DEPARTMENT OF ECONOMICS

COURSE STRUCTURE & SYLLABI

(For the students admitted from year 2023-2024 onwards)

Programme: B.A. Economics





JAMAL MOHAMED COLLEGE (AUTONOMOUS)

Accredited with A++ Grade by NAAC (4th Cycle) with CGPA 3.69 out of 4.0 (Affiliated to Bharathidasan University)

TIRUCHIRAPPALLI - 620 020

B.A. ECONOMICS

1	Course Code UILTI/LAI/LFI/ II/LUI UCNILEI UCNILEI UECICCI UECICC2 UECIACI UECIAC2 UCNIAEI U2LT2/LA2/LF2/ I2/LU2 UCN2LE2 UCN2LE2 UEC2CC3 UEC2CC4 UEC2AC3 UEC2AC4P UCN2SS UCN2CO U2BTI / U2ATI	III III	Course Category Language - I English - I Core - I Core - II Allied - II AECC - I Language - II English - II Core - III Core - III Allied - III Allied - III Allied - III	English for Communication - I Micro Economic Analysis - I Money and Banking Economic Statistics - I Marketing Value Education Total English for Communication - II Indian Economy Micro Economic Analysis - II	Hrs/ Week 6 6 4 4 4 2 30 6 6 5	3 3 4 4 3 3 2 22 3	25 25 25 25 25 25 25 25 25 25	75 75 75 75 75 100	100 100 100 100 100 100 100 100 100 700
III 23UC 23UC 23UC 23UC 23UC 23UC 23UC 23UC	HI/LU1 UCN1LE1 UEC1CC1 UEC1CC2 UEC1AC1 UEC1AC2 UCN1AE1 U2LT2/LA2/LF2/ 12/LU2 UCN2LE2 UEC2CC3 UEC2CC4 UEC2AC3 UEC2AC4P UCN2SS UCN2CO U2BT1 / U2AT1	II	English - I Core - I Core - II Allied - I Allied - II AECC - I Language - II English - II Core - III Core - IV Allied - III	Micro Economic Analysis - I Money and Banking Economic Statistics - I Marketing Value Education Total English for Communication - II Indian Economy	6 4 4 4 4 2 30 6	3 4 4 3 3 2 22 3	25 25 25 25 25 25 -	75 75 75 75 75 75 100	100 100 100 100 100 100
II 23UC 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UCN1LE1 UEC1CC1 UEC1CC2 UEC1AC1 UEC1AC2 UCN1AE1 U2LT2/LA2/LF2/ 12/LU2 UCN2LE2 UEC2CC3 UEC2CC4 UEC2AC3 UEC2AC4P UCN2SS UCN2CO U2BT1 / U2AT1	III IV 2/ I III III III	Core - I Core - II Allied - I Allied - II AECC - I Language - II English - II Core - III Core - IV Allied - III	Micro Economic Analysis - I Money and Banking Economic Statistics - I Marketing Value Education Total English for Communication - II Indian Economy	4 4 4 4 2 30 6	4 4 3 3 2 22 3	25 25 25 25 25	75 75 75 75 75 100	100 100 100 100 100
II 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UEC1CC1 UEC1CC2 UEC1AC1 UEC1AC2 UCN1AE1 U2LT2/LA2/LF2/ 12/LU2 UCN2LE2 UCC2CC3 UEC2CC4 UEC2AC3 UEC2AC4P UCN2SS UCN2CO U2BT1 / U2AT1	1V 2/ I II III IV	Core - I Core - II Allied - I Allied - II AECC - I Language - II English - II Core - III Core - IV Allied - III	Micro Economic Analysis - I Money and Banking Economic Statistics - I Marketing Value Education Total English for Communication - II Indian Economy	4 4 4 2 30 6	4 3 3 2 22 3	25 25 25 25	75 75 75 100	100 100 100 100
23UE 2	UEC1AC1 UEC1AC2 UCN1AE1 U2LT2/LA2/LF2/ 12/LU2 UCN2LE2 UEC2CC3 UEC2CC4 UEC2AC3 UEC2AC4P UCN2SS UCN2CO U2BT1 / U2AT1	1V 2/ I II III IV	Allied - I Allied - II AECC - I Language - II English - II Core - III Core - IV Allied - III	Money and Banking Economic Statistics - I Marketing Value Education Total English for Communication - II Indian Economy	4 4 2 30 6 6	3 3 2 22 3	25 25 -	75 75 100	100 100 100
23UE	UEC1AC1 UEC1AC2 UCN1AE1 U2LT2/LA2/LF2/ 12/LU2 UCN2LE2 UEC2CC3 UEC2CC4 UEC2AC3 UEC2AC4P UCN2SS UCN2CO U2BT1 / U2AT1	1V 2/ I II III IV	Allied - I Allied - II AECC - I Language - II English - II Core - III Core - IV Allied - III	Economic Statistics - I Marketing Value Education Total English for Communication - II Indian Economy	4 4 2 30 6 6	3 3 2 22 3	25 25 -	75 75 100	100 100 100
23UE	UEC1AC2 UCN1AE1 U2LT2/LA2/LF2/ 12/LU2 UCN2LE2 UEC2CC3 UEC2CC4 UEC2AC3 UEC2AC4P UCN2SS UCN2CO U2BT1 / U2AT1	2/ I II III IV	Allied - II AECC - I Language - II English - II Core - III Core - IV Allied - III	Marketing Value Education Total English for Communication - II Indian Economy	4 2 30 6	3 2 22 3	25	75 100	100 100
23UC	UCN1AE1 U2LT2/LA2/LF2/ 12/LU2 UCN2LE2 UEC2CC3 UEC2CC4 UEC2AC3 UEC2AC4P UCN2SS UCN2CO U2BT1 / U2AT1	2/ I II III IV	AECC - I Language - II English - II Core - III Core - IV Allied - III	Value Education Total English for Communication - II Indian Economy	2 30 6 6	2 22 3	-	100	100
## 23U2 LH2// 23UE	U2LT2/LA2/LF2/ I2/LU2 UCN2LE2 UEC2CC3 UEC2CC4 UEC2AC3 UEC2AC4P UCN2SS UCN2CO U2BT1 / U2AT1	2/ I II III IV	Language - II English - II Core - III Core - IV Allied - III	English for Communication - II Indian Economy	30 6 6	3			
III 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	IZ/LU2 UCN2LE2 UEC2CC3 UEC2CC4 UEC2AC3 UEC2AC4P UCN2SS UCN2CO UZBT1 / UZAT1	III III	English - II Core - III Core - IV Allied - III	English for Communication - II Indian Economy	6	3	25		700
III 23UC 23UC 23UC 23UC 23UC 23UC 23UC 23UC	UCN2LE2 UEC2CC3 UEC2CC4 UEC2AC3 UEC2AC4P UCN2SS UCN2CO U2BT1 / U2AT1	III III	English - II Core - III Core - IV Allied - III	Indian Economy			-	75	100
III 23UE 23UE 23UE 23UE 23UE 23UC 23UC 23UC 23UC 23UC 23UC 23UC 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UEC2CC3 UEC2CC4 UEC2AC3 UEC2AC4P UCN2SS UCN2CO U2BT1 / U2AT1	III	Core - III Core - IV Allied - III	Indian Economy			25	75	100
III 23UE 23UE 23UE 23UE 23UC 23UC 23UC 23UC 23UC 23UC 23UC 23UC	UEC2CC4 UEC2AC3 UEC2AC4P UCN2SS UCN2CO U2BT1 / U2AT1	IV	Core - IV Allied - III	, and the second		4	25	75	100
II 23UE 23UE 23UC 23UC 23UC 23UC 23UC 23UC 23UC 23UC	UEC2AC3 UEC2AC4P UCN2SS UCN2CO U2BT1 / U2AT1	IV	Allied - III	I WHELD ECOHOLING ANALYSIS - II	4	4	25	75	100
23UE 23UC 23UC 23UC 23UC 23UC 23UC 23UC 23UC	UEC2AC4P UCN2SS UCN2CO U2BT1 / U2AT1	IV		·					
III 23UC 23UC 23UC 23UC 23UC 23UC 23UC 23UC	UCN2SS UCN2CO U2BT1 / U2AT1		Allied - IV	Economic Statistics - II	4	3	25	75	100
23UC	UCN2CO U2BT1 / U2AT1		1	Computer Applications in Economics - Practical	3	2	20	80	100
23U2 23U2 23U2 23U3 4 Onl 23U3 23U6 23U6 23U6 23U6 23U6 23U6 23U6	U2BT1 / U2AT1	V	Soft Skills Development	Soft Skills Development	2	2	-	100	100
23U2 23U2 23U2 23U3 4 Onl 23U3 23U6 23U6 23U6 23U6 23U6 23U6 23U6	U2BT1 / U2AT1		Community Outreach	JAMCROP	-	@	-	-	@
III 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE			Basic Tamil - I /	எழுத்தும் இலக்கியமும் அறிமுகம் - I/				100 #	
III 23U3 23U6 23U6 23U6 23U6 23U6 23U6 23U7 23U7 23U7 23U7 23U8 23			Advanced Tamil - I	தமிழ் இலக்கியமும் வரலாறும் - I	•	-	-	100 #	-
III 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	Only grade will be			Total	30	21			700
III 23UC 23UE 23UC 23UE 23UC 23UE 23UC 23UE 23UC 23UE 23UC 23UE 23UC 23UC 23UC 23UC 23UC 23UC 23UC 23UC	U3LT3/LA3/LF3/ I3/LU3	3/ I	Language - III		6	3	25	75	100
III 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UCN3LE3	II	English - III	English for Communication - III	6	3	25	75	100
III 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UEC3CC5		Core - V	Micro Economic Analysis - III	4	4	25	75	100
23UE 23UE 23UC 23UE 23UC 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UEC3CC6		Core - VI	Industrial Economics	3	3	25	75	100
23UE 23UC 23UE 23UC 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UEC3AC5	III	Allied - V	Mathematical Applications in Economics	4	4	25	75	100
23UE 23UC 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UEC3AC6		Allied - VI	Human Resource Management	3	2	25	75	100
23UC 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UEC3GE1		Generic Elective - I	Human Resource Management	2	2	-	100	100
23U4 LH4// 23UC 23UE 23UE 23UE 23UC 23UC 23UC 23UC 23UC 23UC 23UC 23UC	UCN3AE2	IV	AECC - II	Environmental Studies	2	2	-	100	100
IV 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UCNJAEZ		AECC - II	Total	30	23		100	800
23UC 23UE 23UE 23UE 23UE 23UE 23UC 23UC 23UA 23UA 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	U4LT4/LA4/LF4/	4/	1 137	10			25	7.5	
23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	I4/LU4	1	Language - IV		6	3	25	75	100
23UE 23UE 23UE 23UE 23UC 23UC 23U4 23U4 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UCN4LE4	II	English - IV	English for Communication - IV	6	3	25	75	100
23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UEC4CC7		Core - VII	Financial Economics	4	4	25	75	100
23UE 23UE 23UC 23UC 23U4 23U4 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UEC4CC8	III	Core - VIII	Economic Systems	4	4	25	75	100
23UE 23UC 23UC 23UC 23U4 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UEC4AC7	- 111	Allied - VII	Accountancy	4	4	25	75	100
23UC 23U4 23U4 23U4 23U4 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UEC4AC8		Allied - VIII	Econometrics	4	3	25	75	100
23UC 23U4 23U4 23U4 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UEC4GE2	IV	Generic Elective - II		2	2	-	100	100
23U4 23U4 23U4 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UCN4EL		Experiential Learning	Industrial Visit	-	2	-	100	100
23U4 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UCN4EA	V	Extension Activities	NCC, NSS, etc.	-	1	-	-	-
23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	U4BT2 /		Basic Tamil - II /	எழுத்தும் இலக்கியமும் அறிமுகம் -II/	_	_	_	100 #	_
v 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	U4AT2		Advanced Tamil - II	தமிழ் இலக்கியமும் வரலாறும் - II	20	26		100	000
v 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UEC5CC9		Core - IX	Total History of Economic Thought	30 6	26 6	25	75	800 100
V 23UE 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UEC5CC10		Core - IX	Macro Economics - I	5	5	25	75	100
V 23UE 23UE 23UE 23UE 23UE 23UE 23UE	UEC5CC10 UEC5CC11	111	Core - XI	International Economics - I	5	5	25	75	
23UE 23UE 23UE 23UE 23UE		III	Core - XI Core - XII		5		25	75 75	100
23UE 23UE 23UE 23UE	UEC5CC12	_		Fiscal Economics - I		5			100
23UE 23UE 23UE	UEC5DE1A/B		Discipline Specific Elective - I	D. 1.17.	5	4	25	75	100
23UE	UEC5SE1	IV	Skill Enhancement Course - I	Digital Marketing	2	1	-	100	100
23UE	UEC5SE2P		Skill Enhancement Course - II	Accounting Packages - Practical	2	1	-	100	100
	UEC5EC1		Extra Credit Course - I*	Online Course	-	*	-	-	-
			Core VIII	Total	30	27	25	75	700
1 2211	LIECCCC12		Core - XIII	Macro Economics - II	5	5	25 25	75 75	100
	UEC6CC14	_	Core - XIV	International Economics - II	5	5			100
	UEC6CC14	III	Core - XV	Fiscal Economics - II	5	5	25	75	100
	UEC6CC14 UEC6CC15		Core - XVI	Economics of Growth and Development	5	5	25	75	100
	UEC6CC14 UEC6CC15 UEC6CC16		Discipline Specific Elective - II		5	4	25	75	100
	UEC6CC14 UEC6CC15 UEC6CC16 UEC6DE2A/B		Discipline Specific Elective - III		4	4	25	75	100
23UC	UEC6CC14 UEC6CC15 UEC6CC16	IV	AECC - III	Gender Studies	1	1	-	100	100
23UE	UEC6CC14 UEC6CC15 UEC6CC16 UEC6DE2A/B		Extra Credit Course - II*	Online Course	-	*	-	-	-
23UE	UEC6CC14 UEC6CC15 UEC6CC16 UEC6DE2A/B UEC6DE3A/B		Extra Credit Course for all**	Online Course	-	**	-	-	-
	UEC6CC14 UEC6CC15 UEC6CC16 UEC6DE2A/B UEC6DE3A/B UCN6AE3 UEC6EC2 UECECA		Course for Advanced Learners	Total	30	29			700
** An	UEC6CC14 UEC6CC15 UEC6CC16 UEC6DE2A/B UEC6DE3A/B UCN6AE3 UEC6EC2 UECECA rogramme Specific		ncing Additional Skills	1 Otal	50	27			700
	UEC6CC14 UEC6CC15 UEC6CC16 UEC6DE2A/B UEC6DE3A/B UCN6AE3 UEC6EC2 UECECA rogramme Specific				d Total	148		l.	4400

