5       | 25  | 75        | 100        |

Course Title | FINANCIAL ACCOUNTING

| SYLLABUS |   |           |  |  |
|----------|---|-----------|--|--|
| Unit     | Contents  | Hours     |  |  |
| I        | Accounting Cycle: Accounting Concepts and Conventions - Journal – Ledger – Subsidiary Books - Trial Balance Final accounts of Sole Trader: Trading A/c – Profit & Loss A/c – Balance Sheet – Adjustment Entries   | 15        |  |  |
| II       | Rectification of Errors: Types of Errors - *Suspense Account * Bank Reconciliation Statement: Causes for difference between cash book and pass book – Methods of preparation of BRS   | 15        |  |  |
| III      | Single Entry System – Meaning - Definition - * Salient Features *- Disadvantages - Ascertainment of Profit or Loss - Statement of Affairs Method - Conversion Method.  Self-Balancing Ledgers - Meaning - Types of Ledgers - Procedure of Self-Balancing – Adjustment Accounts - * Advantages of Self-Balancing System *.   | 15        |  |  |
| IV       | <b>Depreciation Accounting:</b> Methods of Calculating depreciation – straight line method, written down value method, annuity method, sinking fund method, insurance policy method <b>Accounting Standards:</b> Concept – *Benefits* – List of Accounting Standards in India – International Financial Reporting Standards – Distinction between Indian and International Accounting Standards – Introduction to Convergence of Indian AS with IFRS (Global Standards) | 15        |  |  |
| V        | Non-Trading Concerns: Types – Accounting Treatment - Receipts and Payment Account – Income and Expenditure Account – Balance Sheet  Computerized Accounting Environment: Introduction to Computerised Accounting - Manual Accounting Vs Computerised Accounting System - *Accounting Softwares* - Advantages  | 15        |  |  |
| VI       | Current Trends (For CIA only) Social Accounting: Meaning - Need - Objectives - Limitation - Social Accounting Vs Con-Accounting   | ventional |  |  |

<sup>\*.....\*</sup> Self - Study (Marks: Theory 25% and Problems 75%)

# **Text Book(s):**

1. Jain S.P., Narang K.L., Agrawal Simmi, Sehgal Monika, <u>Advanced Accountancy Principles of Accounting Vol-I</u>, Kalyani Publishers, 21<sup>st</sup> Edition, 2022

# **Reference Book(s):**

- 1. <u>Gupta R.L.</u>, <u>Radhaswamy M.</u>, Advanced Accountancy, Volume I, Sultan Chand & Sons, 13<sup>th</sup> Edition, 2018
- 2. T.S. Reddy & A. Murthy Financial Accounting, Margham Publications, Chennai, 6<sup>th</sup> Ediion, 2018.
- 3. R.S.N.Pillai, Bagavathi & S. Uma- Fundamentals of Advanced Accounting Vol. 1, S. Chand & Company Ltd, New Delhi, 3<sup>rd</sup> Edition, 2013

#### **Web Resource(s):**

- 1. https://www.investopedia.com/terms/a/accounting-cycle.asp
- 2. https://unacademy.com/content/ca-foundation/study-material/accountancy/final-accounts-of-sole-proprietors/
- 3. https://www.mca.gov.in/content/mca/global/en/acts-rules/ebooks/accounting-standards.html
- 4. https://www.toppr.com/guides/accounting-and-auditing/computerised-accounting-environment/features-of-computerized-accounting-environment/#Suggested\_Videos
- $5. \ \underline{http://epgp.inflibnet.ac.in/epgpdata/uploads/epgp\_content/S000006CO/P000388/M014106}\ /ET/1456914261Com\_P4\_M29etext.pdf$

|           | Course Outcomes   |                                 |  |  |  |  |
|-----------|---|---------------------------------|--|--|--|--|
| Upon      | successful completion of this course, the student will be able to:  |                                 |  |  |  |  |
| CO<br>No. | CO Statement  | Cognitive<br>Level<br>(K-Level) |  |  |  |  |
| CO1       | Acquire the basic accountancy knowledge in classifying the business transactions and record them in the accounting books  | K1                              |  |  |  |  |
| CO2       | Get equipped with the accounting process and prepare the final accounts of trading and non-trading concerns in accordance with Indian Accounting Standards                              | K2                              |  |  |  |  |
| CO3       | Demonstrate an understanding on the circumstances giving rise to problems during the preparation of financial statements  | К3                              |  |  |  |  |
| CO4       | Acquire conceptual knowledge and skill of recording financial transactions and preparation of reports in computerized accounting environment  | K4                              |  |  |  |  |
| CO5       | Construct the Financial accounting reports which could be used to analyze the problems and opportunities in real life situations and solve them while dealing with financial accounting | К5                              |  |  |  |  |

**Relationship Matrix:** 

| Course             | Course Programme Outcomes (POs) |     |     |     | Pro | Programme Specific Outcomes (PSOs) |      |      |      |      | Mean            |
|--------------------|---------------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|------|-----------------|
| Outcomes<br>(COs)  | PO1                             | PO2 | PO3 | PO4 | PO5 | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 | Score of<br>COs |
| CO1                | 3                               | 3   | 3   | 2   | 1   | 3                                  | 2    | 2    | 2    | 3    | 2.4             |
| CO2                | 3                               | 3   | 3   | 3   | 3   | 3                                  | 3    | 2    | 3    | 3    | 2.9             |
| CO3                | 3                               | 3   | 3   | 3   | 2   | 2                                  | 2    | 3    | 2    | 3    | 2.6             |
| CO4                | 3                               | 3   | 2   | 2   | 2   | 3                                  | 2    | 3    | 2    | 3    | 2.5             |
| CO5                | 2                               | 3   | 3   | 2   | 1   | 3                                  | 2    | 2    | 3    | 3    | 2.4             |
| Mean Overall Score |                                 |     |     |     |     |                                    |      | 2.56 |      |      |                 |
| Correlation        |                                 |     |     |     |     |                                    |      | High |      |      |                 |

| Mean Overall Score     | Correlation |
|------------------------|-------------|
| < 1.5                  | Low         |
| $\geq$ 1.5 and $<$ 2.5 | Medium      |
| ≥ 2.5 High             | High        |

Course Coordinator: Dr. M. Habeebur Rahman

| Compaton            | Course Code                                     | Common Cotogory | Hours | Credits | Marks for Evaluation |     |       |  |
|---------------------|---|-----------------|-------|---------|----------------------|-----|-------|--|
| Semester            | Course Code                                     | Course Category | /Week |         | CIA                  | ESE | Total |  |
| I                   | 23UCO1CC2                                       | Core – II       | 3     | 3       | 25                   | 75  | 100   |  |
|                     |   |                 |       |         |                      |     |       |  |
| <b>Course Title</b> | Course Title BUSINESS ORGANISATION & MANAGEMENT |                 |       |         |                      |     |       |  |

|      | SYLLABUS   |       |
|------|--|-------|
| Unit | Contents   | Hours |
|      | <b>Business:</b> Meaning, Objectives, Features, Classification, Functional Areas – *Location   |       |
| I    | and Layout of a Business: Meaning and Influential Factors* – Social Responsibility of Business: Concept, Criteria and Measures. Design Thinking: Meaning and Phases.   | 9     |
| II   | Forms of Business Organisation: Meaning, Features, Merits and Demerits of Sole Proprietorship, One Person Company, Joint Hindu Family Firm, Partnership Firm, Limited Liability Partnership, Joint Stock Company, Co-operative Society, Multinational Corporations – *Government-Business Interface, Rationale and Forms of Public Enterprises*. | 9     |
| Ш    | Management: Meaning, Features, *Levels, Functions, Principles and Importance* – Contributions to Management Thought: Henry Fayol, F.W Taylor, Elton Mayo and Peter Drucker – Planning: Meaning, Process and Importance. Employee Engagement: Meaning, Elements and Importance in Business.   | 9     |
| IV   | <b>Decision-making:</b> Meaning, Importance, Factors and Process – Organising: Meaning, Nature and Importance, Principles – Span of Control: Meaning and Factors – Departmentation: Meaning, Bases – Authority and Responsibility– * <b>Delegation:</b> Meaning, Types and Process, Centralisation Vs Decentralisation*.                         | 9     |
| V    | <b>Directing:</b> Meaning and Significance – Leadership: Concept and Styles - *Qualities of a Leader – Motivation: Concept and Importance*, Maslow's Need Hierarchy Theory, McGregor's Theory X and Theory Y, Herzberg's Two- Factor Theory - Co-ordination and Control: Concept, Process and Techniques.  | 9     |
| VI   | <b>Current Trends (For CIA only):</b> Business Process Reengineering – Meaning, Phases and Components.   | 1     |

<sup>\*.....\*</sup> Self - Study

#### **Text Book(s):**

- 1. Gupta C.B., "Business Organisation & Management", Sultan Chand & Sons, NewDelhi, 2022.
- 2. Bhushan Y.K., "Fundamentals of Business Organisation", Sultan Chand &Sons, NewDelhi, 2016.

# **Reference Book(s):**

- 1. Pravin Durai, "Principles of Management", Pearson India Education Pvt Ltd, NewDelhi, 2015.
- 2. Tulsian P.C. & Vishal Pandey, "BusinessOrganisationandManagement", PearsonEducation, New Delhi, 2009.
- 3. Prasad L.M., "Principles & Practice of Management", Sultan Chand& Sons (P) Ltd, New Delhi, 2019.

#### Websites:

- 1. https://onlinecourses.swayam2.ac.in/nou23\_mg04/preview
- 2. <a href="https://onlinecourses.nptel.ac.in/noc23\_mg33/preview">https://onlinecourses.nptel.ac.in/noc23\_mg33/preview</a>
- 3. <a href="https://web.sol.du.ac.in/my\_modules/type/cbcs-">https://web.sol.du.ac.in/my\_modules/type/cbcs-</a>
- 41/data/root/B.Com/Semester%201/CORE%20COURSE/Business%20Organisation%20an d%20Management/English/Additional%20Material%20-%20Unit%20-%20I-IV.pdf

|          | Course Outcomes  |                                 |  |  |  |  |  |
|----------|--|---------------------------------|--|--|--|--|--|
| Upon suc | Upon successful completion of this course, the student will be able to:  |                                 |  |  |  |  |  |
| CO No.   | CO Statement   | Cognitive<br>Level<br>(K-Level) |  |  |  |  |  |
| CO1      | Recognise the different organization and management concepts of business prevailing in the society               | K1                              |  |  |  |  |  |
| CO2      | Discover the different forms of business organizations operating in the environment and the relevant suitability | K2                              |  |  |  |  |  |
| CO3      | Develop the basic skill and ability to lead and manage a business  | К3                              |  |  |  |  |  |
| CO4      | Evaluate effective business management strategies for an Organisation  | K4                              |  |  |  |  |  |
| CO5      | Choose to become successful leader managers  | K5                              |  |  |  |  |  |

| Course             | I           | Progran | nme Out | comes (P | POs) | Program | Mean |      |        |      |                 |
|--------------------|-------------|---------|---------|----------|------|---------|------|------|--------|------|-----------------|
| Outcomes<br>(COs)  | PO1         | PO2     | PO3     | PO4      | PO5  | PSO1    | PSO2 | PSO3 | PSO4   | PSO5 | Score of<br>COs |
| CO1                | 3           | 2       | 3       | 2        | 1    | 3       | 3    | 2    | 3      | 1    | 2.3             |
| CO2                | 2           | 2       | 3       | 2        | 1    | 3       | 3    | 2    | 3      | 2    | 2.3             |
| CO3                | 3           | 2       | 3       | 2        | -    | 3       | 3    | 2    | 2      | 1    | 2.1             |
| CO4                | 3           | 3       | 3       | 2        | -    | 3       | 3    | 2    | 2      | 2    | 2.3             |
| CO5                | 1           | 3       | 3       | 1        | 1    | 3       | 3    | 2    | 2      | 1    | 2.0             |
| Mean Overall Score |             |         |         |          |      |         |      |      | 2.2    |      |                 |
|                    | Correlation |         |         |          |      |         |      |      | Medium |      |                 |

| Mean Overall Score        | Correlation |
|---------------------------|-------------|
| < 1.5                     | Low         |
| $\geq$ 1.5 and $\leq$ 2.5 | Medium      |
| ≥ 2.5                     | High        |

Course Coordinator: Dr. A. MEHATHAB SHERIFF

| Semester | Course Code | Course Category | Hours/ | Credits | Marks for Evaluation |     |       |  |
|----------|-------------|-----------------|--------|---------|----------------------|-----|-------|--|
| Semester | Course Code | Course Category | Week   | Credits | CIA                  | ESE | Total |  |
| I        | 23UCO1AC1   | Allied - I      | 4      | 3       | 25                   | 75  | 100   |  |
|          |             |                 |        |         |                      |     |       |  |

Course Title | BUSINESS ECONOMICS

|      | SYLLABUS  |           |
|------|---|-----------|
| Unit | Contents  | Hours     |
| I    | <b>Economics:</b> Definitions- Scope- Divisions- Importance- Micro and Macro Economics- Business Economics- Definition- Application of Economic Theory to Business Practice-Application of Economic Concepts in Business-* <b>Economic Systems in India</b> *.  | 12        |
| II   | <b>Utility Analysis:</b> Total Utility - Marginal Utility - Law of Diminishing Marginal Utility-Assumptions- Exceptions- * <b>Importance</b> *- Indifference Curve Analysis- Assumptions-Characteristics.   | 12        |
| III  | <b>Demand Analysis:</b> Meaning of Demand- Demand Schedules and Demand Curves- Law of Demand- Demand Determinants- Types of Demand- Exceptions to the Law of Demand- Elasticity of Demand- Price Elasticity of Demand- *Measurement of Elasticity of Demand*- Factors Influencing Elasticity of Demand.   | 12        |
| IV   | <b>Production and Supply Function:</b> Meaning of Production-Factors of Production-Production Function-Meaning-Assumptions-Law of Returns-Stages of Law of Returns-Law of Returns to Scale-Phases of Returns to Scale-Meaning of Supply-Law of Supply-Determinants of Supply-Elasticity of Supply and its Measurement-*Factors Affecting Elasticity of Supply*. | 12        |
| V    | Market Structure and Price Determination: Perfect Competition- Features- Price Determination-Monopoly- Features-Kinds-Price Determination-Discriminating Monopoly- Price Determination-Monopolistic Competition-Features- Price Determination-Oligopoly – Classification-Characteristics- *Price Determination*.  | 12        |
| VI   | Current Trends (For CIA only) Public Finance: Definition and Meaning- Sources of Public Revenue- Features- Role Econ Definition and Meaning- Features- Types.   | ometrics- |

\*.....\* Self - Study

#### **Text Book:**

1. Dr. S. Sankaran, Business Economics, Margham Publications, Chennai, 2017.

#### **Reference Books:**

- 1. Business Economics by K.P.M. Sundharam& E.N. Sundharam, Sultan Chand & Sons, New Delhi, 2017.
- 2. Business Economics by H L Ahuja, Sultan Chand & Sons, New Delhi, 2017.
- 3. Dr. T. Aryamala, Essentials of Business Economics, Vijay Nicole Imprints Private Limited, Chennai, 2022.

