

## M.A. HISTORY

SEM	Course Code	Course	Course Title	Ins. Hrs / Week	Credit	Marks		Total
						CIA	ESE	
<b>I</b>	20PHS1CC1	Core Course – I	History of India upto 1206 C.E.	6	5	25	75	100
	20PHS1CC2	Core Course – II	History of Tamil Nadu upto 1336 C.E.	6	5	25	75	100
	20PHS1CC3	Core Course – III	Arab Society and Culture upto 750 C.E.	6	4	25	75	100
	20PHS1CC4	Core Course – IV	History of USA From 1865 C.E. to 1992 C.E	6	4	25	75	100
	20PHS1DE1	DSE I #		6	4	25	75	100
		<b>TOTAL</b>			<b>30</b>	<b>22</b>		
<b>II</b>	20PHS2CC5	Core Course – V	History of India from 1206 C.E. to 1757 C.E.	6	5	25	75	100
	20PHS2CC6	Core Course – VI	History of Tamil Nadu from 1336 C.E to 1987 C.E.	6	5	25	75	100
	20PHS2CC7	Core Course – VII	Arab Society and Culture from 750 C.E. to 1258 C.E.	6	4	25	75	100
	20PHS2CC8	Core Course – VIII	Modern Europe from 1453 C.E to 1815 C.E.	6	4	25	75	100
	20PHS2DE2	DSE II #		6	4	25	75	100
		<b>TOTAL</b>			<b>30</b>	<b>22</b>		
<b>III</b>	20PHS3CC9	Core Course – IX	Historiography: Concepts and Methods	6	5	25	75	100
	20PHS3CC10	Core Course – X	History of India from 1757 C.E to 1857C.E.	6	5	25	75	100
	20PHS3CC11	Core Course – XI	Modern Europe from 1815 C.E to 1945 C.E.	6	4	25	75	100
	20PHS3CC12	Core Course – XII	Indian Administration	6	4	25	75	100
	20PHS3DE3	DSE III #		6	4	25	75	100
	20PHS3EC1	Extra Credit Course – I	Online Course (MOOC)	-	1*	-	-	-
		<b>TOTAL</b>			<b>30</b>	<b>22</b>		
<b>IV</b>	20PHS4CC13	Core Course – XIII	History of India from 1857 C.E. to 1947 C.E.	6	5	25	75	100
	20PHS4CC14	Core Course – XIV	India After Independence	6	5	25	75	100
	20PHS4CC15	Core Course – XV	International Relations Since 1945 C.E.	6	5	25	75	100
	20PHS3DE4	DSE IV #		6	4	25	75	100
	20PHS4PW	Project		6	4	-	100	100
	20PHS4EC2	Extra Credit Course – II	History for Career Examinations	-	5*	-	100	100*
	20PCNOC	Online Course		-	1	-	-	-
		<b>TOTAL</b>			<b>30</b>	<b>24</b>		
<b>GRAND TOTAL</b>					<b>90</b>			<b>2000</b>

\*Not considered for Grand Total and CGPA

**DISCIPLINE SPECIFIC ELECTIVES**

<b>SEMESTER</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>
<b>I</b>	<b>20PHS1DE1A</b>	<b>Intellectuals of Tamil Nadu</b>
	<b>20PHS1DE1B</b>	<b>Intellectual History of India</b>
<b>II</b>	<b>20PHS2DE2A</b>	<b>Constitution of India</b>
	<b>20PHS2DE2B</b>	<b>History of Science and Technology</b>
<b>III</b>	<b>20PHS3DE3A</b>	<b>Human Rights</b>
	<b>20PHS3DE3B</b>	<b>Modern Political Thoughts</b>
<b>IV</b>	<b>20PHS4DE4A</b>	<b>Teaching and Research Aptitude</b>
	<b>20PHS4DE4B</b>	<b>Panchayat Raj</b>

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20PHS1CC1	Core – I	HISTORY OF INDIA UPTO 1206 C.E.	6	5	100	25	75

## Course Outcomes

1. Understand the Geographical features and Literature of Ancient culture and Civilization.
2. Identify the Pre Historic Cultural heritage of India.
3. Evaluate the Rise of Buddhism and Jainism and its impact in society.
4. Analyse the Political organization and Development of Science and Technology in Gupta Age.
5. Face the Competitive examinations as well as the NET/SET.

### UNIT-I

**18 hours**

Geographical features of India - Its Impact - Sources of Indian History - Pre-Historic Culture Stone Age - Copper Age - Bronze Age - Indus Valley Civilization - Vedic and Later Vedic Age - Political and Socio - #Religious life# - Position of Women - Caste System

### UNIT-II

**18 hours**

Rise of Religious Movements: Buddhism and Jainism - #Mahajanapadas# - Rise of Magadha and Nandas - Macedonian Invasions - Mauryan Empire: Asoka and his Contribution to Buddhism - Edicts of Asoka - Mauryan Administration - Kautilya`s Arthashastra - Mauryan Art, Architecture and Sculpture.

### UNIT-III

**18 hours**

India in the Post Mauryan period - Indo-Greeks – Sungas – Kanvas - Karavela of Kalinga - Kushanas – Kanishka - Hinayana and Mahayana form of Buddhism - #Gandhara and Mathura School of Arts# - Satavahanas and their Contribution to Art and Culture.

### UNIT-IV

**18 hours**

The Gupta Age: Samudra Gupta - Chandragupta II - # PoliticalOrganisation# - Society - Literature, Science, Mathematics, Astronomy, Astrology and Medicine - Universities: Nalanda, Vikramashila and Vallabhi - Harshavardhana - Hiuen Tsang - Chalukyas and Rashtrakutas - Contribution to Art and Architecture.

### UNIT-V

**18 hours**

Rajput: Origin of Rajputs – Society – Culture - Position of Women - Feudalism in Ancient India - #Religious Philosophies# - Social and cultural condition of India on the eve of Arab invasion - Arab Invasion and its impact.

# ..... # **Self Study**

### Text Books:-

**T.B.1** Mahajan V.D Ancient India S.Chand&Company New Delhi 1960

**T.B.2** Khurana K.L. History of India: Earlist times to 1761 Lakshmi Narain Agarwal,Agra.

Unit I **T.B.1** Chapter 1, 2, 3, 4, **T.B.2.** Chapter 1, 2, 3, 4.

Unit II **T.B.1** Chapter 5, 6,7, **T.B.2.** Chapter 5, 6, 7.

Unit III **T.B.1** Chapter 8, 9,10 **T.B.2.** Chapter 8, 9,10.

Unit IV **T.B.1** Chapter 11, 12, **T.B.2.** Chapter 12, 13, 14, 15.

Unit V **T.B.1** Chapter 18, 19, 20, **T.B.2.** 16, 17.