GENERIC ELECTIVE COURSES

	Semester	Course Code	Course Title
III 23UEC3GE1			Fundamentals of Economics
IV 23UEC4GE2		23UEC4GE2	Economics For Competitive Examinations

*Self-Study Course – Basic and Advanced Tamil

(Applicable to the candidates admitted from the academic year 2023 -2024 onwards)

Semester	Semester Course Code Course Title					
п	23U2BT1	Basic Tamil – I (எழுத்தும் இலக்கியமும் அறிமுகம் - I)				
11	23U2AT1	Advanced Tamil – I (தமிழ் இலக்கியமும் வரலாறும் - I)				
IV	23U4BT2	Basic Tamil – II (எழுத்தும் இலக்கியமும் அறிமுகம் - II)				
IV	23U4AT2	Advanced Tamil – II (தமிழ் இலக்கியமும் வரலாறும் - II)				

Mandatory

Basic Tamil Course - I and II are offered for the students who have not studied Tamil Language in their schools and college.

Advanced Tamil Course - I and II are offered for those who have studied Tamil Language in their schools but have opted for other languages under Part - I.

DISCIPLINE SPECIFIC ELECTIVES

Semester	Course Code	Course Title
V	23UEC5DE1A	Entrepreneurial Development
v	23UEC5DE1B	Labour Economics
	23UEC6DE2A	Environmental Economics
VI	23UEC6DE2B	International Marketing
VI	23UEC6DE3A	Managerial Economics
	23UEC6DE3B	Practice of Cooperation in India

Comeston	Course Code	Course Cotogowy	Hours/	Credits	Marks for Evaluation			
Semester	Course Coue	Course Category	Week	Credits	CIA	ESE	Total	
I	23UEC1CC1	Core - I	4	4	25	75	100	
Course Ti	tle Micro Econom	ic Analysis – I						

SYLLABUS				
Unit	Contents	Hours		
I	Definitions of Economics Definition –Need - Wealth Definition – Criticism of wealth definition- Assessment of wealth definition-Welfare definition – Merits of Marshall's definition-criticism- Scarcity definition –Critical appraisal of Scarcity definition of Robbins- *Growth definition by Paul Samuelson*	12		
II	Economic Analysis Features of Economic analysis-Basic Problems of an Economy – Problem of distribution Nature of Economic Analysis: Positive or Normative Science – Methods of Economic Analysis: Deductive and Inductive Method-Static and Dynamics - *Nature of Economic Laws*	12		
III	Scope and Functions of Micro Economics Definition and scope – Importance of Micro economics- Interdependence of Micro and Macro Economics – Limitations of Micro and Macro economics (Economic paradoxes) - Market and Price Mechanism – Price Mechanism and Free Market- Functions of Price Mechanism- *Consumer's sovereignty*	12		
IV	Consumer Behaviour (Cardinal Utility) Marginal Utility Analysis (Cardinal utility)-Meaning of utility –utility and satisfaction- Measurement of utility. Cardinal, Ordinal utility –concepts of total utility and Marginal utility-The Law of Diminishing Marginal utility-illustration of the Law- Assumption of the Law- Exceptions to the Law- *The Law of Equi-Marginal Utility-illustration of the Law-Limitations*	12		
V	Cardinal Utility Analysis of Demand Meaning of demand- Demand schedules and Demand curves- Market Demand Schedule- Law of demand- Factors influencing demand – Types of demand: Price demand-Income demand- Cross Demand - Causes for sloping demand curve- *Exceptions to the Law of demand*	12		
VI	Current Trends (For CIA only) – Contemporary developments related to the cour during the semester concerned.	rse		

^{*.....*} Self study

- Sankaran.s Micro economics, Margham publications, 7th edition, 2014
 Cauvery and others, Sapna book house, 3rd Edition, 2018.

Reference Book(s):

- John kennedy.M , Himalaya publishing house,2nd Edition, 2018
 Jhinghan M.L, Vrinda publications, 8th Edition, 2018.

Web Resource(s):

1. www. Pearsoned.co.in/dndwivedi

	Course Outcomes						
Upon suc	Upon successful completion of this course, the student will be able to:						
CO No.	CO Statement	Cognitive Level (K-Level)					
CO1	Students will be able to acquire knowledge about definitions	K1					
CO2	Students will be able to describe economic analysis and its problems	K2					
CO3	Students will be able to demonstrate various types of utility analysis	К3					
CO4	Students will be able to analyse the importance, interdependence & functions of micro economics	K4					
CO5	Students will be able to validate various types of demand	K5					

Course Outcomes (POs)						Progra	Mean Score of				
(COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	Cos
CO1	3	2	2	2	2	2	3	2	2	2	2.2
CO2	3	2	2	1	1	3	2	3	2	1	2
CO3	1	2	3	2	3	1	3	2	2	1	2
CO4	2	2	3	2	1	3	3	3	2	2	2.3
CO5	1	3	2	2	2	1	2	2	3	2	2
Mean Overall Score									2.1		
	Correlation									Medium	

Mean Overall Score	Correlation
< 1.5	Low
\geq 1.5 and $<$ 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. D.Kumar

Compaton	Course Code		Course Cotegowy	Hours/	Credits	Marks for Evaluation			
Semester			Course Category	Week	Credits	CIA	ESE	Total	
I	23UEC1CC2		Core - II	4	4	25	75	100	
Course Ti	tle Moi	ney and l	Banking						

SYLLABUS				
Unit	Contents	Hours		
I	Evolution of Money and Monetary standards Barter system and its difficulties - *Evolution of money* - Classification of money -Functions of money - Monetary standards: Features of Monometallism, Bimetallism and Gold standard - Reasons for breakdown of Gold standard - Paper currency system.	12		
II	Demand and Supply of Money *Measures of money supply* - Factors governing money supply - Velocity of circulation of money - Value of money - System of Note issue - Classical view on demand for money - Keynesian view on demand for money.	12		
III	Commercial Banking Meaning and Functions of Commercial Banks – Balance sheet of a Commercial Bank – Mechanism of Credit Creation – Limitations of Credit Creation – *Role of Commercial Banks in Economic Development*	12		
IV	Central banking Principles of Central Banking – Functions of Central Bank – The Reserve Bank of India: *Organisation* and Management – Functions of RBI.	12		
V	*Objectives of Credit Control*— Methods of Credit Control: Quantitative and Qualitative - Monetary Policy: Objectives, Importance and Limitations.	12		
VI	Current Trends (For CIA only) Monetary policy review-Non-performing Assets, in money supply and Note issue	-changes		

^{*.....*} Self study

- 1. 1. K. Nirmala Prasad Banking theory Law And Practice, Himalaya Publishing House, 1st Edition, Reprint 2017
- 2.M.L Seth, Monetary Economics, Lakshmi Narain Agarwal,15th Revised Edition 2018
- 3.Sankaran Monetary Economics, Margham Publications, 6th Revised edition, 2007
- 4. K.N.verma Monetary system, Vishal publishing co. 1st Edition 2012

Reference Book(s):

- 1.R.D.Gupta & R.K Lekhi Keynes Post Keynesian Economics Kalyani Publishers Revised Edition 2013
- 2. Pieicre and Tyson, Monetary Economics Butterwort and Co Ltd 1st Edition 1985.
- 3.FredericS.Mishkin, Monetary Policy Strategy PHA Learning Pvt Ltd 1st Edition 2007.

