

### Master of Philosophy in History (M.Phil.)

SEM	SUB CODE	COURSE	SUBJECT TITLE	HRS / WEEK	CREDIT	CIA Mark	ESE MARK	TOTAL MARK
<b>I</b>	20MPHS1CC1	Core I	Research Methodology in History	4*	4	25	75	100
	20MPHS1CC2	Core II	Historiography	4*	4	25	75	100
	20MPHS1CC3	Core III	Teaching and Learning Skills	4*	4	25	75	100
	20MPHS1CC4	Core IV (Elective)	Paper on Topic of Research (The Syllabus will be prepared by the Guide and Examination will be Conducted by the COE)	4*	4	25	75	100
			*One hour library for each course					
<b>TOTAL</b>				16*	16	100	300	400
<b>II</b>	20MPHS2PD		Dissertation##	-	8	-	-	200
<b>GRAND TOTAL</b>				-	<b>24</b>	-	-	<b>600</b>

## Evaluation of the Dissertation and Viva Voce shall be made jointly by the Research Supervisor and the External Examiner.

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20MPHS1CC1	Core – I	RESEARCH METHODOLOGY	4	4	100	25	75

### Course Outcomes

At the end of the course, scholars will be able to

1. Understand the concept and basis of History and Historiography.
2. Analyze the Historical evidence and study the organization of the Sources.
3. Recognise the significance of Historical Research and role of Researcher.
4. Apply the research procedures and techniques.
5. Manage the ideas and principles of Documentations.

#### UNIT-I

**12 hours**

Meaning- Nature and Scope of History – Approaches in History: Historical, Analytical and Scientific Approach History and Social Science- -Historical Objectivity and Subjectivity in History- Bias in History

#### UNIT-II

**12 hours**

Historical Evidences: Primary and Secondary Sources-Written and Archival Sources – Tamilnadu Archives- National Archives of India – British Museum Library Oriental Library- Museums: National Museum, New Delhi- Government Museum, Chennai- Archaeological Survey of India (ASI)- Oral Evidences – Determining the Credibility of Evidences

#### UNIT-III

**12 hours**

Historical Research: Essential Qualities- Choice of Research Topic-Criteria for selecting Topic- Requisites for a Research Scholar- Formation of Hypothesis-Quality works- Flexibility in Research- Objectives –Inductive and Deductive Methods- Scientific Enquiry

#### UNIT-IV

**12 hours**

Research Procedures- Data Collection –Interpretation of Data-Critical Evaluation of Sources- Presentation- Criticism -External Criticism and Internal Criticism- Synthesis

#### UNIT-V

**12 hours**

Presentation: Chronological and Thematic Presentation- Details of Preliminaries- Ideas and Imagination as a principle of Presentation-The Final Draft-Documentation-Major purposes of Documentation- Foot Notes: Purpose and Kinds - Significance of Appendix- Preparation of Thesis.

#### Textbooks:

T.B.1 Khurana, K.L., Concepts & Methods of Historiography, Lakshmi Narain Agarwal, Agra, 2006

T.B.2 Venkatesan, G., Historiography, V.C. Publication, Rajapalayam, 2005.

Unit I **T.B.1** Chapter 1 to 8 **T.B.2.** Chapter 1,2,3,27

Unit II **T.B.1.** Chapter 9,10 **T.B.2.** 25

Unit III **T.B.1.** Chapter 6,7,9 , 11**T.B.2** 24

Unit IV **T.B.1** 10,,13,14,15 **T.B.2** 25,26,28

Unit V **T.B.1** Chapter 12 **T.B.2** 29,30,31

**REFERENCES:**

1. Sheik Ali, B., History: Its Theory and Method, Macmillan, Delhi, 1978
2. Satish K. Bajaj, Research Methodology in History Anmol Publications , Delhi, 2002
3. Carr, E.H., What is History, London, 1969.
4. Hasan Mohibbul (Ed), Historians of Medieval India, Meerut, 1968.
5. Luniya, B.N., Some Historians of Medieval India, Agra, 1969.
6. Majumdar, R.C., Historiography in Modern India, Bombay, 1970.
7. Subramanian, N., Historiography & Research Methodology, Udumalpet, 1973.
8. Sreedharan, E., A Text book of Historiography 500 B.C. to 2000 A.D., Delhi, 2004
9. Rajayyan, K., Historiography, Madurai, 1999
10. Manickam, S., Theory of History and Methods of Research, Madurai, 2000

