

B.A. History									
SEM	COURSE CODE	PART	COURSE	COURSE TITLE	Ins. Hrs /Week	CREDIT	MARKS		TOTAL
							CIA	ESE	
I	20U1LT1/LA1/LF1/LH1/LU1	I	Language – I		6	3	25	75	100
	20UCN1LE1	II	English - I		6	3	25	75	100
	20UHS1CC1	III	Core – I	History of India upto 647 A.D.	4	4	25	75	100
	20UHS1CC2		Core – II	History of Tamil Nadu upto 850 A.D.	4	3	25	75	100
	20UHS1AC1		Allied –I	Outlines of Political Theory	4	3	25	75	100
	20UHS1AC2		Allied –II	Human Rights	4	3	25	75	100
	20UCN1AE1	IV	AEC-I	Value Education	2	2	-	100	100
		TOTAL			30	21			700
II	20U2LT2/LA2/LF2/LH2/LU2	I	Language – II		6	3	25	75	100
	20UCN2LE2	II	English – II		6	3	25	75	100
	20UHS2CC3	III	Core – III	History of India from 647 A.D. to 1526 A.D.	5	4	25	75	100
	20UHS2CC4		Core – IV	History of Tamil Nadu from 850 A.D. to 1529 A.D.	4	3	25	75	100
	20UHS2AC3		Allied – III	Indian Geography	4	3	25	75	100
	20UHS2AC4		Allied –IV	Journalism	3	2	25	75	100
	20UCN2SE1	IV	Skill Enhancement Courses-I @	Soft Skills Development	2	2	-	100	100
		TOTAL			30	20			700
III	20U3LT3/LA3/LF3/LH3/LU3	I	Language– III		6	3	25	75	100
	20UCN3LE3	II	English – III		6	3	25	75	100
	20UHS3CC5	III	Core– V	History of India from 1526 A.D. to 1707 A.D.	4	4	25	75	100
	20UHS3CC6		Core– VI	History of Tamil Nadu from 1529 A.D to1800 A.D	3	2	25	75	100
	20UHS3AC5		Allied– V	Basics of Tourism	4	3	25	75	100
	20UHS3AC6		Allied–VI	Public Administration	3	2	25	75	100
	20UHS3GE1	IV	Generic Elective I #		2	2	-	100	100
	20UCN3AE2		AEC-II	Environmental Studies	2	2	-	100	100
		TOTAL			30	21			800
IV	20U4LT4/LA4/LF4/LH4/LU4	I	Language–IV		6	3	25	75	100
	20UCN4LE4	II	English– IV		6	3	25	75	100
	20UHS4CC7	III	Core– VII	History of India from 1707 A.D. to 1885 A.D.	4	4	25	75	100
	20UHS4CC8		Core - VIII	History of Tamil Nadu from1800 A.D to 1987 A.D.	4	3	25	75	100
	20UHS4AC7		Allied– VII	Archaeology	4	3	25	75	100
	20UHS4AC8		Allied–VIII	Panchayat Raj	4	2	25	75	100
	20UHS4GE2	IV	Generic Elective – II #		2	2	-	100	100
	20UCN4EA	V	Extension Activities	NCC, NSS, etc.	-	1	-	-	-
		TOTAL			30	21			700
V	20UHS5CC9	III	Core – IX	History of India from 1885 A.D. to 1947 A.D.	6	5	25	75	100
	20UHS5CC10		Core – X	History of Arabs upto 1258 A.D.	5	5	25	75	100
	20UHS5CC11		Core – XI	Modern History of China and Japan	5	5	25	75	100
	20UHS5CC12		Core - XII	History of Europe from 1789 A.D. to 1919 A.D.	5	5	25	75	100
	20UHS5DE1		DSE – I**		5	4	25	75	100
	20UHS5SE2	IV	Skill Enhancement Courses II @		2	2	-	100	100
	20UHS5SE3		Skill Enhancement Courses – III @		2	2	-	100	100
	20UHS5EC1		Extra Credit Course – I	General Intelligence for Competitive Examinations	-	4*	--	100*	100*
		TOTAL			30	28			700
VI	20UHS6CC13	III	Core– XIII	History of India from 1947 A.D. to 2014 A.D.	5	5	25	75	100
	20UHS6CC14		Core– XIV	History of Europe 1919 A.D. to 1990 A.D.	5	5	25	75	100
	20UHS6CC15		Core - XV	History of USA from 1865 A.D. to 1964 A.D.	5	5	25	75	100
	20UHS6CC16		Core XVI	History of Science and Technology	5	5	25	75	100
	20UHS6DE2		DSE II **		5	4	25	75	100
	20UHS6DE3		DSE III **		4	4	25	75	100
	20UCN6AE3	IV	AEC-III	Gender Studies	1	1	-	100	100
	20UHS6EC2		Extra Credit Course – II	History for Competitive Examinations	-	4*	--	100*	100*
	20UHSAECA		Extra Credit Course for All	Online Course	-	1*	--	-	-
TOTAL					30	29			700
GRAND TOTAL					180	140	-	-	4300

* Not Considered for Grand Total and CGPA.