- 1. www.yourarticlelibrary.com
- 2.ww.economicsdiscussion.com

	Course Outcomes						
Upon suc	Upon successful completion of this course, the student will be able to:						
CO No.	CO Statement	Cognitive Level (K-Level)					
CO1	Explain Money & Banking concepts.	K1					
CO2	Explain the Central and Commercial Banks functions.	K2					
CO3	Make use of Quantitative tools to study the Impact of money supply.	К3					
CO4	Examine the credit creation Process.	K4					
CO5	Discuss the System of Note issue and Control of Money supply.	К5					

					Progra	Programme Specific Outcomes (PSOs)					
Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	Score of COs
CO1	3	1	2	2	3	2	2	1	1	2	1.9
CO2	3	2	2	2	3	2	2	1	1	2	2
CO3	3	3	1	2	3	2	3	1	2	3	2.3
CO4	2	3	1	1	2	2	3	3	2	3	2.2
CO5	2	2	1	1	3	2	3	1	1	2	1.8
		•		•	•	•	•	Mea	an Overa	all Score	2.04
									Cor	relation	Medium

Mean Overall Score	Correlation
< 1.5	Low
\geq 1.5 and $<$ 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr.A.J.HAJA MOHIDEEN

Comeston	Samastan Course Code		Course Category	Hours/	Credits	Marks for Evaluation			
Semester		Course Code	Course Category	Week	Creans	CIA	ESE	Total	
I		23UEC1AC1	AC1 Allied - I		3	25	75	100	
Course Title Economic Statistics – I									

SYLLABUS						
Unit	Contents	Hours				
I	Introduction to Statistics Meaning; Definition; Main divisions of the study of Statistics; objectives of statistics – Statistics and Economics – Importance, Functions of Statistics and Limitations- Census Method - Sampling methods: Probability and Non Probability Sampling – *standard error*.	12				
II	Collection and Processing of Data Collection of data – sources of data – primary and secondary – classification and tabulation – frequency distribution – diagrammatical and graphical representation of data, Importance - types - Pie diagram - Line graph - Histogram- Frequency curve - *Frequency Polygon.*	12				
III	Measures of Central Tendency Need and Meaning; Objects; Characteristics of a good average; Measures of various order; Types of averages: Arithmetic Mean, Harmonic Mean, Geometric Mean, Median and Mode - Merits and Drawbacks - *Review of census data*.	12				
IV	Measures of Dispersion Range Inter Quartile Range Semi-Inter Quartile Range Quartile Deviation					
v	Skewness Skewness: Need and meaning; Tests of skewness; Measures of skewness – Karl Pearson, Bowley and #Kelly Methods. – *Kurtosis: Meaning, importance and types*.	12				

^{*.....*} Self study

1. S.P.Gupta, Statistical Methods, Sultan Chand &Sons, 37thEdition,2017

Reference Book(s):

- 1. D.N. Elhance & Veena Elhance, Fundamentals of Statistics, Kitab Mahal; New Revised edition, 2018
- 2. N Das, Statistical Methods (Combined edition volume 1 & 2), McGraw Hill Education; 1st edition 2017
- 3. David R. Anderson (Author), Dennis J. Sweeney (Author), Thomas A. Williams (Author), et. al. Statistics for Business & Economics, Cengage India Private Limited; 13th edition, 2019

- 1. www.yourarticlelibrary.com
- 2. ww.economicsdiscussion.com

	Course Outcomes							
Upon suc	Upon successful completion of this course, the student will be able to:							
CO No.	Cognitive Level (K-Level)							
CO1	Explain statistics, sampling, population, Organize, manage and present primary data, secondary data, frequency distribution and diagrams, measures of central tendency, dispersion, skewness and kurtosis	K 1						
CO2	Compare and contrast the measures of central tendency and dispersion	К2						
CO3	Solve Arithmetic Mean, Harmonic Mean, Geometric Mean, Median, Mode, Range, Inter Quartile Range and Semi-Inter Quartile Range.	К3						
CO4	Solve Quartile Deviation, mean deviation from mean and median.	K4						
CO5	Analyse data through standard deviation, skewness and kurtosis.	К5						

					Progra	Mean Score of					
Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	COs
CO1	2	3	1	3	2	2	3	2	2	2	2.2
CO2	2	2	1	2	2	2	2	2	2	2	1.9
CO3	2	2	1	2	2	1	2	2	2	2	1.9
CO4	3	3	1	2	3	2	3	1	3	2	2.2
CO5	2	1	3	2	2	2	2	3	2	2	2.1
		•	•	•	•	•	•	Mea	an Overa	all Score	2.06
									Cor	relation	Medium

Mean Overall Score	Correlation
< 1.5	Low
\geq 1.5 and $<$ 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. J. Mohamed Zeyavudheen

Semester	Course Code	Course Cotegory	Hours/	Credits	Marks for Evaluation			
Semester	Course Code	Course Category	Week	Credits	CIA	ESE	Total	
I	23UEC1AC2	Allied - II	4	3	25	75	100	
Course Ti	tle Marketing	·		·				

	SYLLABUS	
Unit	Contents	Hours
I	Introduction to Marketing Meaning of Marketing – Classification of Marketing – Objectives – Importance of Marketing – Modern Marketing – *factors influencing marketing concept*	12
II	Marketing System Marketing Mix – Concept of Marketing Mix – Marketing System – Marketing Process – Marketing functions – Buying, Assembling and selling - *Marketing systems of MNCs*	12
Ш	Marketing Planning Planning – features of Planning – Marketing Planning – Importance of marketing planning – Benefits of marketing Planning – Characteristics of marketing planning –*Marketing planning activities*	12
IV	Promotional Programme Promotional Activities – Promotion and Sales Promotion – Need, Objectives and Importance of Promotional Activities - Forms of Promotion – *Promotional Mixes and Strategies*	12
v	Advertising Definitions – Basic Features – Objectives – Benefits – Functions – Types - Difference between Advertising and Salesmanship – *Difference between Advertising and Sales Promotion*	12

..... Self study

Text Book(s):

1. R. S. N. Pillai &Bahavathi, Mordern Marketing, S. Chand & Company, 4th Revised Edition, 2012

Reference Book(s):

- J. Jayasankar, Marketing, Margham Publications, 2nd Edition, 2013
- 2. S. A. Sherlekar, Principles of Marketing, Himalaya Publishing House, Revised Edition, 2010

Web Resource(s):

- 1. www.yourarticlelibrary.com
- 2. ww.economicsdiscussion.com

Course Outcomes

Upon successful completion of this course, the student will be able to:

CO No.	CO Statement	Cognitive Level (K-Level)
CO1	acquire basic knowledge about marketing	K1
CO2	describe on marketing system	K2
CO3	classify the various marketing information systems and their importance.	К3
CO4	analyse the marketing and its feature	K4
CO5	describe about the Marketing & society	K5

					Progra	Mean Score of					
Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	COs
CO1	1	3	2	2	2	2	2	2	2	3	2.1
CO2	2	3	2	3	3	2	2	2	2	3	2.4
CO3	3	2	2	2	1	2	1	2	3	2	2
CO4	1	3	2	3	2	3	2	2	2	3	2.3
CO5	2	2	3	2	1	3	1	2	2	3	2.1
			•					Mea	an Overa	all Score	2.18
									Cor	relation	Medium

Mean Overall Score	Correlation
< 1.5	Low
\geq 1.5 and $<$ 2.5	Medium
≥ 2.5	High

Course Coordinator: K. N. Mohamed Fazil

Comeston	er Course Code		Course Cotogowy	Hours/	Credits	Marks for Evaluation			
Semester Cours		burse Code	Course Category	Week	Credits	CIA	ESE	Total	
Ι	23	UCN1AE1	AECC - I	2	2	1	100	100	
Course Title Value Education for Men									

	SYLLABUS	
Unit	Contents	Hours
I	VALUES IN LIFE: Purpose and philosophy of life – Need for values –five fold moral culture. Values: truth, loyalty, integrity, humility, trustworthy, considerate, not being greedy, clean habits, punctuality, kindness, gratitude, patience, respect and character building.	6
II	PERSONAL WELLBEING : Social responsibility - taming a healthy mind and body – personal hygiene - Balanced diet – meditation – yoga - positive thinking – introspection - a passion for Nature- Win-win strategy.	6
III	ROLE OF MEN IN FAMILY : As a responsible student – committed employee – loyal husband - dedicated father – fatherhood- sacrificing human – considerate true friend.	6
IV	MAN A SOCIAL BEING: A friendly neighbour - living a life with definite motives — emotions and moral desire- uncompromising will power- puberty-secondary sexual characters- marriage: Purpose — marital life- Harmony with spouse- fidelity towards spouse.	6
V	PROFESSIONAL VALUES : More of a giver than a taker - being compassionate – patriotism - respecting culture - dependence on God – avoiding worry-professional ethics.	6

Hours of Teaching: 5 Hours and Hours of Activity: 25 Hours

Textbook(s):

- 1. Value Education for health, Happiness and harmony, the world community service centre, Vethathri Publications
- 2. N. Venkataiah, Value Education, APH Publishing Corporation, New Delhi, 1998
- 3. K.R. Lakshminarayanan and M. Umamageshwari, Value Education, Nalnilam Publication, Chennai.

Web References:

- 1. https://www.slideshare.net/humandakakayilongranger/values-education-35866000
- 2. https://www.ananda.org/blog/5-secrets-to-a-harmonious-marriage/
- 3. https://www.un.org/esa/socdev/family/docs/men-in-families

Activity:

- ➤ Assignment on Values (not less than 20 Pages)
- ➤ Multiple Choice Questions and Quiz
- ➤ Elocution (Manners and good Habits for 3 to 5 minutes)
- ➤ Field Visit
- Debating Current issues
- Essay writing: Proper use of e-gadgets, Ethics, Cyber ethics, Social media, etc.,
- ➤ Case Study / Album Making / Poster Presentation / Documentary- Celebrating National Days, Drug abuse & illicit trafficking, Independence Day, Secularism, Teachers Day, National Youth Awakening Day, Father's Day / Mother's Day and etc.,

EVALUATION COMPONENT: TOTAL: 100 MARKS

Component I:

Documentary (or) Poster Presentation (or) Elocution - 25 marks

Component II:

Quiz (or) Multiple choice questions Test - 25 marks

Component III:

Album Making (or) Case Study on a topic (or) Field visit - 25 marks

Component IV:

Assignment (or) Essay Writing (or) Debating - 25 marks

Course Coordinator: Dr. M. Purushothaman

Semester	Course Code	Course Cotegory	Hours/	Credits	Marks for Evaluation			
Semester	Course Code	Course Category	Week	Credits	CIA	ESE	Total	
П	23UEC2CC3	Core - III	5	4	25	75	100	
Course Title Indian Economy								

	SYLLABUS	
Unit	Contents	Hours
I	Economic Transformation in India Basic Characteristics of Indian Economy – Major Issues of Development - Economic Planning: Significance and Features – NITI Aayog – Objectives – Composition - Difference between Planning Commission and NITI Aayog - *Latest Recommendations of NITI Aayog*	15
п	Demographic Features of India Indian Population: Size and Growth Rate of Population—Sex Composition—Age Composition—Density of Population - Demographic Dividend - Good and Bad effects of rising population in India - National Population Policy in recent years - *Census Reports*	15
III	Poverty and Unemployment Poverty – Absolute Poverty and Relative Poverty – Poverty Line – Causes of Poverty in India – Measures for Removal of Poverty in India - Nature and causes of Unemployment in India – Recent Estimates - Various Schemes to reduce Unemployment in India - *Government's Unemployment Reports*	15
IV	Agriculture, Industry and Service Sector Place of Agriculture in the National Economy – Land Reforms in India—Food Security measures in India-Policies for Sustainable Agriculture - Role of Industries in Indian Economic Development – Problems and Obstacles in Industrial Development – Growth and Importance of Service Sector in India – *Role of IT companies in Service Sector*	15
V	Economic Reforms Economic Crisis of India during early 1990s-Macro Economic Reforms since 1991 – Liberalisation, Privatisation and Globalisation – Impact of LPG –Objectives of Digital India - *Make in India*	15
VI	Current Trends (For CIA only) – Recent Population Census, Periodical Unemplo Estimates	yment

..... Self study

Text Book(s):