**Web Reference:**

[https://www.academia.edu/7641325/Social\\_Science\\_and\\_Historical\\_Perspectives](https://www.academia.edu/7641325/Social_Science_and_Historical_Perspectives)  
[https://www.researchgate.net/figure/Internal-and-External-Criticism-from-Neuman-2003-p421\\_fig1\\_279943052](https://www.researchgate.net/figure/Internal-and-External-Criticism-from-Neuman-2003-p421_fig1_279943052)

Semester	Code		Title of the Paper					Hours		Credits
I	20MPHS1CC1		RESEARCH METHODOLOGY					4		4
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓		✓	✓	✓	✓	✓	✓	
CO3	✓	✓		✓	✓	✓	✓	✓	✓	✓
CO4	✓		✓	✓	✓	✓	✓	✓		
CO5	✓	✓	✓		✓	✓	✓	✓		✓
Number of Matches= 42, Relationship : HIGH										

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes :**

Prepared by  
 1. Dr.T.Umar Sadiq

Checked by  
 1.Dr.A.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20MPHS1CC2	Core – II	HISTORIOGRAPHY	4	4	100	25	75

### Course Outcomes

At the end of the course, scholars will be able to

1. Understand the theories and philosophy of History.
2. Compare and Assess the nature and characteristics of Greek and Roman Historiography.
3. Examine the impact of Western Medieval and Arab Historiography.
- 4 Recognize the significance of Modern Western Historiography.
5. Evaluate the development of Indian Historiography and the role of Historians.

#### UNIT-I

**12 hours**

Definition- Theories of History – Value of History- Philosophy of History-Uses and Abuses of History-Lessons of History

#### UNIT-II

**12 hours**

Ancient Historiography-Greek Historiography: Herodotus-Thucydides-Polybius- Roman Historiography: Cato-Livy-Tacitus-Plutarch - The characteristics of Greek and Roman Historiography

#### UNIT-III

**12 hours**

Western Medieval Historiography: Christian Historiography-St. Augustine- -Muslim Historiography: Al-Beruni- Ibn-Batuta- Ibn-Khaldhun- Assessment and Criticism-The Impact of the Renaissance on Historiography

#### UNIT-IV

**12 hours**

Modern Historiography of the West -Age of Enlightenment-Historical Development during Reformation Period -The Age of Rationalism -Romanticist Historiography-Positivism-Marxist Interpretation of History- English Historians: Edward Gibbon -Macaulay –G.M.Trevelyan -A.J. Toyanbee –Assessment- Impact of Scientific Revolution on Historiography-Annals School- Post-Modernism- Subaltern Studies- Ranajith Guha

#### UNIT-V

**12 hours**

Ancient Indian Historiography- Kalhana-Medieval Historiography-Amir Khusrao- Abul Fazal-British Imperialist Historiography- James Mill-V.A.Smith- Modern Historians of India: K.P. Jayaswal - D.D. Kausambi - R.C. Majumdar- J.N. Sarkar-R.C.Dutt -K.M. Panikkar- Romila Thapar-Irfan Habib - K.A.N. Sastri - K.K.Pillai - K.Rajayyan

#### Textbooks:

T.B.1 Khurana, K.L., Concepts & Methods of Historiography, Lakshmi Narain Agarwal, Agra, 2006

T.B.2 Venkatesan, G., Historiography, V.C. Publication, Rajapalayam, 2005.

Unit I **T.B.1** Chapter 4,6 **T.B.2.** Chapter 1,3,21

Unit II **T.B.1.** Chapter 16,17 **T.B.2.** 4,5

Unit III **T.B.1.** Chapter 18,23 **T.B.2,** 6,17

Unit IV **T.B.1** 19 **T.B.2** 7,8,11,12,13

Unit V **T.B.1** Chapter 24,25,26 **T.B.2** 18,19,20

**REFERENCES:**

1. Sheik Ali, B., History: Its Theory and Method, Macmillan, Delhi, 1978
2. Satish K. Bajaj, Research Methodology in History Anmol Publications , Delhi, 2002
3. Carr, E.H., What is History, London, 1969.
4. Hasan Mohibbul (Ed), Historians of Medieval India, Meerut, 1968.
5. Luniya, B.N., Some Historians of Medieval India, Agra, 1969.
6. Majumdar, R.C., Historiography in Modern India, Bombay, 1970.
7. Subramanian, N., Historiography & Research Methodology, Udumalpet, 1973.
8. Sreedharan, E., A Text book of Historiography 500 B.C. to 2000 A.D., Delhi, 2004
9. Rajayyan, K., Historiography, Madurai, 1999
10. Manickam, S., Theory of History and Methods of Research, Madurai, 2000

