

**UG (Arts) Programme – Course Structure under CBCS**  
(Applicable to the candidates admitted from the academic year 2017 -2018 onwards)

| SEM                | COURSE CODE             | PART | COURSE                          | COURSE TITLE                                     | Ins. Hrs /Week | CREDIT     | MARKS |             | TOTAL       |
|--------------------|-------------------------|------|---------------------------------|--|----------------|------------|-------|-------------|-------------|
|                    |                         |      |                                 |  |                |            | CIA   | ESE         |             |
| I                  | 17U1LT1/LA1/LF1/LH1/LU1 | I    | Language – I                    |  | 6              | 3          | 25    | 75          | 100         |
|                    | 17UCN1E1                | II   | English - I                     |  | 6              | 3          | 25    | 75          | 100         |
|                    | 17UHS1C1                | III  | <b>Core – I</b>                 | History of India upto 1206 A.D.                  | 4              | 4          | 25    | 75          | 100         |
|                    | 17UHS1C2                |      | <b>Core – II</b>                | History of Tamil Nadu upto 1800 A.D.             | 4              | 3          | 25    | 75          | 100         |
|                    | 17UHS1A1                |      | <b>Allied –I</b>                | Outlines of Political Theory                     | 4              | 3          | 25    | 75          | 100         |
|                    | 17UHS1A2                |      | <b>Allied –II</b>               | An Introduction to Human Rights                  | 4              | 3          | 25    | 75          | 100         |
|                    | 17UCN1VE                | IV   | Value Education                 | Value Education                                  | 2              | 2          | -     | 100         | 100         |
| <b>TOTAL</b>       |                         |      |                                 |  | <b>30</b>      | <b>21</b>  |       |             | <b>700</b>  |
| II                 | 17U2LT2/LA2/LF2/LH2/LU2 | I    | Language – II                   |  | 6              | 3          | 25    | 75          | 100         |
|                    | 17UCN2E2                | II   | English – II                    |  | 6              | 3          | 25    | 75          | 100         |
|                    | 17UHS2C3                | III  | <b>Core – III</b>               | History of India from 1206 A.D to 1757 A.D.      | 5              | 4          | 25    | 75          | 100         |
|                    | 17UHS2C4                |      | <b>Core – IV</b>                | History of Tamil Nadu from 1801 to 1987 A.D.     | 4              | 3          | 25    | 75          | 100         |
|                    | 17UHS2A3                |      | <b>Allied – III</b>             | Modern Governments (Excluding India)             | 4              | 3          | 25    | 75          | 100         |
|                    | 17UHS2A4                |      | <b>Allied –IV</b>               | Journalism                                       | 3              | 2          | 25    | 75          | 100         |
|                    | 17UCN2ES                | IV   | Environmental Studies           | Environmental Studies                            | 2              | 2          | -     | 100         | 100         |
| <b>TOTAL</b>       |                         |      |                                 |  | <b>30</b>      | <b>20</b>  |       |             | <b>700</b>  |
| III                | 17U3LT3/LA3/LF3/LH3/LU3 | I    | Language– III                   |  | 6              | 3          | 25    | 75          | 100         |
|                    | 17UCN3E3                | II   | English – III                   |  | 6              | 3          | 25    | 75          | 100         |
|                    | 17UHS3C5                | III  | <b>Core– V</b>                  | History of India from 1757 to 1947 A.D.          | 4              | 4          | 25    | 75          | 100         |
|                    | 17UHS3C6                |      | <b>Core– VI</b>                 | Modern History of China and Japan                | 3              | 2          | 25    | 75          | 100         |
|                    | 17UHS3A5                |      | <b>Allied– V</b>                | Introduction to Tourism                          | 4              | 3          | 25    | 75          | 100         |
|                    | 17UHS3A6                |      | <b>Allied–VI</b>                | Public Administration                            | 3              | 2          | 25    | 75          | 100         |
|                    | 17UHS3N1                | IV   | Non Major Elective I            |  | 2              | 2          | -     | 100         | 100         |
|                    | 17UCN3S1                |      | Skill Based Elective - I        | Soft Skills Development                          | 2              | 2          | -     | 100         | 100         |
| <b>TOTAL</b>       |                         |      |                                 |  | <b>30</b>      | <b>21</b>  |       |             | <b>800</b>  |
| IV                 | 17U4LT4/LA4/LF4/LH4/LU4 | I    | Language–IV                     |  | 6              | 3          | 25    | 75          | 100         |
|                    | 17UCN4E4                | II   | English– IV                     |  | 6              | 3          | 25    | 75          | 100         |
|                    | 17UHS4C7                | III  | <b>Core– VII</b>                | Makers of Modern India                           | 4              | 4          | 25    | 75          | 100         |
|                    | 17UHS4C8                |      | <b>Core - VIII</b>              | History of World Religions                       | 4              | 3          | 25    | 75          | 100         |
|                    | 17UHS4A7                |      | <b>Allied– VII</b>              | Archaeology                                      | 4              | 3          | 25    | 75          | 100         |
|                    | 17UHS4A8                |      | <b>Allied–VIII</b>              | Panchayat Raj                                    | 4              | 2          | 25    | 75          | 100         |
|                    | 17UHS4N2                | IV   | Non Major Elective - II         |  | 2              | 2          | -     | 100         | 100         |
|                    | 17UCN4EA                | V    | Extension Activities            | NCC, NSS, etc.                                   | -              | 1          | -     | -           | -           |
| <b>TOTAL</b>       |                         |      |                                 |  | <b>30</b>      | <b>21</b>  |       |             | <b>700</b>  |
| V                  | 17UHS5C9                | III  | <b>Core – IX</b>                | Contemporary India                               | 6              | 5          | 25    | 75          | 100         |
|                    | 17UHS5C10               |      | <b>Core – X</b>                 | History of Arabs upto 1258 A.D.                  | 5              | 5          | 25    | 75          | 100         |
|                    | 17UHS5C11               |      | <b>Core – XI</b>                | History of Ancient Civilizations                 | 5              | 5          | 25    | 75          | 100         |
|                    | 17UHS5C12               |      | <b>Core - XII</b>               | History of Europe from 1453 to 1789 A.D.         | 5              | 5          | 25    | 75          | 100         |
|                    | 17UHS5M1                |      | Major Based Elective – I        | Constitutional History of India                  | 5              | 4          | 25    | 75          | 100         |
|                    | 17UHS5S2                | IV   | Skill Based Elective II         | Indian Epigraphy                                 | 2              | 2          | -     | 100         | 100         |
|                    | 17UHS5S3                |      | Skill Based Elective – III      | Tourism Products of South India                  | 2              | 2          | -     | 100         | 100         |
|                    | 17UHS5EC1               |      | <b>Extra Credit Course - I</b>  | Art & Iconography in India                       | -              | <b>4*</b>  | --    | <b>100*</b> | <b>100*</b> |
| <b>TOTAL</b>       |                         |      |                                 |  | <b>30</b>      | <b>28</b>  |       |             | <b>700</b>  |
| VI                 | 17UHS6C13               | III  | <b>Core– XIII</b>               | History of Europe from 1789 to 1945 A.D.         | 5              | 5          | 25    | 75          | 100         |
|                    | 17UHS6C14               |      | <b>Core– XIV</b>                | History of U.S.A from 1865 to 1964 A.D.          | 5              | 5          | 25    | 75          | 100         |
|                    | 17UHS6C15               |      | <b>Core - XV</b>                | History of England from 1688 to 1945 A.D.        | 5              | 5          | 25    | 75          | 100         |
|                    | 17UHS6C16               |      | <b>Core XVI</b>                 | History of Science and Technology                | 5              | 5          | 25    | 75          | 100         |
|                    | 17UHS6M2                |      | Major Based Elective II         |  | 5              | 4          | 25    | 75          | 100         |
|                    | 17UHS6M3                |      | Major Based Elective III        |  | 4              | 4          | 25    | 75          | 100         |
|                    | 17UCN6GS                | V    | Gender Studies                  | Gender Studies                                   | 1              | 1          | -     | 100         | 100         |
|                    | 17UHS6EC2               |      | <b>Extra Credit Course - II</b> | Cultural and Heritage Centres in Tiruchirappalli | -              | <b>4*</b>  | --    | <b>100*</b> | <b>100*</b> |
| <b>TOTAL</b>       |                         |      |                                 |  | <b>30</b>      | <b>29</b>  |       |             | <b>700</b>  |
| <b>GRAND TOTAL</b> |                         |      |                                 |  | <b>180</b>     | <b>140</b> | -     | -           | <b>4300</b> |

\* Not Considered for Grant Total and CGPA.

### Non Major Elective

| SEM | COURSE TITLE                                   |
|-----|--|
| III | Indian History for Competitive Examinations-I  |
| IV  | Indian History for Competitive Examinations-II |

### Major Based Elective

| SEM | COURSE TITLE |                                 |
|-----|--------------|---------------------------------|
| V   | MBE-I        | Constitutional History of India |
|     | MBE-I        | Cultural Tourism in India       |
| VI  | MBE-II       | An Introduction to Sociology    |
|     | MBE-II       | Methods of Teaching History     |
|     | MBE-III      | Introduction to Museology       |
|     | MBE-III      | Computer Application in History |

### Skill Based Elective

| SEM |        | COURSE TITLE                    |
|-----|--------|---------------------------------|
| V   | SBE-I  | Indian Epigraphy                |
|     | SBE-I  | Eco Tourism                     |
|     | SBE-II | Tourism Products of South India |
|     | SBE-II | Archives Keeping                |

**SEMESTER-I: CORE-I  
HISTORY OF INDIA UPTO 1206 A.D.**

**Course Code : 17UHS1C1**  
**Hours/ Week : 4**  
**Credit : 4**

**Max. Marks : 100**  
**Internal Marks : 25**  
**External Marks : 100**

**Objectives:**

- To focus a complete Picture of Socio-economic and Political condition of Ancient India.
- To analyse the administration of the early rulers.
- To enable the students to learn about Cultural development of the ancient period.

**UNIT-I** **12 hours**  
Sources-Impact of Geography on Indian History-Stone Age - Indus Civilization- Town Planning- Society- Vedic Culture-Early and Later Vedic Society -Position of Women-Caste system

**UNIT-II** **12 hours**  
Buddhism-Jainism- Buddha and Mahavira -Rise of Magadhan Empire- Ajata Satru – Bimbisara -Nandas- Alexander's Invasion - Mauryas- Chandra Gupta Maurya -Asoka- #Mauryan Administration #

**UNIT-III** **12 hours**  
Post Mauryan India-Indo-Greeks-Sungas-Kanvas-Karavela of Kalinga - Kushanas-Kanishka-Hinayana and Mahayana sects-Satavahanas

**UNIT-IV** **12 hours**  
The Guptas- Samudra Gupta- Chandragupta II- Economy and Society- Literature –Golden Age- Harshavardhana- Hiuen Tsang- Chalukyas -Rashtrakutas

**UNIT-V** **12 hours**  
Rajputs-Origin-Society - Condition of India on the eve of Arab invasion- Arab Invasion and its impact - Mohamed bin Qasim- Mahmud of Gazni-Mahmud of Ghor.

