#### **B.Sc. Visual Communication**

SEM	COURSE	PART	COURSE	COURSE TITLE	Ins. Hrs	CRED	MA	RKS	TOTAL
	CODE	FAN	COURSE		/Week	ІТ	CIA	ESE	IUIAL
_	20U1LT1/LA1/LF	I	Language – I		6	3	25	75	100
I	1/LH1/LU1 20UCN1LE1	Ш	English - I		6	3	25	75	100
	20UVC1CC1		Core – I	Introduction to Visual Communication	5	5	25	75	100
	20UVC1CC2		Core – II	Advertising Basics	3	2	25	75	100
	20UVC1AC1P	111	Allied –I	Drawing	5	4	20	80	100
	20UVC1AC2P		Allied –II	Graphic Design	3	2	20	80	100
	20UCN1AE1	IV	AEC-I	Value Education	2	2	-	100	100
			TOTAL		30	21			700
	20U2LT2/LA2/LF 2/LH2/LU2	ļ	Language – II		6	3	25	75	100
П	20UCN2LE2	Ш	English – II		6	3	25	75	100
	20UVC2CC3		Core – III	Media, Culture and Society	6	5	25	75	100
	20UVC2CC4		Core – IV	New Media	3	2	25	75	100
	20UVC2AC3P		Allied – III	Painting Practical	4	3	20	80	100
	20UVC2AC4P		Allied –IV	Digital Art Practical	3	2	20	80	100
	20UCN2SE1	IV	Skill Enhancement Course – I @	Soft Skills Development	2	2	-	100	100
			TOTAL		30	20		1	700
	20U3LT3/LA3/LF 3/LH3/LU3	I	Language– III		6	3	25	75	100
	20UCN3LE3	II	English – III		6	3	25	75	100
	20UVC3CC5		Core– V	Communication Theories	4	4	25	75	100
	20UVC3CC6P		Core– VI	2D animation Practical	3	2	20	80	100
	20UVC3AC5		Allied– V	Photography Practical	4	3	25	75	100
-	20UVC3AC6P		Allied–VI	Basic Media psychology	3	2	20	80	100
	20UVC3GE1P		Generic Elective - I #		2	2	-	100	100
	20UCN3AE2	IV	AEC-II	Environmental Studies	2	2	-	100	100
			TOTAL		30	21			800
IV	20U4LT4/LA4/LF 4/LH4/LU4	I	Language–IV		6	3	25	75	100
	20UCN4LE4	II	English– IV		6	3	25	75	100
	20UVC4CC7		Core– VII	Media Production	5	5	25	75	100
	20UVC4CC8		Core - VIII	Media Research Orientation	3	2	25	75	100
	20UVC4AC7P		Allied– VII	Radio Production	5	3	20	80	100
	20UVC4AC8P		Allied–VIII	Writing for Mass Media	3	2	20	80	100
	20UVC4GE2P	IV	Generic Elective – II #		2	2	-	100	100
	20UCN4EA	V	Extension Activities	NCC, NSS, etc.	-	1	-	-	-
			TOTAL		30	21			700
V	20UVC5CC9		Core – IX	Media Laws and Ethics	6	5	25	75	100
	20UVC5CC10		Core – X	Film Studies	6	5	25	75	100
	20UVC5CC11P		Core – XI	3D animation Practical	6	5	20	80	100
	20UVC5CC12P1		Core - XII (a)	Internship	-	3	10	40	50
	20UVC5CC12P2		Core - XII (b)	Domain Study	3	2	10	40	50
	20UVCDE1P		DSE – I **		5	4	20	80	100
	20UVC5SE2P 20UVC5SE3P	IV	Skill Enhancement Course – II @ Skill Enhancement Course – III @		2	2	-	100 100	100 100
	200VC55EC1		Extra Credit Course - I	General Intelligence for Competitive Examinations	-	4*		100*	100 <sup>*</sup>
			TOTAL		30	28	<u> </u>		700
	20UVC6CC13T	-	Core– XIII (a)	Communication for Development	3	3	10	40	50
/1	20UVC6CC13P		Core- XIII (b)	Communication for Development	3	2	10	40	50
-	20UVC6CC14		Core- XIV	Visual Analysis	5	5	25	75	100
	20UVC6CC15P	111	Core - XV	Visual Effects	4	5	20	80	100
	20UVC6CC16P		Core - XVI	Visual Storytelling Practical	5	5	20	80	100
	20UVC6DE2P		DSE II **		5	4	20	80	100
	20UVC6DE3P		DSE III **		4	4	20	80	100
	20UCN6AE3	IV	AEC-III	Gender Studies	1	1	-	100	100
	20UVC6EC2		Extra Credit Course - II	Visual Communication for Competitive Examinations	-	4*	-	100*	100
	20UVCAECA		Extra credit course for all	Online Course	-	1*	-	-	-
	_	l		TOTAL	30	29			700
				IJIAL		3		1	100