**Web Reference:**

<http://olympias.lib.uoi.gr/jspui/bitstream/123456789/6175/1/5.%20The%20flow%20of%20information%20in%20medieval%20historiography.pdf>

[ugp.rug.nl](#) › [groniek](#) › [article](#) › [download](#)

**Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes :**

Semester	Code	Title of the Paper					Hours	Credits		
I	20MPHS1CC2	HISTORIOGRAPHY					4	4		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓		✓	✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓		✓		✓	✓	✓	✓
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓		✓	✓
Number of Matches= 45, Relationship : VERY HIGH										

Prepared by  
1. Dr.T.Umar Sadiq

Checked by  
1.Dr.A.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20MPHS1CC3	Core – III	TEACHING AND LEARNING SKILLS	4	4	100	25	75

## Course Outcomes

At the end of the course, scholars will be able to

1. Understand the basis of Technology of Teaching Learning Process.
2. Recognize the different methods of learning Process.
3. Exhibit mastery in methods of Teaching History.
- 4 Adopt the communication skills and information technology.
5. Develop the modern teaching skills and using of recent equipments.

### UNIT I

**12 hours**

Concept of Teaching and Learning-Teaching Technology in large Groups: Dynamics of Group Learning in History -Seminar –Symposium and their importance –Questioning and Workshop- Group Discussion- Case Discussion –Assignment- Group Project

### UNIT II

**12 hours**

Learning and Teaching: Individualized Learning – Tutorials –Developing Creative Ability Remedial Teaching –Remedial Teaching for slow learners- Diagnosis- Principles and steps ofDiagnosis

### UNIT III

**12 hours**

Method of Teaching History – Lecture Method – Dramatic Method – Discussion –Audio-Visual Aids and Multi-media Presentation – Body Language– Teaching Aids: Maps- Pictures – Charts

### UNIT IV

**12 hours**

Communication Skills for Teaching – Better Pronunciation – Problems in Pronunciation Written and Oral Communication – Public Speaking - Uses of Media - Information Technology in Professional Communication

### UNIT V

**12 hours**

Need of Computer Skills for Teaching: Introduction to Computers – Uses of Internet, CD's, Floppy Disk and Pen Drive - Websites and Data Collection –Data Entry Operations – LCD Projector and Power Point Presentation.

### Textbooks:

T.B.1 Kumar,N., Educational Technology Theory and Practices, AITBS Publishers, Delhi, 2011  
T.B.2 Shaida & Sahab Singh., Teaching of History, Dhanpat Rai Publishing Company, New Delhi, 2008.

Unit I **T.B.1** Chapter 1,2,3,4 **T.B.2.** Chapter 4,6

Unit II **T.B.1.** Chapter 4,6 **T.B.2.** 7,9,10

Unit III **T.B.1.** Chapter 9,10 **T.B.2,** 7,8,9

Unit IV **T.B.1** 5 **T.B.2** 9

Unit V **T.B.1** Chapter 11,12,14 **T.B.2** 12

## REFERENCES

1. Vilanilam, J.V., More Effective Communication, Response book, Delhi, 2000
2. O'Connor, J.D., Better English Pronunciation, Cambridge University Press, 1980
3. Hedwig Lewis, Body Language, Sage Publication, New Delhi, 2000
4. Beard, R., Teaching and Learning in Higher Education, Penguin Publishers, London, 1975.
5. Brown, G.A., Lectures and Lecturing, Oxford Press, 1978.
6. Entwistle, N., Styles of Learning and Teaching: An integrated outline of Educational Technology for students, Teachers and Lectures, Wiley, New York, 1981.

## Web Reference:

[https://www.academia.edu/21901356/Introduction\\_to\\_Concepts\\_of\\_Teaching\\_and\\_Learning](https://www.academia.edu/21901356/Introduction_to_Concepts_of_Teaching_and_Learning)  
<https://www.edutopia.org/article/teaching-communication-skills>

## Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes :

Semester	Code	Title of the Paper					Hours	Credits		
I	20MPHS1CC3	TEACHING AND LEARNING SKILLS					4	4		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	✓	✓	✓	✓		✓
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓		✓	✓	✓	✓		✓
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓		✓	✓
Number of Matches= 45, Relationship : VERY HIGH										

Prepared by  
1. Dr.M.Mohamed Tajdeen

Checked by  
1.Dr.A.Akbar Hussain

## Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20MPHS1CC4	Core - IV	SOCIAL HISTORY OF TIRUCHIRAPPALLI	4	4	100	25	75

### Course Outcomes

At the end of the course, scholars will be able to

1. Understand the theories and philosophy of History.
2. Compare and Assess the nature and characteristics of Greek and Roman Historiography.
3. Examine the impact of Western Medieval and Arab Historiography.
- 4 Recognize the significance of Modern Western Historiography.
5. Evaluate the development of Indian Historiography and the role of Historians.