**REFERENCES:-**

- Jha.D.N. Ancient India: In Historical Outline, Manohar publication, NewDelhi,2004  
 Basham, A.L., *Studies in Indian History and Culture*, Oxford, London,1997.  
 Kosambhi, D.D., *The Culture and Civilization of Ancient India*,Vikash, London,1997.  
 Majumdar, R.C., *History and Culture of Indian People*, Macmillan, 1978.  
 Thapar, Romila, *Ancient Indian Social History*, Orient Longman, New Delhi, 2004.

**Web Reference:**

- [wikipedia.org/wiki/History of India](http://wikipedia.org/wiki/History_of_India)
- [Knowindia.gov.in/Ancient history](http://Knowindia.gov.in/Ancient_history)

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
I	20PHS1CC1	HISTORY OF INDIA UPTO 1206 C.E.					6	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓		✓	✓		✓	✓	
CO2	✓	✓	✓	✓		✓	✓		✓	✓	
CO3	✓	✓	✓	✓		✓	✓	✓		✓	
CO4	✓	✓	✓	✓		✓	✓	✓		✓	
CO5	✓		✓	✓	✓	✓	✓		✓	✓	
Number of Matches= 40, Relationship : HIGH											

Prepared by:

1.R.Vigneshkumar

Checked by

1.Dr.Akbar Hussain

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20PHS1CC2	Core – II	HISTORY OF TAMILNADU UPTO 1336 C.E.	6	5	100	25	75

### Course Outcome

1. Understand the Physical features, Literature and life and culture people of Sangam age
2. Assess the contribution of Pallavas to art and architecture in Tamilagam.
3. Evaluate the socio- economic conditions under Cholas.
4. Analyse the Glorious past of Cholas.
5. Encourage the Students to face the Competitive examinations.

### UNIT-I

**18 hours**

Sources - Geographical Features - Sangam Age: Sangam Polity - Social Life - Position of Women - Religious Life - #The Chieftains# - Historical value of Tamil Literature- Kalabhras -Social and cultural development.

### UNIT-II

**18 hours**

The Pallavas: Administration - Socio-Economic and political Conditions - Contribution to Art - Architecture and Literature - #Bhakthi Movement# -position of Women.

### UNIT-III

**18 hours**

The Cholas: Political condition – Administration - # Local Self Government # - Socio - Economic condition – Religion – Literature - Land system - Position of women.

### UNIT-IV

**18 hours**

Art and Architecture under the Cholas: -The early Chola temple-The Medieval Chola Temple Architecture - # The later Chola Temple Architecture # - Fine Arts: Painting – Sculpture – The Icons – Music – Dance – Drama.

### UNIT-V

**18 hours**

The First Pandyas - Art and Architecture - Second Pandyas: Socio economic and religious condition - # Education and Literature # – Foreign Trade - Art and Architecture - Madurai Sultanate - Impact of Muslim Rule.

### #.....# Self Study

### Textbooks:-

1. Chellam, V.T., “*Tamilaka Varalarum Panpatum*”, Manickavasagar Publication, Chennai - 108,1995..
2. Shathasiva Pandarathar T.V. “History of Later Cholas ” Annamalai University , 1974
3. Pillai, K.K., “ *Tamilaka Varalaru: Makkalum Panpatum*”, International Institute of Tamil Studies, Chennai -13, 2013.

**Unit I** : **TB-1:** Chapter 1,2,3,4, 5. **TB-2:** Chapter 1,2,6,7,8, 9

**Unit II** : **TB-1:** Chapter 6,7. **TB-2:** Chapter 9,10.

**Unit III** : **TB-1:** Chapter 8. **TB-2:** Chapter 12, 13, 14. **TB-3:** 1 - 24.

**Unit IV** : **TB-1:** Chapter 8. **TB-2:** Chapter 12, 13, 14. **TB-3:** 1 - 24

**Unit V** : **TB-1:** Chapter 9,10 **TB-2:** Chapter 15.

## REFERENCES

1. Arockiasamy, *History of Tamil Nadu*, Madras: Kudal Publication, 1958.
2. Cithra Madhavan, “*History and Culture of Tamil Nadu*”, Vol.I, D.K. Print world (P) Ltd., New Delhi, 2005.
3. Gopalan, R., “*Pallavas of Kanchi*”, University of Madras, Madras, 1928.
4. Krishnaswami, A., “*Topics in South Indian History*”, Annamalai Nagar, 1978.
5. Meenakshi, C., “*Administration and Social Life under the Pallavas*”, University of Madras, Madras 1977.
6. NampiAroam., *Tamil renaissance*, Koodal puplishing, 1980.
7. NilakantaSastri, K.A., *A History of South India*, Oxford press New Delhi, 2009.
8. NilakantaSastri, K.A., *The Pandyan Kingdom*, Oxford press New Delhi, 2002
9. Raman, K.V., “*Pandiyar Varalaru*”, Tamilnadu, Text Book Society, Madras, 1977.
10. Thangavelu, “*Tamilaga Varalatrau Va risai*”, Amiltham Pathippagam, Chennai.
11. Thinakaran, A.J., “*The Second Pandyan Empire*”, Priya Printer, Coimbatore, 1987.
12. Vekataramanayya, N., “*Early Muslim Expansion in South India*”. Annamalai University, 1943.

### Web Reference:

<http://www.bharatonline.com/tamilnadu/history.html>

<https://www.drishtias.com/to-the-points/paper1/sangam-age-1>

<https://exampariksha.com/pallava-dynasty-history-study-material-notes/>

[https://www.tamilnadu.ind.in/tamilnadu\\_history/pallava/art\\_and\\_architecture\\_under\\_pallava.php](https://www.tamilnadu.ind.in/tamilnadu_history/pallava/art_and_architecture_under_pallava.php)

[https://www.tamilnadu.ind.in/tamilnadu\\_history/chola/art\\_and\\_architecture\\_under\\_chola.php](https://www.tamilnadu.ind.in/tamilnadu_history/chola/art_and_architecture_under_chola.php)

### Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code		Title of the Paper			Hours	Credits				
I	20PHS1CC2		HISTORY OF TAMILNADU UPTO 1336 C.E.			6	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓		✓	✓	✓	✓	✓	
CO2	✓		✓	✓	✓	✓	✓		✓	✓	
CO3	✓	✓	✓	✓	✓	✓	✓		✓	✓	
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓	
CO5	✓	✓		✓	✓		✓	✓	✓	✓	
Number of Matches= 44, Relationship : HIGH											

Prepared by:

1.Dr.V.Manimuthu

Checked by

1.Dr.Akbar Hussain

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20PHS1CC3	Core – III	ARAB SOCIETY AND CULTURE UPTO 750 C.E.	6	4	100	25	75

### Course Outcomes

1. Understand the Physical features, Ancient culture and Civilization of Arabs.
2. Assess the Life and achievement of Prophet Muhammad.
3. Analyse the social life and Formation of Islamic Philosophy.
4. Evaluate the Khilafat under the Orthodox Caliphs.
5. Indentify the evolution of State formation and Governance under Umayyad dynasty.