- 1. R.K. Lekhi&Joginder Singh, The Economics of Development and Planning, Kalyani Publishers, $18^{\rm th}$ Edition, 2015
- 2. A N Agarwal & M.K. Agarwal, Indian Economy Developmental Problems and Policies, New Age International Publishers, 44th Edition, 2023
- 3. Gaurav Datt&Ashwani Mahajan, Indian Economy, S Chand Publishing, 72nd Edition, 2020

Reference Book(s):

- 1. H.L. Ahuja, Development Economics A Critical Study of Economic Growth Development and Environment, S Chand Publishing, 1st Edition, Reprint 2022
- 2. A. N. Agarwal & M.K. Agarwal, Indian Economy Developmental Problems and Policies, New Age International Publishers, 44th Edition, 2023
- 3. I. C. Dhingra, The Indian Economy Environment and Policy, Sultan Chand & Sons, 30th Edition, 2019

- 1. https://www.indianeconomy.net/
- 2.https://mostlyeconomics.wordpress.com/
- 3.https://www.ibef.org/

	Course Outcomes							
Upon suc	cessful completion of this course, the student will be able to:							
CO No.	CO Statement	Cognitive Level (K-Level)						
CO1	Define the important factors affecting Indian economic development	K1						
CO2	Explain the features of economic reforms.	K2						
CO3	Identify major issues in Indian economic development.	К3						
CO4	Analyze the population census and unemployment estimates of India.	K4						
CO5	Evaluate the implementation of policies related to population control, poverty alleviation, unemployment reduction and agricultural land reforms	K5						

Course Programme Outcomes (POs)					Progra	Mean Score of					
Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	COs
CO1	3	2	2	2	2	3	3	2	2	2	2.3
CO2	2	2	3	3	2	2	3	2	2	2	2.3
CO3	2	2	2	1	2	1	3	3	3	2	2.1
CO4	3	2	2	1	2	2	2	2	2	2	2.0
CO5	3	3	2	2	3	3	1	3	2	2	2.4
		•					•	Mea	an Overa	all Score	2.2
									Cor	relation	Medium

Mean Overall Score	Correlation
< 1.5	Low
\geq 1.5 and \leq 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr. A. M. Z. Mohammed Arsath Ali

Comeston	Course Code	Course Cotegory	Hours/	Credits	Marks for Evaluation			
Semester	Course Code	Course Category	Week	Credits	CIA	ESE	Total	
II	23UEC2CC4	Core - IV	4	4	25	75	100	
Course Ti	tle Micro Econ	omic Analysis – II						

	SYLLABUS	
Unit	Contents	Hours
I	Elasticity of Demand and Supply Meaning and Definition of Elasticity of Demand and Inelastic Demand – Types - Price Elasticity - Measurement of Elasticity of Demand – Total Outlay or Total Expenditure Method, Point Method and Arch Method – Income Elasticity and Cross Elasticity of Demand – Meaning of Supply – Supply Schedule – Law of Supply – Supply Curve – Elasticity of Supply and its Measurements – *Consumer's Surplus*	12
II	Consumer Behaviour (Ordinal utility) Indifference Curve Analysis- Scale of Preference – Assumptions – Indifference Schedule - Indifference Curves - Indifference Curve Map - Properties of Indifference Curve – Marginal Rate of Substitution – Budget Line and Consumer Equilibrium – Changes of Consumer Equilibrium – Economic Effects on the Consumer Equilibrium – Price Effect, Income Effect and Substitute Effect - *Revealed Preference Theory*	12
III	Theory of Production Laws The Law of Diminishing Returns: Definition - Assumptions - Causes. Law of increasing returns: Definition and Causes. Law of constant returns: Definition and Causes. The Modern Approach to the Laws of Returns - The Law of Variable Proportions - *Three Phases of the Law of variable proportion*	12
IV	Production Function and Returns to Scale The production function - Assumptions of production function - Returns to scale - Difference between Laws of Returns and returns to scale - Three phases of Returns to scale - Increasing returns to scale - Constant returns to Scale - Decreasing returns to scale - *Optimum factor combination principle (optimum combination)*	12
V	Scale of Production Specialisation of Labour – Advantages – Disadvantages – Limitations- Economies of scale- Scale of production-Internal economies of large scale production-External economies –*Advantages and Disadvantages of Small scale and Large scale production*	12
VI	Current Trends (For CIA only) – Contemporary developments related to the courduring the semester concerned.	se

^{*.....*} Self study

- 1. Sankaran.s Micro economics, Margham publications, 7th Edition, 2014
- 2. Cauvery, Sapna book house, 3rd Edition, 2018.

Reference Book(s):

- 1. John kennedy.M, Himalaya publishing house, 2nd Edition, 2018
- 2. Jhinghan M.L, Vrinda publications, 8th Edition 2018

Web Resource(s):

1. www. Pearsoned.co.in/dndwivedi

	Course Outcomes							
Upon suc	Upon successful completion of this course, the student will be able to:							
CO No.	CO Statement	Cognitive Level (K-Level)						
CO1	Describe elasticity of demand and supply	K1						
CO2	Interpret indifference curve and revealed preference theory	K2						
CO3	Demonstrate production law	К3						
CO4	Analyse the production function and production laws	K4						
CO5	Assess the scale of production and its advantages and disadvantages	K5						

Relationship Matrix:

Course	Pro	gramm	e Outco	omes (P	Os)	Progra	Mean Score of				
Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	COs
CO1	1	2	3	2	1	2	3	3	2	1	2
CO2	2	3	2	3	2	2	3	1	2	2	2.2
CO3	3	2	2	1	1	2	2	3	3	2	2.1
CO4	1	3	2	3	2	2	2	3	2	3	2.3
CO5	2	2	3	2	1	3	1	2	2	3	2.1
		•		•	•	•	•	Mea	an Overa	all Score	2.14
									Cor	relation	Medium

Mean Overall Score	Correlation
< 1.5	Low
\geq 1.5 and \leq 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. D.Kumar

Compaton	Course Code	Caurea Catagory	Hours/	Credits	Marks for Evaluation			
Semester	Course Code	Course Category	Week	Credits	CIA	ESE	Total	
II	23UEC2AC3	Allied - III	4	3	25	75	100	
Course Title Economic Statistics – II								

	SYLLABUS	
Unit	Contents	Hours
I	Association of Attributes Association of Attributes - Difference between Actual and Observed frequencies - Proportion method - Contingency tables - Methods of studying association - Yule's Co-efficient of association - *Co-efficient of Colligation*.	12
II	Correlation and Regression Scatter diagram - Karl Pearson's Co-efficient of correlation - Spearman's Rank Correlation Co-efficient(two and three variables)- simple linear regression analysis - *Uses of Multiple linear regression*	12
III	Index Numbers Characteristics of index numbers - uses and types - methods of constructing index numbers: Laspeyre's, Paache's, Fisher's, Marshall - Edgeworth's, Bowley's index numbers - Factor Reversal Test and Time Reversal Test - Cost of living index number - *IIP, Index of Agricultural Production*	12
IV	Time Series Concept of time series - components of time series - measurement of trend - graphical method - semi-average method - method of moving averages - Least square method - *time series regression*	12
V	Probability Definitions: Mathematical and Statistical Definitions - Equally likely events - Mutually Exclusive events - Dependent and Independent events - Addition theorem of probability- multiplication theorem of probability. *Combinations and Permutations* (Simple problems only)	12

^{*.....*} Self study

1. S.P.Gupta, Statistical Methods, Sultan Chand & Sons, 37th Edition, 2017

Reference Book(s):

- 1. D.N. Elhance & Veena Elhance, Fundamentals of Statistics, Kitab Mahal; New Revised edition, 2018
- 2. N Das, Statistical Methods (Combined edition volume 1 & 2), McGraw Hill Education; 1st edition, 2017
- 3. David R. Anderson (Author), Dennis J. Sweeney (Author), Thomas A. Williams (Author), et. al. Statistics for Business & Economics, Cengage India Private Limited; 13th edition, 2019

- 1. www.yourarticlelibrary.com
- 2. ww.economicsdiscussion.com

	Course Outcomes							
Upon suc	Upon successful completion of this course, the student will be able to:							
CO No.	Cognitive Level(K-Level)							
CO1	Explain nominal and ordinal data, attributes, correlation, regression, index number, time series and probability.	K1						
CO2	Compare scale, nominal and ordinal data for relevant inferential statistics.	K2						
CO3	Solve association of attributes, correlation,	К3						
CO4	Solve index numbers, time series and probability.	K4						
CO5	Analyse correlation, regression, time series data.	K5						

Course	Programme Outcomes (POs)					Progra	Mean Score of				
Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	COs
CO1	1	2	3	2	1	2	3	3	2	1	2
CO2	2	3	2	3	2	2	3	1	2	2	2.2
CO3	3	2	2	1	1	2	2	3	3	2	2.1
CO4	1	3	2	3	2	2	2	3	2	3	2.3
CO5	2	2	3	2	1	3	1	2	2	3	2.1
Mean Overall Score										2.14	
	Correlation										Medium

Mean Overall Score	Correlation
< 1.5	Low
\geq 1.5 and $<$ 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. J. Mohmed Zeyavudheen

Semester	Course Code	Course Cotogowy	Hours/	Credits	Marks for Evaluation			
	Course Coue	Course Category	Week	Credits	CIA	ESE	Total	
II	23UEC2AC4P	Allied - IV	3	2	20	80	100	

Course Title | Computer Applications in Economics - Practical

	SYLLABUS	
Unit	Contents	Hours
I	Ms Office Word Introduction to word - Formatting text and documents - Working with header and footers, foot notes – Tabs - Tables and Sorting - Menus - *Mail Merge*. Exercise: 1. Preparation of bio-data. 2. Formatting Documents for newspaper (model). 3. Mail Merge. 4. *Creation of mathematical and Statistical formulae using Formula Editor*.	9
п	Ms Office Power Point Power Point Basics - Editing Text - Deleting Slides - Working In Outlines View - Using Design Templates - Adding Graphics - Adding Organization Charts - Running Slide Show - *Adding Special Effects*. Exercise: 1. Preparation of Power Point Slide With the Subject Matter of Economics. 2. Preparation of Chart and Table Using Animation Scheme. 3. *Preparation of Union Budget Power Point Slides*.	9
III	Ms Office Excel Introduction to Excel - Rearranging worksheets - Formatting work sheets - Functions Excel chart Features - Working with Functions-Statistical - Math- *Financial functions*. Exercise: 1. Calculation of mean, median, mode and standard deviation. 2. Insertion of the line, pie, bar, column and scatter charts. 3. Calculation of Correlation. 4. *Compute the India's trade difference*.	9
IV	Introduction to SPSS Defining variable - data base creation - calculation of descriptive statistics, correlation and regression – *graphs, scatter charts using SPSS*. Exercise: 1. Data Base Creation. 2. Calculation of Descriptive Statistics. 3. Calculation of Correlation. 4. Calculation of Regression. 5. *Graphs and Scatter plots using SPSS*.	9
V	Applications in Economics Calculation of GDP, BOP components, SGDP, Per capita income, Compute relationship between India's macroeconomic aggregates. Exercise: 1.Average of decadal growth rates, minimum and maximum values of Domestic Products of the Indian states. 2. Calculation of sums of GDP components. 3. Calculation of median, mode and standard deviation of domestic products of the Indian states. 4.Calculation of Correlation between India's public income, expenditure and debt. 5. *Calculation of Regression between BOP components*.	9

^{*.....*} Self study

- 1.S.V. Srinivasa Vallabhan, Computer Applications in Business, Sultan Chand & Sons, New Delhi, 3^{rd} Edition, Reprint, 2011
- 2.Dr.K.Dhanasekaran, Computer Applications in Economics, Vrinda Publications (P) Ltd, Delhi, 1st Edition 2010.