### @ Skill Enhancement Courses

SEMESTER	COURSE CODE	COURSE TITLE				
	20UVC5SE2PA	Entrepreneurship Skills				
V	20UVC5SE2PB	Cartoon Drawing				
	20UVC5SE3PA	Art of Acting				
	20UVC5SE3PB	Clay Modelling				

### **\*\*** Discipline Specific Electives

SEMESTER	COURSE CODE	COURSE TITLE
V	20UVCDE1PA	Television Production
v	20UVCDD1PB	Language of film
	20UVC6DE2PA	Editing
VI	20UVC6DE2PB	Web Designing
V I	20UVC6DE3PA	Show Reel Creation
	20UVC6DE3PB	Creative Advertising

#### # Generic Electives for other major departments

Semester	CODE	Course Title				
III	20UVC3GE1P	Pencil Sketching Practical				
IV	20UVC4GE2P	Art from Anything				

Semester	Code	de Course Title of the Hours Credits		Max. marks	Internal marks	External marks		
I	20UVC1CC1	Core - I	INTRODUCTION TO VISUAL COMMUNICATION	5	5	100	25	75

- 1. Describe the fundamentals for communication
- 2. Identify the models of communication
- 3. Remember the visual process
- 4. Apply the concepts with human intelligence
- 5. Examine the semiotics in visual communication

#### Unit I

History of communication – Age of signs and symbols - Speech and Language -Pictography – Phonetic writing - Alphabetical writing - Age of print – Define Communication - Need for communication - Types of communication - Stages of communication - 7 Cs of communication - Age of Visual Communication # Camera vs Eye #

**#.....#** Self Study portion

#### Unit II

Models of communication – Shanon and Weaver model – Berlo model (SMCR) – Lasswell model – Osgood model – Schramm model # Helical model #

#### Unit III

# Visual elements - Visual Process - Sensing, Selecting, Perceiving, Remember, Know - Sensual theories - Gestalt, Constructivism - Perceptual theories - Semiotics - Signs, Code - Cognitive - Connotation - Denotation # Application of psychological concepts of visual communication #\

#### Unit IV

Visual aesthetics – Rasa - Typography - Illustrations - Layout - Principles of design - Color theory - Desktop publishing - Poster design - Book design - Advertising design # Printing process #

#### Unit V

Analysing visual message - Personal, Historical, Technical, Ethical, Cultural, Critical perspectives - Photography - Motion Pictures - Cartoon, Computer Generated Images (CGI), Visual Effects (VFX) Television # Internet and Mobile #

#### **Text Books:**

T.B-1 Seema Hasan, Mass Communication Principles and Concepts, CBS Publications, Third Edition, 2016.T.B-2 N. N Sarkar, Art and Print Production, Oxford Publications, Second Edition, 2013.T.B-3 Paul M Lester, Visual Communication: Images with messages, Eighth Edition, 2019

UNIT I Chapter I, Full, T.B- 1 UNIT II Chapter II Full. T.B- 1 UNIT III Chapter I Section 2, Chapter V section 3 - 6 - 6. T.B- 3 UNIT IV Chapter I, II, IV, V Full T.B- 2 UNIT V Chapter IV - XVI Full T.B- 3

#### **Books for Reference:**

- Golombisky, K (2016). White Space Is Not Your Enemy: A Beginner's Guide to Communicating Visually Through Graphic, Web & Multimedia Design, CRC press
- W.Alex (2011). The Elements of Graphic Design, Allworth publication.
- Schildgen, T (1998). Pocket Guide to color with digital applications. Thomsom Learning

#### 15 hours

#### 15 hours

#### 15 hours

## 15 hours

15 hours

### Web Reference:

- <u>www.thoughtco.com</u>
- <u>www.thecommunicationprocess.com</u>
- www.mason.gmu.edu