Generic Elective for other major departments

SEM	COURSE CODE	COURSE TITLE
III	20UHS3GE1	Indian History for Competitive Examinations-I
IV	20UHS4GE2	Indian History for Competitive Examinations-II

** Discipline Specific Electives

SEM	COURSE CODE	COURSE TITLE
V	20UHS5DE1A	Makers of Modern India
	20UHS5DE1B	Cultural Tourism in India
VI	20UHS6DE2A	History of Tiruchirappalli
	20UHS6DE2B	Methods of Teaching History
	20UHS6DE3A	An Introduction to Sociology
	20UHS6DE3B	Introduction to Museology

@ Skill Enhancement Courses

SEM	COURSE CODE	COURSE TITLE
V	20UHS5SE2A	Indian Epigraphy
	20UHS5SE2B	Eco Tourism
	20UHS5SE3A	Tourism in Tiruchirappalli
	20UHS5SE3B	Archives Keeping

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20UHS1CC1	Core – I	HISTORY OF INDIA UPTO 647 A.D.	4	4	100	25	75

Course Outcomes

1. Understand the Geographical features Literature and Ancient culture and Civilization of India.
2. Study the Vedic Society, Religious Movement and their Principles.
3. Assess the rise and fall of Empires, administration, urbanization process, Art and Architecture.
4. Analyse the evolution of State formation and Governance.
5. Highlights the foreign relations of ancient Indian Kingdoms.

UNIT I

12 hours

Sources of Ancient history of India- Geographical features and its impact-Pre-historic age: Palaeolithic, Mesolithic Neolithic Ages-Copper, Bronze and Iron ages- #Indus Valley Civilization-Sites# –Main features – Town planning – Society and Culture.

UNIT II

12 hours

The Vedic age : Early and later Vedic culture –Social and Economic Condition-Caste system- Jainism: Mahavira- Principles teaching of Mahavira Buddhism: Gauthama Buddha – Teaching of Buddhism –Spread of Buddhism –Sects of Buddhism and Jainism- #Religious Monuments of Jainism and Buddhism#

UNIT III

12 hours

Mahajanapadas- The rise of Magada: Bimbisara- Ajatasatru- Greeks : India on the eve of Alexander’s invasion and its impact -Mauryan dynasty : Chandra Gupta Maurya – Bindusara – Asoka– contribution to Buddhism – Society–Economy – Mauryan Administration- #Art and Architecture #.

UNIT IV

12 hours

Sunga dynasty: Pushyamitra-Cultural Effects- The Kanva Dynasty :Vasudeva Kanva – The Satvahanas; Socio – Economic and religious condition – Karavela of Kalinga- #Hathigumpha inscription#- Khushana Dynasty : Kanishka: Gandhara Art – Contribution to Buddhism

UNIT V

12 hours

The Gupta Dynasty – origin – Chandra Gupta I –Samudra Gupta I– Allahabad pillar inscription – conquest and consolidation of Empire –Chandra Gupta II – Kumara Gupta and Skanda Gupta- System of Administration – The Huns -Decline of Empire – Golden Age: Society -Economy -# Cultural Development under Guptas# - Account of Fahein – Harshavardhana – political and cultural achievements – Contribution towards Buddhism-Heiun Tsang

#.....# Self Study Portion

Text Books

T.B.1. Khurana., K.L., History of India Earliest Times to 1526 A.D., Lakshmi Narain Agarwal, Agra, 1995

T.B.2. Aggarwal., J.C., Ancient Indian History, S.Chand Publications, New Delhi, 1999