# # **Self Study**

**portion MAP STUDY**

1. Indus Valley Sites 2. Ashoka's Empire 3. Kanishka's Empire 4. Gupta Empire

**Text Books:**

1. Mahjan, V.D., Ancient India, S.Chand & Company, New Delhi, 2005.

**REFERENCES:-**

1. Basham. A.L., The Wonder that was India, Surjeet Publications, New Delhi, 2007
2. Thoper, Romila, Ancient Indian Social History, Orient Longman, New Delhi, 2004
3. Mahjan, V.D., Ancient India, S.Chand & Company, New Delhi,2005
4. Kosambhi, D.D., The Culture and Civilization of ancient India: In Historical Outline
5. Jain, P.C., Socio, Economic Exploration of Medieval India, B.R. Publishing,Delhi,1976

**SEMESTER-I: CORE- II**  
**HISTORY OF TAMILNADU UPTO 1800 A.D.**

**Course Code : 17UHS1C2**  
**Hours/ Week : 4**  
**Credit : 4**

**Max. Marks 100**  
**Internal Marks : 25**  
**External Marks : 75**

**Objectives:**

To analyse the Socio-economic and Political condition of Tamilnadu.

To study the skills of Administration of Tamil kings.

This paper exclusively deals with the contributions of the Tamils in the field of literature, Art and Architecture.

**UNIT-I**

**12 hours**

Sources-Sangam Age-Political, Social and Economic Conditions-Kalabhras-Pallavas-Mahendravarma-Narasimhavarman-Administration-Art and Architecture-Bhakti Movement

**UNIT-II**

**12 hours**

The Imperial Cholas: Rajaraja I -Rajendra I, - -Kulothunga I-Administration-Local Self Government-Socio Economic Condition-Art and Architecture-Literature

**UNIT-III**

**12 hours**

First Pandyan Kingdom- Kadungon -Later Pandyas- Maravarman Sundara Pandya I - Administration-Socio economic and religious condition-Art and Architecture- Invasion of Malik Kafur- - Tamil Country under Vijayanagar

**UNIT-IV**

**12 hours**

Madurai Nayaks: Vishwanatha Nayak – Thirumalai Nayak -Rani Mangammal - #Contribution of Nayaks to Art and Architecture# - Marathas of Tanjore: Ekoji- Serfoji—Art and Architecture

**UNIT-V**

**12 hours**

Advent of Europeans: Carnatic wars and Establishment of British Supremacy - Revolt of Katta Bomman –End of Poligar System.

# # Self Study portion

**Text Books:**

1. Chellam, V.T., History of Tamil Nadu.
2. Balasubramanian, A Political and Cultural History of Tamil Nadu.
3. K.Rajayyan - History of Tamil Nadu.

**REFERENCES**

1. Nilakanta Sastri, K.A., The Cholas, The Pandyas
2. Pillai K.K., Social History of Tamils
3. Arockiasamy, M., A History of Tamil Nadu
4. Pillai, K.K., Tamilaga Varalarum Panpadum (Tamil)
5. Sastri, K.A.N., - History of South India
6. V.Krishnamorthi - History of Tamil Nadu Vol I & II
7. Srinivasa Aiyangar, M., Tamil Studies, Asian Educational Services, New Delhi, 1982
8. Krishnaswami Aiyangar, S., South India and Her Muhammadan Invaders, Asian Educational Services, New Delhi, 1991

**SEMESTER-I: ALLIED- II**  
**OUTLINES OF POLITICAL THEORY**

**Course Code : 17UHS1A1**  
**Hours/ Week : 4**  
**Credit : 4**

**Max. Marks 100**  
**Internal Marks : 25**  
**External Marks : 75**

**Objectives:**

To trace the origin and development of states and Government  
To study the different kinds of constitutions and Government.  
This paper exclusively deals with the functions of legislative, executive and judiciary

**Unit I**

**12 hours**

Definition of State and Government - Constitution: Meaning, purpose and contents of constitution-Classification of Constitution: Written- Unwritten- Rigid- Flexible -Merits and Demerits.

**Unit II**

**12 hours**

Forms of Government: Unitary State- Features of unitary state- Federal State -Characteristics of Federal State -Merits and Demerits-Separation of Power

**Unit III**

**12 hours**

Executive: Parliamentary form of Executive - Presidential form of Executive- Merits and demerits Functions of Executive- Plural Executive:-Features.

**Unit IV**

**12 hours**

Legislature: Function and importance –Unicameralism- Bicameralism - Delegated legislation - Popular Democratic Devices: Recall- Referendum- Initiative

**Unit V**

**12 hours**

Judiciary: Independence of Judiciary-Appointment -Tenure- Functions - Rule of Law - Administrative Law - Political Parties: Meaning and Functions - Single party system -Bi party system -#Multi party system# - Pressure Groups

# # Self Study portion

**REFERENCES:**

- 1 .Huges, Christopher: The Federal Constitution of Switzerland
- 2 .Kapur, A.C. Select Constitutions, S.Chand & Company, New Delhi, 2008
- 3 .Maheshwari, S.R., Comparative Government and Politics, Lakshmi Narin Agarwal, Agra, 2004
- 4 . Agarwal, A.C. Political Theory, S.Chand & Company, New Delhi, 2009
- 5 Beck James: Constitution of Unites States
- 6 Albert Lobo, Modern Governments

**SEMESTER-I: ALLIED-II**  
**AN INTRODUCTION TO HUMAN RIGHTS**

**Course Code : 17UHS1A2**  
**Hours/ Week : 4**  
**Credit : 4**

**Max. Marks : 100**  
**Internal Marks : 25**  
**External Marks : 75**

**Objectives:**

- To study and understand various human rights violation in the present society.
- To assess the human rights issues in the context of globalization.
- To know the various International and National human rights documents.

**UNIT-I** **12 hours**

Introduction-Definition-Concept of Human Rights- Evolution of Human Rights –Magna carta – English Bill of Rights- American Bill of Rights-Human Rights Charter and UNO

**UNIT-II** **12 hours**

Kinds of Rights: First, Second and Third Generation Rights -Theories of Human Rights

**UNIT-III** **12 hours**

# Universal Declaration of Human Rights#- International Covenant on Economic, Social and Cultural Rights-International Covenant on Civil and Political Rights

**UNIT-IV** **12 hours**

Human Rights in the Context of World Politics-Super Powers using Human Rights Violation as an excuse to invade smaller countries-Right to National Sovereignty Vs Human Rights-N.G.Os- Amnesty International-Human rights watch.

**UNIT-V** **12 hours**

Human Rights in the Indian Context-Indian Constitution and Human Rights- National Human Rights Commission (NHRC)-State Human Rights Commission (SHRC) -Human Rights Courts - Violation of rights and vulnerable sections-Women, Daliths, Child, Minortites, Bonded Labourer

# # **Self Study portion**

**Text Books:**

1. Naseema, C, Human Rights Education, New Delhi
2. Nirmal, C.J., Human Rights in India

**REFERENCES**

1. Lean Levin, Human Rights, NBT, 1998
2. Upendra Baxi, The Rights to be Human, 1987
3. Desai, A.R., (ed), Violations of Democratic Rights in India, Bon
4. Parveen Vadkar, Concepts, Theories and Practice of Human Rights
5. Asima Sahu, Human Rights Violation and the Law, 1999

## SEMESTER-II: CORE-III

### HISTORY OF INDIA FROM 1206 TO 1757 A.D.

Course Code : 17UHS2C3

Max. Marks 100

Hours/ Week : 5

Internal Marks : 25

Credit : 4

External Marks : 75

#### Objectives:

To understand the socio-economic and cultural history of India from 1206 to 1757 A.D.

To analyse the administrative pattern and the medieval rules.

To make the students aware of the Political development in India during the period of Delhi Sultanate.

#### UNIT-I

15 hours

Sources- Slave Dynasty-Qutbuddin Iqbal-Iltutmish- Balban-Theory of Kingship-The Forty- The Khiljis:Jalal-ud-din Khilji-Alauddin Khilji-Economic Policy – Marketing Regulations - Invasion of Malik Kafur.

#### UNIT-II

15 hours

The Tughlaqs- Mohammad-bin-Tughluq -Sayyids and Lodis -Decline of Delhi Sultanate – Administration- Society - Art and Architecture

#### UNIT-III

15 hours

Emergence of Vijayanagar Empire: Krishnadevaraya -Administration - Trade and Commerce - Foreign Accounts - Art and Architecture- Mughals - Babur and Humayun -Sher Shah and his Administration

#### UNIT-IV

15 hours

- Akbar: Din Ilahi- conquests - Administration - Jahangir – Nur Jahan –Shah Jahan -Aurangzeb - Decline and Downfall of the Mughals

#### UNIT-V

15 hours

Mughal Administration – Mansabdari System - Social and Economic Conditions- Art and Architecture -Literature - Rise of Marathas - Shivaji

#### # # Self Study portion

#### MAP STUDY

1. Delhi Sultanate in 13th Century
2. Alauddin Khilji's Empire
3. Muhammad-Bin-Tughlaq's Empire
4. Vijayanagar Empire
5. Bhamani Kingdom.

#### REFERENCES:-

1. Iswari Prasad, History of Medieval India
2. Majumdar, R.C., An Advanced History of India, Macmillan India Ltd, Delhi, 2004
3. Smith, V.A., Oxford History of India
4. Haig, Sir Wolseley(Ed), Cambridge History of India Vol. III.
5. Aiyankar, S.K., Krishna Deva Raya of Vijayanagar
6. Tara Chand, Influence of Islam on Indian Culture
7. Metha, J.L., History of Medieval India Vol III, Sterling Publishing Pvt Ltd, New Delhi, 1983

**SEMESTER-II: CORE IV**  
**-HISTORY OF TAMIL NADU FROM 1801 TO 1987 A.D.**

**Course Code** : 17UHS2C4  
**Hours/ Week** : 4  
**Credit** : 3

**Max. Marks** : 100  
**Internal Marks** : 25  
**External Marks** : 75

**Objectives:**

- To study the social and political background for the emergence of nationalism in Tamilnadu.
- To analyse the relevance of socio-religious movements of the 19<sup>th</sup> & 20<sup>th</sup> centuries.
- To make the students aware of the work of the Congress and Dravidian parties in Tamilnadu.

**UNIT-I** **12 hours**

South Indian Rebellion and its impact- Vellore Mutiny- Tamilnadu under the British Rule- Revenue Administration and Judiciary

**UNIT-II** **12 hours**

Social Awakening in Tamilnadu during 19th and 20th Century-Social Reforms- Temple entry Movement-St.Ramalinga- Vaikundaswami - Western System of Education

**UNIT-III** **12 hours**

National Movement in Tamilnadu: Madras Maha Jana Sabha -Swadeshi Movement -V.O.C.- Subramania Bharathiar- Subramania Siva-Home Rule Movement-Rajaji-Vedaranyam Satyagraha-Quit India Movement

**UNIT-IV** **12 hours**

Dravidian Movement-Justice Party-Sir Thiyagaraya Chettiyar- E.V.R. - Self Respect Movement- Dravida Kazhagam -Congress Ministry 1937-39- Tamilnadu after Independence: Chief Ministers- C. Rajaji- K.Kamaraj and his contribution to Education-Industry and agricultural growth.