#### UNIT-I

**12 hours**

Sources- Historical value of Tamil Literature-Antiquity of Tiruchirappalli-Archaeological Excavations-Social-Economical and Cultural aspects during Sangam Age-Aryanisation-The Kalabhras- the Pallava Age-Caste based Society –Emergence of Local Self Government – Chola: Society, Religion, Art and Architecture -Society, economy and religion under the Pandyan Kingdom – The Early Muslim conquest and its impact

#### UNIT-II

**12 hours**

Foundation of Vijayanagar Rule: Administration, Society, Economy,- Nayaks of Tamilagam – The Marathas of Tamil Country –Their Social and Cultural contributions-Vijayanagar Rule in Tiruchirappalli and its impacts –Tiruchirappalli under Muslim Rule (1736-1801) – Nawabs of Arcot – Conflict between Chanda Saheb and Queen Meenakshi Mysorean Conquest –Hyder Ali-Robert Clive

#### UNIT-III

**12 hours**

Rise of Poligars – South Indian Rebellion and its impact-Consolidation of British Power –Revenue Administration – Sir Thomas Munroe-Land Revenue Systems-Ryotwari -Contributions of Christian Missionaries- Growth of Education –Native System of Education in Tiruchirappalli

#### UNIT-IV

**12 hours**

Socio-Economic Changes –Social Conditions during 18th,19<sup>th</sup> and 20th Century –Self Respect Movement and its impacts - Political Awakening – Role of Tiruchirappalli in Freedom Struggle: Home Rule Movement – Gandhian Arrival:-Satyagraha-Non-Cooperation Movement Civil Disobedience Movement- Vedaranyam March - Their impacts on Tamilnadu -Individual Satyagraha and its Impact - Quit India Movement

#### UNIT-V

**12 hours**

Socio- Economic and Political Conditions of Tiruchirappalli –Advent of Islam- Religious Endowments-Arcot Nawab Endowments- Islamic Monuments- Role of Tiruchirappalli in Freedom Movement – Political Agitation -Leaders in Tiruchirappalli

### Textbooks:

**T.B.1** Manoranjithithamoni, C., History of Tamil Nadu Upto 1565 A.D., Dave-Beryl Publications, Tirunelveli, 2012.

**T.B.2** Sundararaj, T., History of Tiruchirappalli up to 1947 A.D., Sundar Publications, 2003

Unit I **T.B.1** Chapter 2, 4, 6, 9, 15, 18,21,31,48 **T.B.2.** Chapter 1,3,21

Unit II **T.B.1.** Chapter 52,53,56 **T.B.2.** 4,5

Unit III **T.B.1.** Chapter 18,23 **T.B.2,** 6,17

Unit IV **T.B.1** 19 **T.B.2** 7,8,11,12,13

Unit V **T.B.1** Chapter 24,25,26 **T.B.2** 18,19,20

REFERENCES:



## REFERENCES

1. Madras District Gazetteer, Trichinopoly, F.R., Hermingway, Madras, Govt Press, 1907
2. Gazetteers of Tamilnadu, Tiruchirappalli District, Vol I, K.S.K. Velmani, 1998
3. Gazetteers of Tamilnadu, Tiruchirappalli District, Vol II, K.S.K. Velmani, 1999
4. Nilakanta Sastri, K.A., The Cholas, The Pandyas
6. Chellam, V.T., History of Tamilnadu
7. Pillai K.K., Social History of Tamils
8. Rajayyan.K., - History of Tamilnadu
9. Krishnamoorthi.V., - History of Tamilnadu Vol I & II
10. Muruganandham, S., Nadanthai Vazhi Cauvery.