Unit I **T.B.1** Chapter 1,2,3,4 **T.B.2.** Chapter 1,2,3,4

Unit II **T.B.1** Chapter 5,6,7 **T.B.2.** Chapter 5,6,7

Unit III **T.B.1** Chapter 8,9,10 **T.B.2.** Chapter 8,9,10

Unit IV **T.B.1** Chapter 10,11 **T.B.2.** Chapter 12,13,14,15

Unit V **T.B.1** Chapter 13,14,15 **T.B.2.** 16,17

References

1. Basham. A.L., The Wonder that was India, Surjeet Publications, New Delhi, 2007
2. Thoper, Romila, Ancient Indian Social History, Orient Longman, New Delhi, 2004
3. Kosambhi, D.D., The Culture and Civilization of ancient India: In Historical Outline, Sage Publication, New Delhi, 2000
4. Jain, P.C., Socio, Economic Exploration of Medieval India, B.R. Publishing, Delhi, 1976
5. Majumdar, R.C., Raychoudry., H.C., & Datta An Advance History of India, Macmilan Publication, New Delhi, 2000

Web Reference:

[wikipedia.org/wiki/History of India](https://www.wikipedia.org/wiki/History_of_India)

www.ncertbooks.guru › ancient-indian-history-by-r-s-sharma-pdf

www.ugc.ac.in/pdfnews/2904310_B.A.-Hons.-History.pdf

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code		Title of the Paper			Hours		Credits		
I	20UHS1CC1		HISTORY OF INDIA UPTO 647 A.D.			4		4		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓		✓	✓	✓	✓	✓	✓	
CO3			✓	✓	✓		✓	✓	✓	✓
CO4		✓	✓		✓	✓	✓	✓		
CO5	✓	✓		✓	✓	✓	✓		✓	✓
Number of Matches= 38, Relationship : HIGH										

Prepared by
1. Dr.T.Umar Sadiq

Checked by
1.Dr.A.Akbar Hussain

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20UHS1CC2	Core – II	HISTORY OF TAMIL NADU UPTO 850 A.D.	4	3	100	25	75

Course Outcomes

1. Understand the Geographical features and Historical sources of Ancient Tamil Nadu.
2. Study the social and economic condition of Sangam Age.
3. Analyse the impact of Kalabhra rule on Tamil Society, Literature and Culture.
4. Recognise the evolution of education and art and architecture.
5. Discuss the impact religious Movements in Tamil Nadu.

Unit –I

12 hours

The Geographical Features of Tamil Nadu-Sources: Archaeological, Literary, Numismatics and Foreign Accounts - Pre-History: Pre-Historic Sites in Tamil Nadu - Sangam Age:Political History- Sangam Cheras, Cholas and Pandyas- #Feudatories of Sangam Age#-Topographical Divisions

Unit –II

12 hours

Political Conditions: Administration in the Sangam Age-Social and Economic Conditions of the Sangam Age- Position of Women- Religion in the Sangam Age- Educational Condition of the Sangam Age: #Sangam Literature#-Fine Arts: Music- Dance- Drama- Painting

Unit –III

12 hours

Kalabhara Interregnum: Origin of Kalabhras- Kalabhara Rule in Tamil Nadu- Impact of Kalabhra Rule - First Pandyan Empire: Arikesari Maravarman-Jatila Parantaka Nedunjadaiyan- Varaguna II- #Pandyan Architecture#: Cave Temples

Unit –IV

12 hours

Pallavas: Mahendravarman I- Narasimhavarman I- Narasimhavarman II-Nandivarman II- #Administration of Pallavas#- Social and Economic conditions under the Pallavas-Educational Institutions under the Pallavas

Unit –V

12 hours

Pallava Architecture-: Rock-cut cave Temples- Structural Temples-Fine Arts:Paintings- Music- Drama-Bhakthi Movement: Alwars- Nayanmars- #Impact of Bhakthi Movement#

#.....# Self Study Portion

Text Books

T.B.1. Ganapathi, A., A Concise History of Tamilnad Upto 1565, Chander Publications, Madurai, 1977

T.B.2. Manoranjithithamoni, C., History of Tamil Nadu Upto 1565 A.D., Dave-Beryl Publications, Tirunelveli, 2012.

Unit I **T.B.1** Chapter 1,2,3, **T.B.2.** Chapter 1 to 8

Unit II **T.B.1** Chapter 4 **T.B.2.** Chapter 8 to 14

Unit III **T.B.1** Chapter 6 **T.B.2.** Chapter 15 to 19

Unit IV **T.B.1** Chapter 7,8 IX **T.B.2.** 20 to 26

Unit V **T.B.1** Chapter 10,11 **T.B.2.** 28,29,30

References

1. Nilakanta Sastri, K.A., A history of South India from prehistoric times to the fall of Vijayanagar, Oxford University Press, 1958
2. Pillai K.K., Social History of Tamils, University of Madras, 1975
3. Pillai, K.K., Historical Heritage of the Tamils, MJP Publishers, 2008
4. Sastri, K.A.N., - History of South India
5. Noboru Karashima, A Concise History of South India: Issues and Interpretations, Oxford University Press, 2014
6. Srinivasa Aiyangar, M., Tamil Studies, Asian Educational Services, New Delhi, 1982
7. Krishnaswami Aiyangar, S., South India and Her Muhammadan Invaders, Asian Educational Services, New Delhi, 1991