#### **Web Resources:**

- 1. https://www.icsi.edu/media/website/Business%20Economics%20(FndProg).pdf
- 2. https://www.toppr.com/guides/business-economics/theory-of-consumer-behavior/marginal-utility-analysis/
- 3. https://www.toppr.com/guides/business-economics/theory-of-demand/law-of-demand-and-elasticity-of-demand/
- 4. https://www.yourarticlelibrary.com/economics/production-function-law-of-variable-proportions-and-law-of-returns-to-scale/28602
- 5. https://www.daimsr.in/pdf/elearning/sem1/Part\_2.pdf
- 6. https://www.civilsdaily.com/taxation-in-india-classification-types-direct-tax-indirect-tax/

|          | Course Outcomes  |    |  |  |  |  |  |  |  |
|----------|--|----|--|--|--|--|--|--|--|
| Upon suc | Upon successful completion of this course, the student will be able to:  |    |  |  |  |  |  |  |  |
| CO No.   | Cognitive Level<br>(K-Level)   |    |  |  |  |  |  |  |  |
| CO1      | Write various economic theories, concepts and their contribution to business   | К3 |  |  |  |  |  |  |  |
| CO2      | Illustrate the Law of Diminishing Marginal Utility and Indifference Curve<br>Analysis                                | K4 |  |  |  |  |  |  |  |
| CO3      | Interpret the law of demand and Elasticity of Demand   | К3 |  |  |  |  |  |  |  |
| CO4      | Analyse the Production Function, Law of Returns to Scale and law of supply to maximize profit and scales of the firm | K4 |  |  |  |  |  |  |  |
| CO5      | Compare the market structure and price determination under various market situations                                 | K5 |  |  |  |  |  |  |  |

| Course            | Prog | gramme ( | Outcome | es (POs) | 1   | Programme Specific Outcomes (PSOs) |      |      |         |          |                 |  |  |
|-------------------|------|----------|---------|----------|-----|------------------------------------|------|------|---------|----------|-----------------|--|--|
| Outcomes<br>(COs) | PO1  | PO2      | PO3     | PO4      | PO5 | PSO1                               | PSO2 | PSO3 | PSO4    | PSO5     | Score of<br>COs |  |  |
| CO1               | 3    | 3        | 2       | 3        | 3   | 2                                  | 2    | 2    | 3       | 1        | 2.4             |  |  |
| CO2               | 3    | 2        | 1       | 2        | 1   | 2                                  | 2    | 2    | 3       | 2        | 2.0             |  |  |
| CO3               | 3    | 3        | 2       | 3        | 2   | 2                                  | 2    | 1    | 2       | 1        | 2.1             |  |  |
| CO4               | 3    | 2        | 3       | 2        | 3   | 1                                  | 1    | 2    | 2       | 3        | 2.2             |  |  |
| CO5               | 2    | 1        | 2       | 3        | 2   | 2                                  | 2    | 2    | 2       | 3        | 2.1             |  |  |
|                   |      |          | •       |          |     |                                    |      | Mea  | n Overa | ll Score | 2.16            |  |  |
|                   |      |          |         |          |     |                                    |      |      | Cor     | relation | Medium          |  |  |

| Mean Overall Score        | Correlation |
|---------------------------|-------------|
| < 1.5                     | Low         |
| $\geq$ 1.5 and $\leq$ 2.5 | Medium      |
| ≥ 2.5                     | High        |

Course Coordinator: Dr. S. GOPI

| Semester | Course Code | Course Category | Hours/ | Credits | Marks for Evaluation |     |       |  |
|----------|-------------|-----------------|--------|---------|----------------------|-----|-------|--|
|          | Course Code | Course Category | Week   | Credits | CIA                  | ESE | Total |  |
| I        | 23UCO1AC2   | ALLIED – II     | 4      | 3       | 25                   | 75  | 100   |  |
|          |             |                 |        |         |                      |     |       |  |

Course Title MODERN MARKETING

|      | SYLLABUS   |          |  |  |  |  |  |
|------|--|----------|--|--|--|--|--|
| Unit | Contents   | Hours    |  |  |  |  |  |
| I    | Marketing: Meaning and Definition – Importance and Goals – *Classification of Markets* - Approaches to Marketing - Functions – Concepts of Marketing – Societal Marketing, Holistic Marketing, Relationship Marketing, Integrated Marketing, Internal Marketing and Performance Marketing.   | 12       |  |  |  |  |  |
| II   | Marketing Environment: Meaning – Types – Demographic, Economic, Natural, Political, Legal and socio-cultural environments – Market Segmentation – Meaning and Definition – Importance – Bases of Market Segmentation – Consumer Behaviour – Factors influencing Consumer Behaviour – * Buying Decision Process *.  | 12       |  |  |  |  |  |
| Ш    | Marketing Mix: Meaning and Elements - Product, Product Mix, Product Line, Product Life Cycle (PLC) - Product Planning - New Product Development - Branding, Packaging and Labelling - Types - * <i>Importance</i> * - Product Positioning, Product Differentiation - Concept and Importance - Pricing - Factors Influencing Pricing - Methods of Pricing.  | 12       |  |  |  |  |  |
| IV   | Promotion: Nature and Importance - Promotion Tools: Advertising, Personal Selling, Direct Marketing, Public Relations & Sales Promotion — Concept and Characteristics - Promotion mix — Concept and Factors affecting Promotion Mix Decisions. Distribution - Channels of Distribution - Meaning and Importance - Types — Influential Factors in Selection of Distribution Channel — * Functions of Middlemen *. | 12       |  |  |  |  |  |
| v    | Ethical Marketing - * <i>Green Marketing</i> * – Rural Marketing - Content Marketing – Digital Marketing - Social Media Marketing – E-Commerce: Business to Business (B2B), Business to Consumer (B2C), Consumer to Consumer (C2C), Consumer to Business (C2B), Business to Administration (B2A), Consumer to Administration (C2A).  | 12       |  |  |  |  |  |
| VI   | (For CIA Test Only) <i>Recent Trends in Marketing:</i> Artificial Intelligence (AI), Augmented Reality Ma (AR), Experiential Marketing, Sense of Mission Marketing.  | arketing |  |  |  |  |  |

<sup>\*.....\*</sup> Self - Study

#### **Text Book(s):**

- 1. R.S.N. Pillai & Bagavathi Modern Marketing: Principles and Practices, S. Chand Publishing, New Delhi, 2018.
- 2. Armstrong Gary, Kotler Philip, Principles of Marketing, 17th editions, Pearson Hall 2018
- 3. Kotler Philip, Armstrong Gary, Agnihotri y. Prafulla, Ehsan UlHaque, Principles of Marketing A South Asian Perspective, 13th edition, Pearson education India, 2017

#### **Reference Book(s):**

- 1. Carl D. McDaniel, Charles W. Lamb, Joseph F. Hair, Marketing Essentials, 2nd edition, South-Western Cengage Learning 2020
- 2. Ramaswamy V. S. & Namakumari S, Marketing Management, 5th edition, McGraw-Hill Education. 2017
- 3. Maheshwari P. Rajendra, Principles of Marketing, 1st edition, International Book House Pvt. Ltd. 2012

#### Web Resource(s):

- 1.https://byjus.com/commerce/marketingconcept/#:~:text=Marketing%20concept%20is%20a%20set,also%20beat%20the%20existing%20competition.
- 2. https://www.shivajicollege.ac.in/sPanel/uploads/econtent/d39b61fcece4f18a9064b1e7e36ef870.pdf
- 3. https://www.vedantu.com/commerce/product-mix
- 4. https://www.smartinsights.com/marketing-planning/marketing-models/product-life-cycle-model/
- 5. https://open.lib.umn.edu/principlesmarketing/chapter/6-4-branding-labeling-and-packaging/
- 6. https://kamarajcollege.ac.in/wp-content/uploads/Core-14-Digital-Marketing.pdf

|          | Course Outcomes   |                              |  |  |  |  |  |  |
|----------|---|------------------------------|--|--|--|--|--|--|
| Upon suc | Upon successful completion of this course, the student will be able to:   |                              |  |  |  |  |  |  |
| CO No.   | CO Statement  | Cognitive Level<br>(K-Level) |  |  |  |  |  |  |
| CO1      | Understand the basic concepts of modern marketing to create a proper marketing mix.   | K1                           |  |  |  |  |  |  |
| CO2      | Evaluate the role of consumers in the market and to analyse the real world problems and provide solution keeping in mind the marketing ethics.          | K2                           |  |  |  |  |  |  |
| CO3      | Develop their entrepreneurial skill in creating a market for a newly developed product and employ different strategies to bring success to the product. | К3                           |  |  |  |  |  |  |
| CO4      | Apply knowledge and skill acquired in marketing to device suitable techniques and methods in the modern era of technology influenced marketing.         | K4                           |  |  |  |  |  |  |
| CO5      | Employ their abilities to influence the market with powerful marketing tools keeping in mind the Social, Ethical and Environmental issues.              | K5                           |  |  |  |  |  |  |

| Course            | Pro | gramm | e Outco | omes (P | POs) | Programme Specific Outcomes (PSOs) |      |      |         |          | Mean Score |
|-------------------|-----|-------|---------|---------|------|------------------------------------|------|------|---------|----------|------------|
| Outcomes<br>(COs) | PO1 | PO2   | PO3     | PO4     | PO5  | PSO1                               | PSO2 | PSO3 | PSO4    | PSO5     | of COs     |
| CO1               | 1   | 1     | 2       | 2       | 1    | 1                                  | 2    | 1    | 1       | 2        | 1.4        |
| CO2               | 2   | 1     | 1       | 2       | 2    | 1                                  | 2    | 2    | 1       | 1        | 1.5        |
| CO3               | 1   | 2     | 2       | 1       | 1    | 2                                  | 2    | 1    | 1       | 2        | 1.5        |
| CO4               | 1   | 2     | 2       | 2       | 1    | 1                                  | 1    | 2    | 2       | 2        | 1.6        |
| CO5               | 2   | 1     | 1       | 2       | 2    | 2                                  | 1    | 2    | 1       | 2        | 1.6        |
|                   |     |       |         |         |      |                                    |      | Mea  | n Overa | ll Score | 1.52       |
|                   |     |       |         |         |      |                                    |      |      | Cori    | relation | Medium     |

| Mean Overall Score     | Correlation |
|------------------------|-------------|
| < 1.5                  | Low         |
| $\geq$ 1.5 and $<$ 2.5 | Medium      |
| ≥ 2.5 High             | High        |

Course Coordinator: Dr. M.H.N. BADHUSHA

| Comeston  | C         | ourse Code | Course Category | Hours/ | Credits | Marks for Evaluation |     |       |  |
|-----------|-----------|------------|-----------------|--------|---------|----------------------|-----|-------|--|
| Semester  | C         | ourse Code |                 | Week   | Credits | CIA                  | ESE | Total |  |
| I         | 23UCN1AE1 |            | AECC - I        | 2      | 2       | •                    | 100 | 100   |  |
| Course Ti | tle       | Value Educ | ation for Men   |        |         |                      |     |       |  |

| SYLLABUS |  |       |  |  |  |
|----------|--|-------|--|--|--|
| Unit     | Contents   | Hours |  |  |  |
| I        | <b>VALUES IN LIFE:</b> Purpose and philosophy of life – Need for values –five fold moral culture. Values: truth, loyalty, integrity, humility, trustworthy, considerate, not being greedy, clean habits, punctuality, kindness, gratitude, patience, respect and character building. | 6     |  |  |  |
| II       | <b>PERSONAL WELLBEING</b> : Social responsibility - taming a healthy mind and body – personal hygiene - Balanced diet – meditation – yoga - positive thinking – introspection - a passion for Nature- Win-win strategy.  | 6     |  |  |  |
| III      | <b>ROLE OF MEN IN FAMILY</b> : As a responsible student – committed employee – loyal husband - dedicated father – fatherhood- sacrificing human – considerate true friend.   | 6     |  |  |  |
| IV       | MAN A SOCIAL BEING: A friendly neighbour - living a life with definite motives — emotions and moral desire- uncompromising will power- puberty-secondary sexual characters- marriage: Purpose — marital life- Harmony with spouse- fidelity towards spouse.                          | 6     |  |  |  |
| V        | <b>PROFESSIONAL VALUES</b> : More of a giver than a taker - being compassionate – patriotism - respecting culture - dependence on God – avoiding worry-professional ethics.  | 6     |  |  |  |

# Hours of Teaching: 5 Hours and Hours of Activity: 25 Hours

# **Textbook(s):**

- 1. Value Education for health, Happiness and harmony, the world community service centre, Vethathri Publications
- 2. N. Venkataiah, Value Education, APH Publishing Corporation, New Delhi, 1998
- 3. K.R. Lakshminarayanan and M. Umamageshwari, Value Education, Nalnilam Publication, Chennai.

#### **Web References:**

- 1. https://www.slideshare.net/humandakakayilongranger/values-education-35866000
- 2. https://www.ananda.org/blog/5-secrets-to-a-harmonious-marriage/
- 3. https://www.un.org/esa/socdev/family/docs/men-in-families

#### **Activity:**

- ➤ Assignment on Values (not less than 20 Pages)
- ➤ Multiple Choice Questions and Quiz
- ➤ Elocution (Manners and good Habits for 3 to 5 minutes)
- > Field Visit
- > Debating Current issues
- Essay writing: Proper use of e-gadgets, Ethics, Cyber ethics, Social media, etc.,
- ➤ Case Study / Album Making / Poster Presentation / Documentary- Celebrating National Days, Drug abuse & illicit trafficking, Independence Day, Secularism, Teachers Day, National Youth Awakening Day, Father's Day / Mother's Day and etc.,

# **EVALUATION COMPONENT:** TOTAL: 100 MARKS

# **Component I:**

Documentary (or) Poster Presentation (or) Elocution - 25 marks

**Component II:** 

Quiz (or) Multiple choice questions Test - 25 marks

**Component III:** 

Album Making (or) Case Study on a topic (or) Field visit - 25 marks

**Component IV:** 

Assignment (or) Essay Writing (or) Debating - 25 marks

Course Coordinator: Dr. M. Purushothaman

| Comeston  | C           | ourse Code | Caurea Catagory | Hours/ | Credits | Marks for Evaluation |     |       |
|-----------|-------------|------------|-----------------|--------|---------|----------------------|-----|-------|
| Semester  | Course Code |            | Course Category | Week   | Credits | CIA                  | ESE | Total |
| I         | 23UCN1AE1   |            | AECC – I        | 2      | 2       | •                    | 100 | 100   |
| Course Ti | tle         | Value Educ | ation for Women |        |         |                      |     |       |

| SYLLABUS |  |       |  |  |  |
|----------|--|-------|--|--|--|
| Unit     | Contents   | Hours |  |  |  |
| I        | <b>VALUES IN LIFE:</b> Purpose and philosophy of life – Need for values –five fold moral culture - Imbibing values: truth, loyalty, integrity, humility, trustworthy, considerate, not being greedy, clean habits, punctuality, kindness, gratitude, patience, respect and character building. | 6     |  |  |  |
| II       | <b>FAMILY</b> : Nuclear – cluster – significance - social functions - changing trend - role of women in family - obedient daughter - purposeful youth- dedicated wife - caring mother.   | 6     |  |  |  |
| III      | <b>PUBERTY</b> : Need of knowledge of menstruation- menstrual symptoms – handling – menstrual disorder - maintaining good personal hygiene - motherhood- Stages of pregnancy- post pregnancy care.   | 6     |  |  |  |
| IV       | <b>MARRIAGE</b> : Types of marriage - purpose of marriage- love and infatuation – need for marital preparation - pre and post marital counselling - conflicts in marital life - divorce single parenthood.   | 6     |  |  |  |
| V        | <b>HARMONY WITH SPOUSE</b> : Husband and wife relationship - fidelity towards spouse-relationship among the family members. Tenets of bride for healthy family – kindness, respect, patience, care, love.  | 6     |  |  |  |

Hours of Teaching: 5 hours and Hours of Activity: 25 hours

#### Textbook(s):

- 1. Value Education for health, Happiness and harmony, the world community service centre, Vethathri Publications
- 2. N. Venkataiah, Value Education, APH Publishing Corporation, New Delhi, 1998
- 3. Betty, Carten and Meg Goldric, The Changing family life style A Framework for Family Therapy, 2<sup>nd</sup> Edition, 2000.
- 4. Marie, Madearentas, Family Life Education, CREST-Centre for research education service training for family promotion, Bangalore, 1999.