### UNIT-I

**18 hours**

Geographical feature of Arabia - #Jahilia Period# - Tribal system - Position of Women - Slavery system – Socio - Economic and Religious condition of Arabs - Trade and Commerce of the Arabian Peninsula - Makkah as a religious and commercial centre - The Quraish, Hajj, Ukaz.

### UNIT-II

**18 hours**

Prophet Mohamed - Life in Mecca – #Prophet hood# - beginning of revelation -Preaching of Islam - Hostility of Quraish - Hijra -Medenese Life – Wars - Conquest of Mecca - Farewell Pilgrimage – Demise - Administration under The Prophet.

### UNIT-III

**18 hours**

Social Formation and Philosophy of Islam - Dogmas and Faith - #Five Pillars of Islam# -Kalima - Quranic Double Formula, Prayer-Significance - Fasting – Zakath – Haj - Sayings of Prophet - Principles of unity, equality, brotherhood in Islam.

### UNIT IV

**18 hours**

The Orthodox Caliphate: Abu Bakr - The Battle of Yamama - Suppression of the False Prophets - Canonization of Quran – Umar: Conquest of Syria, Iraq, Persia, Egypt, Palestine and Alexandria-administration of Umar - Caliphate Under Uthman and Ali - The First Civil war and its Impact on Islamic Society and State- #Administration under the Orthodox Caliphate#.

### UNIT-V

**18 hours**

Umayyad Caliphate: Muawiyah - Yazid and Battle of Karbala - Administration – Revenue - Public Works-Education - Trade and Commerce - #Their Contribution to Art and Architecture#.

### #.....# Self Study

#### Textbooks:

1. **T.B.1.** Prof. Nooruddin., History of the Islam, Vol-I Darul Ishaat publishers, New Delhi, 2001.
2. **T.B.2.** Prof. Masudul Hasan., History of Islam, Vol-I, Adam Publishers, New Delhi, 2004

Unit I **T.B.1** Chapter 1, **T.B.2.** Chapter 6, 7, 10.

Unit II **T.B.1** Chapter 2, **T.B.2.** Chapter , 11,12,13.

Unit III **T.B.1** Chapter 2, **T.B.2.** Chapter 15.

Unit IV **T.B.1** Chapter 3, **T.B.2.** Chapter 16, 18, 19, 20.

Unit V **T.B.1** Chapter 4, **T.B.2.** Chapter 21, 23, 24, 34, 202, 204, 206, 207, 200.

**REFERENCES:**

1. Allama Yusuf Ali., “*The Holy Quran*” Text, Translation and Commentary, A., Ripon Printing Press, Bull Road, Lahore by Mirza Muhammad Sadiq
2. Allama A.K., “*Tharjumathulquran*” Tamil Translation of the Holy Quran with Arabic Text. AllAllama A.K., (Ed), *Abdul HameedhBaqavi*, Baqavi Publishers, MaraikayarLabbai Street, Chennai-I, IV Edition, 1978.
3. Phillip K. Hitti., “*History of the Arabs*”, The Macmillan Press Ltd, 1970. John BagotGlub ., “*The Empire of the Arabs*” ,Hodder and Stroughton1963.
4. P.M. Holf, Ann K.S. LamptonandBernad Lewis .,(Ed),*The Cambridge History of Islam*, Vol. I, Cambridge University Press, 1977.

**Web Reference:**

1. <https://www.arabacademy.com>
2. <https://www.arabnews.com>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
I	20PHS1CC3	ARAB SOCIETY AND CULTURE UPTO 750 C.E.					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓	✓	✓		✓	✓	✓	✓	✓	
CO2	✓	✓	✓	✓		✓	✓	✓		✓	
CO3	✓	✓	✓	✓	✓	✓	✓	✓		✓	
CO4	✓	✓	✓	✓		✓	✓		✓	✓	
CO5	✓	✓	✓	✓	✓	✓	✓				
Number of Matches= 41, Relationship : HIGH											

Prepared by:

1.Dr.S.I.A.Muhammed Yasir

Checked by

1.Dr.Akbar Hussain



Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External Marks
I	20PHS1CC4	Core – IV	HISTORY OF USA FROM 1865 C.E. TO 1992 C.E.	6	4	100	25	75

### Course Outcomes

1. Understand the Ideas of Reconstruction and Emergence of Big Business.
2. Study the Socio-Economic and Political Movements in USA
3. Assess the Progressive era, First World War and maintenance of peace by League of Nations.
4. Analyse the Impact of economical depression and role of UNO
5. Highlights the Technological Progress in USA.

### UNIT I

**18 Hours**

Reconstruction: Presidential Reconstruction-Lincoln and Johnson - Congressional Reconstruction and Southern States Reconstruction Industrialisation and communication system – #Rise of Big Business# – Trust and Corporation – Anti Trust Legislations.

### UNIT II

**18 Hours**

Agrarian Unrest – Granger Movement – Populist Movement – Organization of Labour Movement: National Labour Union – Knights of Labour – The American Federation of Labour – Growth of American Imperialism: #Spanish American war#.

### UNIT III

**18 Hours**

Progressive Era: Theodore Roosevelt: Domestic Policy and Foreign Policy – William.H.Taft: Dollar Diplomacy – Woodrow Wilson: USA and First World War – Fourteen Points- #USA and League of Nations#.

### UNIT IV

**18 Hours**

USA between the two World Wars: Coolidge – Hoover: Great Depression – F.D. Roosevelt and New Deal Policy – USA and World War II – #USA and the UNO# – Cold war – Foreign Policy of USA(1945-1992).

### UNIT V

**18 Hours**

Civil Rights Movement : # Martin Luther King# - Jr- John.F.Kennedy – Lyndon B Johnson – Nixon – Regan – George Bush Senior – Technological Progress in USA: Military and Space Programme.

### #.....# Self Study

#### Text Books

**T.B.1.** Charles Sellers., Hendry May., Neil. R. McMillan., A Synopsis of American History Vol II., An Anglo – American Cooperative Publishers., 1990.

**T.B.2.** John Baick & Arnold M. Rice., United States History from 1865., Collins Publications., New York., 21<sup>st</sup> edition.

Unit I **T.B.1** Chapter 16, **T.B.2.** Chapter 1

Unit II **T.B.1** Chapter 20, **T.B.2.** Chapter 2,3.

Unit III **T.B.1** Chapter 22, 23, **T.B.2.** Chapter 6, 7, 9.

Unit IV **T.B.1** Chapter 25, 27, **T.B.2.** Chapter 10

Unit V **T.B.1** Chapter 29, **T.B.2.** 11, 12.