Web Reference:

https://www.academia.edu/33505829/3._SOCIETY_ECONOMY_RELIGION_AND_CULTURE_OF_THE_SANGAM_AGE

<https://www.studydhaba.com/sangam-age-notes-pdf-download/>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code		Title of the Paper			Hours		Credits		
I	20UHS1CC2		HISTORY OF TAMIL NADU UPTO 850 A.D.			4		3		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO3	✓	✓		✓	✓	✓	✓	✓	✓	
CO4	✓	✓		✓	✓	✓	✓	✓	✓	✓
CO5	✓	✓		✓	✓	✓	✓	✓	✓	✓
Number of Matches= 44, Relationship : HIGH										

Prepared by
1. Dr.M.Mohamed Tajdeen

Checked by
1.Dr.A.Akbar Hussain

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20UHS1AC1	ALLIED – I	OUTLINES OF POLITICAL THEORY	4	3	100	25	75

Course Outcomes

1. Understand the Nature of Society and development of State.
2. Recognize the origin and development of Nations.
3. Assess the nature and importance of Citizenship.
- 4 Discuss the significance of Separation power in Governance.
5. Compare the different types of Political theories and types of Government.

UNIT-I 12 hours
Definition-Nature and Scope of Political Science-#Society and State#-Society and Individual

UNIT-II 12 hours
The State: Evolution of the States-The Tribal State- The Greek City State-The Roman Empire-The Feudal State-The Nation State- #Colonial Empires#-World Federation

UNIT-III 12 hours
Citizenship-Rights and Duties-Liberty-Equality-Justice-Property Rights-#Rule of Law#

UNIT-IV 12 hours
Theory of Separation of Powers-The Legislative-#The Executive#-The Judiciary

UNIT-V 12 hours
Political Ideas: Socialism-Marxism and Bolshevism-Fascism and Nazism-#Democracy#-Nationalism-Internationalism
#.....# Self Study Portion

Text Books

T.B.1. Agarwal, R.C., Political Theory, S.Chand Publication, New Delhi, 2010

T.B.2 Johari, J.C., Principles of Modern Political Science, Sterling Publishers, New Delhi, 2010.

Unit I **T.B.1** Chapter 1,4 **T.B.2.** Chapter 1

Unit II **T.B.1** Chapter 5,6,10 **T.B.2.** Chapter 3

Unit III **T.B.1** Chapter 13,14 **T.B.2.** Chapter 5,21

Unit IV **T.B.1** Chapter 22,23,24,25,26 **T.B.2.** 10

Unit V **T.B.1** Chapter 40,41 **T.B.2.** 18

References:

1. Mukherjee & Ramaswamy,S., A History of Political Thought PHI Learning, New Delhi, 2012
2. Padhy, K.S., Indian Political Thought, PHI Learning, New Delhi, 2011.
3. Mahajan,V.D., Political Theory, S.Chand Publication, New Delhi, 2011.

Web Reference:

https://www.researchgate.net/publication/326450033_The_Evolution_of_State_Sovereignty_A_historical_overview

https://www.researchgate.net/publication/280385415_Marxism_and_Decentralized_Socialism

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code		Title of the Paper			Hours		Credits		
I	20UHS1AC1		OUTLINES OF POLITICAL THEORY			4		3		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO3	✓	✓	✓		✓	✓	✓	✓	✓	
CO4	✓	✓		✓		✓	✓	✓		
CO5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Number of Matches= 43, Relationship : HIGH										

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I	20UHS1AC2	ALLIED – II	HUMAN RIGHTS	4	3	100	25	75

Course Outcomes

1. Understand the concept and evolution of Human Rights.
2. Classify the Kinds and Theories of Human Rights.
3. Recognise the role of United Nations in the promotion and protection Human Rights.
- 4 Analyse the impact of Human Rights Violence and the role N.G.Os.
5. Evaluate the functions of Human Rights Commission and organisations.