Reference Book(s):

- 1.Eric L. Etinspruch, An Intermediate Guide to SPSS for Windows, SAGE Publications, Inc, New Delhi, 2nd Edition, 2005.
- 2. Sanjay Saxena, MS Office 2007 in A Nutshell, Vikas Publishing, Noida, Revised Edition, 2011. 3.James B. Cunningham& James O. Aldrich, Using SPSS An Interactive Hands-On Approach, SAGE Publications, Inc, New Delhi, South Asia Edition, 2012.

Web Resource(s):

1.www.microsoft.com/tutorial

2.www.spss.com/tutorial

	Course Outcomes							
Upon suc	Upon successful completion of this course, the student will be able to:							
CO No.	Cognitive Level (K-Level)							
CO1	Understand the basic functions of menus of the MS Word.	K1						
CO2	Apply the subject theme of MS Power point slides.	K2						
CO3	Analyze the skill in data processing and calculating in Excel.	К3						
CO4	Estimate the statistical tools using SPSS.	K4						
CO5	Evaluate the use of SPSS in macro-economic variables.	K5						

Relationship Matrix:

Course	Programme Outcomes (POs)					Progra	Mean				
Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	Score of COs
CO1	2	3	2	2	3	3	2	2	3	2	2.4
CO2	2	3	2	2	3	3	2	2	3	2	2.4
CO3	2	3	2	2	3	2	2	2	3	2	2.3
CO4	2	2	2	2	3	3	2	2	3	2	2.3
CO5	2	2	2	2	3	3	2	3	3	2	2.4
Mean Overall Score										2.4	
	Correlation										Medium

Mean Overall Score	Correlation
< 1.5	Low
\geq 1.5 and \leq 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr.B. Mohamed Rafeeq

Compaton	Cauras Cada	Course Catagory	Hours/	Credits	Marks for Evaluation			
Semester	Course Code	Course Category	Week	Credits	CIA	ESE	Total	
II	23UCN2SS	BUCN2SS Soft Skills Development		2	•	100	100	
Course Ti	tle Soft Skills I	Development						

	SYLLABUS						
Unit	Contents	Hours					
I	Communication Skills: Verbal and Non - Verbal communication - The active vocabulary - Conversational Etiquette - KOPPACT syndrome	6					
II	Emotional Skills: Emotional Intelligence - The five steps to Emotional Quotient - Self Awareness and Regulation - Empathy - Social Intelligence - stress management - coping with failures	6					
III	Functional Skills: Using the tools of communicatory and emotional skills - Resume writing - Preparation of Curriculum Vitae - interview skills - Acing the interview - Group dynamics - Mock interviews and Group discussions	6					
IV	Interpersonal Skills: Synergising relationships - SWOT analysis - SOAR analysis - The social skills - Time Management - Decision making - problem solving - prioritising and Implementation	6					
V	Personality Skills: Leadership skills - Attributes and Attitudes - Social leader Vs The Boss - critical and creative thinking	6					

Hours of Teaching: 5 hours and Hours of Activity: 25 hours

Textbook(s):

- 1. Social intelligence: The new science of human relationships Daniel Goleman; 2006.
- 2. Body Language in the workplace Allan and Barbara Pease; 2011.
- 3. Student's Hand Book: Skill Genie Higher education department, Government of Andhra Pradesh.

Web References:

1. https://nptel.ac.in/courses/109105110

EVALUATION CRITERIA

Work Book (Each unit carries 10 marks) - 50 Marks
Examination - 50 Marks

- 1. Teacher who handles the subject will award 50 marks for work book based on the performance of the student.
- 2. On the day of examination the examiners (Internal & External) will jointly award the marks for the following categories:

Self-Introduction - 20 Marks
 Resume - 10 Marks
 Mock Interview - 20 Marks

To assess the self-introduction, Examiners are advised to watch the video presentation submitted by the students. If they failed to submit the video presentation, the Examiners may direct the student to introduce himself orally and a maximum 10 marks only will be awarded.

Mock Interview Marks Distribution (20-Marks)

Attitude	Physical	Communication	Answering questions asked from
(self interest,	appearance	Skills	the resume and work book
confidence etc.)	including dress		(6 Marks)
(4 Marks)	code	(6 Marks)	
	(4 Marks)		

Course Coordinator: Dr. M. Syed Ali Padusha

Semester	Course Code	Course Category	Hours/Wools	Credits	Marks for Evaluation			
	Course Code	Course Category	Hours/ Week	Credits	CIA	ESE	Total	
III	23UEC3CC5	Core – V	4	4	25	75	100	

Course Title Micro Economic Analysis – III

SYLLABUS

Unit	Contents	Hours
	Theory of Product Pricing	Hours
I	Theory of Value - Market forms - Classification of markets - Size of Market - Time element in Marketing - Distinction between Normal Price and Market Price - Market Morphology - Cost and Revenue: Various Costs and Revenue Concepts - Short and Long Run Cost Curves - Average Revenue and Marginal Revenue Curves - *Equilibrium of the firm and industry *	12
II	Perfect Competition Definition of Perfect Competition – Features and conditions – Price Determination Under Perfect Competition - Equilibrium price – Short Period Equilibrium – *Long Period Equilibrium*	12
III	Monopoly and Price Discrimination Definition and Meaning of Monopoly – Kinds of Monopoly – Monopoly Power – Determination of Price in Monopoly – Price–Output Determination – Price Discrimination – Types of Discrimination – Degrees of Price Discrimination – Conditions of Price Discrimination - *Price Discrimination under Dumping*	12
IV	Monopolistic Competition and Oligopoly Monopolistic Competition – Meaning – Assumptions and Features – Price Determination under Monopolistic Competition – Selling Cost – Price – Output Equilibrium under Selling Cost-Oligopoly – Features – Classification – Pricing under Oligopoly – Duo Poly (Concept) – *Bilateral Monopoly(Concept)*	12
V	Distribution Theory Functional and personal distribution – Marginal Productivity theory of distribution – Product Exhaustion Theorem – *Concepts of VMP and MRP*	12
VI	Current Trends (For CIA only) – Contemporary developments related to Micro Edduring the semester concerned.	conomics

^{*.....*} Self study

Text Book(s):

- 1. Sankaran.s Micro economics, Margham publications, 7th Edition, 2014
- 2. Cauvery and others, Sapna book house, 4th Edition, 2018.

Reference Book(s):

- John kennedy.M , Micro Economics, Himalaya publishing house, 4th Edition, 2018
 Jhinghan M.L, Micro Economics, Vrinda publications, 8th Edition 2018

Web Resource(s):

1. UGC MOOCs: Micro economics analysis and Policy,

https://ugcmoocs.inflibnet.ac.in/index.php/courses/view_pg/720

2. www. Pearsoned.co.in/dndwivedi

	Course Outcomes						
Upon suc	Upon successful completion of this course, the student will be able to:						
CO No.	CO Statement	Cognitive Level (K-Level)					
CO1	Describe and discuss about product pricing	K1					
CO2	Identify the price determination under perfect competition	K2					
CO3	Demonstrate monopoly and price discrimination	К3					
CO4	Examine price determination under monopolistic competition	K4					
CO5	Interpret factor pricing	K5					

Course	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean
Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	Score of COs
CO1	1	3	2	2	2	2	2	2	2	3	2.1
CO2	2	3	2	3	3	2	2	2	2	3	2.4
CO3	3	2	2	2	1	2	1	2	3	2	2
CO4	1	3	2	3	2	3	2	2	2	3	2.3
CO5	2	2	3	2	1	3	1	2	2	3	2.1
Mean Overall Score									2.18		
Correlation										Medium	

Mean Overall Score	Correlation
< 1.5	Low
\geq 1.5 and \leq 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. D.Kumar

Comeston	Course Code	Course Catagory	Hours/	Credits	Marks for Evaluation			
Semester	Course Code	Course Category	Week	Credits	CIA	ESE	Total	
III	23UEC3CC6	3UEC3CC6 Core - VI		3	25	75	100	
Course Ti	tle Industrial H	Economics						

	SYLLABUS	
Unit	Contents	Hours
I	Introduction Industry: Definition, Classification and types – Characteristics of Modern Industry – Determinants of Industrial Growth – Industrial Growth in India – Make in India initiative – *National manufacturing policy*	9
II	Micro, Small and Medium Enterprises Meaning – role of MSMEs – problems of MSMEs – remedial measures – new MSMEs policy –Problems of Start Up Industries - public sector enterprises – characteristics features and benefits from public enterprises – private enterprises – characteristics of private enterprises – *advantages and disadvantages of private enterprises*	9
Ш	Industrialisation Industrialisation: Meaning, Characteristics and Pattern—Role of Industrialization— Problems of Industrialisation—Industrialization in India—Changes in Government Policy—Industrialisation and Economic Development—*Digital Revolution*	9
IV	Industrial Productivity Industrial Productivity: Meaning, Definition and Tools – Factors Influencing Productivity – Significance of Productivity – Defects in Measurement of Productivity – Industrial Technology – *Improving the Production Technique*	9
V	Rationalisation in Industry Concept and Definition – Aspects of Rationalisation – Benefits of Rationalisation: Benefits to Producers – Workers – Consumers and Nation – Rationalisation and Scientific Management – Rationalisation and Automation – *Rationalisation in India*	9
VI	Current Trends *(For CIA only) – Contemporary developments related to industrial developments during the semester concerned.	ial

^{*.....*} Self study

- 1. Renjana Seth, Industrial Economics, Ane Books Pvt. Ltd, 1st Edition 2015.
- 2. A.K. Sharma, Industrial Economics, Anmol Publications, 1st Edition 2006.

Reference Book(s):

- 1. John Weiss, The Economics of Industrial Development, Routledge, 2011
- 2. Kuchhal, S. C. Industrial Economy of India, Chaitanya Publishing House, Allahabad, 1980
- 3. Dhingra I.C and Nitin Dhingra, Industrial Economics, Book Age Publications, 2013

- 1.www.yourarticlelibrary.com
- 2.www.economicsdiscussion.com

	Course Outcomes	
Upon suc	cessful completion of this course, the student will be able to:	
CO No.	CO Statement	Cognitive Level (K-Level)
CO1	Understand the importance of Industrial Economics	K1
CO2	Examine theories of industrial Location	K2
CO3	Review the relevance of Industrial Policies	К3
CO4	Describe the Industrial belts of the World and India	K4
CO5	Analyse the Industrial Trends in the Indian Economy.	K5

Course	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					Mean Score of
Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	COs
CO1	3	2	2	2	1	1	3	2	2	2	2.0
CO2	2	3	3	1	1	3	3	2	2	1	2.1
CO3	1	3	3	3	2	2	3	3	2	2	2.4
CO4	2	2	2	3	2	3	3	2	3	3	2.5
CO5	1	3	3	2	2	1	2	3	2	2	2.1
Mean Overall Score										2.2	
Correlation									Medium		

Mean Overall Score	Correlation
< 1.5	Low
\geq 1.5 and $<$ 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. J. Khader Shareif

Semester	Course Code	Course Category	Hours/	Credits	Marks for Evaluation			
	Course Code	Course Category	Week	Credits	CIA	ESE	Total	
III	23UEC3AC5	Allied - V	4	4	25	75	100	
				•				
Course Ti	tle Mathematic	al Applications in Economic	es					