Semester		Code		ŗ	Fitle of th	e Paper		Hours	C	Credits			
Ι	2	0UVC1C	C1			TION TO 5				5			
Course		Progra	mme Out	comes		Pr	ogrami	ne Specifi	c Outcom	nes			
Outcomes (COs)	Outcomes (POs)						(PSOs)						
(003)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1	٧	٧	V	٧	٧	V	٧	V	V	٧			
CO2		٧	٧	٧			٧	V					
CO3	٧	٧	V					V	V				
CO4			٧	٧	٧			V	V	٧			
CO5	٧	٧	٧	٧	v v v		٧	٧	V	٧			
	•	•	•	Numb	er of Ma	atches= 3	7, Rela	tionship	: High				

5. Discuss about the addicate and then psychology.	
4. To analyse the Budget and Investment	
5. Get an idea to organize the team	

### Unit I

Advertising: Definition, Origin & Growth, Nature of Advertising, Functions of advertising. Advantages of Advertising, Differences between Advertising and Publicity. Advertising-Nature and role of advertising, - Principles of Advertising. # #

Design and Layout: Layout-Functions of Layout-Principles of Effective Design and Layout-Characteristics of Layout- Purpose of Layout #Importance of Layout#

Audience: Target audience, Audience Surveys, Consumer-Consumerism-Media Relations-Modern Advertising, Ethics in Advertising and Public Relations. #Types of Audience#

Advertising Agencies: Importance of Advertising Agency - Types of Advertising agency. Advertising Agencies in India - Capital Investments, Budget: Advertising Budget-Investment-Types of Retail Advertising. # Role of Advertising Agencies#

Unit V

Objectives and Goals: General objectives, Specific objective of Advertising, Advertising goals-Behavioural goals -Communication Related goals. The Regulation of Advertising. Newspaper Advertising-Electronic Media Advertising-Direct and Indirect Advertising #Printing Advertising # #.....# - Self study

### **Text Books:**

- 1. P.Saravanavel & P.Sumathi, Advertising and Salesmanship, Second Edition, 2018
- 2. Stanley J.Baran, Introduction to Mass Communication (Media Literacy and Culture), Fifth Edition,2010.

Unit-I Unit-II Unit-III	: Chapter II Section 1-6 T.B-1 : Chapter XIII Section 1-6 T.B-1 : Chapter III Section 1-3 T.B-3, Chapter II Section 4-5 T.B-1, Chapter II Section 5-8 T.B-3
Unit-IV Unit-V	<ul> <li>: Chapter VIII Section 1-6 T.B-1, Chapter IX Section 1,3,18 T.B-1</li> <li>: Chapter IV Section 1-6 T.B-1, Chapter XII Section 7 T.B-2 Chapter XV Section 1-2 T.B-1, Chapter VIII Section 3-6 T.B-1</li> </ul>
Defenence .	

### **Reference** :

1. Keval J.Kumar, Mass Communication in India, Fourth edition, 2014

#### Title of the Max. Internal External Semester Code Course Hours Credits Course marks marks marks 20UVC1CC2 Core- II **ADVERTISING BASICS** 25 3 2 100 75

### **Course Outcomes:**

- 1. Acquire knowledge from Nature of Advertising.
- 2. Ability to learning layout Designs.
- 3. Discuss about the audience and their psychology

Unit II

**Unit III** 

**Unit IV** 

## 9 hours

9 hours

### 9 hours

## 9 hours

9 hours

#### **Online references:**

- 1. https://www.slideshare.net/s5750369s/consumerism-42593549
- 2. https://www.slideshare.net/shubhrat1/top-indian-advertisement-agencies

Semester	Code				Title	of the Paper		Hours		Credits					
1		20UVC1	ICC2		ADVER	TISING BASI	CS	3		2					
Course Outcomes		Pro	gramme Outco (POs)	mes Prog				nme Specific Outcomes (PSOs)							
(COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5					
CO1															
CO2															
CO3						$\checkmark$									
CO4															
CO5							$\checkmark$	$\checkmark$							
				Number	Number of Matches= 30, Relationship : Moderate										

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
Ι	20UVC1AC1P	Allied- I	DRAWING PRACTICAL	5	4	100	20	80

- 1. Sketching skills for Adverting and Graphic Design
- 2. Various art forms for designer
- 3. Visualization of idea for visualizer
- 4. Handling professional equipment for Artist
- **5.** Employment projection for Photographer and media personnel