#### References

1. Basham. A.L., The Wonder that was India, Surjeet Publications, New Delhi, 2007
2. Thoper, Romila, Ancient Indian Social History, Orient Longman, New Delhi, 2004
3. Kosambi, D.D., The Culture and Civilization of ancient India: In Historical Outline, Sage Publication, New Delhi, 2000
4. Jain, P.C., Socio, Economic Exploration of Medieval India, B.R. Publishing, Delhi, 1976
5. Majumdar, R.C., Raychoudry., H.C., & Datta An Advance History of India, Macmillan Publication, New Delhi, 2000

**Web Reference:**

1. <https://www.history.com>
2. <https://khanacademy.org>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits				
I	20PHS1CC4	HISTORY OF USA FROM 1865 C.E. TO 1992 C.E.					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	✓	✓	✓	✓	✓		✓		
CO2	✓	✓	✓	✓		✓	✓	✓		✓		
CO3	✓	✓	✓	✓		✓	✓	✓		✓		
CO4	✓	✓	✓	✓	✓	✓	✓	✓		✓		
CO5	✓	✓	✓	✓	✓	✓	✓	✓		✓		
Number of Matches= 43, Relationship : HIGH												

Prepared by:

1.Dr.S.I.A.Muhammed Yasir

Checked by

1.Dr.Akbar Hussain

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External Marks
I	20PHS1DE1A	DSE – I	INTELLECTUALS OF TAMILNADU	6	4	100	25	75

### Course Outcome

1. Understand the contribution of Freedom fighters
2. Study the ideas of Political leaders
3. Identify the contributions of Social reformers of Tamilnadu
4. Recognize the achievements of Scientists.
5. Assess the role of Poets and writers to develop the Tamil society.

### UNIT-I

**18 hours**

Freedom Fighters: V.O.Chidamparam Pillai - #Subramaniya Siva# – T.S.S .Rajan - Muhammed Ismail – Anjalai Ammal.

### UNIT-II

**18 hours**

Political Leaders: Rajaji - # K.Kamaraj# – Bhatavatchallam - C.N.Anna Durai - M.Karunanithi - M.G.Ramachandran – Jayalalitha.J.

### UNIT-III

**18 hours**

Social Reformers: Ramalinga Adigal - Vaikunda Swami - E.V.Ramasamy –Rettai Malai Srinivasan - Muthulakshmi Reddy - Anne Besant – Khajamian Rowthar - #Jamal Mohamed Sahib# - Neelavathy – Muvaloor Ramamirtham Ammaiyar.

### UNIT-IV

**18 hours**

Scientists: Ramanujam - Sir.C.V.Raman - C.Subramaniam - M.S.Swami Nathan -#A.P.J.AbdulKalam# - Mayil Samy Annadurai - Venkat Rama Ramakrishanan.

### UNIT-V

**18 hours**

Poets and Writers: #Bharathiyar# - U. V. Swaminatha Iyer – Bharathidasan - V.Kalayana Sundram - Kalyani Krishna Murthi – Kannadhasan.

#.....# Self Study

### Textbooks:-

TB-1: Gupta, V.P., Mohini Gupta., “*A Dictionary of Freedom Fighters*”, Radha Publications, New Delhi.

TB-2: Vengatesan K. Santhraprapu B.S., “*India viduthalai pooratta varalaru (Tamil)*”, V.C Publication, Rajapalayam.

TB-3: Venkatesan G., “*History of Modern Tamil Nadu 1600-2011*”, V.C. Publications, Rajapalayam.

TB-4: Rajayyan .K., “*Tamil Nadu a areal History*”, Ratna Publication, Madurai.

TB-5: Varghese Jeyaraj, S., “*History of Science and Technology*”, Pavai Publications, Royapettah, Chennai.

Unit I : TB-2: Chapter- 35

Unit II : TB-1: Chapter 2. TB-3: Chapter – 20, 22, 25, 26 ,27, 28, 29, 32.  
TB-4: Chapter- 26

Unit III : TB-1:Chapter – 2. TB-3: Chapter- 17, 19.

Unit IV: TB-5: Chapter – 10.

Unit V : TB-1 Chapter 2. TB-2- 35..

**REFERENCES:**

- AbulKalam Azad, *India Wins Freedom*, Orient Longman, New Delhi, 2003  
 Abdul Kalam, A.P.J., *Wings of Fire*, Universities Press, Hyderabad, 2003  
 Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Rulers, Vol.I, Shubhi Publications, New Delhi, 1999  
 Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Leaders and Statesmen, Vol. II, Shubhi Publications, New Delhi, 1999  
 Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Reformers and Saints, Vol. III., Shubhi Publications, New Delhi, 1999

**Web Reference:**

- en.wikipedia.org>wiki>Muhammad\_Ismail  
 en.wikipedia.org>wiki>Anjalai\_Ammal  
 en.wikipedia.org>wiki>Ramalinga\_Swamigal  
 en.wikipedia.org>wiki>Ayya\_Vaikundar  
 en.wikipedia.org>wiki>Rettamalai\_srinivasan  
 en.wikipedia.org>wiki>Muthulakshmi\_Reddy  
 en.wikipedia.org>wiki>List\_of\_Tamil\_Scientists  
 en.wikipedia.org>wiki>U.\_V.\_Swaminatha\_Iyer  
 en.wikipedia.org>wiki>Thiru\_V.\_Kalyanasundaram  
 en.wikipedia.org>wiki>Kannadasan

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits				
I	20PHS1DE1A	INTELLECTUALS OF TAMILNADU					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓		✓	✓	✓	✓	✓	✓	✓	✓		
CO2	✓	✓	✓	✓		✓		✓	✓	✓		
CO3	✓	✓	✓	✓	✓	✓		✓	✓	✓		
CO4	✓	✓	✓	✓		✓		✓	✓	✓		
CO5	✓	✓	✓		✓	✓		✓	✓	✓		
Number of Matches= 42, Relationship : HIGH												

Prepared by:  
Dr.V.Manimuthu

Checked by  
I.Dr.Akbar Hussain

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External Marks
I	20PHS1DE1B	DSE – I	INTELLECTUALS OF INDIA	6	4	100	25	75

### Course Outcome:

1. Assess the contribution of Indian Freedom Fighters..
2. Understand the Social Reform Movement in India.
3. Explain the achievements of Poets and Writers in Freedom Movement.
4. Recognize the achievements of Scientists.
5. Face various competitive examinations like NET/SET

### UNIT- I

**18 hours**

Political Leaders and freedom fighters: Dadhabai Nauroji - Gopala Krishna Gokhale - B.G. Tilak - V.O.C - #Subramania Siva# - Annie Besant – Gandhiji - Jawaharlal Nehru - Netaji - AbulKalam Azad - Bhagat Singh - Dr. Zakir Hussain

### UNIT- II

**18 hours**

Social Reformers: Raja Ram Mohan Roy - Swamy Dayanandha Saraswathi - Ramakrishna Paramahansa – Vivekananda - Sir Syed Ahmed Khan - Jothibai Pule - Vinobava - Dr. Ambedkar - Narayana Guru - Vaikundasamy – #Ayyankalai#.