SYLLABUS							
Unit	Contents	Hours					
I	Introduction Variables, Constants, Equations and its types – Uses and limitations of Mathematics in Economics- Straight line – two point, Slope – Point, Intercept Slope and Two intercepts, slope point and intercept formula – Application to Demand and supply functions – equilibrium price and quantity - Quadratic equations and solution - Applications in Economics.	12					
II	Differentiation Meaning of Functions – differentiation - rules of differentiation – I order and II order differentiation - * Chain Differentiation* - Average cost – Marginal cost – average revenue – Marginal revenue - Maximization of profit and minima of cost - *Elasticity of Demand*.						
III	Partial Differentiation Technique of partial differentiation - I order and II order partial differentiation (Brief treatment only) - Two product firms – average cost, marginal cost, average revenue, marginal revenue, profit functions.	12					
IV	Integration Definition - Rules of integration - Constant of Integration - Simple problems only - Total cost and Total Revenue (integration)	12					
V	Matrix Algebra and Determinants Types of Matrices- Matrix Operations – Addition – Subtraction- Matrix Multiplication – Transpose –Determinants, Inverse and Properties (Problems). *Meaning of Input-Output Model*	12					
VI	Current Trends *(For CIA only) – Contemporary developments related to the Mathematical Applications for Economics						

^{*....*} Self study

- 1. Mehta B.C. and Madnani G.M.K.: Mathematics for Economists, Sultan Chand & Sons, 9th Edition, Reprint 2013
- 2. D. Bose, An Introduction to Mathematical Methods, Himalaya Publishing House, 1st Edition, Reprint 2017

Reference Book(s):

- 1. Allen, R.G.D.: Mathematical Analysis for Economists, MacMillan and Company Limited, 4th Edition, 2015
- 2. Chiang. A.C: Fundamental Methods of Mathematical Economics, McGrawhill Education, 4th Edition, 2017
- 3. Yamane, Taro: Mathematics for Economists, Prentice Hall Publication, 2nd Edition, 2009 3.

- 1. 1. Swayam course: mathematical economics, https://swayam.gov.in/nd2_ugc19_hs41/preview
- 2. https://www.coursera.org/learn/mathematics-for-economists
- 3. https://mitpress.mit.edu/9780262294805/mathematics-for-economics/
- 4. https://hummedia.manchester.ac.uk/school/soss/economics/pg/psmaths/presessionmathbook.pdf
- 5. https://mitpress.mit.edu/9780262046626/mathematics-for-economics/

Course Outcomes							
Upon successful completion of this course, the student will be able to:							
CO No.	CO Statement	Cognitive Level (K-Level)					
CO1	Explain straight line equation, quadratic equation, demand and supply, marginal concepts and matrices.	K1, K2					
CO2	Convert real time data to functions through formula.	K3					
CO3	Compute minmisation and maximization conditions.	K3					
CO4	Gain knowledge of the rules of Differentiation and integration & its Economic Applications	K4					
CO5	Gain knowledge of the arithmetic operations and compute determinants and inverse.	K5					

Course	Pro	gramm	e Outco	omes (P	Os)	Progra	amme Sp	ecific O	utcomes	(PSOs)	Mean
Outcomes	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	Score of
(COs)		102				1001	1501			1555	COs
CO1	2	3	2	2	2	2	2	2	3	2	2.3
CO2	2	3	2	2	2	2	2	2	2	2	2.1
CO3	2	3	1	2	1	3	3	2	2	2	2.1
CO4	2	2	2	2	2	2	2	1	2	2	1.9
CO5	2	3	2	2	3	2	2	3	3	2	2.4
								Me	an Overa	all Score	2.16
									Cor	relation	Medium

Mean Overall Score	Correlation
< 1.5	Low
\geq 1.5 and \leq 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. J. Mohamed Zeyavudheen

Compaton	Ca	umaa Cada	Course Cotogowy	Hours/	Credits	Marks for Evaluation			
Semester	Co	ourse Code	Course Category	Week	Credits	CIA	ESE	Total	
III	23UEC3AC6		CC3AC6 Allied - VI		2	25	75	100	
Course Title		Human Reso	ource Management						

	SYLLABUS	
Unit	Contents	Hours
	Basics of Human Resource Management	
	Definition – Characteristics – Objectives – Scope – Functions – Importance	
I	– Evolution of the concept of Human Resource Management –Role of	9
	Human Resource managers – Qualities of Human Resource Managers –	
	Challenges to HRM	
	Human Resource Planning	
	Human Resource Planning: Definition – Objectives – Need and importance –	
	Process of Human Resources Planning: Analysing Organisational Plans –	
II	Forecasting Demand – Forecasting Supply – Estimating man power gaps –	9
	Action Planning – Monitoring and control. Levels of HR Planning – Problems	
	in HR Planning – Guidelines for effective HR Planning. *Benefits of HR	
	Planning*	
	Qualitative Manpower Requirements	
	Job Analysis: Techniques of Job analysis – Steps in job analysis. Job	
III	Description - Job Design - Recruitment: Definition - Direct and indirect	9
	methods - Third party methods of Recruitment. * Uses of Job analysis	
	Information* - Selection, Placement and Induction (concepts only)	
	Training and Development	
TX 7	Training: Meaning and definition – Training and Development – Purpose of	
IV	Training - Process of Training - Methods and techniques of Training and	9
	Development – Evaluation of Training programme. *Internet based Training*	
	Performance Monitoring and Appraisal	
	Introduction to Performance Appraisal: Concept and Objectives - Job	
V	Performance: Measurement, Validity and Reliability - Methods of Performance	9
	Appraisal - Benefits of Performance Appraisal * Performance Appraisal and	
	Performance Management* Current Trends *(For CIA only) – Contemporary developments related to the cou	Irca
VI	during the semester concerned.	11 20
	the state beinester concerned.	

^{*.....*} Self Study

- 1. 1. Gurpreet Randhawa Human Resource Management , Atlantic Publishers & Distributors (P) Ltd, 2023
- 2. R S Dwivedi A Text Book of Human Resource Management, Vikas Publishing House, 2007
- 3. C. B. Gupta Human Resource Management Sulthan Chand&Sons, 2018

Reference Book(s):

- 1 Gary Dessler Human Resource Management, PHI Learning Private Limited, Eleventh Edition, 2009
- 2. Aquinas PG Human Resource Management, Vikas Publishing House Pvt Ltd, 2006

Web Resource(s):

- $1. \, \underline{\text{https://www.careers360.com/university/indira-gandhi-national-open-university-new-delhi/ts-}} \\ \underline{\text{7-human-resource-development-certification-course}}$
- 2. https://onlinecourses.swayam2.ac.in/cec23_mg02/preview
- 3. https://onlinecourses.swayam2.ac.in/cec21_mg06/preview

	Course Outcomes						
Upon suc	Upon successful completion of this course, the student will be able to:						
CO No.	CO Statement	Cognitive Level (K-Level)					
CO1	Acquire the knowledge on the basics of Human Resource Management.	K1					
CO2	Identify the steps in the formulation of Human Resource Policies.	K2					
CO3	Demonstrate the process of Human Resource Planning.	К3					
CO4	Describe the quality aspects of manpower requirements	K4					
CO5	Evaluate the methods and techniques of Human Resource Training	К5					

Relationship Matrix:

Course	Pro	gramm	e Outco	omes (P	Os)	Programme Specific Outcomes (PSOs)					Mean
Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	Score of COs
CO1	3	2	2	2	1	1	3	2	2	2	2.0
CO2	2	3	3	1	1	3	3	2	2	1	2.1
CO3	1	3	3	3	2	2	3	3	2	2	2.4
CO4	2	2	2	3	2	3	3	2	3	3	2.5
CO5	1	3	3	2	2	1	2	3	2	2	2.1
	•	•	•		•	•	•	Me	an Overa	all Score	2.22
									Cor	relation	Medium

Mean Overall Score	Correlation
< 1.5	Low
\geq 1.5 and \leq 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. A. Khan Mohamed

Compaton	Course Code	Course Catagory	Hours/	Credits	Marks for Evaluation			
Semester	Course Code	Course Category	Week	Creans	CIA	ESE	Total	
III	23UEC3GE1	Generic Elective - I	2	2	1	100	100	
Course Ti	tle Fundamenta	als of Economics						

	SYLLABUS					
Unit	Contents	Hours				
I	Definition and Branches of Economics: Nature and scope of Economics – Definition of Economics: Adam Smith-Marshall– Robbins –Samuelson – Branches of Economics: Micro & Macro Economics – Monetary Economics – Financial Economics – International Economics – Fiscal Economics – Industrial Economics – Labour Economics – Managerial Economics – Environmental Economics – Development Economics – *Regional Economics*	6				
II	Demand and Supply Analysis: Utility –Need – Want - Demand – Law of Demand – Exceptions to Law of Demand Elasticity of Demand – Marginal unity – Supply –*Elasticity of Supply*	6				
Ш	Production Analysis: Meaning of production – factors of production – production function – opportunity cost – fixed cost – variable cost – marginal cost – *Difference between Cost and Price*	6				
IV	Market Structures: Meaning of market – Perfect competition- Monopoly – Monopolistic competition – oligopoly – *Price Discrimination.*	6				
V	Macro-Economic Concepts: Inflation – Deflation - Monetary Policy – fiscal policy – Balance of Payment – *Trade Cycle*	6				
VI	Current Trends * (For CIA only) – Contemporary developments related to econor contribution of Nobel laurates in economics.	nics and				

^{*.....*} Self Study

- 1. Ahuja H.L: Advanced Economic Theory, Micro Economic Theory, Micro economic analysis, S. Chand Company limited, 17th Edition, 2018.
- 2. Sankaran.s Micro economics, Margham publications, 7th edition, 2014
- 3. Sudio Choufhuri & Anindya Sen, Economics, Tata McGraw Hill Education, 19th Edition, 2010

Reference Book(s):

- 1. N Gregory Mankiv, Principles of Economics, Cengage, 8th Edition, 2022
- 2. M.L. Seth, Principles of Economics, Lakshmi Narain Agarwal, Educational Publishers, 2017

Web Resource(s):

- 1. NPTEL Course: Principles Of Economics by Prof. Sabuj Kumar Mandal, IIT Madras, https://onlinecourses.nptel.ac.in/noc23_ec06/preview
- 2. UGC MOOCs: Fundamentals of Macroeconomic Theory,

https://ugcmoocs.inflibnet.ac.in/index.php/courses/view_pg/642

3.Stanford Online Course: Principles of Economics, Stanford School of Humanities and Sciences, https://online.stanford.edu/courses/sohs-yeconschool-principles-economics

	Course Outcomes Upon successful completion of this course, the student will be able to:					
Upon suc						
CO No.	CO Statement	Cognitive Level (K-Level)				
CO1	Facilitate with fundamentals of economics.	K1				
CO2	Integrate the knowledge about demand and supply.	K2				
CO3	Understand the basic concepts in productions and cost.	К3				
CO4	Ability to know the market structure.	K4				
CO5	Analyse the concepts in macroeconomics.	K5				

Course	1 Togramme Outcomes (1 Os)			Programme Specific Outcomes (PSOs)					Mean Score of		
Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	COs
CO1	3	2	2	2	2	3	3	2	2	2	2.3
CO2	2	2	3	3	2	2	3	2	2	2	2.3
CO3	2	2	2	1	2	1	3	3	3	2	2.1
CO4	3	2	2	1	2	2	2	2	2	2	2.0
CO5	3	3	2	2	3	3	1	3	2	2	2.4
								Mea	an Overa	all Score	2.2
									Cor	relation	Medium

Mean Overall Score	Correlation
< 1.5	Low
\geq 1.5 and \leq 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr. A. M. Z. Mohammed Arsath Ali