# Web References:

- 1. https://www.slideshare.net/humandakakayilongranger/values-education-35866000
- 2. https://www.ananda.org/blog/5-secrets-to-a-harmonious-marriage/
- 3. https://www.nap.edu/read/2225/chapter/14

#### **Activity:**

- ➤ Assignment on Values (not less than 20 Pages)
- ➤ Multiple Choice Questions and Quiz
- ➤ Elocution (Manners and good Habits for 3 to 5 minutes)
- > Field Visit
- > Debating Current issues
- Essay writing: Proper use of e-gadgets, Ethics, Cyber ethics, Social media, etc.,
- ➤ Case Study / Album Making / Poster Presentation / Documentary- Celebrating National Days, Drug abuse & illicit trafficking, Independence Day, Secularism, Teachers Day, National Youth Awakening Day, Father's Day / Mother's Day and etc.,

# **EVALUATION COMPONENT:** TOTAL: 100 MARKS

# **Component I:**

Documentary (or) Poster Presentation (or) Elocution - 25 marks

**Component II:** 

Quiz (or) Multiple choice questions Test - 25 marks

**Component III:** 

Album Making (or) Case Study on a topic (or) Field visit - 25 marks

**Component IV:** 

Assignment (or) Essay Writing (or) Debating - 25 marks

Course Coordinator: Dr. M. Purushothaman

| Compaton                         | Course Cod  | Course Cotegory        | Hours / | Credits | Marks for Evaluation |     |       |  |
|----------------------------------|-------------|------------------------|---------|---------|----------------------|-----|-------|--|
| Semester                         | Course Code | <b>Course Category</b> | Week    | Credits | CIA                  | ESE | Total |  |
| II                               | 23UCO2CC    | Core - III             | 5       | 5       | 25                   | 75  | 100   |  |
|                                  |             |                        |         |         |                      |     |       |  |
| Course Title Business Accounting |             |                        |         |         |                      |     |       |  |

|      | SYLLABUS  |       |  |  |  |  |
|------|---|-------|--|--|--|--|
| Unit | Contents  | Hours |  |  |  |  |
| I    | Partnership – Meaning and Definition - *Features - Partnership Deed* - Interest on Capital – Interest on Drawings -Profit and Loss Appropriation Account - Capital Accounts of Partners- Fixed Capital method - Fluctuating Capital method- Admission of a partner – Adjustment in the Profit Sharing Ratio – Calculation of Sacrificing ratio - Treatment of Goodwill – Adjustment for Revaluation of Assets and Liabilities.                  | 15    |  |  |  |  |
| II   | Retirement and Death of a partner – Adjustment regarding Profit sharing ratio - Gaining ratio – *Treatment of Goodwill* – Revaluation of assets and liabilities – Treatment of reserves ad other undistributed Profits and Losses – Payment to the retiring or deceased partner.  | 15    |  |  |  |  |
| III  | Dissolution of a Firm - Meaning of Dissolution - *Modes of Dissolution* - Settlement of Accounts - Accounting treatment - Insolvency of a Partner- *Garner vs. Murray Rule* - Insolvency of all partners - Piecemeal distribution-Proportionate Capital method - Maximum Loss method.   | 15    |  |  |  |  |
| IV   | Branch Accounts: Meaning – *Objects - Types of Branches* - Supply of goods on cost and invoice price - Debtors Method - Stock and Debtors Method - Final Accounts System. Departmental Accounts: Meaning – Allocation of Expenses and Incomes - Inter Departmental Transfer: at Cost Price and Invoice Price - Departmental Trading and Profit & Loss Account and Balance Sheet- *Difference between Branch Accounts and Departmental accounts* | 15    |  |  |  |  |
| V    | Hire Purchase System: Meaning — Definition - Calculation of Interest - Accounting treatment - Books of hirer: Cash price method and Interest suspense method - Books of vendor - Default and Repossession - Complete Repossession and Partial Repossession. Installment Purchase System: Meaning * Distinction between Hire Purchase and Installment Purchase Systems * - Accounting Treatment - Books of Buyer - Books of Vendor.              | 15    |  |  |  |  |
| VI   | Current Trends (For CIA only)Digital Transformation of Accounting: Green Accounting Human Resource Accounting - Inflation Accounting - Database Accounting (Concepts only).   |       |  |  |  |  |

<sup>\*.....\*</sup> Self - Study (Marks: Theory 20% and Problems 80%)

#### **Text Book(s):**

- 1. M. C. Shukla, T. S. Grewal & S.C. Gupta, Advanced Accounts I,S. Chand & Company Pvt. Ltd., New Delhi, Revised Edition 2016
- 2. Prof. T.S. Redddy & Dr. A. Murthy, Financial Accounting, Margham Publications, Chennai, 2021.

# **Reference Book(s):**

- 1. SP Jain, Kl Narang, Simmi Agrawal, Advanced Financial Accounting, Kalyani Publishers, New Delhi, 1st Edition, 2018.
- 2. Dr. S.N. Maheshwari, Financial Accounting, Vikas Publishin House Private Limited, Noida, 6<sup>th</sup> Edition, 2018
- 3. Tulsian P.C., Tulsian Bharat, Quick Revision for Financial Accounting, S Chand & CompanyLimited, 1st Edition, 2016.

# Web Resource(s):

- 1. https://navi.com/blog/branch-accounting/
- 2. <a href="https://static.careers360.mobi/media/uploads/froala\_editor/files/Accounting-for-Branches-">https://static.careers360.mobi/media/uploads/froala\_editor/files/Accounting-for-Branches-</a> <a href="mailto:Including-for-Branches-">Including-Foreign-Branches-</a> <a href="mailto:Including-for-Branches-">Including-Foreign-Branches-</a> <a href="mailto:Including-for-Branches-">Including-Foreign-Branches-</a> <a href="mailto:Including-for-Branches-">Including-Foreign-Branches-</a> <a href="mailto:Including-for-Branches-">Including-Includ
- 3. <a href="https://www.studocu.com/in/document/mahatma-gandhi-university/international-accounting/department-accounting/21242315">https://www.studocu.com/in/document/mahatma-gandhi-university/international-accounting/department-accounting/21242315</a>
- 4. <a href="https://www.toppr.com/guides/accounting-and-auditing/joint-venture-and-consignment-account/">https://www.toppr.com/guides/accounting-and-auditing/joint-venture-and-consignment-account/</a>

|           | Course Outcomes  |                                 |  |  |  |  |  |
|-----------|--|---------------------------------|--|--|--|--|--|
| Upon      | Upon successful completion of this course, the student will be able to:  |                                 |  |  |  |  |  |
| CO<br>No. | CO Statement   | Cognitive<br>Level<br>(K-Level) |  |  |  |  |  |
| CO1       | Describe theoretical background of different grounds of accounting systems related to Partnership accounts and its system of book keeping with regards to fundamentals and admission | K1                              |  |  |  |  |  |
| CO2       | Record the transactions involved in Retirements and Death of Partners along with treatment of Goodwill   | K2                              |  |  |  |  |  |
| CO3       | Understand and Measure the practical oriented problems in the management of a Partnership keeping in mind the Dissolution of Partnership firm.                                       | К3                              |  |  |  |  |  |
| CO4       | Identify the theoretical background and different grounds of accounting systems like Branch and Departmental accounting,   | K4                              |  |  |  |  |  |
| CO5       | Prepare accounting statements for specific type of business concerns including, Hire Purchase System and Installment Purchase System.  | K5                              |  |  |  |  |  |

# **Relationship Matrix:**

| Course<br>Outcomes | Programme Outcomes (POs) |     |     |     |     | Progr | Mean<br>Score |      |        |      |        |
|--------------------|--------------------------|-----|-----|-----|-----|-------|---------------|------|--------|------|--------|
| (COs)              | PO1                      | PO2 | PO3 | PO4 | PO5 | PSO1  | PSO2          | PSO3 | PSO4   | PSO5 | of COs |
| CO1                | 3                        | 3   | 2   | 3   |     | 3     | 3             | 2    |        | 3    | 2.2    |
| CO2                | 3                        |     | 3   | 2   | 2   | 3     |               | 2    |        | 3    | 1.8    |
| CO3                |                          | 3   | 2   |     |     | 3     | 3             | 3    |        | 3    | 1.7    |
| CO4                | 3                        | 3   |     | 3   | 2   |       | 3             | 3    | 3      | 2    | 2.2    |
| CO5                | 3                        | 3   |     | 2   | 3   |       | 2             | 3    | 2      | 3    | 2.1    |
| Mean Overall Score |                          |     |     |     |     |       |               |      | 2.0    |      |        |
| Correlation        |                          |     |     |     |     |       |               |      | Medium |      |        |

| Mean Overall Score | Correlation |
|--------------------|-------------|
| < 1.5              | Low         |
| ≥ 1.5 and < 2.5    | Medium      |
| ≥ 2.5              | High        |

Course Coordinator: Dr. M. SIRAJUDEEN

| Compator | Course Code | Course Category | Hours/ | Credits | Marks for Evaluation |     |       |  |
|----------|-------------|-----------------|--------|---------|----------------------|-----|-------|--|
| Semester |             |                 | Week   | Credits | CIA                  | ESE | Total |  |
| II       | 23UCO2CC4   | CORE - IV       | 4      | 4       | 25                   | 75  | 100   |  |

Course Title | Legal Aspects of Business & Ethics

|              | SYLLABUS  |       |  |  |  |
|--------------|---|-------|--|--|--|
| Unit         | Contents  | Hours |  |  |  |
| -            | Indian Contracts Act, 1872: Introduction - Definition Sources of Law - Essential Elements             | 10    |  |  |  |
| I            | of a Contracts- Classification - Offer and Acceptance- Consideration-*Void and Voidable  Agreements * | 12    |  |  |  |
|              | Legality of Object and Consideration- Capacity of Parties- Free Consent - Contingent                  |       |  |  |  |
| II           | Contracts- Performance of Contracts- Discharge of Contracts - *Breach of Contract and                 | 12    |  |  |  |
|              | Remedies for Breach of Contract*.   |       |  |  |  |
|              | Special Contract: Indemnity and Guarantee – Meaning - Essentials - Surety – Rights –                  |       |  |  |  |
| III          | Discharge - Bailment - Meaning - Types - Duties and Rights - Pledge - Meaning - Duties                |       |  |  |  |
| 111          | and Rights-Contract of Agency – Definition – Essentials – Agent – Classification – Rights             | 12    |  |  |  |
|              | and Duties of an Agent – Rights and Duties of Principal – * <b>Termination of Agency</b> *            |       |  |  |  |
| IV           | Business Ethics - Meaning, Importance, Nature and Relevance to Business - Values and                  | 12    |  |  |  |
| 1 4          | Attitudes of Professional Accountants -Seven Principles of Public Life-*Ethics in Business*           | 12    |  |  |  |
|              | Corporate Ethics – Meaning - Importance – Functions - Unethical Practices and                         |       |  |  |  |
| $\mathbf{v}$ | Ethical dilemma- *Ethical theories and Approaches*- Modern Decision making - Ethical                  | 12    |  |  |  |
| •            | Models for Decision Making- Indian Ethos- Ethics for Managers- Ethics in Business                     | 12    |  |  |  |
|              | Competition.  |       |  |  |  |
|              | Current Trends (For CIA only) - Limited Liability Partnership Act (LLP), 2008: Concept-Fo             |       |  |  |  |
| VI           | Membership- Functioning- Dissolution-Corporate Governance and Corporate Social responsi               |       |  |  |  |
|              | business(CSR)   |       |  |  |  |

\*.....\* Self - Study

#### **Text Book(s):**

- 1. N.D. Kapoor Business Laws, Sultan Chand & Sons, New Delhi, 23rd Revised edition, 2022
- 2. A.C. Fernando, Business Ethics and Corporate Governance –, Pearson Education Second Edition, 2012
- 3. Dr M C Kuchhal, Business Law, Vikas Publishing House-, Seventh edition, 2017

# **Reference Book(s):**

- 1. R.S.N. Pillai and Bagavathi Business Law, S. Chand & Company, New Delhi, 2010.
- 2. P.C. Tulsian Business Law, Tata McGraw-Hill Education, 2000
- 3. Manuel G. Velasquez, Business Ethics: Concepts and Cases, PHI, New Delhi, Edition: 7, 2016

#### **Web Resource(s):**

- 1. https://www.hzu.edu.in/uploads/2020/10/business-law.pdf
- 2. https://books.google.com/books/about/Business\_Law.html?id=kCwrDAAAQBAJ
- 3. https://www.tutorialspoint.com > business ethics

|          | Course Outcomes  |                              |  |  |  |  |  |
|----------|--|------------------------------|--|--|--|--|--|
| Upon suc | Upon successful completion of this course, the student will be able to:  |                              |  |  |  |  |  |
| CO No.   | CO Statement   | Cognitive Level<br>(K-Level) |  |  |  |  |  |
| CO1      | Remember the basic knowledge of legal aspects of general and Special Contracts relating to Business.   | K1                           |  |  |  |  |  |
| CO2      | Understand the definition of ethics and the importance and role of ethical behaviour in the business world today.  | K2                           |  |  |  |  |  |
| CO3      | Build an environment conducive to the growth of business; and to make sure that business operates within the larger framework of governance in the country | К3                           |  |  |  |  |  |
| CO4      | Examine the relevance of business law to individuals and businesses and the role of law in an economic, political and social context                       | K4                           |  |  |  |  |  |
| CO5      | Prepare a code of ethics as a statement of norms and beliefs, and shape the company and strategy in business practice companies.                           | K5                           |  |  |  |  |  |

| Course<br>Outcomes | Programme Outcomes (POs) |     |     |          | F   | Programme Specific Outcomes (PSOs) |      |      |         |          |              |
|--------------------|--------------------------|-----|-----|----------|-----|------------------------------------|------|------|---------|----------|--------------|
| (COs)              | PO1                      | PO2 | PO3 | PO4      | PO5 | PSO1                               | PSO2 | PSO3 | PSO4    | PSO5     | Score of COs |
| CO1                | 3                        | 2   | 3   | 3        | 1   | 3                                  | 2    | 2    | 1       | 2        | 2.2          |
| CO2                | 2                        | 3   | 2   | 3        | 3   | 2                                  | 2    | 2    | 2       | 1        | 2.2          |
| CO3                | 3                        | 2   | 2   | 3        | 2   | 1                                  | 2    | 2    | 3       | 3        | 2.3          |
| CO4                | 2                        | 2   | 2   | 2        | 2   | 3                                  | 3    | 2    | 3       | 1        | 2.2          |
| CO5                | 3                        | 2   | 3   | 2        | 1   | 2                                  | 2    | 2    | 2       | 3        | 2.2          |
|                    |                          |     |     | <u>'</u> |     | <u>'</u>                           |      | Mea  | n Overa | ll Score | 2.22         |
|                    |                          |     |     |          |     |                                    |      |      | Cor     | relation | Medium       |

| Mean Overall Score        | Correlation |
|---------------------------|-------------|
| < 1.5                     | Low         |
| $\geq$ 1.5 and $\leq$ 2.5 | Medium      |
| ≥ 2.5                     | High        |