## Web Reference:

<http://olympias.lib.uoi.gr/jspui/bitstream/123456789/6175/1/5.%20The%20flow%20of%20information%20in%20medieval%20historiography.pdf>  
[fugp.rug.nl > groniek > article > download.](http://fugp.rug.nl/groniek/article/download)

## Mapping with Programme Outcomes and Programme Specific Outcome

Semester	Code		Title of the Paper			Hours	Credits			
I	20MPHS1CC4		SOCIAL HISTORY OF TIRUCHIRAPPALLI			4	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓		✓	✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓		✓		✓	✓	✓	✓
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓		✓	✓
Number of Matches= 45, Relationship : VERY HIGH										

Prepared by

1. Dr. M. Mohamed Tajdeen

Checked by

1.Dr.A.Akbar Hussain

## Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20MPHS1CC4	Core - IV	EDUCATIONAL HISTORY OF TIRUCHIRAPPALLI	4	4	100	25	75

### Course Outcomes

At the end of the course, scholars will be able to

1. Understand the theories and philosophy of History.
2. Compare and Assess the nature and characteristics of Greek and Roman Historiography.
3. Examine the impact of Western Medieval and Arab Historiography.
4. Recognize the significance of Modern Western Historiography.
5. Evaluate the development of Indian Historiography and the role of Historians.

#### UNIT-I

**12 hours**

Traditional System Education- Salient features of Vedic, Buddhist and Jain system of education- Islamic System of Education: Maktabas and Madrasas

#### UNIT-II

**12 hours**

Education Under British Rule: Charles Grant's Plan- Role of Christian Missionaries- The Charter Act of 1813-Macaulay's Minutes of 1835- The education Despatch of 1854- The Hunter Commission- The Indian University Commission- The Indian University Act of 1904-The Saddler Commission Of 1917-1919-The Hartog Committee Of 1929-The Sargent Plan Of 1944-

#### UNIT-III

**12 hours**

Growth of Education after Independence: Radhakrishnan commission- Mudaliar Commission- Major recommendations of Kothari Commission (1964-1966) - Iswar Bhai Patel Committee (1977)- Malcom Adiseshiah Committee (1978)- New Education Policy (1986) - Programme of Action (1992)- Sachar Committee (2005) -Salient features of National Curriculum Framework (2005)- National Knowledge Commission (2005).

#### UNIT-IV

**12 hours**

Indian Constitutional values on education-Preamble of the constitution - Fundamental rights and duties of citizens -Directive principles of State policy and education - Challenges to fulfill the constitutional obligations: freedom, justice, equality, fraternity and education - Right to Education Act.

#### UNIT-V

**12 hours**

Growth of Education in Tiruchirappalli: Role of Christian Missionaries- Emergence of Educational Institutions in Tiruchirappalli- Role of Philanthropists for Establishment of Educational Institutions- Minorities Institutions- Islamic Education in Tiruchirappalli -Technical Education in Tiruchirappalli – Women Education

### Textbooks:

T.B.1 Sundararaj, T., History of Tiruchirappalli up to 1947 A.D., Sundar Publications, 2003

T.B.2 Suresh Chandra Ghose, The History of Education in Modern India (1757- 2012), orient Black Swam, New Delhi, 2013

Unit I **T.B.1** Chapter 4,6 **T.B.2.** Chapter 1,3,21  
 Unit II **T.B.1.** Chapter 16,17 **T.B.2.** 4,5  
 Unit III **T.B.1.** Chapter 18,23 **T.B.2,** 6,17  
 Unit IV **T.B.1** 19 **T.B.2** 7,8,11,12,13  
 Unit V **T.B.1** Chapter 24,25,26 **T.B.2** 18,19,20

## REFERENCES

1. Sundararaj, T., History of Tiruchirappalli up to 1947 A.D.
2. Madras District Gazetteer, Trichinopoly, F.R., Hermingway, Madras, Govt Press, 1907
3. Gazetteers of Tamilnadu, Tiruchirappalli District, Vol I, K.S.K. Velmani, 1998
4. Aggarwal, J.C., Landmarks in the History of Modern Indian Education, New Delhi, 1984
5. Howell, A., Education in British India, Calcutta, 1872
6. Govinda, Indian Education Report ( A Profile of Basic Education), New Delhi, 2002.

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 fupg.rug.nl > groniek > article > download.