### UNIT- III

**18 hours**

Poets and Writers: Rabindranath Tagore and Shanti Nikethan - Allama Iqbal-Sarojine Naidu - Bharathi - T.V. Kalyana Sundara Mudaliar - Maraimalai Adiga I- #Kalki#.

### UNIT- IV

**18 hours**

Scientists: Ramanujam - Sir.C.V. Raman - Jagadish Chandra Bose - Homi Jahangir Baba - M.S. Swaminathan - Dr. A.P.J. Abdul Kalam – #Sivan#.

### UNIT- V

**18 hours**

Intellectuals of Tamilnadu: #St. Ramalinga# - Rajaji - E.V.Ramasamy Naicker - Qaid-I-Milleth - Muthulakshmi Reddy - N.S.Krishnan - C.N. Annadurai.

### #.....# Self Study

### Textbooks:-

**TB-1:** Gupta, V.P., Mohini Gupta., “A Dictionary of Freedom Fighters”, Radha Publications, New Delhi.

**TB-2:** Venkatesan G., “History of Modern Tamil Nadu 1600-2011”, V.C. Publications, Rajapalayam.

**TB-3:** Varghese Jeyaraj, S., “History of Science and Technology”, Pavai Publications, Chennai.1997.

**Unit I: TB-1:** Chapter I - 2. **TB-2:** 16,

**Unit II: TB-1:** Chapter - 2 **TB-2:**15,

**Unit III: TB-1:** Chapter – 2. **TB-2:**16,

**Unit IV: TB-3:** Chapter- 10

**Unit V: TB-1:** Chapter:2 **TB-2:** 24,27

## Web Reference:

1. <https://www.culturalindia.net/reformers/>
2. [https://en.wikipedia.org/wiki/Muhammad\\_Iqbal](https://en.wikipedia.org/wiki/Muhammad_Iqbal)
3. <https://psc.techbii.com/vaikunda-swami/>
4. <https://www.indiatoday.in/education-today/gk-current-affairs/story/dr-muthulakshmi-reddy-the-unsung-feminist-of-india-1575138-2019-07-30>
5. <https://www.indiatoday.in/education-today/gk-current-affairs/story/5-indian-scientists-whose-work-helped-shape-modern-india-306415-2016-02-23>.

## REFERENCES:

Abul Kalam Azad, *India Wins Freedom*, Orient Longman, New Delhi, 2003

Abdul Kalam, A.P.J., *Wings of Fire*, University Press, Hyderabad, 2003

Ram Chandra Gupta, *Great Political Thinkers (East and West)*

Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Rulers, Vol.I, Shubhi Publications, New Delhi, 1999

Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Leaders and Statesmen, Vol.II, Shubhi Publications, New Delhi, 1999

Rushbrook Williams, L.F., *Encyclopaedia of Great men of India*, The Great Reformers and Saints, Vol.III., Shubhi Publications, New Delhi, 1999

## Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits				
I	20PHS1DE1B	INTELLECTUALS OF INDIA					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓		✓	✓	✓		✓	✓		
CO2	✓	✓	✓	✓		✓	✓		✓	✓		
CO3	✓	✓	✓	✓		✓	✓	✓		✓		
CO4	✓	✓	✓	✓		✓	✓	✓	✓	✓		
CO5	✓		✓	✓	✓	✓	✓		✓	✓		
Number of Matches= 41, Relationship : HIGH												

Prepared by:

1.Dr.V.Manimuthu

Checked by

1.Dr.Akbar Hussain

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External Marks
II	20PHS2CC5	Core – V	HISTORY OF INDIA FROM 1206 C.E. TO 1757 C.E.	6	5	100	25	75

## Course Outcomes

1. Understand the Sources and Medieval culture.
2. Study administration and religious condition of Vijayanagar Empire.
3. Assess the contribution of Art and Architecture of Mughals.
4. Evaluate the state and society of Marathas.
5. Make up the students to face the Competitive examinations. NET and SET.

### UNIT-I

**18 hours**

Sources - Delhi Sultanate - Slave Dynasty - Khalji Dynasty - Tughlaq Dynasty - Sayyid Dynasty - Lodhi Dynasty: Contribution of Delhi Sultanate for Architecture - Religious Policy - Administrative system - #Sufism# - Bhakti Movement and its impact.

### UNIT-II

**18 hours**

The Vijaya Nagar Empire: Contribution to Art, Literature and Culture - Social and #Economic Condition# - System of Administration - Bahmini Kingdoms: Social and Economic Condition.

### UNIT-III

**18 hours**

Mughal Rule in India: Babur: Conquests – Humayun - Sur Interregnum - Sher Shah Sur – Akbar - Jahangir and Noorjahan - Shahjahan – Aurangzeb - Mughals relations with the Marathas - Peshwas – Sikhs - #Mughals Contribution to Art and Architecture#.

### UNIT-IV

**18 hours**

Mughals relation with Marathas – Peshwas – Sikhs - Nature of the Mughal State: Society Religious Policy - Administration: #Land Revenue# - Mansabdari and Jagirdari System Agrarian Relations.

### UNIT-V

**18 hours**

Political Condition of India in the 18th Century - Decline of Mughal emperor and its impact. Advent of Europeans – Establishment of trade centers by the European powers - #Anglo – French conflict in carnatic# - Establishment of British rule in India – Anglo-French rivalry.

### #.....#Self Study

#### Text Books:-

1. **T.B. 1:** Khurana., K.L., History of India., Lakshmi Narain Agarwal Publishers., Agra., 2005.
2. **T.B.2:** Agarwal J.C. *Medieval History of India* S Chand & Company Delhi 2017

Unit I **T.B.1** Part-II Chapter 1, 5-20, **T.B.2.** Chapter 39, 41, 49.

Unit II **T.B.1** Part-II Chapter 21, **T.B.2.** Chapter 205, 206

Unit III **T.B.1** Part-III Chapter 1-7, **T.B.2.** Chapter 197, 198, 199, 200, 201

Unit IV **T.B.1** Part –III Chapter 8, 9, 10, **T.B.2.** Chapter 207

Unit V **T.B.1** Part –III Chapter 11, **T.B.2.** Chapter 189, 191, 194, 195, 196.

## REFERENCES:

- Irfan Habib *Medieval India I: Researches in the History of India 1200-1750* Oxford Delhi 1998.  
Khurana.K.L. *Medieval India* Lakshmi Narayan Agarwal New Delhi 2007.  
Majumadar R.C. *An Advanced History of India* MacMillan New Delhi 2002.  
Metha .J.L. *Advanced study in the History of Medieval India* ( 3 Vol) Sterling Publishers New Delhi 2002.  
Poonam Dalal Dahiya *Ancient and Medieval India* Mcgraw hill education Chennai 2007.