UNIT-I

12 hours

Introduction-Definition-Concept of Human Rights- Evolution of Human Rights –Magna carta –
#English Bill of Rights#- American Bill of Rights-Human Rights Charter and UNO

UNIT-II

12 hours

Kinds of Rights: First, Second and Third Generation Rights -#Theories of Human Rights#

UNIT-III

12 hours

Universal Declaration of Human Rights#- International Covenant on Economic, Social and
Cultural Rights-International Covenant on Civil and Political Rights

UNIT-IV

12 hours

Human Rights in the Context of World Politics-Super Powers using Human Rights Violation as an
excuse to invade smaller countries-Right to National Sovereignty Vs Human Rights-N.G.Os- Amnesty
International-#Human Rights Watch. #

UNIT-V

12 hours

Human Rights in the Indian Context-Indian Constitution and Human Rights- National Human
Rights Commission (NHRC)-State Human Rights Commission (SHRC) -#Human Rights Courts# -
Violation of rights and vulnerable sections-Women, Dalits, Children, Minorities, Bonded Labour.

Self Study portion

Text Books:

- T.B. 1. Naseema, C, Human Rights Education Theory and Practices, Shipra Publication, Delhi, 2008
T.B.2 Human Rights Administration, University of Madras, Chennai, 2002

Unit I **T.B.1** Chapter 1 **T.B.2.** Chapter 1,2

Unit II **T.B.2.** Chapter 3

Unit III **T.B.2.** Chapter 8,9

Unit IV **T.B.1 T.B.2.** 16,17,18,19

Unit V **T.B.1** Chapter 2 **T.B.2.** 10,11,12,13,14

REFERENCES

1. Mehartaj Begum, S., Human Rights in India, APH Publishing House, New Delhi, 2000.
2. Vinod Sharma, Human Violation, APH Publishing House, New Delhi, 2002.
3. Sivagami, P., Human Rights a Study, Sriram Publication, Salem, 1998.
4. Jack Donnelly, Universal Human Rights in Theory and Practice, Cornell University Press, London, 2003
5. Mridula Mishra, Human Rights: Refugee Problem in India, Vij Books India Pvt Ltd, New Delhi, 2011

Web Reference:

- https://www.theadvocatesforhumanrights.org/uploads/ch_2_2.pdf
https://www.un.org/en/udhrbook/pdf/udhr_booklet_en_web.pdf

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code		Title of the Paper			Hours		Credits		
I	20UHS1AC2		HUMAN RIGHTS			4		3		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓		✓	✓	✓	✓	✓	✓	
CO3	✓	✓		✓	✓	✓	✓	✓	✓	✓
CO4	✓		✓	✓	✓	✓	✓	✓		
CO5	✓	✓	✓		✓	✓	✓	✓		✓
Number of Matches= 42, Relationship : HIGH										

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Checked by
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Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II	20UHS2CC3	CORE – III	HISTORY OF INDIA FROM 647 A.D. TO 1526 A.D.	5	4	100	25	75

Course Outcomes:

1. Understand the Literature and culture of Indian Society and the south Indian Kingdoms.
2. Analyze the administration, condition of Society and Culture.
3. Examine the role of personalities and rise and fall of dynasties.
4. Evaluate the military administration, governance and external policy
5. Estimate the impact of religious movements on society.

UNIT I

15 hours

Sources for the study of later ancient and early Medieval Indian history - The Southern Kingdoms: The Chalukyas – #Rashtrakutas# –Yadavas– Kakathiya- Hoysalayas

UNIT II

15 hours

The Rajputs: Theory of origin – Rajput Kingdom –Society and culture- Development of Architecture under Rajputs – #Arab invasion on Sindh# – Causes - Muhammad –bin- Qasim – Impact of Arab invasion

UNIT III

15 hours

Rise of Turks -Ghaznavids: Mahmud of Ghazni and his invasions on India – Shihabudin Muhammad Ghori – Battles of Tarain – Formation of Delhi Sultanate – Mamluks- Qutb-ud-din Aibek- Iltutmish – #Razia Sultana# – Ghiyasudin Balban: Theory of Kingship

UNIT IV

15 hours

The Khiljis – Jalal-ud-din Khilji – Alaud-din-Khilji -conquest and consolidation – Administrative reforms- Economic Reforms- #Market Regulations# – South Indian Expedition of Malik Kafur

UNIT V

15 hours

Tughlaq Dynasty : Ghiyasud-din-Tughlaq- Muhammad bin Tughlaq- Administrative reforms– Firozshah Tughlaq – Public works- Legacy of Tughlaq rule – Sayyid dynasty : Khizr Khan – Mubarak Shah – Muhamad and Alauddin Shah – Lodis: Sikandar Lodi – Ibrahim Lodi – Fall of the Delhi Sultanate – Administration, Art ,Architecture ,Literature under the Delhi Sultanate –# Bhakthi Movement and Sufism#
#.....# Self Study Portion