**UNIT-V** **12 hours**

Tamilnadu after 1967: D.M.K.-Annadurai- M.Karunanidhi- A.I.A.D.M.K.- M.G.Ramachandran- Administration -Social and Welfare measures.

**# # Self Study portion**

**Text Books:**

1. Subramaniam, N., Social and Cultural History of Tamil Nadu
2. V.Krishnamorthi - History of Tamilnadu Vol I & II

**REFERENCES**

1. Rajayyan, R., South Indian Rebellion
2. Rajaram, Justice Party
3. Chellam, V.T., A History of Tamilnadu
4. Pillai, K.K., Tamilaga Varalaru, International Institute of Tamil Studies, Chennai, 2002
5. Nilamani Mukerjee, The Ryotwari system in Madurai



**SEMESTER-II: ALLIED -III  
MODERN GOVERNMENTS (EXCLUDING INDIA)**

**Course Code : 17UHS2A3**  
**Hours/ Week : 4**  
**Credit : 3**

**Max. Marks 100**  
**Internal Marks : 25**  
**External Marks : 75**

**Objectives:**

- To understand the Governments and constitutions of Excluding India.
- To focus the complete Picture of World Constitutions and its functions.
- To develop the skill from the Constitutional development in World wide.

**UNIT-I**

**12 hours**

Salient features of British Constitution – The Crown – Powers and functions –Parliament: Prime Minister - Cabinet – House of Lords – House of Commons – Judiciary – Party System – Rule of Law

**UNIT-II**

**12 hours**

Constitution of USA – President: Election – Powers and functions – Congress:Senate– House of Representatives – #Law making process# – Judiciary system - Party System

**UNIT-III**

**12 hours**

France: Constitution of IV Republic –Salient features of V Republic – Executive: President - Premier – Legislature – Judiciary – Administrative Law – Party system

**UNIT-IV**

**12 hours**

Switzerland: Special features of Swiss Constitution –Plural executive – legislature – Directive Democratic Devices: Referendum – Recall – Initiative

**UNIT-V**

**12 hours**

China: Salient features of Chinese Constitution –Fundamental rights and duties – The President: Power and Functions-State Council.

**# # Self Study portion**

**Text Books:**

1. Vishnoo Bhagwan & Vidya Bhushan, World Constitutions, Sterling Publishers Pvt Ltd, New Delhi, 2008
2. Maheshwari, S.R., Comparative Government and Politics, Lakshmi Narin Agarwal, Agra, 2004

**REFERENCES:**

1. Kapoor, A.C. Select Constitutions, S.Chand & Company, New Delhi, 2008
2. Agarwal, A.C. Political Theory, S.Chand & Company, New Delhi, 2009
3. Beck James: Constitution of Unites States
4. Huges, Christopher: The Federal Constitution of Switzerland
5. Where, K.C. Modern Constitution
6. Strong, C.F. Modern Governments

**SEMESTER-II: - ALLIED-IV**

**JOURNALISM**

**Course Code : 17UHS2A4**  
**Hours/ Week : 3**  
**Credit : 2**

**Max. Marks 100**  
**Internal Marks : 25**  
**External Marks : 75**

**Objectives:**

- To understand the dynamic nature of Journalism.
- To identify Journalism as an effective field for Mass communication.
- To help students to participate print and visual media.

**UNIT I**

**9 hours**

Historical Background of Journalism- James Augustus Hickey-Indian Journalism- From 1885 to 1947- History of Tamil Journals- Journalism since Independence

**UNIT II**

**9 hours**

Media and Society -Mass Communication- Medias - Development of Printing technology- Functions of a Newspaper —News Value -sources of News -News Agencies

**UNIT III**

**9 hours**

Reporting –Reporter- Quality and Responsibility- Elements of News - Inverted Pyramid Style of writing-Investigative Journalism

**UNIT IV**

**9 hours**

Editing - Sub Editors -Page Makeup -Headlines -Lead –Editorial – Features of Editing -Letters to Editor- Advertisement

**UNIT V**

**9 hours**

Structure of a News paper office- Press Laws- Contempt of Court - Official's Secret Act -Press Council - Prachar Bharathi.

**# # Self Study portion**

**Text Books:**

1. Natarajan, J., History of Indian Journalism.
2. Ahuja, Introduction to Journalism.

**REFERENCES:-**

1. Dr. K. Mohan Ram, Tamil Press and The Colonial Rule, Prism Books
2. Ramachandra Iyer, quest for News, Macmillan.
3. George Hongenberg, The Professional Journalist, Oxford IBH.
4. Kamath, M., Professional Journalism
5. George. A. Hough, News Writings
6. Swati Chauhan and Navin Chandra, Journalism Today: Principal Challenges.

**SEMESTER-III: CORE V**

**HISTORY OF INDIA FROM 1757 TO 1947 A.D.**

**Course Code : 17UHS3C5**

**Max. Marks 100**

**Hours/ Week : 4**

**Internal Marks : 25**

**Credit : 4**

**External Marks : 75**

**Objectives:**

- To enable the students to perceive how traders of the west became the rulers of the east.
- To understand the policies and strategies of the EIC and the British empire.
- To evaluate the contribution of the freedom fighters.

**UNIT-I 12 hours**

Establishment of British Rule in India - Battle of Plassey-Buxar - Warren Hastings: Reforms-Cornwallis: Permanent Land Revenue Settlement- Lord Wellesley-Subsidiary System.

**UNIT-II 12 hours**

Lord William Bentinck-Administration and Social Reforms-Lord Dalhousie- Doctrine of Lapse- Reforms-The Great Revolt of 1857- Lord Canning-Lord Lytton-Lord Rippon-Local Self Government- Lord Curzon-Partition of Bengal

**UNIT-III 12 hours**

#Socio-Religious Reform Movements in 19th Century#-Brahmo Samaj- Arya Samaj -Prarthana Samaj-Ramakrishna Mission-Swami Vivekananda- Theosophical Society-Aligarh Movement

**UNIT-IV 12 hours**

Nationalism:Causes for the rise of Nationalism-Moderates- Extremists -Swadeshi Movement-Muslim League-Minto-Morley Reforms-Home Rule Movement-Annie Besant and Tilak

**UNIT-V 12 hours**

Gandhian Era: -Jallianwala Bagh Tragedy-Montague Chelmsford Reforms 1919-Non-Co-operation Movement-Swarajist- Simon Commission-Civil Disobedience Movement-Round Table Conferences- Government of India Act of 1935- -Quit India Movement-Cabinet Mission- Independence Act

**# # Self Study portion**

**Text Books:**

1. Majumdar, R.C., & Chopra, P.N., Main Currents of Indian History, Sterling Publishers Pvt Ltd, New Delhi, 1979
2. Desai, A.R., Social Background of Indian Nationalism
3. Grover, B.L., A New Look at Modern Indian History, S.Chand & Company Ltd, New Delhi, 2009,

**REFERENCES:**

1. Chhabra, G.S., Advanced Study in the History of Modern India 1707-1947.
2. Spear, Percival, The Oxford History of Modern India 1740-1975
3. Sumit Sarkar, Modern India 1885-1947
4. Thomas, P., Hardy, Muslims of British India
5. Frazer, R.W., British India, Ashish Publishing House, New Delhi, 1974

**SEMESTER-III: CORE VI**  
**MODERN HISTORY OF CHINA AND JAPAN**

**Course Code : 17UHS3C6**  
**Hours/ Week : 3**  
**Credit : 2**

**Max. Marks 100**  
**Internal Marks : 25**  
**External Marks : 75**

**Objectives:**

- To understand about the political condition of China and Japan.
- To highlight the Reform Movement in China.
- To assess the Communist rule in china.

**UNIT I** **9 hours**

Modern China-Opium wars —Spheres of Influence –The First Sino Japanese war (1894-95) The opening of Japan to the west - Meiji Restoration

**UNIT II** **9 hours**

Modernization of Japan- Constitution of 1889 -Anglo -Japanese Alliance of 1902 -Russo-Japanese war 1904-05

**UNIT III** **9 hours**

Reform Movement in China -Open Door Policy -#Boxer's uprising#-The Chinese Revolution of 1911 –Era of War Lords- Dr.Sunyat Sen and KMT party – Youan shekai-The Washington Conference 1921-22

**UNIT IV** **9 hours**

Expansionist Policy of Japan from 1905-1921 -The Rise and fall of Militarism in Japan-Manchurian Crisis- Japan and Second World War -Post war Japan

**UNIT V** **9 hours**

Rise of Mao Tse Tung – Mao and Civil war - Establishment of Communist Rule in China- Communist Reforms.

# # Self Study portion

**Text Books:**

1. Immanuel C.Y. Hsu, The Rise of Modern China
2. Velayutham., R., History of South East Asia 1800-1966.
3. Urmila padmis, History of Nationalist Movements in Srilanka.
4. SarDesai, D.R., Southeast Asia Past and Present.
5. Gupte, R.S., History of Modern China, Sterling Publication, New Delhi, 1981
6. Venkata Ramanappa, M.N., Modern Asia

**REFERENCES:**

1. Clyde, D.H., and Bears, The Far East
2. Roy, S.L., A Short History of the Far East in Modern Times
3. K.M. Panniker, Asia and Western Dominance
4. A Short History of the Middle East in Modern Times
5. Fisher, S.N., The Middle East-A History
6. Harrison, D., South East- A History

**SEMESTER-III: ALLIED V**  
**INTRODUCTION TO TOURISM**

**Course Code : 17UHS3A5**  
**Hours/ Week : 4**  
**Credit : 3**

**Max. Marks 100**  
**Internal Marks : 25**  
**External Marks : 75**

**Objectives:**

- To understand the basic of Tourism.
- To trace the tourism development in India.
- To assess the role of Tourism and Development National Development Regional

**UNIT-I**

**12 hours**

Definition and Scope of Tourism-Tourism through the Ages-Types of Tourism-Basic Components of Tourism-Motivations for Tourism

**UNIT-II**

**12 hours**

Accommodation-Hotels-Transport-Tourism Planning and Development-#Tourism Marketing#-Tourism Promotion

**UNIT-III**

**12 hours**

Tourism Development in India-Sargent Committee-Ministry of Tourism-ITDC-TTDC-Tourist Centres of India with Special Reference to Tamil Nadu

**UNIT-IV**

**12 hours**

Travel Agency-Role and functions -Tour Operator-International Air Transport Association (IATA)-International Civil Aviation Organisation (ICAO)-World Tourism Organisation (WTO)- Travel Agents Associations of India (TAAI) –Tourist Guide

**UNIT-V**

**12 hours**

Travel information-Travel Documents- Passport- Visa-Emmigration and Immigration formalities-Field Visit  
# # Self Study portion

**REFERENCES:**

1. Ravi Acharya, Tourism in India
2. Bhatia, A.K., Tourism in India
3. Sethi, P.N., Successful Tourism, Planning and Management
4. Krishnalal and Gupta, S.P., Tourism, Museums and Monuments in India
5. Seth, P.N., Successful Tourism Management
6. A.Devanesan, Principles of Tourism,
7. Bimal Kumar Kapoor, Travel Agency and Ticketing
8. R.G.Menon, Travel Agency Management

**SEMESTER-III: ALLIED VI**  
**PUBLIC ADMINISTRATION**

|                               |                            |
|-------------------------------|----------------------------|
| <b>Course Code</b> : 17UHS3A6 | <b>Max. Marks</b> : 100    |
| <b>Hours/ Week</b> : 3        | <b>Internal Marks</b> : 25 |
| <b>Credit</b> : 2             | <b>External Marks</b> : 75 |

**Objectives:**

- To examine the evolution of Public Administration.
- To understand the importance of Planning.
- To develop skills in participating Panchayat Raj institution.