Course co-ordinator: Dr.G. PASUPATHI

| Comeston                                | Course Code | Course Cotogowy | Hours/ | Credits | Marks for Evaluation |     |       |  |  |
|---|-------------|-----------------|--------|---------|----------------------|-----|-------|--|--|
| Semester   Course Code                  |             | Course Category | Week   | Credits | CIA                  | ESE | Total |  |  |
| II                                      | 23UCO2AC3   | Allied-III      | 4      | 3       | 25                   | 75  | 100   |  |  |
| Course Title BUSINESS STATISTICS WITH R |             |                 |        |         |                      |     |       |  |  |

| SYLLABUS |   |       |  |  |  |  |
|----------|---|-------|--|--|--|--|
| Unit     | Contents  | Hours |  |  |  |  |
| I        | Statistics: Introduction -Statistical methods- Limitations of Statistics-Misuses - Measures of Averages: Mean- *Weighted Arithmetic Mean*, Combined Mean, Geometric Mean, Harmonic Mean, Median, Quartile and Mode. | 12    |  |  |  |  |
| II       | Measures of Dispersion: Range-Quartile Deviation-Mean Deviation-Relative Measure-<br>Standard Deviation-*Relative Measure*  | 12    |  |  |  |  |
| III      | Correlation: Numerical Value of the Correlation Coefficient- Rank Correlation- Regression   | 12    |  |  |  |  |
| IV       | Time Series: Measurement of Trend: Graphic Method- Semi Average Method- Moving Average Method. Measures of Seasonal variation: Method of Averages-Moving Average Method- *Ratio to Moving Average*- ratio to trend. | 12    |  |  |  |  |
| V        | Index Numbers: Simple Aggregate Index- Weighted Aggregate Index- Laspeyre's Index Passche's Index-* Fisher's Ideal Price Index*.  | 12    |  |  |  |  |

<sup>\*.....\*</sup> Self - Study

#### **Text Book(s):**

1.P.R. Vital, Business Mathematics and Statistics, Margham Publications, Chennai, Reprint 2010

Unit I: Chapter 1, Chapter 5 (Part Two Business Statistics)

Unit II: Chapter 6 (Part Two Business Statistics)

Unit III: Chapter 8 & Chapter 9 (Part Two Business Statistics)

Unit IV: Chapter 12 (Part Two Business Statistics)

Unit V: Chapter 13 (Part Two Business Statistics)

#### **Reference Book(s):**

1. S.P. Gupta, Statistical Methods, Sultan Chand and Sons Publishers, New Delhi, 2004

2. V.K.Kapoor, Fundamentals of Applied Statistics, Sultan Chand and Sons Publishers, New Delhi, 2007

#### **Web Resource(s):**

# https://nptel.ac.in/courses/111/104/111104120/

Prof Shalabh, Department of Mathematics, IIT Kanpur

Lecture 14 Arithmetic mean

Lecture 15 Median

Lecture 16 Quartiles

Lecture 17 Mode and Geometric mean

Lecture 20 Mean and standard deviation

Lecture 21 coefficient of variation

https://www.youtube.com/watch?v=zlZaOnBbpUg

(1 lesson by Prof. Arunkanda, Department of Mechanical Engineering, IIT, Delhi)

Lecture 35 - Analysis of Time Series

https://www.youtube.com/watch?v=JT9o8b43Gk0

Index numbers

| Course Outcomes |   |                              |  |  |  |  |  |  |
|-----------------|---|------------------------------|--|--|--|--|--|--|
| Upon success    | Upon successful completion of this course, the student will be able to: |                              |  |  |  |  |  |  |
| CO No.          | CO Statement  | Cognitive Level<br>(K-Level) |  |  |  |  |  |  |
| CO1             | Remember the basics about statistics                                    | K1                           |  |  |  |  |  |  |
| CO2             | Obtain the approximate solutions in Mathematical problems               | K2                           |  |  |  |  |  |  |
| CO3             | Analyze and evaluate the accuracy of common statistical methods         | К3                           |  |  |  |  |  |  |
| CO4             | Determine Index numbers   | K4                           |  |  |  |  |  |  |
| CO5             | Explain the statistical techniques in various types of topics           | K5                           |  |  |  |  |  |  |

| Course<br>Outcomes | Programme Outcomes (POs) |     |     |     |     |      | Programme Specific Outcomes (PSOs) |      |         |          |                 |  |
|--------------------|--------------------------|-----|-----|-----|-----|------|------------------------------------|------|---------|----------|-----------------|--|
| (COs)              | PO1                      | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2                               | PSO3 | PSO4    | PSO5     | Score of<br>COs |  |
| CO1                | 1                        | 1   | 3   | 1   | 1   | 3    | 2                                  | 3    | 3       | 2        | 2.0             |  |
| CO2                | 1                        | 1   | 3   | 1   | 1   | 3    | 2                                  | 3    | 3       | 2        | 2.0             |  |
| CO3                | 1                        | -   | 3   | 1   | 1   | 3    | 2                                  | 3    | 3       | 2        | 1.9             |  |
| CO4                | 1                        | -   | 3   | -   | 1   | 3    | 2                                  | 3    | 3       | 2        | 1.8             |  |
| CO5                | 1                        | 1   | 3   | 1   | 1   | 3    | 2                                  | 3    | 3       | 2        | 2.0             |  |
|                    |                          |     |     | •   | •   | •    | •                                  | Mea  | n Overa | ll Score | 1.9             |  |
|                    |                          |     |     |     |     |      |                                    |      | Cor     | relation | Medium          |  |

| Mean Overall Score        | Correlation |
|---------------------------|-------------|
| < 1.5                     | Low         |
| $\geq$ 1.5 and $\leq$ 2.5 | Medium      |
| ≥ 2.5                     | High        |

Course Coordinator: Dr. A. Prasanna

| Compaga                           | Course on do | Course      | Hours | C 1:4   | Marks for Evaluation |     |       |  |  |  |
|-----------------------------------|--------------|-------------|-------|---------|----------------------|-----|-------|--|--|--|
| Semester                          | Course code  | Category    | Week  | Credits | CIA                  | ESE | TOTAL |  |  |  |
| II                                | 23UCO2AC4    | ALLIED - IV | 3     | 3       | 25                   | 75  | 100   |  |  |  |
|                                   |              |             |       |         |                      |     |       |  |  |  |
| Course Title BUSINESS ENVIRONMENT |              |             |       |         |                      |     |       |  |  |  |

|      | Syllabus  |       |  |  |  |  |  |
|------|---|-------|--|--|--|--|--|
| Unit | Contents  | Hours |  |  |  |  |  |
| I    | Introduction To Business Environment: Definition-Scope-*Features*-Types: Micro Environment – Macro Environment-Natural Environment: Components Of Natural Environment.  | 9     |  |  |  |  |  |
| II   | <b>Economic Environment</b> : Characteristics- *Five Year Planning*-Liberalization: Advantages – Disadvantages- Globalization: Impact of Globalization in India.        | 9     |  |  |  |  |  |
| III  | <b>Environmental Analysis</b> : Meaning — Process — Importance — Limitations — Environmental Techniques: SWOT Analysis — ETOP Analysis — QUEST Analysis — *NITI Aayog*. | 9     |  |  |  |  |  |
| IV   | <b>Social Environment:</b> Social Attitude – Joint Family System – Types of Social Organization. Culture Environment: Elements – *Characteristics*                      | 9     |  |  |  |  |  |
| V    | <b>Political Environment</b> : Government and Business Relationship in India- Corporate Governance-Global Environment: * <b>Determination of FDI*</b> -Concept of MNC.  | 9     |  |  |  |  |  |

<sup>\*.....\*</sup> Self - Study

#### **Text Book(s):**

- 1. Dr.V.C. Sinha Business Environment, SBPD Publishing House, Agra, 2022
- 2. Dr. Amit Kumar, Business Environment, Sahitya Bhavan Publication, Agra.
- 3. Dr.C.B.Gupta, Business Environment, Sultan Chand & Sons, New Delhi, 2022.

# Reference Book(s):

- 1. Francis Cherunilam, Business Environment Text and Cases, Himalaya Publishing House, 2022.
- 2. Dr.S.Sankaran, Business Environment, Margam Publications, Chennai 2022
- 3. Justin Paul, Business Environment: Tata McGraw-Hill Publishing, Co. Ltd. 2018.

# Web Resources(s):

- 1. http://pestleananalysis.com/what-is-pestle-analysis/
- 2. http://www.vedantu.com/commerce/economic-environment

|         | Course Outcomes  |                              |  |  |  |  |  |  |  |
|---------|--|------------------------------|--|--|--|--|--|--|--|
| Upon Su | Upon Successful Completion of this Course, the Student will be able to   |                              |  |  |  |  |  |  |  |
| Co No   | CO Statement   | Cognitive level<br>(K-Level) |  |  |  |  |  |  |  |
| CO 1    | Identify and evaluate the complexities of business environment and their impact on the business.   | K1                           |  |  |  |  |  |  |  |
| CO 2    | To have a critical study of liberalization, privatization and globalization.   | K2                           |  |  |  |  |  |  |  |
| CO 3    | Analyse the relationships between Government and business and understand the political, economic, legal and social policies of the country.      | К3                           |  |  |  |  |  |  |  |
| CO 4    | Analyse the environment of a business from the legal 1 & regulatory, macroeconomic, cultural, political, technological and natural perspectives. | K4                           |  |  |  |  |  |  |  |
| CO 5    | Gain knowledge about the operation of different institutions in international business environment.  | K5                           |  |  |  |  |  |  |  |

| Course            | <b>Programme Outcomes (POs)</b> |     |     |     | P   | Programme Specific Outcomes (PSOs) |      |      |         |          |              |  |
|-------------------|---------------------------------|-----|-----|-----|-----|------------------------------------|------|------|---------|----------|--------------|--|
| Outcomes<br>(COs) | PO1                             | PO2 | PO3 | PO4 | PO5 | PSO1                               | PSO2 | PSO3 | PSO4    | PSO5     | Score of COs |  |
| CO1               | 3                               | 3   | 3   | 2   | 3   | 3                                  | 3    | 3    | 2       | 1        | 2.6          |  |
| CO2               | 3                               | 2   | 3   | 3   | 3   | 2                                  | 3    | 2    | 3       | 1        | 2.5          |  |
| CO3               | 2                               | 3   | 3   | 3   | 3   | 2                                  | 3    | 2    | 3       | 1        | 2.6          |  |
| CO4               | 3                               | 3   | 3   | 2   | 2   | 3                                  | 2    | 3    | 2       | 1        | 2.4          |  |
| CO5               | 2                               | 3   | 3   | 3   | 3   | 1                                  | 3    | 3    | 3       | 1        | 2.5          |  |
|                   |                                 |     |     |     | •   | •                                  |      | Mea  | n Overa | ll Score | 2.54         |  |
|                   |                                 |     |     |     |     |                                    |      |      | Cori    | relation | High         |  |

| Mean Overall Score               | Correlation |
|----------------------------------|-------------|
| < 1.5                            | Low         |
| $\geq 1.5 \text{ and } \leq 2.5$ | Medium      |
| ≥ 2.5                            | High        |

Course coordinator: Dr. G. HADI MOHAMED

| Semester                               | Course Code | Course Cotogowy                | Hours/ | Credits | Marks for Evaluation |     |       |  |  |  |
|--|-------------|--------------------------------|--------|---------|----------------------|-----|-------|--|--|--|
|  | Course Code | Course Category                | Week   | Creans  | CIA                  | ESE | Total |  |  |  |
| II                                     | 23UCN2SS    | UCN2SS Soft Skills Development |        | 2       | -                    | 100 | 100   |  |  |  |
|  |             |                                |        |         |                      |     |       |  |  |  |
| Course Title   Soft Skills Development |             |                                |        |         |                      |     |       |  |  |  |

| SYLLABUS |  |       |  |  |  |  |  |  |
|----------|--|-------|--|--|--|--|--|--|
| Unit     | Contents   | Hours |  |  |  |  |  |  |
| I        | Communication Skills: Verbal and Non - Verbal communication - The active vocabulary - Conversational Etiquette - KOPPACT syndrome  | 6     |  |  |  |  |  |  |
| II       | <b>Emotional Skills:</b> Emotional Intelligence - The five steps to Emotional Quotient - Self Awareness and Regulation - Empathy - Social Intelligence - stress management - coping with failures                                    | 6     |  |  |  |  |  |  |
| III      | <b>Functional Skills:</b> Using the tools of communicatory and emotional skills - Resume writing - Preparation of Curriculum Vitae - interview skills - Acing the interview - Group dynamics - Mock interviews and Group discussions | 6     |  |  |  |  |  |  |
| IV       | Interpersonal Skills: Synergising relationships - SWOT analysis - SOAR analysis - The social skills - Time Management - Decision making - problem solving - prioritising and Implementation  | 6     |  |  |  |  |  |  |
| V        | <b>Personality Skills:</b> Leadership skills - Attributes and Attitudes - Social leader Vs The Boss - critical and creative thinking   | 6     |  |  |  |  |  |  |

# Hours of Teaching: 5 hours and Hours of Activity: 25 hours

# **Textbook(s):**

- 1. Social intelligence: The new science of human relationships Daniel Goleman; 2006.
- 2. Body Language in the workplace Allan and Barbara Pease; 2011.
- 3. Student's Hand Book: Skill Genie Higher education department, Government of Andhra Pradesh.

# **Web References:**

1. https://nptel.ac.in/courses/109105110

# **EVALUATION CRITERIA**

Work Book (Each unit carries 10 marks) - 50 Marks
Examination - 50 Marks

- 1. Teacher who handles the subject will award 50 marks for work book based on the performance of the student.
- 2. On the day of examination the examiners (Internal & External) will jointly award the marks for the following categories:

Self-Introduction - 20 Marks
 Resume - 10 Marks
 Mock Interview - 20 Marks

To assess the self-introduction, Examiners are advised to watch the video presentation submitted by the students. If they failed to submit the video presentation, the Examiners may direct the student to introduce himself orally and a maximum 10 marks only will be awarded.