#### **Exercises:**

- 1. Drawing the visual elements (Dot, line, shape, form, Texture)
- 2. Drawing using the principles of Balance, Symmetry, Rhythm, Proportion, Harmony, Unity
- 3. Drawing to understand the perspectives ( One point, Two point, Three point, Curvilinear )
- 4. Draw the colour wheel
- 5. Human anatomy forms, postures, Portrait
- 6. Drawing stick figures (Body, Hands, Legs)
- 7. Creating cartoon characters
- 8. Create a story board for a concept
- 9. Studying the inanimate objects (Still life)
- 10. Studying the trees, building, landscape, cityscape, seascape

Students need to submit two records (Sketching and Drawing) at the end of the semester Class work with minimum of 30 Drawings (Minimum Three drawings for each exercise) All exercises should be in Pencil and Pen (except colour wheel) only.

Students who have submitted the two records are eligible for appearing external examination

Semester		Code			Title	of the Pape	er	Hours		Credits	
I		20UVC1	AC1P		DRAWI	NG PRACT	ICAL	5		4	
Course Outcomes		Pro	gramme Outco (POs)	mes Programm			nme Specific Outcomes (PSOs)				
(COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PS	O4 PSO5	
CO1						$\checkmark$	$\checkmark$	$\checkmark$			
CO2								$\checkmark$			
CO3								$\checkmark$		$\checkmark$	
CO4								$\checkmark$			
CO5							$\checkmark$	$\checkmark$		$\checkmark$	
	Number of Matches= 44, Relationship : High										

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I 20UVC1AC2P Allied – II		<b>Graphic Design Practical</b>	3	2	100	20	80	

- 1. Sketching skills for Adverting and Graphic Design
- 2. Various art forms for designer
- **3.** Visualization of idea for visualizer
- 4. Handling professional equipment for visualizer and graphic technician
- **5.** Employment projection for Photographer and media personnel

#### Exercises

- 1. Drawing different types and thickness of Lines
- 2. Drawing different Shapes and creating design using basic shapes
- 3. Drawing Forms
- 4. Creating Space using drawing (Positive and Negative)
- 5. Drawing Colour Wheel
- 6. Creating texture using visual elements
- 7. Principles of design (Symmetry, Rhythm, Balance, Unity, Harmony)
- 8. Typography (Structure, design and function) Different types of Lettering and Numbering, Graffiti.
- 9. Page Layout for in-house magazine
- 10. Designing i) Book Cover ii) Poster Design iii) Adverting Design Tangular iv) Modif

Students need to submit two records with exercises during their class work and homework Minimum of three designs for each exercises using Elements and Principles of design.

Students who have submitted the two records are eligible for appearing external examination

Semester		Cod	e		Title	of the Pape	er	Hours	Hours Credits					
I		20UVC1	AC2P		Graphic	Design Pra	ctical	3		2				
Course Outcomes		Pro	gramme Outco (POs)	mes		Programme Specific Outcomes (PSOs)								
(COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PS	O4 PSO5				
CO1	$\checkmark$		$\checkmark$	$\checkmark$		$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$				
CO2	$\checkmark$			$\checkmark$				$\checkmark$		$\checkmark$				
CO3	$\checkmark$			$\checkmark$		$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$				
CO4	$\checkmark$				$\checkmark$				$\checkmark$					
CO5	$\checkmark$			$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$					
	1	1	1	Num	Number of Matches= 40, Relationship : High									

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II	20UVC2CC3	Core – III	MEDIA, CULTURE AND SOCIETY	6	5	100	25	75

- 1. Understanding the media culture.
- 2. Analyse the representation of media.
- 3. Ability to discuss the media audience psychology.
- 4. Understanding the cultural sociology of media.
- 5. Improve student's critical and analytical skills.

#### Unit I

18hours

18hours

18hours

Definition: Media-Media Culture, Media Identity and culture. Introduction to Media studies, Media in contemporary times, Print Media: Newspapers-Magazines, The impact of print. # Importance of Media Culture#

#### Unit II

Uses of Media: Selection, inform, entertain, educate and persuade- Media in Society: Development and representation of media in society. Radio Rural Forums- Rural Broadcast. # Effects of Media #

#### Unit III

Media Organization: Commercial Ownership- Ownership Restrictions, PCI, ABC, ANI and INS, Media Audience: Psychology of media audience, Mass Media and Politics #Effects of Ownership# Unit IV 18hours