**UNIT- I** **9 hours**

Introduction: Meaning, Nature and Scope of Public Administration-Importance of Public Administration – New Dimension of Public administration

**UNIT-II** **9 hours**

Organization: Definitions and Principles of Organization- Types of Management - Executives - Taylor's Concept of Scientific Management – Public enterprises

**UNIT- III** **9 hours**

Leadership: Policy formation, decision making, Planning, Co-ordination and Public relationship - Concept of Motivation

**UNIT-IV** **9 hours**

Financial Administration: #The Budget# - Preparation, enactment and execution of Budget - Parliamentary control over finances - The Roll of C.A.G. –Public accounts and Estimate Committee

**UNIT-V** **9 hours**

Personnel Administration: Civil Servants and their role – Types of recruitments – Training – Promotion, Advancement and Transfer -Role of District Collectors - Corruption in Public Services - Lokpal and Lok Ayuktha-Way of eradication.

**# # Self Study**

**portion Text Books:**

1. Vishnoo Bhagwan and Vidya Bhushan - Public Administration, S.Chand & Company,
2. Avasti A. and Maheswari - Public Administration.

**REFERENCES:**

2. L.D. White, Public Administration
3. Herbert A, Simon, Donald W.Smith burg and A.Thomson - Public Administration
4. Ashok Chandra - Indian Administration New Delhi, 2005
5. Rumki Basu, Public Administration Concepts and Theories, Sterling Publishers Pvt Ltd, New Delhi, 2004
6. Sharma, M, Indian Administration, Anmol Publication Pvt Ltd, New Delhi, 2003
7. Naseem Ahmad, Indian Public Administration, Anmol Publication Pvt Ltd, New Delhi,2005

**SEMESTER-III: NON MAJOR ELECTIVE-I**  
**INDIAN HISTORY FOR COMPETITIVE EXAMINATIONS-I (UPTO 1526 A.D.)**

**Course Code : 17UHS3N1**

**Hours/ Week : 2**

**Credit : 2**

**Max. Marks 100**

**Internal Marks : 25**

**External Marks : 75**

**Objectives:**

To focus an orientation for competitive examinations.

To make the students to develop their knowledge in History

To highlights the importance of the study of history.

**UNIT-I**

**6 hours**

Sources- Stone Age- Indus Valley Civilisation – Vedic Age: Early and Later Vedic Age-  
Buddhism, Jainism-Magadhan Empire

**UNIT-II**

**6 hours**

Maurya :Ashoka : Maurya Administration-The Sungas, The Kanvas, The Kushanas, The  
Satavahana.

**UNIT-III**

**6 hours**

Guptan Empire: Samudra Gupta and Chandra Gupta-II- Legacy – Harshavardhana-The Chalukyas-  
The Rastrakutas.-The Rajputs

**UNIT-IV**

**6 hours**

Arab invasion of Sind- Mohamed bin Qasim-Mahmud of Ghazni and Muhammad of Ghor- Slave dynasty:  
Qutubuddin-Iltutmish and Sultana Raziya.

**UNIT-V**

**6 hours**

The Khilijis:- Alauddin Khiliji- Administratrative Reforms- Tughlaqs:Muhammad Bin Tughluq and Firoz Tughluq-  
Sayyids - Lodis

# # **Self Study portion**

**Text Books:**

**REFERENCES**

1. Basham. A.L., The Wonder that was India, Surjeet Publications, New Delhi, 2007
2. Thoper, Romila, Ancient Indian Social History, Orient Longman, New Delhi, 2004
3. Mahjan, V.D., Ancient India, S.Chand & Company, New Delhi, 2005
4. Kosambhi, D.D., The Culture and Civilization of ancient India: In Historical Outline
5. Jain, P.C., Socio, Economic Exploration of Medieval India, B.R. Publishing Corpotion, Delhi, 1976

**SEMESTER-IV: CORE VII**  
**MAKERS OF MODERN INDIA**

**Course Code** : 17UHS4C7  
**Hours/ Week** : 4  
**Credit** : 4

**Max. Marks** 100  
**Internal Marks** 25  
**External Marks** 75

**Objectives:**

- To create awareness among the student about this role in nation building.
- To focus role models to the student and to instill value based leadership.
- To enlighten the student understand the struggles and sacrifices involved in building up India.

**UNIT-I** **12 hours**

Nationalists: Gopala Krishna Gokhale-B.G. Tilak- V.O.C- Annie Besant-Gandhiji- Netaji- Jawaharlal Nehru

**UNIT-II** **12 hours**

Social Reformers: Raja Ram Mohan Roy- Vivekananda-Sir Syed Ahmed Khan-Jothibai Pule- - Dr. Ambedkar- St. Ramalinga

**UNIT-III** **12 hours**

National Poets: Rabindranath Tagore -Sarojini Naidu-Bharathi-T.V. Kalyana Sundaram -

**UNIT-IV** **12 hours**

Scientists: Ramanujam-Sir.C.V. RamanHomi Jahangir Baba- M.S. Swaminathan- #Dr. A.P.J. Abdul Kalam#

**UNIT-V** **12 hours**

Leader of Tamil Nadu: Periyar E.V.R- Rajaji- Kamaraj - Qaid-I-Milleth- C. Annadurai- M.Karunanidhi – M.G.Ramachandran.

# # Self Study portion

**Text Books:**

1. Ram Chandra Gupta, Great Political Thinkers (East and West)

**REFERENCES:**

2. Abul Kalam Azad, India Wins Freedom, Orient Longman, New Delhi, 2003
3. Abdul Kalam, A.P.J., Wings of Fire, Universities Press, Hyderabad, 2003
4. Noorani, A.G., Dr. Jakir Hussain
5. Rushbrook Williams, L.F., Encyclopedia of Great men of India, The Great Rulers, Vol.I, Shubhi Publications, New Delhi, 1999
6. Rushbrook Williams, L.F., Encyclopedia of Great men of India, The Great Leaders and Statesmen, Vol. II, Shubhi Publications, New Delhi, 1999
7. Rushbrook Williams, L.F., Encyclopaedia of Great men of India, The Great Reformers and Saints, Vol. III., Shubhi Publications, New Delhi, 1999
8. Kandaswamy, P, The Political Career of K.Kamaraj, Concept Publishing Company, New Delhi, 2001



**SEMESTER-IV: CORE VIII**  
**HISTORY OF WORLD RELIGIONS**

**Course Code : 17UHS4C8**  
**Hours/ Week : 4**  
**Credit : 3**

**Max. Marks 100**  
**Internal Marks : 25**  
**External Marks : 75**

**Objectives:**

- To understand about the World's religions.
- To focus the Teachings of Major Religions.
- To assess the World's Religion and compare with each and other.

**UNIT-I** **12 hours**  
Hinduism: Religious dogmas - Vedas-Contents - Upanishads -Values -Epics - Bhagawat Gita-  
Varnashrama-Saivism-Vaisnavism

**UNIT-II** **12 hours**  
Jainism: Tirthankaras-Vardhamana Mahavir- Doctrine of Jainism - Buddhism: Lord Buddha-  
#Ahimsa# -Eight Fold Path-Hinayana and Mahayana

**UNIT-III** **12 hours**  
Judaism-Moses-Ten Commandments-Confucianism-Philosophy of Confucius -Zoroastrianism  
and its Doctrine - Zen Avesta

**UNIT-IV** **12 hours**  
Christianity: Teachings of Jesus Christ- Spread of Christianity-Sects: Catholic and  
Protestantism

**UNIT-V** **12 hours**  
Islam: Prophet Muhammad –Doctrine of Islam; Quran- Hadees -Five Pillars of Islam- Sunni and  
Shites.

# # Self Study portion

**Text Books:**

The Story of Civilizations: Tata McGraw Hill Publications.

**REFERENCES:**

1. Barnes, The History of Western Civilization
2. Dewey, J and others, Living Philosophies (Simon and S. Chuster, 1931)
3. Mumford, L., Techniques and Civilizations a General Survey
4. Swain, J.E., A History of World Civilizations
5. Christopher Partridge, The World's Religions.

## SEMESTER-IV: ALLIED -VII

### ARCHAEOLOGY

Course Code : 17UHS4A7

Hours/ Week : 4

Credit : 3

Max. Marks 100

Internal Marks 25

External Marks 75

#### Objectives:

To study the fundamentals of Archaeology.

To assess the different scientific techniques associated with Archaeology.

To create awareness and skills on the excavation procedures.

#### UNIT-I 12 hours

Archaeology: Its meaning and importance-Archaeology as a source of History- Kinds of Archaeology- Marine Archaeology-Classical, Historic and pseudo archaeology - Exploration and Excavation-Kinds of excavations-Variou methods of excavation

#### UNIT-II 12 hours

Stone Age Culture in India: Paleolithic-Megalithic and Mesolithic Culture- Neolithic Culture - Hand Axe Culture-Copper and Bronze Age -Human remains in India

#### UNIT-III 12 hours

Excavation of Indus Valley-Harappan and Mohanjadaro-Iron Age Culture-Ancient cities of India, Pataliputra, Taxila- -Recent Archaeological findings in Tamilnadu- Arikamedu-Adichanallur-Poompuhar-#Archaeological survey of India#

#### UNIT-IV 12 hours

Epigraphy: Its meaning and importance-Contents of Inscriptions-Inscription as Sources of History-Asokan and Post Asokan Inscriptions-South Indian Inscriptions-Chalukya, Pallavas, Cholas and Pandyan Inscription

#### UNIT-V 12 hours

Numismatics: Numismatics as a source of History- Early Indian Coins -Punch Marked Coins- Coins of Maurya, Kushana, Guptas-South Indian Coins-Pandya, Chola, Pallava, Chalukya and Vijayanagar rulers-Foreign coins found in India.

#### # # Self Study

#### portion Text Books:

1. Venkatraman, R., Indian Archaeology, Ennes Publication, Udumalpet, 1985
2. Venkataraman, R., & Subramanian, N., Tamil Epigraphy-A Survey

#### REFERENCES

2. Childe, G., Introduction to Archaeology
3. Sankalia, H.D., Indian Archaeology Today
4. Mortimer Wheeler, Early India and Pakistan
5. Sirear, D.C., Indian Epigraphy
6. Mahalingam, T.V., Early South Indian Epigraphy
7. Brown, C., Indian Coins

## SEMESTER-IV: ALLIED VIII

### PANCHAYAT RAJ

Course Code : 17UHS4A8

Hours/ Week : 4

Credit : 2

Max. Marks 100

Internal Marks : 25

External Marks : 75

#### Objectives:

To study the origin and evolution of Panchayat Raj In India.