# **Mock Interview Marks Distribution**

**(20-Marks)** 

|                  |                 |               | ,                              |
|------------------|-----------------|---------------|--------------------------------|
| Attitude         | Physical        | Communication | Answering questions asked from |
| (self interest,  | appearance      | Skills        | the resume and work book       |
| confidence etc.) | including dress |               | (6 Marks)                      |
| (4 Marks)        | code            | (6 Marks)     |                                |
|                  | (4 Marks)       |               |                                |

Course Coordinator: Dr. M. Syed Ali Padusha

| Semester  | Course Code | Course Category   | Hours/ | Credits | Marks for Evaluation |     |       |  |
|-----------|-------------|-------------------|--------|---------|----------------------|-----|-------|--|
|           | Course Code | Course Category   | Week   | Credits | CIA                  | ESE | Total |  |
| III       | 23UCO3CC5   | 3UCO3CC5 Core – V |        | 4       | 25                   | 75  | 100   |  |
| Course Ti | tle MANAGE  |                   |        |         |                      |     |       |  |

|      | SYLLABUS   |       |
|------|--|-------|
| Unit | Contents   | Hours |
| I    | Management Accounting: Meaning, Nature, Scope, Objectives and Functions – Merits and Demerits of Management Accounting – *Differences between Management Accounting and Financial Accounting – Financial Statement Analysis – Tools and Techniques of Financial Statement Analysis – Comparative Statements – Common Size Statements – Trend Percentages*. Ratio Analysis – Meaning, Uses and Limitations – Classification of Ratios – Computation of Ratios and Interpretation  | 12    |
| II   | Funds flow Statement: Meaning – The Concept of Funds – Identification of transaction which cause flow of funds –Uses and Limitations of Funds Flow Statement – Preparation of Funds Flow Statement - Schedule of Changes in Working Capital – Funds from Operations – External sources of funds – Applications of funds.  Cash Flow Statement (As per AS – 3) – Meaning, Objectives, Advantages and Limitations – *Differences between Funds Flow Statement and Cash Flow Statement*– Classification of Cash flows – Preparation of Cash flow statement. | 12    |
| III  | Marginal Costing: Definitions of Marginal Cost and Marginal Costing - *Salient features, advantages and limitations of Marginal Costing* - Cost Volume Profit Analysis - Break Even Analysis - Composite Break Even Point - Significance of Margin of Safety - Break Even Chart - Applications of Marginal Costing for Decision Making - Key factor or Limiting factor - Make or Buy Decision - Shut down or Continue decision - Sales Mix Decision  | 12    |
| IV   | Budgeting and Budgetary Control: Meaning and Definition – Objectives, advantages and limitations of Budgetary Control – *Essentials of successful Budgetary Control – Organisation for installation of Budgetary Control System* - Classification of Budgets – Sales Budget – Production Budget – Material Budget – Cash Budget – Flexible Budget – Zero Based Budgeting (ZBB).  Standard Costing: Meaning – advantages and limitations of Standard Costing –  | 12    |
| V    | *Applicability of Standard Costing – Introductions of Standard Costing System* – Setting Standards – Standards for Material Cost — Standards for Labour Cost Computation of Variances – Direct Material Variances – Direct Labour Variances.   | 12    |
| VI   | Current Trends (For CIA only) – Differential Costing – Determination of Differential co<br>Managerial Applications of Differential Cost Analysis   | st –  |

# \*....\* Self Study

# **Text Book(s):**

- 1. Management Accounting, Khan M. Y & Jain P.K Tata McGraw Hill Publishing Co.Ltd., New Delhi, 2021.
- 2. Principles of Management Accounting, Maheswari SN, Maheswari Suneel K. & Maheswari Sarad K.,Sultan Chand & Sons, 2021.
- 3. Management Accounting, Pillai R.S.N and Bagavathi V S.Chand Company Ltd., New Delhi, 2021.
- 4. Management Accounting, T.S.Reddy and Y.Hari Prasad Reddy, Margham Publications, Chennai, 2020

# **Reference Book(s):**

- 1. Management Accounting Theory & Practice, Murthy A. and S. Gurusamy, Vijay Nicole Pvt. Ltd, 2013
- 2. Management Accounting Principles and Practices, Shashi K. Gupta, Sharma R.K, Kalyani Publishers, New Delhi, 2017
- 3. Management Accounting, Dr.M. Sheik Mohamed, Dr. E.Mubarak Ali & Dr.M.Abdul Hakkeem, Raja Publications, Trichy, 2019
- 4. Management Accounting, Dr.R. Ramachandran & Dr. R. Srinivasan, (2018) Sri Ram Publications, Trichy, 17<sup>th</sup> Revised Edition.

# **Web Resource(s):**

1.

https://www.academia.edu/27871831%20%20/MANAGEMENT ACCOUNTING STUDY NOTES

- 2. https://resource.cdn.icai.org/66526bos53753-cp1.pdf
- 3. https://www.udemy.com/course/management-accounting-a-complete-study/

|   | Course Outcomes   |                                 |  |  |  |  |  |  |  |  |
|---|---|---------------------------------|--|--|--|--|--|--|--|--|
| Upon successful completion of this course, the student will be able to: |   |                                 |  |  |  |  |  |  |  |  |
| CO No.  | CO Statement  | Cognitive<br>Level<br>(K-Level) |  |  |  |  |  |  |  |  |
| CO1   | Understand the tools and techniques of Management Accounting and to assess the operational, managerial and financial efficiency of the organisation                             | K1                              |  |  |  |  |  |  |  |  |
| CO2   | Evaluate operational budgeting in terms of the process by which it is implemented and its possible benefits to the organization.  | K2                              |  |  |  |  |  |  |  |  |
| CO3   | Analyze accounting data by application of cost-volume-profit concepts.  | К3                              |  |  |  |  |  |  |  |  |
| CO4   | Demonstrate the need for a balance between financial and non-financial information in decision making, control and performance evaluation applications of management accounting | K4                              |  |  |  |  |  |  |  |  |
| CO5   | Critically analyse and provide recommendations to improve the operations of organisations through the application of management accounting techniques;                          | K5                              |  |  |  |  |  |  |  |  |

#### **Relationship Matrix:**

| Course             | Pro | gramm | e Outco | omes (P | Os) | Progra | Mean<br>Score of |      |      |      |      |
|--------------------|-----|-------|---------|---------|-----|--------|------------------|------|------|------|------|
| Outcomes<br>(COs)  | PO1 | PO2   | PO3     | PO4     | PO5 | PSO1   | PSO2             | PSO3 | PSO4 | PSO5 | COs  |
| CO1                | 3   | 3     | 3       | 2       | 3   | 3      | 3                | 3    | 2    | 1    | 2.6  |
| CO2                | 3   | 2     | 3       | 3       | 3   | 2      | 3                | 2    | 3    | 1    | 2.5  |
| CO3                | 2   | 3     | 3       | 3       | 3   | 2      | 3                | 2    | 3    | 1    | 2.6  |
| CO4                | 3   | 3     | 3       | 2       | 2   | 3      | 2                | 3    | 2    | 1    | 2.4  |
| CO5                | 2   | 3     | 3       | 3       | 3   | 1      | 3                | 3    | 3    | 1    | 2.5  |
| Mean Overall Score |     |       |         |         |     |        |                  |      |      |      | 2.54 |
| Correlation        |     |       |         |         |     |        |                  |      |      |      | High |

| Mean Overall Score     | Correlation |
|------------------------|-------------|
| < 1.5                  | Low         |
| $\geq$ 1.5 and $<$ 2.5 | Medium      |
| ≥ 2.5                  | High        |

Course Coordinator: Dr. M. MARIMUTHU

| Semester                               | Course Code | Course Category | Hours/ | Credits | Marks for Evaluation |     |       |  |  |
|--|-------------|-----------------|--------|---------|----------------------|-----|-------|--|--|
|  | Course Code | Course Category | Week   | Credits | CIA                  | ESE | Total |  |  |
| III                                    | 23UCO3CC6   | CORE-IV         | 3      | 3       | 25                   | 75  | 100   |  |  |
| Course Title COMMERCIAL CORRESPONDENCE |             |                 |        |         |                      |     |       |  |  |

|      | SYLLABUS   |         |  |  |  |  |  |  |
|------|--|---------|--|--|--|--|--|--|
| Unit | Contents   | Hours   |  |  |  |  |  |  |
| I    | Communication — Meaning — Importance — Objectives — Process — Types of Communication — *Characteristics of good Communication* - Barriers of Communication                           | 9       |  |  |  |  |  |  |
| II   | Business Letters: Format - Enquires - offers - Quotations - Orders and their execution - *Complaints and adjustments* - Collection letters - Sales Letters.                          | 9       |  |  |  |  |  |  |
| III  | Banking Correspondence – Insurance Correspondence – *Agency Correspondence* - Public relations letters.  | 9       |  |  |  |  |  |  |
| IV   | Secretarial Correspondence: Office memo, Notice – Agenda – Minutes – Resolutions – Circulars - Report Writing - Importance – *Types of Reports*                                      | 9       |  |  |  |  |  |  |
| V    | Application for position - Resume – Interview – Objectives and techniques of various types of interview – Public speech – Characteristics of good Speech - *Communication Etiquette* | 9       |  |  |  |  |  |  |
| VI   | Current Trends (For CIA only) – Digital Communications – Role of Artificial Intelligence on Communication – Cha  | at GPT* |  |  |  |  |  |  |

<sup>\*.....\*</sup> Self Study

# **Text Book(s):**

- 1. Rajendra Pal, Essentials of Communication, 13<sup>th</sup> Revised Edition, Sulthan Chand and Sons, New Delhi, 2022
- 2. R.S. Pillai & Bagavathi, Modern Commercial Correspondence, S.Chand & Co. Ltd, New Delhi, 2022
- 3 S.M. Rai & Urmila Rai, Business Communications, Himalaya Publishing House, New Delhi, 2022
- 4. Kapoor. A. N., Business Correspondence and Communication Skill, S.Chand & Co. Ltd, New Delhi, 2018

#### **Reference Book(s):**

- 1.Gupta. C.B., Business Communication, Sulthan chand and Sons, New Delhi 2020
- 2. Herta Murphy, Herbert Hildebrandt and Jane Thomos, Effective Business Communication,  $7^{th}$  edition, Mc graw Hill Education, Noida, 2017

#### **Web Resource(s):**

- 1.https://swayam.gov.in/nd2 imbl9 mg14/preview
- 2.https://onlinebooks.library.upenn.edu
- 3. https://open.umn.edu/opentextbooks/textboo
- 4. https://openai.com/blog/chatgpt

|   | Course Outcomes  |    |  |  |  |  |  |  |  |  |
|---|--|----|--|--|--|--|--|--|--|--|
| Upon successful completion of this course, the student will be able to: |  |    |  |  |  |  |  |  |  |  |
| CO No.  | CO No. CO Statement  |    |  |  |  |  |  |  |  |  |
| CO1   | Describe the importance of Business Correspondence   | K1 |  |  |  |  |  |  |  |  |
| CO2   | Understand the communication skill and exchange of ideas through business letters                      | K2 |  |  |  |  |  |  |  |  |
| CO3   | Apply the various methods of internal and external communications                                      | К3 |  |  |  |  |  |  |  |  |
| CO4   | Analyze the emergence for reports writing in order to express the knowledge with digitalised channels. | K4 |  |  |  |  |  |  |  |  |
| CO5   | Access the effective response to Company Secretarial Correspondence                                    | K5 |  |  |  |  |  |  |  |  |

| Course             | Progr       | amme ( | Outcom | es (POs | s)  | Progra | Mean<br>Score of |      |      |      |      |
|--------------------|-------------|--------|--------|---------|-----|--------|------------------|------|------|------|------|
| Outcomes (COs)     | PO1         | PO2    | PO3    | PO4     | PO5 | PSO1   | PSO2             | PSO3 | PSO4 | PSO5 | COs  |
| CO1                | 3           | 3      | 3      | 3       | 2   | 3      | 2                | 2    | 2    | 1    | 2.4  |
| CO2                | 3           | 3      | 2      | 2       | 1   | 3      | 3                | 3    | 2    | 2    | 2.4  |
| CO3                | 3           | 3      | 3      | 2       | 2   | 3      | 2                | 2    | 2    | 1    | 2.3  |
| CO4                | 3           | 3      | 3      | 2       | 2   | 3      | 3                | 2    | 2    | 1    | 2.4  |
| CO5                | 3           | 3      | 3      | 3       | 2   | 2      | 2                | 2    | 2    | 2    | 2.4  |
| Mean Overall Score |             |        |        |         |     |        |                  |      |      |      | 2.38 |
|                    | Correlation |        |        |         |     |        |                  |      |      |      |      |

| Mean Overall Score        | Correlation |
|---------------------------|-------------|
| < 1.5                     | Low         |
| $\geq$ 1.5 and $\leq$ 2.5 | Medium      |
| ≥ 2.5                     | High        |

Course Coordinator: DR. Y. MOYDHEEN SHA

| Semester  | Course Code |            | Course Category    | Hours/ | Credits | Marks for Evaluation |     |       |  |
|-----------|-------------|------------|--------------------|--------|---------|----------------------|-----|-------|--|
|           | Co          | ourse Code | Course Category    | Week   | Creans  | CIA                  | ESE | Total |  |
| III       | 23UCO3AC5   |            | UCO3AC5 ALLIED – V |        | 3       | 25                   | 75  | 100   |  |
| Course Ti | tle         | PRINCIP    | LES OF INSURANCE   |        |         |                      |     |       |  |

|      | SYLLABUS  |            |
|------|---|------------|
| Unit | Contents  | Hours      |
| I    | Risk: Meaning and Definition—Types of Risks—Actual and Consequential Losses  – Management of Risks – Loss Minimization Techniques - Insurance: Meaning and Definition – Role of Insurance in Economy - *Nature* – Classification of Insurance                                     | 9          |
| II   | Insurance Agent: Meaning and Definition - Procedure for becoming an agent-Prerequisites for obtaining a license - Duration of license, cancelation of license - Revocation /Termination of agent appointment - *Code of conduct, unfair practices*.                               | 9          |
| III  | Life Insurance: Meaning - Importance - Principles of Life Insurance - Life insurance products – Procedure for taking Life Insurance – *Methods of Premium Calculation*.   | 9          |
| IV   | General Insurance: Fire Insurance – Types – Procedures for taking Fire Insurance Policy - Marine Insurance – Types - Motor Insurance – *Burglary Insurance* – Health Insurance - Travel Insurance – Commercial Insurance.   | 9          |
| V    | Maturity Claims on Survival Benefits - Death Claims - Claim Concession Presumption of Death - Accident Benefit Options - Settlement Options - Valuation and Surplus - Reinsurance - Exchange Control Regulations - *Consumer Protection Act 2019*- Ombudsman - IRDAI Regulations. | 9          |
| VI   | Current Trends (For CIA Test Only) Recent trends in Insurance Industry: Emergence of Insurance – Big Data – Uses - Predictive Analytics –IoT in Insurance Industry.   | of Digital |

# \*.....\* Self Study

#### **Text Book(s):**

- 1. Neeti Gupta, Abha Chopra Principles of Insurance, Kalyani Publishers 2018
- 2.MN Mishra, SB Mishra- Insurance: Principles and Practice, S Chand Publishing; 22<sup>nd</sup>edition, 2016
- 3.Dr. A. Murthy Principles and Practice of Insurance, Margham Publications, 2013

#### **Reference Book(s):**

- 1. Dr. (Ku.) Shakti Prathaban, Dr. N.P. Dwivedi Principles of Insurance, Himalaya Publishing House, Mumbai, 2017
- 2.Prof. D. Chennappa, Dr. V. Padmavathi Principles of Insurance, Professional Books Publisher, Delhi, 2017
- 3.J Alfred Eke The Elements of Insurance: A Guide to the Principles and Practice of Accident, Fire, Marine and Life Insurance, Palala Press, 2018

#### **Web Resource(s):**

- 1. https://byjus.com/commerce/types-of-insurance/
- $2. https://edurev.in/studytube/Role-of-Insurance-in-Economic-Development-Insuranc/4 abb6c86-60e3-496b-90e9-1 dab80158539\_t$
- 3. https://enterslice.com/learning/duties-and-functions-of-insurance-agent-in-india/

|          | Course Outcomes  |                                 |  |  |  |  |  |
|----------|--|---------------------------------|--|--|--|--|--|
| Upon suc | Upon successful completion of this course, the student will be able to:  |                                 |  |  |  |  |  |
| CO No.   | CO Statement   | Cognitive<br>Level<br>(K-Level) |  |  |  |  |  |
| CO1      | Equip the knowledge and skills necessary to understand the basics of insurance and how to apply it in the real world.  | K1                              |  |  |  |  |  |
| CO2      | Understand how insurance is regulated, as well as the various regulations that are in place to protect individuals, businesses, and the public from insurance fraud and other unethical practices. | K2                              |  |  |  |  |  |
| CO3      | Compute insurance premiums, explain the different types of insurance, and identify the various elements of an insurance policy.  | К3                              |  |  |  |  |  |
| CO4      | Analyse insurance claims, identify risks, and recommend policies to protect the interests of their clients.  | <b>K</b> 4                      |  |  |  |  |  |
| CO5      | Evaluate the various types of insurance coverage available and how they can be used to provide protection for a variety of needs.  | K5                              |  |  |  |  |  |

| Course<br>Outcomes |     | gramm | e Outco | omes (I | POs) | Programme Specific Outcomes (PSOs) |      |      |      |      | Mean Score<br>of COs |
|--------------------|-----|-------|---------|---------|------|------------------------------------|------|------|------|------|----------------------|
| (COs)              | PO1 | PO2   | PO3     | PO4     | PO5  | PSO1                               | PSO2 | PSO3 | PSO4 | PSO5 | of COs               |
| CO1                | 3   | 3     | 3       | 2       | 3    | 3                                  | 2    | 3    | 3    | 2    | 2.7                  |
| CO2                | 3   | 3     | 2       | 3       | 3    | 3                                  | 3    | 3    | 3    | 2    | 2.8                  |
| CO3                | 3   | 3     | 3       | 3       | 2    | 3                                  | 2    | 3    | 2    | 2    | 2.6                  |
| CO4                | 2   | 3     | 3       | 3       | 2    | 3                                  | 2    | 2    | 2    | 3    | 2.5                  |
| CO5                | 3   | 3     | 2       | 3       | 2    | 3                                  | 3    | 3    | 2    | 3    | 2.7                  |
| Mean Overall Score |     |       |         |         |      |                                    |      |      |      | 2.66 |                      |
| Correlation        |     |       |         |         |      |                                    |      |      |      | High |                      |

| Mean Overall Score     | Correlation |
|------------------------|-------------|
| < 1.5                  | Low         |
| $\geq$ 1.5 and $<$ 2.5 | Medium      |
| ≥ 2.5 High             | High        |