Text Books

T.B.1. Khurana., K.L., History of India Earliest Times to 1526 A.D., Lakshmi Narain Agarwal, Agra, 1995

T.B.2. Aggarwal., J.C., Ancient Indian History, S.Chand Publications, New Delhi, 1999

T.B.3. Aggarwal., J.C., Medieval History of India, S.Chand Publications, New Delhi, 1999

Unit I **T.B.1** Chapter 1,17 **T.B.2.** Chapter 2,18,19 **T.B.3** Introductory chapter

Unit II **T.B.1** Chapter 16,18,19 **T.B.2.** Chapter 19, 20, 21

Unit III **T.B.1** Part-II, Chapter3,4,5,6,7,8, III, **T.B.3.** Chapter 2,3

Unit IV **T.B.1** Part-II, Chapter 10,11,12 **T.B.3.** Chapter 4

Unit V **T.B.1** Part-II, Chapter 13 to 20 **T.B.3.** 5 to 9

REFERENCES

1. Basham. A.L., The Wonder that was India, Surjeet Publications, New Delhi, 2007
2. Thoper, Romila, Ancient Indian Social History, Orient Longman, New Delhi, 2004
3. Majumdar, R.C., Raychoudry., H.C., & Datta An Advance History of India, Macmilan Publication, New Delhi, 2000
4. Iswari Prasad, History of Medieval India, Indian Press Limited, Allahabad, 1933
5. Smith, V.A., Oxford History of India, Oxford University Press, New Dehli, 2005.
6. Metha, J.L., History of Medieval India Vol III, Sterling Publishing Pvt Ltd, New Delhi, 1983

Web Reference:

www.tutorialspoint.com/medieval_indian_history/medieval_indian_history_tutorial.pdf

Medieval India by Satish Chandra - NCERT Books

www.ncertbooks.guru › medieval-india-by-satish-chandra

<https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=829>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code		Title of the Paper			Hours		Credits		
II	20UHS2CC3		HISTORY OF INDIA FROM 647 A.D. TO 1526 A.D.			5		4		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO2		✓	✓	✓	✓	✓	✓	✓	✓	✓
CO3		✓	✓	✓	✓	✓		✓	✓	✓
CO4	✓	✓	✓	✓	✓	✓	✓	✓		✓
CO5		✓			✓	✓	✓		✓	
Number of Matches= 41, Relationship : HIGH										

Prepared by
1. Dr.T.Umar Sadiq

Checked by
1. Dr.M.Mohamed Tajdeen

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II	20UHS2CC4	CORE – IV	HISTORY OF TAMIL NADU FROM 850 A.D. TO 1529 A.D.	4	3	100	25	75

Course Outcomes

1. Understand the development of Local Self Government under the Cholas.
2. Study the Political and economic condition of Imperial Chola Kingdom.
3. Assess the rise and fall of the Pandyan Empires, administration, Art and Architecture.
- 4 Analyse the impact of Madurai Sultanate Rule in Tamil Nadu.
5. Evaluate the impact of Vijayanagar Rule in Tamil Society.

Unit –I

12 hours

The Imperial Cholas: Sources- Vijayalaya- Aditya I- Parantaka I-Rajaraja I-Rajendra I-Kulottunga I-Kulottunga III-Administration of the Cholas- Local Self Government: #Kudavolai System#- Variyams

Unit –II

12 hours

Social condition under the Cholas-Economic and Religious condition of the Cholas- Architecture under the Cholas:The Early Chola Temples- Later Chola Temples- Fine Arts: #Paintings#- Sculpture-Music- Dance-Drama- Education under the Cholas- Literature

Unit –III

12 hours

The Second Pandyan Empire; Jatavarman Kulasekhara Pandya I- Maravarman Sundra Pandya I-Jatavarman Sundra Pandya I-Maravarman Kulasekara Pandya I- Decline of Second Pandyan Empire- Administration of Second Pandyan Empire-Accounts of Marco Polo and Wassaf- Social and Economic Conditions of Pandyan Empire-Religion - #Art and Architecture#

Unit –IV

12 hours

Muslim Invasion of Tamil Country: Malik Kafur Invasion- Khusru Khan Expedition- Ulugh Khan Expedition-The Madurai Sultanate: Jalalu-ud-din Hasan Shah- Ghiyasu-ud-din-Dhamagani- Later Sultans- #Accounts of Ibn Batuta#-Impact of Madurai Sultanate Rule in Tamil Country

Unit –V

12 hours

The Vijayanagar Rule in Tamil Nadu: Kumara Kampana's Expedition- - Administration under the Vijayanagar Empire:- Nayankara System -Village Administration: Ayagar System- Social and Economic condition-Religion-#Vijayangar Architecture#

#.....# Self Study Portion

Text Books

T.B.1. Ganapathi, A., A Concise History of Tamilnad Upto 1565, Chander Publications, Madurai, 1977

T.B.2. Manoranjithithamoni, C., History of Tamil Nadu Upto 1565 A.D., Dave-Beryl Publications, Tirunelveli, 2012.