		Course	Hours /		Marks for Evaluation					
Semester	Course Code	Category	Week	Credits	CIA	ESE	Total			
III	23UCN3AE2	AECC - II	2	2	-	100	100			
Course Title	Environmental Studies									

Unit	Contents	Hours
I	The multidisciplinary nature of environmental studies Definition, scope, importance, awareness and its consequences on the planet.	6
II	Ecosystems: Definition, structure and function of ecosystem; Energy flow in an ecosystem: food chain, food web and ecological succession. Case studies of the following ecosystems: a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)	6
Ш	Natural Resources: Renewable and Non-renewable Resources: Land Resources and land use change; Land degradation, soil erosion and desertification. Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). Heating of earth and circulation of air; air mass formation and precipitation. Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies. renewable energy resources significance of wind, solar, hydal, tidal, waves, ocean thermal energy and geothermal energy.	6
IV	Biodiversity and Conservation: Levels of biological diversity: genetic, species and ecosystem diversity; Biogeography zones of India; Biodiversity patterns biodiversity hot spots. mega-biodiversity nation; Endangered and endemic species of India. Threats to biodiversity: habitat loss, poaching of wildlife, manwildlife conflicts, biological invasions; Conservation of biodiversity: <i>In situ</i> and <i>Ex situ</i> conservation of biodiversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.	6
V	Environmental Pollution & Conservation: Environmental pollution: types, causes, effects and controls; Air, water, soil, chemical and noise pollution Waste to wealth - Energy from waste, value added products from waste, fly ash utilization and disposal of garbage, solid waste management in urban and rural areas, Swachh Bharat Abhiyan, recent advances in solid waste management, modern techniques in rain water harvesting and utilization.	6

Text books:

- 1. Asthana DK and Meera A, Environmental studies, 2nd Edition, Chand and Company Pvt Ltd, New Delhi, India, 2012.
- 2. Arumugam N and Kumaresan V, Environmental studies, 4th Edition, Saras Publication, Nagercoil, Tamil Nadu, India, 2014.

Activity – I:

- 1. Assignments Titles on Environmental awareness to be identified by teachers from the following (scripts not less than 20 pages)
- 2. Elocution (Speech on "Environment beauty is the fundamental duty" of citizen of the country for 3 to 5 minutes)
- 3. Environment issues TV, Newspaper, Radio and Medias messages Discussion ϖ Case Studies/Field Visit/Highlighting Day today environmental issues seen or heard
- 4. Debating/Report Submission Regarding environment issues in the study period Activity II
- 5. Environmental awareness through charts, displays, models and video documentation.

Celebrating Nationally Important Environmental Days

National Science Day – 28th February World wild life Day – 3rd March

International forest Day – 21st March

World Water Day – 22nd March

World Meteorological Day – 23rd March

World Health Day – 7th April

World Heritage Day – 18th April

Earth / Planet Day – 22nd April

Plants Day – 26th May

Environment Day – 5th June Activity III Discipline specific activities

EVALUATION COMPONENT:

Component I: (25 Marks) Document (or) Poster presentation or Elocution

Component II: (25 Marks) Album making (or) case study on a topic (or) field visit

Component III: (25 Marks) Essay writing (or) Assignment submission Component IV: (25 Marks) Quiz (or) multiple choice question test

	Course Outcomes							
Cou	Course Outcomes: Upon successful completion of this course, the student will be able to:							
CO No.	CO No. CO Statement							
CO1	To understand the multi-disciplinary nature of environmental studies and its importance	K1						
CO2	To obtain knowledge on different types of ecosystem	K2						
CO3	To acquire knowledge on Renewable and non-renewable resources, energy conservation	К3						
CO4	To understand biodiversity conservation	K4						
CO5	To analysis impact of pollution and conversion waste to products	K5						

Relationship Matrix:

Course Outcomes	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				Mean Score of	
(COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	COs
CO1	02	02	02	02	02	03	03	03	03	03	2.5
CO2	02	03	03	02	03	03	03	03	03	03	2.8
CO3	02	03	03	03	03	03	03	03	03	03	2.9
CO4	02	02	03	03	03	03	03	03	03	03	2.8
CO5	02	03	03	03	03	03	03	02	03	03	2.8
								Mean	Overal	l Score	2.7
									Corr	elation	High

Mean Overall Score	Correlation
< 1.5	Low
\geq 1.5 and \leq 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. B. Balaguru

Comoston	Course Code	Course Category	Hours/	Credits	Marks	for Ev	aluation
Semester	Course Coue	Course Category	Week	Creatis	CIA	ESE	Total
IV	23UEC4CC7	Core - VII	4	4	25	75	100

Course Title Financial Economics

SYLLABUS

	2 1 2 2 2	
Unit	Contents	Hours
I	Introduction to Financial Economics Financial Economics: Definition - Concepts - Growth - Financial Markets: Structure and Functions. Functions and Role of SEBI. * Problems in Indian Financial Market *	12
II	Primary Market Primary Market - Public Issue of Shares - Issue of Shares at Par and at Premium - Right Issue of Shares - Issue of Bonus Shares - Underwriting of Shares - Merchant Banks - Foreign Institutional Investors — Domestic institutional investors. * Mutual Funds *	12
III	Secondary Market Stock Exchanges - Functions - Listing of Securities – Dealers in Stock Exchange – NSE, BSE, CSDL and MCX. *Exchange Traded Funds*	12
IV	Derivatives Market Derivatives: Meaning – Types – functions - Instruments – Participants – Advantages and Disadvantages. Difference Between commodity and financial derivatives – Evolution of commodity Exchanges – *Global derivatives exchanges*.	12
V	Equity And Commodity Transaction Procedures Types of Accounts needs to make transaction in securities Market — Buying and selling process of shares — Clearing and Settlement System — Legal and Regulatory Environment — Accounting and Taxation - *Secondary market share return calculations*.	12
VI	Current Trends *(For CIA only) – Contemporary developments related to the coduring the semester concerned.	ourse

Observation note to record and analyse NSE, BSE Indices and secondary market prices of any one listed company

*..... * self-study

Text Book(s):

1.P.N. Varshney & D.K. Mittal: Indian financial System, Sulthan chand & Sons, Twelfth Revised Edition, 2010.

2Frank J. Fabozzi & Franco Modigliani: Capital Markets Institution & Instruments, Prentice Hall of India Pvt ltd, Third Edition 2006.

3.Don M.chance: An introduction to derivatives and Risk Management, Cengage Learning, Sixth Edition. July 2003.

Reference Book(s):

- 1. Dr. Punithavathy Pandian: Financial Services and Markets, Vikas publishing house, Reprinted 2011.
- 2. R.M Srivastava: Financial Management, Himalaya Publishing House, Sixth Edition, 2013.
- 3. Rene M.stulz Risk: Management and Derivatives, Cengage South Western, First Edition, 2003.

- 1.www.yourarticlelibrary.com
- 2. www. economics discussion. com
- 3. Commodity Market Module National Stock Exchange ltd.

	Course Outcomes							
Upon suc	Upon successful completion of this course, the student will be able to:							
CO No.	CO Statement	Cognitive Level (K-Level)						
CO1	Understand the Meaning and concepts of financial Economics.	K1, K2						
CO2	Classify securities market and instruments.	К3						
CO3	Use the securities market functioning procedure.	К3						
CO4	Appraise the functions of institutions operating in the securities market.	K4						
CO5	Calculate returns from secondary market transactions.	K5						

Course Programme Outcomes (POs)				Programme Specific Outcomes (PSOs)					Mean		
Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	Score of COs
CO1	2	3	2	2	2	2	2	2	3	2	2.3
CO2	2	3	2	2	2	2	2	2	2	2	2.1
CO3	2	3	1	2	1	3	3	2	2	2	2.1
CO4	2	2	2	2	2	2	2	1	2	2	1.9
CO5	2	3	2	2	3	2	2	3	3	2	2.4
		•				•	•	Mea	an Overa	all Score	2.16
									Cor	relation	Medium

Mean Overall Score	Correlation
< 1.5	Low
\geq 1.5 and $<$ 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. M. A. Raja Mohamed.

Semester	Course Code	Corres Catagory	Hours/	Credits	Marks for Evaluation			
	Course Code	Course Category	Week	Credits	CIA	ESE	Total	
IV	23UEC4CC8	Core - VIII	4	4	25	75	100	
Course Ti	tle Economic S	ystems						

	SYLLABUS	
Unit	Contents	Hours
I	Introduction Economic System: Meaning, Functions, Features and Classification - Different Types of Economic Systems and Their Broad Features - Incentives in Different Economic Systems - *Efficiency of Economic System*	12
II	Capitalist Mode of Production Rise of Capitalism - Laissez faire capitalism: Meaning, Features, merits, demerits of Laissez faire capitalism - Regulated capitalism - *capitalism and technological progress*	12
Ш	Socialist Mode of Production Evolution of Socialism - Utopian socialism - Marxian Scientific Socialism - Market Socialism - Central Planning and Decentralization - Reforms in Eastern Europe - *Broad Features of India's socialist pattern*	12
IV	Mixed Economy and Convergence Thesis Meaning, Definitions - Features of Mixed Economy— Merits and demerits of Mixed Economy — Conditions necessary for the success of Mixed Economy — Role of Public Sector in India — Factors Responsible for Privatization. Privatisation in India - Convergence Thesis - Convergence of Capitalism and Communism- *Emerging Economic System*.	12
V	Indian Thinking on Economic System Meaning, principles, and appraisal of Gandhian trusteeship economy — Sarvodaya philosophy and its limitations — Socialistic thinking of Jawaharlal Nehru — Features of Nehruvian socialism — Ram Manohar Lohia's views on socialism — Ideas of Jaya Prakash Narayan *Economic system in India since 1991*	12
VI	Current Trends *(For CIA only) – Contemporary developments related to the ecosystems during the semester concerned.	nomic

*..... * self-study

Text Book(s):

1. S.S.M. Desai and Mrs. Nirmal D. Bhalerao, Himalaya Publishing House, 2012

Reference Book(s):

1 Barry Clark , The Evolution of Economic Systems – Varieties of Capitalism in the Global Economy, Oxford Economic Press, 2016

2. Dr. K.K. Sen, Comparative Economic System Sulthan Chand & sons 2003

Web Resource(s):

1. https://open.lib.umn.edu/sociology/chapter/13-2-types-of-economic-systems/

	Course Outcomes								
Upon suc	cessful completion of this course, the student will be able to:								
CO No.	CO Statement	Cognitive Level (K-Level)							
CO1	Identify the basic characteristics and functions of Economic System	K 1							
CO2	Observe the key pillars of Laissez-faire capitalist mode of production	K2							
CO3	Demonstrate the mechanism of centralized planning in the socialist mode of production	К3							
CO4	Describe the theory and experiences associated with Mixed economies	K4							
CO5	Evaluate the convergence of capitalism and communism	K5							

Course	Pro	gramm	e Outco	omes (P	Os)	Progra	Mean Score of				
Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	COs
CO1	3	2	2	2	1	1	3	2	2	2	2.0
CO2	2	3	2	1	1	3	3	2	2	2	2.1
CO3	1	3	3	3	2	2	2	3	2	3	2.4
CO4	2	2	2	3	2	3	3	2	3	2	2.4
CO5	1	3	2	2	2	1	2	3	2	2	2.0
Mean Overall Score										2.18	
	Correlation										Medium

Mean Overall Score	Correlation
< 1.5	Low
\geq 1.5 and $<$ 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. A. Khan Mohamed