## WEB REFERENCE

1. [https://en.wikipedia.org/wiki/Medieval\\_India](https://en.wikipedia.org/wiki/Medieval_India)
2. <https://www.toppr.com/guides/general-knowledge/medieval-indian-history/>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits				
II	20PHS2CC5	HISTORY OF INDIA FROM 1206 C.E. TO 1757 C.E.					6	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	✓	✓	✓	✓	✓		✓		
CO2	✓	✓	✓	✓		✓	✓	✓		✓		
CO3	✓	✓	✓	✓	✓	✓	✓		✓	✓		
CO4	✓	✓	✓	✓	✓	✓	✓	✓		✓		
CO5	✓	✓	✓		✓	✓	✓	✓		✓		
Number of Matches= 43, Relationship : HIGH												

Prepared by:

1.R.Vigneshkumar

Checked by

1.Dr.Akbar Hussain



Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External Marks
II	20PHS2CC6	Core – VI	HISTORY OF TAMILNADUA FROM 1336 C.E. TO 1987 C.E.	6	5	100	25	75

### Course Outcome

1. Understand the emergence of Vijayanagar Rule and Nayaks in Tamilnadu.
2. Study the impact of the South Indian Rebellion and Vellore Mutiny.
3. Examine the contribution of Christian Missionaries and Socio-Economic conditions of Tamilnadu
4. Assess the role of Tamilnadu in Freedom Movement.
5. Face the Competitive Examinations like NET/SET.

### UNIT – I

**18 hours**

Sources: Foundation of Vijayanagar Rule: The Expedition of Kumara Kampana – Vijayanagar Rule in Tamil Nadu – Nayaks of Madurai, #Gingee and Tanjore# – Social life- Art and Architecture – Administration.

### UNIT- II

**18 hours**

Advent of Europeans: Carnatic wars – #Marathas of Tanjore# – Sethupathy of Ramnad – Tondaimans of Pudukkottai – Poligar Revolt: Kattabomman – South Indian Rebellion: Maruthu Brothers - Regional leagues – Vellore Mutiny and its impacts.

### UNIT – III

**18 hours**

British Administration in Tamil Nadu: Revenue Administration – Zamindari and Ryotwari system – Contribution of Christian Missionaries - Growth of Education – Evolution of Judiciary – Local Self Administration – Socio-Economic Changes — #Growth of Tamil Literature#.

### UNIT-IV

**18 hours**

Tamil Nadu and Freedom Movement: Justice Party – #Self Respect Movement# - V.O.C. –Bharathi – Subramaniya Siva – Thiru.V.Ka – Vedharanya March – Quit India Movement.

### UNIT-V

**18 hours**

Tamilagam after Independence: Linguistic Re-organisation of States – Rajaji – Kamaraj –C.N.Annadurai – M.Karunanithi – M.G.R.- Industrialization – #Progress of Education# – Position of Women – Growth of Tamil Language and Arts - Literature- Development of Cinema and Dance.

### #.....# Self Study

#### Text Books:-

1. Pillai. K.K –*Tamilaga Varalarum Makkalum Panpadum*, Publisher &Co: International Institute of Tamil Studies, Chennai 113.
2. Chellam, V.T., “*Tamilaga Varalarum Panpadum*”, Manickavasagar Publication, Chennai – 108,1995..
3. Rajayyan K., “*Tamil Nadu a Real History*”, Ratna Publications, Madurai 021. 2005.
4. Krishnamurti V.M., “*History of Tamilnadu*”, Vijayalakshmi Publications, Neyyoor,802.

**Unit I** : **TB-1:** Chapter - 14, 16, 17. **TB-2:** Chapter – 10, **TB-3:** Chapter –13, 14, 15. **TB-4:** Chapter - 1, 2, 3

**Unit II** : **TB-1:** Chapter - 18, 19. **TB-2:** Chapter – 10, 11, **TB-3:** Chapter – 16, 18, 20 **TB-4:** Chapter – 4, 5, 8, 11, 12.

**Unit III** : **TB-2:** Chapter – 11, 12. **TB-3:** Chapter 20, 21. **TB-4:** 13.

**Unit IV** : **TB-2:** Chapter – 13. **TB-3:** 24, 25. **TB-4:** 24, 25

**Unit V** : **TB-I:** Chapter – 14, 15, 27. **TB-2:** Chapter – 14, 18. **TB-3:** Chapter – 26 , **TB-4:** Chapter- 16,

**REFERENCES:**

- Kesavan Veluthat, Longman, “A Political Structure of Early Medieval South India, orient Ltd, New Delhi, 1993.
- Krishnasamy ,A. “The Tamil Country under Vijayanagar, Annamalai University Publication, 1964.
- Mahaligam, T.V., Administration and social life under Vijayanagar, Vols-I & II University of Madras, Madras, 1940 & 1975.
- Manoranjithamoni c., “History of Tamilnadu upto 1565 A.D.”, Deve – Beryl Publication, Tirunelveli.
- Rajayyan K., “South Indian Rebellion 1800-1801”, Ratna Publication, Madurai, 2000.
- Sathiyanaithaiyer R., “History of the Nayaks of Madura, University of Madras, Madras 1980.
- Subrahmani, N. “Social and Cultural History of Tamilnad A.D.1336-1984. Ennes Publication, Udumalpet, 128. 2007.
- Varghese Jeyaraj S., “Socio-Economic History of Tamil Nadu 1565 – 1967, Anns Publication, Uthamapalayam,
- Venkatesan K., History of Modern Tamilnadu 1600-2011, V.C. Publications, Rajapalayam. 2011.

**Web Reference**

1. <https://www.jagranjosh.com>
2. <http://tnpsctutorial.blogspot.com>
3. <https://www.indianetzone.com>
4. <https://www.gktoday.in>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits				
II	20PHS2CC6	HISTORY OF TAMILNADU FROM 1336 C.E. TO 1987 C.E.					6	5				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓			✓	✓	✓	✓	✓		
CO2	✓	✓		✓		✓	✓	✓	✓	✓		
CO3	✓	✓	✓		✓	✓	✓		✓	✓		
CO4	✓		✓	✓		✓		✓	✓	✓		
CO5	✓				✓	✓	✓	✓	✓	✓		
Number of Matches= 38, Relationship : HIGH												

Prepared by:

I.Dr.V.Manimuthu

Checked by

I.Dr.Akbar Hussain

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External Marks
II	20PHS2CC7	Core – VII	ARAB SOCIETY AND CULTURE FROM 750 C.E. 1258 C.E.	6	4	100	25	75

## Course Outcomes

1. Understand the concepts of Abbasid kingship and Monarchs.
2. Analyse the evolution of State formation and Governance under Abbasid dynasty.
3. Assess the social life, Progress and nuances of Art and Architecture.
4. Evaluate the development Trade and commerce of Arabs
5. Recognize the contribution of Arabs Scientists and intellectuals.

### UNIT I

**18 Hours**

Foundation of Abbasid Caliphate: Al Saffa-Al-Mansur -#Harun-al-Rashid # and Al-Mamum-Al Mutamid.