To focus the organization of Panchayat.

To enlighten the Panchayat and Rural Development.

#### UNIT I

12 hours

The Concept and objectives of Panchayat Raj System – The view of Gandhiji and Sarvodaya leaders- origin and evolution of Panchayat Raj in India and Tamil Nadu

#### UNIT II

12 hours

Balwant Rai Metha committee- Ashok Metha Committee –Significance and implementation- 73<sup>rd</sup> Amendment and its significance

#### UNIT III

12 hours

Panchayat Raj Acts in India and Tamil Nadu – Village and Panchayat Act of 1950- Tamil Nadu Panchayat Act of 1994

#### UNIT IV

12 hours

Organization of Panchayat – Two tier and three tier system- Village, Union and District Panchayat

#### UNIT V

12 hours

#Panchayat and Rural Development#- Source of Income- Election and Local Leadership- Community Development Programmes.

# # Self Study portion

#### Text Books:

1. Sudhakar , V., New Panchayati Raj System: Local Self-Government Community Development - Jaipur: Mangal Deep Publications, 2002.
2. Baluchamy, S. Panchayati Raj Institutions-New Delhi: Mittal Publications, 2004
3. Palanithurai, G., New Panchayati Raj in Tamil Nadu (with the Act in original)
4. New Delhi: Concept Pub., 2003.
5. Rajasekara Thangamani,M., Panchayat Raj (Tamil), Kongu Publication, Karur, 2009

#### References:

1. Mathias, Edward, Panchayati Raj Institutions and Role of NGOs -New Delhi: Indian Social Institute, 2000.
2. Venkatesan , V. , Institutionalising Panchayati Raj in India, Delhi: Concept Publishing, 2002.

**SEMESTER-IV: NON MAJOR ELECTIVE-II**

**INDIAN HISTORY FOR COMPETITIVE EXAMINATIONS-II (1526-1947 A.D.)**

**Course Code : 17UHS4N2**

**Max. Marks 100**

**Hours/ Week : 2**

**Internal Marks : 25**

**Credit : 2**

**External Marks : 75**

**Objectives:**

To study the significance of medieval Indian History

To focus the important events of modern Indian History

To enlighten the student to prepare the competitive examinations

**UNIT-I**

**6 hours**

Mughal Empire: Babur-Akbar-Jahangir and Shajahan.-Aurangjeb- Governance and Administration

**UNIT-II**

**6 hours**

Marathas: Shivaji- The advent of Europeans – Carnatic Wars-The Battle of Plassey-Impacts- Clive and Warren Hastings- Lord Cornwallis

**UNIT-III**

**6 hours**

Lord Wellesley-Lord William Bentinck-Lord Dalhousie- #The Revolt of 1857#-Lord Canning- Lord Lytton – Lord Rippon

**UNIT-IV**

**6 hours**

Political awakening and birth of Indian National Congress-Lord Curzon- Partition of Bengal- Moderates- Extremists

**UNIT-V**

**6 hours**

Gandhian Era- Khilafat Movement- Non Co-operation-Civil Disobedience movement- Quit India Movement- Mount Batten Plan-towards Independence

# # Self Study portion

**Text Books:**

**REFERENCE**

1. Chhabra, G.S., Advanced Study in the History of Modern India 1707-1947.
2. Spear, Percival, The Oxford History of Modern India 1740-1975
3. Majumdar, R.C., & Chopra, P.N., Main Currents of Indian History, Sterling Publishers Pvt Ltd, New Delhi, 1979
4. Majumdar, R.C., An Advanced History of India.
5. Desai, A.R., Social Background of Indian Nationalism
6. Grover, B.L., A New Look at Modern Indian History, S.Chand & Company Ltd, New Delhi, 2009,
7. Agarwal, R.C., Constitutional History of India and National Movement
8. SumitSarkar, Modern India 1885-1947
9. Thomas, P., Hardy, Muslims of British India
10. Frazer, R.W., British India, Ashish Publishing House, New Delhi, 1974

**SEMESTER-V: CORE IX  
CONTEMPORARY INDIA**

**Course Code : 17UHS5C9**  
**Hours/ Week : 6**  
**Credit : 5**

**Max. Marks 100**  
**Internal Marks 25**  
**External Marks 75**

**Objectives:**

- To study the Political development and achievements of Independent India.
- To know the socio-economic development of India after independence
- To understand the recent trends in contemporary India.

**UNIT-I** **18 hours**

Partition of India and its effects- Making of Indian Constitution-Drafting Committee-Salient Features of Indian Constitution-Integration of Indian States-Junagadh-Hyderabad-Kashmir

**UNIT-II** **18 hours**

Nehru Era: Reorganisation of States-Planning Commission-#Five Year Plans#-Industrialization- Foreign Policy-Pancha Sheel- Non Alignment-Indo-China War

**UNIT-III** **18 hours**

Lai Bahadur Sastri-Indo-Pak war of 1965-Tashkent Agreement- Emergence of Regional Parties- Indira Gandhi-Split in Congress-Foreign Policy- Formation of Bangladesh-Simla agreement -Emergency- Jayaprakash Narayan

**UNIT-IV** **18 hours**

Janata Rule-Morarji Desai-Reforms-Second regime of Indira- Punjab Crisis and Operation Blue Star-Rajiv Gandhi-V.P. Singh-Mandal Commission- P.V.Narasimha Rao-Globalisation- United Front Government- A.B. Vajpayee

**UNIT-V** **18 hours**

Agriculture-Green Revolution- Education-Black Board Operation-Bhoomidan Movement-Chipko Movement-Social Legislations: Women and Children Welfare Acts -Growth of Science and Technology- Atomic and Space Research – ISRO

# # **Self Study portion**

**Text Books:**

1. G.Venkatesan, Contemporary India
2. Deshmukh, CD., Economic Development of the India
3. Namita Bhandare, et, India the next Global super power

**REFERENCES:**

1. Appadurai, A., India: Studies in Social and Political Development
2. Drierberg and Sarla Jagmohan: Emergence in India, Delhi, 1975.
3. Kuldip Nayar, India after Nehru, New Delhi.
4. Bipan Chandra, et. al., India since Independence, New Delhi.
5. Dube, S.C., India since Independence, Vikas Publishing House Pvt Ltd, New Delhi, 1977

**SEMESTER-V: CORE X**  
**HISTORY OF THE ARABS UPTO 1258 A.D.**

**Course Code : 17UHS5C10**  
**Hours/ Week : 5**  
**Credit : 5**

**Max. Marks 100**  
**Internal Marks : 25**  
**External Marks : 75**

**Objectives:**

- To enable the students to understand the geography and history of Arabia
- To make the students to know the Islamic heritage and culture.
- To enlighten the students to study the political history of Arabia

**UNIT-I**

**15 hours**

Pre-Islamic Arabia, Prophet Mohamed (570 A.D-632 A.D)- Early Life-Hijra- Battles: Badr- Uhud-Ditch-Hudaibia Pact-Conquest of Mecca- Farewell of Prophet

**UNIT-II**

**15 hours**

Philosophy of Islam-Dogmas and Faith-Five Pillars of Islam- Quran-Hadith

**UNIT-III**

**15 hours**

The Orthodox Caliphate: Abubakr: Riddha Wars - Umar: Conquest and consolidation - #Administration of Umar# -Uthman: His rule and administration – Caliph Ali: Struggle between Ali and Muawiyah- Battle of Camel and Siffin

**UNIT-IV**

**15 hours**

The Ummayyad Caliphate-Muawiyah- Yazid: Tragedy of Karbala- Abdul Malik: Reforms- Al-Walid- Abdulla-Ibn- Jubair-Administration, art and architecture under Umayyads- Decline and Fall of Umayyad Dynasty

**UNIT-V**

**15 hours**

Abbasid Caliphate: Al-Saffa: founder- Al –Mansur- Harun-Al-Rashid -Al-Mamun- Administration-society and cultural progress under the Abbasids- Hulagu: The sack of Baghdad

# # **Self Study portion**

**Text Books:**

1. "A Short History of the Saracens" Ameer Ali Syed, 1926, Delhi
2. Phillip K. Hitti, "History of the Arabs", The Macmillan Publishers, 1970.

**REFERENCE**

1. "The Holy Quran" Text, Translation and Commentary, Allama Yusuf Ali, Yus Printing Press, Bull Road, Lahore by Mirza Muhammad Sadiq
2. "Tharjumathul quran" Tamil Translation of the Holy Quran w Allama A.K. Abdul Hameedh Baqavi, Edited and Published Abdussamad, M.A., Baqavi Publishers, 47, Maraikayar Labbai IV Edition, 1978.
3. "The Empire of the Arabs" John Bagot Glub, 1963.
4. The Cambridge History of Islam, Vol. I, Edited by P.M. Holf., and Bernad Lewis, 1977, Cambridge University Press.

**SEMESTER-V: CORE XI**

**HISTORY OF ANCIENT CIVILIZATIONS**

**Course Code : 17UHS5C11**

**Max. Marks 100**

**Hours/ Week : 5**

**Internal Marks: 25**

**Credit : 5**

**External Marks: 75**

**Objectives:**

To understand the origin and Growth of Civilization.

To analyse the various Civilization of the world.

To assess the Ancient civilization and compare with each and other.

**UNIT I**

**15 hours**

Origin and Growth of Civilization-Definition of Culture and Civilization- Pre historic culture- excavation of antiquities

**UNIT II**

**15 hours**

Egyptian civilization: Society and Economic life- Religion: Temples and Deities – Art and Intellectual achievements- contributions to world civilization

**UNIT III**

**15 hours**

Mesopotamian Civilization: Sumerian, Babylonian, Assyrian and Chaldean Civilization- Law- Religion- Science – Art and Literature- #Mesopotamian Legacy#

**UNIT IV**

**15 hours**

Ancient Greece: Hellenic Civilization- Difference between Hellenic and Hellenistic Culture- Cultural contribution: Philosophy- Literature-Religion- Art and Science

**UNIT V**

**15 hours**

Ancient Rome: Political Background-Society- Economy- Law- Science-Religion- Art and Literature- Roman contribution to the world civilization.

# # Self Study portion

**Text Books:**

1. Gokhale, B.K., Introduction to Western Civilization

**REFERENCES:**

1. Swain, J.E., A History of World Civilization, Eurasia Publishing House Pvt Ltd, New Delhi, 1994
2. Wall Bank Taylor, History of World Civilization
3. Allen Gardinal, Egypt of Pharaoh
4. Wells, H.G., A Short History of the World
5. Arnold J. Toynbee, A Study of History

**SEMESTER-V: CORE XII**  
**HISTORY OF EUROPE FROM 1453 TO 1789 A.D.**

**Course Code : 17UHS5C12**  
**Hours/ Week : 5**  
**Credit : 5**

**Max. Marks 100**  
**Internal Marks : 25**  
**External Marks : 75**

**Objectives:**

- To focus the rise of National Monarchies.
- To highlight the renaissance and Reformation of Europe.
- To assess the Emergence of European countries.

