

JAMAL MOHAMED COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI-20

P.G. & RESEARCH DEPARTMENT OF HISTORY

M.PHIL DEGREE COURSE STRUCTURE FROM 2011-12

Sem	Subject Code	Course	Course	No. of Hours	Credit	Marks
I	11MP HS01	Core course-I	Research Methodology in History	4*	4	100
	11MP HS02	Core course-II	Historiography	4*	4	100
	11MP HS03	Core course-III	Area of Research	4*	4	100
	11MP HS04	Core course-IV	Education Technology with Teaching Learning Process	4*	4	100
*One hour Library hour for each course						
Total				16	16	400
II	11MP HS PR05	PROJECT WORK		-	8	200 (150+50)
Grand Total					24	600

RESEARCH METHODOLOGY IN HISTORY

SUBJECT CODE: 11MPHS01

UNIT-I Meaning- Nature and Scope of History – Relation of History and Social Science- History Science or Art- Approaches History: Historical, Analytical and Scientific Approach- Historical Objectivity and Subjectivity in History- Bias in History

UNIT-II-Historical Evidences: Primary and Secondary Sources-Written and Archival Sources – Tamilnadu Archives- National Archives of India – British Museum Library Oriental Library- Archaeological Survey of India (ASI)- Oral Evidences – Determining the Credibility of Evidences

UNIT-III- Historical Research: Essential Qualities- Choice of Research Topic-Criteria for selecting Topic-Requisites for a Research Scholar- Formation of Hypothesis-Quality works-Flexibility in Research- Objectives –Inductive Deductive Methods- Scientific Enquiry

UNIT-IV- Research Procedures- Data Collection –Interpretation of Data-Critical Evaluation of Sources-Presentation- Criticism -External Criticism and Internal Criticism-Assessment - Heuristics-Synthesis

UNIT-V- Presentation: Chronological and Thematic Presentation- Details of Preliminaries-Ideas and Imagination as a principle of Presentation-The Final Draft-Documentation-Major purposes of Documentation-Notes- Foot Notes- Purpose and Kinds of Foot Notes- Significance of Appendix- Preparation of Thesis

REFERENCES:

1. Sheik Ali, B., History: Its Theory and Method, Delhi, 1978
2. Satish K. Bajaj, Research Methodology in History
3. Sreevastava, L.N., Historiography and Historical Methods
4. Carr, E.H., What is History, London, 1969.
5. Subramanian, N., Historiography & Research Methodology, Udumalpet, 1973
6. Hasan Mohibbul (Ed), Historians of Medieval India, Meerut, 1968.
7. Luniya, B.N., Some Historians of Medieval India, Agra, 1969.
8. Majumdar, R.C., Historiography in Modern India, Bombay, 1970.
9. Sreedharan, E., A Text book of Historiography 500 B.C. to 2000 A.D., Delhi, 2004
10. Rajayyan, K., Historiography, Madurai, 1999
11. Manickam, S., Theory of History and Methods of Research, Madurai, 2000

HISTORIOGRAPHY

SUBJECT CODE: 11MPHS02

UNIT-I-Definition- Theories of History – Value and Subject matters of History- Philosophy of History-Structural and Form of History

UNIT-II-Ancient Historiography-Greek Historiography: Herodotus-Thucydides-Polybius-Roman Historiography: Cato-Livy-Tacitus-Plutarch - The characteristics of Greek and Roman Historiography

UNIT-III-Western Medieval Historiography: Christian Historiography-St. Augustine- Other Western Medieval Historiographers -Muslim Historiography-The Islamic West- Al-Beruni- Ibn-Batuta- Ibn-Khaldun- Assessment and Criticism-The Impact of the Renaissance on Historiography

UNIT-IV-Modern Historiography of the West -Age of Enlightenment-Historical Development during Reformation Period -The Age of Rationalism -Romanticist Historiography-Positivism-Marxist Interpretation of History- English Historians: Edward Gibbon -Macaulay – G.M.Trevelyan -A.J. Toyanbee –Assessment- Impact of Scientific Revolution on Historiography-Annals School- Post-Modernism