## Mapping with Programme Outcomes and Programme Specific Outcome

Semester	Code		Title of the Paper			Hours	Credits			
I	20MPHS1CC4		EDUCATIONAL HISTORY OF TIRUCHIRAPPALLI			4	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓		✓	✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3	✓	✓	✓		✓		✓	✓	✓	✓
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓
CO5	✓	✓	✓	✓	✓	✓	✓		✓	✓
Number of Matches= 45, Relationship : VERY HIGH										

Prepared by

1. Dr.M.Mohamed Tajdeen

Checked by

1.Dr.A.Akbar Hussain

## Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20MPHS1CC4	Core - IV	HERITAGE AND CULTURE OF TAMIL NADU	4	4	100	25	75

### Course Outcomes

At the end of the course, scholars will be able to

1. Understand the theories and philosophy of History.
2. Compare and Assess the nature and characteristics of Greek and Roman Historiography.
3. Examine the impact of Western Medieval and Arab Historiography.
- 4 Recognize the significance of Modern Western Historiography.
5. Evaluate the development of Indian Historiography and the role of Historians.

#### UNIT-I

**12 hours**

The Geographical features of Tamil Nadu-Survey of Sources-Pre-History-Race-Language and Script-Root of Tamil Culture-The Sangam Age: Religion and Cultural Life-Fine arts.

#### UNIT-II

**12 hours**

Contribution of Jainism and Buddhism to Tamil Culture - Development of Art and architecture under the Pallavas, Pandyas, Cholas, Vijayanagar and Nayak rule-Cultural and Religious contribution.

#### UNIT-III

**12 hours**

Emergence of Religious sects-Saivism, Vaishnavism-Caste system-Bhakti Movement-Impact on society and Tamil Literature-Material Traits: Food -Transportation -Occupations - Industries in ancient and Medieval Age.

#### UNIT-IV

**12 hours**

Archaeological studies in Tamil Nadu-Important Sites- Poompuhar-Korkai-Kodumanal-Sittannavasal-Adicchanallur-Arikkamedu-Alagankulam-Devipattinam-Keeladi-Recent excavations- Result of excavations.

#### UNIT-V

**12 hours**

Cultural and Heritage centres in Tiruchirappalli region-Historical Monuments-Sites-Cultural Development in River Cauvery Basin-Festivals related to River Cauvery-Advent of Islam-Sufism –Sufi Centres-Natthar Wali Dargah-Advent of Christianity-Spread-Architectural Development under Nawabs and British—Indo-Saracenic and Indo-European Architecture.

#### Textbooks:

T.B.1 Khurana, K.L., Concepts & Methods of Historiography, Lakshmi Narain Agarwal, Agra, 2006

T.B.2 Venkatesan, G., Historiography, V.C. Publication, Rajapalayam, 2005.

Unit I **T.B.1** Chapter 4,6 **T.B.2.** Chapter 1,3,21

Unit II **T.B.1.** Chapter 16,17 **T.B.2.** 4,5

Unit III **T.B.1.** Chapter 18,23 **T.B.2,** 6,17

Unit IV **T.B.1** 19 **T.B.2** 7,8,11,12,13

Unit V **T.B.1** Chapter 24,25,26 **T.B.2** 18,19,20

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2. Balambal. V, History of Sangam Age, Kalinga Publication, Delhi.1998.
3. Busan Bayly: Saints, Goddesses and Kings: Muslims and Christian in south Indian Society, Cambridge, Cambridge University Press, 1989.

4. Gulam Abdul Qadir Nazir, Bahaari-i-Azamjahi, Pilgrim Account of Nawab Azam Jah of Carnatic, University of Madras, 1954.
5. Kalidos .R., History of Tamils, Dindigul, 1946.
6. Lewis Moore: MCS, A Manual of the Trichinopoly District in the Presidency of Madras, Chennai, 1978.
7. Mahalingam, T.V., Administration and Social life under Vijayanagar, Madras, 1940.
8. Manoranjithamoni, C., History of Tamilnadu upto 1565 A.D. Dave – Beryl Publications, Tirunelveli , Tamilnadu,2012.
9. Nagaswami, P, Art & Culture of Tamilnadu, Sundeep prashan, Delhi. 1980.
10. Rajayyan. K., History of Madurai (1736-1801), Madurai, 1974.
11. Raman K.V., Excavation of Pumpuhar, ASI, New Delhi, 1963.
12. Sastri. K.N., The Cholas, University of Madras, 1955.
13. Sastri, K. A. Nilakanta, Aspects of India's history and culture. Oriental Publishers, 1974.
14. Sastri, K. A. Nilakanta. South India and South-East Asia: studies in their history and culture. Geetha Book House, Mysore, 1978
15. Sathianatha Aiyar. R., History of Nayaks of Madurai, New Delhi, 1991.
16. Sundararaj, T., History of Tiruchirappalli up to 1947 A.D., Tiruchirappalli, 2003.