Cultural Context of Development- ICT, Media Development and Social Change: Alternative approaches to Developments, The Indian Experience of Development. Media Censorship: Avoiding Offence-Pornography-Violence #Indian Culture#

#### Unit V

#### **18hours**

Effects of Media: In Education- Children and the Media- Representations of Women in the Media-Importance of Media Literacy-Media in the Public Sphere-Globalization-Media and Masculinities #Development of Traditional Media #

#.....# - Self study

#### **Text Book:**

1.Keval J.Kumar, Mass Communication in India, Fourth edition, 2014

2.Seema Hasan, Mass Communication Principles and Concepts, Second edition, 2013

3.Stanley J.Baran, Introduction to Mass Communication (Media Literacy and Culture), Fifth Edition, 2010.

4. Paul Hodkinson, Media Culture and Society, Second Edition, 2017

#### Unit-I : Chapter I Section 1-2, Chapter I Section 3, 4 T.B-4, Chapter I Section 9-12 T.B-3

- Unit-II : Chapter II Section 1-3 T.B-2, Chapter V Section 3-6 T.B-1
- Unit-III : Chapter III Section 1-3 T.B-4, Chapter VI Section 4-6 T.B-1
- Unit-IV : Chapter V Section 1-7 T.B-1, Chapter VIII Section 8-10 T.B-4
- Unit-V : Chapter IV Section 1-3 T.B-1, Chapter II section 4-7 T.B-2, Chapter XIII Section 9 T.B-4

#### **Online references:**

1. https://www.slideshare.net/truptim1/intro-to-media-studies

Semester		Cod	e		Title o	of the Paper		Hours		Credits			
и		20UVC2	2CC3	MEI	DIA, CULI	URE AND S	SOCIETY	6	6 5				
Course Outcomes		Pro	gramme Outco (POs)	mes			Programme Specific Outcomes (PSOs)						
(COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5			
CO1													
CO2													
CO3			$\checkmark$										
CO4													
CO5													
	1			Number	of Matc	hes= 31, Re	elationship :	Moderate		1			

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II	20UVC2CC4	Core – IV	NEW MEDIA	3	2	100	25	75

- 1. Understanding the new media.
- 2. Describe the role of new media.
- 3. Classification of social media.
- 4. Understanding the E publishing concepts.
- 5. Interpretation of new media in various sectors.

#### Unit I

New media - definition - scope and characteristic of new media five C's - Communication, Collaboration, Community, Creativity and Convergence, importance of new media in contemporary era. #Mobile Communication #

## Unit II

Socializing - definition - importance of socialization in Digital age- Role of New media in socialization #Crowd Funding#

#### **Unit III**

Social Networking - definition - types of Social Networking - Characteristic of social Networking positive and negative factors of social networking, #Social Media#

#### **Unit IV**

E – publishing – E - books – traditional reading and online reading - Job opportunities in E – Publishing, mobile communication in new media, #E learning#

#### Unit V

Role of New media in Education, Entertainment, Politics and Journalism, New media technologies. #Cybercrime#

#### #.....# - Self study

#### **Text Book:**

T.B 1 – 1. Ashwin Razdan, New Media Techniques and Trends, Vitasta Publishing Pvt. Ltd, First edition 2008

T.B 2 - 3. Electronic media (second edition), then, now and later, Norman J. Medoff, Barbara K. Kaye, 2017

Unit-I	: Chapter I Section 1-2, Chapter I Section 3,4 <b>T.B-1</b> , Chapter I Section 9-12 <b>T.B-1</b>
Unit-II	: Chapter II Section 1-3 T.B-2, Chapter V Section 3-6 T.B-1
Unit-III	: Chapter III Section 1-3 T.B-1, Chapter VI Section 4-6 T.B-2
Unit-IV	: Chapter V Section 1-7 T.B-1, Chapter VIII Section 8-10 T.B-2
Unit-V	: Chapter IV Section 1-3 T.B-2, Chapter II section 4-7 T.B-2