Unit I **T.B.1** Chapter 23 to 28 , IV **T.B.2.** Chapter 31,32

Unit II **T.B.1** Chapter 20,21,22 **T.B.2.** Chapter 33 to 39

Unit III **T.B.1** Chapter 23 **T.B.2.** Chapter 40 to 46

Unit IV **T.B.1** Chapter 24,25 **T.B.2.** Chapter 47,48

Unit V **T.B.1** Chapter 26,27,28 **T.B.2.** 49 to 56

References

1. Nilakanta Sastri, K.A., A history of South India from prehistoric times to the fall of Vijayanagar,Oxford University Press, 1958
2. Pillai K.K., Social History of Tamils, University of Madras,1975
3. Pillai, K.K., Historical Heritage of the Tamils, MJP Publishers, 2008
4. Sastri, K.A.N., - History of South India
5. Noboru Karashima, A Concise History of South India: Issues and Interpretations, Oxford University Press, 2014
6. Srinivasa Aiyangar, M.,Tamil Studies, Asian Educational Services, New Delhi, 1982
7. Krishnaswami Aiyangar, S., South India and Her Muhammadan Invaders, Asian

Web Reference:

<http://gyankipathshala.com/blog/great-living-chola-temples-tamil-nadu-india/>

http://ignca.gov.in/Asi_data/12415.pdf

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code		Title of the Paper			Hours		Credits		
II	20UHS2CC4		HISTORY OF TAMIL NADU FROM 850 A.D. TO 1529 A.D.			4		3		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO3	✓		✓	✓	✓		✓	✓	✓	✓
CO4		✓			✓	✓	✓	✓		
CO5	✓	✓	✓	✓	✓	✓	✓		✓	✓
Number of Matches= 41, Relationship : HIGH										

Prepared by
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Checked by
1. Dr.T.Umar Sadiq

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II	20UHS2AC3	ALLIED – III	INDIAN GEOGRAPHY	4	3	100	25	75

Course Outcomes

1. Understand the Physical features of the Planet Earth.
2. Study the Geographical features and its effect on socio-cultural life of the people of India.
3. Assess the various types of climate and Monsoon and its impact on Agricultural production.
4. Analyze the importance of Multi-purpose Projects in India.
5. Discuss the importance of Transport and communication.

UNIT-I

12 hours

The Earth: Shape and Size of the Earth-#Motions of the Earth and its effects#-Eclipses-The Hydrosphere- The Lithosphere.

UNIT-II

12 hours

Indian Geography-Location-Area and Boundaries-Himalayas-Major Ranges of Himalayas-#The Plains of India#-Plateaus-Islands of India

UNIT-III

12 hours

Climate-Monsoon-Seasons-Floods and Droughts-Soils-Soil Erosion and Conservation -Forests-#Types of Forest#-Wildlife sanctuaries.

UNIT-IV

12 hours

Agriculture-Cropping and Land Pattern -Agricultural Infrastructure-Animal husbandry- Fishing-Irrigation -# Power Projects#.

UNIT-V

12 hours

Major Industries: Textile, Iron and Steel-Cement –Mines and Minerals- #Transport and Communication# - Population-Density - Sex Ratio-Literacy.

#.....# Self Study Portion

Text Books

T.B.1. Majid Husain., Geography of India, McGraw Hill, New Delhi, 2000

T.B.2. Khullar., D.R., India A Comprehensive Geography, Kalyani Publication, New Delhi, 2014

Unit I **T.B.1** Chapter 1,2

Unit II **T.B.1** Chapter 2, **T.B.2.** Chapter I-1,2,3

Unit III **T.B.1** Chapter 4, **T.B.2.** Chapter I-5,6,7,8,9

Unit IV **T.B.1** Chapter 9,10 **T.B.2.** Chapter III-17, 18,21,22,26

Unit V **T.B.1** Chapter 11,12 **T.B.2.** Chapter III-27,28,29

References:

4. Majid Husain., Geography of World and India, McGraw Hill, New Delhi, 2010
5. Savindra Singh., Physical Geography, Pravalika Publication,Allahabad,2009
6. Khullar., D.R.,Physical,Human and Economic Geography, G.K Publication, New Delhi,2014
7. Kaul, R.N., Afforestation in Arid zones. N.V. Publishers, The Hague, 1970.
8. *Michael; Jones, Scott.*, Introduction to Physical Geography , University of British Columbia, Okanagan, 2009.