Compaton	C	Course Code	Course Cotogowy	Hours/	Credits	Marks for Evaluation			
Semester			Course Category	Week		CIA	ESE	Total	
IV	IV 23UEC4AC7		Allied - VII	4	4	25	75	100	
Course Title		Accountance	y						

	SYLLABUS	
Unit	Contents	Hours
I	Basics of Accounting Evolution of Accounting – Meaning and Definition – Objectives of Accounting – Functions of Accounting – Importance of Accounting – Branches of Accounting – Users of Accounting Information – *Role of an Accountant*	12
II	Conceptual Framework Accounting Concepts – Accounting Conventions – Accounting Standards – International Financial Reporting Standards - Basic Accounting Terminologies – Meaning of Book Keeping – *Book Keeping VS Accounting*	12
III	Accounting System Introduction to Double Entry System – Transactions: Meaning and Types - Accounting Equation – Golden Rules of Accounting: Personal Account – Real Account and Nominal Account – *Single Entry System*	12
IV	Accounting Process - I Journal: Meaning – Format of Journal – Steps in Journalising transactions – Types of Journal Entry – Usage of Golden Rules – Preparation of Journal Entries – Ledger: Meaning – Format of Ledger – Procedure for ledger posting – Preparation of Ledger	12
V	Accounting Process - II Trial Balance – Meaning – Format of Trial Balance - Preparation of Trial Balance – Final Accounts: Meaning – Format of its Components – Preparation of Final Accounts without Adjustments	12
VI	Current Trends * (For CIA only) – Contemporary developments in International a Indian Accounting Standards.	ınd

^{*.....*} Self Study

- 1. T.S. Grewal, Introduction to Accountancy, S. Chand & Company LTD, Reprint 2007
- 2. .T.S. Reddy & A. Murthy Financial Accounting, Margham Publications, Reprint, 2018

Reference Book(s):

- 1. S.P. Jain & K.L. Narang Advanced Accountancy, Kalyani Publications, 2015
- 2. M. C. Shuckla, T. S. Grewal & S.C. Gupta Advanced Accounts, S.Chand& Co, 2016

- 1. NPTEL Course: Financial Accounting, IIT Bombay, Dr. Varadraj Bapat, https://nptel.ac.in/courses/110101131
- 2. Study Material Prepared by ICWA for Junior Accounts Officer(Civil) Examination Conducted by Controller General of Accounts, https://cga.nic.in/writereaddata/financial_accounting.pdf
- 3. IFRS e-Learning Module by Deloitte, https://www.deloitteifrslearning.com/

	Course Outcomes								
Upon suc	Upon successful completion of this course, the student will be able to:								
CO No.	CO Statement	Cognitive Level (K-Level)							
CO1	Describe the basic accounting concepts, conventions and terminologies.	K1							
CO2	Construct a basic accounting equation.	K2							
CO3	Apply golden rules of accounting in preparation of journal entries.	К3							
CO4	Post the journal entries and prepare trial balance.	K4							
CO5	Prepare final accounts without adjustments.	K5							

Course	Pro	gramm	e Outco	omes (P	Os)	Progra	Mean				
Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	Score of COs
CO1	1	3	2	2	2	2	2	2	2	3	2.1
CO2	2	3	2	3	3	2	2	2	2	3	2.4
CO3	3	2	2	2	1	2	1	2	3	2	2
CO4	1	3	2	3	2	3	2	2	2	3	2.3
CO5	2	2	3	2	1	3	1	2	2	3	2.1
Mean Overall Score										2.18	
		Correlation									

Mean Overall Score	Correlation
< 1.5	Low
\geq 1.5 and \leq 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr. A. M. Z. Mohammed Arsath Ali

Semester	Ca	Course Code	Course Cotogowy	Hours/	Credits	Marks for Evaluation			
	C		Course Category	Week	Creans	CIA	ESE	Total	
IV	23	UEC4AC8	Allied - VIII	4	3	25	75	100	
Course Title E		Econometric	es						

	SYLLABUS	
Unit	Contents	Hours
I	Introduction Definition – Scope – Divisions – Objectives – Uses of Econometrics – Econometrics and Mathematical Economics – Econometrics and Statistics – Methodology of Econometrics - Basic ideas of Linear Regression Model–Scatter plot, Two and three variable Models, Population regression Function (PRF), Sample Regression Function (SRF) – Error term U and e	12
II	Two Variable Model Estimation Classical Linear Regression Model – Assumptions – Method of Ordinary Least Squares (OLS) – Estimation of OLS Estimators (SLRM), Prediction of Y, Estimation of error values and Standard error of OLS estimators (Simple Linear Regression) – Test of Goodness of Fit r²- Properties of OLS estimators- Hypothesis Testing (t and F test)	12
III	Assumption Violations (Basic ideas only) Multi-collinearity: Nature, Consequences, detection and Remedial Measures- Heteroscedasticity: Nature-Consequences Detection and Remedial Measures- Autocorrelation: Nature, Consequences, Detection and Remedial Measures	12
IV	Three Variable Model Estimation (Estimation using intermediate values) Three Variable Model estimation (Basic Idea only) – Test of Goodness of Fit R ² and Adjusted R ² - Hypothesis Testing (t and F test)	12
V	Functional Forms and Dummy Variables Log models - Semi log model- Log-lin, lin-log and Double Log Models - *Measurement of Elasticity - Measurement of Growth*. Dummy Variables - Uses - Regression through origin - ANOVA and ANCOVA Models - Dummy Variable Trap - Seasonal Variations	12
VI	Current Trends * (For CIA only) – Contemporary developments related to econor during the semester concerned.	netrics

^{*.....*} Self Study

- 1 Gujarathi, D. M. Gujarati: Basic Econometrics. McGraw-hill, 2022
- 2. K.Dhanasekaran, Econometrics, Vrinda Publications, 2012
- 3. MaddallaG.S. Introduction to Econometrics, Third Edition, Wiley India, 2001

Reference Book(s):

- 1. Ramanathan, R. Introductory econometrics with applications. Dryden Press, 1992
- 2. Dominick Salvatore and Derrick Reagle, Statistics and Econometrics, Tata McGraw Hill, Schaum's Series, 2nd Edition, 2011

- 1. https://nptel.ac.in/courses/111104072
- 2. https://www.economtericssociety.org

	Course Outcomes						
Upon suc	Upon successful completion of this course, the student will be able to:						
CO No.	CO Statement	Cognitive Level (K-Level)					
CO1	To define econometrics, simple and multiple linear models and assumptions	K1					
CO2	To explain econometric models for verifying economic theories in real time situations	K2					
CO3	To estimate coefficients for testing hypotheses using quantitative and qualitative variables	К5					
CO4	To evaluate the violation of assumptions in econometric applications	K5					
CO5	To distinguish various functional forms of regression models	K4					

Course Outcomes	110gramme outcomes (10s)						Programme Specific Outcomes (PSOs)				
(COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	Score of COs
CO1	3	2	2	2	1	1	3	2	2	2	2.0
CO2	2	3	2	1	1	3	3	2	2	2	2.1
CO3	1	3	3	3	2	2	2	3	2	3	2.4
CO4	2	2	2	3	2	3	3	2	3	2	2.4
CO5	1	3	2	2	2	1	2	3	2	2	2.0
			•	•		•		Mea	an Overa	all Score	2.18
									Cor	relation	Medium

Mean Overall Score	Correlation
< 1.5	Low
\geq 1.5 and \leq 2.5	Medium
≥ 2.5	High

Course Coordinator: Dr. A. Hidayathulla

Compaton	Caura Cada	Course Cotogowy	Hours/	Credits	Marks for Evaluation				
Semester	Course Code	Course Category	Week		CIA	ESE	Total		
IV	23UEC4GE2	Generic Elective – II	2	2	-	100	100		
Course Title Economics for Competitive Examinations									

	SYLLABUS					
Unit	Contents	Hours				
I	Development Indices Meaning of economic growth & Economic development – Human Development index - Index of Industrial Production - Index of Eight Core Industries - Purchasing Manager Index - *Global Hunger Index*	6				
II	Public Finance Budget – Types of budget – Budget deficits – Deficit financing –Finance commission – Sources of Public Revenue: Tax and Non-Tax Revenue- Direct and Indirect Taxes–*Merits and Demerits of GST*	6				
Ш	National Income Concepts GDP - NDP - GNP - NNP - National income - Per capita income - Personal income - personal Disposable income - Methods of calculating National Income - *Trends in GDP growth rate*	6				
IV	Monetary Concepts Reserve bank of India – Exchange Rate – Forex Reserves – Devaluation – Demonetization - Foreign Direct Investment – Foreign Institutional Investment - *Factors affecting FDI and FII*	6				
v	International Co-operation and institutions Economic Co-operations: FTAs - G20 - G7 - SAARC - ASEAN - BRICS - UN - OPEC - EU - GATT - International Institutions: WTO - IMF - IBRD - *UNCTAD*	6				
VI	Current Trends * (For CIA only) – Contemporary developments related to the couduring the semester concerned.	irse				

^{*.....*} Self Study

- 1. M.L Jhingan, Macro Economic Theory, Virnda publications, 12th revised edition 2010
- 2. M.L Seth, Monetary Economics, LakshmiNarain Agarwal, 15th Revised Edition 2018
- 3. Ramesh Singh, Indian Economy for Civil Services and other Competitive Examinations, Mc Graw Hill, 15th Edition, 2023-2024

Reference Book(s):

- 1. Sanjiv Verma, The Indian Economy, Unique Publishers, 12th Revised Edition, 2023
- 2. Gapal Garg, Upkar's UGC NET/JRF/SET- Economics, Upkar Prakashan, Revised Edition, 2023
- 3. Sankarganesh K, Indian Economy Key Concepts, 7th Edition, 2022

Web Resource(s):

- 1. NPTEL course: Indian Economy: Some Contemporary Perspectives by Prof. Wasim Ahmad, IIT Kanpur, https://onlinecourses.nptel.ac.in/noc22_hs69/preview
- 2. UGC MOOCs: Basic Macroeconomics,

https://ugcmoocs.inflibnet.ac.in/index.php/courses/view_pg/643

- 3. Clear IAS: Economics Notes Which You Shouldn't Miss!, https://www.clearias.com/economics/
- 4. YouTube Channel: ECOHOLICS, https://www.youtube.com/@ECOHOLICS

	Course Outcomes						
Upon suc	cessful completion of this course, the student will be able to:						
CO No. CO Statement							
CO1	Make the Students understanding of Economic Growth and Development.	K1					
CO2	Understanding of Budgeting, finance commissions, and TAX's	K2					
CO3	Facilitate of National Income concepts including GDP, NDP, GNP and NNP.	К3					
CO4	Understanding of Banking and capitals.	K4					
CO5	Facilitate regarding the functions of International Financial Institutions.	K5					

Course	Pro	gramm	e Outco	omes (P	Os)	Progra	Mean Score of				
Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	COs
CO1	3	2	2	2	1	1	3	2	2	2	2.0
CO2	2	3	3	1	1	3	3	2	2	1	2.1
CO3	1	3	3	3	2	2	3	3	2	2	2.4
CO4	2	2	2	3	2	3	3	2	3	3	2.5
CO5	1	3	3	2	2	1	2	3	2	2	2.1
				•				Mea	an Overa	all Score	2.2
									Cor	relation	Medium

Mean Overall Score	Correlation
< 1.5	Low
\geq 1.5 and \leq 2.5	Medium
≥ 2.5	High

Course Coordinator: Mr. A. M. Z. Mohammed Arsath Ali