Course Coordinator: Dr. M.H.N. BADHUSHA

| Semester  | Course Code      | Course Cotegory    | Hours/ | Credits | Marks for Evaluation |     |       |
|-----------|------------------|--------------------|--------|---------|----------------------|-----|-------|
|           | Course Code      | Course Category    | Week   | Creans  | CIA                  | ESE | Total |
| III       | <b>23UCO3AC6</b> | SUCO3AC6 Allied-VI |        | 3       | 25                   | 75  | 100   |
| Course Ti | tle INDIAN E     | CONOMY             |        |         |                      |     |       |

|      | SYLLABUS  |          |
|------|---|----------|
| Unit | Contents  | Hours    |
| I    | Indian Economy: Meaning and Characteristics. Economic Development: Meaning and Factors - *India's Economic Resilience and Growth Drivers*-Unemployment and Poverty in India: Meaning, Causes and Measures taken by the Government. Highlights of PURA (Vision 2020) and Mahatma Gandhi National Rural Employment Guarantee Scheme (MGNREGP)   | 12       |
| II   | Sectoral Composition of Indian Economy: Agricultural Sector: Agricultural Issues, Policies and Institutional Reforms -Terms of Trade between Agriculture and Industry. Industrial Sector: Industrial Policy - Public Sector Enterprises and their performance - *Privatisation and Disinvestment debate*. Highlights ofMake in India 2.0 and Production Linked Incentive (PLI) schemes. | 12       |
| Ш    | Policy Regimes: Economic Planning in India: Highlights of the Five Year Plans(FYPs) -*Planning Commission Vs. NITI Aayog - Sustainable Development Goals* - Indian Economic Policies: Monetary Policy, Fiscal Policy: Meaning, Types and Tools. Reforms for New India (SabkaSaath and SabkaVikaas).   | 12       |
| IV   | Infrastructure and National Income: Infrastructure: Types, Vision and Approaches of the Government to Infrastructure Development in India. National Income: Concepts - Methods of computation. Inflation and Deflation: Types - Causes -*Inflation and Interest rates - Repo Rate* - Highlights of PM Gati Shakti.  | 12       |
| V    | External Sectors in India: India's Foreign Trade: Volume, Composition and Direction - *Balance of Trade (BOT) Vs Balance of Payment (BOP)* - New Exchange Rate Regime: Partial and full Convertibility, Capital Account Convertibility - Bilateral and Multilateral Trade Agreements and Associations - Highlights of Export Credit Guarantee Corporation (ECGC) Scheme.                | 12       |
| VI   | Current Trends (For CIA only) – Recent Policies: Ayushman Bharat–Health and Centres (AB-HWCs), Pradhan MantriKaushalVikasYojana (PMKVY)   | Wellness |

\*....\* Self Study

# **Text** Book(s):

- 1. Dr.S. Sankaran Indian Economy, Margham Publication, 2019.
- 2.IC Dhingra, Indian Economy, Sultan Chand & Sons, 2014.
- 3. Gaurav Dutt and KPM Sundarum, Indian Economy, S. Chand & Company, 2018.

#### **Reference Book(s):**

- 1. A N Agarwal and Agarwal MK, Indian Economy, New Age International Publishers, New Delhi, 2020.
- 2. Uma Kapila (ed), "Indian Economy since Independence", Relevant articles
- 3. Sankar Ganesh Karuppiah, Indian economy, Key concepts, 5th edition 2017.

# **Web Resource(s):**

- ${\bf 1.http://www.yourarticle library.com/economics/indian-economy/poverty-in-india-concept-measures-and-magnitude-of-poverty-in-india/39202}$
- 2.https://niti.gov.in/content/objectives
- **3.**https://www.toppr.com/guides/business-economics-cs/overview-of-indian-economy/basic-characteristics-of-the-indian-economy/

| Course Outcomes |   |                                 |  |  |  |  |  |
|-----------------|---|---------------------------------|--|--|--|--|--|
| Upon suc        | Upon successful completion of this course, the student will be able to:                                       |                                 |  |  |  |  |  |
| CO No.          | CO Statement  | Cognitive<br>Level<br>(K-Level) |  |  |  |  |  |
| CO1             | Understand and useful for increasing the general awareness of students on issues affecting the Indian Economy | K1                              |  |  |  |  |  |
| CO2             | helps in developing understanding of the students related to different sectors of Indian Economy              | K2                              |  |  |  |  |  |
| CO3             | Comprehension of the planning and impact of New Economic Reforms on the Indian Economy                        | К3                              |  |  |  |  |  |
| CO4             | Understand about role of infrastructure and methods of computation of national income.                        | K4                              |  |  |  |  |  |
| CO5             | Analyse and Appraise the Trends in India's Foreign trade and balance of payments                              | K5                              |  |  |  |  |  |

| Course<br>Outcomes<br>(COs) | Pro | gramm | e Outco | omes (P | Os) | Progra | Mean<br>Score of |      |      |        |     |
|-----------------------------|-----|-------|---------|---------|-----|--------|------------------|------|------|--------|-----|
|                             | PO1 | PO2   | PO3     | PO4     | PO5 | PSO1   | PSO2             | PSO3 | PSO4 | PSO5   | COs |
| CO1                         | 3   | 2     | 3       | 2       | 1   | 3      | 3                | 2    | 3    | 1      | 2.3 |
| CO2                         | 2   | 2     | 3       | 2       | 1   | 3      | 3                | 2    | 3    | 2      | 2.3 |
| CO3                         | 3   | 2     | 3       | 2       | -   | 3      | 3                | 2    | 2    | 1      | 2.1 |
| CO4                         | 3   | 3     | 2       | 2       | 1   | 3      | 3                | 2    | 2    | 2      | 2.3 |
| CO5                         | 1   | 3     | 3       | 1       | 1   | 3      | 3                | 2    | 2    | 1      | 2.0 |
| Mean Overall Score          |     |       |         |         |     |        |                  |      |      | 2.2    |     |
| Correlation                 |     |       |         |         |     |        |                  |      |      | Medium |     |

| Mean Overall Score     | Correlation |
|------------------------|-------------|
| < 1.5                  | Low         |
| $\geq$ 1.5 and $<$ 2.5 | Medium      |
| ≥ 2.5                  | High        |

Course Coordinator: Dr. K. INDUMATHI

| Semester  | Course Cod | Course Cotegory      | Hours/ | Credits | Marks for Evaluation |     |       |
|-----------|------------|----------------------|--------|---------|----------------------|-----|-------|
|           | Course Cou | e Course Category    | Week   | Credits | CIA                  | ESE | Total |
| III       | 23UCO3GE   | GENERIC ELECTIVE - I | 2      | 2       | 1                    | 100 | 100   |
| Course Ti | tle PRINCI | PLES OF MARKETING    |        |         |                      |     |       |

|      | SYLLABUS  |       |
|------|---|-------|
| Unit | Contents  | Hours |
| I    | Introduction to Marketing: Market – Meaning and Definition – Classification – Marketing – Definition – Features – Functions –*Modern Marketing Concept*.  | 6     |
| II   | Marketing Mix and Process: Marketing Mix – Meaning – Definition – Elements – New Product Planning and Development – Product Life Cycle (PLC) – New Product Development Strategy – *Reasons for Failure of a New Product*. | 6     |
| III  | Pricing: Objectives – *Pricing Policy* – Factors Influencing Pricing – Methods of Pricing.  | 6     |
| IV   | Promotion: Meaning and Objectives – Promotional Strategy – Personal Selling – Advertisement – Channels of Distribution - *Importance* - Types of Distribution Channels - Influencing Factors– Functions                   | 6     |
| V    | Recent Trends in Marketing: Telemarketing – E-Marketing – Digital Marketing – Need and Importance – *Social Media* – Green Marketing.   | 6     |

# \*....\* Self Study

#### **Text Book(s):**

1. .R.S.N. Pillai&Bagavathi – Modern Marketing: Principles and Practices, S. Chand Publishing, New Delhi,2018

# Reference Book(s):

- 1. Dr. N. Rajan Nair; Sanjith R. Nair Marketing, Sultan Chand & Sons, New Delhi, 2017.
- 2.Philip Kotler; Garry Armstrong Principles of Marketing, Pearson Education, 12<sup>th</sup>Edition, 2007.

# **Web Resource(s):**

- 1. http://repository.uaeh.edu.mx/LECT170
- 2.https://swayam.gov.in/nd2\_imb19\_mg11/preview
- 3.https://business.adobe.com/blog/the-latest/top-10-marketing-trends-2022

#### **Course Outcomes**

Upon successful completion of this course, the student will be able to:

| Opon successful completion of this course, the student will be able to: |   |                                 |  |  |  |
|---|---|---------------------------------|--|--|--|
| CO No.  | CO Statement  | Cognitive<br>Level<br>(K-Level) |  |  |  |
| CO1   | Understand the various types of market and the terminologies and concept of modern marketing                      | K1                              |  |  |  |
| CO2   | Acquire knowledge about marketing mix and its components of the   | K2                              |  |  |  |
| CO3   | Develop conceptual knowledge and skill in creating a market for a successful product                              | К3                              |  |  |  |
| CO4   | Identify the barriers at various elements of the marketing mix and to devise suitable strategies to overcome them | K4                              |  |  |  |
| CO5   | Evaluate the influence of Information Technology and estimate the future trends                                   | K5                              |  |  |  |

| Course<br>Outcomes | Prog | gramm | e Outc | omes ( | POs) | Programme Specific Outcomes<br>(PSOs) |      |      |      |      | Mean<br>Score of |
|--------------------|------|-------|--------|--------|------|---------------------------------------|------|------|------|------|------------------|
| (COs)              | PO1  | PO2   | PO3    | PO4    | PO5  | PSO1                                  | PSO2 | PSO3 | PSO4 | PSO5 | COs              |
| CO1                | 3    | 2     | 2      | 3      | 2    | 3                                     | 3    | 2    | 3    | 1    | 2.4              |
| CO2                | 3    | 2     | 3      | 3      | 3    | 2                                     | 2    | 3    | 3    | 3    | 2.7              |
| CO3                | 2    | 3     | 2      | 2      | 2    | 2                                     | 3    | 2    | 3    | 2    | 2.3              |
| CO4                | 3    | 2     | 2      | 2      | 3    | 3                                     | 2    | 3    | 3    | 2    | 2.5              |
| CO5                | 3    | 3     | 3      | 3      | 3    | 2                                     | 2    | 3    | 3    | 2    | 2.7              |
| Mean Overall Score |      |       |        |        |      |                                       | 2.52 |      |      |      |                  |
| Correlation        |      |       |        |        |      |                                       |      | High |      |      |                  |

| Mean Overall Score     | Correlation |
|------------------------|-------------|
| < 1.5                  | Low         |
| $\geq$ 1.5 and $<$ 2.5 | Medium      |
| ≥ 2.5 High             | High        |

Course Coordinator: Dr. S. Mohamed Mohideen

|                     |               | Course    | Course Hours / |         | Marks for Evaluation |     |       |  |
|---------------------|---------------|-----------|----------------|---------|----------------------|-----|-------|--|
| Semester            | Course Code   | Category  | Week           | Credits | CIA                  | ESE | Total |  |
| III                 | 23UCN3AE2     | AECC - II | 2              | 2       | -                    | 100 | 100   |  |
| <b>Course Title</b> | Environmental | Studies   |                |         |                      | •   |       |  |

| Unit | Contents   | Hours |
|------|--|-------|
| I    | The multidisciplinary nature of environmental studies Definition, scope, importance, awareness and its consequences on the planet.   | 6     |
| II   | <b>Ecosystems:</b> Definition, structure and function of ecosystem; Energy flow in an ecosystem: food chain, food web and ecological succession. Case studies of the following ecosystems: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)   | 6     |
| Ш    | Natural Resources: Renewable and Non-renewable Resources: Land Resources and land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Heating of earth and circulation of air; air mass formation and precipitation. Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies. renewable energy resources significance of wind, solar, hydal, tidal, waves, ocean thermal energy and geothermal energy. | 6     |
| IV   | <b>Biodiversity and Conservation:</b> Levels of biological diversity: genetic, species and ecosystem diversity; Biogeography zones of India; Biodiversity patterns biodiversity hot spots. mega-biodiversity nation; Endangered and endemic species of India. Threats to biodiversity: habitat loss, poaching of wildlife, manwildlife conflicts, biological invasions; Conservation of biodiversity: <i>In situ</i> and <i>Ex situ</i> conservation of biodiversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.   | 6     |
| v    | Environmental Pollution & Conservation: Environmental pollution: types, causes, effects and controls; Air, water, soil, chemical and noise pollution Waste to wealth - Energy from waste, value added products from waste, fly ash utilization and disposal of garbage, solid waste management in urban and rural areas, Swachh Bharat Abhiyan, recent advances in solid waste management, modern techniques in rain water harvesting and utilization.   | 6     |

#### **Text books:**

- 1. Asthana DK and Meera A, Environmental studies, 2<sup>nd</sup> Edition, Chand and Company Pvt Ltd, New Delhi, India, 2012.
- 2. Arumugam N and Kumaresan V, Environmental studies, 4<sup>th</sup> Edition, Saras Publication, Nagercoil, Tamil Nadu, India, 2014.

# Activity – I:

- 1. Assignments Titles on Environmental awareness to be identified by teachers from the following (scripts not less than 20 pages)
- 2. Elocution (Speech on "Environment beauty is the fundamental duty" of citizen of the country for 3 to 5 minutes)
- 3. Environment issues TV, Newspaper, Radio and Medias messages Discussion π Case Studies/Field Visit/Highlighting Day today environmental issues seen or heard
- 4. Debating/Report Submission Regarding environment issues in the study period Activity II
- 5. Environmental awareness through charts, displays, models and video documentation.