Web Reference:

http://www.ucolick.org/~bolte/AY5_2015/Lecture2_AY5.pdf

<https://www.jagranjosh.com/general-knowledge/indian-geography-a-complete-study-material-1470739888-1>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code		Title of the Paper			Hours		Credits		
II	20UHS2AC3		INDIAN GEOGRAPHY			4		3		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓	✓	✓		✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓	✓	✓	✓	✓	✓	
CO3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CO4	✓	✓	✓	✓		✓	✓	✓		✓
CO5	✓	✓	✓	✓	✓	✓	✓		✓	✓
Number of Matches= 45, Relationship : HIGH										

Prepared by

1. Dr.J.Augustin

Checked by

1. Dr.A.Akbar Hussain

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II	20UHS2AC4	ALLIED – IV	JOURNALISM	3	2	100	25	75

Course Outcomes

1. Understand the Historical Background of the Development of Journalism.
2. Examine the Development of Printing Technology and Role and functions of News paper.
3. Assess the nature and elements of News and Reporting.
4. Evaluate the features of Editing and Advertisement.
5. Study the organisation and administration of News paper.

UNIT I

9 hours

Historical Background of Journalism- James Augustus Hickey-Indian Journalism : #Bengal Gazette# –Amrita Bazar Patrika-History of Tamil Journals- Swadesa Mitran- India-Viduthalai- Journalism since Independence

UNIT II

9 hours

Media and Society -Mass Communication- Medias - Development of Printing technology-Functions of Newspaper -News Value -sources of News -#News Agencies#

UNIT III

9 hours

Reporting –Reporter- Quality and Responsibility- #Elements of News# - Inverted Pyramid Style of writing-Investigative Journalism

UNIT IV

9 hours

Editing - Sub Editors -#Page Makeup# -Headlines -Lead –Editorial – Features of Editing -Letters to Editor- Advertisement

UNIT V

9 hours

Structure of a News paper office - Press Laws- Contempt of Court - Official's Secret Act -#Press Council# - Prachar Bharathi

Self Study portion

Text Books:

T.B. 1. Ahuja, B.N., Theory and Practice of Journalism, Surjeet Publication, Delhi, 1979

T.B.2 Nayyar Shamsi, Journalism The News, Anmol Publication, New Delhi, 2005

Unit I **T.B.1** Chapter 31, 32 **T.B.2.** Chapter 1

Unit II **T.B.2.** Chapter 3, 14 **T.B.2.** 9,10

Unit III **T.B.2.** Chapter 8,9 , 10, 11 **T.B.2** 6,7,

Unit IV **T.B.1** 5,7,13,17,18,20 **T.B.2** 13,

Unit V **T.B.1** Chapter 14, 37, 39,40

REFERENCES:-

1. Carole Fleming, An Introduction to Journalism, Vistaar Publication, New Delhi, 2006.
2. Philips Davison, W., Mass Media, CBS college Publishing, New York, 1982.
3. Rabin Khem Chand, Training for Journalism, Wisdom Press, New Delhi, 2010.
4. NATARAJAN,J., History of Indian Journalism, Publications Division Ministry of Information & Broadcasting. New Delhi, 2000
5. Thiaga Rajan, S. P., History of Indian journalism, Columbia House, California, 1966

Web Reference:

<https://www.scribd.com/document/255211687/History-of-Indian-Journalism>

<http://www.nraismc.com/wp-content/uploads/2017/03/104-REPORTING-EDITING.pdf>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code		Title of the Paper			Hours		Credits		
II	20UHS2AC4		JOURNALISM			3		2		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	✓	✓		✓	✓	✓	✓	✓	✓	✓
CO2	✓	✓	✓	✓	✓	✓	✓		✓	✓
CO3	✓	✓	✓	✓		✓	✓	✓	✓	✓
CO4	✓	✓	✓		✓	✓	✓		✓	✓
CO5	✓	✓	✓		✓	✓	✓	✓		✓
Number of Matches= 43, Relationship : HIGH										

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Checked by
1.Dr. J.Augustin