### UNIT II

**18 Hours**

Abbasid administration: Revenue- Bureau of Taxes-other governmental bureau- Judicial Administration- Military Organization-The Governor-Municipal Administration- #Public works#.

### UNIT III

**18 Hours**

Social and Cultural conditions: -Home life-Baths-Pastimes-Slaves- Education- Calligraphy - #Painting#- Music- Architecture -Handicrafts.

### UNIT IV

**18 Hours**

Economic conditions: Trade and Commerce – Industry – Agriculture - Commercial activities of the state - Overseas contacts - Imports and Exports - #Trade practices#.

### UNIT V

**18 Hours**

Scientific and Literary Progress: The Arabic numerals-Al Khwarizmi-Alchemy -Al Jahiz- Historiography - Al Tabari - Al Masudi - Theology -The Science and Hadith-The six canonical books - Jurisprudence - #the four orthodox schools# - Literature - Belles – letters - The Arabian Nights – Poetry – Geography - Greek ascendants –Philosophy – Astronomy – Medicine – Ibn – Sina – Mathematics - Al Battani - Al beruni.

#.....# **Self Study**

## Text Books

**T.B.1.** Prof. Nooruddin., History of the Islam, Darul Ishaat publishers, New Delhi, 2001.

**T.B.2.** Prof. Masudul Hasan., History of Islam, Vol-I, Adam Publishers, New Delhi, 2004

Unit I **T.B.1** Chapter 3, **T.B.2.** Chapter 39, 41, 49.

Unit II **T.B.1** Chapter 6, **T.B.2.** Chapter 205, 206

Unit III **T.B.1** Chapter 6, **T.B.2.** Chapter 197, 198, 199, 200, 201

Unit IV **T.B.1** Chapter 6, **T.B.2.** Chapter 207

Unit V **T.B.1** Chapter 6, **T.B.2.** Chapter 189, 191, 194, 195, 196.

## References

1. Allama Yusuf Ali., “*The Holy Quran*” Text, Translation and Commentary, A., Ripon Printing Press, Bull Road, Lahore by Mirza Muhammad Sadiq
2. BagotGlub ., “*The Empire of the Arabs*” ,Hodder and Stroughton1963.
3. Philip., K.Hiti., History of the Arabs., Palgrave Macmillan publishers, New York, revised edition 2002.
4. P.M. Holf, Ann K.S. LamptonandBernad Lewis.,(Ed),*The Cambridge History of Islam*, Vol. I, Cambridge University Press, 1977.

## Web Reference:

<https://www.arabacademy.com>

<https://www.arabnews.com>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
II	20PHS2CC7	ARAB SOCIETY AND CULTURE FROM 750 C.E. 1258 C.E.					6	4			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO1	✓	✓		✓	✓	✓	✓		✓	✓	
CO2	✓	✓	✓			✓	✓	✓			
CO3	✓	✓	✓	✓	✓	✓	✓		✓	✓	
CO4	✓	✓	✓	✓		✓	✓		✓	✓	
CO5	✓	✓	✓	✓		✓	✓			✓	
Number of Matches= 38, Relationship : HIGH											

Prepared by:

1.Dr.S.I.A.Muhammed Yasir

Checked by

1.Dr.Akbar Hussain

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External Marks
II	20PHS2CC8	Core – VIII	MODERN EUROPE FROM 1453 C,E, TO 1815 C.E.	6	4	100	25	75

### Course Outcomes

1. Understand the nature of geographical discoveries and concept of National monarchies.
2. Analyse the religious reform movements and its impact in Europe.
3. Assess the emergence of nation states.
4. Evaluate the contribution of Intellectuals of Europe.
5. Study the importance of French revolution and its impact in Society.

#### UNIT-I

**18 hours**

Fall of Constantinople and its impact- #The Rise of National Monarchies# -Spain- England-Portugal-France- consequence - Renaissance in Europe -Geographical Discoveries -Colonisation

#### UNIT-II

**18 hours**

Reformation: King Henry VIII - Martin Luther - Ulrich Zwingli- John Calvin -#The Counter Reformation#-Society of Jesus – Spanish warof Succession

#### UNIT-III

**18 hours**

Emergence of Nation States: concept- Spain-France -#Growth of Royal Absolutism#-Cardinal Richelieu-Cardinal Mazarin-Louis-XIII- The Thirty Years War- Treaty of Westphalia-Louis XIV Foreign Policy-Religious Policy-Colbertism

#### UNIT-IV

**18 hours**

Rise of Russia-Peter The Great-Catherine II-Russio-Turkish war-#Rise of Prussia#-The Great Elector-Frederick The Great-Maria Theresa –War of Austrian Succession-The Seven Years War- Joseph II of Austria

#### UNIT-V

**18 hours**

The Anglo-French Rivalry for Colonies- #French Revolution- Causes-Results#- Napoleon Bonaparte-Continental System-Battle of Waterloo-Fall of Napoleon-Vienna Congress- Concert of Europe - Science and Technology during 17th and 18th Centuries

#### #.....# Self Study

#### Text Books:-

1. Rao B.V., “*History of Europe*”, Sterling Publishers Private Limited, New Delhi, 1993.
2. Iswari Prasad., *History of Europe.*, Chugh Publication., Allahabad, 1974.

Unit-I: TB-1; 2,3. TB-2: 1

Unit-II: TB-1: 4, TB-2: 2

Unit-III: TB-1: 9, TB-2: 2

Unit-IV: TB-1; 13, TB-2: 3

Unit-V: TB-1; 17,18, TB-2:5

#### REFERENCES:

1. South Gate, G.W., *A Text of Modern European History* (1453-1661), .M. Dent and Sons Ltd, London, 1972
2. 1972
3. South Gate, G.W., *A Text of Modern European History* (1643-1848), .M. Dent and Sons Ltd, London,1972.

**Web Reference:**<https://www.history.com><https://www.ancient.eu.com>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits				
II	20PHS2CC8	MODERN EUROPE FROM 1453 C,E, TO 1815 C.E.					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓		✓	✓	✓	✓	✓		✓		
CO2	✓	✓	✓	✓		✓	✓	✓		✓		
CO3	✓	✓	✓		✓	✓	✓	✓				
CO4	✓	✓	✓	✓		✓	✓	✓		✓		
CO5	✓	✓	✓	✓		✓	✓	✓		✓		
Number of Matches= 39, Relationship : HIGH												

Prepared by:

1.Dr.S.I.A.Muhammed Yasir

Checked by

1.Dr.Akbar Hussain

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External Marks
II	20PHS2DE2A	DSE – II	CONSTITUTION OF INDIA	6	4	100	25	75

## Course Outcomes

1. Understand the historical background of Indian constitution.
2. Analyse the Salient features of Indian Constitution.
3. Understand the Powers and Functions of Constitutional Head.
4. Identify the administrative system of State Government.
5. Make up the students to face the Competitive examinations and NET/SET.