# **Celebrating Nationally Important Environmental Days**

- National Science Day 28<sup>th</sup> February
- World wild life Day 3<sup>rd</sup> March
- International forest Day 21<sup>st</sup> March
- World Water Day 22<sup>nd</sup> March
- World Meteorological Day 23<sup>rd</sup> March
- World Health Day 7<sup>th</sup> April
- World Heritage Day 18<sup>th</sup> April
- Earth / Planet Day 22<sup>nd</sup> April
- Plants Day 26<sup>th</sup> May
- Environment Day 5<sup>th</sup> June Activity III Discipline specific activities

# **EVALUATION COMPONENT:**

Component I: (25 Marks) Document (or) Poster presentation or Elocution

Component II: (25 Marks) Album making (or) case study on a topic (or) field visit

Component III: (25 Marks) Essay writing (or) Assignment submission Component IV: (25 Marks) Quiz (or) multiple choice question test

| Course Outcomes |  |                                 |  |  |  |  |
|-----------------|--|---------------------------------|--|--|--|--|
| Cou             | Course Outcomes: Upon successful completion of this course, the student will be able to: |                                 |  |  |  |  |
| CO No.          | CO Statement   | Cognitive<br>Level<br>(K-level) |  |  |  |  |
| CO1             | To understand the multi-disciplinary nature of environmental studies and its importance  | K1                              |  |  |  |  |
| CO2             | To obtain knowledge on different types of ecosystem                                      | K2                              |  |  |  |  |
| CO3             | To acquire knowledge on Renewable and non-renewable resources, energy conservation       | K3                              |  |  |  |  |
| CO4             | To understand biodiversity conservation  | K4                              |  |  |  |  |
| CO5             | To analysis impact of pollution and conversion waste to products                         | K5                              |  |  |  |  |

**Relationship Matrix:** 

| Course<br>Outcomes | Programme Outcomes (POs) |             |     |     |     |                  | Programme Specific Outcomes (PSOs) |      |      |      |     |
|--------------------|--------------------------|-------------|-----|-----|-----|------------------|------------------------------------|------|------|------|-----|
| (COs)              | PO1                      | PO2         | PO3 | PO4 | PO5 | PSO <sub>1</sub> | PSO2                               | PSO3 | PSO4 | PSO5 | COs |
| CO1                | 02                       | 02          | 02  | 02  | 02  | 03               | 03                                 | 03   | 03   | 03   | 2.5 |
| CO2                | 02                       | 03          | 03  | 02  | 03  | 03               | 03                                 | 03   | 03   | 03   | 2.8 |
| CO3                | 02                       | 03          | 03  | 03  | 03  | 03               | 03                                 | 03   | 03   | 03   | 2.9 |
| CO4                | 02                       | 02          | 03  | 03  | 03  | 03               | 03                                 | 03   | 03   | 03   | 2.8 |
| CO5                | 02                       | 03          | 03  | 03  | 03  | 03               | 03                                 | 02   | 03   | 03   | 2.8 |
| Mean Overall Score |                          |             |     |     |     |                  |                                    |      | 2.7  |      |     |
|                    |                          | Correlation |     |     |     |                  |                                    |      |      | High |     |

| Mean Overall Score        | Correlation |
|---------------------------|-------------|
| < 1.5                     | Low         |
| $\geq$ 1.5 and $\leq$ 2.5 | Medium      |
| ≥ 2.5                     | High        |

Course Coordinator: Dr. B. Balaguru

| Semester | Course Code | Course Category | Hours/ | Credits | Marks for Evaluation |     |       |  |  |
|----------|-------------|-----------------|--------|---------|----------------------|-----|-------|--|--|
| Semester | Course Coue | Course Category | Week   | Credits | CIA                  | ESE | Total |  |  |
| IV       | 23UCO4CC7   | Core - VII      | 4      | 4       | 25                   | 75  | 100   |  |  |

Course Title | STRATEGIC FINANCIAL MANAGEMENT

|      | SYLLABUS   |              |
|------|--|--------------|
| Unit | Contents   | Hours        |
| I    | Strategic Financial Management: Meaning – Definition – Characteristic – Scope –*Importance*.Risk and Return: Types of Risks - Return - The Relationship Between Risk and Return. Capital Asset Pricing Model: Beta – Expected Return for the Market Portfolio – CAPM – Security Market Line (SML) (Theory & Problems)  | 12           |
| II   | Introduction to Long-Term Financial Management: Equity Financing: Common Stock - *Par Value of Shares* - Preferred Stock - Possible Characteristics of Preferred Shares - Dividends on Preferred Stock. Debt Financing (Bonds): The Bond Instrument - Bonds and Rating Agencies - Relationship Among Inflation, Interest Rates, and Prices of Financial Instruments (Theory Only)  | 12           |
| Ш    | Capital Structure: Meaning – *Features of an Ideal Capital Structure* - Determining the Capital Structure.(Theory Only)  Cost of Capital: Meaning – Components -Importance of Cost of Capital - Types of Cost of Capital: Cost of Debt – Cost of Preference Shares – Cost of Equity – Cost of Retained Earnings – Weighted Average Cost of Capital (Theory & Problems)   | 12           |
| IV   | Capital Budgeting: Definition – *Features* – Objectives – Evaluation of Capital Budgeting Proposal. Non Discounting Methods: Payback Period – Average Rate of Return. Discounted Cash Flow: Net Present Value Method – IRR – Profitability Index Method. (Theory and Problems) Dividend Policy and Treasury Stock: Dividends, Dividend Policy, and Stock Splits - Treasury Stock - Stock Rights, Warrants, and ADRs. (Theory Only) | 12           |
| V    | Working Capital: Meaning – Types – *Factors determining of Working Capital Requirements*– Methods of Forecasting of Working Capital Requirements - The Operating Cycle and the Cash Cycle. ((Theory & Problems)  Cash Management: Objectives - Cash Flow Forecasting. Inventory Management: Purpose of holding inventory – Risk and Cost of holding Inventory. (Theory Only)   | 12           |
| VI   | Current Trends (For CIA only)  FDI: Benefits – Risks. MNCs: Impact of Multinationals on the Home Country  Multinationals on the Host Country - Foreign Currency Exchange Rate: T  Appreciation and Depreciation of a Currency – Determinants of Exchange F  Currency – Cryptocurrency (Theory Only)  | he Effect of |

\*.....\* Self Study (Theory 40 % & Problems 60 %)

# **Text Book(s):**

- 1. I. M Pandey, Financial Management, Pearson Publication, 12<sup>th</sup> Edition, 2021
- $2. Prasanna\ Chandra$  , Financial Management: Theory & Practice, Tata Mc Graw Hill , 11th Edition, 2022
- 3. Dr. S N Maheshwari, Financial Management Principles & Practice, Sultan Chand & Sons, 2019

#### **Reference Book(s):**

- 1. P C Tulsian, Bharat Tulsian & Tushar, Financial Management, S. Chand Publication, 2023 Edition
- 2. M. Y. Khan, P. K. Jain, Financial Management: Text, Problems and Cases, Tata Mc Graw Hill, 8th Edition, 2018
- 3. CMA Kalyani Karna, Strategic Financial Management , Corporate Plus Publication ,  $3^{\rm rd}$  Edition , 2022

# **Web Resource(s):**

- 1. https://www.icai.org/post.html?post\_id=17885
- 2.https://icmai.in/upload/Students/Syllabus2016/Archive/Final/Paper-14.pdf
- 3. https://mastermindsindia.com/SFM%20SM.pdf

|          | Course Outcomes  |            |  |
|----------|--|------------|--|
| Upon suc | cessful completion of this course, the student will be able to:  |            |  |
| CO No.   |  |            |  |
| CO1      | To Develop an insight into the field of Financial Management and implement them in practice to formulate solutions to the real world problems in finance   | <b>K</b> 1 |  |
| CO2      | Apply strategic financial management throughout its organizational operations, which involves designing elements that will maximize the firm's financial resources and use them efficiently  | К2         |  |
| CO3      | Identify the possible strategies capable of maximizing the organization's market value and also, it ensures that the organization is following the plan efficiently to attain the desired short-term and long-term goals and maximize value for the shareholders | К3         |  |
| CO4      | Illustrate the concepts and theories of finance in a simple way that the students can grasp them very easily and be able to put them into practice   | <b>K4</b>  |  |
| CO5      | Demonstrate comprehensive knowledge and understanding of the theories of exchange rates and their empirical relevance to identify and analyse mechanisms for managing risk in foreign exchange markets   | K5         |  |

| Course            | 110gramme Gateomes (1 Os) |     |     |     | Progra | Mean<br>Score of |      |      |         |          |      |
|-------------------|---------------------------|-----|-----|-----|--------|------------------|------|------|---------|----------|------|
| Outcomes<br>(COs) | PO1                       | PO2 | PO3 | PO4 | PO5    | PSO1             | PSO2 | PSO3 | PSO4    | PSO5     | COs  |
| CO1               | 3                         | 3   | 3   | 3   | 2      | 3                | 3    | 3    | 2       | 1        | 2.6  |
| CO2               | 2                         | 3   | 3   | 3   | 2      | 3                | 2    | 3    | 3       | 3        | 2.7  |
| CO3               | 3                         | 3   | 3   | 3   | 1      | 3                | 3    | 3    | 2       | 3        | 2.7  |
| CO4               | 3                         | 2   | 3   | 2   | 3      | 3                | 2    | 2    | 3       | 2        | 2.5  |
| CO5               | 2                         | 2   | 3   | 3   | 3      | 3                | 3    | 3    | 3       | 1        | 2.6  |
|                   |                           | I   | 1   |     | 1      | 1                | 1    | Mea  | n Overa | ll Score | 2.6  |
|                   |                           |     |     |     |        |                  |      |      | Cor     | relation | High |

| Mean Overall Score | Correlation |
|--------------------|-------------|
| < 1.5              | Low         |
| ≥ 1.5 and < 2.5    | Medium      |
| ≥ 2.5              | High        |

Course Coordinator: Dr. N. Mohamed Siddiq

| Compaton                             | Cour        | ras Cada | Course Cotegory      | Hours/ | Credits | Marks for Evaluation |     |       |  |
|--------------------------------------|-------------|----------|----------------------|--------|---------|----------------------|-----|-------|--|
| Semester                             | Course Code |          | Course Category      | Week   | Creans  | CIA                  | ESE | Total |  |
| IV                                   | 23UCO4CC8P  |          | UCO4CC8P CORE - VIII |        | 4       | 20                   | 80  | 100   |  |
| Course Title TALLY PRIME - PRACTICAL |             |          |                      |        |         |                      |     |       |  |

|           | SYLLABUS  |  |  |  |  |  |  |  |
|-----------|---|--|--|--|--|--|--|--|
| Practical | Contents  |  |  |  |  |  |  |  |
| 1.        | Creating a New Company  |  |  |  |  |  |  |  |
| 2.        | Groups Creation – Single and Multiple groups                              |  |  |  |  |  |  |  |
| 3.        | Ledgers Creations – Single and Multiple ledgers                           |  |  |  |  |  |  |  |
| 4.        | Accounting Vouchers Creations – Single Entry Mode                         |  |  |  |  |  |  |  |
| 5.        | Accounting Vouchers Creations – Double Entry Mode                         |  |  |  |  |  |  |  |
| 6.        | Creation of Stock groups, stock items, Unit measures and voucher entries. |  |  |  |  |  |  |  |
| 7.        | Godowns: Single & Multiple Godowns  |  |  |  |  |  |  |  |
| 8.        | Inventory Voucher Creations   |  |  |  |  |  |  |  |
| 9.        | Centres and Cost Categories   |  |  |  |  |  |  |  |
| 10.       | Bank Reconciliation Statement   |  |  |  |  |  |  |  |
| 11.       | Goods and Services Tax  |  |  |  |  |  |  |  |
| 12.       | Display the reports and Print the Books of accounts.                      |  |  |  |  |  |  |  |

|          | Course Outcomes  |    |  |  |  |  |  |  |
|----------|--|----|--|--|--|--|--|--|
| Upon suc | Upon successful completion of this course, the student will be able to:  |    |  |  |  |  |  |  |
| CO No.   | No. CO Statement   |    |  |  |  |  |  |  |
| CO1      | Acquire practical knowledge in accounting software (Tally Prime)   | K1 |  |  |  |  |  |  |
| CO2      | Create a company and entering the accounting transactions in computerized format using tally software and also find out the financial results of the concern | К2 |  |  |  |  |  |  |
| CO3      | Interpret the financial statements as well as evaluation of stock  | К3 |  |  |  |  |  |  |
| CO4      | Acquire the skill of financial decision making in a systemized manner  | K4 |  |  |  |  |  |  |
| CO5      | Analyse the Accounting and inventory Reports to find out the Financial Position of the Organisation  | К5 |  |  |  |  |  |  |

| Course            | Pro | Programme Outcomes (POs) |     |     |     |      | Programme Specific Outcomes (PSOs) |      |          |           |                 |
|-------------------|-----|--------------------------|-----|-----|-----|------|------------------------------------|------|----------|-----------|-----------------|
| Outcomes<br>(COs) | PO1 | PO2                      | PO3 | PO4 | PO5 | PSO1 | PSO2                               | PSO3 | PSO4     | PSO5      | Score of<br>COs |
| CO1               | 3   | 2                        | 3   | 2   | 2   | 3    | 3                                  | 2    | 2        | 2         | 2.4             |
| CO2               | 3   | 3                        | 3   | 2   | 2   | 3    | 3                                  | 2    | 3        | 2         | 2.6             |
| CO3               | 3   | 3                        | 2   | 3   | 2   | 2    | 2                                  | 2    | 3        | 2         | 2.4             |
| CO4               | 2   | 2                        | 2   | 3   | 2   | 2    | 2                                  | 2    | 2        | 3         | 2.2             |
| CO5               | 3   | 2                        | 2   | 2   | 3   | 3    | 2                                  | 2    | 2        | 3         | 2.4             |
|                   |     | •                        | •   | •   |     | •    | •                                  | Mea  | an Overa | all Score | 2.4             |
|                   |     |                          |     |     |     |      |                                    |      | Cor      | relation  | Medium          |

| Mean Overall Score     | Correlation |
|------------------------|-------------|
| < 1.5                  | Low         |
| $\geq$ 1.5 and $<$ 2.5 | Medium      |
| ≥ 2.5                  | High        |

**Course Coordinator: Dr. S. BASHEER AHAMED** 

| Semester                    | Course Code | Course Category      | Hours/ Credits |         | Marks for Evaluation |     |       |  |
|-----------------------------|-------------|----------------------|----------------|---------|----------------------|-----|-------|--|
| Semester                    | Course Cou  | Course Category      | Week           | Credits | CIA                  | ESE | Total |  |
| IV                          | 23UCO4AC    | UCO4AC7 ALLIED - VII |                | 3       | 25                   | 75  | 100   |  |
| Course Title MODERN BANKING |             |                      |                |         |                      |     |       |  |

|      | SYLLABUS   |           |
|------|--|-----------|
| Unit | Contents   | Hours     |
| I    | Banking: Meaning and Definition – Customer: Meaning –Relationship between Banker and Customer - Types of Bank Accounts - Types of Customers - Opening of a Bank Account: Meaning – Procedure for opening a bank account through online – * Video KYC* – Electronic Signature: Meaning and Role.  | 12        |
| II   | Cheque: Meaning and Definition – Types – Crossing – Significance - Types of Crossing – Endorsement - Types of Endorsement - e-Cheque: Meaning – Advantages and Disadvantages - * <i>Traditional Cheque Vs. e-Cheque*-</i> Paying Banker: Meaning – Duties - Legal Protection - * <i>Payment in due course*</i> -Collecting Banker: Meaning – Duties - Legal protection.  | 14        |
| III  | Digital Lending: Meaning – Nature – Components – Advantages and Disadvantages – Process of Digital Lending – Technology in Digital Lending - CIBIL: Meaning – * <b>Objectives*</b> - Role and Importance.  | 10        |
| IV   | Digital Banking Products: Meaning and Definition – Features- * <i>Needs</i> * – Importance – Types of Digital Banking Products: Prepaid Cards, ATM cum Debit Cards and Credit Cards – Point of Sale (PoS): Mobile PoS, V-PoS - Unstructured Supplementary Service Data (USSD) based Mobile Banking – Aadhar Enabled Payment System (AEPS) – Micro ATM Transaction – Unified Payment Interface (UPI) - e-Wallets. | 12        |
| v    | Cyber security: Meaning – * <b>Importance</b> * – Types of Cyber Threats and Attacks - Cyber security Technologies - Role of RBI in regulating Cyber security in Banks – Banking Ombudsman: Meaning – Role – Functions - Complaint Redressal Mechanism of the Ombudsman  | 12        |
| VI   | <b>Current Trends (For CIA Test only)</b> – Artificial Intelligence and Machine Le Banking sector- Open Banking – Personalization – Sustainability.  | arning in |

<sup>\* ...... \*</sup> Self Study

#### **Text Book(s):**

- 1. Sundaram K.P.M and Varshney.P.N Banking Theory Law and Practice, Sulthanhand & Sons, 2015
- 2. Gordon E & Natarajan. K–Banking Theory and Practice, Himalaya Publishing House, Mumbai, 2017.
- 3. Dr. S. Gurusamy- Banking Theory Law and Practice, TataMcGraw-Hill Education India, 2009.