**UNIT-I** **15 hours**

The Decline of Feudalism and Beginning of Modern Era- The Rise of National Monarchies: Spain-England-Portugal and France- Renaissance in Europe : Italy and spread of Renaissance – Impact of Renaissance -Geographical Discoveries

**UNIT-II** **15 hours**

Reformation- Martin Luther -King Henry VIII- Ulrich Zwingli- John Calvin -The Counter Reformation-Society of Jesus –Emergence of Spain –Charles V - Phillip II- Spanish war with France and England

**UNIT-III** **15 hours**

France under Henry IV-Growth of Royal absolutism-Cardinal Richelieu Cardinal Mazarin-Louis-XIII- The Thirty Years War- Treaty of Westphalia-Louis XIV- Foreign Policy-Religious Policy-Colbertism

**UNIT-IV** **15 hours**

Rise of Russia-Peter the Great-Catherine II-Russia's war with Turkey-Rise of Prussia-The Great Elector-Frederick the Great-Maria Theresa –War of Austrian Succession-The Seven Years War-Joseph II of Austria

**UNIT-V** **15 hours**

Decline of France: Louis XV and Louis XVI- Beginning of French Revolution- Agrarian and Industrial Revolution: Causes and Effects- #American War of Independence.#

# # Self Study portion

**Text Books:**

1. Khurana, A.L., Modern Europe (1453-1815)
2. Rukmani, K., History of Europe 1453 to 1789.
- 3.. Rao, B.V., History of Europe

**REFERENCES:**

1. South Gate, G.W., A Text of Modern European History (1453-1661), .M. Dent and Sons Ltd, London, 1972
2. South Gate, G.W., A Text of Modern European History (1643-1848), .M. Dent and Sons Ltd, London, 1972
3. Scheville: A History of Europe
4. David Thomson: Europe Since Napoleon



**SEMESTER-V: - MAJOR BASED ELECTIVE-I**  
**CONSTITUTIONAL HISTORY OF INDIA**

**Course Code : 17UHS5M1**  
**Hours/ Week : 5**  
**Credit : 4**

**Max. Marks 100**  
**Internal Marks : 25**  
**External Marks : 75**

**Objectives:**

- To understand the evolution of Indian Constitution.
- To make the learners aware of their rights and duties as citizen.
- To highlight the fundamental rights and duties of a citizen.

**UNIT I** **15 hours**

Evolution of Indian Constitution-The Regulating Act of 1773: Features and Provisions – Pitt’s India Act of 1784- Charter Acts: The Charter of 1793- The Charter of 1813 and its Significance - The Charter Acts of 1833 and 1853

**UNIT II** **15 hours**

The Queen’s Proclamation – The Government of India Act of 1858- The Indian Councils Act of 1861 and its significance- The Indian Councils Act of 1892-The Minto-Morley Reforms of 1909-The Communal Representation

**UNIT III** **15 hours**

The Montague Chelmsford Act of 1919: Provisions -Diarchy in Provinces- The Simon Commission –Karachi resolution–#The Government of India Act of 1935:# Salient Features- Federation – Abolition of Diarchy in provinces - The Cripps Mission –The Cabinet Mission –The Indian Independence Act.

**UNIT IV** **15 hours**

Making of Indian Constitution -Constituent Assembly-Drafting Committee-Dr.Ambedkar -Salient features of the Constitution-The Preamble-Fundamental Rights- Directive Principles of State Policy-Fundamental Duties

**UNIT V** **15 hours**

The Executive-The President and Vice-President-Method of Election-Powers and Functions-Prime Minister and The Cabinet- Powers -Legislature-Lok Sabha and Rajya Sabha -Governor-Chief Minister-Powers and Functions -State Legislature-Judiciary in India-Supreme Court and High Courts.

**# # Self Study portion**

**Text Books:**

1. Pylee, P.V., The Constitutional Government in India, S.Chand & Company, New Delhi, 2006
2. Pylee, P.V., India’s Constitution, S.Chand & Company, New Delhi, 2009
3. Kapur, A.C., Select Constitution, S.Chand & Company, New Delhi, 2008
4. Pylee, P.V., The Constitutional History of India

**REFERENCES**

2. Basu, D.D., Introduction of the Indian Constitution
3. Subash Kashyap, Our Parliament
4. Pandey, A.K., Indian Constitution

**SEMESTER-V: - MAJOR BASED ELECTIVE-I  
CULTURAL TOURISM IN INDIA**

**Course Code : 17UHS5M1**  
**Hours/ Week : 5**  
**Credit : 4**

**Max. Marks 100**  
**Internal Marks : 25**  
**External Marks : 75**

**Objectives:**

- To understand the travel through the ages.
- To make the learners aware of cultural value.
- To highlight the importance of tourist centres.

**Unit I**

**15 hours**

Travel Through the Ages-Nalanda, Taxila , Kanchipuram, Madurai, Medieval Period – Travellers – Abdul Razaak, Ibn Batuta, Marcopolo, Domingos Paes, Nuniz Modern Period – William Hawkins, Thomas Roe, Bernier.

**Unit II**

**15 hours**

Culinary Traditions, Crafs, Melas, Emporias, Folklores, Traditions. Music- Hindustani, Carnatic Dance – Kuchipudi, Odisi, Kathakalli, Bharathanattiyam.

**Unit III**

**15 hours**

Tourist Centres in North – Delhi, Agra, Jaipur, Ajanta, Ellora. South – Belur, Helibed, Mysore, Mamallapuram, Kanchipuram, Madurai, Tanjore, Trichy.

**Unit IV**

**15 hours**

Fairs – in Chennai, Chidambaram, Thiruvaiyaru and Kanyakumari. Festivals – Holi, Deepavali, Dasara, Ugadi, Onam, Pongal.

**Unit V**

**15 hours**

Eco-Tourism – The concept – #Eco Tourism in Coastal centres# – Kanyakumari, Mahabalipuram, Poompuhar, Kovalam. Hill Stations – Ooty – Masinakudi, Kodaikanal, Kerala – Kumaragam.

# # Self Study portion

References:

1. Agarwal V.S. The Heritage of Indian Art, Publications divisions, Govt. of India, New Delhi 2003.
2. Basham A.L. The wonder That was India, 3<sup>rd</sup> Edition, London, 2002.
3. Basham A.L. (ed) A cultural History of India, Oxford University Press, New Delhi 2002.

**SEMESTER-V: SKILL BASED ELECTIVE II  
INDIAN EPIGRAPHY**

**Course Code : 17UHS5S2**  
**Hours/ Week : 2**  
**Credit : 2**

**Max. Marks : 100**  
**Internal Marks : 25**  
**External Marks : 75**

**Objectives:**

- To understand the meaning and importance of Epigraphy.
- To enlighten the Inscriptions in Ancient India.
- To assess the Historical values of Tamil Epigraphy.

**UNIT I**

**6 hours**

Epigraphy: Meaning and importance - Types of Epigraphy –Monumental, Archival, Incidental - Inscription as a source of History - Epigraphy and Paleography- Contents of Inscription

**UNIT II**

**6 hours**

Inscription in Ancient India - Asoka's Inscriptions - Language and dialectical variations James Prinsep - Problems of Deciphering

**UNIT III**

**6 hours**

Post Asokan Inscriptions - Pillar and Rock Edicts – Hathigumpha inscription – Allahabad Pillar inscription – Aihole inscription- Methods of Composing -Its literary and Historical merits

**UNIT IV**

**6 hours**

Inscriptions of South India -Cave Inscriptions -Copper Plates of Pallavas, Cholas and Pandyas - Meikirthi

**UNIT V**

**6 hours**

Nature of Tamil Epigraphs - #Problems of Deciphering#- Identification- Chronology -Names etc, - Royal Grants and Royal Emblems - Historical values of Tamil Epigraphy.

# # Self Study portion

**Text Books:**

1. Venkataraman, R., & Subramanian, N., Tamil Epigraphy-A Survey
2. Mahalingam, T.V., Early South Indian Epigraphy

**REFERENCES**

- 1) Childe, G., Introduction to Archaeology
- 2) Sankalia, H.D., Indian Archaeology Today
- 3) Mortimer Wheeler, Early India and Pakistan
- 4) Sirear, D.C., Indian Epigraphy
- 5) Brown, C, Indian Coins

**SEMESTER-V: SKILL BASED ELECTIVE II  
ECO TOURISM**

**Course Code : 17UHS5S2**  
**Hours/ Week : 2**  
**Credit : 2**

**Max. Marks 100**  
**Internal Marks : 25**  
**External Marks : 75**

**Objectives:**

To study the Relationship between Ecology and Environment.  
To focus the Eco-Travel and Tourism activities.  
To highlights the Tourism and Environmental Planning.

**UNIT I**

**6 hours**

Humans, Nature and Tourism – Relationship between Ecology and Environment – Tourism activities and Geographical locations – Codes for Eco – Tourism.

**UNIT II**

**6 hours**

Eco-tourism – Bio diversity Conservation – Pollution – Geography – Biosphere with Tourism Tourist's role – Disbalances in Environment.

**UNIT III**

**6 hours**

Eco-Travel and Tourism activities – Eco-Tourism planning and Management – Cultural, Social and Economic impact on environment.

**UNIT IV**

**6 hours**

Eco-Tourism impact Assessment – Natural resources – Quality of wind and Water in tourism Areas – Landscape – Residuals – Land uses and environment.

**UNIT V**

**6 hours**

#Tourism Environmental Planning# - U.N.O.'s role in tourism and environment – Natural Committee on Tourism and ecology – Role of Tourist – Role of various agencies and Citizens to Promote eco-tourism – The role of W.T.O – in managing the Tourist Destination– Ethics in Eco-Tourism

# # Self Study portion

**Text Books:**

1. P.C.Sinha, Eco-tourism and Mass Tourism.
2. J.K.Sharma, Tourism and Development, Design for Ecological sustainability.
3. P.C.Sinha, Tourism issues and Strategies.
4. A.K.Batia, International Tourism Management.
5. Ratandeep singh, National Eco-tourism and Wild life tourism.

**References:**

1. C.P.Oberal, Eco-Crisis and Eco-Tourism.
2. R.K. Malhotra, Socio-Environmental and legal issues Tourism.
3. Romila Chawla, Eco-tourism and development.
4. Romila Chawla, Global Tourism.

## SEMESTER-V: SKILL BASED ELECTIVE III

### TOURISM PRODUCTS OF SOUTH INDIA

**Course Code** : 17UHS5S3  
**Hours/ Week** : 2  
**Credit** : 2

**Max. Marks** : 100  
**Internal Marks** : 25  
**External Marks** : 75

#### **Objectives:**

- To study the Geography of South India.
- To focus the tourism potentiality of South India.
- To highlights the importance of Tourism products.