UNIT-V-Oriental Historiography- Ancient Chinese Historiography-Ancient Indian Historiography-Kalhana-Medieval Historiography-Amir Khusrao- Abul Fazal- British Imperialist Historiography- James Mill-V.A.Smith- Indian Nationalist Historiography-National Identity- Contest of Nationalist Historiography-Assessment- Subaltern Studies- Concept-Works-Modern Historians of India: K.P. Jayaswal - D.D. Kausambi - R.C. Majumdar- J.N. Sarkar- R.C.Dutt -K.M. Panikkar- Romila Thapar-Irfan Habib - K.A.N. Sastri - K.K.Pillai - K.Rajayyan

REFERENCES:

1. Sheik Ali, B., History: Its Theory and Method
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9. Sreedharan, E., A Text book of Historiography 500 B.C. to 2000 A.D.
10. Rajayyan, K., Historiography, Madurai, 1999
11. Manickam, S., Theory of History and Methods of Research
12. Goel, Dharmendra, Philosophy of History
13. Pattach, V.S., Ancient Historians of India

AREA OF RESEARCH
SUBJECT CODE: 11MPHS03

GUIDE PAPER I HISTORY OF TIRUCHIRAPPALLI *
SUBJECT CODE: 11MPHS03

Unit I: Sources- Historical value of Tamil Literature-Antiquity of Tiruchirappalli- Archaeological Excavations- Social-Economical and Cultural aspects during Sangam Age- Aryanisation- The Kalabhras- The Pallava Age – Caste based Society –Emergence of Local Self Government – Chola: Society, Religion, Art and Architecture - Society, economy and religion under the Pandyan Kingdom – The Early Muslim conquest and its impact

Unit II :Foundation of Vijayanagar Rule: Administration, Society, Economy, - Nayaks of Tamilagam – The Marathas of Tamil Country –Their Social and Cultural contributions- Vijayanagar Rule in Tiruchirappalli and its impacts –Tiruchirappalli under Muslim Rule (1736-1801) – Nawabs of Arcot – Conflict between Chanda Saheb and Queen Meenakshi Mysorean Conquest –Hyder Ali-Robert Clive

Unit III: Rise of Poligars – South Indian Rebellion and its impact – Consolidation of British Power –Revenue Administration – Sir Thomas Munroe-Land Revenue Systems-Ryotwari - Contributions of Christian Missionaries- Growth of Education –Native System of Education in Tiruchirappalli

Unit IV: Socio-Economic Changes –Social Conditions during 18th,19thand 20th Century — Self-Respect Movement and its impacts - Political Awakening – Role of Tiruchirappalli in Freedom Struggle: Home Rule Movement – Gandhian Arrival:-Satyagraha-Non-Co-operation Movement- Civil Disobedience Movement- Vedaranyam March - Their impacts on Tamilnadu- -Individual Satyagraha and its Impact -Quit India Movement-

Unit V: Tiruchirappalli after Independence – Socio-economic condition: Caste System – Position of Women – Marriage System- Cultural Harmony among the religious groups- Economic Conditions: Industries- BHEL-HAPP –Cottage Industries- Agriculture-Major Crops- Cauvery Water Dispute- Irrigation System-Agrarian Crisis-Political System – Political Parties-

REFERENCES

1. Sundararaj, T., History of Tiruchirappalli upto 1947 A.D.
2. Madras District Gazetteer, Trichinopoly, F.R., Hermingway, Madras, Govt Press, 1907
3. Gazetteers of Tamilnadu, Tiruchirappalli District, Vol I, K.S.K. Velmani, 1998
4. Gazetteers of Tamilnadu, Tiruchirappalli District, Vol II, K.S.K. Velmani, 1999
5. Nilakanta Sastri, K.A., The Cholas, The Pandyas
6. Chellam, V.T., History of Tamilnadu
7. Pillai K.K., Social History of Tamils
8. Rajayyan.K., - History of Tamilnadu
9. Krishnamoorthi.V., - History of Tamilnadu Vol I & II
10. Muruganandham,S., Nadanthai Vazhi Cauvery
11. Tamilaga Varalarru Varisai, Vol I to XII
12. Subramanian,N., History of Tamilnadu Vol I & II