### UNIT-I

**18 hours**

Historical Background - The Making of the Constitution - #Constituent Assembly# - Drafting Committee- Sources of the Constitution.

### UNIT-II

**18 hours**

Salient features of the Constitution - The Preamble - #The Federal System# - Citizenship - Fundamental Rights and its significance - Directive Principles of State Policy - Fundamental Duties - Constitutional Amendments.

### UNIT-III

**18 hours**

The Union Executive - The President and #Vice-President# - Method of Election - Powers and Functions - The Union Legislature: Lok Sabha – Rajya Sabha - Prime Minister and Cabinet: Powers and Functions.

### UNIT-IV

**18 hours**

The State Executive: Governor and Chief Minister - Powers and functions – #The State Legislature# - Law Making Process - Method of Elections - Powers and Functions -Administration of Union Territories – Union and State relation: Administration and Finance.

### UNIT-V

**18 hours**

Judiciary in India - Independence of Judiciary - Judicial Activism - Supreme Court and High Courts –Mahila Courts– RTI-Lokpal-PIL-Attorney General - #Comptroller and Auditor General of India# - Powers - Finance Commission - Functions and Powers - Election Commission - Powers and Functions.

### #.....# Self Study

#### Text Books:

1. **T.B.1:** Laxmikanth.M. Indian Polity, 5<sup>th</sup> Edition, Mcgraw Hill Education India, Chennai, 2016
2. **T.B.2:** Pylee. M.V., Constitutional Government on India., S. Chand & Company, New Delhi, 2012.

Unit I **T.B.1** Chapter 1, 2, **T.B.2.** Chapter 1, 2.

Unit II **T.B.1** Chapter 3-7, **T.B.2.** Chapter 3.

Unit III **T.B.1** Chapter 17,, 18, 19, 22, 23,**T.B.2.** Chapter 4, 5

Unit IV **T.B.1** Chapter 30, 31, 33, 34, **T.B.2.** Chapter 6, 7

Unit V **T.B.1** Chapter 8, 14, 15, **T.B.2.** 16, 17.

#### REFERENCES:

Agrawal .P.K. Constitution of India Prabhat prakshan New Delhi 2019

Austin Granville A. The Indian constitution: cornerstone of a nation Oxford University Press Bombay 1972.

Basu, D.D., *Introduction of the Indian Constitution* Lexis Nexis, New Delhi 2013

**WEB REFERENCE**

<https://khanacademy.org>

<https://www.gokuldepak.com>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits				
II	20PHS2DE2A	CONSTITUTION OF INDIA					6	4				
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)						
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5		
CO1	✓	✓	✓	✓	✓	✓	✓	✓		✓		
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		
CO3	✓	✓	✓		✓	✓	✓	✓	✓	✓		
CO4	✓	✓	✓	✓	✓	✓	✓	✓		✓		
CO5	✓	✓	✓		✓	✓	✓	✓	✓	✓		
Number of Matches= 46, Relationship : VERY HIGH												

Prepared by:

1.R.Vigneshkumar

Checked by

1.Dr.Akbar Hussain



Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External Marks
II	20PHS2DE2B	DSE – II	HISTORY OF SCIENCE AND TECHNOLOGY	6	4	100	25	75

### Course Outcome:

1. Study the origin and development of science in Ancient Civilization
2. Evaluate the contribution of Europe to science and Technology.
3. Assess the functions of scientific academies in India.
4. Understand the development of transport systems.
5. Face the various competitive examinations like NET/SET

### UNIT-I

**18 hours**

Science and Technology in Ancient Greece - Pythagoras, Hippocrates, Socrates and Archimedes - Science and Technology in Ancient Rome - Calendar system, #Number system # - Science and Technology in ancient Arabia - Astronomy, Medicine – Avicenna - Science and Technology in Ancient India- Aryabhata, Varahamhira, Charaka and Sushruta.

### UNIT-II

**18 hours**

Renaissance: Birth of Modern Science – #Astronomy# - Nicholas Copernicus, Johannes Kepler, Galileo – Galilee - Medical Science - Andreas Vesalius, Ambroise pare Technology - Johann Gutenberg – Leonardo – da – Vinci.

### UNIT-III

**18 hours**

Foundation of Scientific Academies - Royal Society in London -# French Academy of Sciences# - Issac Newton, Michael Faraday - Albert Nobel - William Harvey, Edward Jenner - #Carl Linnaeus#, Charles Darwin - Chemistry: Louis Pasteur, Joseph Lister.

### UNIT-IV

**18 hours**

Technological Revolution - Textile Industry, Railways, Navigation, Roadways, Aviation, Telegraphs, Radio, Television, Computer, #Space Research#, World wide Web - Albert Einstein, Sigmund Freud.

### UNIT-V

**18 hours**

Science and Technology in Modern India - J.C. Bose, Ramanujam, C.V.Raman - Homi Bhaba, Dr. Hargobind Khorana, A. P.J. Abdul Kalam-Space Research – Missile Technology – Atomic Energy – #Information Technology# - Sunder Pitchai.

### #.....# Self Study

### Textbooks:-

1. Varghees Jeyaraj , S., *History of Science and Technology*, Pavai Publication, Chennai,1997.
2. Ashok Kumar Singh., *Science and Technology.*, Tata Macraw Hill.,Delhi., 2017.

Unit I : **TB-1:** Chapter – 4, **TB-1:** Chapter – 3

Unit II : **TB-1:** Chapter - 5, **TB-2:** Chapter – 5,

Unit III : **TB-1:** Chapter - 6, **TB-3:** Chapter – 6

Unit IV : **TB-1:** Chapter - 7, **TB-1:** Chapter – 7

Unit V : **TB-1:** Chapter - 10,**TB-1:** Chapter – 8

### Web Reference:

1. [https://en.wikipedia.org/wiki/Ancient\\_Greek\\_technology](https://en.wikipedia.org/wiki/Ancient_Greek_technology)
2. <https://www.britannica.com/science/history-of-science/Greek-science>
3. <https://www.britannica.com/topic/history-of-Europe/Renaissance-science-and-technology>

## REFERENCES

Rajaram, Kalpana, Science and Technology in India, New Delhi  
Abdul Kalam, A.P.J., The Wings of Fire, Hyderabad  
Bridges, T.C., The Book of Invention, London  
Khanna, O.P., General Knowledge Refresher, Chandigarh  
Ram Sharan Sharma, Ancient India, NCERT, New Delhi.

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits		
II	20PHS2DE2B	HISTORY OF SCIENCE AND TECHNOLOGY					6	4		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓	✓	✓	✓		✓	✓
CO3	✓	✓	✓	✓	✓	✓	✓	✓		✓
CO4	✓	✓	✓	✓		✓	✓	✓		✓
CO5	✓		✓	✓	✓	✓	✓		✓	✓
Number of Matches= 44, Relationship : VERY HIGH										

Prepared by:

1.Dr. V.Manimuthu

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