#### **Unit I** **6 hours**

Geography of South India: Rivers, mountains, climate – Coastal Plains-Rain and Moonsoons

#### **Unit II** **6 hours**

Tourist Centres:Tamil Nadu: Kanchipuram- Madura- Tiruchirappalli- Kerala: Thiruvananthapuram- Kochi- Andra Pradesh: Hyderabad-Visakappatinam- Karnataka: Mysore- Bangalore

#### **Unit III** **6 hours**

Pilgrim Centres: Kanyakumari-Chidambaram-Srirangam-Thanjavur-Guruvayur- Thirupati- Saravanabelagola

#### **Unit IV** **6 hours**

Tourist Attractions: Music and dance- folk music-folk dances: Kinds- #fairs and festivals #

#### **Unit V** **6 hours**

Centres of Adventure: Trekking-Rock Climbing – Boating- Hand-Gliding- Motor Rally- Hunting # # Self Study portion

#### **Reference Books:**

1. Rometa Chawla – Economics of tourism and Development 2002
2. K.K.Sharma – Tourism and Economics Development 2003
3. M.Plankaj Bhalla – potential of Tourism in study of Himachal Pradesh 2004.
4. Diamond J. – Tourism role in economic development and cultural change 2004.
5. J. Jafari – Economic costs of tourism Developing countries 2002.

## SEMESTER-V: SKILL BASED ELECTIVE III

### ARCHIVES KEEPING

Course Code : 17UHS5S3  
Hours/ Week : 2  
Credit : 2

Max. Marks : 100  
Internal Marks : 25  
External Marks : 75

#### Objectives:

- To know about the organization and functions of the archives.
- To focus the students utilize the Archives in the best possible way.
- To enlighten the students seek employment in the Archives and libraries.

#### UNIT – I 6 hours

Definition of Archives – Creation of Archives – History – Various types of Archives – Materials used for creation – Birth of a document

#### UNIT –II 6 hours

Preservation techniques – Enemies of Records – Rehabilitation of Records – Functions of Archivist – Uses of Archives

#### UNIT –III 6 hours

Rules relating to accession of records in Archives – Appraisal of Records- Retention Schedule – Compilation and Publication

#### UNIT –IV 6 hours

Various aspects of records management such as Documentation practices and filing system, life cycle of a file and nature of modern records – Classification of records and methods of control on mass production

#### UNIT –V 6 hours

National Archives of India and Tamil Nadu State Archives – Requirement of Record Room – Administration of Tamil Nadu Archives – #Saraswati Mahal Library#-Field Work.

# # Self Study portion

#### Reference Books

1. Cook, Michael, *Archives Administration*, Dawson UKI Ltd.
2. Hodson, John, VK, *An Introduction to use of Public Records*, Oxford Clarendon Press, 1934.
3. Jenkinson Hilary, *An Introduction to use of Public records*, Oxford Clarendon Press, 1934.
4. Kahn, Gilbert, *Filing System and Record Management*, New York, 1971.
5. Mac Millan, David (ed), *Archives, Techniques and Functions in a Modern Society*, Sydney, 1957.
6. Muller, Samuel, Feith, JA, Frunin, R, *Manual for the arrangement and description of Archives*, Train from the Dutch, New York

**SEMESTER-V: EXTRA CREDIT - I**  
**ART & ICONOGRAPHY IN INDIA**

**Course Code** : 17UHS5EC1  
**Hours/ Week** : -  
**Credit** : 4\*

**Max. Marks** 100  
**Internal Marks** :  
**External Marks** : 100\*

**Objectives:**

- To understand about Art and Iconography in India.
- To enlighten the different Art centers in India.
- To assess the Buddhist Iconography and other types.

**UNIT I:**

Art in prehistoric India -Art in proto historic India –Ancient Indian art : stone, terracotta, stucco, bone, ivory, metal,

**UNIT II:**

Different art centres / schools: Amaravati, Bharhut, Sanchi, Mathura, Gandhara, Sarnath, Mahabalipuram, Kanchipuram, Badami, Aihole, Ajanta, Ellora and Bhubaneswar

**UNIT III:**

3Early and medieval mural paintings#– Technique and styles; Ajanta , Bagh, Sittannavasal, Ellora, Thanjavur, Miniature paintings: Rajasthani, Deccani, Mughal and Pahari schools

**UNIT IV:**

Iconography: Antiquity and concept of Indian iconography- Brahmanical Iconography: Siva, Vishnu, Surya, Brahma, Ganesa, Karttikeya, Devi (Mahishamardini, Saptamatikas, Parvati, Lakshmi) Navagrahas and Ashta-Dikpalas.

**UNIT V:**

Buddhist Iconography: origin of Buddha images, Dhyani Buddha, Bodhisattva -Jain Iconography: evolution of Jaina images, Adinatha, Neminatha, Parsvanatha, Mahavira, Bahubali.

# # Self Study portion

**References**

- 1) A. K. Bhattacharyya, Indian And East Asian Art And Iconography, Bharatiya Kala Prakashan, 2007
- 2) S. P. Gupta, Shashi Prabha Asthana, Elements Of Indian Art: Including Temple Architecture Iconography & Iconometry, D.K. Printworld (P) Ltd.
- 3) G.Jouveau Dubreuil, Iconography of Southern India. Translated from French by A.D. Martin, Cosmo Publications, 2001
- 4) Bhattacharya, B. C, Indian Images. The Brahmanic Iconography. Based on Genetic, Comparative and Synthetic Principles. Cosmo Publications, 1976
- 5) Mira Seth, Indian Painting: The Great Mural Tradition, Harry N. Abrams, 2006

**SEMESTER-VI: CORE XIII**

**HISTORY OF EUROPE FROM 1789 TO 1945 A.D.**

**Course Code : 17UHS6C13**  
**Hours/ Week : 5**  
**Credit : 5**

**Max. Marks 100**  
**Internal Marks : 25**  
**External Marks :75**

**Objectives:**

To emphasize on the various significant events this dramatically changed the political events.  
To focus on the significant role of the Second World War this drastically ended totalitarian types of Governments.

**UNIT-I 15 hours**

Condition of Europe on the eve of French Revolution –French Revolution of 1789-Causes - Course and Results-Napoleon Bonaparte – Domestic and Foreign policy of Napoleon-Congress of Vienna- Metternich-Concert of Europe

**UNIT-II 15 hours**

Revolution of 1830-Revolution of 1848- Napoleon-III-Domestic and Foreign Policy-The Commune of Paris -Unification of Italy-Count de Cavour- Mazzini- Garibaldi -Unification of Germany - Bismarck-Kulturkampf

**UNIT-III 15 hours**

Eastern Question-The Greek War of Independence-The Treaty of London- The Crimean War -The Congress of Berlin -#Balkan Crisis#

**UNIT-IV 15 hours**

The Emergence and Rise of Socialism-Karl Marx-Communist Manifesto Russian Revolution- Lenin- World War I-Causes and Results- Paris Peace conference- League of Nations

**UNIT-V 15 hours**

Europe between the Two World wars -Fascist Italy-Mussolini – Nazi Germany-Hitler- Turkey and Mustafa Kamal Basha -World War II-Causes and Results – Formation of UNO-Organs – Achievements of UNO.

# # Self Study portion

**Text Books:**

1. Chawla, I.J., History of Europe since 1789

**REFERENCES:-**

2. Grant, A J., Europe: The story of the first five centuries

3. South Gate, G.W., The Text book of Modern European History, J.M. Dent and Sons Ltd, London, 1972

4. Roberts, J.M., Europe 1880-1945

5. Hayes, C.J.H., Modern Europe

6. David Thomson, Europe since Napoleon



**SEMESTER-VI: CORE XIV**  
**HISTORY OF U.S.A FROM 1865 TO 1964 A.D.**

**Course Code : 17UHS6C14**  
**Hours/ Week : 5**  
**Credit : 5**

**Max. Marks 100**  
**Internal Marks: 25**  
**External Marks: 75**

**Objectives:**

To enrich the students with the important landmarks in American History and expose to understand the process of nation building.

To focus the role of the abolitionists in eradicating slavery in USA.

To assess the part played by the US in the world affairs.

**UNIT I**

**15 hours**

Conditions of USA before Civil war -Post Civil War -Reconstruction -Andrew Johnson- Grant - Industrial Growth - Emergence of Labour Movement - Growth of Imperialism – Spanish American war.

**UNIT II**

**15 hours**

Progressive Era -Theodore Roosevelt: Big Stick Policy –Taft: Dollar Diplomacy -Woodrow Wilson – The USA at war 1914-1918 - Fourteen points of Wilson- Paris Peace Conference and Wilson

**UNIT III**

**15 hours**

Period of Normalcy -Great Depression of 1929 -Hoover Administration- Franklin D.Roosevelt - New Deal Reforms-His foreign policy

**UNIT IV**

**15 hours**

USA and World War II -American Neutrality -The US at war –Atom Bam Attack on Japan- American occupation in Japan – USA and UNO

**UNIT V**

**15 hours**

Emergence of cold war -Harry S Truman -Eishenhower –#The Civil Rights Movement# - Martin Luther King Jr -John F.Kannedy –Johnson: Domestic and Foreign Policy

# # Self Study portion

**Text Books:**

1. Nambi Arooran, K., A History of the USA
2. Subrahmanian, N., A History of USA, Ennes Publication, Udumalpet, 2006

**REFERENCES**

1. Hill, C.P., A History of USA
2. Rudolph L., Bieself, Reading in American History, Houghton Mifflin Company, Boston, 1956
3. Robert, E., Rigel & David F., Long, The American Story, McGraw Hill Book Company, New York, 1955
4. Parkes,H.B.,AHistoryofUSA
5. Krishnamurti, V.M., History of America, Vijayalakshmi Publications, Neyyor, 1983
6. Aklen, R., Alice Magenis, A History of United States
7. Miller, W., A History of USA

**SEMESTER-VI: CORE XV**  
**HISTORY OF ENGLAND FROM 1688 TO 1945 A.D.**

**Course Code : 17UHS6C15**  
**Hours/ Week : 5**  
**Credit : 5**

**Max. Marks : 100**  
**Internal Marks : 25**  
**External Marks : 75**

**Objectives:**

- To study about the Development of constitutional monarchy.
- To focus the Parliament of England.
- To assess the Revolution and Movements.

**UNIT-I** **15 hours**

The Glorious Revolution-Bill of Rights-William III and Mary-Act of Settlement 1701-Queen Anne-Union of England and Scotland-Hanoverian Succession-George I- George II- Parliament under two Georges- Whig Oligarchy-Walpole-Pitt the Elder

**UNIT-II** **15 hours**

George-III-Personal Rule-Pitt the Younger-Act of Union 1800- England and Napoleon Bonaparte- The Reforms of Parliament (1827-1832)

**UNIT-III** **15 hours**

Agrarian and Industrial Revolutions-Impact-Labour Movement-George IV- Canning-Labour Legislations

**UNIT-IV** **15 hours**

William IV-Queen Victoria- Prime Ministers of Victoria: Melbourne- Sir Robert Peel-Palmerston- Disraeli and Gladstone- Chartist Movement-The Oxford movement

**UNIT-V** **15 hours**

Britain and First World War – #Economic Crisis# - Rise of Labour Party- Britain and Second World War.