#### 9 hours

#### 9 hours

#### 9 hours

9hours

9hours

#### **Books for Reference:**

1. Electronic media (second edition), then, now and later, Norman J. Medoff, Barbara K. Kaye, 2017

#### Web Reference:

- <u>www.thoughtco.com</u>
- <u>www.newmedia.com</u>
- <u>www.mason.gmu.edu</u>

Semester		Cod	le		Title	of the Pape	er	Hours		Credits			
II		20UVC	2CC4		NE	W MEDIA		3 2					
Course Outcomes	Outcomes (POs)						Programme Specific Outcomes (PSOs)						
(COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PS	O4 PSO5			
CO1	$\checkmark$	$\checkmark$	$\checkmark$			$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$			
CO2		$\checkmark$					$\checkmark$	$\checkmark$					
CO3	$\checkmark$	$\checkmark$						$\checkmark$	$\checkmark$				
CO4								$\checkmark$		$\checkmark$			
CO5		$\checkmark$				$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$			
	•	4		Num	ber of M	atches= 36	6, Relationship	: High	•				

Semester	Code	Course	Title of the	Hours	Credits	Max.	Internal	External
	couc		Course		0.0010	marks	marks	marks
II	20UVC2AC3P	Allied – III	PAINTING PRACTICAL	4	3	100	20	80

- 1. Sketching skills for Adverting and Graphic Design
- 2. Various art forms for designer
- 3. Visualization of idea for visualizer
- **4.** Handling the professional equipment for Artist
- 5. Employment projection for Artist and media personnel

#### Exercises

- 1. Handling Brush (Flat, Round)
- 2. Poster colour (Murals)
- 3. Water colour (Lands Scape)
- 4. Acrylic colour (Lands Scape, Still life)
- 5. Collage Work
- 6. Mixed media
- 7. Abstract Painting
- 8. Colour Theory & Scheme
- 9. Outdoor study: Spot painting

Students need to submit the record with paintings using water colour and mixed media (Minimum 5 drawing for each exercise).

Students who have completed and submitted the record are eligible for appearing external examination

Semester		Cod	e		Title of the Paper Hours Cre							
н		20UVC2	AC3P		PAINTI	NG PRACTI	ICAL	4 3				
Course Outcomes		Pro	gramme Outco (POs)	mes		Programme Specific Outcomes (PSOs)						
(COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PS	O4 PSO5		
CO1		$\checkmark$					$\checkmark$	$\checkmark$				
CO2	$\checkmark$							$\checkmark$	$\checkmark$			
CO3	$\checkmark$	$\checkmark$				$\checkmark$	$\checkmark$					
CO4	$\checkmark$	$\checkmark$		$\checkmark$			$\checkmark$	$\checkmark$		$\checkmark$		
CO5	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$			
	1		1	Num	ber of M	atches= 43	3, Relationship	o : High	1	•		

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
П	20UVC2AC4P	Allied – IV	DIGITAL ART PRACTICAL	3	2	100	20	80

- 1. Sketching skills for Graphic Design
- 2. Various art forms for designer
- **3.** Visualization of idea for visualizer
- 4. Handling professional equipment for media technician
- 5. Evaluate advertising and digital design

#### **Exercises**

- 1. Poster Design
- 2. Banner Design
- 3. Packaging Design
- 4. Advertising Design
- 5. Magazine Front Cover
- 6. Pamphlets
- 7. Environment Design
- 8. Point of Purchase materials
- 9. Web Design
- 10. Jamalian Times Page Layout and Design

Layout: Page Layout for in-house magazine Exercises: 4 Pages layout and design for a magazine

Exercises: Stencil Cutting design

Students need to submit minimum 10 + 10 designs (2 for each exercise in hard copies)

Record should contain minimum TEN exercises with written briefs, scribbles and final artwork. TEN designs should be created using the pictures, illustrations, lettering and logos from the magazines and newspapers.

Designs submitted in DVD with TEN exercises created using the open source software. (Cutting and pasting from magazine or any other secondary sources will not be allowed).

Students who have completed and submitted the record and DVD (Digital creation) are eligible for appearing external examination.

External exam will be viva-voce or Creating Manual or Digital Design

Semester		Cod	le	Title of the Paper Hours Cro									
н		20UVC2	AC4P		DIGITAL	ART PRAC	TICAL	3	3 2				
Course Outcomes	nes (POs)						Programme Specific Outcomes (PSOs)						
(COs)	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PS	O4 PSO5			
CO1		$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$		$\checkmark$			
CO2		$\checkmark$	$\checkmark$		$\checkmark$	$\checkmark$	$\checkmark$			$\checkmark$			
CO3		$\checkmark$				$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$			
CO4		$\checkmark$			$\checkmark$					$\checkmark$			
CO5	$\checkmark$	$\checkmark$			$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$	$\checkmark$				
	Number of Matches= 43, Relationship : High												