#### Web Reference:

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#### Mapping with Programme Outcomes and Programme Specific Outcome

Semester	Code	Title of the Paper					Hours	Credits				
I	20MPHS1CC4	HERITAGE AND CULTURE OF TAMIL NADU					4	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓		✓	✓	✓	✓	✓	✓		
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO3	✓	✓	✓		✓		✓	✓	✓	✓		
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓		
CO5	✓	✓	✓	✓	✓	✓	✓		✓	✓		
Number of Matches= 45, Relationship : VERY HIGH												

Prepared by

1. Dr.T.Umar Sadiq

Checked by

1.Dr.A.Akbar Hussain

#### Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20MPHS1CC4	Core - IV	ECONOMIC HISTORY OF TIRUCHIRAPPALLI THROUGH THE AGES	4	4	100	25	75

### Course Outcomes

At the end of the course, scholars will be able to

1. Understand the theories and philosophy of History.
2. Compare and Assess the nature and characteristics of Greek and Roman Historiography.
3. Examine the impact of Western Medieval and Arab Historiography.
- 4 Recognize the significance of Modern Western Historiography.
5. Evaluate the development of Indian Historiography and the role of Historians.

#### UNIT-I

**12 hours**

Sangam Age – Economic Condition – Uraiyur – Chief River Port – Commercial link – Early Cholas – Karikala Chola – Land Revenue – Cheras – Kalabaras – Pallava Dynasty Economic Condition

#### UNIT-II

**12 hours**

Imperial Cholas – Land Revenue Administration – Land Survey – Measurements – Revenue Units – Classification of Soils – Devadana Lands – Brahmadeya Lands – Salabhopa lands – Virabhoga lands – Padaipatra lands – types of Ownership of lands – Peasants Proprietorship.

#### UNIT-III

**12 hours**

Hoyasala Rulers – Devadanam – Tirunamattukkani – Tiruvdaivattam – Brahmadeyam – Madappulam – Karanmai – Mivatchi – Adiraipattam – Types of Taxes – Vijayanagar rule – Poligar System – Ayagar – Karnam – Ganda – Maniyakkaran – Ambalakkaran – Type of Taxes

#### UNIT-IV

**12 hours**

Nawab's Rule: Nawabship – Nawab of Arcot – Land Revenue Administration – Jagirdari system – Zamindari system – Kadarambam – Nirarambam – Amuldar – Direct Land Tax – Patels – Sowkars – Land Tax – Other Taxes.

#### UNIT-V

**12 hours**

British Period: Mootahchary system – Triennial lease – Village lease system – Ryotwari system – Ryotwari settlement – Pukle's Land Revenue Settlement – Procedure of Ryotwari Settlement – Land Revenue Establishments – First Resettlement – Second and Last Resettlement – Economic Impact of Ryotwari Settlement – Land Survey – Other Taxes.

#### Textbooks:

T.B.1 Sundararaj, T., History of Tiruchirappalli up to 1947 A.D., Sundar Publications, 2003

T.B.2 Venkatesan, G., Historiography, V.C. Publication, Rajapalayam, 2005.

Unit I **T.B.1** Chapter 4,6 **T.B.2.** Chapter 1,3,21

Unit II **T.B.1.** Chapter 16,17 **T.B.2.** 4,5

Unit III **T.B.1.** Chapter 18,23 **T.B.2,** 6,17

Unit IV **T.B.1** 19 **T.B.2** 7,8,11,12,13

Unit V **T.B.1** Chapter 24,25,26 **T.B.2** 18,19,20

### REFERENCES

1. Madras District Gazetteer, Trichinopoly, F.R., Hermingway, Madras, Govt Press, 1907
2. Gazetteers of Tamilnadu, Tiruchirappalli District, Vol I, K.S.K. Velmani, 1998
3. Gazetteers of Tamilnadu, Tiruchirappalli District, Vol II, K.S.K. Velmani, 1999
4. Nilakanta Sastri, K.A., The Cholas, The Pandyas
6. Chellam, V.T., History of Tamilnadu

7. Pillai K.K., Social History of Tamils
8. Rajayyan.K., - History of Tamilnadu
9. Krishnamoorthi.V., - History of Tamilnadu Vol I & II
10. Muruganandham, S., Nadanthai Vazhi Cauvery.