# # Self Study portion

**Text Books:**

1. Krishnamurthi, V.M., Political and Constitutional History of England (Tamil)
2. Rukmani, K., Constitutional History of England, Vignesh Publication, Madurai, 1990
3. Thailambal, P., Social History of England, Ennes Publication, Udumalpet, 2009
4. Ramachandran, T.R., Constitutional History of England (Tamil)

**REFERENCES:**

1. Woodward, F.L., A History of England
2. John Thron, A History of England, A.I.T.B.S. Publishers, New Delhi, 2000
3. Sir George Clark, English History -A Survey
4. 5. Adams, G.B., Constitutional History of England
5. Sharma, R.K., History of England, Sonali Publications, New Dehi, 2005
6. Ramsay Muir, British History
7. Southgate, G.W., A Textbook of Modern English History, Vol. 1 and 2
8. Mahajan, V.D., England Since 1688

**SEMESTER-VI: CORE XVI**

**HISTORY OF SCIENCE AND TECHNOLOGY**

**Course Code : 17UHS6C16**

**Max. Marks 100**

**Hours/ Week : 5**

**Internal Marks : 25**

**Credit : 5**

**External Marks : 75**

**Objectives:**

To study the scientific and technical inventions of ancient Civilizations.

To enlighten the technological growth in 19<sup>th</sup> century.

To assess the services of scientists in developing India.

**UNIT-I**

**15 hours**

Science and Technology in Ancient Greece-Pythagoras, Hippocrates- Archimedes-Science and Technology in Ancient Rome-Calendar system, Number system-Galen, Ptolemy- Science and Technology in ancient Arabia-Mathematics, Astronomy, Alchemy, Optics, Medicine-Avicenna

**UNIT-II**

**15 hours**

Renaissance: Birth of Modern Science-Astronomy-Nicholas Copernicus, Johannes Kepler, Galileo- Galilee-Medical Science-Johann Gutenberg-Leonardo-da- Vinci

**UNIT-III**

**15 hours**

Foundation of Scientific Academies-#Royal Society in London#-French Academy of Sciences- Physics-Issac Newton, Michael Faraday-Albert Nobel-Medicine:-William Harvey, Edward Jenner-Natural Science:-Carl Linnaeus, Charles Darwin-Chemistry:Louis Pasteur, Joseph Lister

**UNIT-IV**

**15 hours**

Technological Revolution-Textile Industry, Railways, Navigation, Roadways, Aviation, Telegraphs, Radio, Television, Computer, Space Research, World ample Web-Alber Einstein, Sigmund Freud

**UNIT-V**

**15 hours**

Science and Technology in Ancient India: Aryabhata, Varahamhira, Charaka and Sushruta-Science and Technology in Modern India-J.C. Bose, Ramanujam, C.V.Raman-Homi Bhaba-A. P.J. Abdul Kalam

# # Self Study portion

**Text Books:**

1. Jeyaraj, Varghees, History of Science and Technology, Uttamapalayam.
2. Rajaram, Kalpana, Science and Technology in India, New Delhi

**REFERENCES**

1. Barnal, J.D., Science in History, Vol. I to IV, Chennai
2. Abdul Kalam, A.P.J., The Wings of Fire, Hyderabad
3. Bridges, T.C., The Book of Invention, London
4. Khanna, O.P., General Knowledge Refresher, Chandigarh
5. Ram Sharan Sharma, Ancient India, NCERT, New Delhi.

## SEMESTER-VI: MAJOR BASED ELECTIVE II

### AN INTRODUCTION TO SOCIOLOGY

**Course Code : 17UHS6M2**

**Hours/ Week : 5**

**Credit : 4**

**Max. Marks 100**

**Internal Marks : 25**

**External Marks : 75**

#### **Objectives:**

To study the basic social concepts.

To focus the types of communities and distinguish between culture and civilization.

To analyse the social Institutions.

#### **UNIT I**

**15 hours**

Definition - Nature and Scope of Sociology -Sociology as Science-Branches of Sociology: Industrial Sociology -Rural Sociology -Urban Sociology

#### **UNIT II**

**15 hours**

Basic Social Concepts: Society -Community – Association-Institutions- Customs - Folkways and Mores.

#### **UNIT III**

**15 hours**

Types of Communities: #Tribal Community# -Rural Community- Urban Community,

#### **UNIT IV**

**15 hours**

Culture: Definition - Characteristics -Contents –Functions- Sub-Cultures-Civilizations- Distinguish between Culture and Civilization

#### **UNIT V**

**15 hours**

Social Institutions: Marriage -Meanings and Types- Functions- Family: Meaning and characteristics -Functions -Types of Family.

#### **# # Self Study portion**

#### **Text Books:**

1. Vidya Bhushan & Sachadeva, D.R., An Introduction to Sociology, Kitab Mahal, Allahabad, 2009

#### **REFERENCES:**

- 1) Alex Inkeless : What is Sociology
- 2) Chitambar: 'Rural Sociology'
- 3) Charles.B.Spaulding: 'An Introduction to Industrial Sociology'
- 4) Duncan Milchell: 'A Dictionary of Sociology'
- 5) )Kingsley Davis: 'Human Society'
- 6) Ramnath Sharma: 'Principles of Sociology'
- 7) William J.Goode: 'The Family'

## SEMESTER-VI: MAJOR BASED ELECTIVE II

### METHODS OF TEACHING HISTORY

**Course Code** : 17UHS6M2  
**Hours/ Week** : 5  
**Credit** : 4

**Max. Marks** 100  
**Internal Marks** : 25  
**External Marks** : 75

#### **Objectives:**

- To understand the different Methods of Teaching History.
- To highlight the techniques of teaching history.
- To assess the Chronology and Time sense in History.

**UNIT I** **15 hours**  
Methods of Teaching History – Lecture Method – Dramatic Method – Discussion Method –  
Project Method – Source Method – Questioning

**UNIT II** **15 hours**  
Seminars and Conferences – Field Visits to Historical sites and its importance

**UNIT III** **15 hours**  
Map Study – Importance of Map Study – Historical Pictures – Charts – Paintings – History  
Museum

**UNIT IV** **15 hours**  
Current affairs in History – History teaching and National Integration – International  
understanding and History teaching

**UNIT V** **15 hours**  
Chronology and Time sense in History-Media in History – #Distortion of History#-  
Reconstruction.

# # Self Study portion

#### **Text Books:**

1. J.C.Agarwal, Teaching of History
2. R.K.Sharma, Teaching of Social Studies

#### **REFERENCE:**

1. K.P. Choudry, The effective Teaching in History
2. John, C.B. Webster, Studying History
3. W.H. Burston, Principles of History Teaching

## SEMESTER-VI: MAJOR BASED ELECTIVE III

### INTRODUCTION TO MUSEOLOGY

Course Code : 17UHS6M3  
Hours/ Week : 4  
Credit : 4

Max. Marks : 100  
Internal Mark : 25  
External Marks : 100

#### Objectives:

- To highlight the historical development of Museum in India.
- To focus the functions of Museum.
- To assess the Museum Management and administration.

**UNIT I:** **12 hours**  
Definition of Museology - Historical development of museums in India -Types of museums

**UNIT II:** **12 hours**  
Functions of Museum –Collection: field exploration, excavation, purchase Documentation: accessioning, indexing, cataloguing, digital documentation- Preservation: curatorial care, preventive conservation, chemical preservation and restoration

**UNIT III:** **12 hours**  
Museum Presentation: Exhibition- Types of exhibits and exhibitions- Principles of display for permanent exhibition and reserve collection -#Gallery development#

**UNIT IV:** **12 hours**  
Museum Education and Communication: Educational activities: lectures, seminars, workshops, museum camps, special celebrations

**UNIT V:** **12 hours**  
Museum management: Museum management and administration: security, public safety, insurance, budgeting and human resources

# # Self Study portion

#### References:

1. Timothy Ambrose, *Museum Basics*, Crispin Paine, Psychology Press, 1993
2. George Ellis Burcaw, *Introduction to Museum Work*, Rowman Altamira, 01-Jan-1997 - Business & Economics
3. Dilip Kumar Roy, *Museology: Some Cute Points*, kalpaz publications, 2006
4. Anupama Bhatnagar, *Museum, Museology and New Museology*, Sandeep Prakashan, 2002

## SEMESTER-VI: MAJOR BASED ELECTIVE III

### COMPUTER APPLICATION IN HISTORY

**Course Code : 17UHS6M3**

**Hours/ Week : 4**

**Credit : 4**

**Max. Marks : 100**

**Internal Mark : 25**

**External Marks : 100**

**Objectives:**

To understand the basic knowledge on Computers.

To highlight the Benefits of Internet.

To focus the Application of computer in research.

**UNIT I: 12 hours**

Introduction to Computer – Types of Computers – components of Computers -Input and Output devices

**UNIT II: 12 hours**

Uses of computers – Storages- Maintaining of records – Uses of CDs and Floppy Disk – Pen Drive

**UNIT III : 12 hours**

Internet – Benefits of Internet –Websites – Registration- Worldwide data collections – #Browsing methods#

**UNIT IV: 12 hours**

Application of computer in Research– Data collections –Internet Achieves– Data entry – Data processing-Preparation of thesis – Short cut keys for data entry – Corrections– Uses of computer in Library and Archives.

**UNIT V : 12 hours**

Computer and Visual Education – Map study through computers- Historical Graphs-E-Mail.  
# # Self Study portion

**Text Books:**

N.Kannan, Exploring your PC with BASIC

**REFERENCES:**

2) Computer Literacy

3) V.P.Jaggi, Introductory Computer Science

4) R.K.Taxali, DOS manual& Wordstar Professional 4.0

**SEMESTER-VI: EXTRA CREDIT - II**  
**CULTURAL AND HERITAGE CENTRES IN TIRUCHIRAPPALLI**

**Course Code : 17UHS6EC2**

**Hours/ Week : -**

**Credit : 4\***

**Max. Marks 100**

**Internal Marks :**

**External Marks :100\***

**Objectives:**

To study about the Ancient Heritage centers in Tiruchirappalli.

To enlighten the Religious monuments and secular monument in Tiruchirappalli.

To make aware the students about the Interesting places in Trichy.

**UNIT I:**

Ancient Heritage Centres: Rock cut caves- Sittannavasal- Kudimiyamalai- Uraiyur: Capital of Ancient Chola's

**UNIT II:**

Religious Monuments: Srirangam and Thiruvanaikovil- Rock fort Temple- Natthar Wali Dargha- St Lourd Church- Poondi Basilica

**UNIT III:**

Secular Monuments: Grant Anicut- Mukkombu- Fort of Tiruchirappalli- Rani Mangammal Palace

**UNIT IV:**

Interesting Places in Trichy: Bird sanctuary – Anna Planetarium- Government Museum- Puliancholai- Pachamalai

**UNIT V:**

Fairs and Festivals: Float festival- Car festival- Vaikunda Ekadasi- Jalli kattu- Samayapuram Mariyamman Festival- Urs

\*Field Work observations