*Dr. A.Akbar Hussain, H.O.D. of History

GUIDE PAPER –II HISTORY OF TIRUCHIRAPPALLI *

SUBJECT CODE: 11MPHS03

Unit I: Sources- Historical value of Tamil Literature-Antiquity of Tiruchirappalli- Archaeological Excavations- Social-Economical and Cultural aspects during Sangam Age- Aryanisation- The Kalabhras- The Pallava Age – Caste based Society –Emergence of Local Self Government – Chola: Society, Religion, Art and Architecture - Society, economy and religion under the Pandyan Kingdom – The Early Muslim conquest and its impact

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Unit V: Growth of Education under the British Rule-Tiruchirappalli after Independence – Education Policy-Modern Education-Government Policy on Education- Improvement in Female Education- Emergence of Private Schools- Technical Education-Religious Educations Institutions – Higher Educational Institutions: Government and Private- Role of Philanthropists- Advent of Minority Educational Institutions- Education as a tool for social upliftment

REFERENCES

1. Sundararaj, T., History of Tiruchirappalli upto 1947 A.D.
2. Madras District Gazetteer, Trichinopoly, F.R., Hermingway, Madras, Govt Press, 1907
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4. Gazetteers of Tamilnadu, Tiruchirappalli District, Vol II, K.S.K. Velmani, 1999
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6. Chellam, V.T., History of Tamilnadu
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8. Rajayyan.K., - History of Tamilnadu
9. Krishnamoorthi.V., - History of Tamilnadu Vol I & II
10. Muruganandham,S., Nadanthai Vazhi Cauvery
11. Tamilaga Varalaru Varisai, Vol I to XII

GUIDE PAPER –III HISTORY OF TIRUCHIRAPPALLI *
SUBJECT CODE: 11MPHS03

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Unit V: Tiruchirappalli after Independence – Socio-economic Issues: Human Rights and Child Labour-Role of NGO's- Religious Institutions: Hindu, Christians and Muslims-Art and Architecture: Religious and Secular –Places of Interest: Monuments, Temples, Bird Sanctuary

REFERENCES

1. Sundararaj, T., History of Tiruchirappalli upto 1947 A.D.
2. Madras District Gazetteer, Trichinopoly, F.R., Hermingway, Madras, Govt Press, 1907
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10. Muruganandham,S., Nadanthai Vazhi Cauvery
11. Tamilaga Varalaru Varisai, Vol I to XII
12. Subramanian,N., History of Tamilnadu Vol I & II

EDUCATION TECHNOLOGY WITH TEACHING LEARNING PROCESS

SUBJECT CODE: 11MPHS04

UNIT I: Teaching Technology in large Groups: Dynamics of Group Learning in History -Seminar – Symposium and their importance –Questioning and Workshop- Group Discussion- Case Discussion – Assignment- Group Project

UNIT II: Learning and Teaching: Individualized Learning – Tutorials –Developing Creative Ability Remedial Teaching –Remedial Teaching for slow learners- Diagnosis- Principles and steps of Diagnosis

UNIT III: Method of Teaching History – Lecture Method – Dramatic Method – Discussion –Audio-Visual Aids and Multi-media Presentation – Body Language– Teaching Aids: Maps- Pictures – Charts

UNIT IV: Communication Skills for Teaching – Better Pronunciation – Problems in Pronunciation Written and Oral Communication – Public Speaking - Uses of Media - Information Technology in Professional Communication

UNIT V: Need of Computer Skills for Teaching: Introduction to Computers – Uses of Internet, CD's, Floppy Disk and Pen Drive - Websites and Data Collection –Data Entry Operations – LCD Projector and Power Point Presentation

REFERENCES

1. Vedanayagam.E.G.,Teaching Technology for College Teachers
2. Vilanilam,J.V., More Effective Communication, Response book, Delhi,2000
3. O'Connor, J.D., Better English Pronunciation, Cambridge University Press
4. Hedwig Lewis, Body Language, Sage Publication, New Delhi, 2000
5. Jaggi, V.P., Introductory Computer Science
6. Taxali, R.K., DOS manual& Wordstar Professional 4.0
7. Kannan, N., Exploring your PC with BASIC
8. Agarwal, C., Teaching of History
9. Choudry, K..P.,The effective Teaching in History
10. Webster, C.B. Studying History.
11. Sharma, R.K.,Teaching of Social Studies
12. Burston, W.H., Principles of History Teaching