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<http://olympias.lib.uoi.gr/jspui/bitstream/123456789/6175/1/5.%20The%20flow%20of%20information%20in%20medieval%20historiography.pdfugp.rug.nl> > groniek > article > download.

**Mapping with Programme Outcomes and Programme Specific Outcome**

Semester	Code	Title of the Paper					Hours	Credits				
I	20MPHS1CC4	<b>ECONOMIC HISTORY OF TIRUCHIRAPPALLI THROUGH THE AGES</b>					4	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓		✓	✓	✓	✓	✓	✓		
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO3	✓	✓	✓		✓		✓	✓	✓	✓		
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓		
CO5	✓	✓	✓	✓	✓	✓	✓		✓	✓		
Number of Matches= 45, Relationship : VERY HIGH												

Prepared by  
1. Dr.J.Augustin

Checked by  
1.Dr.A.Akbar Hussain

**Note:**

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20MPHS1CC 4	Core - IV	HISTORY OF DRAVIDIAN MOVEMENT IN TAMILNADU	4	4	100	25	75

### Course Outcomes

At the end of the course, scholars will be able to

1. Understand the theories and philosophy of History.
2. Compare and Assess the nature and characteristics of Greek and Roman Historiography.
3. Examine the impact of Western Medieval and Arab Historiography.
- 4 Recognize the significance of Modern Western Historiography.
5. Evaluate the development of Indian Historiography and the role of Historians.

#### UNIT-I

**12 hours**

Definition of Dravidians – Indo – Aryan race Theories - emergence of Dravidian Leaders: Madurai “illai – P.V. Subramaniya Pillai – Chinna Thambi Pillai – Rettai Malai Seenivasan – Pandit Ayothidasa Pandithar – Adi Dravida Mahajan Sabha 1984 – Foundation of South India Liberal Federation 1916 & Justice Party = Works of P.T. Theaganauchetti, Dr.C. Natesa Mudali and Dr.T.M.Nair.

#### UNIT-II

**12 hours**

Formation of justice Party =Impact of the Election of 1932 – Depressed Class Leaders: M.C.Raja, Rev.D.John Rathinam, Shivara j - Separate electorate to depressed class – Fall of Justice party – Formation of Congress Government 1937 – Rajaji – E.V.Ramasamy: Self respect Movement – Anti-Hindi Agitation –Demand of separate Dravidasthan.

#### UNIT-III

**12 hours**

Formation of Dravida Kazhagam – C.N.Annadurai and Dravida Kazhagam - Active propaganda through media and press- Split in Dravida Kazhagam and the birth of Dravida munetra Kazhagam (DMK) – DMK between 1949 to 1969.

#### UNIT-IV

**12 hours**

Impact of Indo – Chinese War of 1962 – Anti – Hindi Agitation of C.N.Annadurai – formation of DMK government 1969 – abandoning of separate Dravidanadu demand – Alliance Politics in Tamilnadu – Formation of AIADMK government under MGR.

#### UNIT-V

**12 hours**

Development activities of AIADMK – Split in AIADMK –DMK between 1989 to 1991 – AIADMK under Jayalalitha as CM – Contribution of M.Karunanithi as CM – Depressed class movement.

#### Textbooks:

T.B.1 Khurana, K.L., Concepts & Methods of Historiography, Lakshmi Narain Agarwal, Agra, 2006

T.B.2 Venkatesan, G., Historiography, V.C. Publication, Rajapalayam, 2005.

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Unit II **T.B.1.** Chapter 16,17 **T.B.2.** 4,5

Unit III **T.B.1.** Chapter 18,23 **T.B.2,** 6,17

Unit IV **T.B.1** 19 **T.B.2** 7,8,11,12,13

Unit V **T.B.1** Chapter 24,25,26 **T.B.2** 18,19,20



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4. Hardgrave L.Robert: The Dravidian Movement.
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## Mapping with Programme Outcomes and Programme Specific Outcome

Semester	Code	Title of the Paper					Hours	Credits				
I	20MPHS1CC4	<b>HISTORY OF DRAVIDIAN MOVEMENT IN TAMILNADU</b>					4	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓		✓	✓	✓	✓	✓	✓		
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO3	✓	✓	✓		✓		✓	✓	✓	✓		
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓		
CO5	✓	✓	✓	✓	✓	✓	✓		✓	✓		
Number of Matches= 45, Relationship : VERY HIGH												

Prepared by  
1. Dr.V.Manimuthu

Checked by  
1.Dr.A.Akbar Hussain

## Note:

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High