#### **Reference Book(s):**

- 1. Santhanam . B- Banking Theory Law and Practice, Margham Publications, Chennai, 2019 .
- 2. Sundaram K.P.M and Varshney .P.N Banking Theory Law and Practice, Sulthan Chand & Sons, New Delhi, 2017
- 3. Agarwal O.P-ModernBankingofIndia, HimalayaPublishingHouse, Mumbai,2016
- 4. Indian Institute of Banking & Finance Digital Banking, Taxmann Publications, Edition, 2019

#### **Web Resource(s):**

- 1. www.rbi.org.in
- 2.https://www.icsi.edu/media/webmodules/BANKING\_LAW\_AND\_PRACTISE\_30112018.pdf
- 3.https://www.igi-global.com/chapter/introduction-modern-banking-technology-management/46233

|          | Course Outcomes  |                                 |  |  |  |  |  |
|----------|--|---------------------------------|--|--|--|--|--|
| Upon suc | Upon successful completion of this course, the student will be able to:  |                                 |  |  |  |  |  |
| CO No.   | CO Statement   | Cognitive<br>Level<br>(K-Level) |  |  |  |  |  |
| CO1      | Know the Indian Banking systems, functions of Central Bank and RBI (the apex body) Understand the various types customer in banking sector, improvement overall quality of service in banking field.                       | K1                              |  |  |  |  |  |
| CO2      | Understand the Endorsement is the act of signing the back of a cheque, bouncing of a cheque refers to the situation when a cheque is returned Learn various procedures of handling bank accounts and its' types.           | K2                              |  |  |  |  |  |
| CO3      | Analyze the latest trends in E- Banking, usage of technology and innovation to improve and streamline modern banking practices   | К3                              |  |  |  |  |  |
| CO4      | Analyze the latest trends in E- Banking, usage of technology and innovation to improve and streamline modern banking practices. Discovery on electronic delivery channels, e-wallet stores payment and banking information | K4                              |  |  |  |  |  |
| CO5      | Contrast their learned knowledge about the cyber security technology and how to manage the same in the current global scenario   | K5                              |  |  |  |  |  |

| Course<br>Outcomes | 110gramme Outcomes (1 Os) |     |     |     |     |      | Programme Specific Outcomes (PSOs) |      |          |           |              |  |
|--------------------|---------------------------|-----|-----|-----|-----|------|------------------------------------|------|----------|-----------|--------------|--|
| (COs)              | PO1                       | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2                               | PSO3 | PSO4     | PSO5      | Score of COs |  |
| CO1                | 3                         | 3   | 3   | 3   | 2   | 3    | 3                                  | 3    |          | 3         | 2.6          |  |
| CO2                | 3                         | 3   | 3   | 2   | 2   | 3    | 2                                  | 2    |          | 2         | 2.2          |  |
| CO3                | 3                         | 3   | 3   | 3   | 2   | 2    | 2                                  | 2    | 3        | 2         | 2.5          |  |
| CO4                |                           | 3   |     | 3   | 3   | 2    |                                    | 2    | 3        |           | 1.6          |  |
| CO5                | 3                         | 3   | 3   | 2   | 2   |      | 3                                  | 3    | 2        | 2         | 2.3          |  |
|                    |                           |     | •   |     |     |      |                                    | Mea  | an Overa | all Score | 2.2          |  |
|                    |                           |     |     |     |     |      |                                    |      | Cor      | relation  | Medium       |  |

| Mean Overall Score        | Correlation |
|---------------------------|-------------|
| < 1.5                     | Low         |
| $\geq$ 1.5 and $\leq$ 2.5 | Medium      |
| ≥ 2.5                     | High        |

Course Coordinator: Dr. Y. RAZEETH KHAN

| Semester  | Course Code                            | Course Category | Hours/ | Credits | Marks | for Eva | luation |  |  |  |
|-----------|--|-----------------|--------|---------|-------|---------|---------|--|--|--|
| Semester  | Course Coue                            | Course Category | Week   | Credits | CIA   | ESE     | Total   |  |  |  |
| IV        | 23UCO4AC8                              | Allied - VIII   | 4      | 3       | 25    | 75      | 100     |  |  |  |
|           |  |                 |        |         |       |         |         |  |  |  |
| Course Ti | Course Title   INDIAN FINANCIAL SYSTEM |                 |        |         |       |         |         |  |  |  |

|      | SYLLABUS  |            |
|------|---|------------|
| Unit | Contents  | Hours      |
| I    | Introduction to Indian Financial System –Significance- Functions – Components – Development of Financial system in Indian -*Introduction to Global Financial System*.                               | 12         |
| II   | Financial Services Meaning – Importance – Components – Types of Financial Services – Players in the Financial Service Sector - Growth of Financial Services in India – * <b>Present Scenario</b> *. | 12         |
| III  | Financial Market – Meaning and Definition – Location – Role – *Functions* – Primary Market – Secondary Market – Money Market – Capital Market.  | 12         |
| IV   | Financial Institutions – Meaning – *Characteristics* – RBI – Functions and Powers of RBI – Commercial Banks – Functions of Commercial Banks.  | 12         |
| V    | Stock exchange – Growth – Organisational Structure – Functions - SEBI Objective – Functions – Power – Organisations – *Introduction to Global Financial Markets*.                                   | 12         |
| VI   | Current Trends (For CIA only) – Stock Index – Features - Derivatives Contract – Futures – Hedging: Short Hedge – Long Hedge – Online Stock Trading.   | S Contract |

# \*....\* Self Study

# Text Book(s): Authors, Title of the Book, Publication, Edition, Year

- 1. E. Gordon, K. Natarajan, Financial Market and Services, Himalaya Publishing House, 12<sup>th</sup> Edition, 2023
- 2.Siddhartha Sankar Saha, Indian Financial System, Tata McGraw Hill, 2<sup>ndth</sup> Edition, 2020
- 3. Dr. S. Gurusamy, Indian Financial System, Tata McGraw Hill, 2<sup>nd</sup> Edition, 2019

#### **Reference Book(s):**

- 1. M Y Khan, Financial Services, Tata McGraw Hill, 11th Edition, 2019
- 2. H R Machiraju, Indian Financial System, Vikas Publishing Houses, New Delhi, 5<sup>th</sup> Edition, 2019
- 3. Dr. Punithavathy Pandian, Financial services and Market, Vikas Publishing Houses, 2009

#### **Web Resource(s):**

- 1. https://www.icai.org/post.html?post\_id=17598
- 2.https://www.himpub.com/documents/Chapter1321.pdf

|          | Course Outcomes  |                                 |  |  |  |  |  |
|----------|--|---------------------------------|--|--|--|--|--|
| Upon suc | Upon successful completion of this course, the student will be able to:  |                                 |  |  |  |  |  |
| CO No.   | CO Statement   | Cognitive<br>Level<br>(K-Level) |  |  |  |  |  |
| CO1      | Describe the Components of Financial Systems are necessitated by the Contemporary Developments around the Globe                                  | K1                              |  |  |  |  |  |
| CO2      | Understand the Conceptual Framework Pertaining to the Indian Financial System  | К2                              |  |  |  |  |  |
| CO3      | To Develop an Ideal linkage between depositors and investors thus encouraging both savings and investment practices among the students community | К3                              |  |  |  |  |  |
| CO4      | Compare and Construct the Implications of various Fund based Financial Services  | K4                              |  |  |  |  |  |
| CO5      | Summarize different financial innovation and development in the financial system   | K5                              |  |  |  |  |  |

| Course            |         |     |     |     |     |      |      |      |          |           |                 |  |  |
|-------------------|---------|-----|-----|-----|-----|------|------|------|----------|-----------|-----------------|--|--|
| Outcomes<br>(COs) | PO<br>1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4     | PSO5      | Score of<br>COs |  |  |
| CO1               | 3       | 2   | 2   | 3   | 2   | 2    | 3    | 2    | 2        | 3         | 2.4             |  |  |
| 2CO2              | 3       | 3   | 2   | 3   | 1   | 2    | 3    | 3    | 2        | 1         | 2.3             |  |  |
| CO3               | 3       | 3   | 3   | 2   | 2   | 3    | 3    | 2    | 2        | 2         | 2.5             |  |  |
| CO4               | 2       | 2   | 3   | 3   | 3   | 3    | 2    | 3    | 3        | 2         | 2.6             |  |  |
| CO5               | 2       | 2   | 3   | 3   | 3   | 3    | 3    | 3    | 2        | 1         | 2.5             |  |  |
|                   |         | •   | •   |     | •   | •    | •    | Mea  | an Overa | all Score | 2.46            |  |  |
|                   |         |     |     |     |     |      |      |      | Cor      | relation  | Medium          |  |  |

| Mean Overall Score | Correlation |
|--------------------|-------------|
| < 1.5              | Low         |
| ≥ 1.5 and < 2.5    | Medium      |
| ≥ 2.5              | High        |

Course Coordinator: Dr. N. Mohamed Siddiq

| Compator | Caura Cada  | Cause Catagory           | Hours/ | Cuadita | Marks for Evaluation |     |       |  |
|----------|-------------|--------------------------|--------|---------|----------------------|-----|-------|--|
| Semester | Course Code | Course Category          | Week   | Credits | CIA                  | ESE | TOTAL |  |
| IV       | 23UCO4GE2   | GENERIC<br>ELECTIVE - II | 2      | 2       | 1                    | 100 | 100   |  |
|          |             |                          |        |         |                      |     |       |  |

Course Title | STOCK MARKET PRACTICES

| SYLLABUS |  |       |  |  |  |
|----------|--|-------|--|--|--|
| Unit     | Contents   | Hours |  |  |  |
| I        | <b>Securities Market:</b> Securities & Securities Market – Meaning, Typesand Regulatory Framework and Types of Risk.Primary Market – Meaning, Features and Types of Issue. Secondary Market-Meaning and Features.  | 6     |  |  |  |
| II       | <b>Listing in Securities Market:</b> Listing of Securities - Meaning - Categories of shares - Listing Procedure - Criteria for Listing - Advantages of Listing.  |       |  |  |  |
| Ш        | Market Infrastructure Institutions (MIIs) and Market Intermediaries in Securities Market: MIIs: Clearing Corporations; Stock Exchanges; Depositories (NSDL, CSDL). Market Intermediaries: Stock Brokers, Depository Participants, Merchant Bankers, Share and Transfer Agents, Registrars.   | 6     |  |  |  |
| IV       | <b>Investment in Securities Market:</b> Account Opening Process – Investment Process through Primary Market - Investment Process through Secondary Market - Basic Service Demat Account (BSDA) and Application Supported by Blocked Amount (ASBA).   | 6     |  |  |  |
| v        | Stock Exchanges in India: OTCEI: Meaning and Features -BSE Limited (BSE), National Stock Exchange of India Limited (NSE) and Metropolitan Stock Exchange of India Limited (MSE): Objectives, Features and Advantages of each – Security Market Indicators – Types of Indices: Sensex & NIFTY - SEBI Complaints Redress System(SCORES). | 6     |  |  |  |

# \*.....\* Self Study

#### **Text Book(s):**

- 1. Gordon E.& Natarajan K., "Financial Markets and Institutions", Himalaya Publishing House, Mumbai, 2023
- 2. C.B. Gopinath&Siji K., "Stock and Commodity Markets", Vikas Publishing House Pvt.Ltd., New Delhi, 2016.

# **Reference Book(s):**

- 1. Prasanna Chandra, "Investment Analysis and Portfolio Management", Tata Mc Graw Hill, 2021
- 2. Dr. S. Gurusamy, "Essentials of Capital Markets", Vijay Nicole Imprints Pvt. Ltd, 2019
- 3. Dr. Saroj Kumar&Vipin Singh, "Financial Markets", Thakur Publishers, Chennai, 2021

#### **Web Resource(s):**

- 1. https://investor.sebi.gov.in/iematerial.html
- 2. https://www1.nseindia.com/invest/resources/download/Basics\_of\_finmkts.pdf
- 3. <a href="https://www.teachmint.com/tfile/studymaterial/directtradeworld/trading/basicofsharemarketpd">https://www.teachmint.com/tfile/studymaterial/directtradeworld/trading/basicofsharemarketpd</a> f/a1b56ee3-2e6e-48e7-9b55-b65d1497969b

|          | Course Outcomes  |                                 |  |  |  |  |  |
|----------|--|---------------------------------|--|--|--|--|--|
| Upon suc | Upon successful completion of this course, the student will be able to:                                    |                                 |  |  |  |  |  |
| CO No.   | CO Statement   | Cognitive<br>Level<br>(K-Level) |  |  |  |  |  |
| CO1      | Identify the types of Securities and Securities Markets in India.  | K1                              |  |  |  |  |  |
| CO2      | Summarize the basics of Listing in a Stock Exchange.   | K2                              |  |  |  |  |  |
| CO3      | Present the details relating to the Infrastructure Institutions and Intermediaries in a Securities Market. | К3                              |  |  |  |  |  |
| CO4      | Explain the Investment process in a Stock Market.  | K4                              |  |  |  |  |  |
| CO5      | Review the inferences from the Stock Market Indices.   | K5                              |  |  |  |  |  |

| Course Outcomes (POs) |     |     |     |     |     |      | Programme Specific Outcomes (PSOs) |      |          |           |                 |
|-----------------------|-----|-----|-----|-----|-----|------|------------------------------------|------|----------|-----------|-----------------|
| (COs)                 | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2                               | PSO3 | PSO4     | PSO5      | Score of<br>COs |
| CO1                   | 3   | 2   | 3   | 2   |     | 2    | 3                                  | 2    | 3        | 1         | 2.1             |
| CO2                   | 3   | 2   | 3   | 2   |     | 3    | 3                                  | 2    | 3        | 1         | 2.2             |
| CO3                   | 3   | 3   | 3   | 2   |     |      | 3                                  | 2    | 2        | 1         | 1.9             |
| CO4                   | 2   | 3   | 3   | 1   | 1   | 3    | 3                                  | 2    | 2        | 1         | 2.1             |
| CO5                   | 3   | 3   | 3   | 1   | 1   | 3    | 3                                  | 2    | 2        | 1         | 2.2             |
|                       |     |     |     |     |     |      |                                    | Me   | an Overa | all Score | 2.1             |
|                       |     |     |     |     |     |      |                                    |      | Cor      | relation  | Medium          |

| Mean Overall Score        | Correlation |
|---------------------------|-------------|
| < 1.5                     | Low         |
| $\geq$ 1.5 and $\leq$ 2.5 | Medium      |
| ≥ 2.5                     | High        |

Course Coordinator: Dr. A. MEHATHAB SHERIFF